



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE, YELAHANKA BENGALURU
Name of the head of the Institution		Dr. GEETHA N
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08028565188
Mobile no.		9448943960
Registered Email		gfgcyb@gmail.com
Alternate Email		iqacyb07@gmail.com
Address		Government First Grade College, Govt Middle School Annex, Near NES Office, Yelahanka, Bangalore - 560 064.
City/Town		Bangalore
State/UT		Karnataka

Pincode	560064																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. GEETHA N																		
Phone no/Alternate Phone no.	08028565188																		
Mobile no.	9448943960																		
Registered Email	gfgcyb@gmail.com																		
Alternate Email	iqacyb07@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-7a3e9540-6657-4ab8-93d9-ff6d3295656d																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/yelahanka/FileHandler/16-288a1911-d9a4-4550-bb90-fec4fc933393																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2017	22-Feb-2017	21-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.13	2017	22-Feb-2017	21-Feb-2022														
6. Date of Establishment of IQAC	11-Jan-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

40000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Aplied for 12 (B) recognition from UGC through proper channel.

2.Constructed a rest room for the exclusive use of girl students.

3. Tried to fulfil the recommendations of the previous NAAC peer team.

4. Constructed additional classrooms, science laboratories and separate restrooms for boys and girls.

5. Encouraged the staff and students to get ranks in university examinations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fulfil the recommendations of the previous NAAC peer team.	Constructed a rest room for the exclusive use of girl students., also constructed additional classrooms, science laboratories and separate restrooms for boys and girls.
Applied to UGC through proper channel for 12(B) recognition	Though our college fullfils the necessary requirement for the grant of 12(B) recognition, UGC expressed its inability to grant us 12(B) recognition citing the reason that, our affiliating university(Bengaluru Central University) itself is yet to be recognized by UGC under 12 (B) and 2(f). Because our university was newly formed after the trifurcation of earstwhile Bangalore university.
To fulfil the recommendations of the previous NAAC peer team.	Constructed a rest room for the exclusive use of girl students., also constructed additional classrooms, science laboratories and separate restrooms for boys and girls.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
In the meeting of all heads of the departments.	25-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

08-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	26-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>GOVT FIRST GRADE COLLEGE, YELAHANKA, BENGALURU64 MANAGEMENT INFORMATION SYSTEM Functional architecture of DCE's eMIS About Education Management Information Systems (eMIS) Proper Education planning requires quantitative and qualitative information. Hence a userfriendly information system is essential to ensure proper collection of data from Colleges. Education Management Information Systems is a webbased online system for the collection, integration and dissemination of accurate and reliable information from all Government First Grade Colleges to support for informed decision making, planning, monitoring and management of collegiate education system. The system is developed with the assistance from National Informatics Centre (NIC), Bangalore. The Server facility is also provided NIC. eMIS consists of the following modules</p> <ol style="list-style-type: none"> 1. Student Admission details Category/ caste wise, Course and Combination wise, Subject wise in each College 2. Student Results details Year wise in each College 3. Faculty and Staff Information Personal, Service and Academic related information in each College 4. Workload details of individual faculty in each College 5. Faculty Workload Management System 6. Class Work Management The details of faculty who have not engaged classes as per time table with reasons 7. Information on Special Classes conducted by faculty 8. Guest Faculty Selection and Management including Work assignment and estimation of monthly honorarium for individual guest faculty College wise and Region wise. 9. College Infrastructure Details Building, Library, Laboratory, Class rooms, Furniture, Computers ... particulars from each College 10. NAAC Accreditation/ reaccreditation status and grades of Colleges 11. Government sanctioned funds utilization across all the Colleges 12. UGC grants sanctioned and utilization details

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has Mechanism for well-planned curriculum delivery & Documentation. We are strictly adhered to run the syllabi of curriculum provided by Bangalore University and Bangalore Central University smoothly. We work according to our teaching plans. An academic calendar is prepared as per the University's academic schedule and the requirements at the department as per the action plan formed. Also, the functioning of curriculum will be delivered depending on resource potential and institutional goals. Head of the institution will distribute curriculum among the concern department Heads. Then the heads of respective department distribute workload among their departmental faculty. Our institution follows chalk and board teaching method to deliver lecture, also use teaching aids whenever necessary to make the teaching most effective and comprehensive, such as power point. Our faculty members try to elucidate the curriculum by conducting different curricula activities such as seminars (class as well as college level), inter class and intercollegiate competitions, project work, tutorials, assignments, group discussion etc. We are able to manage educational tours to provide field knowledge in few subjects. We have tutorial system; the student's mentor assesses the nature of their problems and then motivate them in a friendly way to reach their academic goals. Subject notes and old question papers and solutions are provided to the students. Attention is given to students having language problems and are helped in regional languages as much as possible. We have semester system and we are bound to complete our syllabi within period of stipulated time so special classes are also conducted for completing the prescribed syllabus in each semester so that the students can be prepared to face the University examinations without any teaching lacuna. Our Intuition takes formal and informal feedbacks in the prescribed formats, from the students, teachers, parents and alumni about curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	EPS (ECONOMICS, POL. SCIENCE, SOCIOLOGY)	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPS	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
visit to Doordarshan Studio	22/02/2019	25
adventurous sports for self employment	29/03/2019	45
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HJE	21
BSc	CBZ	49
BBA	BBA	97
BA	HES	61
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>? Feedback from students on syllabus: Our college has the students from BA, BSc, BCom, BBA streams. The students were asked about the syllabus prescribed by the Bangalore University and Bengaluru City University. Students were enquired whether the syllabus created any interest among them in perusing the degree. It is quite natural that the student will have certain expectations, like employment, technical skill development e.t.c., in studying the syllabuses, the availability of reference books pertaining to the syllabus were also recorded from them. The suggestions from students, to improve the programme outcome were sent to the concerned BOS appointed by the university. ?</p> <p>Feedback from students on teachers: The students were asked to give their impressions about the teacher who handles the syllabus with respect to teacher's regularity to the class, their preparedness and the subject knowledge. As this is a government institution, majority of the student community are from rural background hence the presentation and communication skills becomes an important factor for a teacher, in this regard students were asked whether the teaching the curriculum has made them the subject</p>

understandable. The feedback for time allotted to interaction, availability outside the classroom, process of internal assessment by the teacher was also noted. Guidance and mentoring for overall effectiveness of teaching were recorded from the student's point of view. ? Feedback from employer on curriculum and students: The employer (Government/semi-government/private) of our ex-student of our college was asked to give a feedback about the ability of ex-student about his/her contribution to achieve the goals and objectives of the organization, ability to manage relationship with seniors, subordinates and juniors. Employer's impressions about communication skills, commitment towards completing the task in time, ability to work in a group and leadership qualities of our alumni were recorded. The employer was also asked whether the present curriculum is as per the industry needs and the syllabus has a good balance between theory and application. ? Feedback from Alumnus on academic/college administration/infrastructure: Our college has a good contact with the alumni through our college Alumni Association. The head of the institution is very much accessible to them along with administrative staff of the institution. Faculty members are reachable for guidance and support. Alumni members are encouraged to provide valuable suggestion for the growth of our college. The alumni association in our college provides a good platform for regular interaction with current students' fraternity.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	300	140	136
BA	HES	300	76	74
BA	HEK	200	76	26
BA	HJE	100	43	43
BA	EPS	40	23	23
BSc	CBZ	60	70	70
BSc	PCM	60	71	68
BSc	PMCs	60	68	67
BCom	BCom	600	628	628
BBA	BBA	100	98	98

