



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOVT DEGREE COLLEGE YADGIR**

**CHITTAPUR ROAD YADGIRI  
585202**

**[www.gfgc.kar.nic.in/yadgir](http://www.gfgc.kar.nic.in/yadgir)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Honorable Karnataka State Government has been established Government Degree College Yadgir in the year 1979 to provide services of basic higher education to rural people having the campus area measures 12.06 Acre. The college has been occupied its own infrastructure premises in the year 1991 to run its basic course programme BA/B.COM. The college is situated in Yadgir city connected with Rail/Road ways, which suitable for commuters. The state government time to time based on teaching workload and non teaching requirements posted adequate staff. Time to time government provided the staff to get trained and enhance their teaching proficiency and research and development engagement, and skill development. Many teachers have been registered for Ph.D and awarded degrees and published research paper, articles, book publishing etc.

The government provides funds to college as per its annual budgetary plan. The affiliating university as per the demand and requirements, in the direction of state government intake of courses and new courses have been accorded and introduced to start the new programs. As the enrollment of students were increased the demand of PG courses was met by the state government and accorded the sanction to run the PG courses. Some of the faculty have been recognized university research guide in Kannada and Literature subject and college identified as research centre.

The college has NSS/NCC/Sports/cultural/Rovers and rangers units look into student participation in extracurricular activities and develop leadership qualities and social services. The Government has been introduce ICT programe through the ICT tools, teaching aids, computer, power backup (UPS), LCD projector, printer, scanner etc., supply and installations at college. Using funds from central and state government, the ICT has been strengthen.

The library possessed large collection of books to meet the student study materials and resources. The library automation has been done, and using effectively students and teachers books barrowing and required author searching The head office time to time initiated online learning management system by providing Laptops/Tabs to students. The students using these facilities can access online resources available in various web portals.

The college has the employment opportunity cell to coordinate with student, employment offices, industries, companies to conduct job fairs and to give message about employment notification, training, coaching and online resources for competitive examination etc. It was observed that many of the students obtained the employment in various departments.

### **Vision**

To impart multidisciplinary, interdisciplinary higher education to all unreached masses of society.

### **Mission**

To transform knowledge and propagate moral ethical values to students for producing best human resources.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. 12.06 acre campus area, own land with greenery campus.
2. Approach road for commuters, connectivity for transportation facility. Railway station, Bus stands, within radius of 2km.
3. 3 Phase electrical power to building labs. Class rooms library, all sections connectivity. Load sanctioned 50 Kilo watt with appropriate control electrical panel establishment.
4. Teaching/Non-Teaching: State government sanctioned posts, regular/permanent for various Subjects. For teaching faculty state government made provision to get higher qualification (Ph.D) to enhance academic proficiency at convenient work place, affiliated university/other during vacation period.
5. State government provision for appointing qualified guest faculty for as and when raised work load at institutional level. State wide online process incorporated.
6. Various faculties (Both under graduates and post graduate: Arts, Commerce & management, Science & Technology, incorporated various).
7. GOK sanctioned to upgrade the HE by incorporating PG Courses: MA: Kannada, History, Political Science, Economics, Sociology, MSW, MCOM, and M.SC: Physics, Mathematics, Computer Science, and PGDCA: Computer application.
8. BA, B.Com, permanent affiliation and to obtain permanent affiliation and to obtain permanent affiliation necessary action for all courses BSc, BBM, BCA & PG course at appropriate time.
9. Accreditation NAAC Re-accreditation for cycle 2: Cycle-2 B+ CGPS 2.59 Validity OCT 29, 2022 IQAC establishment and in operational: From 1st April 2005. Internet, Computer, printer and secretarial facilities arranged by institution and funding & supported by state quality assurance cell (SQAC) and department.
10. Centralized library facility various faculty, courses, subjects, authors, textbooks, reference books, journals large collection books. Library automation has been done for books borrowing.
11. Science laboratories physics, chemistry, computer science, mathematics, botany and zoology, state-of-the-art facility available.
12. Sports services for outdoor games 2 acre spacious ground facility available. Within 1.5 km radius yadgiri district sports ground available for conducting events.
13. Medical facility, state government health services available at yadgiri city.
14. For catering and canteen facility available.
15. Boys and Girls hostel facilities provided by state government BCM (OBC), SWO (SC/ST).

### Institutional Weakness

1. For greenery campus water pipeline with garden sprinkler
2. Technologically enabled and adequate classrooms, science labs, library (modernization) good quality furniture, specially design furniture labs.
3. Electrical maintenance and services required.
4. Vacant post for existing courses to filled time-to-time.

5. Financial support and leave provision for attending RC, OC, FDP, research presentation, project works, etc.
6. Qualified (not on par with standard), as per UGC norms guest faculty appointment provision.
7. Full-fledged facility not available-supporting services, optimum level of delivery of services, science labs (technical assistant), library assistant, office assistant, staff, etc.
8. Effective applicability of research academic advancement and innovativeness.
9. Digital library services.
10. Indoor outdoor sports equipment infrastructure development.
11. Landscaping, planed trees plantation as per horticulture norms and beautification campus. All around the campus pathway/cement concrete/bitumen tar road for security personal to watch. Solar panel and solar street light installation campus road.
12. To impart and organize training for skill development.
13. To attract more stakeholders to participate and get involve in institute development.
14. To attain 100% computer skill staff with time-to-time training.
15. To provide medical practitioner services available at the campus requirement.
16. Non availability of girl's hostel at campus.

### **Institutional Opportunity**

1. On regular basis budget provision for building and electrical maintenance through government bodies/ authorized consultancy services.
2. Teaching staff guest faculty selection against vacant post.
3. Part-time Ph.D provision.
4. Selection of unskilled from outsource agency.
5. ICT advancement and paperless administration.
6. Research and development, collaborative work.
7. To reduce dropout rate.
8. To impart training to staff on administration, establishment and accounts using ICT.
9. To get central/state government funds.
10. Procurement of computer, ICT tools, teaching aids etc.
11. Sports and equipment infrastructure development.
12. To enhance students and teacher participation in extracurricular activities.
13. Industry and academia linkages.
14. New hostels establishment in campus.

### **Institutional Challenge**

1. Security services, pollution free, greenery campus, maintenance.

2. GER with national standards.
3. Infrastructure development especially technological classrooms.
4. Modernization of science lab.
5. Innovative ideas, exposure to advanced subject fields.
6. ICT infrastructure and training.
7. Up gradation of existing facilities.
8. Short term training courses certificate courses national competence level/workshops for skill development.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The University for each teaching subject concerned department constituted the board of studies (BOS) comprises of senior faculty members from various affiliated colleges headed by chairman of the department. As per the government guidelines and higher educational bodies (UGC) norms the BOS committee convened meetings for finalizing the curriculum. After BOS approval of the curriculum forwarded to academic council of the University for Approval of VC and getting consent from honorable Governor.

For every academic year affiliating university has been finalized calendar of events for running academic activities starts from enrolment to examination results. We were adhered to university academic calendar for all the activities, teaching days, continuous evaluation (IA), vacation, extracurricular, etc.

We have adopted all higher educational institutions guidelines/notifications/circulars issued by higher educational state and central bodies/authority (UGC). The professional ethics have been incorporated as per UGC norms and state government civil services rules and code of conducts. In our curriculum university has been introduced Indian constitution (IC) and environmental studies (EVS) and cultural, NSS, NCC as extracurricular activities, these fulfill to gain and transform the knowledge about human values, environment consciousness.

### Teaching-learning and Evaluation

During the teaching learning process we have identified learning level of the student. To enhance the learning ability of slow learners through the mentor, time to time instructions, remedial classes and special attention given by the teacher for improvement. For the advance learner we have the continuous supportive programs to exhibit and prove their abilities to reach higher level of job opportunities or higher education. In addition to daily classroom teaching we have provided ICT facilities to teacher, students for their references and preparation. Through our college NCC, NSS, Cultural, Sports activities students have been provided the opportunity for leadership qualities to solve the problems face by them. In our college students teachers utilize technological enabled classroom laboratory facilities. The online teaching/study resources have been utilized by student and teacher using online portals of UGC/INFLIBNET etc. As per the university notification college adopted the continuous system and submit IA marks through online portal. For every semester our college conducts internal assessment exam and semester end examination as per university evaluation branch notifications. During this examination process we have addressed student grievances through a standard institutional level mechanism. After successful completion of each semester (odd and even) end examination we have obtained improved in the results from year-to-year. Many of the students were obtained employment in

their field of studies. Some of the students have transition to higher education from UG to PG and Ph.D level and secured the jobs in military services, educational sector, civil services.

### **Research, Innovations and Extension**

From the affiliating university some of the faculty has been recognized as research guide. Many of our faculties engaged in research and development, publications, books publishing, etc. The final year PG courses students have the opportunity to think innovatively about the project work under taken in the supervision of faculty. The faculty engaged in research have the wide opportunity to work in collaboration with inter college faculty, affiliating university staff, with industrial interaction. The college has well established NSS, NCC, Rovers and Rangers, Sports and cultural unities to provide platform for developing leadership qualities and participation in socio-economic development.

### **Infrastructure and Learning Resources**

The institute has the adequate facility of teaching classrooms, practical science laboratories, office and admin section, library hall, toilets, canteen, and auditorium, electrical power, drinking water, approaching road, transportation facility, hostel facility, medical facility, etc. We have the central library having large collection of books, automation facilities available. For science practical laboratories have been established full fledged equipment/instrument/apparatus/computers etc. The ICT facilities have been extended for teachers and students to access online resources through higher education portals. We have a very wide and spacious ground for conducting outdoor sports and spacious sports hall for conducting indoor games. The NSS, NCC, Rovers and Rangers units have been actively engaged in conducting activities. The cultural programs have been conducted throughout the year to develop the leadership qualities and services student.

### **Student Support and Progression**

The college has UG and PG programs course studies for various types of courses , subjects, inter disciplinary subjects (OET), to meet the students and parents educational aspirations and provide the full-fledged employment opportunity. Government of Karnataka as per the our DCE as when requirement posted the sufficient teaching staff, in addition to that when requirement araised there is a provision to select qualified guest faculty. The State Government as per the strength of student need based, different departments, (BCM/SWD/Minority) hostel facilities (Boys/Girls) have been created and established in the locality, those not getting hostel accommodation state government has been providing Vidhyashree scholarship scheme to meet student lodging and boarding expenses.

The state government through its departments there is a provision to sanction scholarship using online portal system (State scholarship portal-SSP) , students can fulfill their expanses towards admission /exam fees etc. From our affiliating university the meritorious students (Rank holders) have been awarded medals and certificates to encourage their achievement.

