



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE, YELAHANKA BANGALORE.
Name of the head of the Institution	Dr. Lokappa Gowda C.N
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080228565188
Mobile no.	9448943960
Registered Email	gfgcyb@gmail.com
Alternate Email	iqacyb07@gmail.com
Address	Middle School Annex, Near NES Office, Yelahanka, Bengaluru.
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560064

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Syed Fasihuddin
Phone no/Alternate Phone no.	080228565188
Mobile no.	9449044394
Registered Email	gfgcyb@gmail.com
Alternate Email	iqacyb07@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/yelahanka/SSR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/yelahanka/FileHändler/16-9b60824a-56e1-4dfb-9441-bf4139ac314f

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.13	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	11-Jan-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme for first year degree students	11-Jul-2016 01	1029
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

50000

Year

2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. First Cycle of NAAC Accreditation was successfully completed with B Grade. 2. NCC Army Unit and Scouts and Guides Unit were started. 3. JOB MELAS/ CAMPUS DRIVE were organized with 48 companies participation. 4. Installation of RO Plant for providing clean and safe Drinking water to students. 5. More numbers of Computers were added to Office, Business Lab and Computer Lab.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
No Data Entered/Not Applicable!!!					
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 427 796 472">Name of Statutory Body</th> <th data-bbox="798 427 1477 472">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 474 796 528" style="text-align: center;">MEETING OF ALL HODs</td> <td data-bbox="798 474 1477 528" style="text-align: center;">25-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	MEETING OF ALL HODs	25-Aug-2021
Name of Statutory Body	Meeting Date				
MEETING OF ALL HODs	25-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Nov-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	21-Mar-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>GOVT FIRST GRADE COLLEGE, YELAHANKA, BENGALURU64 MANAGEMENT INFORMATION SYSTEM Functional architecture of DCE's eMIS About Education Management Information Systems (eMIS) Proper Education planning requires quantitative and qualitative information. Hence a userfriendly information system is essential to ensure proper collection of data from Colleges. Education Management Information Systems is a webbased online system for the collection, integration and dissemination of accurate and reliable information from all Government First Grade Colleges to support for informed decision making, planning, monitoring and management of collegiate education system. The system is developed with the assistance from National Informatics Centre (NIC), Bangalore. The Server facility is also provided NIC. eMIS consists of the following modules</p> <p>1. Student Admission details Category/ caste wise, Course</p>				

and Combination wise, Subject wise in each College 2. Student Results details Year wise in each College 3. Faculty and Staff Information Personal, Service and Academic related information in each College 4. Workload details of individual faculty in each College 5. Faculty Workload Management System 6. Class Work Management The details of faculty who have not engaged classes as per time table with reasons 7. Information on Special Classes conducted by faculty 8. Guest Faculty Selection and Management including Work assignment and estimation of monthly honorarium for individual guest faculty College wise and Region wise. 9. College Infrastructure Details Building, Library, Laboratory, Class rooms, Furniture, Computers ... particulars from each College 10. NAAC Accreditation/ reaccreditation status and grades of Colleges 11. Government sanctioned funds utilization across all the Colleges 12. UGC grants sanctioned and utilization details

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Government First Grade College, Yelahanka, Bengaluru, is affiliated to the Bangalore University. The curriculum is developed and designed by the University. However, the college meticulously develops action plans for effective implementation of the curriculum provided by the University by preparing calendar of events with due importance to our mission of providing Skill based and value based education. Teachers prepare work schedule and lesson plans for each subject, semester-wise. The lesson plans include topics to be covered, number of hours required to cover the topic and the teaching methodology. Time table is prepared accordingly to facilitate the delivery of plans. At the end of every month the work schedule (work diary) and the lesson plan are compared which helps the faculty to identify the gap (if any) and make necessary arrangements. It is compulsory for every faculty to maintain a work diary and get it signed by departmental head and principal at the end of the term. This schedule is made available in the department. To make the learning process more interactive, we encourage competitions like quiz, debate, collage, student seminars and poster presentations etc • The college organizes Guest Lectures by industry experts frequently, throughout the academic year. These lectures help not only students but also the faculty to keep up with the recent advances in the academic field. • For students facing difficulty to cope up with the curriculum, college organizes remedial coaching, where individual attention is given to each student and all their issues are addressed. • Time and again, college organizes FDPs, seminars and workshops on various subjects to enable the faculty and students to keep abreast with current trends. • The

College encourages the faculty to actively participate and present papers in workshops, seminars, National and International seminars/ conferences held in different colleges and universities. • Resource persons and experts are invited to guide and orient teachers for effective curriculum translation and pedagogy. • Senior faculty members participate in the Board of studies, and Board of Examiners meetings to design the curriculum and revise it periodically. • The College has computers with internet facilities for both students and faculty to encourage the staff to use ICT tools for effective translation of the curriculum and teaching practices • The College invites Experts from reputed institutions to speak on curriculum- related topics. • To evaluate student's performance, periodicals tests are conducted and assignments are also given. • Each department identifies slow and advanced learners and measures are taken towards the improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HES, HEK, HJE	27/06/2016
BCom	BCOM	27/06/2016
BBM	BBM	27/06/2016
BSc	PMCs, PCM, CBZ	27/06/2016
MA	ECONOMICS	30/06/2017
MA	HISTORY	30/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga for stress management	08/03/2017	130
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BSc	CBZ	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>AQAR 1617 : 1.4.2 The institution takes formal and informal feedback annually in the prescribed formats, from students, teachers, Alumni about Curriculum, teaching and learning, internal assessment, and facilities in the college etc. suggestions from student representatives are also taken in matters of maintenance of canteen, college premises, restrooms and general cleanliness. The principal, HODs and conveners of various committees conduct regular meetings with Class representatives and members of Students Council to collect informal feedback. The feedback data so collected is analyzed and corrective measures are taken. Each department analyses the performance of students in university examinations and the inferences from this analysis are used as performance indicators of the concerned teachers. Parent - teacher's meetings are also called, in which, one to one interaction of teachers with parents provide an opportunity for parents to know their ward's performance and for teachers to gather opinions of parents about the college. Regular College Development Council (CDC) meetings are also conducted to assess the annual growth and performance of the college and also to address the general academic and infrastructural needs of the college for further improvement. The CDC also takes feedback from Principal based on which strategic plans are drawn for overall growth of the college. Alumni are also consulted and encouraged to suggest changes required for the overall improvement of the institution. Thus the college attaches due importance to the feedback received from various stakeholders in order to enhance the quality and performance.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H.E.J.	100	37	37
BA	H.E.K.	200	37	37
BA	H.E.P.	300	154	154
BA	H.E.S.	300	80	80
BCom	BCOM	500	520	520
BSc	C.B.Z.	60	45	45
BSc	P.C.M.	60	48	48