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1233	68	105	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	6	10	2	Nil	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Details of mentoring system available A.Y: 2018-19 The institution has adopted a practical approach towards providing mentorship support to the student community through a class teacher-class interface system. This is done keeping in mind the high student -to- permanent faculty ratio in our institution. ? Each class is assigned a class teacher who is, as a rule, a permanent faculty .The same class teacher is continued throughout the entire duration of the course for the given class- 3 years for UG and 2 years for PG. This provides a continuous support system for the students and enables the class teacher to develop an intimate understanding of his class. ? The class teacher acts as a one-point contact between the students of the class and the institution. Important information to students such as scholarship schemes, various government schemes/programmes, academic information such as details of examination fees to be paid etc., are all communicated to the students through the class teacher. ? Thus the class teacher acts as a nodal point, both disseminating information to students and collecting the required data from them and relaying it to the various institutional mechanisms like the Administrative office, Scholarship Committee etc. ? The class teacher further dons the role of a mentor and monitors the academic progress of the students. The mentor/ class-teacher advises various departments about students who are academically outstanding ,below-average etc. This helps the various departments to appreciate the overall academic performance of the student, other than in their own subjects and offer the necessary support and guidance to such students. ? The class teacher/mentor acts as the vital link between various fora involved in cocurricular and extra curricular activities and the students of his class. Students are encouraged to participate in various activities based on their inclination and capability. ? The mentor/ class-teacher is the first point of contact for the student for any grievance redressal. The class teacher brings the grievance to the notice of the concerned department/ office / committee, thus ensuring a quick redressal of the problem raised. ? It is envisaged to further augment the class teacher/mentoring system by roping in the assistance of guest faculty based on their availability. Though not a substitute to a dedicated mentoring system , the concept of class teacher -based interface and support to students is catering to the needs, demands and aspirations of the student community as best as it can. Instead of Mentoring system, in our institution we have adopted the student class teacher system for this year. in this system, we have taken each section as a class and assigned to a an assistant or associate professor to monitor the students all round development which includes both curricular , co-curricular and extra- curricular activities of the students. Further, the class teacher concerned is to look after the personal and student carrier related aspects of each student and in turn solve the issues of the students. indeed this system we have been adopted due to for not having sufficient

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3133	71	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	43	1	Nil	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	AH6	IV SEM	07/07/2018	27/08/2018
BCom	C14	VI SEM	30/05/2018	09/07/2018
BSc	S85	VI SEM	06/06/2018	31/08/2019
BBA	C26	VI SEM	30/05/2018	30/05/2018
MA	AEC	IV SEM	20/06/2018	11/07/2018
BA	A80	VI SEM	06/06/2018	11/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2018-19 NAAC CRITERION: 2.5.2: "Continuous Internal Evaluation Process and Reforms": Government First Grade College has adopted the mechanism of Continuous Evaluation, which is transparent and robust in nature besides following the directives of Bangaluru Central University. A three-tier level set up was established in the form of The Examination Committee, The Internal Assessment committee, and the committee of the Heads of the departments for the planning, conduction, valuation, correction, consolidation and publication of the internal assessment marks or grades. The college has given autonomy to the departments to implement the same by preparing a calendar of internal assessment events as per the prescribed syllabus well in advance and the same should be brought to the notice of students. In order to test and enhance the domain of both the theoretical knowledge and practical skills, besides the appreciation, participation and overcome from the shortcomings by the students, the college has conducted the tests (theory and practical, 21), assignments, mini-projects, subject quiz programs, field and industry visits, educational tours, student seminars, internship trainings. The evaluation of the above mentioned activities were carried out both at the department level and the institution level. The results of the same were displayed on notice board and also posted in the student WhatsApp group. The anomalies of the same brought to the notice of the subject concerned Lecturer or the Class teacher/ mentor, the HOD concerned were attended and corrected. Further, the some more technical issues prevailed were solved with the consultation of the Chief Superintendent (Principal). The finalized marks are maintained both in the examination section and the departments, and the same were uploaded after double check in the www.bcu.ac.in web portal. The submitted hard copy is maintained. Finally at University Level: - If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the university by appointing the Liaison Officer Dr Gurulingaiah. The matter is conveyed to the board of studies of board of examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee are. 1. Change of language opted by the student. 2. Change of name misspelled. 3. Results withheld without giving any reason by the university. 4. Answer scripts partially valued. 5. Questions are out of the syllabus. 6. Retotaling, revaluation, challenge evaluation of university examination. The principal, who is also the chief superintendent of the examinations, ensures that the information is conveyed to the concerned authority at the university

and the grievance of the student is addressed. PRINCIPAL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the year, academic calendar is published by the affiliated university for each course. Our institution prepares a calendar of events as prescribed by the affiliating universities (Bengaluru university and Bengaluru Central University) for the implementation of curriculum and participation in extra-curricular and co-curricular activities. Following the institutional calendar of events, each department ensures timely delivery of syllabus. In the academic calendar, the college adheres to execute every activity in the available working days. • Allotment of Internal marks and Grades is done by the respective subject faculty members and then monitored by the Head of the Department and the Principal to ensure free and fair assessment. • With the introduction of CBCS, the University assigns marks for Extracurricular and Co-curricular (ECC) activities which are part of the assessment of students. For this, various activity centers such as NCC, NSS, and 11 other Activity Centers are established. Students under CBCS must register in any one or more of these Activity Centers. The coordinators of these respective Activity Centers monitor student members in conducting activities on socially relevant issues. Based on the student's achievements, involvement etc. marks are assigned. Examination Committee oversees and monitors the smooth conduct of examination process. To compensate the holidays, special classes are arranged time to time and even remedial classes are planned for the slow learners. In the scheduled dates Awareness programme, rallies, workshop/ seminar, quiz etc., are planned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/yelahanka/FileHandler/16-18e0b3e3-8512-46f3-80d7-0e517355d480>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AEC	MA	ECONOMICS	47	47	100
C14	BCom	BCOM	419	286	68.25
AH6	MA	HISTORY	30	30	100
S85	BSc	CBZ	41	23	56.09
S85	BSc	PCM	32	20	62.5
S85	BSc	PMCs	42	39	92.85
A80	BA	HEK	26	23	88.46
A80	BA	HEP	100	78	78
A80	BA	HES	45	41	91.11
A80	BA	HJE	31	23	74.19
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/yelahanka/category/2.7.1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nil	Government	500000	500000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	chemistry	1	1.72
International	zoology	1	0.13
National	English	1	Nil
International	English	1	Nil
International	Journalism	1	Nil
International	Physics	1	5.75