The College has well established NSS/NCC/Sports/Rovers and Rangers/Cultural units with vast experience convener/coordinator/incharge officer etc., periodically arrange, engage and conduct the programs. These facilities provides all the enrolled students to bring out the inherent superior quality of knowledge, awareness present to the community, It gives ample opportunity to participated students to gain and enhance leadership

qualities , problem solving abilities. The college maintained alumni student association, engaged in convening frequent meetings, various institute developmental aspects. Few of the alumni contributed financially for student support activates.

### **Governance, Leadership and Management**

The institute has been setuped its vision on the basis of local educational status, social and economical status of the people resides in and around the college environment. As per the UGC norms our department has been appointed head of the institution, principal to look in to administrative works in coordination with departments and local administration and establishments. The head of the institution constitutes many required committees and sub committees to look in to various academic activates (admission/teaching/exams/results/extra curricular activates/etc) to be run State government has been introduced many quality improvement aspects to its teaching and non teaching staff from beginning of the service to retirement. For the teaching staff provision made to take up higher studies/research and development/to enhance the job proficiency, engaged in social development activates/training /induction/faculty development etc.

For the employee salary disbursal our state government has been introduced the effective and transparent mechanism using HRMS link to treasury department for online bill creation and submission and payment to concern. For the college infrastructure development, from our head office/state government bodies, the funds received through state plan budget, the HRMS K-2 facilitates used to maintain transparency and accountability in financial management. The funds received from central government (UGC/DST/RUSA/other organization etc.) have been processed and utilized using public fund management system (PFMS) platform.

The college possessed the active and participative internal quality assurance cell (IQAC) to chart out the institutional development plan (IDP) and monitor the execution and adoption, through the academic year with its committees. The IQAC thoroughly study the IQAR, the remarks and observations, terms and conditions mentioned by the NAAC peer team/affiliating university local inquire committee (LIC), audit report, based on these aspects the institutional development key points have been incorporated.

### **Institutional Values and Best Practices**

The institute has been formulated the vision and mission and goals in view of basis human requirements to survive with dignity and sustainable all-round development of the mankind. The very basic purpose of college establishment by the honorable state government to eradicate societal imbalances, inequality, poverty, to reach higher education to unreached masses (specifically rural people). The institute adopts various best practices for higher educational institute to upheld the constitutional values- national integration, scientific temperament, moral values, protection and maintenance of natural resources, monuments, environment friendly, disaster management, social services etc. The institute always encourages its staff and students to adopt the ICT based teaching, learning and administrative work.

The institute has the potential to develop the educational ecosystem for built up the knowledge based society to achieve sustainable socio economic development in the region.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT DEGREE COLLEGE YADGIR
Address	CHITTAPUR ROAD YADGIRI
City	Yadgir
State	Karnataka
Pin	585202
Website	<a href="http://www.gfgc.kar.nic.in/yadgir">www.gfgc.kar.nic.in/yadgir</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K SUBHASH CHANDRA	08473-252348	9481642456	-	gdcollegeyadgir@gmail.com
IQAC / CIQA coordinator	HALIMANI DEVINDRA PPA	08473-252438	9482634999	-	subask6@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1979



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Gulbarga University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	31-10-2011	<a href="#">View Document</a>
12B of UGC	31-10-2011	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	CHITTAPUR ROAD YADGIRI	Urban	12.6	2043.866

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	II PUC or Equivalent	English,Kanada	90	115
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	20	7
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	20	0
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	60	141
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	40	70
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	15	0
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	15	2
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	60	53
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	15	0
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	40	43
UG	BA,Arts	36	II PUC or Equivalent	English,Kanada	15	0
UG	BSc,Science	36	II PUC or Equivalent	English	15	0

UG	BSc,Science	36	II PUC or Equivalent	English	15	0
UG	BSc,Science	36	II PUC or Equivalent	English	15	104
UG	BSc,Science	36	II PUC or Equivalent	English	15	9
UG	BCA,Science	36	II PUC or Equivalent	English	30	0
UG	BSc,Science	36	II PUC or Equivalent	English	15	0
UG	BSc,Science	36	II PUC or Equivalent	English	15	0
UG	BBM,Management	36	II PUC or Equivalent	English	60	0
PG	MCom,Commerce	24	BCOM BBM DEGREE	English,Kannada	30	34
PG	MA,Arts	24	BA With Optional Kannada	Kannada	30	0
PG	MA,Arts	24	BA with Economics	English,Kannada	30	0
PG	MA,Arts	24	BA With Political Science	English,Kannada	30	0
PG	MA,Arts	24	BA With History	English,Kannada	30	0
PG	MA,Arts	24	BA With Sociology	English,Kannada	30	0
PG	MSc,Science	24	BSc With Mathematics	English	20	0
PG	MSc,Science	24	BSc With Physics	English	30	0
PG	MSc,Science	24	BSc with Computer Science or BCA or BE Computer	English	20	15

			Science			
PG	MSW,Social Works	24	BSW or Any Degree	English	30	0
PG Diploma recognised by statutory authority including university	PGDCA,Science	12	Any Degree	English	30	23

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				30			
Recruited	0	0	0	0	3	0	0	3	18	1	0	19
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	3	2	0	5
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	9	0	0	12
M.Phil.	0	0	0	0	0	0	6	0	0	6
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		61	23	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1402	0	0	0	1402
	Female	410	0	0	0	410
	Others	0	0	0	0	0
PG	Male	223	0	0	0	223
	Female	196	0	0	0	196
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	14	0	0	0	14
	Female	10	0	0	0	10
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	457	355	302	294
	Female	112	99	105	126
	Others	0	0	0	0
ST	Male	131	100	65	80
	Female	31	19	32	28
	Others	0	0	0	0
OBC	Male	950	729	589	721
	Female	394	380	397	495
	Others	0	0	0	0
General	Male	5	9	8	11
	Female	11	5	7	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>2091</b>	<b>1696</b>	<b>1505</b>	<b>1773</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The state government, higher education department issued the GO notifications dated: 7th August 2021, guidelines for National Educational Policy (NEP) to implement in all its colleges from academic year 2020-21. The affiliating university as per the committees formed for every subject has been prepared and got approval of NEP based curriculum structure from government. To implement NEP-2020 the state government has been introduced the online portal called Unified University and College Management System(UUCMS) online portal weblink for effective and transparent functioning, operationalize of NEP in the higher education institutes. At the college basic course studies in UG</p>
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	<p>and PGlevel for various streams arts, commerce,science and computer applications.In arts consists of different discipline of subjects viz., Kannada, English, Hindi, history, political science, economic, sociology and social work; Commerce and management comprises of wide disciplines, accounts and casting, business management, audit, tax, entrepreneurship, bankingmanagement and statistics etc.The science stream contains different disciplines, physics. Chemistry, mathematics, computer science, electronics, defense strategical studies, botany, and zoology. The computer applications provide to study digital electronics and its applications used in computer hardware and interfacing w software programming languages, ICT studies. The college has all multidisciplinary subjects to cater need for their studies and to get successful in obtaining jobs. The NEP curriculum has the provision of any two subject from Discipline core subjects(DSC) , Discipline Elective (DSE's) and Open Elective (OE) from any other disciplines. This helpful to student for opting/electing subject from any other discipline of another stream, it gives opportunity to study interdisciplinary subjects, students have wide spectrum of jobs. As the college has PG level studies can provide basic infrastructure for running four-year honor degreewith and without research program can givePh.D. admission or honors degree. For Ability Enhancement Compulsory Courses (AECC), Environmental Studies and Constitution of India, languages have been introduced in our college for selecting as per student choice. The college has got sanctioned and affiliated with sufficient intake and infrastructure facility like classroom /science laboratory etc., for all disciplines of subjects, provision of interdisciplinary and multidisciplinary aspects of studies provided to student.</p>
2. Academic bank of credits (ABC):	<p>The NEP-2020 provides flexibility to students forstudyingcan exit after one year(middle of the course) earned credits based diploma/certificate can be issued by the concerned institute/university.At any level of education, total credits earmarked, 40% of those credits can be earned through online authorized courses like from-Study Webs of Active -Learning for Young Aspiring Minds (SWAYAM) /Massive Online Open Courses (MOOCs)/National Program on technology enhanced learning (NPTEL), portal</p>

	<p>courses coordinated by eminent academician/researchers/scientists of Institutes/University's, then those may be credited to students "digitally store" called academic bank of credits. The awareness about the online learning resources of courses has been given wide publicity to student for making benefits from these credits for degree or certificate award. The student can choose on their own interest and talent for online course and earn credit points. To open and maintain Digi Locker facility by student in National Academic Depository (NAD) portal to store all certificates digitally, as academic bank of credits (ABC) account, the awareness and acquaintance with NAD encouraged to all student and teaching community to adopt fully in coordination with the certificate/degree providing university.</p>
<p>3. Skill development:</p>	<p>The college has the units of NSS/NCC/SPORTS/ Culture provides student and teacher participation to leadership qualities and skill development for various social schemes to undertake. As per the NPE-2020 curriculum, skill development can be enhanced by individual through studying skill based and value-based credits. For the skill-based studies, digital Fluency, Artificial intelligence, Cyber security, Professional communication, the state government provided laptop/tabs to enrolled student in 1st semester, it helps to access and interface with digital content in web portal, can enhance the knowledge of Information Communication and Technology (ICT) usage in college. The Physical and mental fitness has been maintained through various health and wellness, Yoga and fitness program to create awareness about moral values and professional ethics. At institute /department level the staff skill enhanced by giving various induction program to them. The state government introduced computer literacy test has to pass through/qualified by all its employee to keep and pace up with the digitalized, online computer-based work/duty to perform.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>For running NEP-2020 based curriculum courses from the academic 2020-21 our institute possessed the language subjects viz., kannada, hindi and urdu, to study as basic/ optional languages. The institute located in Karnataka state, its regional language is kannada and state government has effectively maintaining language and literature usage in</p>

	<p>education, government offices, in administration. In our college different course studies in various disciplines the teaching and examination mode in kannada language. The state government always encourages its higher educational institutes to mandatorily study up to second year of degree courses. The state government for usage of kannada and literature with computer interface, developed a software called NUDI.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institute has been given importance to introduce any new courses/subjects keeping in mind that fulfill the employment demand of student. As per the NEP-2020, our institute has the well defined moto to boost our outcome based course studies. Now, we have focused in the following areas of study fields to attain higher efficiency. 1. Languages and literature 2. Business and management 3. Industry and economy 4. Entrepreneurship development 5. Civil services 6. Military services 7. Education sector 8. Energy sector 9. Transport sector 10. Agriculture sector 11. Human resource management</p>
<p>6. Distance education/online education:</p>	<p>The institute has adopted the most traditional, formal education through classroom teaching. The affiliating university has the mandatory attendance percentage of minimum 75%. The institute situated in the rural background region. Many students enrolled in our institute from downtrodden families, SC/ST, Minorities, OBC background. Every year we observe that a drop out of students were found, the region was investigated that due to their family economical problems, students were use to work in fields and support their families, due to this there is shortfall of attendance, they are denied/ rejected for appearing exam. Keeping in view of these our head of the institute often directed to the student to take up distance education through the convenient institutes, Indira Gandhi National Open university centre at Gulbarga university campus Kalaburagi, Karnataka State open university Mysore and online SWAYAM portal/ NPTEL online courses for certificates and diploma. Our college has the enough infrastructure and campus facility to accommodate and setup distance education centre as per the state government directions as and when demand arise for NEP-2020 implementation.</p>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	30
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2255	2091	1696	1505	1773
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
450	450	450	450	450

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
748	430	414	601	574

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	21	18	17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	31	31	31	31

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 54**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
763425	2082830	2912502	1956500	4368400

**4.3**

**Number of Computers**

**Response: 42**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Government Degree College, Yadgiri is an Affiliated Institution which is affiliated to Gulbarga University Kalaburagi. The curriculum is meant & framed by the Board of Studies (BoS) of the affiliating University and approved by academic council of the Gulbarga University, Kalaburagi. In our college follows the curriculum designed by the affiliated University. The college calendar of events is ready as per the GUK calendar of events.

