

**Government First Grade College, Yelahanka, Bengaluru 560 064**  
**Academic Year 2020-2021**  
**Criterion 1 – Curriculum Aspects**

**Key Indicator- 1.3 Curriculum Enrichment**

**1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. (10 Marks)**

<b>Sl No</b>	<b>Course</b>	<b>Department</b>	<b>Subject – Sem/Core/Non-Core</b>	<b>Cross Cutting Issue</b>	<b>Description</b>	<b>Activity Description</b>
1	BA	Sociology	Social Institutions/2 <sup>nd</sup> Semester Core Paper	Gender related	Marriage related issues, Divorce – its effects on both gender, LGBT Issues, Legislations, Rights, Family related issues, problems of elderly & working women, women in higher education etc are taught as per syllabus and each student is given an opportunity to speak about these issues, bring articles and interact in the class.	Regular Classes, Discussion with group of Students
2	BA	Sociology	Sociology of Women/ 5 <sup>th</sup> Sem Core Paper	GENDER, FEMINISM	The entire paper is all about Studying Women from Sociological perspective. The need of the day to address the problems related to domestic violence, negative representation of women in media, LGBT, Women Empowerment etc are taught in class. Along-with interaction, paper readings are encouraged to students in class, so that they must be very much aware about all the issues to get acquainted, face them and to challenge them.	Regular Classes, Group discussion with students Poster presentations
3	BA	Sociology	Sociology of Health and Medicine/5 <sup>th</sup> Semester Core Paper	Women health, Environment, Sustainability	The importance of ENVIRONMENT in protecting health, the need for keeping our environment hygiene, health as fundamental right, Ecology, waste management etc are taught and	Regular Classes Student Presentations

					students are asked to give awareness to their neighboring families regarding all these.	
4	BA	Sociology	Current Social Problems of India 6 <sup>th</sup> Semester/Core Paper	Gender related issues	Domestic violence against women, third gender – their challenges, success stories, female foeticide/feticide, problems of sex workers etc are taught in the syllabus. To impart legal knowledge movie screening is done, legal awareness programs are organized – online/offline, events like quiz, poster presentation, and seminar have been organized in the classroom.	Regular Classes, Special Talk, presentations from students
5	BA	Sociology	Culture, Diversity and Society 3 <sup>rd</sup> Sem B.Sc. 5 <sup>th</sup> Sem B.Com/BBA Non-Core	Gender related Issues	Gender Discrimination; Violence against women; Measures to improve the status of women. Since the present paper is offers for Non-Sociology students, better understanding of all these concepts is given and a comprehensive knowledge is being imparted.	Regular Classes, Scrapbooking, Poster Presentation from students.
6	BA	Economics	Environment & Public Health 1 <sup>st</sup> year All courses in different semesters/Non-Core 2014 to 2018	Environment and Sustainability	Regular Classes	
7	BA/B.Sc/BBA/ B.Com/	Economics	AECC – Environment Studies 1 <sup>st</sup> year all courses in different semesters/Non-Core 2018-19 onwards	Environment and Sustainability	Regular Classes	
8	BA/B.Com/BBM (BBA)	Science stream	Science & Society 3 <sup>rd</sup> Semester students of all UG courses/ Non-Core/ 2015-16 onwards	Environment and Sustainability	Modern Science and its impact on society and environment	Regular Classes

9	BA/B.Com/BCA/ B.Sc	Political Science	ICHR – Indian Constitution & Human Rights/ Non-Core 1 <sup>st</sup> Year	Human Values, Gender	Regular Classes	
10	B.Com	Commerce & Management	Business Ethics	Professional Ethics	Regular Classes	
11	B.Com/BBA		Value Education/5 <sup>th</sup> Semester 2016-17 onwards	Human Values Environment	Regular Classes	
12	B.Sc	Botany	Paper III	Environmental Biology, Phytogeography	Soil Erosion, Soil Conservation, Soil reclamations, Ecosystem Management, conservation of Plant diversity	Regular Classes,