National	Commerce	1	3
National	English	1	0.19
National	PG dept of economics	1	Nil
National	Kannada	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
KANNADA	1
COMMERCE	4
MATHS	2
HISTORY	3
ECONOMICS	1
ENGLISH	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Journal of Applicable Chemistry O-methyl 4- (substituted) amino-5-methyl pyrrolo-2, 1-f triazine 6-carbothioate: Synthesis and Pharmacological studies	Dr Sanjevarayappa C	Journal of applicable chemistry	2019	Nil	Govt First Grade College, Yelahanka -64	Nil
Antigenotoxic effects of rutin against methotrexate genotoxicity in Swiss	Ashoka CH	Current Trends in Biotechnology and Pharmacy	2019	0.149	Government Science College, Nrupathunga road, bengaluru	6

albino mice					
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Antigenotoxic effects of rutin against methotrexate genotoxicity in Swiss albino mice	Ashoka CH	Current trends in Biotechnology and Pharmacy	2019	13	6	government science College, Nrupathunga road, bengaluru
Journal of Applicable Chemistry O-methyl 4- (substituted) amino-5-methyl pyrrolo-2, 1-f triazine 6-carbothioate: Synthesis and Pharmacological studies	Dr Sanjevarayappa C	Journal of applicable chemistry	2019	Nil	Nil	Govt First Grade College, Yelahanka -64
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	22	Nil	Nil
Presented papers	2	13	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

COLLEGE TREKKING CAMP	NCC WITH SCOUTS GUIDES	4	20
ARMY ATTACHMENT CAMP AT SECUNDRABAD	NCC	2	4
ADVENTURE TREKKING CAMP	NIL	2	20
CATC CAMP AT DELHI PUBLIC SCHOOL	NIL	2	5
BLOOD DONATION CAMP BLOOD DONATION CAMP	COLLEGE RED CROSS UNIT WITH SWAMI VIVEKANANDA SWAYAM SEVA BLOOD ORGANISATION	20	80
MEDICAL CAMP	ADDE VISHWANATHA GRAM PANCHAYAT	5	100
TALK ON GANDHIJI	NSS WITH GANDHI STUDY CENTRE, YELAHANKA GFGC	10	80
CYCLE JAATHAECO FRIENDLY PROGRAM	NSS WITH BBMP , YELAHANKA	5	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER ISSUES	Nil	A SPECIAL LECTURE ON "EMPOWERMENT OF WOMEN"	20	100
SWACH BHARATH	SCOUTS GUIDES	CAMPUS CLEANING -MONTHLY ONCE ON SPECIAL OCCASION	2	33
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
CERTIFICATE COURSES	SOFTSKILLS TRAINING	UNNATHI FOUNDATION	Nil	Nil	55
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1182190	1182190

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib software	Fully	4.3.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19274	2978986	623	112514	19897	3091500

Reference Books	3485	1059721	7	6040	3492	1065761
e-Books	199500	Nil	Nil	34350	199500	34350
Journals	27	42008	Nil	Nil	27	42008
e-Journals	6000	Nil	Nil	34350	6000	34350
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	45	5000	Nil	Nil	45	5000
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	104	70	12	0	0	6	28	100	0
Added	0	0	0	0	0	0	0	0	0
Total	104	70	12	0	0	6	28	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1182190	431326	0	232179

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government First Grade College Yelahanka, established in the year 2007 with minimum infrastructure and facilities which has been growing in all respects with the continuous support of the staff members and the local bodies. As the student strength is increasing year by year, to be par with the student needs, we are seeking the physical and academic infrastructure regularly from the department of collegiate education and other supporting bodies. During the year 2018-19 our student strength reached about 2,500 and following the official procedures we could be able to provide them good infrastructure and facilities.

To maintain these, the policies and procedures followed by the college authority are as given below. Each department conducts a departmental meeting and prepares an annual budget for its requirements (laboratories, library books, lab equipment, internet facilities, computers etc...) and submits the same to the principal. The principal consolidates the proposed budgets of all the departments and forwards the same to the Commissioner's office for further action. The department of collegiate education allocates the budget and also decides the agencies through which the civil construction work and supply of lab equipment will be carried out. To upgrade or augment the existing infrastructure in order to meet the growing needs of the college for its academic and all-round growth, regular CDC meetings are conducted in which the permission for utilising the CDC fund is taken and also with the help of the chairman and the members of CDC, the steps are taken to garner funds from other government agencies and local donors. The teaching-learning process should be carried out through spacious and well-ventilated classrooms and laboratories. Our college has 28 full pledged class rooms, 7 laboratories, One seminar hall with LCD projector and students-friendly library with Wi-Fi connection. The maintenance of the physical and academic infrastructure is carried out from the grants received from the government annually. The general maintenance of computers, UPS, printers, Xerox machines and internet related issues etc. is done as and when the requirement arises by using government funds. The CDC appoints supporting staff to take care of the general cleanliness of the classrooms, labs, office, library and entire campus and also refers certain contractors for the services such as: furniture, plumbing, electrical work etc.

