



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT FIRST GRADE COLLEGE
YELAHANKA BENGALURU**

- Name of the Head of the institution **Dr. Geetha N**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **080228565188**
- Mobile No: **9448943960**
- Registered e-mail **gfgcyb@gmail.com**
- Alternate e-mail **iqacyb07@gmail.com**
- Address **Middle School Annexe, near NES
Office, YELAHANKA , Bangalore**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560064**

2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Dr. Sanjeevarayappa C**
- Phone No. **08028565188**
- Alternate phone No. **9448943960**
- Mobile **9448956635**
- IQAC e-mail address **iqacyb07@gmail.com**
- Alternate e-mail address **gfgcyb@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gfgc.kar.nic.in/yelahanka/FileHandler/16-b745c087-4ab1-4b6c-9a89-4284b3999332>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gfgc.kar.nic.in/yelahanka/FileHandler/16-b3f4a87f-db41-49bd-bb3d-96550a4f6225>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2017	22/02/2017	21/02/2022

6. Date of Establishment of IQAC

01/01/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State government	Office Expenditure	State Government	2020-21	113295
State government	Office Expenditure	State government	2020-21	103600
State government	Reimbursement of Girl student's tuition fees	State government	2020-21	2589456
State government	Office Expenditure	State government	2020-21	113300

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. An International webinar on "National Education Policy 2020" was organised by IQAC on 10-09-2020.

2. Infrastructure Augmentation: Due to the persistent efforts put in our CDC Chairman, we could get substantial financial assistance from

Department of Collegiate Education towards constructing four new blocks consisting of Post Graduate Wing (6 classrooms, 2 Staff Rooms), spacious Library (Stack section, reference section, browsing center & periodical section), rest rooms for students (girls & boys), quarters for night watchman (1), classrooms (11) Staff room (1) and canteen.

3. ICT INFRASTRUCTURE: During the reporting year 18 smart class rooms were added taking the total number of ICT class rooms to 20. Department of Collegiate Education took initiative towards procuring 75 additional computers which were donated by Cognizant, Software Company under CSR, taking total number of computers available in the institution to 129.

4. Soft Skills training from Cognizant IT Company

5 STUDENT'S BROWSING CENTER: During the month of July 2021 the new library wing was equipped with a student browsing centre with 10 computers which facilitated the students to browse, download, take print out of digital content related to the subject.

6. A Workshop on " NAAC Accreditation-preparation and submission of IIQA and SSR in the revised framework" was organized on 20th Dec 2021 in association with SQAC and regional joint director office.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize a national seminar	1. An International webinar on "National Education Policy 2020" was organised by IQAC on 10-09-2020.
2. to augment academic infrastructure(class rooms and laboratories)	2. with the help of financial assistance from Department of Collegiate Education, construction work of four new blocks with 28 new class rooms was started.
3. To increase ICT infrastructure	3. ICT Infrastructure was improved by establishing 18 smart class rooms in addition to the existing two ICT class rooms and also by adding 75 additional computers (donated by Cognizant software company under CSR

	initiated by DCE) in various laboratories, departments & IQAC.
4. To establish a STUDENT'S BROWSING CENTER	4. During the month of July 2021 the new library wing was equipped with a student browsing centre with 10 computers which facilitated the students to browse, download, take print out of digital content related to the subject.
5. To speed up the NAAC accreditation process.	5. Criterion wise committees were formed to collect the required data for the period 2016 -to 2021 and upload the same in the NAAC portal.
6. To organize an orientation program for first semester students.	6. As per UGC regulations, Student Induction Program was organized on 11.12.2020 in which 1900 students, faculty and administrative support staff participated in which students were briefed about Programme and Course Outcomes.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
All HoDs', Administrative Staff	28/03/2022

14. Whether institutional data submitted to AISHE

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2020-21	30/03/2022				
15.Multidisciplinary / interdisciplinary					
16.Academic bank of credits (ABC):					
17.Skill development:					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):					

20.Distance education/online education:**Extended Profile****1.Programme**

1.1	316
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3207
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	999
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	991
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	65
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	02
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	39.97
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	129
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>GFGC, Yelahanka has a well-defined planning and implementation process for the effective delivery of the curriculum framed by Bangalore City University. The institution follows the Choice Based Credit System as prescribed by BCU. The Academic Committee consisting of HODs' prepares the academic calendar for every semester in accordance with the university academic schedule, which comprises the duration, internal assessments for theory and lab courses, events such as annual fest, Annual Day, Sports day, General Holidays, and disseminates it to the departments.</p> <p>The Heads of Departments then allocates the courses (theory and laboratories) to the faculty members by considering their</p>	

specialization, and expertise besides their preference. The Program Assessment Committee reviews the CO's and their mapping, verifies, and forwards it to the Department Advisory Board for final approval. The department prepares the timetable for theory, lab courses, and project work based on the credits allotted for each course, along with slots for remedial classes, and industry-oriented certification courses.. The faculty then delivers the course as per the lesson plan using ICT tools and innovative teaching-learning pedagogy

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gfgc.kar.nic.in/yelahanka/category/SCIENCE

