



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE YELAHANKA BENGALURU
Name of the head of the Institution		Dr. H C Ramanna
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080228565188
Mobile no.		9448943960
Registered Email		gfgcyb@gmail.com
Alternate Email		iqacyb07@gmail.com
Address		Middle School Annexe, near NES Office, YELAHANKA , Bangalore
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560064

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. P. N. Kulkarni			
Phone no/Alternate Phone no.		08028565188			
Mobile no.		9916031228			
Registered Email		pnk2020@gmail.com			
Alternate Email		iiqacyb07@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://qfgc.kar.nic.in/yelahanka/AQAR-2			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://qfgc.kar.nic.in/yelahanka/FileHändler/16-0b5883d0-54b3-4098-900f-fe723b7ea8f1			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.13	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC			11-Jan-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
LSWR Skills through activities (English Literary Club)	10-Sep-2019 6	230
Awareness against drug abuse (NSS)	14-Sep-2019 1	680
Free Laptop distribution	19-Feb-2020 1	1088
Plastic free awareness campaign (NSS)	14-Sep-2019 1	110
Blood Donation	23-Jul-2019 1	150
TECHNO UTHSAV 2019 ONE DAY SEMINAR ORGANIZED BY DEPT OF COMPUTER SCIENCE AND MATHEMATICS	17-Aug-2019 1	200
Special talk on tribes and Environment ORGANIZED BY DEPT OF SOCIOLOGY AND ENVIRONMENTAL SCIENCE IN COLLABORATION WITH IQAC ON THE OCCASION	16-Sep-2019 1	250
Management Fest department of commerce chief guest prof sundar	17-Oct-2019 1	998
Orientation programme for first year student	03-Aug-2019 1	630
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State government	Development	State Government	2020 365	11764117
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. In the month of April 2019, a proposal to grant us 12 (b) status, was sent to UGC, through The Registrar of Bengaluru Central University. Though we are eligible and fulfil all necessary requirements for 12 (b) status, UGC thought that granting of 12 (b) status to our college can be considered only after our affiliating university (BCU) gets 12 (b) status. Trifurcation of Bangalore University is causing a technical hitch in this process. However, we are in touch with both UGC and BCU in this regard.</p>	
<p>2 In the month of November 2019, a proposal to organise a NAAC Sponsored Two-day National Seminar was submitted to NAAC seeking financial assistance. Accordingly, NAAC sanctioned Rupees one lakh for the Seminar. However, as the construction work of new block got started in January 2020 and also because of COVID 19, we have planned to organise the seminar in the next academic year.</p>	
<p>3 In the month of January 2020, with the help of financial grants received from various government agencies, the Construction work of new block with more number of class rooms, science laboratories and a library was taken up. The construction work is in progress. Efforts are also on, for the administrative approval, to get the adjacent primary school campus area, so that we can get additional classrooms and increased playground area.</p>	
<p>4 In the month of April 2020, a dedicated LANGUAGE laboratory was set up with few new computers.</p>	
<p>5.DIGITALIZATION OF FEEDBACK PROCESS: In the month of May 2020, Google feedback forms were generated and posted on the WhatsApp groups of Students, Faculty, Alumni, and Employers to record the responses / opinions about teaching, facilities in the college and the curriculum etc. Nearly 1900 responses have been received and the data was analysed through graphical representations.</p>	
<p>No Files Uploaded !!!</p>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Getting Twelve B recognition from UGC	Though our college fulfils all necessary requirements for the grant of Twelve B recognition, UGC expressed its inability to grant us the recognition citing the reason that, our affiliating university (Bengaluru City University) itself is yet to be recognized by UGC

	UNDER Twelve B and Two f .Because our university was newly formed after the trifurcation of erstwhile Bangalore University.
To register our college Alumni Association	Alumni Association was formally registered - Reg. No: DRBI/SOR/
To organise an International Webinar on NEP with the help of NAAC Funding.	An International Webinar on NEP was organized.
To set up a language Laboratory	a well equipped Language Lab was set up with Twenty computers with internet facility.
To improve the physical infrastructure	The construction work of Three new blocks with twenty four class rooms was started with the financial assistance from different state government agencies.t
To digitalize the feedback process	Feedback from all stake holders was collected through GOOGLE FORMS and the same was analyzed and the report is put in the college website.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
statutory	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	17-Dec-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	GOVT FIRST GRADE COLLEGE, YELAHANKA, BENGALURU64 MANAGEMENT INFORMATION SYSTEM Functional architecture of DCE's eMIS About Education Management Information Systems (eMIS) Proper Education planning requires quantitative and qualitative information. Hence a userfriendly
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information system is essential to ensure proper collection of data from Colleges. Education Management Information Systems is a webbased online system for the collection, integration and dissemination of accurate and reliable information from all Government First Grade Colleges to support for informed decision making, planning, monitoring and management of collegiate education system. The system is developed with the assistance from National Informatics Centre (NIC), Bangalore. The Server facility is also provided NIC. eMIS consists of the following modules

1. Student Admission details Category/ caste wise, Course and Combination wise, Subject wise in each College
2. Student Results details Year wise in each College
3. Faculty and Staff Information Personal, Service and Academic related information in each College
4. Workload details of individual faculty in each College
5. Faculty Workload Management System
6. Class Work Management The details of faculty who have not engaged classes as per time table with reasons
7. Information on Special Classes conducted by faculty
8. Guest Faculty Selection and Management including Work assignment and estimation of monthly honorarium for individual guest faculty College wise and Region wise.
9. College Infrastructure Details Building, Library, Laboratory, Class rooms, Furniture, Computers ... particulars from each College
10. NAAC Accreditation/ reaccreditation status and grades of Colleges
11. Government sanctioned funds utilization across all the Colleges
12. UGC grants sanctioned and utilization details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. All the programmes taught in the college are affiliated to Bangalore University and Bangalore Central University, hence, all departments are required to implement the syllabus prescribed by the respective Universities. The timetable Committee headed by the Principal and HODs draw up a detailed time table which will be used judiciously for academic and co-

curricular purposes. Theory, practical, tutorial, ICT, life-skill, value education and add-on classes ensure a balance between the different types of engagement a student is expected to participate in. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra time is devoted to take remedial classes after completion of internal examinations to prepare their university examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the department with the principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored. The science department through their lab facilities enhance the students learning capabilities. Through the science forum "Anveshane" many guest lectures, exhibitions and many curricula and co-curricular activities are conducted. The commerce department plan their forum activities well in advance and also Entrepreneurial development programme too. Industrial visits and participation in various management fests held both at college and inter college level. The department of humanities also conducts their curriculum activities too by arranging guest lectures, exhibitions, field survey, visit to the places of historical importance. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day-to-day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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life skills	08/01/2020	975
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HES	92
BSc	CBZ	130
BBA	BBA	75
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>? Feedback from students on syllabus: Our college has the students from BA, BSc, BCom, BBA streams. The students were asked about the syllabus prescribed by the Bangalore University and Bengaluru City University. Students were enquired whether the syllabus created any interest among them in perusing the degree. It is quite natural that the student will have certain expectations, like employment, technical skill development e.t.c., in studying the syllabuses, the availability of reference books pertaining to the syllabus were also recorded from them. The suggestions from students, to improve the programme outcome were sent to the concerned BOS appointed by the university. ? Feedback from students on teachers: The students were asked to give their impressions about the teacher who handles the syllabus with respect to teacher's regularity to the class, their preparedness and the subject knowledge. As this is a government institution, majority of the student community are from rural background hence the presentation and communication skills becomes an important factor for a teacher, in this regard students were asked whether the teaching the curriculum has made them the subject understandable. The feedback for time allotted to interaction, availability outside the classroom, process of internal assessment by the teacher was also noted. Guidance and mentoring for overall effectiveness of teaching were recorded from the student's point of view. ? Feedback from employer on curriculum and students: The employer (Government/semi-government/private) of our ex-student of our college was asked to give a feedback about the ability of ex-student about his/her contribution to achieve the goals and objectives of the organization, ability to manage relationship with seniors, subordinates and juniors. Employer's impressions about communication skills, commitment towards completing the task in time, ability to work in a group and leadership qualities of our alumni were recorded. The employer was also asked whether the present curriculum is as per the industry needs and the syllabus has a good balance between theory and application. ? Feedback from Alumnus on academic/college administration/infrastructure: Our college has a good contact</p>