A security person is appointed by CDC to look after the general physical infrastructure and to regulate the visitors at the entrance of the college. The college library has fully automated by EASYLIB software. The college component of INFLIBNET N-LIST Consortia provides access to 6,000 e-journals, 1,99,500 e-books under N-LIST and 6,00,000 e-books through NDL of e-resources to students and faculty members. The students are accessing the 23,545 volumes of books in particular 19,274 textbooks, 3485 reference books, 27 journals, 18 magazines and 21 daily newspapers. Brail Books are also available for the visually challenged students. Our college is well-equipped with IT facilities with 104 computers and 100 mpbs bandwidth. The college has indoor and out-door sports facilities such as badminton, chess, wrestling, table tennis, cricket, throw-ball,

<https://gfgc.kar.nic.in/yelahanka/category/4.4.2>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST ,OBC,SH,CVR-	1351	4447655

	SCHOLARSHIP		
Financial Support from Other Sources			
a) National	nil	Nil	Nil
b) International	nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	Nil	Nil	individual department -sociology , commerce,
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BBA	BBA	Maharani Cluester University,	MBA

				Bengaluru. Bangalore University, Bengaluru. Bangalore City University, Bengaluru. Bangalore University, Bengaluru. GFGC, Kadugodi Rajajinagar Parents Association K V B Ed colledge, Ch ickkaballapu r Sree Kongadiyappa Colle	
2018	37	BA	HJE HEP/HES/HEK	Bangalore University, Bengaluru. GFGC, Kadugodi Rajajinagar Parents Association K V B Ed colledge, Ch ickkaballapu r Sree Kongadiyappa College of Education, D oddaballapur Sree Kongadiyappa College of Education, D oddaballapur Bangalore University, Benga	Nil
2018	39	B.Com	B.Com	Cavery B.Ed college, Sah akarnagar, Bengaluru SJCIT, Chick kaballapur KLE College, Bengaluru Sambhram Academy of	M.Com MBA

				Management studies, Bengaluru SB college, Yelahanka, Bengaluru Brindavan college, Bengaluru Nagarjuna college, Bengaluru Sheshadripuram col	
2018	47	BSc	CBZ, PCM,PMCs	Bangalore City University, Central college campus, Bengaluru. M.S.Ramaiah College, Bengaluru. Government Science College, Nrupatunga University, Bengaluru. Bangalore University, Bengaluru. Government Science College, Nrupatunga University, Bengaluru.	M.Sc (Botany) M.Sc (Chemistry) M.Sc (IT) B.Ed M.Sc (Mathematics) M.Sc (Physics) MCA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports activities	inter-class level-	50
CROSS COUNTRY M/W	inter-class level-	10
KHO KHO SKILL TEST	INTER CLASS SPORTS	20

VOLLEY BALL MEN U G AND P G	INTER CLASS SPORTS	64
THROW BALL WOMEN	INTER CLASS	48
SHUTTLE BADMINTON M/W	INTER CLASS	30
CHESS M/W	INTER CLASS	20
CAROM M/W	INTER CLASS	36
WRESTLING M/W	INTER CLASS	16
JUDO M/W	INTER CLASS	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal ,INDO-NEPAL INTERNATIONAL ATHLETICS MEET 2019	International	1	Nil	17p5c41050	Arif
2019	Gold medal ,INDO-NEPAL INTERNATIONAL ATHLETICS MEET 2019	International	1	Nil	17p5c41050	Arif
2019	Gold medal ,INDO-NEPAL INTERNATIONAL ATHLETICS MEET 2019	International	1	Nil	A1A21511	Mohana E
2019	Gold medal ,INDO-NEPAL INTERNATIONAL ATHLETICS MEET 2019	International	1	Nil	A1A21511	Gold medal INDO-NEPAL INTERNATIONAL ATHLETICS
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

GOVERNMENT FIRST GRADE COLLEGE P G CENTRE YELAHANKA BENGALURU-64 Year 2018-19
 CRITERIYA 5.3.2 Students are the primary stakeholders of the institution and the institution has been evolving measures like student empowerment, inclusive practices and skill development which are student supportive and student

centric. Once admitted in the college, the students are taken care of by providing various facilities in the form of indoor and outdoor sports facilities, encouragement for participation in co-curricular activities, besides supporting deserving students. Several co - curricular, extra - curricular and sports activities are being conducted to facilitate holistic development of the student and emerge as a socially matured individual. The institution publishes its updated prospectus, which highlight the facilities available in the college having information about different committees of the college, in the form of indoor and outdoor sports activities, sports facilities, NSS and NCC, Rangers and rovers, library facilities, scholarship support system, and career counseling, etc. students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Govt. sponsored scholarship schemes. More than Rs 4447655 have been sanctioned through various schemes to about more than 1351 deserving students in the year, to support the education of poor students, career counseling, etc. The college also publishes its annual magazine "SRUJANA" which provides a plate form for their creative writing, besides publishing "Glimpses" which highlights the students curricular, co-curricular and extra-curricular activities. The college has well established career counseling, entrepreneurship development and placement cells, for guiding students towards a better career and providing job opportunities through campus interviews with the support of prospective employers visiting this institution for placement of students in service, Ranks and medals have been bagged by the students. Several students have excelled in sports with 2 students participating in Indo Nepal international athletic meet held at pokra Nepal and won medals, about 22 students represented state and University in various competitions at National Level and inter university level. The alumni of the college have been actively involved in various events of the college either as resource persons, judges or facilitators for extra-curricular activities. In addition, the institute has granted membership of students in various administrative bodies of the college such as Sports Committee, Cultural committee, Grievance and Redressal Committee, Literary Activities Committee, Magazine Committee, Library Committee, women cell and IQAC of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

(REGISTER NO: DRBI/SOR/23/2020-21) On 18.01.2019, A meeting of Alumni Association has conducted at Government First Grade College, Yelahanka, The college principal Dr. Geetha has President the meeting and Alumni Association Convener Dr. Govindaraj C V also presented. The main agenda of the meeting to bring the friendly atmosphere between Teachers Students. Apart from this the overall development of students in Academic and (Non Academic) (Co-Curricular Activities) as well as providing the facilities to students discussed in the same meeting. The following agendas discussed and implemented. • In the College premises the cleanliness must maintained. • Installation of water plant. • Competitive examination training for the students. • Guidance to final year B.A. students (How to face examination) • Plantation at college premises. • Donation for examination fees to the poor students. • Academic, Social, Scientific and Technical Activities implementation. • Inter College Sports computation. • Conduction of lecturers, Seminars and Conferences by inviting well known Resource Person. Alumni Association Convener Principal