For the effective delivery of the curriculum, at the beginning of the every academic semester, the Principal, senior faculty members along with the IQAC Coordinator take initiative to:

- Prepare Academic/Event Calendar Events.
- Prepare Holiday List
- Publish Prospectus and Syllabus.
- Prepare Class Routine.
- Form functionaries like Committees, Cells & Unions with members from faculty & students.
- College is provided the Prospectus to the Students during admission time and everyone information is communicated through Notifications, Display within the college notice board and circulars within the class room.
- For effective execution of the curriculum, lectures by faculty members are planned to be integrated with reading materials, assignments, presentations, seminars/webinar and workshops. Use of audio-visual aids and electronic gadgets during the class room teaching time.
- Committees and various cells of the faculty are assisting in organizing co-curricular activities; orientation programmes etc. to support and enrich the curriculum.
- The individual departments prepare the department calendar of events in line with the institution calendar of events. The heads of the departments confirm the adherence of all the academic activities as per the calendar of events.
- the department faculty members prepare the individual work done dairy, schedule and lesson plan as per the GUK guidelines.
- The Lesson plan includes lecture hours, topic to be taught and tutorial classes during the semester
- The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting internal assessment test and assignments as per GUK guidelines.
- The question papers for the IA are prepared by a department concerned pedagogue.
- All faculty members maintain course files which incorporates timetable, calendar of events, class list, lesson plan, IA Marks Analysis, Attendance, previous examination question papers, IA question papers with scheme of evaluation and performance detail of the students.
- Whenever the University introduces a replacement curriculum, it organizes faculty training

workshops for effective delivery of the programme.

- Together with the curriculum students are encouraged to participate and present their innovative ideas in the various National and International Conferences to enrich their knowledge levels and boost their morale and confidence.
- The gaps within the curriculum are identified as per the industry requirements. Webinars, Seminars, student development programme, and Internships are organized to bridge gap between the industry and academic.
- Placement training activities are introduced for the pre-final and final year students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The college adheres to academic calendar provided by Gulbarga University, Kalaburagi supported this academic calendar, the institution prepares calendar of events which contains the date of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, workshops, industrial visits, holidays, date of semester end examination etc Internal Assessments tests are conducted as per the calendar of events. For implementation of Internal Assessment Process, Examination committee is made in institute level which monitor overall internal assessment process. The Continuous Internal Assessment review is taken by the Principal regularly. Additionally, the internal quality assurance cell team conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
Response: 100	
<b>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</b>	
Response: 16	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

<b>1.2.2 Number of Add on /Certificate programs offered during the last five years</b>											
Response: 5											
<b>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</b>											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	2	2	0	1	0
2020-21	2019-20	2018-19	2017-18	2016-17							
2	2	0	1	0							
File Description	Document										
List of Add on /Certificate programs	<a href="#">View Document</a>										
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>										
Link for Additional information	<a href="#">View Document</a>										

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 1.8

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
56	65	0	51	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

Education should be sensitize the students and equip them with an understanding of society and self. Thus, Government Degree College, Yadgir follows the university curriculum where the students of all courses study subjects that develop in them Professional Ethics, Gender, Human Values, Environment sensitivity. Further, to market professional ethics among students. The students have a correct dress code and code of conduct to be followed in campus.

Besides, to make awareness, conviction and commitment among students, teachers and society, many extension programmes in respect of values and culture, like seminars, conferences, workshops, and community services are organized.

The various subjects which help the students develop the qualities are described below.

#### **Environmental Awareness:**

Environment awareness is inculcated in students. Environment study may be a part of the curriculum of the University followed by the institution across all courses. NSS students together with NCC students are participating in tree plantation and cleanliness drives. We make the students are aware of the importance of preserving the environment.

**Human rights:**

Human rights are the fundamental rights enjoyed by all. We at Government Degree College, Yadgir ensure that no violation of human rights takes place. Various subjects in Sociology and social work create awareness of Human Rights and motivate everyone to form the correct use of basic rights.

**Professional ethics:**

Professional ethics are taught to students as a part of their holistic development. Importance for group work and development of leadership qualities are being taught.

**Moral and ethical values:**

Moral and ethical values are integral a part of education of all students. Our teachers put their best efforts to groom students and make them responsible citizens. We celebrate days of National importance which imbibe ethical values within the students. Independence Day, Republic day, Gandhi Jayanti, Teacher's day and other important jayanti's are celebrated with great pride movement etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 28

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	9	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 6.03

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 136

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

**1.Feedback collected, analysed and action taken and feedback available on website**

2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 207.11

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2255	2091	1696	1505	1773

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
900	900	900	900	900

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 86.89

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
405	475	469	292	314

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

For each course studies viz., BA, BCOM, BSC, BCA, and Arts, Commerce, Science PG courses we have assessed the learning levels of students by introducing the academic testing mechanism, by giving questionnaire, assignment, group discussions, unit tests, seminar and workshop on taught contents of a topic, for all the chapters. Now on the basis of performance in the above testing process we are identifying the learning levels of the students. The students who performed above 'C' grade level consider to be advance level, and those secured marks above 'C' grade level consider to be capable of advanced learns.

After identifying the process of learning levels in each course studies we have made the specific group of slow learners and advance learners. For slow learner's purpose, from the ground level of knowledge of each student, specific teaching methods are adopted for classroom teaching. Time-to-time assignments, problems and solutions given were checked, verified and tested their level of knowledge. In our college timetable tutorial class slots were given to engage classes to slow learners. Teachers are specifically interact with the slow learners to identify weather the students are able to know the available all academic facilities and reaching to them or not. If students are not, utilizing proper library facilities, time-to-time academic inputs and interaction with the teacher, then we are advising them to be in touch with teacher and interact with them and also for utilizing library resources, text/ reference book, magazine, journals, and online content accessibility in online portals. The students lagging in communications skill specifically English language, our department has been introduced language communication skills through ISRO EDUSAT satellite link channel daily program scheduled to the telecasted from 12 to 01pm.

We have made the specific group of advanced learners. For each course, each subject teachers are continuously interact with such students and motivated for their academic level improvement. Through our college placement cell continuously organizing entrepreneurship programs, skill development programs, workshops in collaboration with local industrial development corporation, labour and employment office and district administration. To grab the civil services job in state and central government our institute is continuously organizing special lecturers, talks were given by the eminent resource persons. For PG students our teachers are continuously advising them to access online resources which were helpful to them to prepare for the CSIR, UGC and NTA conducted NET (JRF) and SLET. By introducing the Co-curricular activities like, NCC, NSS, Rangers and Rovers, Cultural programmes in the campus. Through these activities Advanced Learners have been motivated for developing Leadership qualities in their respective areas.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

<b>Response:</b> 103:1	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

During classroom teaching lecture session every teachers were probed the questions to students and adjudged there level of understanding the concept of teaching contents. By introducing graphical / charts/ display / figures / block diagrams conceptual explanation about the topic taught. The teachers often uses the PPT lecture sessions with effective communication for explanation. ICT tools, web connected PCs interfaced with LCD projector and smart boards were effectively used for regular classroom teaching. Our head office has been initiated digital communication learning system as per the university curriculum for all course programs. Through ICT facilities available in our college students are accessing NPTEL portal, e-PG pathshala, MHRD national Mission on Education through ICT (NME-ICT) program, UGC Inflibnet portal contents, National Digital library of India portal, etc. For every course and subjects respective department/teachers are conducting workshops, group discussion, seminar, arranging special lectures, etc. Using the platforms of various programs organized, students were getting the opportunity for effective involvement, interactions with the resource persons, open discussion over the specific subject/theme, in the boarder sense objectives and results etc., were kept open for discussions.

For all the level of students our institute rigorously maintained extracurricular activities viz., NCC, NSS, Rovers and Rangers, Cultural, Sports activities participation. In the NCC, as per their calendar of events the students were encouraged to participate in camp, national parade programs. Through NSS the students we been given the opportunity to take the leadership of specific camp services like Health awareness, Cleaning awareness, Literacy awareness, Voting awareness, International Women's day, National Youth Day, Human rights day, execution and maintains of programs. During National & International programs organization, debate, essay, painting, street drams, frequently our institute it is providing opportunities to students to get prepared to how solve the specific task. As per the curriculum we have the specific subjects like Indian constitution, Environmental science, the teachers are exposed to the students perfect knowledge about the subjects and it's interlink with socio economic development, welfare of mankind. By introducing celebration of scientific programs viz., national science day, inspire programs, science events national and international days etc., our institute is building scientific temperament among the teaching learning community. Above mention these facilities ensured to the students to how solve the problems and enhance their capabilities.

Through our placement cell we are providing time-to-time instructions of job/employment advertisement/notices. Our team from placement cell were assisted to the specifically final year students of all course programs, the students can how to apply and submit for the advertised post. By online and offline as well as methods we were provided the continuous support to the students. The students have been given continuous information about the competitive examination in civil services, Banking, Railways, Defence and etc., how to prepare, face and get succeed. We are continuously giving the inputs to students



about online resources available weblinks / portal etc., for there preparedness of seeking employment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Our institute has been established high speed broadband internet facility, under the MHRD NME ICT program. We have provided common internet facility to our teaching staff. Some of the classrooms in each course were facilitated with PC interface with LCD projector and interactive smart boards. Frequently our teachers are using these facilities for their lecture session presentation using PPT's.