with the alumni through our college Alumni Association. The head of the institution is very much accessible to them along with administrative staff of the institution. Faculty members are reachable for guidance and support. Alumni members are encouraged to provide valuable suggestion for the growth of our college. The alumni association in our college provides a good platform for regular interaction with current students' fraternity.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ	60	71	71
BSc	PCM	60	72	72
BSc	PMCS	60	65	65
BCom	BCOM	600	850	617
BBA	BBA	100	124	105
BA	HEP	300	110	110
BA	HES	300	101	101
BA	HEK	200	41	41
BA	HJE	100	33	33
BA	EPS	40	41	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3182	104	148	2	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	6	10	4	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted a practical approach towards providing mentorship support to the student community through a class teacher-class interface system. This is done keeping in mind the high student -to- permanent faculty ratio in our institution. ? Each class is assigned a class teacher who is, as a rule, a permanent faculty .The

same class teacher is continued throughout the entire duration of the course for the given class- 3 years for UG and 2 years for PG. This provides a continuous support system for the students and enables the class teacher to develop an intimate understanding of his class. ? The class teacher acts as a one-point contact between the students of the class and the institution. Important information to students such as scholarship schemes, various government schemes/programmes, academic information such as details of examination fees to be paid etc., are all communicated to the students through the class teacher. ? Thus the class teacher acts as a nodal point, both disseminating information to students and collecting the required data from them and relaying it to the various institutional mechanisms like the Administrative office, Scholarship Committee etc. ? The class teacher further dons the role of a mentor and monitors the academic progress of the students. The mentor/ class-teacher advises various departments about students who are academically outstanding ,below-average etc. This helps the various departments to appreciate the overall academic performance of the student, other than in their own subjects and offer the necessary support and guidance to such students. ? The class teacher/mentor acts as the vital link between various fora involved in cocurricular and extra curricular activities and the students of his class.

Students are encouraged to participate in various activities based on their inclination and capability. ? The mentor/ class-teacher is the first point of contact for the student for any grievance redressal. The class teacher brings the grievance to the notice of the concerned department/ office / committee, thus ensuring a quick redressal of the problem raised. ? It is envisaged to further augment the class teacher/mentoring system by roping in the assistance of guest faculty based on their availability. Though not a substitute to a dedicated mentoring system , the concept of class teacher -based interface and support to students is catering to the needs, demands and aspirations of the student community as best as it can. Instead of Mentoring system, in our institution we have adopted the student class teacher system for this year. in this system, we have taken each section as a class and assigned to a an assistant or associate professor to monitor the students all round development which includes both curricular , co-curricular and extra- curricular activities of the students. Further, the class teacher concerned is to look after the personal and student carrier related aspects of each student and in turn solve the issues of the students. indeed this system we have been adopted due to for not having sufficient

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3286	114	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	41	3	Nil	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Geetha N	Associate Professor	Visista Lekhaki, from Karnataka Lekhakiyara Sangha, Bengaluru.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C14	Nil	Nil	Nil

MA	AEC	IV	20/06/2019	10/07/2019
BSc	S85	VI	31/10/2020	13/11/2020
BBA	C26	VI	26/09/2020	17/11/2020
BA	A80	VI	31/10/2020	13/11/2020
MA	AH6	IV	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government First Grade College has adopted the mechanism of Continuous Evaluation, which is transparent and robust in nature besides following the directives of Bangaluru Central University. A three-tier level set up was established in the form of The Examination Committee, The Internal Assessment committee, and the committee of the Heads of the departments for the planning, conduction, valuation, correction, consolidation and publication of the internal assessment marks or grades. The college has given autonomy to the departments to implement the same by preparing a calendar of internal assessment events as per the prescribed syllabus well in advance and the same should be brought to the notice of students. In order to test and enhance the domain of both the theoretical knowledge and practical skills, besides the appreciation, participation and overcome from the shortcomings by the students, the college has conducted the tests (theory and practical, 21), assignments, mini-projects, subject quiz programs, field and industry visits, educational tours, student seminars, internship trainings. The evaluation of the above mentioned activities were carried out both at the department level and the institution level. The results of the same were displayed on notice board and also posted in the student WhatsApp group. The anomalies of the same brought to the notice of the subject concerned Lecturer or the Class teacher/ mentor, the HOD concerned were attended and corrected. Further, the some more technical issues prevailed were solved with the consultation of the Chief Superintendent (Principal). The finalized marks are maintained both in the examination section and the departments, and the same were uploaded after double check in the www.bcu.ac.in web portal. The submitted hard copy is maintained. Finally at University Level: - If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the university by appointing the Liaison Officer Dr Gurulingaiah. The matter is conveyed to the board of studies of board of examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee are. 1. Change of language opted by the student. 2. Change of name misspelled. 3. Results withheld without giving any reason by the university. 4. Answer scripts partially valued. 5. Questions are out of the syllabus. 6. Retotaling, revaluation, challenge evaluation of university examination. The principal, who is also the chief superintendent of the examinations, ensures that the information is conveyed to the concerned authority at the university and the grievance of the student is addressed. PRINCIPAL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College follows the both Bangalore University and Bengaluru Central University calendar of events and college official time table. Academic calendar contains plans for curricular and co-curricular activities used on the available working/ teaching days as per university norms. Academic calendar is prepared by conducting meeting with HOD of various departments. (Refer: 16-0b5883d0-54b3-4098-900f-fe723b7ea8f1 (kar.nic.in). Time tables of regular classes for the semester is prepared well in advance and displayed on the departmental notice board. Lesson plans are well in advance prepared by each of

the faculty pertaining to the allotment of hours and execution of the same is monitored by the head of the departments. In the cases of lapses, corrective actions are suggested wherever required. Lesson plan comprises of study objectives, study materials, teaching methodology, assignment questions, total teaching hours, project topic allotment, industrial visit, reference books etc