BSc	P.M.Cs	60	49	49
BBM	B.B.M.	100	59	59
MA	History	50	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2829	172	84	6	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	9	10	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the Institution? Give details Government First Grade College, Yelahanka, Bengaluru has a mentoring system in place where the students have the opportunity to develop relationships with the faculty members who can become role models for the students by offering support and counseling. It is a particular type of relationship designed to provide personal and professional support to an individual. The mentors' role is to help the mentee to strengthen their ability, recognize their skill, abilities, interest, and assist in thinking through and accomplishing long-term goals. The mentorship program is for all students in general and first years in particular. The mentor not only helps the newcomers in settling in the institution but also solves their academic and personal issues on the campus. Each mentor is allotted 40-45 students, who meet their mentees at regular intervals. During the meeting, mentors interact with their meets to discuss their needs and support required. Any issues related to their academic interest, they would be referred for remedial coaching classes and also suggest for peer learning. Any other issues which are non-academic will be referred to personal counseling, where trained counselors are invited to counsel the students and support them. A register is maintained by each mentor, which has the details of the mentee, (including a passport size photograph) and also incorporates details of each interaction carried out. A bi-monthly meeting of the mentors will be held with the principal to discuss the progress of the students and any other issues. The principal during the meeting will resolve any such matter brought by the mentor which could not be encountered by them. List of mentors SI no Name of the mentor class 1 Shashikala R I HEK 2 Vanishree G IHEP-A 3 Saraswathi Japanoor I-HEP-B 4 Deepa S V I HES-A 5 Dr. Gurulingaiah M K I HES-B 6 Murtheppa GM I HJE 7 Rukmini II HEK 8 Govindaraju C V II HEP-A 9 Mohan Kumar HT II-HEP-B 10 Shashikala S II HES-A 11 Sowmya S Murthy II HES-B 12 Rangaswamy KM II HJE 13 Dr. Geetha N III HEK 14 Prakasha III HEP-A 15 Chandrashekhara B E III HEP-B 16 Dr. Sreenivasa Reddy III HES-A 17 Dr. Narayana HG III HES- B 18. Nagaraja C I BCom –A and B 19 Muniraju M I BCom –C 20 Dr. Kavitha K I BCom –D 21 Rayees-ul-Hasan I BCom –E 22 Suresh s II BCom –A 23 Murtheppa GM II BCom –B 24 Tasneem Taj II BCom –C 25 Dr. Reyaz Pasha II BCom –D 26. Shashikala r II BCom –E 27 Muniraju M III BCom –A 28 Kusuma Mangala D III BCom –B and C 29 Sushma A R III BCom –D and E 30 Dr. Venkateshaiah M I, II and III BBA 31 Sardar Pasha K R I BSc PCM 32 Sarvamangala I BSc CBZ 33 Sangayya I BSc PMCs 34 Shivakumaraiah TM II BSc PCM 35 Ashoka CH II BSc CBZ 36 Usha Saraswathi U

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
2829	39	1:73

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nil	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Kudlur Venkatappa	Assistant Professor	Shikshaka Rathna Prashashthi, Id Swayam Seva Samsthe
2016	Dr H G Narayana	Assistant Professor	Shikshaka Rathna Prashashthi, Id Swayam Seva Samsthe
2017	DR. Murtheppa G M	Assistant Professor	Uttama Shikshaka Prashasthi (Best Lecturer award)

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	S82	VI	25/07/2017	12/07/2017
BA	A40	VI	25/07/2017	18/07/2017
BCom	C11	VI	25/07/2017	15/07/2017
BBM	C18	VI	25/05/2017	01/07/2017
MA	AH6	IV	28/06/2017	23/08/2017
MA	AEC	IV	28/06/2017	23/08/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated for Continuous Internal Evaluation (CIE) system at the institutional level. The GFGC YB is affiliated to the BANGALORE University, BANGALORE and adheres to the syllabus laid down by the said university. This allows the students to understand each concept individually as well. • Students are given the syllabus in detail with exact segregation of the portion. This portion constitutes the Books Reference books Skill development Web links of the important topics in the syllabus Web links of Power point presentations available on key/essential topics Web links of research articles on certain areas After each topic is taught various detail, various assignments in the