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation is the process by which the activities of the college, particularly those regarding planning, decision making control are distributed or delegated from the leader, our principal to other faculty members, ministerial staff (gazetted manager) or to a group of students. It is applied to group dynamics and participative management in the field of maintaining law and order, code of conduct in the administration and inculcating value based education system along with their scholastic performance. It also refers to a specific form of organisational structure where the principal delegates responsibilities and daily operations to the other sub ordinates in the institutions. In the presence scenario as the strength of the student in the college is above 3100, with 76 permanent staff members, 50 guest faculty members and 20 ministerial staff it is necessary for better management. Decentralisation is an important strategically decision. It changes the entire structure of the college right from the top i.e. principal to the bottom level. The main objective of decentralisation 1) Development of staff members : - decentralisation facilities self learning finding the solutions themselves and taking correct decisions, It help the HOD's experience and expertise in their respective departments. 2) Effective control and supervision : the principal excercises better control over the operations of the sub ordinates by taking disciplinary actions. 3) Flexibility : decentralisation leads to flexibility in the working of the college. 4) Motivate and boosts morale : it enhances the performance, efficiency and develop a problem solving attitude. 5) Prompt decision making : is help the principal in making prompt decision at operation levels. 6) It reduces the burden of principal : decentralisation help in curial strategical decision and future planning of the college. The practices of decentralisation in our college is the principal appoints the varius committee coordinators for the smooth functioning of the college in the beginning of the academy year 2018-19. The various committees of the college includes college governing council, which includes all the HOD's, Principal, Women's Cell, anti ragging committee, Sports which caters to the development of physical and mental activities of the student, NSS, NCC, red cross, Eco club, mentor committee, LIC (Local enquiry committee), infrastructure, Gandhi adhyana committee, Ambedkar research and studies committee, college development committee, students counselling and grievances, competitative exams committee, Kannada Balaga, SC ST Grievances cell, Rusa committee for external grants, Centre of excellence, scouts and guides, NAAC, Bus pass committee income tax verification, library and information science, IQAC, Alumini association, free lap top committee though the faculty members as mentors distributes the lap top the students, college magazine committee, time table committee, Rangers and rovers, EMI reports for the academic year 2018-19 youth red cross, cultural committee, Rajiv Gandhi scholarship committee, placement cell and admission committee. All these committee members and coordinators assist the principal in the functioning of the college. There is delegation of the powers from the principal to the faculty members for smooth functioning of the college. Another practice of decentralisation is that, the principal delegates

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is the heart of any learning institution which means that syllabus is systematically framed by the University which is centrally imposed syllabus is required to be followed by all colleges. But at the same time individual teachers of the college are, directly or indirectly part of the curriculum development process either as members of boards of studies in various universities, or as experts involved in devising or preparing study materials to be used in universities .
Teaching and Learning	Since the Introduction of the new Choice Based Credit System (CBCS) from 2018. The college has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process, the shift is from teacher centric to student centric education where students get credit The new impetus is based on an academic calendar. Multimedia teaching aids and ICT supplement for teaching-learning process. Special lectures are organised, featuring faculty members and other experts from different institutions For example, Techno Utsav Organised by Computer science and mathematics Department it provides students from technology an insight to gain deeper insights into the working of industry and exposure to gamut technologies.
Examination and Evaluation	According to the university-recommended schedule The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held. For example, the internal and examinations of semester 1 under the newly instituted CBCS were held by the college in November 2018 while the corresponding examinations of semester 2 were held in May 2019. The pattern and nature of questions and Theory/practical assignments set by the college are in accordance with the criteria or pattern prescribed by the different boards of

study. The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of attendance, internal tests and assignments before the end-of-semester examinations conducted by the University. Moreover, in the course of 2018-19, the college encouraged faculty members to attend workshops for better understanding of the new systems of evaluation.

Research and Development

RD is learning solution for teachers to personal growth and professional development. The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences. Teachers are given leave to enable them to do their coursework and PhD and many teachers got awarded for Ph D. The College has also encouraged Dr Vanaja Dept of Mathematics to pursue a Minor Research Project.

Library, ICT and Physical Infrastructure / Instrumentation

In 2018-19 the colleges Library was an important component of the colleges process of dissemination of knowledge which was made available to carry out its duties We have Automated Integrated Library Management System with books and E-journals added to the present stock handbooks, Competitive exams related reference books along with question bank for students With 23,389 books in stock. This year saw the purchase of 400 New Books .The college has Pet provided its students with Reference materials also with newspaper and journals. UG INFONET AND INFLIBNET N-LIST Under this the teachers are able to get membership and use E-Resource ICT The college has provided with internet. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. The college has smart computer lab language lab with one ICT-enabled classroom, Wi-Fi facilities, we also have an academic library with electronic support,

scanners, OHP, and department computers

Human Resource Management

In 2018-19 Depending on the student strength and need, both physical and academic infrastructure is regularly enhanced with the help of funds received from the Department of Collegiate Education and other Government agencies / departments. For maintenance of these infrastructures the policies and procedures followed are: Each department conducts a departmental meeting and prepares an annual budget for its requirements (new laboratories, Library books, Lab equipment, Student desks, chairs for open air auditorium, Furniture, internet facility, and computers etc...) and submits the same to the Principal. The principal consolidates the budgets of all departments and forward the same to the Commissioner's office for further action. The department of collegiate education allocates the budget and also decides the agencies through which the civil construction work and supply of lab equipment will be carried out. These requirements are also discussed in the regular CDC meetings. The CDC Chairman shows lot of commitment, takes keen interest and tries to garner funds from other government agencies local donors. The CDC also chalks out a long term Strategic plan for the future growth and expansion of the college. The very purpose of this exercise is to upgrade or augment the existing infrastructure in order to meet the growing needs of the college for its academic and all-round growth. The teaching - Learning process is carried out through spacious and well ventilated classrooms and laboratories. Few classrooms are having LCD projector, internet and Wi-Fi connection and smart boards. All science laboratories, office, IQAC room, Language lab, Business lab, staff rooms, and Library are provided with internet and Wi-Fi connection. The maintenance of the physical and academic infrastructure is carried out from the grants received from the government annually or from time to time. The Campus and garden maintenance is carried out from the CDC Funds. Minor maintenance works are carried out from the admission fees received from students. Following mechanism is in

place for regular maintenance: Library and its resources are generally maintained by the library staff. The support staff appointed by CDC will take care of the general cleanliness of the classrooms, labs, office and entire campus. In government colleges the general maintenance of computers, UPS, printers, Xeroxing machines and internet related issues etc. is by and large need based. As and when the requirement arises a regular service provider is hired for the purpose. The CDC refers certain contractors for the services such as: carpenters, plumbers. Electricians, water tank cleaning etc. CDC staff takes care of cleanliness of staff rooms and rest rooms on daily basis. A security person is appointed by CDC to look after the general physical infrastructure and to regulate the visitors at the College gate. The college has indoor sports facilities such as Badminton, chess, wrestling, Table tennis etc. in the open auditorium This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record. In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space .The encouragement and concern has enabled faculty members to complete their PhD.