Time to time extra coaching and remedial classes are also planned to the benefit of the slow learners. The tests and exams are conducted, subsequently evaluated and performance is communicated to the students. These scores are considered for allotting internal marks. Allotment of Internal marks is done by the respective subject faculty members and then monitored by the Head of the Department and the Principal to ensure free and fair assessment. The discrepancies if any are attended by the Internal assessment committee on priority basis and the same may be resolved. With the introduction of CBCS, the University assigns marks for co-curricular and extension activities(CCEA)which are part of the assessment of students. For this, various activity centers such as NCC, NSS, and 11 other components to assess CCE scoring are also incorporated. Students under CBCS must register in any one or more of these Activity Centers. The coordinators of these respective Activity Centers monitor their student members in conducting activities on socially relevant issues. Based on the report submitted by the students, marks are assigned. This is one of the requirements of University Evaluation process. • Examination Committee oversees and monitors the entire process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/yelahanka/2.6.1>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AH6	MA	HISTORRY	13	13	100
S85	BSc	CBZ	55	43	78.18
S85	BSc	PMCS	41	25	60.99
S85	BSc	PCM	47	27	57.55
C26	BBA	BBA	37	35	94.59
C14	BCom	BCOM	428	333	77.8
A80	BA	HJE	14	8	57.14
A80	BA	HEK	20	19	95
A80	BA	HES	50	44	88
A80	BA	HEP	118	111	94.06

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/yelahanka/category/2.7.1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	government funding	500000	500000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	zoology	1	0.48
National	journalism	1	Nil
National	English	1	Nil
National	commerce	4	Nil
International	physics	1	Nil
International	Sociology	2	Nil
International	Commerce	2	Nil
National	Physics	4	2.38

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	9
COMMERCE	2
HISTORY	2
SOCIOLOGY	1
KANNADA	5
ENGLISH	2
CHEMISTRY	2
PHYSICS	1
ZOOLOGY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Er ₃ activated and Yb ₃ sensitized upconversion photoluminescence in zirconium titanate nano powders	A. Sangeetha, B.M. Nagabhushana, Chikkahanumantharayappa, C.K. Jayasankar	Solid State Sciences 105 (2020) 106232 (published April 2020)	2020	89	GFGC, Yelahanka	2
Comparative study of photoluminescence of single and mixed phase ZrTiO ₄ prepared by solution combustion and polymeric precursor method	Sangeetha A, Chikka Hanumantharayappa, Nagabhushana B.M.,	Journal of Molecular Structure 1179 (2019) 126-131	2019	103	GFGC, Chikkaballapura	5
Down and up conversion	Sangeetha A, Chikka	Journal of Molecular	2019	103	GFGC, Chikkaballapura	3

luminescence of ZrTi (1x)O4 nano composites by visible light absorption	Hanumantha rayappac, Nagabhusana B.M.,	Structure 1184 (2019) 123-128				
CURRENT TRENDS IN BIOTECHNOLOGY AND PHARMACY	ASHOKA. C.H	CURRENT TRENDS IN BIOTECHNOLOGY AND PHARMACY	2019	13	GOVT SCIENCE COLLEGE	6
Tm3 doped, Yb3 sensitized upconversion photoluminescence and IR emission in zirconium titanate nano composites	A. Sangeetha, Chikkahannanthara yappa, B.M. Nagabushana	Optik - International Journal for Light and Electron Optics 188 (2019) 40-45	2019	66	GFGC, Chikkaballapura	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	ASHOKA. C.H	CURRENT TRENDS IN BIOTECHNOLOGY AND PHARMACY	2019	13	5	GOVT SCIENCE COLLEGE
Comparative study of photoluminescence of single and mixed phase ZrTiO4 prepared by solution combustion and polymeric precursor method	A. Sangeetha, Chikkahannanthara yappa, B.M. Nagabushana	Journal of Molecular Structure 1179 (2019) 126-131	2019	103	5	GFGC, Chikkaballapur
Down and up	A. Sangeetha	Journal of	2019	103	3	GFGC, Chikkaballapur

conversion luminescence of ZrTi _{1-x} O ₄ nanocomposites by visible light absorption	, Chikkahannantharayappa, B.M. Nagabhushana	Molecular Structure 1184 (2019) 123-128				ur
Tm ³ doped, Yb ³ sensitized upconversion photoluminescence and IR emission in zirconium titanate nanocomposites	Sangeetha A, Chikka Hanumantharayappa, Nagabhushana B.M.,	Optik - International Journal for Light and Electron Optics 188 (2019) 40-45	Nil	66	Nil	GFGC, Chikkaballapura
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	31	Nil	Nil
Presented papers	Nil	19	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebration	Yoga Bandhu Center, Allalsandra, Bangalore	30	52
Campus Cleaning	NCC, College Unit	2	52
Film Festival at Kanteerava Stadium	DCE, Karnataka, Bangalore	15	300
BLC- Basic Leadership Camp at Mysore	Army Wing	1	3
Army Attachment Camp at Secunderabad	Army Wing	1	4

TSC- Thal Saynik Camp, Soladevanahalli, Bangalore	Acharaya Institute of Engineering	1	28
CATC Camp at Attibele	Army Wing	1	1
Para Basic Course at Agra	Army Wing	1	5
CATC Camp at Hosahalli	Army Wing	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NCC, College Unit	Clean campus	2	52
Swachh Bharat	Rangers Rovers	clean campus	5	30
Awareness	BBMP, Yelahanka, Bangalore	Jatha on Road Safety	25	300
Awareness	All Unit Volunteers	Making Plastic Free Zone in Public places 14/9/2019	2	200
Awareness	All Unit Volunteers	Jatha on Segregation of Dry and Wet Waste	10	400
Youth day celebration	DCE, Karnataka, Bangalore	Celebration of Swami Vivekananda Jayanthi 12/01/20	20	1000
a special talk	Rangers Rovers	Gandhian Study Centre, GFGC Yelahanka, Bangalore	5	30
State Level Camp at Dodaballapura,	Rangers Rovers	Bharath Scouts Guides	2	5

Bangalore

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
STUDENT PROJECT WORK	PG ECONOMICS	CASE STUDIES WITH MANY ORGANISATIONS LIST ENCLOSED	Nil	Nil	17
SOFTSKILLS TRAINING	UNXT TRAINING	UNNATHI FOUNDATION	Nil	Nil	80
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MOU with NIIT Foundation	01/04/2021	CERTIFICATE COURSE	90
MOU WITH SGBS UNNATHI FOUNDATION	Nil	CERTIFICATE COURSE	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2235924	2235924

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Total	104	70	12	0	0	6	28	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2235924	313270	0	422734

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government First Grade College Yelahanka, established in the year 2007 with minimum infrastructure and facilities which has been growing in all respects with the continuous support of the staff members and the local bodies. As the student strength is increasing year by year, to be par with the student needs, we are seeking the physical and academic infrastructure regularly from the department of collegiate education and other supporting bodies. During the year 2019-20 our student strength reached about 2,800 and following the official procedures we could be able to provide them good infrastructure and facilities.

To maintain these, the policies and procedures followed by the college authority are as given below. Each department conducts a departmental meeting and prepares an annual budget for its requirements (laboratories, library books, lab equipment, internet facilities, computers etc...) and submits the same to the principal. The principal consolidates the proposed budgets of all the departments and forwards the same to the Commissioner's office for further action. The department of collegiate education allocates the budget and also decides the agencies through which the civil construction work and supply of lab equipment will be carried out. To upgrade or augment the existing infrastructure in order to meet the growing needs of the college for its academic and all-round growth, regular CDC meetings are conducted in which the permission for utilising the CDC fund is taken and also with the help of the chairman and the members of CDC, the steps are taken to garner funds from other government agencies and local donors. The teaching-learning process should be carried out through spacious and well-ventilated classrooms and laboratories. Our college has 28 full pledged class rooms, 7 laboratories, One seminar hall with LCD projector and students-friendly library with Wi-Fi connection. The maintenance of the physical and academic infrastructure is carried out from the grants received from the government annually. The general maintenance of computers, UPS, printers, Xerox machines and internet related issues etc. is done as and when the requirement arises by using government funds. The CDC appoints supporting staff to take care of the general cleanliness of the classrooms, labs, office, library and entire campus and also refers certain contractors for the services such as: furniture, plumbing, electrical work etc.