form of class tests student seminars, presentations by the students quiz, role play and others (based on the subject matter) will be organized by the faculty members or by the students themselves. • Faculty members take a detail discussion on the university question paper format and give the students a clear understanding of what to expect and what is expected in the examination. Students are also made aware of the University evaluation process by explaining the allocation of the marks for each answer. • Tests are conducted as the university calendar of events. These tests allows the faculty members to continuously assess and track the students progress. This allows identifying the slow learners and advancing learners. Peer teaching and remedial coaching would allow each of them to help each others. Peer guided learning methodology has been used to help slow learners to update with subject knowledge and to catch up with their peers. • Class room tests, assignments, practical tests, and internal assessments including skill development are modeled on the basis of the evaluation policies of the affiliated university • Principal conducts monthly review meetings, department wise to discuss the improvements in the students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of examination and other related matters. • In the beginning of the year, academic calendar is published by the affiliated university for each course, which gives the time plan for the curricular and extra-curricular activities for the students by preparation of institutional calendar of events. • Following the institutional calendar of events, each department creates their own calendar to ensure timely delivery of syllabus. Each faculty member follows a strict agenda that is discussed and the same will be approved by the head of the department and by Principal • Institutional Calendar of events prescribes the activities to be performed by the respective College, which includes various tests and exams. College strictly follows the same by conducting the tests and exams which are evaluated and communicated to the students. These scores are considered for allotting internal marks and grades. • Allotment of Internal marks and Grades is done by the respective subject faculty members and then monitored by the Head of the Department and the Principal to ensure free and fair assessment. • With the introduction of CBCS, the University assigns marks for Extracurricular and Cocurricular (ECCC) activities which are part of the assessment of students. For this, various activities centers such as NCC, NSS, 11 other Activity Centers are established. Students under CBCS must register in any one or more of these Activity Centers. The coordinators of these respective Activity Centers monitor their student members in conducting activities on socially relevant issues. Based on the report submitted by the students, marks are assigned. This is one of the requirements of University Evaluation process. • Examination Committee oversees and monitors the process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/yelahanka/FileHandler/16-18e0b3e3-8512-46f3-80d7-0e517355d480>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

A80	BA	HEK, HES, HEP, HJE	305	107	35.08
C14	BCom	BCOM	356	91	25.56
C26	BBM	BBM	34	15	44.12
S85	BSc	PMCs, PCM, CBZ	69	26	37.68
AH6	MA	history	37	37	100
AEC	MA	economics	45	44	97.78
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://gfgc.kar.nic.in/yelahanka/category/2.7.1_](https://gfgc.kar.nic.in/yelahanka/category/2.7.1)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	Nill
International	KANNADA	3	Nill
National	KANNADA	1	Nill
National	ENGLISH	2	Nill
International	HISTORY	1	Nill
National	HISTORY	1	Nill
International	COMMERCE	2	Nill
National	LIBRARY	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	3
ENGLISH	1
ECONOMICS	3
COMMERCE	7
COMPUTER SCIENCE	1
LIBRARY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	16	4	Nill

Presented papers	1	10	Null	Null
Resource persons	Null	Null	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL TALK ON HUMAN TRAFFIKING	NSS	20	30
INTERNATIONAL WOMENS DAY CELEBRATED	Woman empowerment cell	5	30
PLASTIC FREE ZONE - AWARENESS	NCC	2	25
TREKKING - MAKALI DURGA HILL	NCC	2	25
NSS CAMP TO ATTUR VILLAGE	GFGC, YELAHANKA	5	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	eco club and NSS	Environment Friendly Ganesh Idols	25	100
Awareness Program	NSS and BBMP	WASTE SEGREGATION	15	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Null	0	Null
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2450000	2449000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib software	Fully	4.3.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18899	2898640	203	45402	19102	2944042
Reference Books	3438	1045201	47	14520	3485	1059721

Journals	Nil	Nil	27	42008	27	42008
e-Journals	6000	Nil	Nil	34350	6000	34350
CD & Video	45	5000	Nil	Nil	45	5000
e-Books	199500	Nil	Nil	34350	199500	34350
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	33	18	0	0	3	0	100	2
Added	25	18	0	0	0	4	1	0	2
Total	63	51	18	0	0	7	1	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	2.49	2.47	2.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>AQAR 1617 - 4.4.2 Depending on the student strength and need, both physical and academic infrastructure is regularly enhanced with the help of funds received from the Department of Collegiate Education and other Government agencies / departments. For maintenance of these infrastructures the policies and procedures followed are: Each department conducts a departmental meeting</p>
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and prepares an annual budget for its requirements (new laboratories, Library books, Lab equipment, Student desks, chairs for open air auditorium, Furniture, internet facility, and computers etc...) and submits the same to the Principal. The principal consolidates the budgets of all departments and forward the same to the Commissioner's office for further action. The department of collegiate education allocates the budget and also decides the agencies through which the civil construction work and supply of lab equipment will be carried out. These requirements are also discussed in the regular CDC meetings. The CDC Chairman shows lot of commitment, takes keen interest and tries to garner funds from other government agencies local donors. The CDC also chalks out a long term Strategic plan for the future growth and expansion of the college. The very purpose of this exercise is to upgrade or augment the existing infrastructure in order to meet the growing needs of the college for its academic and all-round growth. The teaching - Learning process is carried out through spacious and well ventilated classrooms and laboratories. Few classrooms are having LCD projector, internet and Wi-Fi connection and smart boards. All science laboratories, office, IQAC room, Language lab, Business lab, staff rooms, and Library are provided with internet and Wi-Fi connection. The maintenance of the physical and academic infrastructure is carried out from the grants received from the government annually or from time to time. The Campus and garden maintenance is carried out from the CDC Funds. Minor maintenance works are carried out from the admission fees received from students. Following mechanism is in place for regular maintenance: Library and its resources are generally maintained by the library staff. The support staff appointed by CDC will take care of the general cleanliness of the classrooms, labs, office and entire campus. In government colleges the general maintenance of computers, UPS, printers, Xeroxing machines and internet related issues etc. is by and large need based. As and when the requirement arises a regular service provider is hired for the purpose. The CDC refers certain contractors for the services such as: carpenters, plumbers. Electricians, water tank cleaning etc. CDC staff takes care of cleanliness of staff rooms and rest rooms on daily basis. A security person is appointed by CDC to look after the general physical infrastructure and to regulate the visitors at the College gate. The college has indoor sports facilities such as Badminton, chess, wrestling, Table tennis etc. in the open auditorium. These are maintained by CDC Staff. During this year 225 text books and 25 reference books worth Rs 59,922 were added.