Our teaching community utilizing rigorously online resources useful for their teaching contents from the web portals, UGC / MHRD / INFLIBNET / DST / CSIR / DAE / NDL of INDIA etc. The teachers were often used to prepare video contents using YouTube channels for their classroom teaching provides clear conceptual ideas and better exposure to students about the topic /content taught to them. ISRO satellite linked EDUSAT telecast facility is regularly utilizing by our teachers. From our head office to access internet/ Wi-Fi facility and accessing online resources, lecture session PPT preparation for every department one laptop was provided for the usage. Computer science, Mathematics lab were established with LAN facility to helpful for teacher practical sessions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 103:1

#### 2.3.3.1 Number of mentors

Response: 22

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 64.52

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 36.97

#### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	9	8	5	4

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.77

#### 2.4.3.1 Total experience of full-time teachers

Response: 149

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

As per the university examination rules and regulations every academic year our college has been prepared calendar of events for conducting internal assessments (IA) exams as per schedule time table for all courses and subjects. For every course we were conducted first and second internal assessment exam (manual) on the basis of chapters / units / syllabus portion completion of teaching. Our teachers were engaged of one hour IA room supervision invigilator duty, copy malpractices have been strictly prohibited and controlled using CCTV network monitoring system. Subject teachers were evaluated the IA answer scripts for both IA exams, semester wise and tabulated the marks mark's list as per the students registered number.

In the university online web portal IA marks have been edited, updated and finally after verification institute head will forward the online IA to university. For appearing IA test exams we are strictly maintaining attendance, eligibility criteria as per university. No students were entertained for inclusion of their IA marks after the schedule conducting IA exams. AS per the university CBCS continuous evaluation system these, C1 & C2 IA exams were conducting for 20 marks, (or) university prescribed, students were allowed to check their answer scripts and intimated to inform to their parents and ascertain their learning levels and outcomes. Here, we are providing the students to enhance their learning abilities through this IA tests. Until results declaration and after almost one year we are preserved all IA answer scripts in respective departments.

File Description	Document
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

Our institute is conducting for every odd and even semester in an academic year as part of internal examination first and second IA exams for conducted. We are maintaining very transparent internal examination process and results and declaration. We have observed several time that many students were getting zero (0)/absent in their declared results or in marks cards. We have appointed one of the special officer (SO) for coordinating with student and university officials to look into student grievances submitted to the head of the institution. Time-to-time our special officer was monitoring the student's grievances and resolved them in time bound manner and students were encouraged for their further studies without any hindrances in their learning and outcome process. Our admin staff were rigorously assisting to the students for their letter preparations rules and regulations awareness eligibility criteria to resolve their problems within stipulated.

Our university was regularly conducting examination at end of each semesters as a part of

external examinations. To control the malpractice (copying) university was appointing our college principal as internal senior supervisor and external senior supervisor in the exams. Several times the students were getting wrong register numbers, miss spelt name, subject missing, marks card correction etc., concerned grievances were invited to the students for submission of the letter to the special officer and subsequently in time bound manner resolved the problems.

During external examination some of the students expressing openly problems/ non maintenances of facilities and services to the head of the institutions that examination block sitting arrangement, light, fans, ventilation, water scarcity hygienic, toilet facility, drinking water etc. Such problems have been immediately addressed and settled and made better facilities and services availability to the students appeared for examination.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### **Response:**

Our institute has been introduce all course subjects, for UG & PG programs as per university affiliation. In our institute web site. [www.gfgc.kar.nic.in/yadgir](http://www.gfgc.kar.nic.in/yadgir) , we have hosted all offering course subjects and prospectus and admission detail notification etc., to bring notice to public at the larger interest.

The students passed in history subjects getting vast knowledge and understanding about national international events, incidences and archeologically information which is always ground base to the future development of nation. Students have the wide field of job/employment opportunities in civil services, archeologically departments, world heritage centres, Tourism departments etc.

The students passed in political science subjects acquired a broad knowledge and understanding about Indian constitution, International relations, Global political developments and Human rights etc. The students thoroughly understand three pillars of democracy system, government mechanism based on Legislative, Executive and Judiciary. The students getting employment opportunity in many areas of work viz., legislative assembly and parliament, Cabinet secretariat, panchayatraj & rural development schemes, elected members, presidents, personal secretariat, etc.

The students passed in economics subject gets broader knowledge and understanding of economic aspects of local, national, and international development level. Students getting exposure to industrial production and economic development effect on society. Students also getting exposure to knowledge of earning and expenditure for livelihood of families and economic growth and sustainability. The students gets broader understanding our national five year plans, planning commission and budget preparation and utilization. They have employment opportunities in sectors, industrial, banking, rural development, etc.

The students passed in sociology gets broader knowledge and understanding of social system of Indian scenario. They have the employment in social services like census, industries, NGO's rural development etc. After getting thorough knowledge in languages the students able to build up their communication and writing skills to get jobs in their specific studied areas viz., like translator, journalist

etc.

The students passed in commerce subject's gets broader understanding of financial management, accounts management, income tax and audit management, entrepreneurship development etc. This studies helpful to get employment in the sectors finance, banking, industrial, income tax, etc.

The students passed in Science subjects gets broader understanding of science & technologies and its applications utilized for day to day life. They have the opportunities to get jobs in Space science, Earth science, Ocean & development, Atomic Energy, Bio-medical, Environment pollution, Chemical & fertilizer, Agriculture, Energy sector (solar, wind, tidal, nuclear reactors, thermal power etc).

The students passed in Computer science & applications subjects gets in wider knowledge and understanding digital electronics, Electronics & Communication, Information communication technologies and various software applications used in various fields. The students have the wide field of opportunities for getting jobs viz., software & application sector, communication sector, Digital technologies, embedded systems.

All course and subject passed degree qualified students have the opportunities to take competitive examination and succeed in getting jobs viz., IBPS, SSC, UPSC, KPSC, KSP, KAS, KES, exams etc.

All PG degree courses passed and qualified students gets opportunities to take NET, SLET, etc., exams to get qualified in JRF fellowships/ Assistant Professors jobs in education sector.

## **2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

### **Response:**

The institute was continuously monitoring the course outcomes through college level academic committees. The degree qualified students have been grabbed the various jobs in different departments, in government and private public sector companies etc. Many of the students have been obtained above distinction results, on and average above 60% results. In PG courses some departments have been grabbed university gold medal, qualified in CSIR/UGC-NET/, SLET, JRF etc. Some of the students have been qualified in Karnataka state police service examination, succeeded in getting the police constable/police sub inspector etc. Many of the students were tried to get, few students have been succeeded in getting job in defence government sector. In state government various departments many students were appointed for clerical/superintendent /managerial posts. The students having the knowledge of ICT, software through that some students they have set upped small data entry and online working small workshops. The students having knowledge of commerce background many students absorbed in small business enterprises in many city for accountancy IT jobs, private banking sector, small micro finance, etc. The students having sociology and social work knowledge they have got opportunities to serve in rural development state, central government scheme National Health mission, Department of women's and child development, Swacha Bharath mission, etc.

The students who have been qualified with first class and above distinction results in UG and PG courses many of them obtained services in various sectors and achieved socio economic sustainability for their families. Many of the students were obtained best grades / performance in cultural, sports, NSS, NCC,

Rovers and Rangers etc. Few of them have developed leadership qualities and succeeded in leading the NCC camp leader, youth festivals, sports organization and management, the students were trained to rural people's about cultural events, and transformed the knowledge of sports activities and health fitness programs.

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 90.23

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
735	399	340	545	501

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
748	430	414	601	574

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 200000

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
100000	100000	0	0	0

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 13.64

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The institute has been created an effective educational ecosystem which suits students educational and employment neediness by incorporating different UG and PG programs viz., Arts: B.A and M.A( History, Political Science, Sociology, Economics, Optional Kannada, Optional English, Optional Hindi, Optional Urdu); Commerce and management: B.Com & M.Com (Accountancy, Auditing, Income-tax etc); Science: BSc and M.Sc ( Mathematics, Physics, Chemistry, Computer Science, Botany, Zoology, etc.,) and B.C.A & PGDCA( Computer application).

From our head office time to time initiated to form various innovative clubs for providing the platforms to student for creative think, to adopt innovative ideas and their applications in industries etc. For the commerce and management students in collaboration with district industrial development office conducted entrepreneurship programs and provided to think our various establishment and start-ups small scale business and enterprises etc.

For all final year students have been provided opportunity for getting jobs in administrative civil services, defence services, business and banking services through initiating various lectures by eminent resource persons and students have been allowed the open discussions over the job opportunities and its challenges. Using these facilities students were provided to think over, with



innovative ideas of studies and get succeed in employment. The students who are having an excellent leadership qualities have been provided the opportunity to showcase their abilities and innovative ideas through introducing the regular, all around the academic year, NSS, NCC, Sports, Cultural, Rovers and Rangers different activities organization, conducting programs and services interlinked to the development of society.

For the PG students in the final year studies all students have to be carried out and produced their results through thorough study and analysis of results. In the computer science department students have acquired the knowledge of website creation and design, by which few students have been exhibited and presented their own innovative skills for creation and designing of website for various tasks of programs. In the Physics PG programs many students have been completed their project works in various fields of science and technology and they have built up their ability of knowledge for innovative thoughts and applications.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 8

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 4

**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 12

**3.3.1.2 Number of teachers recognized as guides during the last five years**

Response: 3

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

Response: 1.35

**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	3	1	7

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

Response: 0.9

**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	5	6	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The extension activities are an Integral part in the Government degree college Yadgir.

The different wings Institution has actively NCC, NSS, Youth Red Cross, Red Ribbon and Rangers & Rovers units which are engaged across the year in surveying the committee by organizing various extension activities based on core values with social responsibilities. The extension are carried out in the neighbour wood committee. The College has involved with association of various government and Non-government organization. The main extension activities organized by the college. A few the outreach programmes are listed below.

- Yoga Day Celebration
- Gender sensitization programs.
- International Womens day.
- Alumni are also actively involved in some of the programs.
- Food Kit distribution in the Covid-19 Pandemic
- Atamanirbar Bharat Awareness
- Swacha Bharath Abiyan
- Health and Hygiene
- Alcohol and Drug abuse awareness
- AIDS awareness program
- Road safety and legal awareness
- Voting awareness & Jatha
- Plastic Morcha
- FIT India Run
- Environment awareness and Tree plantation
- KARGIL vijay Diwas.

This activities are aimed at creating awareness about social issues, national development concerns and community development.

The impact and outcome of these events is highly appreciable, which has drawn the attention of local public and these events are appreciated by prominent local and state level print and electronic media.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response: 6**

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	1	2

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response: 45**

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	13	11	10	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 31.28**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
520	684	590	545	525

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 17**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	4	4

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response: 5****3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The institute has been established in year 1979. The campus has the wide area of land measures 12 acres 6 gunte. The institute has a very large area () of premises was constructed in the beginning year with ground floor, 1st floor, subsequently constructed 2nd floor and playground for conducting and practices of sports activities . After that year by year till to date institute possessed the additional premises for classrooms, laboratories, library, canteen and auditorium, ladies rest room-cum-rest room, based on funds availability. For student and public commuting purpose well accessed approaching road connected to the institute campus. All premises in the campus connected with proper electrical power supply with 3-phase 49 kilowatt capacity transformer installed in the campus. For water supply to be premises we have 1hp pump set capacity borewell was drilled in the campus, it will helpful for to get rid of water scarcity for student teaching community at the campus.

