



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE
• Name of the Head of the institution	DR. VENKATESHAPPA Y	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08023302141	
• Mobile no	7892281510	
• Registered e-mail	gfgcvb@yahoo.co.in	
• Alternate e-mail	iqacvijay@gmail.com	
• Address	Hampinagara Ward, Vijayanagara	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560104	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	DR. SHUBHA				
• Phone No.	08023302141				
• Alternate phone No.	9341273617				
• Mobile	9341273617				
• IQAC e-mail address	iqacvijay@gmail.com				
• Alternate Email address	gfgcvb@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gfgc.kar.nic.in/vijayanagar/IQA_C				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gfgc.kar.nic.in/vijayanagar/category/Calendar-of-Event				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.72	2016	23/05/2016	22/05/2021
Cycle 2	B	2.47	2009	31/12/2009	30/12/2014
Cycle 1	C	0	2003	29/04/2003	28/04/2008
6.Date of Establishment of IQAC			03/08/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Botany	Major Research Project	ICSSR	2019, 2 years	225000	
Mathematics	Minor Research Project	INSA	2019, 2 years	44460	

Institution	Office Expenses	DCE	2020, 1 year	87800
Institution	Office Expenses	DCE	2020, 1 year	96040
Institution	Telephone Exp	DCE	2020, 1 year	5000
Institution	Office Exp	DCE	2021, 1 year	96000
Institution	Sanachihonama Scholarship	DCE	2021, 1 year	28000
Institution	Sir C V Raman Scholarship	DCE	2021, 1 year	160000
Institution	Girls student fee reimbursement	DCE	2021, 1 year	1596175
Institution	Girls student fee reimbursement	DCE	2021, 1 year	46210
Institution	Girls student fee reimbursement	DCE	2021, 1 year	82563
Institution	Office Exp	DCE	2020, 1 year	96040
Institution	Telephone Exp	DCE	2020, 1 year	5000
Institution	Office Exp	DCE	2020, 1 year	87800
Institution	Office Exp	DCE	2021, 1 year	110200
Institution	Funeral Exp	DCE	2021, 1 year	15000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Orientation program for UG and PG students and workshop on NEP were conducted 	
<ul style="list-style-type: none"> Two online National level FDPs were organized by 1.Commerce, and 2.Science forums , Two International FDP was organized by 1.Management and 2.Humanities forum , One National level FDP on Theatre was organized by theatre club, Webinars by departments and committees were organized for students , faculty and non-teaching staff 	
<ul style="list-style-type: none"> The institution entered into MOUs with six organisations 	
<ul style="list-style-type: none"> Anthology of research articles with ISSN and ISBN were published 	
<ul style="list-style-type: none"> Add on course on Gender Sensitisation, Biofuels were conducted in association with the Department of English and Botany. Add-on course on Yoga was initiated for physically challenged students of 'Chethana' . 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To increase the number of online activities like webinars and to organize 5 to 7 days National and International FDPs	1.Two online National level FDPs were organized by 1.Commerce, and 2.Science forums 2.Two International FDP was organized by 1.Management and 2.Humanities

	forum 3.One National level;1 FDP on Theatre was organized by theatre club 4.Webinars by departments and committees were organized for students , faculty and non-teaching staff
To start offline activities along with online activities if COVID pandemic comes under control	Offline programs on research paper writing, Research prospects in Life Sciences-A Gold mine, Avenues for advanced learners were conducted.
To raise funds or donations to meet the needs of institution	1.Computer labs for BCA and mathematics were and 150 desks were donated by CDC Chairperson 2.RO Drinking water unit and Sanitary napkins and incinerator was donated by Lion's club. 3.Skill development programs
To publish anthology with ISSN and ISBN	Under REACH, Research and consultancy Cell brought out the • Anthology of peer reviewed research articles with ISSN 2456-3617 • Anthology of research articles for students with ISBN 978-81-940537-8-1
To enter into MoUs	Department of Commerce Entered into MoUs with 1. Pyramid Academy, Bangalore-Skill development computer course 2.BSVP College Vijayanagar for Faculty exchange 3.Sheshadripuram College -Bengaluru for faculty exchange 4. iSETiLab for establishing incubation centre 4.e-cycle for management of e-waste 5. Nandanavana environment education group to conduct ecofriendly activities
To organise Orientation program for fresh batch of degree students followed by bridge course	Orientation program was conducted to fresh batch of degree and post graduate students.Bridge course was

	conducted after the orientation program
To organise workshopn on NEP for students and parents	Workshopn on NEP was condctued on 17-09-2021 for students and parents
To conduct Student Satisfaction Survey	Online SSS was conducted, analysed and necessary action was taken.
Academic and administrative audit	AAA conducted. Action was taken as per the observations .
Green audit	Conducted by external agency
To collect Feedback on curriculum from students, employers, alumni and faculty	Feed back on curriculum was collected analysed and submitted to respective BOS if required
To augment gender sensitisation programs	Department of English and Women Cell conducted gender sensitisation programs including an add-on course on 'Gender Sensitisation' which dealt with third gender (transgender)
Initiate aadd-on courses	Certificate course in Biofuels and gender sensitisation was conducted. Add on course certificate course on Yoga for differently abled students was initiated
To strengthen Mentoring and counselling	Mentoring and counselling are strengthened
To verify tha applications of faculty who are due for promotion as per DCE guidelines	IQAC condctued document verification of the faculty who were due for placement and forwarded the appliication to DCE
To prepare perspective plan	Perspective plan is prepared
To augment career counselling activities	Online activities career counselling and skill development activities during the pandemic.
13.Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	28/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	04/02/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	617
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	3188
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1095
File Description	Documents
Data Template	View File
2.3	851

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		73
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		53
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		Classroom 43, Seminar Halls 2
Total number of Classrooms and Seminar halls		
4.2		37.48645
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		349
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the syllabus framed by the Bangalore University. Through prospectus, Orientation Program and bridge course, freshers were made aware of the syllabi and curriculum delivery by faculty of respective departments.

COE prepared by IQAC, Time table prepared by Time table committee, lesson plan provides an effective road map for efficient curriculum delivery which are complemented with well-planned student attendance system.

Department meetings were conducted and the syllabus distribution is done as per competency mapping or interest of the faculty or specialisation.

Effective curriculum delivery is augmented by special lectures by experts, field visits, projects, GD etc., and innovative methods like role play, group discussions, dance and drama related to syllabus.

ICT: EDUSAT program of DCE telecasts the lectures by various subject experts is extended to students. Faculty engaged online classes on online platforms. Students can access LMS content prepared by faculty any time anywhere on the Karnataka lms website. First-year students were given free laptops to access LMS e-content. Department of English encourages students to use learning apps.

Audio books, Headphones and Screen-reading software are available at 'Chetana' for blind students.

All these are well documented and submitted to HODs, IQAC and DCE as and when required.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Calendar of Events of the college contains the prospective details regarding Internal Assessment and other events. As the college is affiliated to Bangalore University, the Calendar of Events given by the University is followed for events like admission, admission approval, examination fee payment, generation of hall ticket on the BU portal, practical examination, uploading of IA marks on university portal, theory examination, valuation and announcement of results. Academic Calendar of events is prepared by IQAC in the beginning of the academic year for Undergraduate Classes by discussing with Principal, Heads of the Departments and adhering

to the COE of BU. Apart from the university mentioned events, the calendar shows the dates of meetings, orientation program, and continuous evaluation for each of the semesters.