A security person is appointed by CDC to look after the general physical infrastructure and to regulate the visitors at the entrance of the college. The college library has fully automated by EASYLIB software. The college component

of INFLIBNET N-LIST Consortia provides access to 6,000 e-journals, 1,99,500 e-books under N-LIST and 6,00,000 e-books through NDL of e-resources to students and faculty members. The students are accessing the 23,545 volumes of books in particular 20,012 textbooks, 3533 reference books, 26 journals, 18 magazines and 21 daily newspapers. Brail Books are also available for the visually challenged students. Our college is well-equipped with IT facilities with 104 computers and 100 MBPS bandwidth. The college has indoor and out-door sports facilities such as badminton, chess, wrestling, table tennis, cricket, throw-ball,

<https://gfgc.kar.nic.in/yelahanka/category/4.4.2>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC/SC/ST	1164	1473567
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
remedial workshop	10/11/2019	750	GFGC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	BANKING COACHING	150	Nil	Nil	Nil
2020	KPSC EXAMS CRASH COURSE	Nil	128	Nil	Nil
2020	PSI/PC CRASH COURSE	Nil	140	Nil	Nil
2020	SSB /SSC CRASH COURSE	Nil	90	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
8	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BBA	BBA	Acharya's Bangalore B. School Government Science College, Nrupatunga University, Bengaluru. GFGC, Hampinagar, Vijayanagar Maharani Arts, Commerce and management	MBA
2019	52	BCOM	BCOM	Sree Kongadiyappa College of Education, D oddaballapur Sri Jagadaguru Renukacharya Karunadu college of law Hegadenagar Sai Vidya Institute of Technology, Rajanukunte. Jnana Jyothi PG centre Yelahanka Bangalore City University,	Sree Kongadiyappa College of Education, D oddaballapur Sri Jagadaguru Renukacharya Karunadu college of law Hegadenagar Sai Vidya Institute of Technology, Rajanukunte. Jnana Jyothi PG centre Yelahanka Bangalore City University,

				Bengaluru. Sri Kongadiy	Bengaluru. Sri Kongadiy
2019	35	BSC	CBZ,PMCs, PCM	SB College of Education, Yelahanka Diana college of Education Sree Kongadiyappa College of Education, D oddaballapur MS Ramaiah college of Education, Bengaluru Alvas college, Moodbidre Government Science College, Nrupatunga University, Bengaluru. Bang	B.Ed M.Sc (Biotechnolo gy) M.Sc (Botany) M.S c(Zoology) M.Sc (Chemistry) M.Sc (Maths) M.Sc (Chemist ry) B.P.Ed B.Ed M.Sc (Physics) MCA
2019	59	BA	BA (HEK/HE S/HEP/HJE)	Cavery B.Ed college, Sahakarnagar Sree Kongadiyappa College of Education, D oddaballapur Sanjay Gandhi college of Education, Hebbal Nalanda college of Education, Devanahalli Bangalore University, Bengaluru R.L.Law college, Davangere Kempegowda Law col	B.Ed,B.P.Ed LLB,M.Sc (Library) MA (Economics) MA (English),
2019	22	MA	MA - HISTORY AND MA-	Sree Kongadiyappa College of	B.Ed

			ECONOMICS	Education, D oddaballapur Vijaya Teachers College, Bengaluru Pragathi college of Education, Chintamani. BES college Jayanagar Sree Kongadiyappa College of Education, D oddaballapur BU,Ramnagar Sri Venkatap atappa College of
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GENRAL FITNESS ACTIVITY	INTER CLASS SPORTS	50
NET BALL	INTER CLASS SPORTS	25
AGILITY TEST	INTER CLASS SPORTS	40
AMERICAN FOOT BALL	INTER CLASS SPORTS	15
SHUTTLE BADMINTON M/W	INTER CLASS SPORTS	20
WRESTLING	INTER CLASS SPORTS	24
VOLLEY BALL	INTER CLASS SPORTS	25
KHO KHO SKILL TEST	INTER CLASS SPORTS	15
CROSS COUNTRY M/W	INTER CLASS SPORTS	10
ATHLETICS M/W	INTER CLASS SPORTS	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019		National	1	Nill	A1921599	BHOO MIKA

	INDIVIDUAL KATA GOLD MEDAL					B D
2019	INDIVIDUAL KATA GOLD MEDAL	National	1	Nil	A1921599	BHOOMIKA B D
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the primary stakeholders of the institution and the institution has been evolving measures like student empowerment, inclusive practices and skill enhancement which are student supportive and student centric. Once the students are entered into the college, the students are taken care of by providing various activities in the form of co-curricular, extra-curricular activities, Indoor and Outdoor sports facilities, encouragement for participation in many supporting deserving students. Several co-curricular, extra-curricular, skills based and sports activities are being conducted to facilitate holistic development of the student and emerge as a socially matured individual. The institution publishes its updated prospectus, which highlight the facilities available in the college having information about different committees of the college, in the form of indoor and outdoor sports activities, sports facilities, NSS and NCC, Rangers and rovers, library facilities, scholarship support system and career counseling etc. students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Govt. sponsored scholarship schemes. More than Rs. 30,44,475 have been sanctioned through various schemes to about more than 1351 deserving students in the year, to support the education of poor students, career counseling. Etc. the college also publishes its annual magazine 'SRUJANA' which provides a platform for their creative writing, besides publishing "Glimpses" which highlights the students curricular, co-curricular, extra-curricular activities and indoor and outdoor activities. The college has well established career counseling, entrepreneurship development programs helps students in enhancing their creativity in the field of self-employment and placement cells, for guiding students towards a better career and providing job opportunities through campus interviews with the support of prospective employers visiting this institution for placement of students in manufacturing and service sector, Ranks and medals have been bagged by the students, Several students have excelled in sports with participated in various university, state and national level sports events, won medals. The alumni of the college have been actively involved in various events of the college either as resource persons, judges or facilitators for extra-curricular activities. In addition, the institute has granted membership of students in various administrative bodies of the college such as sports committee, cultural committee, Grievance and Redressal Committee, Literary Activities Committee, Magazine Committee, Library Committee, Women Cell, Rangers and Rovers and IQAC of the college. Students co-ordinators of various committees NCC Dilip Kumar in sports committee Mohan, NSS Madhushree and in Rangers and Rovers Yashawanth.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GOVERNMENT OF KARNATAKA GOVERNMENT FIRST GRADE COLLEGE, YELAHANKA, BANGALORE
ALUMINI ASSOCIATION ANNUAL REPORT FOR THE 2019 20 (REGISTERED NO:
DRBI/SOR/23/2020-2021) SLNO COMMITTEE FACULTY - NAME MEMBER/CONVENYOR 1 ALUMINI

ASSOCIATION DR. GOVINDRAJ C V COORDINATOR 2 DR. RAJU NAIK N MEMBER 3 DR. SAMPANGI RAMAIAH P N MEMBER 4 DR. SARDAR PASHA MEMBER 5 A R SUSHMA MEMBER On 25/09/2019 and 04/02/2020 the alumni association meeting has conducted at college premises in the presence of honourable principal DR. H C RAMANNA and respected coordinator DR. GOVINDRAJ, ALUMINI COMMITTEE, MEMBERS STUDENTS UNION. The following agendas are discussed and implemented ? To the alumni members, opening of bank accounts and seals must be compulsory ? The alumni association activities must upload in the website ? To provide job opportunities to fresh bachelors through references of professionals. ? To provide a platform for students to develop their qualities ? To participate in social welfare activities for social accountability ? To conduct trainings, interviews and personality development programme Principal, DR. H C RAMANNA advised the association committee members and he assured the complete coordination and maximum support for the holistic development of students. Further DR. Govindraj C V addressed the association, the alumni of the college who possessed the higher positions in any field will be recognised and appoint as a member of alumni association.