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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Institution frames calendar of events for the academic year based on the Bangalore City University University Calendar of Events. The calendar of events mentions the number of working days, list of holidays, tentative schedule of university examination and dates of commencement and closure of the semesters. This helps in the planning of curriculum delivery and in scheduling both curricular and co - curricular activities during the academic year. A good academic environment is offered by the institution to enhance the learning levels of the students. Faculty guide the students and engage in academic discussions to provide better clarity of the concepts. University guidelines are followed in carrying out internal evaluation process. Internals, tests and assignments act as parameters to assess the academic performance of the students and evaluate the outcome of the curriculum delivered. Internal marks are recorded and announced. Internal marks are uploaded in the university portal as per university instructions. Practical and theory examinations are conducted for the post graduate and undergraduate courses as per the schedule announced by the affiliated university. Results of the students in respective examinations are maintained in the office. Results are also analysed by departments and the records the same are maintained.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

116

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

116

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the institution is affiliated to Bengaluru City University, the curriculum designed by the university is followed. The curriculum prescribed by the university combines several humanitarian values and integrates crosscutting issues pertinent to professional ethics, environment and sustainability and gender. Environment Studies prescribed for the students aim at sensitising them towards the matters related to ecosystems, biodiversity and

conservation, environmental ethics, sustainability, climate change and other such relevant issues. The subject helps students to explore the complex and delicate connection among aspects like environment, public health and environmental management. Under Graduate students study Indian Constitution and Human Rights as a compulsory paper. The paper familiarizes students about the prominent features and significance of Indian Constitution and development of Human Rights. Science and Society is prescribed to help students comprehend the effect of science on society. The linkage between science and technology, science and the public, science and livelihoods are explored in this paper. Human values and Professional Ethics are prescribed by the university in different courses and for different semesters. Human values are also imparted for BA students in Sociology paper. A wide range of topics about issues related to society, environment and humanity are dealt by the literature texts.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

168

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-69cad3f-3079-4b46-8e5c-b6a9469d51e1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1040

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

999

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified.

Slow Learners:

- Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support.
- Additional reading material and books in simple form is made available to increase their understanding of the subject.
- Assignments are given and evaluated on a regular basis.
- Additional tests are conducted outside the curriculum to assess the learning ability of students.

Advanced Learners:

- They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.
- They are involved in special projects like book and movie reviews, analysis of current issues of relevance to their subjects.
- Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons.

Students are given recognition for their achievements at various forums in terms of cash awards, medals, appreciation certificates and scholarships

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3207	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The class room learning has to be complemented by student-centric activities which enable the students to enhance their knowledge, skill and personal experience, making them confident to excel in real life situations.

All departments regularly conduct student centric activities such as experiential learning, problem solving and participative learning, over and above the cocurricular activities conducted by various fora of the Institution.

The pandemic situation in the present academic year posed unique challenges for conducting such activities in a meaningful fashion.

Some activities were conducted in the online mode but most of them were conducted offline at the first given opportunity.

The Departments of History, Botany, conducted study tours for the students, Department of Commerce and Management organized Industry Visits for the students and Science Departments organized visit to the R&D Centers for the creating interest on the subject.

The Science departments conducted various participative programs like Quiz, Seminar etc to enhance the quality of learning.

The Department of Sociology organized special on field activities

including surveys, analysis and report preparation, focusing on the pandemic situation in the localities around the Institution.

The institution thus strived to blend classroom teaching-learning with meaningful activities which enhanced the efficacy of the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools to enhance the quality and effectiveness of teaching-learning process has been a constant endeavour in our Institution. The Institution received a big boost in this direction with the addition of 18 LCD enabled classrooms in the said year.

The additional infrastructure was created by the Department of Collegiate and Technical Education to integrate class room learning with the e-Content created as part of the Karnataka LMS. The total number ICT-enabled class rooms now stand at 22, including the pre-existing Mathematics and Computer science labs.

The faculty were able to blend ICT enabled tools with physical class room teaching only for a short period of offline classes. However earnest effortshavebeen made to use the newly added infrastructure optimally.

The faculty used various platforms such as Zoom,Google Meet,Microsoft teams etc. to regularly engage ONLINE classes during the said year.

Assignments ,tests , powerpoint presentations ,study materials and videos were shared with the students using tools like Google Classroom, G mail, Whatsapp etc.

Most of the Faculty were involved in developing e-content to the Karnataka LMS and the content created was effectively used to enhance the quality of learning, particularly in the offline mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-0cca9754-c410-46f0-897a-667efd8e78b8

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5.4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process of GFGC Yelahanka is transparent and robust. It follows the regulations of Bangalore City University for the internal evaluation process of theory and practical subjects. As per the BCU guidelines, each department prepares, plan and execute the implementation of the module of Internal Assessment by informing the nature and importance of the IA marks for their overall CGPA grades.. Furthermore, the College prospectus was prepared and posted on the Institution's website and a web link is provided to students for their reference. For subjects with practical exams marks for the experiments performed are displayed on the department notice boards within a week from the commencement of the laboratory sessions.

The process of internal evaluation starts at the classroom level. For every subject, two internal assessments are conducted at the departmental level to give fair chance to the absentees due to

permissible circumstances and bring students under a uniform internal evaluation systems.

To provide transparency, marks are uploaded into the Institutional website. The results are communicated to parents and students to keep them abreast of their progress.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

Teacher Level:- Students go to the Faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with such issues.

Department Level:- If the faculty member is unable to handle the situation, then the matter is carried on to the concerned HOD, tries to resolve the issue.