Industry Interaction / Collaboration

Our College tries it's very best to rope in various corporate houses by way of enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too. Some such academic collaborations with industrial houses that had been forged in Placement Cell Committees, details of Programmes to be organized thought-out the Academic Year through these Placement Cells, Circulars regarding various Competitive Exams and Jobs Fairs are being issued by the Central Placement Cell at the Head

Office. Various programmes are being organized for final year Degree Post Graduate students regarding Skills for facing Interview, Resume Writing, details regarding various Competitive Exams, Jobs at Corporate Sectors, Self-Employment etc., Alongside, in the Interest of Students, introductory Training Information is also being provided to students concerning Civil Services Examination

Admission of Students

The Admission Committee of our College, comprising our Principal and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. At present the entire admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other. The admission cut offs are decided by the principal in consultation with the admission committee and the department with importance given to all the course BA, BBA, B.Com, B.Sc The college has been carrying out the students admission procedure with on line support, where the online support for the same is provided by the institutions website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Principal is in touch with teaching and non-teaching staff members, through email , whatsapp any kind of Notices and administrative information are put up on the college website The college office is fully automated and equipped with internet connectivity. A new biometric system to record attendance has been installed for the use of permanent ,guest faculty ,RDP staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.) E-pension too has already been instituted for the benefit of superannuated faculty members as well as non-teaching and support staff Planning and Development The colleges vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on</p>

the website as and when applicable. For all Governing Body meetings, the minutes and resolutions by circulation are sent by what's app and the same is made available through the hard copies.

Administration

Administration : Admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other

Finance and Accounts

Finance and Accounts HRMS software is being used in connection with the salaries of substantive staff members since The institution maintains accounts using the Tally software. For financial transactions of the college. Maintaining accounts related and auditing Sports account, Reading Room, College Development Fee, College Development Council, Magazine, ID Card, Red Cross, Scouts Guides, Cultural, NSS Self Finance Unit. Main activities include Bangalore University/Bangalore City University Fees Collection like Registration Fees, Processing Fees, Sports, Cultural. Along with Different types of Scholarship received like BCM, SC/ST etc. Which will be issued and audited Alongside The grants like Science Grants, Office Expenditure, Library Grants and other grants released by department and the proper utilization has been to be continuous followed and audited by finance and accounts department.

Student Admission and Support

The college has been carrying out the students admission procedure with the use of Smart College software. The online support for the same is provided by the institutions website developer. Classrooms are equipped with smart TVs, and ICT powers the learning process. Some departments have webpages of their own. Students of some departments are able to connect with their teachers online and interact or clarify academic issues with them. High-speed internet services provide seamless connectivity throughout the college campus

Examination

Examination University examinations, forms need to be filled online. Results are initially also displayed online. Under the CBCS examination system introduced from 2018, all faculty members who are examiners need to

submit marks online on the university's password-protected portal. Faculty officiating as scrutineers or Head Examiners also use the university portal. In some cases, students need to submit their assignments online as well.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	Nil	Nil	Nil
2019	NIL	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary refresher course in life sciences	1	04/12/2018	24/12/2018	21
Life skills Training Workshop	1	02/10/2019	Nil	Nil
Refresher Course in Economics	1	30/09/2018	Nil	Nil
Interdisciplinary RC in social sciences1	Nil	17/10/2018	30/10/2018	15
Refresher course on	1	23/11/2018	08/12/2018	14

Experimental Physics				
Refresher course1	1	29/10/2019	Nil	Nil
Refresher course	1	24/01/2019	Nil	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
75	75	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>TEACHING Since ours is a Government College, all welfare Schemes run by the govt. to its employees, are applicable to the college Faculty.</p> <p>1. Under JyothiSanjeevini Health scheme, nearly 75 of the medical bills will be reimbursed 2. Festival Advance of Rs. 5000/- is given once in a year, which be repaid in 10 monthly installments. 3. Interest free Advance / loan is given for buying motorcycle/ car, computer, silk saris and eye lenses. 4. 13 of the total residential sites developed and allotted by govt. agencies like BDA and Housing Board are reserved for govt. employees. 5. Govt. provides employment to one of its family member on compassionate ground, in case the govt. employee passes away while in service. 6. Meritorious Children of govt. employees are given scholarship from teachers benefit Fund. 7. Under small family norms, an employee is given an additional salary increment for undergoing family planning</p>	<p>NON TEACHING STAFF With more related to administration even the Non teaching staff are given some benefits like loan and medical benefit and festival allowances</p>	<p>FOR STUDENTS It is a social responsibility where students are offered quality higher education at a much lower cost. 2. Students belonging to socially and economically background are given free laptops 3. Students belonging to socially and economically background are given Scholarships from the Dept. of Social Welfare and the Dept. of backward communities. 3. All Girl students irrespective of their social and economic status are given full fees concession. 4. All academically meritorious students and students excelling in sports and Cultural activities are encouraged and felicitated by giving prizes</p>

operation. 8. All women employees are given 5 month's maternity leave. 9. Interest free loan is given from GPF and KGID contributions. 10 . All Govt. Employees are eligible for Post-retirement pension, gratuity and EL encashment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department Audit has been done to the different accounts maintained in the college as shown below and suggested remarks have been attended and cleared. 1. Government fees collection remittance account. 2. Quasi Government accounts like Sports account, Reading Room, College Development Fee, College Development Council, Magazine, ID Card, Red Cross, Scouts Guides, Cultural, NSS Self Finance Unit. 3. Bangalore University/Bangalore City University Fees Collection like Registration Fees, Processing Fees, Sports, Cultural. 4. Different types of Scholarship received like BCM, SC/ST etc. has been audited. 5. The grants like Science Grants, Office Expenditure, Library Grants and other grants released by department and the proper utilization has been audited. 6. Service Register of staff, Cash book, Day book, has been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	DCE, AG Office	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Regular parents teachers meeting been conducted 2.Honoring the merit students
3.Counselling for students

6.5.3 – Development programmes for support staff (at least three)

The College sees to it that their support staffs, who form an integral part of the college family are well catered to. 1) The College authority together with its faculty members ensure that their expenses during medical emergencies are taken care of. A part of their childrens' educational costs and at times their

marriages too are shared by the Teachers' Council of the College. 2) Their living quarters within the college premises have been renovated. 3) E-Pension for them has already been regularized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Here are some initiatives that were taken by the college following the NAAC re-accreditation process that culminated in the visit by the peer team 1. The colleges IQAC was reconstituted, and the different members of the newly constituted group were given responsibilities relating to the preparation of data related to the 7 different criteria under which each AQAR in the current cycle would be prepared. 2. Career Advancement Scheme, to train students of the college for the entrance examination for Civil Service was initiated .3) In a bid to cater more proactively to its student population, our college has started new building with ample and spacious classrooms, with each floor possessing separate rest rooms and water purifiers. The Building is constructed keeping in the mind the increasing strength of the college students .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for First semester students	06/07/2018	06/07/2018	06/07/2018	100
Nill	New rest room for the exclusive use of girls was constructed	Nill	Nill	Nill	300
Nill	Inter disciplinary lecture programme	Nill	Nill	Nill	100
Nill	One - day Workshop on Preparations for competitive examinations in association with Malnad Coaching Centre.	Nill	Nill	Nill	60