Calendar of Events thus prepared was displayed on the notice boards. A separate PG academic Calendar of Events is also prepared and displayed on the main notice board as well as on the notice board of the PG block. Apart from academic events, extra-curricular events are also incorporated. The college strictly adheres to the prepared COE but for changes made by the affiliating university and changes due to unexpected holidays, assignments like election duty declared by the government.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliated to Bangalore University, the institution follows the curricula developed by the university. Field activities, projects, webinars and invited talks conducted on these topics supplement the regular classroom teaching.

Professional Ethics: In third semester B Com students study Business ethics as a core course.

Gender: Gender related topics are integrated into the curricula of BA, B Sc., and B Com programs. PG Kannada, UG Curricula of Kannada, English, Sociology, History. The add-on certificate course on 'Gender Sensitization' was conducted by the Department of English. The curriculum of this Add-on course is composed of third gender related issues. B.Com, BBA and B Sc students study about gender in the non-core paper Culture, diversity and society.

Environment and sustainability:

A complete paper on environmental geography is studied in V Sem BA, and I and III Sem botany students' study about environment. In PG Economics, there is a paper on Environmental Economics in fourth semester. Zoology also has topics on environment in the curriculum. Students of all the program study Environmental science as a non-core paper. Add-on course -Biofuels deals with few topics on environment.

Human values:

Students of all programs study a non-core course, Value education which makes students imbibe and inculcate values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may **A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1379

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1225

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students all through the semesters beginning with the Orientation program . The subject teachers and the class mentors make a note of their observations & discuss upon the same during the meetings. The informal parameters

include learners' classroom participation, social skills and communicative skills. The formal assessment criteria include, the previous semester result, daily house assignment, unit test, group discussion, seminars, quizzes, projects, field trips, & internships .

The programs for the slow learners include remedial & extra classes. The deficiencies in basic skills like reading, writing & clarity in concepts are addressed here. The much-required hands-on practices are extended extensively here. The various instructional strategies and tools are used to help slow learners develop & sustain interest in the subject & program. Some of these strategies include films, audio texts, collages & simulations.

The advanced learners are identified of their advanced intellectual ability, high degree of creativity & sensibilities. While facilitating to their enthusiasm for learning and multitasking, the advanced learners are encouraged to make paper presentations & publish articles. The semester toppers, college toppers and university rank holders are rewarded with cash prizes and trophies by the college and the respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3188	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Across the departments, the program specific experiential leaning is provided to the students.

The final year PG students are encouraged to pick up the teaching

skills and allowed to engage a class for the peer groups.

Across the programs, the tours and field visits ensure students to enrich their experience through observation and participation. They participate in inter-college seminars and publish their articles also.

The students of the Botany department have their own Botanical Garden, & the students demonstrate their science models, projects and charts.

The college provides avenues for participatory learning through Group discussions, text-based drawings, quizzes, student seminars, peer learning, mini group projects. The MOUs of the college

The Eng-Comps of the department of English encourages students to develop the spoken English skill by organizing competitions like debate, talk, quiz - film reviews, and spelling bees. The language lab housed in the Skill Development Centre of the college supports the interested students to pick up LSRW skills.

The overwhelming number of online webinars of the college involved students to show up themselves as presenters, event managers, & logistic coordinators. It helped students the problem-solving skill in terms of extended knowledge, developing soft skills and usage of technology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has effectively adapted itself to the blended teaching and learning. The various online applications like zoom, google meet, google classroom, Webex and Teachmint are used to engage online classes, make presentations and interact with the students and complete Internal assessment. The inhouse teachers have creatively produced subject specific quadrants in LMS like PPTs, study material, lecture videos and MCQs. This is made available for the students by DCE in its' Karnataka Learning Management System portal.

The online webinars are the new normal. The teachers have their YouTube channels presenting their lectures. The smart classroom supports students with blended learning. In the year 2020-21, the faculty in the college using ICT is 91 percent.

Vijayeebhava is the phenomenal YouTube channel of DCE, where the college faculty have recorded subject specific videos to present it to the students across the state.

The Chethana Unit for the visually impaired students & Persons with disability of our college has produced various audiobooks over the years & shared with the inhouse students and also with the similar students across the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

524

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC of the college prepares Calendar of Events. The Internal Assessment committee prepares IA test timetable based on this under

the common dates considering the semester-end university examination as a suitable model. The IA Committee collects student details & marks from all the heads of the departments through its dedicated email. The concerned HoDs are involved to maintain effective and flawless IA work. In a week's period of time announcement of IA, and grievances with regard to this are addressed effectively. Every discipline comes with prescribed Internal Assessment marks by the affiliated Bangalore University. Continuous Internal Evaluation of students comprised of both curricular and co-curricular activities was done. Students' seminar, assignments, tests, Internal/External practical, internship, projects, field study, field visit come under curricular activities. The college provides answer booklet with the printed required information on it, for the students. Students' performance throughout the semester is assessed. The college evolved online mode for IA during the pandemic using various online platforms. Online seminars, tests were also conducted periodically. Assignments were posted in the respective Google Classrooms and in the similar applications, and assessed by respective teachers. These were considered for allotting internal marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Assessment parameters are followed according to the university norms by the respective departments. Once the collective valuation is done in the departments , the Internal Assessment committee headed by the convener and the representative members from all the programs receives internal marks uploaded in an excel sheet through Internal Assessment committee dedicated e-mail. IA of all programs collectively announced on the college notice board. Over a week's time the students with the grievances meet the concerned department's head and the faculty, and present their problems both formally and informally.

The genuine cases are heard and solved with the permission of the head. The improvement tests are given upon the requests of the students. The technical problems are brought to the notice of the committee and the principal. If required, the college examination section further takes the grievances to the university and gets them solved. The written complaints and requests are filed in the

department .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes, Program specific outcomes and Course outcomes for all programs are informed to students during admission, in the orientation program and shared in respective student whatsapp group. These are also displayed on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gfgc.kar.nic.in/vijayanagar/POs,-PSOs-and-COs
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, PSOs and COs are evaluated by the institution every semester under the guidance of IQAC. COs reflect the specific knowledge, skills gained by each student. POs statements are wider and showcase the ability of the students with respect to employability, overall skills and knowledge attained after the completion of the program which will include scientific temper, behaviour and societal commitment. The COs are evaluated and mapped by the respective departments and the level of attainment of POs and PSOs are evaluated by result committee and IQAC. The course outcomes are evaluated in both formative and summative methods. Each department analyses the COs after the internal assessments and immediately after the results. The level of attainment of COs is mapped to the already set benchmark. This is communicated to students and parents and measures are taken to improve the level of attainment. POs are evaluated at the end of the final exams. For evaluation and analysis of POs and PSOs of each program, results, progression to higher studies, employment and entrepreneurship,

social commitment are taken as benchmarks and mapped against POs and PSOs. The evaluation and analysis of level of attainment of COs, PSOs and POs have improved the student progression to higher studies and results progressively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/vijayanagar/IOAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.69460

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.insaindia.res.in/comproj.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution ensures environment for innovations and initiatives

to transfer knowledge. The flow of knowledge creation and transfer is from faculty to general public and from faculty to students and community. Innovation club is constituted with proactive members. A conducive ambience is created to showcase the knowledge of students in various areas. MOU is signed with iSETiLAB incubation foundation, Yelahanka. Centre for Innovation, Incubation and Entrepreneurship is established in association with iSETiLAB and Rotary, Bengaluru Vijayanagara. This Centre is established in the institution keeping in mind to nurture the students to begin startups during their studies.

NCC students were encouraged to conduct exhibition on military equipment which was held on 27/11/2021.

Faculty and students are involved in activities to transfer knowledge to grassroot community and rural population. The institution took the initiative to support the establishment of science lab in a government school and ignited interest in science and innovations.

