



GOVERNMENT OF KARNATAKA

**DEPARTMENT OF COLLEGIATE
EDUCATION**



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

FOR 2017-18

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**GOVERNMENT FIRST GRADE COLLEGE, YELAHANKA
BENGALURU 560 064**

**Submitted to
THE NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL NAGARBHAVI, BENGALURU-72**

The Annual Quality Assurance Report (AQAR) of the IQAC

2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

Government First Grade College

1.2 Address Line 1

Near NES Office

Address Line 2

Behind Mini Vidhana Soudha

City/Town

Yelahanka, Bengaluru

State

Karnataka

Pin Code

560 064

Institution e-mail address

gfgcyb@gmail.com

Contact Nos.

080-28565188

Name of the Head of the Institution:

Dr Tasneem Taj

Tel. No. with STD Code:

080-28565188

Mobile

9964831592

Name of the IQAC Co-ordinator:

Dr Riyaz Pasha

Mobile:

9901600177

IQAC e-mail address:

iqacgfgyb@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN26659

1.4 NAAC Executive Committee No. & Date:

EC (SC)/22/A&A/18.1dtd/22/2/2017

1.5 Website address:

http://gfgc.kar.nic.in/yelahanka/

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.13	2017	21/2/2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

11/01/2012

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- AQAR _____ NOT APPLICABLE _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes

Constituent College Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="21"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="35"/>
2.10 No. of IQAC meetings held	<input type="text" value="07"/>
2.11 No. of meetings with various stakeholders	No. <input type="text" value="02"/> Faculty <input type="text" value="03"/>
	Non-Teaching Staff/ Students <input type="text" value="03"/> Alumni <input type="text" value="02"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="--"/> International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="--"/> Institution Level <input type="text" value="04"/>
(ii) Themes	<div style="border: 1px solid black; padding: 5px;"><ul style="list-style-type: none">❖ Workshop on “HORTICULTURE “❖ WORKSHOP Conducted related to facing competitive exams❖ WORKSHOP on career counselling❖ Inter college debate competition</div>

- ❖ Made efforts to get building fund
- ❖ Communication was done to head office to increase the sanctioned posts
- ❖ Letters for 2(f), 12(B) and University permanent affiliation have been forwarded through IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC at the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Made efforts to get building fund	It has been positively responded by the concerned department of the government sector
Communication was done to head office to increase the sanctioned posts	From the department of collegiate education has been transferred along with post in various department
Letters for 2(f), 12(B) and University permanent affiliation have been forwarded through IQAC	2(f) has been successfully granted and 12 (B) under process.
Peer team recommendations to establish of the language lab, studio for journalism, expansion of science labs has been focused in the IQAC meeting	Permanent affiliation is under process
IQAC has decided to fund for the various academic activities	In view of the plan letter has been corresponded to department of collegiate education.
To document Data Base of the university results	Result Analysis Committee has been framed to meet this requirement
IQAC has directed the departments to implement the Best Practice as a part of Calendar of Events	IQAC has granted the fund to conduct the programs. Successfully the IQAC team has executed. The Best Practice has been adopted all the departments

* *Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	2	--	--	--
UG	4	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	6	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parent Employers Students
(On all aspects)
 Mode of feedback : Online Manual Co-operating schools (for P

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university regulations it's done

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
66	49	17	---	---
Deputation	13	13	---	---
Redeployment	11	02	09	---

Deputation

Redeployment

2.2 No. of permanent faculty with Ph.D.

Permanent faculty –17, Deputed faculty –03, Redeployed faculty --04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
49	--	17	01	--	--	--	--	66	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

04
03
69

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	14	30	04
Presented papers	06	30	04
Resource Persons	-----	10	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching:

- 1) Movie screening related to syllabus
- 2) Use of power point presentation
- 3) Student seminar, Quiz related to syllabus
- 4) Renowned Resource persons from various field have been invited

Learning:

- 1) Instilling theatrical skills among the students through syllabus in the class room
- 2) Group discussion, scrap book method is being followed
- 3) Grass root level research activity has been encouraged
- 4) Educational tours conducted
- 5) Remedial coaching classes for slow learners

2.7 Total No. of actual teaching days during this academic year

180 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Bangalore University regulations

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

03

02

02

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of student

80%

2.11 Course/Programme wise distribution of pass percentage:

Result Analysis for 2017-18 ODD SEMESTERS

Title of the Programme		Total no. of students appeared	Division				
			Distinction	I	II	III	Pass %
BA	1	415	11	30	26	38	25.30
	3	382	17	20	43	21	26.44
	5	305	14	28	38	27	35.08
B.Sc	1	94	05	08	09	09	32.98
	3	67	04	07	09	04	35.82
	5	69	02	07	06	11	37.68
B.Com	1	470	12	40	37	29	25.11
	3	465	12	36	37	23	23.23
	5	356	11	27	30	23	25.56
BBA	1	21	--	05	02	02	42.86
	3	50	02	05	04	07	26
	5	34	01	05	02	07	44.12
PG Economics	1	44	25	18	01	--	100
	3	37	20	15	01	--	100
PG History	1	48	26	20	02	--	100
	3	45	21	20	03	--	97.78

Result Analysis for 2017-18 EVEN SEMESTERS

Title of the Programme		Total no. of students appeared	Division				
			Distinction	I	II	III	Pass %
BA	2	253	53	65	06	---	49.01
	4	230	41	52	07	---	43.47
	6	278	130	76	12	-----	78.41
B.Sc	2	157	59	07	--	--	42.03
	4	70	52	09	---	---	87.14
	6	81	42	07	----	----	60.49
B.Com	2	513	67	83	17	---	48.26
	4	448	127	94	15	---	52.67
	6	391	157	89	20	01	68.28
BBA	2	43	04	12	01	---	39.53
	4	51	12	16	05	04	72.54
	6	19	14	04	---	---	94.73
PG Economics	2	40	22	18	--	--	100
	4	46	30	16	--	--	100
PG History	2	28	22	06	--	--	100
	4	34	25	09	--	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC provides financial assistance to conduct/organize various programs by the departments
- As per the IQAC plan of action contributed by the departments, monitored at regular intervals and assist them in the execution
- To evaluate the quality of teaching, Feed Back Questionnaire has been provided to the learners and it is assessed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	-
Others	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	--	05	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC drives the departments to organize various programs to sensitize learners towards contemporary socio-economic-political and ecological issues exists in the society.

Research, Consultancy and Extension committee encourages the students to take up grass root level research in their respective fields and also it motivate and support the development of faculties to attend various workshops, conferences, seminars etc

3.2 Details on research publications

	International	National	Others
Peer Review Journals	----	----	-----
Non-Peer Review Journals	04	04	-----
e-Journals	02	02	-----
Conference proceedings	01	01	-----

3.3 No. of books published

06

i) With ISBN No.

02

Chapters in Edited Books

04

ii) Without ISBN No.

04

3.4 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	---	---	----	01
Sponsoring agencies	----	---	---	-----	Self finance

3.5 No. of faculty served as experts, chairpersons or resource persons

10

3.6 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
07	--	---	05	02	---	-----

3.7 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

08

3.8 No. of Ph.D. awarded by faculty from the Institution

3.9 No. of students Participated in NSS events:

University level State level
National level International level

3.10 No. of students participated in NCC events:

University level State level
National level International level

3.11 No. of Awards won in NSS:

University level State level
National level International level

3.12 No. Of Awards won in NCC:

University level State level
National level International level

3.13 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.14 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Numerous campaigns have been organized by the departments of the institution
- Assembly Election work (2018 may) have been taken up by the faculty

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.33 Acres	--	Donors	
Class rooms	22	01	Govt.	
Laboratories	04		Govt.	
Seminar Halls	02		Govt.	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	----			
Value of the equipment purchased during the year (Rs. in Lakhs)	----			
Others	----			