<https://gfgc.kar.nic.in/yelahanka/category/4.4.2>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	1074	3102070
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Personal Counselling and mentoring	Nil	Nil	all the mentors
Yoga, Meditation	08/10/2017	150	Nil
Bridge courses	Nil	120	department of science
Remedial coaching	Nil	540	Nil
Soft skill development	02/10/2017	130	I progress india skill foundation
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRI RAJARA JESHWARI FRESH WORLD CONFERRAL PRCCPTOR INDIA TMI GROUP OMEGE HEALTH CARE INTERACTIVE	317	86	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	7	MA	HISTORY OR ECONOMICS	Sri Survajna	BED

				college of Education Sri Survajna college of Education Maharshi Savita College Nalanda college of Education, Devanahalli Rajiv Gandhi college of Education, Bengaluru Cavery B.Ed college	
2016	2	BBM	BBM	Brindavan college, Bengaluru Pragathi First Grade college, Vijayapura	MCom, MBA
2016	19	BSC	PCM, PMCs. CBZ	Reva University, Bengaluru Reva University, Bengaluru Reva University, Bengaluru Government Science college Bengaluru Garden city college, Bengaluru National college, Bengaluru Bangalore University, Bengaluru Indian Academy Degree college, Bengaluru	MSc, MCA, BEd
2016	75	BCOM	BCom	Sindhi College, Bengaluru SSR college of	MCom, MBA, LLB

				Management studies, Bengaluru Govt First Grade College, Shiddalagatta Sambhram Academy of Management studies, Bengaluru Karnataka College of Management studies, Bengaluru Sindhi College, Bengaluru Sindhi Colle	
2017	47	BA	HES,HEK,HEP,HEJ,	Maharanis college of Arts, Bengaluru Bangalore University Sheshadripuram Law College, Bengaluru Maharanis college of Arts, Bengaluru Bangalore University, Bengaluru Bangalore University, Bengaluru Bangalore University, Bengaluru Bangalore Universit	Economics History LLB Political Science History Kannada Engalish History Economics History MSW Economics LLB Sociology Kannada Economics M.PEd MBA Political Science M.com Economics History Economics Kannada Kannada Kannada Economics B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
15 DIFFERENT cultural COMPETITIONS	INTERCLASS	318
17 DIFFERENT SPORTS COMPETITIONS	INTERCLASS	677
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	indo-nepal international throw-ball championship	Internat ional	7	Nil	Nil	Praveen BK, Sushma S, Veda C Soundarya, Yeshodha N, Amrutha, Mahesh

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) The process of selecting the Office bearers are as follows: • Each class elects its Two Class Representatives one each from boys and girls. • Among the Class Representatives, appointment of the office bearers of the Student Council is done by personal interview. • Student representatives find place in various academic committees' like- departmental forums, sports committee, cultural committee, IQAC, alumni association etc. • The positions in the Council are - President, Vice-president, Secretary, Joint Secretary, and the Member Constitution: • The council constitutes students representatives of all streams. Representation of women is mandatory. The Institution constitutes various Activity Centers functioning under the patronage of the Principal, and the Student Welfare officer. Major activities of the student forum are: • To conduct the assembly, maintain discipline and cleanliness in the Institution. • To bring forward the grievances of the students to the notice of the authorities. • To organize functions like Farewell party, Teachers' day, Ethnic day, Talents Hunt etc. • To create a link between teachers and students, administration and the students Student councilors are also encouraged to participate in various college meetings such as cultural committee meetings, grievance redressal committee and such other committees and their suggestions are considered.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

13502.5

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization - the institution has a mechanism for delegating the authority and provides operational autonomy at all various functionaries to work towards decentralized governance system. • At Principal level - the College Governing Council (CDC) delegates all the academic and operational decisions based on policy, to all the monitoring committees headed by the principal (such as infrastructure committee, IQAC, Admission committee, and such others) in order to fulfill the vision and mission of the institution. • At Faculty member's level - faculty members are given representations in various committees / cells and allowed to conduct various programs to showcase their potentials. They are encouraged to develop their leadership skills by giving in charge of various academic (as Head of the departments, coordinators etc), co-curricular, and extracurricular activities (such as coordinator for NSS, NCC, IQAC, Youth red cross, Scouts and Guides...etc). They are given the authority to conduct workshops, seminars, conferences, FDPs etc., • At student level - students are allowed to play an active role as President, Vice-president, and Secretary and so on for various activity centers of our college. Student council organizes functions like Farewell party, Teachers'day, Ethnic day, Talents Hunt etc. This will encourage and empower leadership skill as well as provide skill set to organize an event, which will groom the students for their future.