5.4.2 – No. of enrolled Alumni:

525

5.4.3 – Alumni contribution during the year (in Rupees) :

40400

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission here specific form of organisational structure where the principal delegates responsibilities and daily operations to the other sub ordinates in the institutions. In the presence scenario as the strength of the student in the college is above 3100, 76 permanent staff members, 50 guest faculty members and 20 ministerial staff it is necessary for better management Decentralisation is the process by which the activities of the college, particularly those regarding planning, decision making control are distributed or delegated from the leader, our principal to other faculty members, ministerial staff (gazetted manager) or to a group of students Main objectives are 1) Development of staff members: - decentralisation facilities self learning finding the solutions themselves and taking correct decisions, It help the HOD's experience and expertise in their respective departments. 2) Effective control and supervision: the principal exercises better control over the operations of the sub ordinates by taking disciplinary actions. 3) Flexibility: decentralisation leads to flexibility in the working of the college. 4) Motivate and boosts morale: it enhances the performance, efficiency and develop a problem solving attitude. 5) Prompt decision making: is help the principal in making prompt decision at operation levels. 6) It reduces the burden of principal: decentralisation help in curial strategically decision and future planning of the college. The practices of decentralisation in our college are the principal

appoints the various committee coordinators for the smooth functioning of the college in the beginning of the academy year 2019-20. The various committees of the college includes college governing council, which includes all the HOD's, Principal, Women's Cell, anti ragging committee, Sports which caters to the development of physical and mental activities of the student, NSS, NCC, red cross, Eco club, mentor committee, LIC (Local enquiry committee), infrastructure, Gandhi adhyana committee, ambedkar research and studies committee, college development committee, students counselling and grievances, competitive exams committee, Kannada Balaga, SC ST Grievances cell, Rusa committee for external grants, Centre of excellence, scouts and guides, NAAC, Bus pass committee income tax verification, library and information science, IQAC, Alumini association, free lap top committee though the faculty members as menters distributes the lap top the students, college magazine committee, time table committee, Rangers and rovers, EMI reports for the academic year 2019-20 youth red cross, cultural committee, Rajiv Gandhi scholarship committee, placement cell and admission committee. All these committee members and coordinators assist the principal in the functioning of the college. There is delegation of the powers from the principal to the faculty members for smooth functioning of the college. Another practice of decentralization is that, the principal delegates their power to the HOD's and senior faculty members and from HODs of various departments to the other faculty

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development has been the prime focus in the post autonomy period. Regular review of the syllabi is done by taking feedback from the students, alumni, industry experts and academic experts. Faculty is also encouraged to upgrade their subject knowledge by attending research conferences/seminars. But at the same time individual teachers of the college are, directly or indirectly part of the curriculum development process either as members of boards of studies in various universities, or as experts involved in devising or preparing study materials to be used in universities . In curriculum design the UGC norms and University regulations are strictly abided with Curriculum development of the college is the prime focus which is Centrally imposed and the syllabus is required to be followed by all colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process and are involved actively in either as members of Boards of Studies BOS, BOE in various universities, or as experts involved in devising or

preparing Study materials Framing syllabus and also contribute in framing chapters, text books from various subject experts which is to be used in colleges. In curriculum design the UGC norms and University regulations are strictly abided with.

Teaching and Learning

The new impetus is based on academic calendar From technological insight to gain deeper insights into the working of industry and exposure to gamut technologies. • Online submissions of assignment • Guest Lectures/ Industrial Visits • Webinar which allowed interaction with eminent speakers • Innovative evaluation techniques: essay/Collage making/ model building • Language Departments have made learning experience by conducting seminars and workshops in their respective languages • Increase in the number of teachers undertaking research work which enriches the teaching and learning process.

Examination and Evaluation

• The student and parent orientation was used as a platform to inform them about the assessment system being followed. Entire exam process is online - Applying for exams, downloading hall tickets and declaration of results According to the university-recommended schedule The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held. For example, the internal and examinations of semester 1 under the newly instituted CBCS were held by the college while the corresponding examinations of semester 2 were held in May 2019 inspite of Corona Pandemic The pattern and nature of questions and Theory/practical assignments set by the college are in accordance with the criteria or pattern prescribed by the different boards of study. The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of attendance, internal tests and assignments before the end-of-semester examinations conducted by the University. Moreover, in the course of

2019-20, the college encouraged faculty members to attend workshops for better understanding of the new systems of evaluation.

Research and Development

RD is learning solution for teachers to personal growth and professional development. The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences. Teachers are given leave to enable them to do their coursework and PhD and many teachers got awarded for Ph D.

Library, ICT and Physical Infrastructure / Instrumentation

Library Library plays a vital role in the information technology we give right information at the right time for the readers benefit students life is the time of learning. They need to learn different subjects. At that time a library helps them a lot. A library is a place where a large number of books are stored in many shelves. Libraries are the store-houses or treasure trove of knowledge. In the absence of a good library in an educational institution, education has no meaning. Without library students cannot gain knowledge properly. Hence there is library in every educational institute. A library is divided into a number of sections or departments on the basis of subjects history, maths, science, commerce, English and a number of other sections and sub-sections poetry, fiction, drama etc. In the year 2019 total 23,389 books are available in the college library and 40 new books are added to the existing books with 28 Newspaper and 45 Magazines apart from this library has journals, Dictionaries, Competitive exam books UG INFONET AND INFLIBNET N-LIST Under this the teachers are able to get membership and use E-Resource ICT The college has provided with internet. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. The college has smart computer lab language lab with one ICT-enabled classroom, Wi-Fi facilities, we also have an academic library with electronic support, scanners, OHP, and

department computers PHYSICAL INFRASTRUCTURE In 2019-20 Depending on the student strength and need, both physical and academic infrastructure is regularly enhanced with the help of funds received from the Department of Collegiate Education and other Government agencies / departments. For maintenance of these infrastructures the policies and procedures followed are: Each department conducts a departmental meeting and prepares an annual budget for its requirements (new laboratories, Library books, Lab equipment, Student desks, chairs for open air auditorium, Furniture, internet facility, and computers etc...) and submits the same to the Principal. The principal consolidates the budgets of all departments and forward the same to the Commissioner's office for further action. The department of collegiate education allocates the budget and also decides the agencies through which the civil construction work and supply of lab equipment will be carried out. These requirements are also discussed in the regular CDC meetings. The CDC Chairman shows lot of commitment, takes keen interest and tries to garner funds from other government agencies local donors. The CDC also chalks out a long term Strategic plan for the future growth and expansion of the college. The very purpose of this exercise is to upgrade or augment the existing infrastructure in order to meet the growing needs of the college for its academic and all-round growth. The teaching - Learning process is carried out through spacious and well ventilated classrooms and laboratories. Few classrooms are having LCD projector, internet and Wi-Fi connection and smart boards. All science laboratories, office, IQAC room, Language lab, Business lab, staff rooms, and Library are provided with internet and Wi-Fi connection. The maintenance of the physical and academic infrastructure is carried out from the grants received from the government annually or from time to time. The Campus and garden maintenance is carried out from the CDC Funds. Minor maintenance works are carried out from the admission fees received from students. Following mechanism is in

place for regular maintenance: Library and its resources are generally maintained by the library staff. The support staff appointed by CDC will take care of the general cleanliness of the classrooms, labs, office and entire campus. In government colleges the general maintenance of computers, UPS, printers, Xeroxing machines and internet related issues etc. is by and large need based. As and when the requirement arises a regular service provider is hired for the purpose. The CDC refers certain contractors for the services such as: carpenters, plumbers. Electricians, water tank cleaning etc. CDC staff takes care of cleanliness of staff rooms and rest rooms on daily basis. A security person is appointed by CDC to look after the general physical infrastructure and to regulate the visitors at the College gate. The college has indoor sports facilities such as Badminton, chess, wrestling, Table tennis etc. in the open auditorium