Bangalore city conduct exhibition on Ground nut and its products annually called 'Kadlekayi Parishe'. Rangers of our college distributed paper covers to the vendors and created awareness to reduce the use of plastic carry bags.

Plant adoption program was organized by NSS students and each student was given the responsibility of nurturing the plant through his stay in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are considered as an integral and inherent part of pedagogy at Our College and known for its distinct annexe, which provides an additional space for students to learn the subject, earn the respect and act as think tank of concerns related to education in general and society as a whole. Represented by different wings NCC, NSS, BSG, YRC, WEC (Women Empowerment Committee) and its multidimensional activities related to service, adventure, career mapping, etc. Our college has high concern for the society, provides space to conduct yoga classes for neighbours, provide medical care like vaccination extends electoral awareness program.

Many outreach programs were organized such as Blood Donation, HIV/AIDs awareness, Eye testing-Pledge, Medical Check-up, Health Hygiene awareness, Polio Immunization program, Organ Donation Awareness, Covid 19 Vaccination Drive for huge number of students, Campus cleaning programs, temple cleaning programs, Swachh Bharat Abhiyaan, visiting slum areas, villages and educating people of those regions regarding health and sanitization, Visiting Orphanages, schools of mentally retarded and physically challenged and helping them in the development of infrastructure and cleaning activities. Department of Botany completed a ICSSR sponsored major research project on life style diseases in middle aged women in Bangalore Rural and conducted survey in 30 villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

626

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facility which is utilised optimally through time-sharing among all UG and PG programs. Campus area runs over 1.8 acres in the heart of the Silicon City of India. The institution augments infrastructure regularly based on the needs with the of support state government, CDC and philanthropists. CDC-Chairman sanctioned LAN, wiring, furniture for both the labs, 150 desks to newly constructed 11 classrooms. Opportunity-Foundation, Bengaluru donated 50 computers. Computers are upgraded regularly and wi-fi facility is available in LMS classrooms. Maintenance of computer labs, skill development labs and other Science labs, antivirus installation prioritised. 14 LMS-class rooms and 2 rooms with smart-boards are utilised optimally.

Web cameras, paid zoom platforms for online classes and online invited talks by experts, webinars, free laptops to first year students, LMS facility with four quadrants, computers and computer labs, e- journals, e- books have created technology-based academic ambience.

Well-furnished, clean, well-ventilated classrooms, Seminar halls dedicated to expert lectures, well- equipped labs, counselling centre for PWD with braille, screen reading software, counselling centre ,state-of-the-art automated library,ramps, Washrooms, PWD Washrooms, rest rooms for girls, canteen, lush greenery have created a total academic ambience for normal and PWD students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The affiliating university has integrated sports and extracurricular activities in CIE as essential components and IA is awarded separately for sports and extracurricular activities. Adequate infrastructure for these activities is provided, augmented and maintained by the institution for the students and contribute

greatly for the holistic development of the students to accomplish vision and mission of the institution. Cultural committee organise several cultural events and the institution encourage students to compete the cultural activities on and off the campus. Auditorium and Open-air stage have created an excellent ambience for showcasing the young talents. Proactive Theatre club headed by a dedicated faculty who is also a renowned theatre person conducts add-on course on theatre activities and trains the students in all spheres of theatre education after the class hours which has created many theatre professionals and won awards at state and national level competitions. Outdoor sports facilities like badminton court, volley ball court with flood lights, cricket pitch, adequate sports ground and indoor sports facilities are provided. Gym facility is used by the students after the class hours. There is a separate time table for girls and boys. A big space is provided for yoga which is also utilised by neighbourhood.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.64865

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Nature of Automation (Fully or Partialy)
Version Year of Automation Easylib Fully 4.1 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.59471

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

214

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Library fully automated, e- journals, e- books, CDs are available.
- Digital library is maintained and updated regularly
- Internet facility is provided to staff & students and updated frequently. Bandwidth is increased
- Smart boards, language labs, skill development center are available and well maintained
- 17 AV rooms are available with multimedia projectors.
- Students can access video lectures through LMS & YouTube.
- Curriculum & competitive exam supportive audiobooks are produced by Chethana regularly and updates it as and when the University syllabus change.
- Computers are added and maintained with regular software updates, and antivirus for one to three years is purchased.
- During pandemic, to facilitate on line classes 6 web cams and zoom platform were purchased to conduct online classes.
- Printers, xerox machines & scanners are well maintained and repaired immediately as and when required.
- UPS is maintained with AMC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

258

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.54813

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College being a Government College follows the procedures and policies set by the Department of Collegiate Education, Government of Karnataka.
- Antivirus software is installed on Computers.
- Cost of maintenance of equipment and physical infrastructure is met out of College Development funds duly approved by the committee.
- Cost of maintenance of Sports facilities is met out of Sports Fee collected from students which is approved by the Sports Committee.
- If maintenance cost for any item or facility exceeds Rs.10,000/-, quotations are called and order is placed with the lowest price quoted firm. Manual Tender is called if the cost of maintenance or repair exceeds one lakh.
- Stock registers are maintained for all furniture, equipment, teaching aids, library books, lab items, etc.,
- Issue registers are maintained to record the issue and return of the items like library books, laptops.
- Annual stock verification is conducted by Stock verification officers in the college.
- All the expenditure is duly audited by auditors of the Department of Collegiate Education, Government of Karnataka at the end of the financial year.
- Accountant General Audit(AG) is also conducted periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1605

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

140

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gfgc.kar.nic.in/vijayanagar/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1598

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1598

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students form an integral part of academic and administrative bodies/committees. The college system does not house student council per se based on the order issued by the state government. However, the student members are an indispensable part of governing bodies like CDC and CDF (administrative committees. Student representation is mandatory in IQAC, statutory committees, placement cell, cultural committee, forums, etc.,

Students' contribution to administration effectively happens through Class representatives of all classes. An efficient one girl and one boy students are selected from each class by the class teacher/ mentor based on their academic performance integrated with communicative skills. CRs form effective communicators of college rules/regulations, periodic announcements, and they also become role models while encouraging their peer group to involve more in curricular and co-curricular activities of the college. The college holds periodic meetings with CRs to collect oral feedback about the academic/non-academic performance of the college and also note down and implement suggestions given by them as they also form the collective voice of their respective class. CRs act as bridge between peers and teachers, mentors, principal, office. Their participation

in effective governance is reflected in the success of curricular, co-curricular and extracurricular activities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni Association from 2013. The objectives of the association are to support the Institution in all its endeavours - curricular, co-curricular & extracurricular. It mobilizes resources, financial or human to bring in a qualitative change in the system. 'Chethana' - enabling unit for differently abled students is also supported by the association.

Apart from 23 office bearers and 3 honorary advisors, it has 664 members.

On 12th March 2020, a Mega Job Mela was organized in the college; AA sponsored 100 files for students' use. Members of AA worked as Covid

warriors during the pandemic period. It has donated 10 chairs and a hand sanitizer stand worth Rs. 35000/- to IQAC. It has organized online webinar on NEP - 2020, to create awareness amongst students and general public on 10/7/2021. It has also donated display cupboard worth Rs. 40000/- . On 10/3/2022, it organized a book releasing program to motivate the outgoing students to enrol for the association and had arranged lunch for 300 students.