Participative management - Yes, the institution promotes a culture of participative management. • All important decisions with regard to the development of the college are taken at the CDC meeting. The CDC consists of local MLA as its Chairman as well as principal, few local representatives from different walks of life, few senior faculty members of the college, Student representative and an Alumni. • Academic related decisions, regarding applying for the new courses, applying for career oriented courses and such other things are discussed in IQAC meetings along with the HODs of various departments. • At the department level, HOD encourages its faculty members to contribute ideas in effective functioning of the department, such as arranging guest lectures, industrial and institutional tours and such other academic activities. • Student councilors are also encouraged to participate in various college meetings such as cultural committee meetings, sports committee, grievance redressal committee and such other committees and their suggestions are considered.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development

Admission process: An admission committee is constituted under the chairmanship of principal with few senior faculty as members. The admission process is governed by the rules and regulations laid down by the Department of Collegiate Education in respect of merit and roster system. Details of admission process such as, courses offered, faculty, time deadlines, percentage of reservations and fee structure is displayed prominently on the notice board or on institutional website. Generally admission is given to every eligible student on first come first served basis because as per government guidelines any college is not expected to deny admission to any eligible student.

Industry Interaction/ collaboration: The College promotes the culture of industry friendliness and creates opportunities for strong interaction of students with industries. The career guidance and placement cell conducts seminars and workshops in which industry people interact with our students and thus our students are exposed to the challenges and demands of the outside job markets and the way they have to develop. Industrial and educational visits are organized by few departments to educate the students about the working atmosphere in industries. Two students of our college participated in the quiz competition conducted by INFOSYS for the prospective aspirants for placement. The "Adventure Sports Committee" of the college organized a one day workshop, in association with National Adventure Foundation, Mysore, on "Adventure Sports and Self Employment for Youth".

Human Resource Management: As far as Human Resource Management is concerned, the Department of collegiate education appoints Guest faculty based on the workload, through an online process for the government colleges all over the state. Prospective postgraduates have to apply and register through an online portal. The selection process is based on merit cum seniority. The college follows a mechanism of self-appraisal of teachers and comprehensive evaluation by principal and students. The faculty is encouraged to engage in research

activities and also to attend seminars and conferences to update their subject knowledge. Staff welfare schemes such as medical reimbursement, Housing loan, Gratuity, Festival Advance, Casual leave, earned leave and leave encashment etc. are provided to all regular teachers and office staff. The college believes in participative management by including two senior staff members in the CDC. The college annually felicitates those staff members who have accomplished academically or in any other areas.

Library, ITC, Physical Infrastructure/ Instrumentation: The college has a dedicated library and a separate reading room. During this academic year 250 books have been added to the existing books (Both reference and Textbooks). Library has been fully automated. Both students and staff can have access to e-Resources under UGC-INFONET INFLIBNET N -LIST Program. The library has 28 daily newspapers and 45 periodicals. The library also has Guides for competitive examinations, encyclopedias, subject wise dictionaries and question papers of previous examinations, model project reports for student's use. Both students and staff can borrow reference and textbooks from library. To improve the academic performance of fast learning students, and also to reduce number of dropouts, additional books are also provided from the departmental libraries. Through an orientation program both students and staff are informed about utilizing library E-Resources.

ICT: the college campus is Wi-Fi enabled and the college has 3 ICT enabled classrooms with LCD Projectors and internet connection. The college has computers with internet facility and faculty are encouraged to use ICT tools for effective translation of curriculum and teaching practices.

Students are encouraged to give seminars and presentations using ICT Tools. In day to day administration ICT is used for Biometric Attendance, online approval of students' admission by the university, internal assessment, Student scholarship approval, salary bill preparation, and faculty profile and timetable pupation. Physical and Academic infrastructure: Total class

rooms - 22, Library - 01 Reading room attached, Laboratories with adequate equipments-instruments -04, Computer lab with 34 computers - 01, Mathematics lab with 15 computers - 01, Sports room - 01, staff rooms - 05, Girl's Common Room - 01, Function cum meeting Hall - 01, Open air Auditorium - 01, Health center - 01, NSS Room - 01, NCC Room: 01, Toilet Blocks for Boys and Girls - 01 each, College Canteen - 01, RO Water purifying unit - 01, Xerox center - 01 and another New block with few class rooms is being constructed.

Research and Development: The College has an established mechanism to encourage and motivate teachers to register for Ph.D, to attend workshops, seminars and conferences in their respective subjects and also present and publish research articles in reputed journals.

Departments like Botany, Economics, Computer Science Commerce Management and Zoology give project work to students. Departments are encouraged to arrange Guest lectures from subject experts on the latest development in different fields of knowledge. Also Science students are regularly taken to "Indian Institute of Science" which celebrates National Science Day as Open Day, every year, by displaying live demonstration of different fascinating experiments and models in all science and Technical subjects. Here students will have an opportunity to interact with Scientists and Research Scholars of national repute, and get to know about different science principles behind every experiment and model and also the advances and current trends in Science and technology.

Examination and Evaluation: Based on the university examination pattern, internal tests and class examinations are conducted for every semester. This will help students to become familiar with final university examination and evaluation system. For BBM students the department of Commerce and management conducts mock viva-voce by the senior faculty of the college. The department of library and information makes available the previous year's question papers and model question papers to the students. Teachers also guide students in class rooms, about how to answer the questions to` score maximum marks.

Under the CBCS system the college awards internal marks for extracurricular and co-curricular activities also. For this, students must associate themselves in any one of the activities like NCC, NSS, Sports, Cultural competitions, Eco-club, Red Cross wing, Scouts and Guides etc. The conveners of these centres will monitor the student's participation and involvement in various social awareness programs and award suitable internal marks.