Human Resource Management

This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record. In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space .The encouragement and concern has enabled faculty members to complete their PhD

Industry Interaction / Collaboration

Our College tries it's very best to rope in various corporate houses by way of enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too. Some such academic collaborations with industrial houses that had been forged in Placement Cell Committees, details of Programmes to be organized thought-out the Academic Year through these Placement Cells, Circulars regarding various Competitive Exams and

Jobs Fairs are being issued by the Central Placement Cell at the Head Office. Various programmes are being organized for final year Degree Post Graduate students regarding Skills for facing Interview, Resume Writing, details regarding various Competitive Exams, Jobs at Corporate Sectors, Self-Employment etc., Alongside, in the Interest of Students, introductory Training Information is also being provided to students concerning Civil Services Examination

Admission of Students

The Admission Committee of our College, comprising our Principal and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. At present the entire admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other. The admission cut offs are decided by the principal in consultation with the admission committee and the department with importance given to all the course BA, BBA, B.Com, B.Sc The college has been carrying out the students admission procedure with on line support, where the online support for the same is provided by the institutions website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Principal is in touch with teaching and non-teaching staff members, through email , whatsapp any kind of Notices and administrative information are put up on the college website The college office is fully automated and equipped with internet connectivity. A new biometric system to record attendance has been installed for the use of permanent ,guest faculty ,RDP staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.) E-pension too has already been instituted for the benefit of superannuated faculty members as well as non-teaching and support staff.Planning and Development The colleges vision and mission statement is clearly uploaded on the</p>

institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable. For all Governing Body meetings, the minutes and resolutions by circulation are sent by what's app and the same is made available through the hard copies.

Administration

Administration : Admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other

Finance and Accounts

Finance and Accounts HRMS software is being used in connection with the salaries of substantive staff members since The institution maintains accounts using the Tally software. For financial transactions of the college. Maintaining accounts related and auditing Sports account, Reading Room, College Development Fee, College Development Council, Magazine, ID Card, Red Cross, Scouts Guides, Cultural, NSS Self Finance Unit. Main activities include Bangalore University/Bangalore City University Fees Collection like Registration Fees, Processing Fees, Sports, Cultural. Along with Different types of Scholarship received like BCM, SC/ST etc. Which will be issued and audited Alongside The grants like Science Grants, Office Expenditure, Library Grants and other grants released by department and the proper utilization has been to be continuous followed and audited by finance and accounts department.

Student Admission and Support

Student Admission and Support The college has been carrying out the students admission procedure with the use of Smart College software. The online support for the same is provided by the institutions website developer. Classrooms are equipped with smart TVs, and ICT powers the learning process. Some departments have webpages of their own. Students of some departments are able to connect with their teachers online and interact or clarify academic issues with them. High-speed internet services provide seamless connectivity throughout the college campus

Examination

Examination University examinations, forms need to be filled online. Results

are initially also displayed online. Under the CBCS examination system introduced from 2018, all faculty members who are examiners need to submit marks online on the university's password-protected portal. Faculty officiating as scrutineers or Head Examiners also use the university portal. In some cases, students need to submit their assignments online as well.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAMME	2	29/07/2019	03/08/2019	6
FACULTY DEVELOPMENT PROGRAMME	4	27/07/2019	27/07/2019	1
SHORT TERM COURSE	1	05/08/2019	10/08/2019	5
REFRESHER COURSE	3	27/01/2020	08/02/2020	14
REFRESHER COURSE	1	18/11/2019	30/11/2019	14

REFRESHER COURSE	1	28/11/2019	11/12/2019	14
REFRESHER COURSE	1	06/11/2019	19/11/2019	14
REFRESHER COURSE	1	23/12/2019	06/01/2020	14
ORIENTATION PROGRAMME	1	03/02/2020	24/02/2020	21
ORIENTATION PROGRAMME	3	23/12/2019	13/01/2020	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
75	75	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>TEACHING Since ours is a Government College, all welfare Schemes run by the govt. to its employees, are applicable to the college Faculty.</p> <p>1. Under JyothiSanjeevini Health scheme, nearly 75 of the medical bills will be reimbursed 2. Festival Advance of Rs. 5000/- is given once in a year, which be repaid in 10 monthly installments. 3. Interest free Advance / loan is given for buying motorcycle/ car, computer, silk saris and eye lenses. 4. 13 of the total residential sites developed and allotted by govt. agencies like BDA and Housing Board are reserved for govt. employees. 5. Govt. provides employment to one of its family member on compassionate ground, in case the govt. employee passes away while in service. 6. Meritorious Children of govt. employees are given scholarship from teachers benefit Fund. 7. Under</p>	<p>With more related to administration even the Non teaching staff are given some benefits like loan and medical benefit and festival allowances</p>	<p>It is a social responsibility where students are offered quality higher education at a much lower cost. 2. Students belonging to socially and economically background are given free laptops 3. Students belonging to socially and economically background are given Scholarships from the Dept. of Social Welfare and the Dept. of backward communities. 3. All Girl students irrespective of their social and economic status are given full fees concession. 4. All academically meritorious students and students excelling in sports and Cultural activities are encouraged and felicitated by giving prizes</p>

small family norms, an employee is given an additional salary increment for undergoing family planning operation. 8. All women employees are given 5 month's maternity leave. 9. Interest free loan is given from GPF and KGID contributions. 10 . All Govt. Employees are eligible for Post-retirement pension, gratuity and EL encashment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department Audit has been done to the different accounts maintained in the college as shown below and suggested remarks have been attended and cleared. 1. Government fees collection remittance account. 2. Quasi Government accounts like Sports account, Reading Room, College Development Fee, College Development Council, Magazine, ID Card, Red Cross, Scouts Guides, Cultural, NSS Self Finance Unit. 3. Bangalore University/Bangalore City University Fees Collection like Registration Fees, Processing Fees, Sports, Cultural. 4. Different types of Scholarship received like BCM, SC/ST etc. has been audited. 5. The grants like Science Grants, Office Expenditure, Library Grants and other grants released by department and the proper utilization has been audited. 6. Service Register of staff, Cash book, Day book, has been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	IQAC
Administrative	No	DCE, AG Office	Yes	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Regular parents teachers meeting been conducted 2.Honoring the merit students
3.Counselling for students

6.5.3 – Development programmes for support staff (at least three)