College Level:- If the matter is serious and the grievance is against the department then the Examination Committee and the Grievance redressal Cell solves the problems. The Grievance Redressal Cell comprising Principal, and other senior faculty members of the college, will look into the matter and settle the issue.

University Level:- If the grievance is related to the course content, or evaluation methods, then the matter is taken up with the university.

The common grievance brought to the notice of the committee are.

- Change of Language opted by the student.
- Change of name or Name misspelled.
- Results withheld without giving any reason by the

University.

- Answer Scripts undervalued.
- Questions are out of the syllabus.
- Retotaling, Revaluation, challenge evaluation of university examination.



File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has derived Pos, PSOs and Cos on the basis of vision, mission and goals of the institution. The outcome based education (OBE) has been adopted in order to attain outcomes. The Pos, PSOs and Cos are displayed on the college website, communicated to the faculties and students. These Pos, PSOs and Cos are derived from the discussion with IQAC committee, Head of the various Departments and university syllabus for all programmes.

Communication of Pos, PSOs and Cos

- The Pos, PSOs, Cos are displayed in the college website and department webpage.
- The curriculum manual contains Pos, PSOs and Cos college prospectus and the prospectus is kept in the library.
- The orientation programme organized by the department for the first year students focused on giving insight about the Pos, PSOs and Course Outcomes.
- Pos, PSOs and Cos are displayed on the department notice board.
- A handbook of Pos, PSOs and Cos are available with Head of the Departments for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gfgc.kar.nic.in/yelahanka/category/POs,-PSOs-and-Cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program outcome: In order to assess the programme outcome, the following measures which includes both internal and the external modules were adopted for the attainment of programme outcomes.

1. Internal Assessment and end-semester examination as assessment measure.
 - Internal Assessment marks are awarded to the students based on attendance, Internal Assessment tests, Assignments, Seminars or Presentations.
 - Seminars or presentations were given as on individual or

group basis which helps the students to attain the program and course outcomes.

- The student's performance in Internal Assessment was measured by which slow learners and advanced learners are identified. So, appropriate personal counselling and remedial classes were conducted.
- Every year toppers in each program were identified and are facilitated. Also in subjects' merit award was given for the subject toppers in the form of incentives.

1. Placements and student progression as measures.

- The placement cell has made various MOU in association with Department of Collegiate Education with Cognizant company, Unnati program has also been arranged for the students' overall personality development, communication skills, overcome the stage fear in the students.
- The placement committee has conducted various programs for the all-round development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

801

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-78faa7f4-59ac-413f-9ccb-6bcc0fcdb6f2

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gfgc.kar.nic.in/yelahanka/FileHandler/16-2f52f2e6-64b3-440c-9672-d3345b2ef141>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EXTENSION ACTIVITY REPORT 2020-2021

Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

Service & commitment towards society is the part of education of our college. The extension activities and outreach programmes in the institution are organized through five basic units headed by the Faculty members and both the faculty and students are encouraged & mandate to participate in various Community Extension programmes through NSS of two units like Bangalore city university wing & self- finance unit wing NCC YRC \ RANGERS & ROVERS

Outreach and extension activities like awareness on cleanliness, Blood donation, Swachhatha Mission, Awareness Programs, Vaccination for COVID conducted on significant days. , By observing these days our students take initiative to learn and spread the message on various social concerns by conducting debates, poster making and poster presentation, seminars. Through these activities, our volunteers get the opportunity to render their service in the Neighbourhood community to overcome the above-mentioned problems.

Activities conducted during the year.

- 6TH INTERNATIONAL YOGA DAY
- BLOOD DONATION CAMP
- COVID AWARENESS PROGRAM
- COVID TESTING
- SWAMI VIVEKANANDA JAYANTHI
- SWATCHATA ABHIYAN
- GENDER SENSITISATION WEEK

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution was established in the year 2007 with minimum infrastructure and facilities which has been growing in all respects with the support of the staff and the local bodies. As the student strength is increasing year by year, to be par with the student needs, we are seeking the physical and academic infrastructure regularly from DCE and other supporting bodies. During the year 2020-21 our student strength reached about 3,206. To upgrade or augment the existing infrastructure in order to meet the growing needs of the college for its over all growth, regular CDC meetings are conducted in which the permission for utilising the CDC fund is taken and also with the help of the chairman and the members of CDC, the steps are taken to mobilize funds from other government agencies and local donors.

The teaching-learning process should be carried out through spacious and well-ventilated 55 classrooms, 6 laboratories, 2 seminar halls with LCD projector and students-friendly library with Wi-Fi connection. Our college is furnished with eco-friendly energy resource as solar lighting system. The college library is automated by EASYLIB software Braille books are also available for the visually challenged students. IT facilities with 129 computers and 100 mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

During the year 2020-21 our student strength reached about 3,206 and following the official procedures we could be able to provide them good infrastructure and facilities for cultural, sports and other extracurricular activities. To facilitate cultural activities of the students, we have an open-air auditorium by name "Vivekananda Sabhangana", two seminar halls equipped with LCD projector and stage. As this year NEP is implemented, Yoga centre is also established in our college. The college has indoor and out-

door sports facilities such as open gym, badminton, chess, wrestling, table tennis, cricket, throw-ball, football etc. All these facilities enhance the all-round development of the students which in turn reputation of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

332145

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated

The Department of Library and Information Science Centre as a learning resource Centre. The Collection of the documents are having Online Public Catalogue (OPAC) is the most accessed tool amongst all services of the Circulation and References. The Library automated with Easylib software. The GFGCYB Library and Information Science Centre is providing services to the UG courses are BA/B.COM/BBA/B.SC and PG courses are MA in Economics and MA in History. The students are accessing the 23,545 volumes of books and 30 Print Journals, 18 Magazines and 21 daily News papers. This unique programme has been getting students from across the state country employments information opportunity through weekly employment news and Udyoga Varthe.