Main premises-1 comprises of admin section, establishment section, and store section, head of the institute-principal chamber, office, IQAC cell, meeting room, sports room, NCC room, NSS room, Cultural room, library, science laboratories: chemistry, Physics, Computer lab, Mathematics lab, Botany and zoology etc. In this premises we have 7-classrooms, 7-science laboratories, 1-library etc. Here, four toilet rooms have been facilitated and furnished for students, staff (ladies & gents separately) for usage. For the disabled, handicaps persons, for the movement purpose ramp with riling.

In the premises-2 consist of 2-laboratories to be set upped, 1-staff room, 1-toilet room in 1st floor, ground floor has 6-classrooms and 2-toilet rooms at both ends. The premises-3, consist of 4-classrooms and 1-ladies toilet room in the ground floor, 3-classroom and 1-gents toilet in 1st floor, 2-classroom and 1-gents toilet in 2nd floor. In the premises-4 consist of 3-classrooms and 1-staff rooms in the ground floor, 3-classroom and 1-staff in the 1st floor, 2-classrooms in the 2nd floor. In the premises-5 it consist of 2-classrooms and 1-staff room. In the premises-5 consist of 2-classrooms, 2-laboratories, 1-staff room and 1-staff toilet in ground floor, in 1st floor 2-classrooms, 1-library hall, 2-laboratory, 1-staff room in 1st floor. In the premises-6, it consist of 6-classrooms and 1-library hall (make shift arrangement of sports activities) in ground floor, in 1st floor 6-classrooms 1-computer lab hall to be set upped.

For classroom teaching each rooms have been furnished with suitable desks for students sitting, green boards, black boards, table, chair, podium for teacher lecturing sessions and ICT tools provided to few rooms viz., PC with internet connectivity and interfaced LCD projectors screen, Smart board, Interactive panel and visualizer etc. Science laboratories viz., physics, chemistry, computer science, mathematics, botany, zoology etc., have been well equipped with modern, advanced scientific and technological instruments, apparatus, state-of-the art laboratories have been established for regular practical laboratories sessions for students learning. The institute has latest configuration computers were procured for computer based usage and technological applications,

software's for regular academic and admin activities. All computers systems, delicate and sophisticate instruments operational purpose online and uninterrupted power supply (UPS) have been installed in laboratories.

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The college for every beginning and end of academic year organizing Welcome and Send off gathering of students. Our college has been regularly appointing one of the senior faculty as cultural convener, leading and execution of cultural committee resolutions. For conducting cultural activities like debate, singing, dancing, folk dance, drama, the essay writing, painting, etc we have a cultural hall, auditorium with proper stage, audio, video visual, sitting arrangement, lighting, fans, anchoring podium, preparation room for activity, these facilities helpful for conducting cultural events regularly. Throughout the year as part of cultural events, as per the calendar of programs prepared by the cultural committee, each program has been conducted and successful candidates have been selected and honored for prize winner in the annual day function.

Our College has regular full-time sports physical teacher. All around the academic year physical teacher and sports committee has been chart out the list of sports (indoor/outdoor) events and time-to-time, college, inter college, inter university, inter zone, interstate and national level sports events have been organized and provided the platform to successful sports candidates to participate in the specific event. To participate in the sports programs for the selection of university/zonal/inter college our physical teacher specifically train and guide, providing sports uniforms, shoes, etc., as a moral support and motivation to the candidates. For conducting regular indoor sports activities like badminton, chess, carom, table tennis, etc., we have spacious sports hall to accommodate specific sports equipment. For conducting outdoor sports like, cricket, volleyball, basket ball, long tennis, running, long jump, high jump, javelin throw, shot put, discus throw, Kho-kho, kabaddi, relay, we have sufficient number of sports item to meet the students strength of participation. From our college premises in a close distance district sports complex with stadium, sports infrastructure, **gymnasium** facility has been created and established by the state government Youth and Sports department. Our leading students in sports activities were used to utilize the facility available locally. As part of keeping physical and mental fitness our college cultural, sports, NSS and NCC units together frequently organizing and participating in yoga activities.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 22.22

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12



File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 16.48

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	3600000

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The library was established in wide area of hall with book keeping racks, store wells for storage and usage of regular library services to student and teachers. It comprises of textbooks, reference book, journals, magazine, Wikipedia etc. Generally library was managed with manual stock register, accession register with human resource experience managing staff, librarian attender etc. As the college enrolment and academic activities getting expanded year-by-year, it was felt that the automation of library is necessarily required to be done. In view of transparent and speedy way of library books borrowing, returning and searching required books, in recent year completed collection of library books, automation and approximately 36000 have been classified and catalogued as per Indian national library catalogued for various fields of subjects viz., kannada, English, Hindi, Urdu, history, political science, economics, sociology, physics, chemistry, mathematics, computer science etc, and software for library management has been installed() and utilizing successfully for regular utility of books by the students and teachers. The software which is very user friendly it has best features viz., bar code scanner, user entry and recording facility, user registration and profile details etc. Library has been provided the books borrowing facility to SC/ST, enrolled students by establishment of book bank facilities

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 67685

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	90750	247675	0	0

<b>File Description</b>	<b>Document</b>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 1.19

4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 27

<b>File Description</b>	<b>Document</b>
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

For the institution official communication purpose in the beginning we have only landline phone connectivity was obtained. The revolution of information and technology paved the way for getting internet connectivity through existing telephone services. As per the local BSNL facility availability we were established broad band internet facility only for administration work. As the MHRD Govt of India introduced the NME-ICT program on subsidy basis to educational institute we have obtained the 10 modem connections broadband internet services speed of 3 Mbps extended to all academic usage in the premises. Nowadays, as per our academic and admin utility it was necessarily felt that high speed internet services requirement. Hence we have established latest speed configured Wi-Fi(wireless fidelity) internet services in the speed 100 Mbps.

In recent years from our head office for every semester academic start, for the ICT usage providing the laptop/tab to all 1st semester enrolled student. Using this ICT tools the students and teachers were used for digital online content access and usage for their regular teaching learning process. Few classrooms have been made technological enabled, smart board, LCD projectors etc commissioned.

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 54:1

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 83.52

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
763425	2082830	2912502	1956500	768400

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Our college premises has been established very long year back and time to time additional infrastructure, civil constructions, laboratory equipments, library books, sports equipment, computer system, classrooms desks, tables, podium, chairs, electrical installations etc., have been procured/commissioned/installed/furnished. For annual maintaining/renovation/repairs of premises, our department has been assigned to state government PWD department to look into afore said works. Regularly our institute has been maintained the standard structure of building by renovations and repairs viz., windows, toilet rooms, sanitary water leakage, roof seepage, electrical wiring, fittings and fixers, painting.

In the classroom damaged/spoiled desk, tables, chairs, black boards, green boards, podium has been polished painted and renovated for the fulfilment of usage. In our college for pursuing various

**courses and subjects in science we have laboratory viz., physics, chemistry, mathematics, computer science and application, botany, zoology etc. In the science laboratories various equipments/instrument/ apparatus have been regularly checked up their proper health and maintenance, the service required was met out by the concerned manufacturer/supplier.**

**The library posed the huge collection of textbooks reference books etc. Regularly the old/binding damaged books were rebinded, too old unused books were weed out, dust proof maintain and regular using books were maintained in order usage. The book keeping racks, stacks, store well plain, reading desk chairs, borrowing table and reception table, electrical appliances were regularly repaired, repainted, anti termite/ creatures treatment to all side walls of library and surroundings has been operated time-to-time.**

**We have the playground and it is regularly cleaned up, removed the small bushes, rubbishes, wastages etc., and maintained plain for conducting regular outdoor (kabaddi, kho-kho, Volleyball, Throw ball, Cricket, Running, Jumping, short put, etc). Any sports equipment damaged, unused were replaced by new procurement of respective item or equipment and maintained the sports regularly.**

**For computer system based learning courses purpose our head office/at our institute level procured the latest version software compatibility computer systems. The software for course studies viz., C, C++, Java, Oracle, Python, etc have been installed using online availability and updating the application. All the system installed in our institute have been provided with anti-virus software and regular online updated.**

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 53.27

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
436	740	1150	1268	1056

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.35

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	105	90	85	73

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.5

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	2	0	5

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 36.63

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 274



File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 100

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	7	2	3	5

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	7	2	3	5

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 8

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	5	0	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The IQAC committee has the members of two students along with other committee members. In these students has wide opportunity to participate and represent their opinion, facts of the present scenario of college day-to-day administration and services execution and implementation.

In the college development our department has been introduced committee formation for college development fund CDF utilization, the students have been provided committee members positions. The institute regularly conducting NSS programs, the students have been provided the opportunity to lead the specific aspects of services/works as a team leader, in NSS camps, literacy, voting, cleaning, pandemic disease, etc., awareness program; in the college cultural activities including students the committees have been formed to organize and successful completion of given program. NCC students have been deputed from our college for many social service activities and represent their effective participation and engagement assigned works viz., election duties, public crowd control and management in national and state level health mission program, district administrative initiated, flood relief, disaster management etc. The institute provided the committee members to girls students in sexual harassment committee. To maintain gender sensitivity and equity the students have the opportunity of representation and engagement to eradicate blind beliefs about gender.

For every academic year in each course the students having highest results marks score with best leadership qualities one class monitor as a representative of students to address their problems, difficulties, grievances in coordination with course/class mentor. The department has been disbursed the ICT tools, laptops/tabs to 1st year students, in this laptop distribution process as per the guidelines and directions of the head office college level committee has been formed with student members. To conduct various sports activities, some of the best leading, inter college, university, state level awarded has been identified and incorporated in committee members for each event.

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 15

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The institute has been established student alumni association in the year and effectively, biannually association meetings convened and chart out the necessary development programs and financial assistance, suggestions obtained from participated and registered members. In the meeting we have identified specific field of achievement by the alumni and requested to guide for the training, arranging special lecture, seminars, to our present enrolled student and develop their skill development for getting jobs various fields. Some of the alumni often expressed their financial contribution and participating the developmental activities viz., main entry gate construction, in NSS camp and cultural programs providing food grains and materials for cooking etc.,

The alumni's after regular attending meetings and interlinked with institute were passed on the meeting resolutions to their surrounding people and encouraged to get access the educational facilities available at college. Some of the alumni have been donated textbook and reference books to their department students in college. The alumnae lead by Smt Nagaratna Kuppi alumni president yadgir supported campus cleaning activities.