The College sees to it that their support staffs, who form an integral part of the college family are well catered to. 1) The College authority together with its faculty members ensure that their expenses during medical emergencies are taken care of. A part of their children's' educational costs and at times their marriages too are shared by the Teachers' Council of the College. 2) Their living quarters within the college premises have been renovated. 3) E-Pension for them has already been regularized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Here are some initiatives that were taken by the college following the NAAC re-accreditation process that culminated in the visit by the peer team 1.The colleges IQAC was reconstituted, and the different members of the newly constituted group were given responsibilities relating to the preparation of data related to the 7 different criteria under which each AQAR in the current cycle would be prepared. 2. Career Advancement Scheme, to train students of the college for the entrance examination for Civil Service was initiated .3) In a bid to cater more proactively to its student population, our college has started new building with ample and spacious classrooms, with each floor possessing separate rest rooms and water purifiers. The Building is constructed keeping in the mind the increasing strength of the college students .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Management Fest department of commerce chief guest prof sundar	17/10/2019	17/10/2019	17/10/2019	998
2019	Special talk on tribes and Environment ORGANIZED BY DEPT OF SOCIOLOGY AND ENVIRONM ENTAL SCIENCE IN C OLLABORATION WITH IQAC ON THE OCCASION	16/09/2019	16/09/2019	16/09/2019	250
2019	TECHNO UTHSAV 2019ONE DAY SEMINAR ORGANIZED BY	17/08/2019	17/08/2019	17/08/2019	200

	DEPT OF COMPUTER SCIENCE AND MATHEMATICS				
2019	NEW COLLEGE CANTEEN WAS STARTED	05/09/2019	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Gender issue	03/08/2019	03/08/2019	210	350
Independence Day	15/08/2019	15/08/2019	20	40
Valmiki Jayanthi	02/11/2019	02/11/2019	200	500
International Women's Day	09/03/2020	09/03/2020	20	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The institution has been planning to take a viable environmental consciousness and sustainability in the campus. The college has initiated a plan to make use of solar energy as an alternative source of energy to reduce the dependency of hydro-electric power for different utilities in the campus. To reduce the cost of power consumption in the campus, use of LED bulbs are introduced to replace the electric tube lights in a phased manner. The college has 201 tube lights. Now all these are replaced with LED bulbs. It led to the reduction in the cost of electric bill.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	No	Nil
Ramp/Rails	Yes	20
Braille Software/facilities	Yes	9
Rest Rooms	Yes	20
Scribes for examination	Yes	9
Special skill development for differently abled students	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/01/2020	1	National youth Day	Student Encouragement	970
2019	1	1	10/07/2019	Nil	College campus cleaning work by NSS unit	environment	120
2019	1	1	13/07/2019	1	preparation for abhivinyas	environment	50
2019	1	1	25/08/2019	1	plastic free college campus	environment	125
2019	1	1	31/08/2019	1	river protection jaatha	social justice	670
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
150th Birth Centenary of Gandhi Jayanthi	02/10/2019	02/10/2019	55
Vivekananda Jayanthi	12/01/2020	12/01/2020	75
International Womens Day	08/03/2020	08/03/2020	98
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of automobiles Our college has separate parking lot for both two wheel and four-wheel vehicles for the staff and the students. The entry of Public vehicles is restricted in the entrance of the college by appointing security guard to check the vehicles. our college is restricting entry of heavy vehicles by placing a sign board "No Entry for Heavy Vehicles". The college is providing facility to the Specially abled students for parking

their vehicles with registration number. Parents' vehicles would be allowed with the proper identification inside college premises and is allowed to park place specified. 2. Use of Bicycles/Battery powered vehicles To make the college environment friendly, through NSS unit of our college, it is encouraged the students and staff to use bicycles for their commutation. The students are asked to participate in the cyclothon events for health and fitness purpose. The college has separate cycle stand for cyclists. A few students are coming to college by bicycles. Even some events are arranged on Environment day to sensitize the students on battery powered vehicles. 3. Pedestrian Friendly Pathways The college has maintained Pedestrian friendly Pathways particularly for specially abled students and the girls students. Separate entry and exit pathways are earmarked for students. The very entry point to the college is neatly asphalted with cement materials. Along the pathways, a green bed is created. 4. Ban on use of Plastic It has been made a practice of 'say no to plastic' in the campus. The entire faculty and the students are advised not to use plastic in the campus. Maximum reduction of use of plastic is being practised in the campus. To sensitise the issue more effectively, events are arranged through NSS and Eco Club. 5. Landscaping with trees and plants A panoramic landscaping with trees are grown across the campus. A beautiful garden is maintained in collaboration with the NSS and Eco Club units in the college. The students are encouraged to maintain the entire garden and trees by watering and pruning them properly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices successfully implemented by the institution ANNAPOORNA - FEED THE HUNGER: in continuation with the Best Practices practised in the academic year 2018-19, Annapoorna Scheme is an initiative in this academic year 2019-20. A substantial number of students of the college come from far off and remote rural areas where there is no frequent public transport system in the morning. So students are forced to leave their homes for the college without having breakfast and lunch. Almost all students remain hungry throughout their class hours. Such students are identified and are fed under this scheme by issuing the tokens so that they can have their breakfast at the college canteen. The college has mooted such a noble innovative means of quenching the hunger of the students by providing free food to such needy students. The faculty also lends their helping hand in this humane gesture. This scheme is surely contributing to the academic success of such students. Both students and their parents have appreciated this innovative academic mission. Student Welfare Counsel: Every year, through this SWC, the Rank holders of the degree and PG examinations at University level and the Top three students who have scored highest marks in a particular academic year from each Section/Combination are identified and honoured in the form of cheques of Rs. 1000/ Rs. 500/ each to the students who secured I and II topper position in the respective classes and it is Rs. 2000/ for Rank Holders. Seven Visually challenged students are also honoured with Rs. 2000/ each to meet their academic requirements. Due to Corona Pandemic, a few students were not able to pay their examination fee. Such students are identified by the Committee and paid Rs. 11,693 towards examination fee. Department of Sports: Students who excel in sports at different levels of competition are encouraged and honoured with momentos and medals in the academic year 2019-20. Inter-college and University events are arranged for the sports persons to motivate them to excel in the field of sports. The Cultural Committee: The committee regularly arranges cultural activities to excavate the hidden talent in the students providing plot forms like Singing, Dancing, Ethnic Wear, Painting, Rangoli, Mehandi, Fireless Cooking, Essay writing, Debate competitions are arranged periodically. These young budding talents are duly honoured with a