The Library and Information Science Centre is collaborative learning spaces to provide access to print and electronic resources put together. Library is having 50 seating capacity to accommodate to reference purpose.

The Visually Challenged students are having Brail Books to borrow and reference facility provided.

The college component of INFLIBNET N-LIST Consortia provides access to 6,000+ e-journals, 1, 99,500+ e-books under N-LIST and 6, 00,000+ e-books through NDL of e-resources to students, faculty and researchers of the colleges are beneficiary institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
35400	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
90/400	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College Internet Facilities and Wi-Fi Details

Apart from the computer laboratories setup for syllabus programs the Institutes have provided computer centres for general purposes and learning during extra hours. This includes Internet Facilities available through leased line from BBNL and BSNL and Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members. The entire campus including the PG-Center is Wi-Fi enabled and students can access the internet on their laptops and mobile to use LMS round the clock.

- 100 MBPS Broadband
- Wi-Fi facility 24 hours in campus
- Dedicated INTERNET LAB
- Commerce Lab
- Language Lab
- Business Lab

We have local area wireless technology which allows an electronic device to exchange data or connect to internet using 100 MBPS in our college campus and in UG and PG Departments.

- Each Department has a smart classroom equipped with projector, white screen, laptop/desktop and other necessary accessories. The Mathematics, Physics, Chemistry, Botany, Zoology owns an exclusive computer lab, while language departments have a common language lab but work under department of English, Department of Commerce and Management has Business Lab facility. The accessories like printers, UPS and headphones accompany the PCs. We have 22 working computers in various departments, labs, library, office, out of these 85 computers are connected to net.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

332145

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The teaching-learning process should be carried out through spacious and well-ventilated 59 classrooms, 8 laboratories, 2 seminar halls with LCD projector and students-friendly library with Wi-Fi connection. Our college is furnished with eco-friendly energy resource as solar lighting system. To preserve the water resource, our college initiated to take up rainwater harvesting project. The maintenance of the physical and academic infrastructure is carried out from the grants received from the government annually. The general maintenance of computers, UPS, printers, Xerox machines and internet related issues etc. is done as and when the requirement arises by using government funds.

The college library is automated by EASYLIB software. The college component of INFLIBNET N-LIST Consortia provides access to 6,000+ e-journals, 1,99,500+ e-books under N-LIST and 6,00,000+ e-books through NDL of e-resources. The students are accessing the 23,545 volumes of books in particular 20,012 textbooks, 3533 reference books, 26 journals, 18 magazines and 21 daily newspapers. Brail Books are also available for the visually challenged students. IT facilities with 129 computers and 100 mbps bandwidth. The college has indoor and out-door sports facilities. All these facilities enhance the all-round development of the students which in turn reputation of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gfgc.kar.nic.in/yelahanka/PLACEMENT-20-21
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

335

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

335

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

197

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the most important stakeholders in the institution. Students' empowerment, inclusive practises, skill enhancement, skill-based sports activities, co-curricular, extra-curricular activities, NSS, NCC, Rangers and Rovers, library facilities, scholarship support system, and career counselling are all priorities at the institution. The Government of Karnataka provides fee reimbursement for girls. National Level Scholarships were awarded to the students. Minority and disabled students may be eligible for fee reductions. Every year, the institution publishes the e-magazine "SRUJANA," which serves as a platform for students' creative writing and achievements. The college's alumni have been actively involved in various college events and have conducted many student-centric activities to prepare them for the future challenges they will face in every field of society. The institution has an established Placement Cell that offers career counselling, entrepreneurship development programmes, job opportunities, and campus interviews, among other things. MNCs and local employers are invited to campus for interviews in order to provide students with better job opportunities. Students were awarded gold medals in their respective degrees (UG and P.G), as well as medals at the state, national, and university levels in sports. Furthermore, the institute has involved and granted membership in various college committees of overall student's growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Meet cell is a passed out students of an institution of Government First Grade College, Yalahanka, Bengaluru-560064, Karnataka. And, it's a place where the college feels proud on seeing its successful alumni.

The main purpose of organizing an alumni is to celebrate the old moments or old relationships that student as a student had felt. This is an official event where all of the students who had previously studied in the college assembled to discuss academic progress...

Hence, Dr. N. Geetha, Principal, GFGC, Yalahanka, Bengaluru, took initiative steps to register and develop Alumni Association during 2020.

Alumni association membership contribute significantly to the development of the institutional through the financial and other support services, which have been identified as ten benefits to the institution/college as well as alumni Meet Viz.,

- 1) Net working opportunities;
- 2) Alumni Events;
- 3) Discounts at the college;
- 4) Discounts from business;
- 5) Travel Discounts;
- 6) Career Services;
- 7) Email access;
- 8) Volunteer opportunities;
- 9) Give back to future students; and
- 10) Staying connected to your Alma Mater.

However, joining an Alumni Association can pay off in big ways. Our college alumni association offer unique perks.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-16bc6141-9217-4a95-adad-573d5613cfa
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION AND MISSION - 2022 is on.