**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** A. ? 5 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

For every academic year college has been introduced admission process as per Government of Karnataka and university calendar of events. The government of Karnataka guidelines suggests taking the admissions of all sections of society, rural, urban, higher education unreached masses of the society without considering caste, creed, colour, race, gender, physical disabled etc. We have all course studies having the co-education system. To meet the educational aspirations we have introduced different course studies viz., Arts, Commerce, Science, for UG and PG level education in different subjects kannada, Hindi, English, Political Science, Sociology, Economics, History, Commerce, Physics, Mathematics, Chemistry, Computer science, Computer applications etc. The students have many different fields of studies helpful for getting various jobs in respective fields/sectors. Frequently we have organized job oriented skill programs, conducted workshops to enhance the skill ability of the participant.

Since from inception of various courses and subjects in our college regularly many batches of students have been passed out and succeeded in getting jobs in government and private sectors. Many students from rural background and economically weaker sections have been completed their higher education and subsequently grabbed employment and achieved socio-economic, sustainable development in their families. The students trained in NSS, NCC, cultural, Rovers and Rangers developed leadership qualities and utilize for obtaining employment and giving services in the respective fields.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

The institute has been incorporated and maintained various academic development committees comprises of senior and experience faculties to look into smooth and effective management college academic environment. In the each beginning year of academic, to look into admission process we have formed admission committee with one of the faculty as convenor of the committee. As per the government norms and procedure committee lead by convenor as been processed the admission application and finally completed the entire admission work in proper order. Government has initiated online students scholarship portal for scholarship applications submission by student have been time-to-time scrutinised, verified and online e-attestation made, and all students scholarship

applications have been forwarded to concerned department. The committee members have been successfully completed all assigned work, scholarship activities management.

In each semester college has been introduced internal assessment tests, conducted through a committee comprises of HOD's and senior faculty in each department of course. For all students uniformly provided IA answer booklets, successfully conducted 1st and 2nd IA, the evaluation tabulations, have been done properly and submitted to university through online portal, and maintained in each department.

At the end-of each semester college conducting examination as per the university code of conducts, to control examination malpractices one of the senior and experience faculty appointed as internal senior supervisor/junior room supervisor (invigilator) and we have been successfully completed examinations with least MPC cases booked, conducted whole examination smoothly without inviting any problems, drinking water, light, fans, cleanness, sitting arrangement, toilet facility etc.

In an academic year regular cultural activities have been organized and conducted programs by using expertization of convenor. Many of the regular activities outcome was satisfied and benefit to develop student leadership qualities and ability of transformation of gained knowledge to their surrounding people/student community.

For sports management our college level committee has been formed and for every activity organization the committee looked into the conducting of every event. Event wise the prize distribution has been done impartially to all awardees.

As per the NCC department norms we have appointed one of the eligible faculty as NCC officer, for every year in specified NCC camps officer has been participated with cadets and succeeded in exams and few of them absorbed in civil police department and defence services. These achievements of cadets have been a due credit to our NCC officer as the sincere efforts were put by him. Throughout the academic year our college NSS officer has been organized many social service related programs/events and for many organization/departments grabbed the best position, letter of appreciation etc.

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The College has been administrative and academic structures which controls and manage the college day-to-day activities. As part of administrative, we have college development council headed by the chairman, local elected honourable MLA and committee members have been incorporated in accordance with the our department circular and nominated by the MLA. Frequently our head of the institution convened CDC (College Development Council) meetings and various developmental activities were discussed, passed the resolutions to increase GER (gross enrolment ratio), addition of new courses subjects, establishment of new premises, compound wall, auditorium, canteen, library, science laboratory additional classrooms, toilet rooms, repairs and renovation, RO water plant,

benches, chairs, podium, electrical installation, etc. As our college situated in KKRDB (Kalayana Karnataka Region Development Board) region, the board granted funds/schemes to meet infrastructure development, classrooms, laboratories, and toilet rooms constructions projects have successfully and hand over for the usage.

From our department every annual budget plan general, special development program (SDP), scheduled caste plan(SCP), scheduled tribe plan( STP), we have got the financial assistance for library book purchase, furniture for classroom and laboratory, chemicals and consumable science equipments, etc. As per the grants released GO from head office we have arranged procurement process as per Karnataka transparency in public procurement (KTPP) act 2000 and general financial rules by state and central government.

In our college we have college development fund (CDF) headed by principal and comprises of committee members, as per the day-to-day maintenance of college administrative and academic activities, with the directions of resolution the funds utilized and maintained financial accountability.

Our college has established and functioning internal quality assurance cell (IQAC) effectively. The IQAC has been chart out and made the resolution for various institutional development aspects, like introducing new course subjects, civil construction, campus maintenance, teaching ( guest faculty) selection, outsource technical operating, unskilled maintenance staff selection etc., requirements have been proposed for annual activities.

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

The state Government of Karnataka has been established the college at yadgir in the year 1979 to impart higher education to the people of rural, backward region. Our institutional administrative structure is as follows. As per the requirement of student education government has been introduced time-to-time various courses, subjects.

To run the sanctioned courses state government recruiting teaching staff, admin staff, maintenances staff, librarian, physical director as per state government and UGC guidelines. The head of institution, the state government/DCE department has been appointed the principal to look into day-to-day administrative and academic activities of the college. For the administrative, establishment, office management works government of Karnataka appointing SDC, Typist, FDC through Karnataka public service commission(KPSC) selection and appointment norms. In the department as per the promotions rules time-to-time the staffs have been promoted to office superintendent manager and posted to meet the workload of administration in college.

To meet the maintenances and services staff, technical assistants, and department has been made the provision of outsourcing human resource utility on contractual basis. For the teaching faculty assistant professor recruitment government fully adhered to UGC notification for minimum qualification and standards for the appointment of teaching staff, librarian and physical director guidelines issued time-to-time. For the efficient and transparent usage of the salary bill creation and

disbursement our state finance, treasury department has been introduced the Human Resource Management System (HRMS). In this platform every employee details of service personal profile, family dependent, leave history of service etc. Every year statistics of student enrolment, results have been entered in the Educational Management Information System (EMIS), course, subject, gender and category wise. Using these online information availability, our head office remotely access student statistics for administrative and budgetary plans.

For the sanctioned grants/funds utilization at institute level our head office has been introduced to colleges for adopting state government Karnataka E-procurement online portal accessing and utilization for their procurement. The finance department has been introduced Karnataka Transparency in Public procurement act (KTPP act 2000) to bring the transparent utilization of funds, at our college level using digital signature certificate (DSC) key and Encryption (ENC) key issued by the Centre for E-governance government of Karnataka, the grants available were utilized using E-procurement process effectively. The government of Karnataka educational notification, department circulars, rules and regulation, Karnataka civil services rules 1956 (KCSR), KCSR code of conducts, UGC guidelines and notification, Karnataka university act, Karnataka financial code 1956 (KFC) have been adopted for regular smooth and transparent functioning of institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff



**Response:**

The institute has been adopted many teaching and non-teaching welfare measure as per the limitations of government rules regulations etc. Every year during the admission process collected teacher welfare fund (TWF) from each student and to be utilized for the purpose of teacher, deceased teacher funeral assistance financial assistance to teacher's children education, financial assistance to deceased dependents (widows), festival advance, etc. Our department has been effectively introduced for the medical expenses reimbursement for curing serious ailments, kidney transplant, leaver transplant, cancer treatment, tuberculosis (TB), Jaundice, accidents, neurosurgery, etc. For every two year block period government implemented LTC (leave travel concession) benefits provided to employee and his/her dependents. Our state government has been initiated jyothi sanjeevini scheme (JSS) for taking treatment for serious diseases in empanelled government and private hospital cashless.

For any urgent financial requirement to meet the family problems state government has been kept the provision of encashment of leave, Karnataka government insurance department (KGID) loan benefits. For teaching staff to acquire higher degree qualification, research and development training our department providing OOD (study leave) to its employee. If the employee deceased in service government providing employment to major dependent and family pension to widow/widower. For the male/female employee government has been kept the provision of paternity/maternity leave, death cum retirement gratuity (DCRG) benefits.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response: 0**

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 56.65**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
40	8	9	4	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

As per the state government KCSR (Karnataka civil services rules) and department of collegiate education notifications every employee has to submit self appraisal performance report to employer. For the teaching staff as per UGC regulations 2018, the workload assigned to each teacher 40 hour/week. In teaching profession we have extracurricular activities, to enhance job proficiency, assistance to administrative work, as a role of convenor/coordinators/members of various committees formed for look into college day-to-day activities. Every year in the self appraisal report, provision of mentioning and report of the duty performed and participation in various academic, research activities. Each staff has the opportunity to give the service performance at the end of academic year in manual prescribed format by the department. From our principal performance appraisals have been forwarded to joint director after the endorsement. From joint director office appraisal have to be forwarded to the DCE head office for further processing.

In the recent year state government has been introduced E-par online appraisal platform to its group A, B and C cadre of posts to submit self appraisal through online mode and upheld highest level of transparency and confidential. Group D supporting staff appraisal report collected in prescribed manual format and forwarded to higher competent authority.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

As per the state government general financial rules our department has maintained separate audit section containing designated audit officers. As part of internal audit in an every financial year as per the grants/funds released GO's our audit department initiates audit process with schedule calendar of program. From accounts section all funds utilized, tendering details, bills, receipts, students scholarships, cheque book counter files accounts ledger (Day Book, Cash Book), stores and stock book etc., have been produced to the audits officers. From our state government to keep up the standard accounts maintenances of funds, non-plan, salary, planed grants utilization have been processed through HRMS link to treasury department K-II online portal. These will helpful for funds utilization transparently and accountabilities maintained were benefit to auditing. After completion of thorough investigation of funds and expenditure, the audit officers issued the detail audit report with remarks identified. From our college the reported audit queries/remarks have been attended and answered to the specific remarks. Some times in the busy schedule of audit section, instead of annual auditing the process carried out in subsequent year.

From some of the department/ministries of state and central government, vision group on science and technology (VGST) Karnataka, UGC, DST, RUSA etc., our college has been initiated time-to-time auditing by hiring the outsource services from registered chartered accountant(CA) as a part of external financial audit and utilization certificate produced to respective fund sanctioned entities.

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description****Document**

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

As per the state government directions our department has been introduced the mechanism of college development through forming a college level committee, college development council (CDC) headed sitting honourable MLA and committees members. The CDC monitors frequently the funds getting and utilization in its meetings. As part of government representative, direct involvement of MLA, benefit to us for communicates, convincing, work to be get it done (ex: grants sanction, file movement, proposal consideration, allocation of grants, etc) from government department/officers in a speedy manner.