Nil	One day workshop on Competitive examinations by placement cell	Nil	Nil	Nil	150
Nil	One day workshop(FDP) for college faculty on TheRole of Placement Cell,E-Content and NIRF in Higher Education and NAAC Accreditation	08/02/2019	08/02/2019	08/02/2019	70
Nil	Thirty days soft-skill training programme by placement cell in association with UNNATI-Soft skills training institute to final year students	Nil	Nil	Nil	60
Nil	Pt B Shivamurthy Shastry Memorial Endowment lecture in association with The mythic Society, Bengaluru. For MA (History) students.	Nil	Nil	Nil	50
2018	Five new classrooms and one staff room were constructed	Nil	Nil	Nil	100
2019	A special lecture series for BSc students	16/03/2019	16/03/2019	16/03/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
orientation programme for first year students	06/07/2018	Nil	400	300
world womans day	08/03/2019	Nil	80	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	No	Nil
Ramp/Rails	Yes	13
Rest Rooms	Yes	13
Braille Software/facilities	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
visit to old age home,sultan pet	02/10/2018	02/10/2018	34

International women day	08/03/2019	08/03/2019	150
Blood camp	26/04/2019	26/04/2019	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean campus - green campus
2.Eco- club- Sanjeevini medicinal plant garden
3. Celebration of environmental day
4. Restricted entry of automobiles
5. Ban on use of plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Government First Grade College, Yelahanka, Bengaluru, has been practicing many academic practices that help the students' all round academic development right from its inception. The practices include both curricular and extra-curricular in nature. Moreover, these are in consonance with the guidelines of the Department of Collegiate Education and the University. The practices that include are as follow. Monetary help for academic aspirations: Majority of the students enrolled for the academic pursuit in the college come from socially, educationally and economically disadvantaged background. Their parental annual income is far below average. During admission process, the admission committee often comes across some parents who express their inability to arrange admission fee. Even some students face difficulty in paying university examination fee. Such hindrances affect the very morale and confidence of the students in continuing their higher studies. Both students and parents eagerly look for someone who can lend their helping hand in such distress. In order to meet such grievances, the college has a system of practice to cater to the needs of such students. In this scheme, the faculties voluntarily contribute in the form of cash to address the issue. • Every year, the Chairman, College Development Committee, on his birthday, donates six note books of 200 pages to all 3000 plus students. • The Departments in the college honour the students in the form of cash or prizes or books to the meritorious students. • The Department of Physics has provided Scientific Calculators to one or two needy students on use and return basis, which are useful for calculations during the lab experiments. • The Department of History arranges MID DAY Meal (Lunch) for all PG students (History and Economics) from ISKCON. Student Welfare Counsel: Every year, through this SWC, the Rank holders of the degree and PG examinations at University level and the Top three students who have scored highest marks in a particular academic year from each Section/Combination are identified and honoured in the form of cheque to the Rank Holders and 125 students of different streams/combinations are honoured and rewarded in the form of cheques in the academic year 2018-19. Students who excel in sports and cultural activities are encouraged, honoured and felicitated with cash prizes. The college also encourages and felicitates the faculty members for their involvement in academic achievements like Ph.D., degree and research activity. This kind of encouragement is continuous in all the academic years. ENTERPRENUER DEVELOPMENT PROGRAMME (EDP): The Department of Commerce and Management under "Prerana" organizes EDP Day every year in order to inculcate Entrepreneurship Skills in and among the students to make them entrepreneurs. In this programme, a special lecture is being arranged to inculcate entrepreneur skills in the students. An eminent resource person would be invited to deliver a lecture on the theme. At the same time, students are given

permission to establish enterprises/stalls of their own interests in the campus. Many budding entrepreneurs have showcased their talent and also have reaped what they sown. The detailed report is given below. Objectives of the Practice: ? To bridge the gap between knowledge and applications ? To teach the entrepreneurship development subject practically ? To develop various skills: Goal Setting, Initiative, Preparation of Business plan, Arranging capital, Investment decisions, Maintain business secrecy, Work commitment and technical Knowledge, Persistent problem-solving skill, Self-confidence, Communication ability, Conviction etc. ? To encourage students to start business / industrial activity immediately after their graduation with confidence ? To develop the sense of social service with humane values and Philanthropy

The Context: The Tertiary Level of Education is a crucial in the life a student who needs to take on not only the personal responsibility but also the public responsibility. In this context, the Department has realized the significance of Entrepreneurship Skills in the academic journey of the students, particularly B Com and BBA students. This kind of ability to take calculated risks with confidence to achieve a pre-determined business or industrial objective is need of the stage. It is the risk-taking ability of the individual, broadly coupled with correct decision-making, investment, production of new things, marketing earning profit. Hence, the dawn of EDP!

The practice: The department of commerce management, under PRERANA Club, in association with IQAC has been hosting an entrepreneur's day every year. In this academic year too on 14th May 2019 a mega event was arranged and it was inaugurated by Dr. S.N. Venkatesh, Principal, Seshadripuram First Grade College, Yelahanka and delivered a special lecture on "Benefits of being an Entrepreneur". The speaker stressed upon the need of entrepreneurial skills related to different careers, self-employment and event management. 28 budding entrepreneurs had set up different stalls. Students, faculty and non-teaching staff had participated in the event, visited all the stalls and purchased products. The various stalls such as food stalls- chats, dosa stalls, ice cream stalls, stationary stalls, toys stalls, one-minute games stalls, cinema theater, leather shops, garment shops, scary house, nursery stalls, photography and musical stalls were set up in Swamy Vivekananda Auditorium. In fact, it was like a Sunday Bazaar/ an exhibition. It was a sight of joy in buying and selling with the involvement of young spirit of risks in selling products and earning money. A team of Jury from other departments had one to one interaction with the buyers and sellers across the stalls and assessed the entrepreneur skills and the business ethics thereby the entrepreneur had been adjudicated THE BEST THREE ENTREPRENEURS of the year and these three entrepreneurs were awarded with momentos and certificates in the valedictory ceremony. Evidence of Success: ? Better utilisation of skill and knowledge: The advantage of becoming an entrepreneur is the creative skill and knowledge of students can be used for the society otherwise which would go wasted. ? Converting an idea into money: Being an entrepreneur, students may push up their innovative ideas into reality. He/she puts societal resources into societal use. ? Be your own boss: Many students would like to enjoy their lives independently without working as an employee under an employer and wants to give job for others. They feel excited by doing so. ? Competition: By adapting innovative ideas of entrepreneur the product/service can be produced at a low cost. This facilitates the students to face the competition in the market and earning profit. ? Business Opportunity: Students with entrepreneurial ability can seize such opportunities and have personal gain. This also facilitates the society to tap the resources for improving the standard of living of the people. ? Some of the students with lack of capital to invest, learnt to carry on business with '0' investment and earning profits. Problems encountered and Resources Required: ? The event had to be arranged without financial support from the college. ? The faculty of the Department had to contribute monetary support ? A meager contribution by the students to establish a stall was insufficient. ?