It has initiated the process to construct rest rooms and ladies waiting room on the PG block an estimation of Rs. 10 lakh. It is planning to install solar lights for the Principal's chamber.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words

During the uncertain Covid period, where all the systems were crumbling, the Institution reiterated its vision and mission by immediately switching to online curricular, co-curricular and extracurricular activities and administration. The Principal and IQAC together rerouted the pedagogy by motivating the teaching/nonteaching staff to affable for the change. The supportive, committed HOD's, faculty and mentors - oriented, helped

and counseled the students to gel with the new system. The class representatives, who acted as bridge, eased the process.

Teaching, assignments, tests, add-on courses, online employable trainings - all these activities continued without hindrance. While the Principal, HOD's, committee conveners and faculty with constant meetings were engaged in delivering optimum output through the new system, the office also joined their hands to complete the modus operand. Parents' teachers' online meeting, cultural valedictory program, YouTube live orientation program for new batch of students - everything was accomplished in a revamped system. The equipped teachers conducted 5 online FDP's and played a pivotal role in the LMS Karnataka.

Thus, the quality education, transformation and empowerment was achieved through the support systems/networking established, which set a model to the students to face the life challenges with democratic values and concern for society and environment, who were also active participants in the arrangement. The mission of holistic knowledge was also realized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It was the heightened period of the pandemic. The leadership was just not satisfied with the online curricular activities for the students and the committee meetings of the faculty. It wanted to set a benchmark in the challenging times and uphold the ethics of the pedagogy, which also involves outreach, faculty development and reorientation programs. So, the IQAC and Principal with the enthusiastic faculty decided to conduct series of webinars for the benefit of the fraternity throughout the world.

The institution purchased the online zoom platform of unlimited hours. The forums, departments and the committees conceptualized the topics/speakers and executed the event; the technical team lent the

support in designing flyers, creating Google forms, WhatsApp groups to communicate, host the webinars and send the e certificates; the expert faculty pitched in where ever their role was necessary. The students took the charge of event inaugural and valedictory addresses.

The Institution was able to conduct more than a dozen of International/National/ webinars and 5 FDP's, where the esteemed scholars, teaching fraternity and the students were highly benefitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

When the pandemic was devastating the life, the institution deployed firm perspective plan to handle the crisis. The mentors, who were in constant touch with the students, counseled them on online video platforms.

When the Covid vaccination was released, the institution requested the BBMP officials to create a bench for vaccinating the teaching and non-teaching staff in the college premises; thus ensuring 100% staff's vaccination. The institution has established a strong network with its stakeholders - like neighborhood & alumni-association, it invited them to take the advantage of getting vaccinated at their door steps, thus discharging its social responsibility.

Finally, when the turn of students getting vaccinated neared, the Institution geared up for the mega responsibility. NSS, NCC and YRC officers and committee members, while following the Covid-protocol, made systematic arrangements for the smooth functioning of the process. Next, vaccinated NSS, NCC and YRC students took the baton from their teachers and expanded the strategic plan of establishing different benches, letting the students in & taking care of them post vaccination. Nearly 3000 students were easily vaccinated. Each mentor personally persuaded every student, even who had left the station to get vaccinated.

The Institution strategically PROTECTED THE COMMUNITY'S HEALTH DURING THE CHALLENGING TIMES.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Head of the Institution, Principal, regulates the academic and administrative activities as per the guidelines of DCE, University, UGC and RUSA. The IQAC sets the parameters for academic and administrative activities, checks the periodic outcomes and takes necessary initiatives to quality benchmark.

The departments, library, forums, committees work as per the roadmap, in the process, the faculty, conveners, members and students participate/execute. Departments blend curricular, co-curricular and extracurricular activities; the forums conduct program specific events; the holistic development of the students and the institution is the thrust area of the committees. The statutory committees follow the concerned statutes to address the issues and the non-statutory committees follow the guidelines framed in the IQAC, HOD'S and committee meetings. The mentors are the direct link to students in the execution process of academic/administrative matters; class representatives are the micro level leadership link between the higher strata of governance and students.

The office, a purely administrative section has different stratus to manage the official administrative issues of the Institution. The faculty pitches in when necessary to uphold the quality benchmark, ease the administrative process. CDC supports the holistic development of the institution and CDC set guidelines are also met by the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gfgc.kar.nic.in/vijayanagar/Organiza-tion-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: Group Insurance Scheme(GIS), GPF, Pension, Gratuity, KGID, Festival Advance, 10 days Earned Leave, EL encashment , KGID and GPF loans, housing and vehicle loans, free health check-up, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate grounds, Maternity and paternity leave as per government norms, EPF, Medical re-imbusement, Accident Insurance, Cashless Medical Treatment(ArogyaSanjeevini), Covid Insurance, , NPS, Child Care leave upto a period of180 days till the child attains the age of 18 years.Local Teachers association headed by secretary and a treasurer, supports the faculty by paying the registration fee for selected paper presenters in seminars/conferences/workshops.

Non-teaching:Group Insurance Scheme(GIS) , GPF, Pension, Gratuity,

KGID, Festival Advance, 30 days Earned Leave and EL encashment, 30 days Half-Paid leave, KGID and GPF loans, housing and vehicle loans, free health check-up, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate, EPF, Medical re-imbusement, Accident Insurance, Cashless Medical Treatment (Arogya Sanjeevini), Covid Insurance, NPS, Child Care leave upto a period of 6 months till the child attains the age of 18 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: The Institution is governed by the Department of Collegiate Education (DCE), GoK. Every faculty belonging to Group A has to submit performance appraisal report online through Electronic -performance Appraisal system (e-PAR) as per Government of Karnataka guidelines on smart performance Appraisal Report recording online window at the end of each year. Various Academic objectives set and

accomplishment of these objectives by each faculty during the academic year is recorded and submitted through separate login id created for each faculty. Every faculty's performance appraisal record thus submitted is critically reviewed and assessed by Principal of their college, Joint Director, Director of Department of Collegiate Education and Principal Secretary of Higher Education Department of Karnataka. To maintain the transparency, the final assessment can be viewed by the respective faculty. If not satisfied with the assessment, request can be raised against the assessment by the faculty.

Non-Teaching Staff: Non-teaching staff has to submit the report of the work carried out by them during the year in a Government of Karnataka prescribed format. After reviewing and assessing this, confidential report is submitted to the Department of Collegiate Education which will be considered for their promotions and career advancements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Internal auditing committee of the institution periodically every financial year. It audits all the accounts of the college and submit the report to the principal with the suggestions, if required.

The external audit is carried by the authorized Senior Auditor and Auditor General of the State periodically. Once in three years the institute requests AG (Accountant General) to conduct external audit. After the auditing, the head of the institute receives the observations from the auditors. Department of Collegiate Education, Government of Karnataka also conducts financial auditing periodically.

In any case, objections if any, will be discussed with the internal auditing committee and then answered immediately through letter

correspondence and submission of relevant documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.84,090

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds:

The institution mainly receives fund from the State government, RUSA, towards various Heads of Expenditures. As per the perspective plan prepared by IQAC, a strategical approach towards mobilisation of funds has increased the donation in the form of computers, laptops, furniture etc.,

Under the guidance of Principal and IQAC, Institution prepares and submits proposals to Department of Collegiate Education, College Development Council, philanthropists and NGOs as and when required with emphasis on infrastructure augmentation and for student support. Alumni of the college is also supporting in this endeavour. During admission a small amount in fee is collected from each student towards, CDC,CDF, forums and few committees.

Optimum utilisation of funds:

Principal convenes meeting of respective committee or forum soon after the collection of fee and action plan is prepared to utilise the fees thus collected to conduct various student centric activities.

Funds from state government is utilised by taking decisions in the HODs and purchase committee meeting. Fund is allocated to departments in a transparent manner in the meeting and utilised as per the requirement.