4.2 Computerization of administration and library

Administrative work and library is fully computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18899	24,50,000	402	20000	19301	24,70,000
Reference Books	3438	15,50,000	20	15,000	3458	15,65000
e-Books	80409	35,000	-	-	-	-
Journals	27	42,000	-	-	27	42,000
e-Journals	3828	35,000	-	-	3828	35,000
Digital Database	--	-	-	-	-	-
CD & Video	50	-	-	-	-	-
Others (specify)	Braille books 17					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Oth ers
Existing	90	60	60	--	-	10	-	02
Added	30	10	-	-	-	02	-	-
Total	120	70	60	--	-	12	-	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer lab exists in the institution, functions, It also encourages teachers to access the internet facility apart from the regular lab hours.
- To upgrade the technology interactive smart board has been adopted.
- Technology skill based hands on training is provided.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.54
ii) Campus Infrastructure and facilities	01
iii) Equipments	02
iv)Others	3.00
Total:	7.54

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through circulars Class representatives' meeting is called. Through meeting awareness regarding student support services like scholarship (govt and private), NSS, NCC, lab, internet access, library, various committees, rovers and rangers, sports, canteen facilities are provided.
- Apart from all this available support services are notified in the college notice board.

5.2 Efforts made by the institution for tracking the progression

To track the progression of the student community following list of things are done.

1. To monitor the performance of the student class teacher system has been adopted
2. Regular class tests are conducted
3. Students are encouraged to take up project work in various subjects.

5.3 (a) Total Number of students

UG	PG	Total
2877	162	3039

(b) No. of students outside the state :30

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
205	909	195	1630	02	2941	508	951	178	1399	03	3039

Demand ratio - 1:3 Dropouts: 2 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The placement cell functions significantly in conducting Coaching classes for FDA,SDA, NET and other competitive exams, apart from regular classes and also conducts “job mela” to facilitate the student community.

No. of students beneficiaries

135

5.5 Details of student counseling and career guidance

“NIMHAMS” trained faculties’ conducts counselling to learners at three levels.
Academic, psychological and general counselling
“INFOSYS” Trained faculties’ guides the students regarding career developments through the following activities.
Mock interviews, Group discussion, Pick and speak, Communicative skills

No. of students benefitted

40

5.6 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
40	1050	300	10

5.7 Details of gender sensitization programs

- Department of sociology conducted Lecture and interaction sessions on LGBT Rights, gender issues and women rights.
- Women cell organizes programs for the girl students to empower and adopt skills in various fields.
- Anti-sexual harassment cell look into the grievances of the students.
- Anti-ragging cell has initiated ragging free campus.
- To protect the hygiene of the girls rest room has been constructed exclusively

5.8 Students Activities

5.8.1 No. of students participated in Sports, Games and other events

State / University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.8.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.9 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Sports-23 Highest marks - scored- 95	46500 1,40000
Financial support from government	1133(sc, obc) (663+470)	4,265,754
Financial support from other sources	Staff finance-01	14,000
Number of students who received International/ National recognitions	05	25,000

5.10 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.11 No. of social initiatives undertaken by the students

5.12 Major grievances of students (if any) redressed:

Grievances	Redressal
Requirement of Electrification of Classroom	It is redressed
Requirement of girls Rest room	Construction of Rest room
Requirement of benches for the class rooms	Dr.H.G.Narayan dept of history has generously donated 24 benches for the institution
Grievances related to university examination	Liaison officers have been assigned to redress.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To be distinctive institution of training students in consonance with contemporary academic and social requirements.

Mission:

To strive constantly to meet the personal and the social needs through imparting value based quality education to the students.

To strive for holistic development of students through academic excellence, professional competence, sporting acumen, personal and interpersonal skills.