- Curricular development is designed for the holistic development of students it is in tune with the vision and mission statements, the various curricular and extra-curricular programmes are designed with syllabus prescribed by the University.

- The institution head IQAC, Heads of Departments, the Conveners of various committees, non-teaching staff, including class representatives are involved positively. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards

- Our main Mission is to provide quality education to meet the standards of education. The intellectual capital of the students should be useful to the society in transforming them as vibrant leaders of Industry.

PROGRAMMES IN TUNE WITH VISSION AND MISSION

- NCC unit of our college develops leadership qualities among the cadets best example of our students selected for RD Parade in Delhi

- NSS, Scouts and Guides, Rangers and Rovers unit encourage students to develop a service Motto

- Eco Club is in consciousness of protecting environment for a better future.

VALUE BASED PROGRAMMES

- Daily Assembly are done Department wise and students are made to talk on any topic of their choice

- EDP day organized by Commerce Department to enhance

entrepreneurial skills**RURAL STUDENTS N ASSETS**

- Though hailing from rural background girls are more in strength who strive hard studying by using scholarship and also excel our institution making it proud by securing Rank at University level.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/Mission-Vision-and-Goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- There is a participative management and decentralization.
- Decision making is delegated to Head of the institution in the key areas like Institution administration, University compliances, Institution Strategies and Policies, Financial Matters, Research & Development, Government & Social interface and other proceedings in the office are executed
- Administrative committees are formed. They are Academic for Smooth functioning of the institution
- Examination Cell, Disciplinary Committee, Grievance Redressal Committee, Women Cell, and Cultural Committee work hand in hand
- Orientation at the beginning of academic
- There are policies pertaining to faculty members conduct, employment process, policies and separation policies, maternity benefit policy, leave policy
- The Disciplinary Committee frames the policy regarding the anti-ragging .
- The Academic Committee is actively involved
- campus Ragging free zone.
- Library Committee has a well equipped prescribed books

reference books for competitive exams.

Decentralization of Power

- The institute follows delegation, decentralization and empowerment policies plans and various academic committees entrusting the responsibilities to faculty and staff.
- Decisions taken by different committees are deliberated at the level of Principal's office
- Parents Teacher meeting are conducted regularly to know about the students and college activities.
- Committees work in close co-ordination with the students. Decentralization, delegation of power and Collective decision making

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-2d294f13-1eca-4012-a462-702e8ccb57fb
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Principal together with the department committees to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution.
- Mentorship is introduced in all the departments and it is commendably supervised by the Principal They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements.
- The following strategies are adopted by the institution to monitor and evaluate policies: The feedback system (Regular feedback from Stake holders, Alumni Members, Staff and students
- Regular meetings of the Councils (Governing Council, Managing Council and IQAC)

- Periodical Academic Audit Team
- Heads of the Departments Coordinators regarding their activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-e5e7e18e-a61c-41c5-8c0a-1083b8a4b35e.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• The decision making procedures are made at appropriate levels in the organizational hierarchy. There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative decision making process are in practice.

• **Service Rules:**

The institution strictly follows the service rules according to the university norms. It's been uploaded on the website too. The teaching and non-teaching faculty have the benefits of PF, ESI, Casual Leaves, Earned Leaves, Medical Leaves and Maternity leaves etc.,

- Merit scholarships are given to the meritorious students

Grievance Redressal Mechanism:

- Matter concerning to students affecting their personal dealings or relationship
- To matters affecting themselves as individuals

- Appointments of teacher to address the grievances.
- If the Principal feels that the grievance is trivial or invalid, he will take no action upon it
- For the redressal of his/her grievance. If he feels otherwise he shall inform the grievance committee and take the action accordingly.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/STAFF-PROFILE
Link to Organogram of the Institution webpage	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-61d9b736-7dbf-4965-a934-8112fb2ab4b6
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The staff Welfare Committee is constituted under the

leadership of the Principal and all the staff will be members of such committee. The Committee would work for the welfare of the staff and helps in resolving any issues.

- Generally, a Staff Secretary and a Treasurer are selected among the staff represent for the effective functioning of the Committee.

- Objective of the Committee

- To orient the staff with regard to the rules of KCSR which are to be followed in their day to day activities
- Grievances of the staff members if any with regard to working environment, pay, promotion, leaves, retirement benefits etc
- Maintain cordially relationship among the staff members
- To orient the new staff members and guide them accordingly
- Felicitating the staff for their achievement like Mphil., Ph.D., Awards
- Honor the retired staff members and the staff members who have been transferred from this College and to recognize them and the same is for the new staff members.