Depending on the amount, quotations are called or manual tender or e tender is floated as per Government of Karnataka KPPT act.

Fund thus utilised is audited internally by internal audit committee and externally by AG and Government auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is persistently focusing on imparting quality education to stakeholders since its inception in 2003 through innovative, quality enhancing strategies with sustainability in teaching, learning, research, skill-development and other spheres of education. It has contributed greatly in institutionalizing the quality assurance strategies and two such significant practices are:

1. Career counselling activities:

As per the directions of IQAC and decision taken in IQAC meetings following steps were taken to strengthen career-council. Online Skill-development activities, outcome-based trainings and placements for final year BCom students, international webinar on career avenues for graduates were conducted by placement cell in association with IQAC. IQAC and Department of commerce conducted a program on Career avenues for Advanced learners on 2/2/2021 and employability training-program on 5/2/2021 which threw light on various aspects of placement.

2. Online Faculty Development Program:

IQAC initiated and involved in organizing two International and four National-level FDPs. Though it was planned to conduct offline, due to the pandemic, FDPs were conducted online. Digital platform was purchased and Commerce, Management, Science, Humanities, English departments conducted one-week FDPs. A very innovative FDP on theatre activities was conducted for 7 days by Theatre club. Eminent resource persons enlightened, motivated faculty from various parts of India and abroad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. To increase use of ICT in teaching learning process:

IQAC, the think tank of the college is playing a pivotal role in enhancing quality in teaching and learning process. IQAC regularly conducts workshops and FDPs to enrich faculty knowledge in ICT usage which has resulted in faculty engaging online classes during the pandemic without any difficulty. Online CR meetings, Parent teacher meeting, Staff meetings were conducted to complement the ICT usage in teaching and learning during the pandemic. To facilitate the online teaching, online digital platform Zoom was purchased as per IQAC recommendations along with six webcams which are installed in labs and staff rooms. During the academic year 30 online national and international programs were conducted for students and teachers. two online international FDPs and four National level FDPs were also among these online programs. Increase of ICT is augmented with increase in the number of ICT classrooms with LMS facility, Tablet was distributed to all first-year students which is the GOK initiative.

2. To generate resources or donations in the form of kind for students' needs:

IQAC identified that there is a need for computers and computer lab for BCA and M Sc., Mathematics because of increased student strength and hence approached Opportunity (Avasar) foundation, Bengaluru through Principal. The Opportunity foundation donated 50 computers to set up the lab. Cognizant company donated 50 computers through department of collegiate education. Our college CDC Chairman and MLA of Vijayanagar Assembly gave necessary furniture to set up both the labs which is initiated by IQAC and 150 desks for newly constructed class rooms.

As there is a phenomenal increase in the number of girl students, one more sanitary napkins vending machine and incinerator is required. IQAC requested Lion's Club (women wing) to donate Sanitary napkins vending machine with incinerator which is installed in girls' washroom in I floor.

Because of the increase in student strength and increased number of classrooms, in Block C, IQAC felt the need for additional drinking water facility and approached Women wing of Lion's Club. The club donated RO drinking water machine which is used by both staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gfgc.kar.nic.in/vijayanagar/IQA_C
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Syllabi of Kannada, English, History, Sociology, Commerce, Zoology and non-core subject Culture, diversity and Society has topics on Gender. Add-on- Course on "Gender Sensitization" conducted by English Department in association with The Jeeva Trust for the Sexual Minority has syllabus related to gender.

Compulsory uniform with identity card ensure safety, equality and entry into the campus.

Gender sensitization activities are conducted regularly

Women Development Cell organized International day of women and Girls in Science \ by displaying collages and charts depicting the contribution of women and girls to science and Technology.

Department of English conducted student seminar on the gender based lessons written by eminent writers..

International women's day was organized by the WDC on 08-03-21 and the chief guest Smt. Veena M, spoke on "Contemporary Relevance of International Women's Day"

Two Sanitary napkins vending machines with incinerators are installed.

Department of Collegiate Education

GOVERNMENT FIRST GRADE COLLEGE

VIJAYANAGAR BANGALORE

Department of English and Women Development Cell

Institutional Annual gender sensitization actionplan - 2020-21

Date

Programme

July 2020

Meeting to finalize action plan on gender issues

July /Aug2020

To organize National Webinar Transgender persons

October 2020

To organize one day National webinar on Role of Women in Building Civilized Society

Feb 2021

International Webinar on Women health and Hygiene

11_02 -2021

International Day of Women and Girls in Science

First week of March

English Text based collages, drawings on Gender

08-03-2021

International Women's day for faculty and Students

September 2021

Add-on course on Gender Sensitization

To raise funds from philanthropists, NGOs to meet the needs of girl students reg Sanitary napkins vending machine and incinerator

To enter into MOU with organisations which work for betterment and to conduct gender-based activities

Sd/-

Principal

Department of Collegiate Education

GOVERNMENT FIRST GRADE COLLEGE

VIJAYANAGAR BANGALORE

Counselling Cell Report 2020-21

The counseling cell is active throughout the semester and gave suggestions, advice, short term/ long term interventions to U.G students. Due to Covid the counseling session was held online using zoom platform. Students were benefited from counselling, as they discussed their different problems with counselor. Online Register was maintained for the same along with initials, complaints and solutions. The students come with problems related to academics, attendance, personal and interpersonal issues. Due to Covid and online classes, students found it very difficult to understand the classes. Due to financial constraints and network issues many students expressed their concerns towards academics. counseling sessions were held to those students who needed time management and other coping skills. As there are many adolescent and early adults in the college, they come up with problems such as peer pressure, exam anxiety, comprehension problem, addiction to substances such as nicotine, alcohol, marijuana and other social networking sites addiction such as whats app, facebook, twitter and video games, relationship issues and many more.

In the odd semester around 36 students have utilized counseling and around 96 student's data obtained regarding personality, anxiety and stress levels. Analysis was done and discussed the same with

students. Generally, interested students came for personal 1-1 sessions to know more about themselves. For their problems counselor give advices, coping strategies so that they are able to attend classes, solve simple and complex problems related to friends, home and relationships. Counseling helped many students by showing drastic positive changes in their cognitive behavioral aspects and academics. Minor CBT, BT, stress management techniques and relaxation techniques sessions have been conducted to those students who have been involved in addiction and also advised for medical care. On request, counselor will also had sessions with parents through telephonic conversations. Overall counseling helped students to develop moral and ethical values.

Convener Counselling Cell Principal

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College enables some procedures for the management of degradable and non-degradable waste directs towards ecofriendly waste management.

Training and awareness programmes are organized on the procedure of disposing the waste.

Solid waste management

Every day the solid waste is collected in color coded bins at strategic places including canteen, segregated at source and predisposed to a place where it can be converted into manure. Plastic waste less than 4mm is completely banned in the campus. Organic waste is used for composting to be added as manure to plants. Mulching is practiced. E governance is practiced to reduce paper usage.

Liquid wastemanagement: sourceis mainly washrooms.Well planned drainage system disposes this waste to BBMP waste management system

Biomedical waste:generated is mainly the used sanitary napkins which are disposed immediately using incinerator.

E-waste: generated are collected in the dustbins kept in the Department of Computer Science.The dept had entered into MOU with government recognized NGO E-Cycle for disposing the e-waste

Waste recyclingsystem: Waste water generated in sink is collected and recycled and used for gardening.

Hazardous chemicals: Few chemicals used in the chemistry laboratory is disposed after neutralization or reused. No radio-active wasteis generated incampus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

A. Any 4 or all of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has piloted numerous programs for providing an inclusive environment to the students as it is located in the cosmopolitan city. Various initiatives for endorsing tolerance and coordination towards cultural, regional, linguistic, communal, socio-economic, and other diversities are undertaken and are also integrated with

the curriculum.