6.2 Does the Institution has a management Information System

- Circulars, notices through principal.
- Common communication system through technology

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We adopt Bangalore University Syllabus. We Follow the Individual Teaching Plan

6.3.2 Teaching and Learning

Learners Are Made To Understand the Concept through Charts, Models, Technologies, Visualization

6.3.3 Examination and Evaluation

As Per Bangalore University Regulations

6.3.4 Research and Development

The Research Committee Functions In Such a Fashion That Focuses on The Development of Research Skills Among The Students By Providing an Opportunity To Take-up Gross root Level Research It Motivates Faculty To Research. In View of Faculty Development, They are permitted to Attend Conferences, Seminars, and Symposium. Publications of Research Articles Exist in Our Institution

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Digitized library exist
2. ICT Mode of Teaching is done within Constraints.
3. Expansion of Infrastructure is Being Done to Meet the Demands.

6.3.6 Human Resource Management

Our faculties are resourceful to become resource persons in academic organizations

6.3.7 Faculty and Staff recruitment

AS PER GOVERNMENT REGULATIONS

6.3.8 Industry Interaction / Collaboration

The Institution has taken an Initiative in the Near Future to Make with Some of The Industries, NGOs, Historical/Economic, Sociological and Scientific Organizations.

6.3.9 Admission of Students

Committee will be formed every academic year to take the admission of the students for the available courses and combinations in the institution

6.4 Welfare schemes for

Teaching	GIS
Non teaching	GIS
Students	medical

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Special Committee	YES	Principal/IQAC
Administrative	YES	DCE	YES	CDC

✦ DCE: Department of Collegiate Education

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

We conduct examinations as per the directions of the Bangalore University

6.10 Activities and support from the Alumni Association

- Assist in organizing Blood Donation Camps, NSS Camps, Adventure visits
- Assist in student administration process during beginning of the academic year

6.11 Activities and support from the Parent – Teacher Association

Bi-annual meeting is conducted, interaction sessions will be held to understand the needs of the learners and it's been fulfilled by the institution to the maximum.

6.12 Development programmes for support staff

IQAC oriented support staff to undergo training in HRMS, SAKALA etc. programs for the smooth running of the institution

6.13 Initiatives taken by the institution to make the campus eco-friendly

ECO club exists in the college, functions with an objective of keeping the campus – LITTER FREE ZONE, PLASTIC FREE ZONE, GREEN ZONE, and MAINTAINANCE OF HYGIENE.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department of sociology has released “SOCIO-CHRONICLE” news letter covering the department and students activities
- Department of history conducted coin exhibition
- Wall magazine is being encouraged by the department of English.
- Movie screening is organized for the prescribed play from BU
- Department of botany maintains botanical garden in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure II has been enclosed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Food from ISKCON (PG)
- ❖ Recitation of ancient Kannada poetry
- ❖ EDP WEEK

Annexure III has been enclosed

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness campaigns have been organized by ECO CLUB, NSS, NCC and other academic departments.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

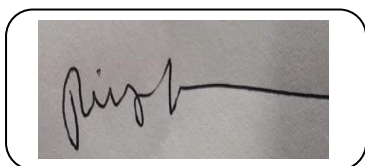
SWOT analysis is adopted by all the departments.

8.Plans of institution for next year

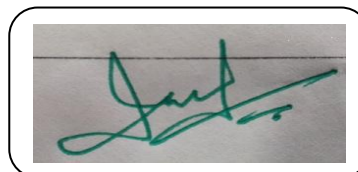
- 1) IQAC has directed to faculties to submit their ACADEMIC AUDIT for the academic year 2017-18
- 2) Permanent Affiliation to be availed from Bangalore University
- 3) 12 (B) from University Grants Commission to be followed for positive action
- 4) To attain RUSA Grants from MHRD
- 5) Efforts are being made to increase the infrastructure for the institution
- 6) Organizing “National Seminar” from the institution during 2018-19 academic year
- 7) One day State level Faculty Development Program on “Curriculum Development” to be organized
- 8) One Day state level workshop on “National Education Policy” to be organized
- 9) To attain the CPE Status for the institution is the long-term goal
- 10) To strengthen the Alumni Association as per the recommendations of the peer committee of NAAC 1st cycle
- 11) To enhance the Library facilities as per the peer committee recommendations
- 12) To augment the coaching facilities for the sports and games during 2018-19
- 13) To establish laboratory and studio facility for the Journalism department
- 14) To get permission for Post-Graduate Course in Political Science and Commerce Subjects from Bengaluru Central University
- 15) To release “RESEARCH JOURNAL” at the institutional level with ISBN/ISSN