File Description	Documents
Paste link for additional information	https://qfqc.kar.nic.in/yelahanka/FileHandler/16-47b8e2c1-0adb-46d5-bdca-5456866d8b66
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The Confidential Report (CR) is checked and signed with comments on
- Employee performance assessed by Principal of the College
- Also the staff are required to submit their Assets and Liabilities details at the end of every year which will also be forwarded to the Government end of every year 31st March.
- As per UGC guidelines (PBAS) is introduced for CAS promotion of the teachers, which will be evaluated by the screening committee before promoting to next position.
- 2018-19, the State Government has made online submission of self-appraisal by the teachers (E-Par) the appraisal along with Confidential Report by the Principal is forwarded to Government through the Joint Director, DCE
- API format given by Government /UGC. Academic Audit is done by the Principal and IQAC every year.
- The teacher's promotions for the next stage are done through the UGC Guidelines on PBAS.
- The Principal holds meetings with the administrative staff and briefs the members about the observations made and suggests areas for improvement.
- The performance appraisal of non-teaching staff is also conducted as per department
- Students feedback is collected in Prescribed format regarding college teaching non teaching staff
- various feedback are discussed in general staff meeting and

further improvements are met upon.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-543d7bbc-ab89-4c8d-b6f9-2807cb3b6257
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The College adheres to Karnataka Civil Service Rules (KCSR),
- Transparency in financial functioning.
- All purchase are done and published in the local and national newspapers.
- The tenders and quotations received are placed before purchase committee for making Comparative statements and to find the lowest bidder.
- Committee has both teaching and non-teaching staff.
- The department conducts audit as per the departmental schedule.
- A compliance report is submitted for consideration.
- Internal audit regularly checks on deposits, withdrawal and payments by or to the institution through the bank statements.
- Daybook and cash book are maintained by Account Superintendent and the same is scrutinized by the Principal
- Regular audit done by the Accounts Department of Collegiate Education
- Institution account been audited by the State Audit and Central Audit departments
- The College has Internal Audit committee. As per the directions of DCE all quasi Government accounts are audited internally
- Bharat Scouts/Guides Red Cross
- CDC
- CDF

- Cultural forum
- ID/Prospectus
- Magazine Preparatory
- Reading Room
- SWF
- NSS Unit -1 SFA(NSS)
- Sports
- Audit committee helps in assessing the total tax , verification of the documents e-filing of advance income tax and quarterly returns
- Committee consist of Commerce HOD as Convener with all Faculties of the Department as its members.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-f2a54fe7-77e0-4a6f-a57a-c10c9c0e501c
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The financial assistance given to the institution by the State Government is

utilized to meet the academic and institutional requirements such as salary

of the employees

- Developmental activities and betterment of infrastructure. The day-to-day expenses are met with the help of funds allocated for the institution in the annual budget of the State Government.
 - The institution or any staff is not authorized to mobilize the funds / resources. However, MLA, or any other public representative members of the CDC organization, a private person or Non-Governmental organizations can donate funds for a specific purpose.
 - Funds such as CDC, CDF, Cultural funds, Sports funds, NSS etc., are collected through the students
 -
 - The College has received funds/donations both in the form of Cash and in kind from MLA, Philanthropists, Alumni, NGO's etc during the last 5 years which used for specific purposes
- Strategies for mobilization of funds

FUNDS ARE

1. In order to achieve the Strategic plans, goals and overall growth of the College expand the resource in the college
1. Contribution of funds either in cash or kind approach Local MLA, CDC members, Philanthropies, donors, NGO's
1. Financial support commitment if any from stakeholders and agencies.

1. Analyze the resources required for different activities, infrastructure upgradation and maintenance. in addition to efficient budget allocation.

1. Maximize the Sources generated income and prepare budget for allocation

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-e76e6b98-2d1a-464d-a8dd-5ed098ca1291
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. GFGC YELAHANKHA COLLEGE has taken concrete steps for the development of students and faculty members

.

The primary goals of IQAC are

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

- Sharing of research findings and networking with other institutions

- IQAC with its strong vision and mission has

been putting its efforts for continuous quality enhancement through various strategies, practices and initiatives. IQAC is an integral and indispensable part of the College

- Equitable access and affordability of academic programmes for various sections of society.

- Optimization and integration of modern methods of teaching and learning.

- The credibility of evaluation procedures.

The following are the roles and responsibilities carried by IQAC:

- To coordinate the distribution of information on various quality parameters of higher education.

- To coordinate the documentation of the various programmes / activities leading to quality improvement.

- To coordinate the quality-related activities of the institution.

- To coordinate the timely and efficient execution of the decisions of IQAC committee.

necessary remedial steps are to be chalked out and implemented immediately to improve the pass percentage of the students. There was a great improvement observed in the pass percentages thereafter

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-4d380518-4c5f-4e3f-85c8-cb64a09c9d75
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

IQAC monitors the teaching learning process regularly through their organizing committee members.

- All the Head of the departments are the members
- . IQAC conducts an annual meeting every year to check the learning process, structures & methodologies of operations and learning outcomes.
- These annual meetings are intended to check the overall result analysis and to check the planned goals and achievements of IQAC

- In every tri quarterly meeting of IQAC few decisions and modifications will be taken in the regular process.
- Every department conducts workshops, training programs and guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. Eminent experts are invited from academia/organization/industries for seminars and conferences related to the subjects in course curriculum ,basic practical , hands on experience fundamental and advance topics as planned in the IQAC
- .As part of Teaching learning process the content delivered for the respective subjects are made available in the Departments.
- Class Mentor, Class Representatives, HoDs and Staff meetings are conducted periodically to review teaching and learning process.

. • A detailed report is prepared and assessed with necessary actions for the annual meeting

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/yelahanka/ABOUT-IQAC-
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-78faa7f4-59ac-413f-9ccb-6bcc0fcdb6f2
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College shows gender sensitivity in providing facilities such as:
1. Safety and Security 2. Common Room Introduction: The college grooms and moulds the students to be compassionate, competent and competitive; to have excellent interpersonal skills, problem-solving capabilities, leadership skills, tolerant and respectful of cultural and linguistic differences, social conscience and tolerance towards any kind of gender discrimination.