Students and faculties greet and wish each other at different festivals harmony. Students and faculty are welcomed, from other state, linguistic and communal diversity, Ice breaking programme for the fresher's are organised on orientation day where they get familiar with diverse culture and tradition of other students.

The institution's all-inclusiveness policy is reflected in impartial access to the students from socially underprivileged communities and women. More than 50% of the students are girls and more than 40 students are PWD. Precedence in admission to socially and economically weaker sections and women are made and roster system is followed.

Distinct amenities are created for the Divyangjan students. Their movement is reinforced with providing of ramps and wheelchairs, PWD friendly restrooms, scribes Audio-visual and Braille services are provided by Chethana Unit.

Motivational speeches from eminent persons are arranged regularly to make them more responsible citizens with tolerance, patriotism and social commitment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts activities to mould the students and staff to become responsible citizens of our nation and inspires students to take part in socially inclusive activities which imbibe values in them which is complemented by curricula. Institution celebrates National festivals and Kannada Rajyaotsava, chief guest of the event signifies the student's patriotic zeal, and throw light on the importance of our constitution. Heritage-club organizes programme on heritage including heritage tours and their role in preserving the rich heritage of our country. All UG program has constitution of India as non-core course, which sensitizes the students about Indian constitution. Singing of national anthem and Nada Geethe in the

college every day instills a feeling of patriotism. Students have taken up cleanliness drives both inside the campus and nearby villages, actively participated in COVID vaccination drive, pulse polio program, blood donation camps, gender sensitization programs etc.,

Electoral Literacy Club, NSS, NCC piloted a Voter awareness program to sensitise students about their constitutional powers of voting. Department of political science and Human Rights Protection Committee organised E-Quiz on Azadi Ka Amrit Mahotsav and E-quiz on Mahatma Gandhi. The institution makes leaves no stone untouched to make students responsible citizens of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gfgc.kar.nic.in/vijayanagar/Prevention-of-Sexual-Harassment-cell
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. National festivals play a significant role in implanting seed of Nationalism and Patriotism among students. Students being the nation builders, they are infused with the thoughts of the responsibility of nation building process. Our institution celebrates these events with great zeal to venerate the thought of nationalism and acknowledge our great National Leaders for their role in liberating the country from the yoke of foreign hegemony. The Faculty, Staff and Students of the college all come together to celebrate these occasions and spread the message of Equality, Liberty and Fraternity and unity in diversity. The institution celebrates Republic day on 26th January every year, venerating the adoption of Indian constitution and diffusing the message that India is the largest democratic country in the world with written constitution. Independence Day is celebrated every year on 15th of August, parades of NCC and NSS and flag hoisting is organized and is celebrated to mark freedom of India from British rule. Gandhi Jayanthi, Martyr's Day, Ambedkar Jayanthi, Kannada Rajyaotsava, Kargil Vijay Diwas and Army Day, International women's Day are celebrated with zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice - ISBN/ISSN Publications: The Universalization of Knowledge

Objectives of the Practice-To encourage teachers, students to produce knowledge, explore the world. This amalgamates and expands the

disciplines, boundaries of knowledge, enhances the cognizance of teachers, students.

The Context - Publications aims to nurture the research culture, inventive attitude of the teachers/students and promote multidisciplinary thinking: fills the gap of dearth for multilingual anthologies for the professional/academic up-gradation of teachers/students.

The Practice - 'REACH-The Platform to Share Knowledge', has been publishing ISBN research anthologies annually. The faculty and students are encouraged to write research articles. MOU with ISSN journal has enabled to use the same. As an elevation, recent publication is peer reviewed; has extended the platform to teachers/students outside the Institution.

Evidence of Success - One anthology with ISSN for Teachers and another anthology for students with ISBN are published. It is appreciated by the higher authorities of the department. Students involving in process have taken publishing as a profession and ignited interest to publish more.

Problems Encountered and Resources Required - To inculcate the research culture amongst students; to train them in proof reading, editing, printing unit which is a must for getting ISSN, a technical staff

Notes- Entered into an MOU with 'Kaajaana' publications for printing and publishing.

2. Title of the Practice - Integrated learning through performance

Objectives of the Practice

To imbue multiple skills and integrate them to embolden students through performance; break the stereotypical notion of teaching, learning and employability.

The Context - Theatre club aims at enhancing emotional, intelligent and social sensibility quotient of the students. Challenges are blending the training period with the academic calendar, assuring the consistency in students' participation.

The Practice - 'Rangachiranthana' - Theatre Club is playing a pivotal role in creating awareness in gender, environment and contemporary issues through its productions. It trains the students in all spheres of theatre. It tours and performs on different platforms as a professional troupe. It conducts certificate and diploma courses on theatre.

Evidence of Success - Students are employed as anchors, actors in the visual media and as back stage and on-stage artists in the professional troupe and won national and state level honours. Integrated and layered learning has catapulted the holistic development of the students.

Problems Encountered and Resources Required - Transfer of the expert teacher in charge raises the threat of discontinuity and meeting the production cost, adjusting to students time-table. Separate room, musical instruments are the essential resources required.

Notes- Theatre club has conducted 7 days' online FDP, it is including faculty in the process, which in turn has made qualitative difference in their teaching.

3. Title of the Practice - Gender sensitization: A firm process towards a harmonious society

Objectives of the Practice - To create awareness and minimize the discrimination with the intention of harnessing an equal and just society; add scientific dimensions to the development.

The Context - Students are influenced by the stereotypical gender notions of social Medias, binary opposite socio-cultural structures which creates disparities. Institution intervenes to deconstruct the problematic conditioning for a better tomorrow.

The Practice - Gender sensitization is an active current in curricular, co curricular and extracurricular activities. English department has created a distinct space for the issue by conducting series of programs, inclusive of third gender. International webinar, add-on-course on the issue are conducted. Productions of Theatre club, students' assignments have prioritized the issue. Online/offline FDP's have addressed the matter.

Evidence of Success -Both teachers and students' publications, writings have reflected the concern. Girl students express more comfort and confidence. Jeeva trust has honored the Institution by giving 'Transgender sensitization award'. Campus is free from ragging and sexual harassment issues.

Problems Encountered and Resources Required -Socio - Cultural conditioning acts as a great barrier in the process of sensitization. Transgender friendly wash rooms and rest rooms required.

Notes - An MOU with the JEEVA TRUST has been signed to bring in authentic experience of the transgender and create awareness through them.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Distinctive Practice

'Chethana'-Enabling unit for differently abled- one of its kind among Government colleges in the State is the 'distinctive practice' of the Institution. Since its inception it has been working towards

enabling mainly visually challenged students(VCS) emotionally and academically. It ensures academic upliftment through ICT learning software, on which vcs are trained to use.

It is working towards empowering them in all the spheres- curricular, co- curricular and extracurricular.To round up all teaching learning experiences of the unit to its meaningful ultimatum, it extended its scope towards creating employable opportunities.

To achieve a holistic development of VCS, it enhances the confidence and learning experience through field visits; entering into MOU for skill development, different levels of education, determined mobility, and unconventional employability.

The dignity and integrity it has established is attracting the academicians, researchers and educationists who are keen in inclusive activities. The Ph.D., yoga research team from S - VYASA Yoga University, Bangalore conducted research and add-on-course on 'The Effects of Yoga and Physical exercise on Psychological well-being of Individuals with visual impairment, from October 2021 to March 2022 on the students of Chethana and research was mutually beneficial for researchers from Hongkong and VCS, thus expanding the distinctiveness.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the syllabus framed by the Bangalore University. Through prospectus, Orientation Program and bridge course, freshers were made aware of the syllabi and curriculum delivery by faculty of respective departments.