In our college for every year formed the procurement committee members comprises of vast experience staff member, admin and account officer, student member, headed by principal. The funds available in the college have been utilized in time as per government financial and procurement rules. As per the financial limits and conditions applicable state government KTPP act and stores and purchase guidelines norms have been applied thoroughly in procurement, manual tendering, and Karnataka state e-procurement etc. To speed up the whole procurement we have the efficient and sufficient manpower, acquainted with online portal of procurement.

**6.5 Internal Quality Assurance System****6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The Internal quality assurance cell (IQAC) at our institution was established in the year 2010. Since from inception it has been performed the academic activities in a regular basis. To enhance the quality in teaching, research and development, to adopt best practices in administration for efficient resource utilization and better services to students and staff. Students and staff provided their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the Entrance Gate, or through email to the Coordinator, IQAC at naacgdcy1979@gmail.com as per prescribed formats.

For the better administrative and establishment coordination between college and head office one of the online services called Educational management information system (EMIS) for admission, teaching, time table, staff transfers, etc., has been introduced and maintained by our department technical section at Bengaluru. These EMIS platform, authentic data availability used for developmental activities.

As per the institutional vision, mission and objectives our IQAC has been initiated various programs to enhance quality of education, gross enrolment report (GER) employment opportunity infrastructure development, transparency in internal assessments, exams evaluations, ICT enabled teaching, academic audit, national integration programs etc.

The IQAC convenes quarterly meetings and passed out the resolutions to execute academic development.

The IQAC prepares, evaluates and recommends the following documents for approval by the concerned authority.

1. Annual Quality Assurance Report (AQAR)
2. Self-Study Reports of various accreditation bodies (SSR)
3. Performance Based Appraisal System (PBAS)
4. Stakeholder's feedback
5. Process Performance & Conformity
6. Action Taken Reports
7. New Programmes as per Govt. Policies

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**In our college since from 2005 IQAC cell has been effectively engaged in maintaining the academic standards, to impart quality of education, to strengthen and to keep the transparency in exams and evaluation system and to enhance the participation of teaching and learning community, leadership development, socio economic related programs organization through extracurricular units viz., NCC, NSS, Cultural, Rovers and Rangers, etc.**

The IQAC has been constituted with vast experience committee members and coordinator headed by principal. The committee frequently convened the meetings with the agenda of day-to-day academic progress of the college. Keeping in mind of state government and university guidelines and norms for every academic year the IQAC chart out the calendar of program to be executed and monitor throughout the year. Based on the NAAC peer team viewed observation and remarks our committee discussed over the deficiency areas of development to be attended and brings in the order of academic requirement. We have noted the lagging behind activities in our first and second cycle of NAAC. The library resources, textbooks, reference books, etc., earlier used to borrowing manually, and the grants/funds availability for arranging library services was limited. Since from second cycle from our head office the funds earmarked was larger in amount to be used for procurement of books, library furniture, etc. To pace up the library services we have incorporated library automation process (all books digitally bar coded and soft copy of books list linked) effectively for usage. The IQAC has been set up the programs of activities, infrastructure development, GER enhancement, to enhance professional skills, research and development, to enhance results and employability, leadership quality developments.

As our college situated in kalayana Karnataka region (formerly called Hyderabad Karnataka region) the state government has been provided the additional grants apart from regular grants received by us. These grants catalytic to the college infrastructure development, additional classrooms, science laboratory, library, canteen, etc. Our head office has been introduced the online admission process through UG online admission, our university introduced online PG admission process. The college level admission committee has been made the effective counselling system, for student enrolment. On and average by enrolment enhanced in the last five year. The quality enhancement in teaching profession, many of teachers registered for Ph.D studies and obtained the award. Several teachers engaged in research and development activities in association with affiliated universities/regional/interstate/state level institutes and published research out come. Many of the teaching faculty have the Ph.D/NET, SET qualification. Our college has been identified as a research centre for kannada and literature field and one of the guide DR K Subhashchandra supervising the research students with regional importance of research topics.

The college has been effectively maintained the NSS, NCC, Cultural, Rovers and Rangers units and employment opportunity/anti ragging/gender sensitivity, in coordination with IQAC all units have been conducted many programs helpful for student and teacher leadership quality enhancement, addressed student/staff grievances and engagement with society development.

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Government Degree College has Concerns towards Gender equality in their Campus. Gender aspects are one of the key challenges facing society from last so many decades. The College conducts regular gender equity promotion programs for the concern of to impart gender awareness among students in the campus. Resource persons from prominent/related field are invited to speak on the given topic which things to see the importance and contribution of women in the society. The gender equity encouragement programs organized by the college are given below:

Institution has a strong and backup ethical work culture that is based on inclusion criteria on gender equity. It observes ethical standards in all its initiations. The college has provide equal opportunities are provided to all teaching and non-teaching staff irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status based on their approach. Its unique work culture, healthy traditions and ethos have led to enrolment of 29% women students and 45% women staff. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Government Degree College. Annual gender sensitization action plan taken in Government Degree College is as follows:

**Safety and Security:** The important places in the college such as entrance, Academic Hall, Admission hall, other offices are under CCTV surveillance. Grievance and suggestion boxes are made available in all the academic blocks. The College has constituted Women Empowerment Cell and Anti Sexual Harassment Cell for the safety and security of women and girl students.

##### (i) Women Development Cell:

The following are the functions and responsibilities of cell is

1. To conduct awareness programs to emphasize and enhance on the rights of the women;
2. To develop the self confidence and self respect of girl students in the college;
3. To guide about Women Welfare Laws;
4. To stress out the importance of health and hygiene at college;
5. To Guide Women's role in the society;
6. To develop multi disciplinary approach for the overall personality development and
7. To formulate equity action plan in the development activities of the Institution.

##### (ii) Anti Sexual Harassment Cell:

The Anti sexual harassment cell is constituted in the college and following are the functions and responsibilities:

1. To enhance self-esteem and self dignity among girl students and women faculty members



2. To create and ensure a safe environment that is free of sexual harassment.
3. To create an atmosphere promoting equality and gender justice among students
4. The mechanism for registering complaints should be safe, accessible and sensitive.
5. To take cognizance of complaints about sexual harassment, conduct enquiries, provide assistance and redressal to the victims, recommend penalties and take action against the harasser.
6. To recommend to the concerned authorities the follow-up action and monitor the same. To advise the disciplinary authority concerned to issue warnings and to take the help of the law to stop the harasser, if the complainant consents.

**Counseling cell:** An exclusive qualified Faculties as working as a counselor, Dr. Umesha and Miss. Shahanaz Begum has been nominated by the college committee. They personally counseling the students on a need basis on various issues like: stress management, self esteem issues, lack of motivation, time management, friendship issues, emotional issues, behavioral issues, adjustment issues etc.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

- **Hazardous chemicals and radioactive waste management**

**Response:**

The college has established Solid Waste Management. It basically includes storage and collection of solid wastes, transfer and transport of solid wastes and solid wastes disposal and treatment which includes recycling of organic waste, thermal treatment techniques, recovery of recyclable products and land filling. The predictable waste management methods are highlights on the collection, transportation and disposal to the landfill site. Our institution has solid waste disposal and management system. The ultimate focus is to reduce, reuse and recycle the waste in the campus. Solid Waste is collected on a daily basis from various sources and is separated as dry and wet wastes by segregate the wastes. Dry waste is collected by the help of Municipality on a regular basis. Biodegradable wet wastes are converted to compost and recycling is done whenever possible. College has to manage the waste generated at the institution by the help of students and staffs are educated on proper waste management practices through lecturers, advertisement on notice boards, public places of the campus and also by displaying slogans in the campus. The focus is given to avoid the use of single time usage plastic items to the best possible capacity.

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** D.1 of the above

File Description	Document
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities**

**(within 500 words).**

**Response:**

The Government degree College, Yadgir has encouraging and believe in unity in diversity. The institution has located in the backward parts of kalyan karntaka region. It is one of the remote districts of the state. The students came from different parts of state as, Telangana, Andhra Pradesh and Karnataka regions. It has different languages; and cultures are encouraged to take part in events across campuses as well. All the festivals are celebrated along with students from different cultural backgrounds in the college events. Inclusive meeting spaces are created across the campuses for the students and stakeholders. The college has also promotes and supports to all students from different backgrounds by associating a mentor to each student. Our college has equipped with facilities for differently-abled students. All the college events are aligned in accordance with the diversity of students. College has always organised Regular gender sensitization programmes and counseling sessions for the students to create an inclusive environment. College admission policy also encourages giving preference to the students from rural backgrounds. Then college considers fee concession to students from economically backward classes depending on the case. Our teaching and non teaching staff sensitively handles all internal issues related to students or student groups. College has ensured equal opportunities equity among students.

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The Government Degree College is very conscious of enhancing human values and civic sense among all its stakeholders like, Students, Parents and society. The college has organized several Foundation Courses such as, Personality Development, Human Rights, and Environmental Studies helps the students to understand their worth, social responsibilities, sense of civic and sensitivity to life and nature. Some Courses on Soft Skills and Life Skills create emotional balance and coping, professional skills and commitment. There are courses like Indian Constitution, Human Rights, and Social Problems in India, Yoga for Healthy Living and so on promoting national and global expectations of a civilized society. The College takes pride in grooming successful leaders among the students by conducting the various leadership related activities for the Student betterment in every year. The nominated representatives are given leadership training to shoulder the responsibilities of organizing and coordinating the college programmes with the support of other student volunteers in the institution. The institution conducts Meetings of the staff are periodically held to discuss the ways of serving the weak students with energy and commitment. Through displayed of the Preamble of the Constitution is to promote the Constitutional vision in the minds of all the students groups. The institution has takes many initiatives like organizing and conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops sensitizing the stakeholders to succeed to human values and constitutional responsibility. The college has organised programmes are on the campus for the staff and students to ensure their responsible participation in free and fair elections. In college the Staff and students are instructed as directed by the government, and accordingly encouraged their participations in the national celebrations, observing Flag Day while taking oaths for promoting anti-untouchability, social and religious harmony and national integration in the campus. The College has always commemorates the milestones of India's history with great honor instilling national integrity and patriotism. The Institution encourages to students participation

in sports and games, NCC and NSS at the national level to strengthen nationwide bond and adhere to the principle of unity-in-diversity. International Women's Day is celebrated every year with great zeal and meaningful theme for ensuring active participation of male and female staff and students to promote social environment free of gender bias.

Human rights are the basic rights of human enjoyed by all. The Government Degree College Yadgir has assured that, no violation of human rights takes place. Various subjects in Sociology, Social Work and Political science create awareness of Human Rights and motivate everyone to make the proper use of basic rights. College has Professional ethics for taught to students as part of their holistic development in their career. Importance for group work and social development of the leadership qualities are being taught in the campus. We ensure that, The Moral and ethical values are integral part of education of all the students in the campus. Our teachers put their best efforts to groom students and make them responsible citizens.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The College has celebrated various kind of celebration in the campus.