Teaching and Learning: The College in general and all departments in particular, will monitor the outcome of Teaching and Learning process in the college. For B.Sc I semester students an orientation type session will be conducted every year. Here students are taught about (i) how to use different instruments and take readings (ii) how to plot graphs for various set of readings (iii) the precautions to be taken while performing electrical experiments and adequate care in using concentrated chemicals and handling of glassware. For slow learners, remedial classes are engaged. Departments of each course arrange invited guest lecturers regularly by subject experts. At the time of admission, based on the marks scored by the students in the qualifying examination and the inputs received from the teachers, advance learners are identified and guided suitably for better performance in the university examination. Students are encouraged to give subject wise student seminars and also to participate in interclass and intercollegiate competitions. Students participate in class room level quiz , debate etc. for better understanding of the subjects. Faculty members are encouraged to use ICT as a part of teaching pedagogy. In order to improve the teaching learning process regular feedback is taken from students with respect to teaching and evaluation. To update the academic capabilities of teachers with respect to recent developments in their fields, teachers are encouraged to participate and present research papers in various seminars and conferences.

Curriculum Development: GFGC Yelahanka, is affiliated to Bengaluru University. The college follows the curriculum designed, developed and prescribed by

the affiliating university. However our college teachers participate and give feedback on curriculum, in the workshops and seminars organised by the university to revise the syllabus for every four to five years. Evaluation and degree awarding procedure is also decided by the university. In turn the college devises a well-planned action plan, for effective implementation of the curriculum by distribution of syllabus, by preparing an institutional calendar of events by keeping in mind of our vision and mission to provide value and skill based education. The college takes regular feedback from students, about the curriculum, teaching - learning and evaluation process. The feedback so received is shared in the syllabus revision workshops. The college formally solicits feedback/ suggestion on curriculum from experts visiting our college also.

Teaching and Learning	Nil
Examination and Evaluation	Nil
Research and Development	Nil
Library, ICT and Physical Infrastructure / Instrumentation	Nil
Human Resource Management	Nil
Industry Interaction / Collaboration	Nil
Admission of Students	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Administration: All major policies and decisions with regard to student admission, appointment and transfer of faculty, Budget Allocation for physical academic infrastructure, and Collaboration with other organization etc..are taken by the Department of Collegiate Education. However principal takes care of the general needs of students, and staff with the help of college office. Principal forms various committees of teachers for curricular and co-curricular needs of the students in effective implementation of policies of the government. Also teachers assist the principal in some aspects of administration like admission process, awarding scholarships to students, appointment process of guest faculty

and providing bus pass to students etc. The office takes care of (i) collection of fees from students (ii) correspondence with university for approval of students admissions (iii) salary and promotional aspects of teaching and non-teaching staff (iv) conducting examination and issuing marks cards to students (v) maintaining proper accounts of expenditure of various grants received from government and service records of teaching and non-teaching staff. Finance and Accounts: College receives developmental and maintenance grants from the state government. The college also collects tuition fees, examination fees etc., from students. The college office maintains proper accounts of expenditure of various grants received from government. Officials from the audit wing of the DCE annually check and certify the books of accounts, bills and vouchers. Student Admission and support: The fees collected are very nominal compared to the private colleges. Students belonging to categories like SC, ST, OBC and Minorities get reimbursement of tuition fees. Girl students get complete exemption of fees. The state government offers bus passes to all students at concessional rates. Additionally, students belonging to the above reservation categories get scholarships from the government. The college library provides books for reference and return. For all-round personality development, students are provided opportunities to participate in cultural and sports activities. The state government also provides free laptops to all first year students belonging to socially and economically backward sections of society. Academically Meritorious students and students excelling in co-curricular and extracurricular activities are felicitated annually. The college canteen provides food items to both students and staff, at concessional rates. The college has a RO water purifier plant providing clean and purified drinking water for students and staff. Examination: The College follows the rules and regulations of Bangalore University for admission approval and examinations. The

admission are done by an online process on university portal (www.bub.ac.in). Both theory and practical examinations are conducted by the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	special lecture	Nil	08/03/2017	08/03/2017	49	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
54	54	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Since ours is a Government College, all welfare Schemes run by the govt. to its employees, are applicable to the college Faculty.</p> <p>1. Under Jyothi Sanjeevini Health scheme,</p>	<p>Since ours is a Government College, all welfare Schemes run by the govt. to its employees, are applicable to the college Faculty.</p> <p>1. Under Jyothi Sanjeevini Health scheme,</p>	<p>1.As a social responsibility, the state govt. offers quality higher education to students at a much lower cost. 2. Students belonging to socially and economically background</p>

nearly 75 of the medical bills will be reimbursed

2. Festival Advance of Rs. 5000/- is given once in a year, which be repaid in 10 monthly installments.

3. Interest free Advance / loan is given for buying motorcycle/ car, computer, silk saris and eye lenses.

4. 13 of the total residential sites developed and allotted by govt. agencies like BDA and Housing Board are reserved for govt. employees.

5. Govt. provides employment to one of its family member on compassionate ground, in case the govt. employee passes away while in service.

6. Meritorious Children of govt. employees are given scholarship from teachers benefit Fund.

7. Under small family norms, an employee is given an additional salary increment for undergoing family planning operation.

8. All women employees are given 5 month's maternity leave.

9. Interest free loan is given from GPF and KGID contributions.

10 . All Govt. Employees are eligible for Post-retirement pension, gratuity and EL encashment.

nearly 75 of the medical bills will be reimbursed

2. Festival Advance of Rs. 5000/- is given once in a year, which be repaid in 10 monthly installments.

3. Interest free Advance / loan is given for buying motorcycle/ car, computer, silk saris and eye lenses.

4. 13 of the total residential sites developed and allotted by govt. agencies like BDA and Housing Board are reserved for govt. employees.