COE prepared by IQAC, Time table prepared by Time table committee, lesson plan provides an effective road map for efficient curriculum delivery which are complemented with well-planned student attendance system.

Department meetings were conducted and the syllabus distribution is done as per competency mapping or interest of the faculty or specialisation.

Effective curriculum delivery is augmented by special lectures by experts, field visits, projects, GD etc., and innovative methods like role play, group discussions, dance and drama related to syllabus.

ICT: EDUSAT program of DCE telecasts the lectures by various subject experts is extended to students. Faculty engaged online classes on online platforms. Students can access LMS content prepared by faculty any time anywhere on the Karnataka lms website. First-year students were given free laptops to access LMS e-content. Department of English encourages students to use learning apps.

Audio books, Headphones and Screen-reading software are available at 'Chetana' for blind students.

All these are well documented and submitted to HODs, IQAC and DCE as and when required.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Calendar of Events of the college contains the prospective details regarding Internal Assessment and other events. As the college is affiliated to Bangalore University, the Calendar of Events given by the University is followed for events like admission, admission approval, examination fee payment, generation of hall ticket on the BU portal, practical examination, uploading of IA marks on university portal, theory examination, valuation and announcement of results. Academic Calendar of events is prepared by IQAC in the beginning of the academic year for Undergraduate Classes by discussing with Principal, Heads of the Departments and adhering to the COE of BU. Apart from the university mentioned events, the calendar shows the dates of meetings, orientation program, and continuous evaluation for each of the semesters.

Calendar of Events thus prepared was displayed on the notice boards. A separate PG academic Calendar of Events is also prepared and displayed on the main notice board as well as on the notice board of the PG block. Apart from academic events, extra-curricular events are also incorporated. The college strictly adheres to the prepared COE but for changes made by the affiliating university and changes due to unexpected holidays, assignments like election duty declared by the government.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliated to Bangalore University, the institution follows the curricula developed by the university. Field activities, projects, webinars and invited talks conducted on these topics supplement the regular classroom teaching.

Professional Ethics: In third semester B Com students study Business ethics as a core course.

Gender: Gender related topics are integrated into the curricula of BA, B Sc., and B Com programs. PG Kannada, UG Curricula of Kannada, English, Sociology, History. The add-on certificate course on 'Gender Sensitization' was conducted by the Department of English. The curriculum of this Add-on course is composed of third gender related issues. B.Com, BBA and B Sc students study about gender in the non-core paper Culture, diversity and society.

Environment and sustainability:

A complete paper on environmental geography is studied in V Sem BA, and I and III Sem botany students' study about environment. In PG Economics, there is a paper on Environmental Economics in fourth semester. Zoology also has topics on environment in the curriculum. Students of all the program study Environmental science as a non-core paper. Add-on course -Biofuels deals with few topics on environment.

Human values:

Students of all programs study a non-core course, Value education

which makes students imbibe and inculcate values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1379

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1225	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution assesses the learning levels of students all through the semesters beginning with the Orientation program . The subject teachers and the class mentors make a note of their observations & discuss upon the same during the meetings. The informal parameters include learners' classroom participation, social skills and communicative skills. The formal assessment criteria include, the previous semester result, daily house assignment, unit test, group discussion, seminars, quizzes, projects, field trips,&internships .</p> <p>The programs for the slow learners include remedial & extra classes. The deficiencies in basic skills like reading, writing & clarity in concepts are addressed here. The much-required hands-on practices are extended extensively here. The various instructional strategies and tools are used to help slow learners develop & sustain interest in the subject & program. Some of these strategies include films, audio texts, collages & simulations.</p> <p>The advanced learners are identified of their advanced intellectual ability, high degree of creativity & sensibilities. While facilitating to their enthusiasm for learning and multitasking, the advanced learners are encouraged to make paper presentations& publish articles. The semester toppers, college toppers and university rank holders are rewarded with cash prizes and trophies by the college and the respective departments.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3188	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Across the departments, the program specific experiential leaning is provided to the students.

The final year PG students are encouraged to pick up the teaching skills and allowed to engage a class for the peer groups.

Across the programs, the tours and filed visits ensure students to enrich their experience through observation and participation. They participate in inter-college seminars and publish their articles also.

The students of the Botany department house their own Botanical Garden, & the students demonstrate their science models, projects and charts.

The college provides avenues for participatory learning through Group discussions, text-based drawings, quizzes, student seminars, peer learning, mini group projects. The MOUs of the college

The Eng-Comps of the department of English encourages students to develop the spoken English skill by organizing completions like debate, talk, quiz - film reviews, and spelling bees. The language lab housed in the Skill Development Centre of the college supports the interested students to pick up LSRW skills.

The overwhelming number of online webinars of the college involved students to show up themselves as presenters, event managers,&logistic coordinators. It helped students the problem-solving skill in terms of extended knowledge, developing soft skills and usage of technology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has effectively adapted itself to the blended teaching and learning. The various online applications like zoom, google meet ,google classroom, Webex and Teachmint are used to engage online classes, make presentations and interact with the students and complete Internal assessment. The inhouse teachers have creatively produced subject specific quadrants in LMS like PPTs, study material, lecture videos and MCQs. This is made available for the students by DCE in its' Karnataka Learning Management System portal.

The online webinars are the new normal. The teachers have their YouTube channels presenting their lectures. The smart classroom supports students with blended learning. In the year 2020-21, the faculty in the college using ICT is 91 percent.

Vijayeebhava is the phenomenal YouTube channel of DCE, where the college faculty have recorded subject specific videos to present it to the students across the state.

The Chethana Unit for the visually impaired students & Persons with disability of our college has produced various audiobooks over the years & shared with the inhouse students and also with the similar students across the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

524

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC of the college prepares Calendar of Events. The Internal Assessment committee prepares IA test timetable based on this under the common dates considering the semester-end university examination as a suitable model. The IA Committee collects student details & marks from all the heads of the departments through its dedicated email. The concerned HoDs are involved to maintain effective and flawless IA work. In a week's period of time announcement of IA, and grievances with regard to this are addressed effectively. Every discipline comes with prescribed Internal Assessment marks by the affiliated Bangalore University. Continuous Internal Evaluation of students comprised of both curricular and co-curricular activities was done. Students' seminar, assignments, tests, Internal/External practical, internship, projects, field study, field visit come under curricular activities. The college provides answer booklet with the printed required information on it, for the students. Students' performance throughout the semester is assessed. The college evolved online mode for IA during the pandemic using various online platforms. Online seminars, tests were also conducted periodically. Assignments were posted in the respective Google Classrooms and in the similar applications, and assessed by respective teachers. These were considered for allotting internal marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Assessment parameters are followed according to the university norms by the respective departments. Once the collective valuation is done in the departments , the Internal Assessment committee headed by the convener and the representative members from all the programs receives internal marks uploaded in an excel sheet through Internal Assessment committee dedicated e-mail. IA of all programs collectively announced on the college notice board. Over a week's time the students with the grievances meet the concerned department's head and the faculty, and present their problems both formally and informally.