certification, cash or momentos or books. The committee also encourages and felicitates the faculty members for their involvement in academic achievements like Ph.D., degree and research activity. This kind of encouragement is continuous in all the academic years. ENTERPRENUER DEVELOPMENT PROGRAMME (EDP): The Department of Commerce and Management under "Prerana" organizes EDP Day every year in order to inculcate Entrepreneurship Skills in and among the students to make them entrepreneurs. Objective of the program: The Management Fest provides platform to imbibe teamwork, creative learning, critical thinking and exposure to realities of business world. It was inaugurated by Dr. Prakash, Associate Professor of Commerce, Maharani College for women, Bangalore. The guest gave a Special Lecture for all B.Com and BBA Students on the topic "Management in today's Era". A team of Jury from other departments had one to one interaction with the buyers and sellers across 54 stalls and assessed the entrepreneur skills and the business ethics thereby the entrepreneur had been adjudicated THE BEST THREE ENTREPRENEURS of the year and these three entrepreneurs were awarded with momentos and certificates in the valedictory ceremony. The practice: The Department of Commerce Management, under PRERANA Club, in association with IQAC has been hosting an entrepreneurs' day every year. In this academic year too Management Fest 2019-20 was organized for all B.Com and BBA students from 10-10-2019 to 17-10-2019. A Debate Competition was organized on 11-10-2019 on the topic "Indian Economic growth has become slow down". Debate event teaches students the skills of researching, organizing, and presenting information in a compelling fashion. Many students participated and enriched their knowledge through this event. A Collage Competition on the theme Industrial Crisis was also organised in the college. Many students participated to show their talents and skills. Collage competition is best used for exploring individually or in groups, the meaning of concepts and ideas. On 12-10-2019, a Business Quiz Finals was organised for five teams selected out of 135 students participated in Business quiz prelims. The Quiz Master was Prof. Balaji.N.P, Asst. Professor of Commerce, GFGC, Devanahalli, has conducted the business quiz. This quiz helps students to face competitive exams. On 14-10-2019, a Best Manager Event was organised. The aim of this event is to identify the student with the traits of a good manager. It also aims to find out the skills, knowledge and talents of a good manager. On 15-10-2019, a Product Launch event was organised. The objective of the product launch is to promote new product and offer information related to product. Many Students participated and witnessed the event and were exposed to this event. On 15-10-2019, a Mad-ads event was organised. It is an Advertisement making competition for the students to showcase their creativity in marketing products and services. Many Students participated and witnessed the event and were exposed to this event. NCC: A Plot form for Discipline, Patriotism and Nationalism: In order to inculcate the spirit of Discipline, Patriotism and Nationalism in the minds of the students to build a strong and powerful nation in the world map, NCC unit was started on 18th October 2016. 52 cadets were enrolled for the academic year 2019-20, selection was done on 22nd August 2019 in the college premises. The cadets participated in 5th International day of Yoga organised by all Yoga centres, schools/colleges and Yoga Bandhus, near Allalasaandra lake, Yelahanka Newtown on 21st June 2019. NCC cadets created awareness programme on Solid Waste management and importance of separation of wet and dry waste on 16th November 2019 in and around Yelahanka. Swatch Bharat Abhiyaan was conducted on 10th December 2019 along with PI staff. They also celebrated Kannada Rajyotsava on 5th November 2019 and participate in jatha. The cadets participated in 12th international Film festival on 4th march 2020. They participated in Youth day celebration at Kanteerava Stadium. The cadets participated in various camps in this academic year. BLC (Basic leadership camp) participated by Chethan S.M at Mysore from 5-6-2019 to 14-06-2019. Manoj. N, Dileep. G and Manohar have participated in Army attachment camp at Secunderabad from 14th April to 23rd April 2019. Four cadets participated TSC

(Thal Sainik Camp) at Soladevanahalli Acharya institute from 22nd June 2019 to 01 July 2019. 28 cadets participated CATC/TSC camp in Attibele from 28th July 2019 to 6th July 2019. Dileep G in Para Basic Course at Agra from 2nd August 2019 to 29th August 2019. Five cadets were participated CATC/IGC camp at Hosahalli from 05 November 2019 to 14th November 2019. Sudhakar.P participated in IGC-2 (inter group competition) at Hosahalli from 30th November 2019 to 9th October 2019. Sneha A, has participated in EBSB (Ek Bharat Shrestha Bharat) at Thoranagallu from 16th January 2020 to 28th January 2020. Chethan S.M participated in ALC (Advance Leadership Camp) at Thamna (Gujarat) from 17th January 2020 to 29th January 2020. VISITS TO HIGHER EDUCATIONAL INSTITUTES: Every academic year, different departments arrange field visits to various institutions of excellence in order to expose them to higher education scenario. On 1.10.2019, the Department of Commerce Management as a part of BCU syllabus, organised Industrial visit to Karnataka Silk Industries Corporation (KSIC) Sandal Wood Oil Division, Mysore for 1st year BBA. Nearly, 75 students along with 6 faculties visited the industry. All Science students are regularly taken to the "OPEN DAY" - a Scientific Event, annually organized by the Indian Institute of Science (IISc) Bengaluru on the eve of National Science Day.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/yelahanka/category/7.2.1>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is striving to cater to the needs of students who come from rural areas and they are, in fact, first generation learners accessing to higher education and belong to socially disadvantaged and marginalized sections. This college is surrounded by government Pre-university College, High school, Middle school and a Primary school too. Due to the policies of the Government, the college is providing free education to the girl students and free laptops to the economically weaker sections of the society. A special attention is paid towards the learning needs of the specially abled-students. A special care is taken to propagate and monitor the governmental schemes so as to reach such schemes to the needy students. To quench the thirst and to ignite the wisdom hunt in the students, a free lunch for the needy students is started under Annapurna programme for providing free lunch. To equip the students with competitive spirit, Placement opportunities are made available to all students by providing placement training free of cost to needy students through Placement Cell. A cash incentive is being given to outstanding sports students and academically excelled students to ensure that lack of finances do not deter their sport dream and academic pursuit. To make the students' communication skills effective, Spoken English classes are being conducted for the benefit of the students through Language lab. A Regular mentoring of students, right from their entry to the college and till their exit, is well monitored by the faculty in the college. Many a time, the Faculty members extend financial support to the needy during admission and at the time payment of examination fee. Under the umbrella of NCC, NSS, Red Cross and Eco club, a regular personality development programmes, health check-up camps and annual special camps are being organised for the all round development of the students. With reference to 2019-20, as per as admission is concerned, there is an upward aspiration in seeking admission for the courses available in the college. The number of students admitted the courses available in the college for the first year is 1263 out of which 677 are female and 586 are male. It is attributed to the quality of teaching and learning environment in the college, accessibility to the college, and government schemes reaching to the students in terms of

distribution of Laptops, PC Tablets, Scholarships and different plot forms like NCC, NSS, Placement Cell and Student Counselling Cell. Infrastructure Augmentation: Due to the persistent efforts put in by our CDC Chairman, we could get substantial financial assistance from various State Government agencies, for constructing four new blocks consisting of Principal chamber, College Office, staff rooms (4), Canteen, rest rooms for students (girls boys), quarters for support staff (1), activity centres (3) and class rooms and laboratories (26). A spacious open auditorium serves as an umbrella to the students' activities.

Provide the weblink of the institution

<https://qfqc.kar.nic.in/yelahanka/category/7.3.1>

8.Future Plans of Actions for Next Academic Year

GOVERNMENT FIRST GRADE COLLEGE BENGALURU -64 PART B-8 FUTURE PLANS FOR THE YEAR 2019-2020

1. To prepare and submit the pending AQARs for the years 2016-17 and 2018-19.
2. To form Criterion wise committees to collect relevant information/documents required for preparing SSR for the second cycle of accreditation.
3. To increase the number of ICT enabled class rooms.
4. To add more number of computer systems in college office, IQAC, Mathematics lab, language lab, Business lab and other science laboratories.
5. To establish a dedicated BROWSING CENTER for the exclusive use of students.
6. To enter into Memorandum of Understanding with organizations / institutions to help our student community in getting better placement opportunities.
7. To organize subject wise WEBINARS (online special lectures by subject experts.)
8. To organize a workshop on NAAC accreditation process.
9. To install solar panels and generate solar power to fulfill the energy requirements of the institution.
10. To carry out the GREEN AUDIT of the college campus from a certified agency.
11. To construct new blocks with more number of class rooms and laboratories.