1. Safety and Security: The college has taken the following safety and security measures 1) The College has high quality CCTV cameras installed all over the campus to track and monitor the movements and activities of every faculty and student thus ensuring their safety inside the campus. 2) The college has a special cell called Student Counseling Cell, Women Cell and Anti sexual harassment Cell through which it addresses the student's grievances related to academic and nonacademic matters, such as assessment, victimization, harassment by classmates or faculty etc

2. Common Room: The College has provided a common room for women and female students in the form of Women's Lounge where women

faculty take rest when they are tired and the female students too separately. It provides quiet, cozy and relaxing environment when they are sick or during menstruation

File Description	Documents
Annual gender sensitization action plan	<p>Government First Grade College, Yelahanka, Bengaluru WOMEN CELL Annual Gender Sensitization Action Plan-2020-21 SL NO Programme/Activity/Workshop Issues related to/Topic Tentative date of Programme Execution (1). Independence Day celebration Essay writing: Role of women in Nation Building 15-8-2020 (2) Gandhi Jayanthi A Special Lecture: Gandhi's views on Women 2-10-2020 (3) Republic Day celebration Speeches by students 26-01-2021 (4) International Women's Day Invited Lecture: Women Empowerment 8-3-2021 Co-ordinator Principal</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p>College shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counseling 3. Common Room Introduction: The college grooms and moulds the students to be compassionate, competent and competitive; to have excellent interpersonal skills, problem-solving capabilities, leadership skills, tolerant and respectful of cultural and linguistic differences, social conscience and tolerance towards any kind of gender discrimination. To sustain these aspirations in and among the students, the college ensures the safety and security of both staff and students. Hence, the college provides equal opportunities for all the students to excel in their respective disciplines and interests. It maintains gender equity among faculty members as well as students. Having co-education system and more female involvement in teaching and learning process in the campus, a sensible priority is given to gender sensitization through</p>

committees like Women Cell and Anti sexual harassment Cell that arrange period awareness programmes both for the faculty and the students.

1. Safety and Security: The college has taken the following safety and security measures

- 1) The College has high quality CCTV cameras installed all over the campus to track and monitor the movements and activities of every faculty and student thus ensuring their safety inside the campus.
- 2) The college has a special cell called Student Counseling Cell, Women Cell and Anti sexual harassment Cell through which it addresses the student's grievances related to academic and nonacademic matters, such as assessment, victimization, harassment by classmates or faculty etc
- 3) Adequate security forces are available in the college 24/7 throughout the campus.
- 4) A doctor is always available in the campus, who provides First-Aid facilities through Youth Red Cross Unit during the working hours in the campus.
- 5) Fire Extinguisher are installed in the places where students' gatherings are large particularly in the Labs and Meeting halls. To avoid damage to the equipment and to the furniture, firefighting equipment are placed. Caution poster are displayed at electric points.
- 6) General Rules for Conduction of Laboratories are displayed and Specific Safety Rules for students displayed in the Labs.
- 7) Periodic servicing of the lab equipment is done and All Electrical wires are protected by MCB, RCBO and fuses.
- 8) The Science and Sports Departments are provided with First aid boxes.
- 9) The fire Extinguishers are inspected, refilled and certified by the professionals.

2. Counseling: As per the instructions of the Department of Collegiate Education and Technical Education a well-defined mentoring system practised in the college. Each faculty is assigned a class/section

of students. The faculty will continue to be mentors for the same group of students till their graduation. Moreover, these mentors are trained in NIMHANS, Bengaluru. Mentor meetings will be conducted regularly. Students will be continuously monitored and counselled in all aspects of academic matters. Parent-student-Mentor Meetings are conducted at the beginning, Middle and End of the Academic Year to discuss academic progress, irregularities, behavioural changes, interpersonal relations and detrimental activities etc. Mentors also maintain a detailed progressive record of the student. 3. Common Room: The has provided a common room for women and female students in the form of Women’s Lounge where women faculty take rest when they are tired and the female students too separately. It provides quiet, cozy and relaxing environment when they are sick or during menstruation. It includes resting cots, discussion tables, intercom, dressing room, play area for indoor games. There are separate washrooms for women faculty and female students in the college. These washrooms are equipped with napkin vending machine, napkin bins and regularly

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Types of degradable and non-degradable waste (4)

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 200 words)

Government First Grade College, Yelahanka, has been managing the waste available in the campus in a sensible method. Most of the waste available in the campus is usually paper waste, plastic waste, dry leaves, napkin waste and e-waste. This kind of waste has been collected in the campus and segregated in the following method.

1. Solid waste management

The college has evolved a moderate plan to collect the solid waste that is incidental in nature. The solid waste is segregated as paper waste, dry leaves, e-waste, furniture waste and wet waste like used napkins from women wash rooms. This bio-wet waste is burnt in the machine. 2. E-waste management

The E-waste available in the campus is very less when compared to the regular solid waste. The Most variety of e-waste is computer related items and electrical items that are accidentally broken in the campus. All this kind of e-waste is dumped in the particular place earmarked for e-waste as and when collected, the same has been handing over to the BBMP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-62146c8b-d756-4653-84a1-142e503d90bd
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

C. Any 2 of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words) FOR THE YEAR 2020-21

To maintain this harmony, our college teachers jointly celebrate and organize social, cultural and religious festivals, like Induction Program, Yoga day, Teacher's Day, Rally for a Social / National Cause, New Year, Farewell Programs, Constitutional Oath, Youth Day, Women's Day, Hindi Day and the festivals like Diwali, Holi, Ramzan, etc. are collectively celebrated formally and informally.