Republic Day Celebration- This is celebrated at in front of the college students and faculties are invited for flag hoisting. Through disciplinal mode the Students and teachers perform patriotic events to raise awareness of constitutional rights and achievements of the great personalities of the nation. This is celebrated by arranging snacks and lunch.

Independence Day celebration- This is celebrated at in front of the college students and faculties are invited for flag hoisting. Through disciplinal mode the Students and teachers perform patriotic events to raise awareness of constitutional rights and achievements of the great personalities of the nation. This is celebrated by arranging snacks and lunch.

Teachers Day Celebration- especially in the Institute has good rapport with the students. They celebrated

every event in very meaningful manner. The institute has a unique system of appreciating the efforts of teachers by respecting them best various awards.

Women Day celebration- Women's day is celebrated at the institution level where the principal has arranges a small get together for female students and staff of the college.

International Yoga day- It is one of the good practices that, the institutes has celebrated yoga day in the campus where students and teachers practice Yoga to relieve stress and sadness. Usually, it is overviewed by the Yoga experts.

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **BEST PRACTICE - 1**

**Title of the Practice: The prayer as the best practice**

In our College, the students use their freedoms and get hope, our college conducts prayer every day in the morning. Prayer allows us to explore all aspects of our college activities and themes to encourage like departmental activities, sports and cultural events at the college, etc.

#### **1. Objectives of the Practice:**

**Based on the best practice objectives are below,**

- To create and strengthen the cultural habit among the students;
- To maintain and encourage discipline;
- Students to keep the mind and the soul peaceful;
- Prayer is conducted every day morning to mold the students to give spiritual value to culture;
- To inculcate moral and ethical values among the students and to develop their behavior at college as well as in society; and
- The Prayer enhances the team spirit, self-confidence, and leadership quality and strengthens the personality of students.

#### **2. The Context:**

Our college has a separate cultural committee. That committee has been formed to monitor the prayer at college. So that individual attention of the students is encouraged at college. Both students and the facilitator is the important participant in the occasion of prayer. Prayer has been conducted to provide opportunities for the student to plan prayer gatherings and execute the prayer. The college regularly focuses on unity and team-building quality through prayer by the students. At prayer, students can share their idea about patriotism, and nationalism can be entertained. The winners of various competitions in

sports and cultural activities are cherished in the prayer assembly to enhance their positive attitudes toward their teacher and respected college and the same News of the week is read on the day to enrich students' general knowledge of the competitive world.

### **3. The Practice :**

Every Day, the prayer (Morning session) is organized and Managed to improve the quality of education of the students. The prayer committee (Cultural Committee) guides and encourages the students to plan and conduct prayer regularly. It is better to conduct the prayer, Course wise every day. A minute of silence is observed to create the prayer program, Course wise every Day. A minute silence is observed to create calmness and peacefulness for a sense of integrity to be developed. The habit of reading and gaining knowledge is developed among the students. The principles of self-discipline, Self-respect, and confidence are inculcated the students are informed of the day-to-day activities and they are regularized in their curricular and co-curricular work. The practice of prayer improves attitudes toward a sustainable lifestyle of the students and teachers.

### **4. Evidence of success:**

The prayer assemblage offers opportunities for the students to improve their communication skills and remove the stage of fear. The prayer enhances the students to have calmness and reflective mood toward the study. The Prayer creates a sense of pride in the students. It also instills self-confidence and self-respect towards college and teachers. It molds the students to have a friendly approach to neighbors, family members, and society also. The prayer a sense of togetherness is developed in their career. Through the practice of prayer, enriched moral, social, and spiritual values are inculcated successfully. The facilitator of a prayer committee will make the students realize their social responsibilities, make them self-reliant and help them to improve their skills. We have respect for all the regions irrespective of caste, creed, and religion. Through Prayer, we inculcate the spirit of harmony among all religions in the young minds of the college students.

### **5. Programs encountered and resources required:**

Through Conducting and practicing the prayer we have encountered some basic problems. Prayer on the college ground by keeping the students and staff members stand will create some basic health-problem like leg pain, giddiness, and other issues. The adverse climate conditions also may affect the participants on the ground. Hence the college will make the students stand in shadow to conduct the prayer for a maximum of ten to fifteen minutes. If the prayer is prolonged we will make the students sit on the ground.

## **BEST PRACTICE - 2**

### **Title: Providing Food and Water for Birds in summer occasion**

Our institutes have special concern towards Birds. A bird's populations are currently waning due to heavy pollution, cutting trees and hunting, etc. In order to boost the population of birds and conservation of these species to provide providing feeding (grains) and water.

#### **1. Objectives:**

Based on the practice on conservation of birds through providing food grain and water facilities for birds at

college some objectives are as follow;

- Provide food and water to the birds in college campus in summer.
- To stop the migration of the local birds for enriching sounds of birds.
- To increase the number of birds at college campus.
- To contribute to the balance of eco-system through clean air.
- To give practical knowledge to the students about environmental awareness for compulsory paper.

## 2. The Context:

Our college has situated in a draught prone(Summer Zone) area. Our region have to face the sever summer every year. The scarcity of water is too high in everywhere in summer. In this situation, for the birds in the college campus, it will become very difficult to survive. Our institute has planned and implemented a special project of providing food and water for birds during the summer in the campus.

## 3. The Practice:

For considering the scarcity of water and high temperature in summer, our institute planned a different and distinctive activity to save birds. The Principal held regular meeting of the various departments and NCC, NSS Unit regarding the said project. In this meeting the action plan was established and executed. It was positively decided to provide grain and water for the birds in summer. The selected students and volunteers worked in group and fixed the soiled plates at trees. Trough use of plastic feeders in the bushes containing water and grain they feed water and grain. Their duties were fixed to maintain the feed time to time till the end of summer. Our students spontaneously became the part of this distinctive activity from last two years.

## 4. Evidence success:

We proudly feel that the current project was successful in many ways. The institute could contribute to the balance of ecosystem in positive manner. Established values among birds like the love for birds and care for nature were practically instilled in the minds of our students in college. Happy thing is the sweet chirping of the house sparrow and other birds is heard. The college campus became more eco-friendly from last two years.

## 5. Problems Encountered:

College has faced some obstacles in this project. While practicing this project some minor problems did occur in the practice. e.g. Initially the birds were not ready to come near the feeding plates and feeders. Sometimes the other animals used to drink the water kept in the pots and it is very difficult to keep freely in outside of the campus. However, our students manage to overcome these problems by a skillful monitoring and maintaining. The various departments, N.S.S., N.C.C. and Student Welfare Department proved to be good resources for this activity in campus.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>



### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The Government Degree College Yadgiri is contributing significantly through various kinds of Departments. The Institution has more than 11 PG department and 5 UG sections. The College has made rapid pace in the field of higher education. Various prestigious rankings and academic credits in the year 2017 to 2020 are as follows:

Dept of Maths:

Dept. Of History

The College has identified the need based practices of learning. These types of learning have following the objectives

1. Inculcating a self-learning attitude in students and enhancing their interest in their concerned subjects.
2. Encourage faculty members to enhance their knowledge base by permitting them to attend more Group discussion/seminars/ workshops.
3. Encouraging students to visit industry-oriented projects/research for their study.
4. Training students for effective usage of ICT tools for carrying out technology-based learning.
5. Communicating knowledge and skills to the students on human and professional ethical practices and principles.
6. The College is keen at facilitating personal commitment to the educational success of students.
7. The Institution has always focused on Learning environment into activity based and interactive learning In the academic blocks.
8. The Institution allowed to students especially girl students is encouraged to participate both in curricular and extra- curricular activities.
9. Importantly each department is making efforts to arrange guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions.
10. Institution has given importance to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about changes which are required for the betterment of the institution.
11. The institution has started training the students through career counseling and competitive guidance for

UPSC/KPSC/Other exams and providing them with career assistance

12. The institution has number of Cells/Clubs/Units to create and provide a platform to show their individual talent and interest.

13. The institution always maintains complete transparency in its financial, academic, administrative and auxiliary functions Response. Academic transparency is a defining characteristic of our college.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### Additional Information :

1. The institute has been registered with All India Survey Higher Education( AISHE) portal with institutional coordinator, every academic year statistical data-prescribed data capturing formats (DCF's) have been successfully uploaded. The institute continuously fulfilled and follows up the AISHE guidelines and Norms.
2. The institute has got the sanctioned Rashtriya *Uchchatar Shiksha Abhiyan* (RUSA) scheme “Infrastructure grants to colleges” in component-9, Amount of 2 crore in its 12 PAB during May-2018. As per the institutional development plan (IDP) in coordination with state higher council (SHEC) our, department initiating to execute and monitoring the works.
3. The institute has been registered with national institutional ranking framework (NIRF) portal for participating in the process. For the 2022 ranking our institute has been successfully submitted all the relevant information and DCF formats. The institute successfully participated in NIRF 2022 ranking.
4. All central/state government/higher educational bodies (UGC, MHRD) advisory notes/instructions to fulfill, our college follow up to involve in/ meet the same without fail.

### Concluding Remarks :

The institute continuously since from its inception in the year 1979 striving for providing its best educational services by incorporating effective administrative and academic environment creation, adopting best practices for higher education, plot form to get benefits and utilization of institutes existing facilities to cater student higher educational needs and subsequently to occupy jobs in various sectors of work. We have passed through the 1st and 2nd cycle of NAAC, thoroughly gone through the observational remarks made by the peer team and attended the areas of weakness, fulfilled to attain the quality aspects of improvements. Now, to go through the 3rd cycle of NAAC, from SSR online 7-criterion preparations and process drawn out the following conclusions.

- Infrastructure development as per the state government financial budgetary plans.
- Kalyan Karnataka Regional Development Board -KKRDB (formerly Hyderabad Karnataka Development Board-HKRDB) fund provision for civil works-class rooms, laboratory etc.
- Adequate facility of classroom, science laboratory and library services.
- State Government posted qualified teaching and non-teaching staff.
- Annually funds received for strengthening teaching aids, laboratory equipment, consumables etc.
- Library services has been strengthened by introducing automation process.
- Science laboratories have been modernized.
- Computer systems procurement with compatibility to latest version increased
- ICT facility creation and usage enhanced.
- Student enrollment and results increased
- Best hostel, health, transportation, and scholarship facility
- Technological enabled classroom creation encouraged and adopting
- Teacher proficiency level of teaching enhanced.
- Research and development, engagement and publications enhanced.

- Kannada and literature research center recognized.
- Project works carried out in PG final year provides base for research orientation.
- Extracurricular activities support student all round development.
- CBCS curriculum provides interdisciplinary studies.
- Employment opportunity cell supported and enhanced its services to get job.
- Student and staff encouraged to get acquainted with academic digital online portal resources to support for their teaching, learning methods.
- Provides laptops and tabs to student for accessing online resources.

NAAC