Name: Dr Riyaz Pasha

Name: Dr Tasneem Taj



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Calendar of Events from IQAC for 2017-18

Sl No	Date	Event	Department
1	14/7/2017	Orientation for I year UG students	Cultural Committee
2	20/7/2017	Kaanunu Arivu Neravu Programme	Women cell
3	26/7/2017	Free health check up camp	NSS
4	30/7/2017	Placement cell inauguration	Placement cell
5	8/8/2017	Programme on quit India movement	History
6	9/8/2017	Yoga program	Anveshane – Science Forum
7	10/8/2017 to 11/8/2017	Books Exhibition	Library
8	12/8/2017	Training for students about jobs	Placement cell
9	18/8/2017	Kannada Rajyothsava	Kannada
10	30/8/2017	Inauguration of cultural events	Cultural Committee
11	7/9/2017	Celebration of former chief minister devaraju arasu birth day	History
12	10/9/2017	Importance of horticulture -program	IQAC
13	10/10/2017	English debate competition	English
14	24/10/2017	How to face competitive exams	Economics and placement dept
15	4/11/2017	Kannada Rajyothsava	Kannada
16	25/11/2017	RO plant inauguration	
17	9/1/2017	Distribution of laptops to the students	IQAC
18	23/2/2017	Poet “Dr. Da.Ra.Bendre” program	Kannada
19	26/2/2017 and 28/2/2017	Special Lecture	Science Forum
20	6/3/2017	Special Lecture	English department
21	4/4/2017	Special Lecture	commerce
22	5/4/2017	Special Lecture	sociology

24	14/4/2017	Ambedkar jayanti	Ambedkar adhyayanakendra
25	15/4/2017	Special lecture	economics
26	16/4/2017	Last working day	

Action Taken Report of IQAC for 2017-18

SI No	Activities organized during 2017-18
1	Girls' Common Room has been constructed with Good Amenities and Fully Furnished.
2	2(f) status has been positively responded by UGC
3	Various workshops for the benefit of students have been organized
4	Automation of Library has been completed
5	Mathematics Laboratory is in existence
6	Number of Faculties has been increased
7	Various departments have been supported to take-up student-oriented programs
8	Security guard has been appointed to support the Discipline Committee
9	NCC unit has been established

BEST PRACTICES OF THE INSTITUTION

- ✦ Food from ISKCON- Our institution has taken an initiative to provide lunch for the students of PG department to encourage and motivate to take up higher education and also to give them nutrition. In this regard an MOU is being done with the adjacent primary school with the permission of chairman, CDC, to provide food from ISKON.
- ✦ Recitation of ancient Kannada poetry- department of Kannada has introduced in a different way (“SHABDAMANIDARPANA-ONDU VYAAKHYANA”) to make the learners to acquaint to the learning of ancient Kannada literature and also habituate reading skills with the objective of acquiring teaching skills, the program is scheduled for a week.
- ✦ AUTOMATION- library automation services have been done through EASYLIB software. Annually book day conducted by department of library and information science.
- ✦ EDP WEEK- to keep abreast with the advancement of technology and business skills driven with this motive department of commerce and management conducts annually “EDP WEEK” for the students. It includes arranging guest lectures, identifying the renowned and successful resource persons from business sector. And also it provides platform for the students to develop the business skills. As a result of it students conduct student exhibition. The significance of the program is the launch of new product is being done annually.