Continuing this, on 15.02.2021 @ 11.00am, Department of Sports have conducted one programme namely "ABHIVINYAAS KARYAKRAMA" for the students participating sports towards the social justice. In

this programme around 70 students and nearly 12 staff were present during this programme under the leadership of the Director of Sports Department, also in the presence of the Head of this Institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

ACTIVITIES CONDUCTED FOR PROMOTION OF UNIVERSAL VALUES AND ETHICS-2020-21

A Pledge of Oath was taken by the faculties and students on the event of "Constitutional Day" in the presence of the Principal and Dr, Shakunthala, convener of Red Cross Unit and other committee members, Staff members and students were present on the day. Our Alumnus Student from B.A (HEP) Kum. Kavya. S. Bhatt was honoured by the Principal, guest and faculties as she secured gold medal in M.A. from Mysore University.

The 72nd Republic day on 26/01/2021 was celebrated in our college on the occasion of this national festival our honourable principal host the flag and addressed the students. He said that all students should respect and follow the Indian constitution and he also remembered our freedom fighter's martyrdom and sacrifice. All the faculty and students are participated in the program.

With the celebration International Women's Day in the college by Cultural Committee and Women Cell of GFGC YELAHANKA on 8th of march 2020, importance of human values and respect towards our sisterhood was infused among the students. The program was presided by Smt. Vaanivishwanath and other delegates. She advised the students about women rights and women empowerment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
7.1.11 Celebration of National/International commemorative days, events and festivals (5)	
Description about Local, National, International events/festivals(500 words)	
In the academic year 2020-21, the NCC Unit-Army wing from 8 KAR BN NCC of Bengaluru, Group B of Karnataka and Goa Directorate 134/B/8 Coy with a total strength of 52 is striving to create unity and integrity among the students along with academics to mould them	

into better citizens. Cadets have actively participated in various awareness programmes conducted by the NCC unit in the academic year. The cadets participated in 6th international day of Yoga organised by Yoga centres virtually on 21st June 2020. To celebrate Independence Day on 15th August, students were motivated to participate in the programme organised by Yelahanka Taluke Administration at Hoysala ground Yelahanka Newtown. Swatch Bharat Abhyaan was also conducted on 20th December 2020. Republic Day was celebrated on 26th January in the college and students were briefed about the importance and historical significance Republic Day and the aims and aspirations of Indian constitution. One of the cadets of the college, Dileep G participated in 72nd Republic Day Parade held at New Delhi. NCC cadets participated in Army Weapon exhibition on 23rd January 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Welfare Counsel: Every year, through this SWC, the Rank holders of the degree examinations at University level and the Top three who have scored highest marks in a particular academic year from each section are identified and honored in the form of cheque.

Achievers in sports and cultural activities are encouraged and felicitated with cash prizes. The college also encourages and felicitates the faculty members for the involvement in academic achievements like Ph.D., degree and research activity. This kind of encouragement is continuous in all the academic years.

VISITS TO HIGHER EDUCATIONAL INSTITUTES:

Every academic year, the Departments arrange field visits to various institutions of excellence.

- Department of Commerce and Management has arranged a study tour/industrial visit for the BBA students to expose them to the working culture of the industries. For example a special visit was arranged for the students to a premier organization.
- Department of Sociology has organised a study tour to have a first-hand experience of Old Age Homes.
- ECOCLUB has arranged 'A visit to nearby Lake' where the students are exposed to flora and fauna and to the different vegetation in the vicinity of the lake in Allalasanra, Yalahanka, Puttenahalli and Jakkur in the academic year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GOVERNMENT FIRST GRADE COLLEGE YELAHANKA BENGALURU

Institutional Distinctiveness

2020-21 Admissions

The Government First Grade College Yelahanka exhibits Distinctiveness in its overwhelming admissions for all disciplines; and the subsequent compelling results which support the aforementioned. It was possible because of its vision, of making the difference and implementation of this vision into uncompromising reality of the college. The caste and creed, geographical boundaries, communality, cultural barriers, biased spirit, gender issues, nothing influences its progress in academic brilliances. Importance given to the disciplined individual attention, testing, counseling, constant mentoring and monitoring, feel good environment. Amassing adequate resources from all possible sources and best usage of the governmental schemes so as to reach such to the needy students.

There is a sincere approach towards the agreement between vision (opinion) and action (fulfillment). With a strong acceptance of vision the college strides forward. The results are equally encouraging as its admissions by soaring scores; not only

distinctions but achieving the highest outstanding ranks in every year, and scoring cent percent in individual subjects. the students' strength has been increasing every year reaching more than 3000 students and particularly the girl's students have outnumbered the boys.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Continue to persue our efforts to get 12B Recognition from UGC.
2. To Go for NIRF Ranking
3. To take initiatives for establishing a research Centre.
4. To carry out Green Audit and Energy Audit of the college campus.
5. To introduce Add on and Certificate courses.
6. To enter into MOUs with reputed organizations/ institutions in different desciplines.
7. To establish a community radio and TV station and a Studio for journalism students.