5. Govt. provides employment to one of its family member on compassionate ground, in case the govt. employee passes away while in service.

6. Meritorious Children of govt. employees are given scholarship from teachers benefit Fund.

7. Under small family norms, an employee is given an additional salary increment for undergoing family planning operation.

8. All women employees are given 5 month's maternity leave.

9. Interest free loan is given from GPF and KGID contributions.

10 . All Govt. Employees are eligible for Post-retirement pension, gratuity and EL encashment.

are given free laptops

3. Students belonging to socially and economically background are given Scholarships from the Dept. of Social Welfare and the Dept. of backward communities.

3. All Girl students irrespective of their social and economic status are given full fees concession.

4. All academically meritorious students and students excelling in sports and Cultural activities are encouraged and felicitated by giving prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Management and Resource Mobilization: The College maintains 6 heads of accounts for salary of regular staff, infrastructure, Fees collection, Academic grants for laboratories and library, office expenditure and maintenance grants, students' scholarships, College Development Fund and salary of guest faculties. These expenditures are audited regularly by internal auditors from the Department of Collegiate Education and Second auditing is done by the auditors from the State Accountant General. Any objections raised during the audit process will be addressed by the college office with due explanations and documents. Final mandatory financial statements such as Income and Expenditure, Balance sheets are certified by the auditors and submitted to

the DCE. Resource Mobilization: The College entirely depends on the financial grants from the state government for its expansion and regular functioning. However the Chairman of the CDC also takes keen interest and helps in resource mobilization from different government agencies and local donors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	DCE, AG Office	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -Teachers meeting was convened on 20-01-2017 to apprise them about the academic performance of their wards. 2. More than 200 parents attended the meeting and expressed their satisfaction about the efforts of the college in providing quality education. 3. Parents agreed to cooperate with the college in its efforts towards the growth and development.

6.5.3 – Development programmes for support staff (at least three)

1. The College Development Council in its annual meeting decides to suitably increase the salary of the support staff. 2. Teachers in their individual capacity come to the help of the support staff during their needy times. 3. It was proposed to help the children of support staff for their educational needs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

POST ACCREDITATION INITIATIVES: 1. As recommended by previous NAAC Peer Team, Efforts were initiated for 12 (B) Recognition from UGC. 2. As recommended by NAAC Peer Team of first cycle, Efforts were initiated for an exclusive Girls Common room with necessary amenities. 3. As recommended by previous NAAC Peer Team more laboratory equipments were added in Science departments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2017	workshop	23/01/2017	23/01/2017	25/01/2017	135
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar	14/10/2016	14/10/2016	90	40
workshop	23/01/2017	25/01/2017	85	50
international women's day	08/03/2017	08/03/2017	110	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	15/02/2017	07	SWATCHHA BHARAT ABHIYANA -NSS CAMP	WASTE SEGREGATION	52
2017	Nil	1	18/02/2017	1	AWARENESS	SPECIAL LECTURE ON ENVIRONMENT	52
2017	Nil	1	Nil	1	BLOOD DONATION CAMP	BLOOD GROUP AND HB COUNT	92

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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nil	09/02/2016	Nil
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A special lecture on Folk art is superior to Science- Dr. Balaji	16/07/2016	16/07/2016	130
Invited lecture on Concept of Nation and patriotism- Dr. Doddarangegowda	18/11/2016	18/11/2016	700
A special lecture on Human trafficking- Sri Chandan	09/02/2016	09/02/2016	128
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

INITIATIVES FOR ECO FRIENDLY CAMPUS: 1. The class rooms , laboratories and corridors of the college are quite spacious and well-lit naturally, which reduces the energy requirement. 2. Shifting from incandescent bulbs to LED bulbs is being implemented in a phased manner. 3. The Students have been sensitized for minimum use of plastics in the campus. 4. The campus is provided with good number of Dustbins for segregation of organic and plastic wastes. 5. NSS Volunteers plant trees in and outside the campus area (During NSS Camps). Students take care of greenery of the campus. 6. Students have been sensitized for judicious use of water. 7. Class rooms, laboratories and office are monitored for judicious use of lights and fans, so as to reduce electricity consumption. 8. Students have been informed to put off lights and fans in class rooms at the end of teaching hours. 9. The NSS and Eco club volunteers carry out regular Campus cleaning drives for neat, clean and tidy premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

MONETERY HELP FOR ACADEMIC ASPIRATIONS: Best Practice 1: Most of our students come from socially, educationally and economically disadvantaged background. Their parental annual income is far below average. During admission process we often come across, some parents expressing their personal inability, to arrange full admission fees. Even some students face difficulty in paying university examination fees before the time deadline. Such hindrances affect the very morale and confidence of the affected students in continuing their higher studies. Both students and parent will be eagerly looking for someone to help them in such distress. In order to fulfill the higher educational aspirations of such students, • Annually some staff members voluntarily come forward to support them economically by paying their tuition fees and examination fees. • Every year, our college CDC Chairman, on his birthday, provides six 200 page long note books to all 3000 plus students free of cost. • Department of Commerce and Management, History, Chemistry, Mathematics, Political Science, Sociology etc give cash prizes or prizes in the form of useful subject books to meritorious students. • Department of Physics provides Scientific Calculators to one or two needy students, on use and return basis, which are useful for calculations during lab experiments. to address this issue on humanitarian grounds. Some staff members voluntarily contributed few thousands of rupees and