Budding entrepreneurs did not carry out the mood and customers tastes ? Lack space for all the stalls ? Lack of experience in the respective fields ? Partitions between the stalls could not be provided with shelters. VISITS TO HIGHER EDUCATIONAL INSTITUTES: Every academic year, different departments arrange field visits to various institutions of excellence in order to expose them to higher education scenario. For example • The Department of English has arranged a study/educational tour to one of the nationally renowned institutions. One such event was organized for the students of BA HJE (History, Journalism, Optional English) to English and Foreign Languages University (EFLU), Osmania University, Salarjung Museum, Golkonda Tombs, Charminar and Jawaharlal Nehru Zoological Park, Hyderabad to expose the students to the learning activities at higher educational institutions and exposing them to the programmes like Art of Translation and Studies, Film studies and Cultural Studies and to inculcate in them the traditional values of Indian culture. • The Department of Political Science regularly arranges a visit to Vidhana Soudha and students do watch the live proceedings of the session in Karnataka Legislative Assembly to get the practical knowledge of legislative process. • The Department of Commerce and Management arranges every year an industrial visit for the BBA students to expose them to the working culture of the industries and the banks. For example a special visit was arranged for the students to a premier organization INFOSYS, Mysuru. • All Science students are regularly taken to the " OPEN DAY" - a Scientific Event, annually organized by the Indian Institute of Science (IISc) Bengaluru on the eve of National Science Day. • The Department of Sociology takes its students to OLD AGE HOMES/ WOMEN HEALTH CENTERS/ and DESTITUTES • Visit to Old Age home -Dwarakamaye sultanpet Chickballapur III HES • Field Study by student surrounding village of Chickballapur • On Account of Ambedkar Jayanthi Visit to Old Age Home Chickballapur • On Account of Gandhi Jayanthi I year HES Visit to old Age Home Sultan. MORNING PRAYER and MOTIVATIONAL TALKS BY STUDENTS: The college has a practice of assembling the students for

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/yelahanka/category/7.2.1>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government First Grade College, Yalahanka was established in the year 2007 to cater to the Higher education needs of the students who are from semi-urban and rural area. The Institution stood 2nd place in terms of strength in the Karnataka state and number one among the colleges situated in Bengaluru. Added to this, due to the cozy teaching culture, learning environment, accessibility through transportation predominantly public transport system, affordability of fees, timely arranged co-curricular activities, promotional events on accessibility to Higher Studies in the Universities, Placement services, students' counseling, gender sensitization, Ragging free-eco-friendly campus environment, Library facilities, Sports facilities, Government and private sponsored scholarships, Hostel facilities, Good governance, commendable support from College Governing Committee and people representatives, the students' strength has been increasing every year reaching more than 3000 students and particularly the girl's students have outnumbered the boys. Moreover, it is located in and well connected with Indian Railway Station, BMTc Bus station, KSRTC Bus station, NH-7, just 20 Kms away from International AirPort, Indian Air force, CRPS, BSF BEL Campuses, Agriculture University (GKVK), more than 15 Engineering Colleges, Autonomous Universities and a Railway Wheel Factory. Historically, Yalahanka is quite ancient than Bengaluru city. In fact,

Yelahanka was the first capital city of Yelahanka Nada Prabhu, Kempegowda. Ranabyregowda was the founder of Yelahanka nada prabhu dynasty. A great tradition like community gathering events such as Village Fairs (Jaathre), Annual worship of Local deities, Handlooms and power looms exhibitions contribute to the distinctiveness of the institution. This kind of side roots system paved the way for the institutional growth within a span of 12years, which is remarkable. The College is striving to cater to the needs of students who from rural area and they are, in fact, first generation learners accessing to higher education and belong to socially disadvantaged and marginalized sections. This college is surrounded by government Pre-university College, High school, Middle school and a Primary school too. Due to the policies of the Government, the college is providing free education to the girl students and free laptops to the economically weaker sections of the society. A special attention is paid towards the learning needs of the specially abled-students. A special care is taken to propagate and monitor the governmental schemes so as to reach such schemes to the needy students. To quench the thirst and to ignite the wisdom hunt in the students, a free lunch for the needy students is started under Annapurna programme for providing free lunch. To equip the students with competitive spirit, Placement opportunities are made available to all students by providing placement training free of cost to needy students through Placement Cell. A cash incentive is being given to outstanding sports students and academically excelled students to ensure that lack of finances do not deter their sport dream and academic pursuit. Registered organization of Alumni is one of the best practices in the college, through which regular meetings are being arranged with the alumni to discuss the issues related to teaching-learning-testing-evaluation system, infrastructure

Provide the weblink of the institution

<https://gfgc.kar.nic.in/yelahanka/category/7.3.1>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR THE YEAR 2018 - 2019 • To continue our efforts to fulfill the suggestions given by the previous NAAC PEER Team. • To submit proposal to UGC for obtaining 12 (B) recognition for the college. • To pursue the efforts for getting more number of sanctioned teaching and non teaching posts. • To organize a National Level seminar with the financial assistance from NAAC. • To augment physical infrastructure in terms of more number of class rooms, Science laboratories, Library, canteen and activity centers. • To formally register the college Alumni Association. • To encourage all departments to organize invited lectures by subject experts. • To encourage all departments to train guide few of their potential fast learners to secure ranks in university examinations. • To digitize (to go online) the feedback process by preparing Google Forms for all types of feedback. • To set up a separate Language laboratory with few (15-20) computers with internet facility. • To sign MOUs with professional organizations to train our students in soft skills/behavioral skills for better placement opportunities. • To install solar panels for generating solar energy, to set up a Rainwater harvesting mechanism. • To opt for an appropriate solid waste management system and go for Green Audit.