started issuing Canteen lunch coupons. This scheme will be surely continued for the successive academic years, on still larger scale. Both students and their parents have appreciated BEST PRACTICE - 2 • Department of History arranges MID DAY Meal (Lunch) for all PG students (History and Economics) from ISKCON. • This daily prolonged hunger is leading to complex health problems among girl students in particular. Often girl students become weak and go faint. The teacher who is on the spot, will take care of the girl student with immediate first aid, before taking them to nearby hospital. One or two lady staff members accompany the affected girl to hospital and parents are informed about this immediately. BEST PRACTICE - 3. ENCOURAGE THE ACHIEVERS: Every year Rank holders in university examinations and Achievers in sports and cultural activities are encouraged and felicitated with cash prizes. Apart from this, from Student welfare Fund, in order to encourage the remaining large number of achievers, the college identifies and felicitates the meritorious students from each Section/Combination with cash prizes, annually. The college also encourages and felicitates the faculty members for their academic achievements like Ph.D degree completion. BEST PRACTICE - 4 ENTERPRENUER DEVELOPMENT PROGRAM: The department of Commerce and Management organizes EDD Day every year, in order to develop Entrepreneurship skills among graduates. During this program, students are encouraged to put up different stalls to market their products and services. This activity develops enormous confidence among young entrepreneurs to start their own business activity for self-employment. BEST PRACTICE - 5 VISITS TO HIGHER EDUCATINAL INSTITUTES: Regularly students are taken to higher educational institutes (under Field visit program) to expose them to the finer aspects of higher education, latest trends and developments. • Annually, Department of English takes students to one of the Nationally renowned institutions like English and Foreign Language University (EFLU) Hyderabad, Central Institute of Indian Languages (CIIL) Mysuru, AIR Mysuru etc. where students are given lectures on Translation, Film studies Foreign Languages etc • Department of Political Science regularly takes students to Karnataka Legislative Assembly to witness the live proceedings of the house, to get the practical knowledge of legislative process. • BBM students are taken to premier organizations like INFOSYS. • All Science students are regularly taken to the " OPEN DAY" - a Scientific Event, annually organized by the Indian Institute of Science (IISc) on the eve of National Science Day. • Department of Sociology takes students to OLD AGE HOMES/ WOMEN HEALTH CENTERS/ and DESTITUTES • Department of Journalism takes students to Door Darshan for hands on experience of journalism. • ECO CLUB: Eco club ----JNCASR Jakkur BEST PRACTICE - 6 MORNING PRAYER AND MOTIVATIONAL TALKS BY STUDENTS: Before the morning classes begin, every day, students assemble in the open auditorium, and participate in SAYING State anthem and National anthem. Then one student briefly reads out important regional, national and international news headlines carried the newspapers. After this one student will give an encouraging / motivating talk. This will orient the students to read positive news items in the newspapers and also be focused to do constructive and creative things in their life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/yelahanka/FileHandler/16-35561cd7-ca91-4fe3-8843-7de1ee104fdd>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It has been our constant endeavor to provide quality education to the first generation learners of all strata of society, for the past 9 years. Our

institution strives towards its objective of facilitating the development of personal, social and employability skills, in the socially and economically deprived students, thereby making them responsible citizens of India. In order to facilitate the learning process, the institution follows a scientifically developed holistic model that encompasses academics, skill development, extracurricular activities, career development, and ethics and self-governance.

To substantiate:

- Academics - Curriculum delivery is being implemented effectively through diverse teaching pedagogy initiatives along with the traditional lecturing methods and includes PowerPoint Presentations, Seminars, management games, peer learning along with case studies, small projects and guest Lectures by subject experts in order to expose our students to contemporary topics. As the institution is affiliated to Bengaluru central University, divergence from the set syllabus is limited. The efficacy of this model is proved by the exponential increase in the student gross enrollment ratio annually (from 291 in 2007-08 to 3001 in 2016 -17). The quality of academic performance has shown a steady increase as reflected in the growing number of distinctions and university ranks with every passing year. In the academic year 2016-17, the institution has bagged FIRST RANK in Undergraduate arts stream and THREE RANKS in Post Graduate courses.
- Skill Development- Upgradation in competitive standards is ensured by arranging Industrial visit and institutional visits enabling the students to get hands-on experience.
- Extracurricular activities - Holistic development of an individual is possible not only by the customary class room lectures, but also their involvement in extra and co-curricular activities. To achieve this objective, students are encouraged to participate in intercollegiate sports and cultural competitions. Our students have bagged four prizes each at state and district level cultural competitions. In the sporting field our college throw ball team has bagged Gold Medal in the Indo - Nepal international throw ball championship apart from a number of prizes at the state and district level competitions. Various activity centers have been established which sensitize the students to the societal and environmental needs. Most of these centers work towards institutional and social responsibility initiatives, like NCC, NSS, Community services, eco-club, Scouts and Guides, Red Cross and such others.
- Career - Career development to the students help to focus on students' future. For this purpose Career counseling center and Training and Placement center is providing pre placement training, soft/life skill that molds them into an employable, productive and skilled human resource.
- Ethics and Self Governance - It is an initiative by the college, with a objective of grooming the students towards ethical governance, Bharatiya traditions and culture, moral code of conduct, national integration and social responsibilities

Provide the weblink of the institution

<https://gfgc.kar.nic.in/yelahanka/7.3.1>

8.Future Plans of Actions for Next Academic Year

Decided to take steps to fulfil the Recommendations /suggestions given by NAAC Peer Team Decided to Encourage, Train, help and Guide students to secure Ranks in University examinations To upgrade physical Infrastructure in terms of classrooms, labs Decided to start army Wing of NCC, Scouts and Guides Decided to install a RO PLANT for purified drinking water Decided to conduct an on-campus Placement Drive Decided to procure more computers for office and Science Business labs