The genuine cases are heard and solved with the permission of the head. The improvement tests are given upon the requests of the students. The technical problems are brought to the notice of the committee and the principal. If required, the college examination section further takes the grievances to the university and gets them solved. The written complaints and requests are filed in the department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes, Program specific outcomes and Course outcomes for all programs are informed to students during admission, in the orientation program and shared in respective student whatsapp gropus. These are also displayed on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gfgc.kar.nic.in/vijayanagar/POs,-PSOs-and-COs
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs, PSOs and COs are evaluated by the institution every semester under the guidance of IQAC. COs reflect the specific knowledge, skills gained by each student. POs statements are wider and showcase the ability of the students with respect to employability, overall skills and knowledge attained after the completion of the program which will include scientific temper, behaviour and societal commitment. The COs are evaluated and mapped by the respective departments and the level of attainment of POs and PSOs are evaluated by result committee and IQAC. The course outcomes are evaluated in both formative and summative methods. Each department analyses the COs after the internal assessments and immediately after the results. The level of attainment of COs is mapped to the already set benchmark. This is communicated to students and parents and measures are taken to improve the level of attainment. POs are evaluated at the end of the final exams. For evaluation and analysis of POs and PSOs of each program, results, progression to higher studies, employment and entrepreneurship, social commitment are taken as benchmarks and mapped against POs and PSOs. The evaluation and analysis of level of attainment of COs, PSOs and POs have improved the student progression to higher studies and results progressively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gfgc.kar.nic.in/vijayanagar/IQAC	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
2.69460	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
3	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.insaindia.res.in/comproj.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution ensures environment for innovations and initiatives to transfer knowledge. The flow of knowledge creation and transfer is from faculty to general public and from faculty to students and community. Innovation club is constituted with proactive members. A conducive ambience is created to showcase the knowledge of students in various areas. MOU is signed with iSETiLAB incubation foundation, Yelahanka. Centre for Innovation, Incubation and Entrepreneurship is established in association with iSETiLAB and Rotary, Bengaluru Vijayanagara. This Centre is established in the institution keeping in mind to nurture the students to begin startups during their studies.

NCC students were encouraged to conduct exhibition on military equipment which was held on 27/11/2021.

Faculty and students are involved in activities to transfer

knowledge to grassroot community and rural population. The institution took the initiative to support the establishment of science lab in a government school and ignited interest in science and innovations.

Bangalore city conduct exhibition on Ground nut and its products annually called 'Kadlekayi Parishe'. Rangers of our college distributed paper covers to the vendors and created awareness to reduce the use of plastic carry bags.

Plant adoption program was organized by NSS students and each student was given the responsibility of nurturing the plant through his stay in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are considered as an integral and inherent part of pedagogy at Our College and known for its distinct annexe,

which provides an additional space for students to learn the subject, earn the respect and act as think tank of concerns related to education in general and society as a whole. Represented by different wings NCC, NSS, BSG, YRC, WEC (Women Empowerment Committee) and its multidimensional activities related to service, adventure, career mapping, etc. Our college has high concern for the society, provides space to conduct yoga classes for neighbours, provide medical care like vaccination extends electoral awareness program.

Many outreach programs were organized such as Blood Donation, HIV/AIDS awareness, Eye testing-Pledge, Medical Check-up, Health Hygiene awareness, Polio Immunization program, Organ Donation Awareness, Covid 19 Vaccination Drive for huge number of students, Campus cleaning programs, temple cleaning programs, Swachh Bharat Abhiyaan, visiting slum areas, villages and educating people of those regions regarding health and sanitization, Visiting Orphanages, schools of mentally retarded and physically challenged and helping them in the development of infrastructure and cleaning activities. Department of Botany completed a ICSSR sponsored major research project on life style diseases in middle aged women in Bangalore Rural and conducted survey in 30 villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

626

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facility which is utilised optimally through time-sharing among all UG and PG programs. Campus area runs over 1.8 acres in the heart of the Silicon City of India. The institution augments infrastructure regularly based on the needs with the of support state government, CDC and philanthropists. CDC-Chairman sanctioned LAN, wiring, furniture for both the labs, 150 desks to newly constructed 11 classrooms. Opportunity-Foundation, Bengaluru donated 50 computers. Computers are upgraded regularly and wi-fi facility is available in LMS classrooms. Maintenance of computer labs, skill development labs and other Science labs, antivirus installation prioritised. 14 LMS-class rooms and 2 rooms with

smart-boards are utilised optimally.

Web cameras, paid zoom platforms for online classes and online invited talks by experts, webinars, free laptops to first year students, LMS facility with four quadrants, computers and computer labs, e- journals, e- books have created technology-based academic ambience.

Well-furnished, clean, well-ventilated classrooms, Seminar halls dedicated to expert lectures, well- equipped labs, counselling centre for PWD with braille, screen reading software, counselling centre ,state-of-the-art automated library,ramps, Washrooms, PWD Washrooms, rest rooms for girls, canteen, lush greenery have created a total academic ambience for normal and PWD students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The affiliating university has integrated sports and extracurricular activities in CIE as essential components and IA is awarded separately for sports and extracurricular activities. Adequate infrastructure for these activities is provided, augmented and maintained by the institution for the students and contribute greatly for the holistic development of the students to accomplish vision and mission of the institution. Cultural committee organise several cultural events and the institution encourage students to compete the cultural activities on and off the campus. Auditorium and Open-air stage have created an excellent ambience for showcasing the young talents. Proactive Theatre club headed by a dedicated faculty who is also a renowned theatre person conducts add-on course on theatre activities and trains the students in all spheres of theatre education after the class hours which has created many theatre professionals and won awards at state and national level competitions. Outdoor sports facilities like badminton court, volley ball court with flood lights, cricket pitch, adequate sports ground and indoor sports facilities are provided. Gym facility is used by the students after the class hours. There is a separate time table for girls and boys. A big space is provided for yoga which is also utilised

by neighbourhood.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.64865

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Nature of Automation (Fully or Partialy) Version Year of Automation Easylib Fully 4.1 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.59471

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

214

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Library fully automated, e- journals, e- books, CDs are available.
- Digital library is maintained and updated regularly
- Internet facility is provided to staff & students and updated frequently. Bandwidth is increased
- Smart boards, language labs, skill development center are available and well maintained
- 17 AV rooms are available with multimedia projectors.
- Students can access video lectures through LMS & YouTube.
- Curriculum & competitive exam supportive audiobooks are produced by Chethana regularly and updatesit as and when the University syllabus change.
- Computers are added and maintained with regular software updates, and antivirus for one to three years is purchased.
- During pandemic, to facilitate on line classes 6 web cams and zoom platform were purchased to conduct online classes.
- Printers, xerox machines & scanners are well maintained and repaired immediately as and when required.
- UPS is maintained with AMC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

258

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9.54813

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College being a Government College follows the procedures and policies set by the Department of Collegiate Education, Government of Karnataka.
- Antivirus software is installed on Computers.
- Cost of maintenance of equipment and physical infrastructure is met out of College Development funds duly approved by the committee.

- Cost of maintenance of Sports facilities is met out of Sports Fee collected from students which is approved by the Sports Committee.
- If maintenance cost for any item or facility exceeds Rs.10,000/-, quotations are called and order is placed with the lowest price quoted firm. Manual Tender is called if the cost of maintenance or repair exceeds one lakh.
- Stock registers are maintained for all furniture, equipment, teaching aids, library books, lab items, etc.,
- Issue registers are maintained to record the issue and return of the items like library books, laptops.
- Annual stock verification is conducted by Stock verification officers in the college.
- All the expenditure is duly audited by auditors of the Department of Collegiate Education, Government of Karnataka at the end of the financial year.
- Accountant General Audit(AG) is also conducted periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1605

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

140

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gfgc.kar.nic.in/vijayanagar/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1598

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1598

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students form an integral part of academic and administrative bodies/committees. The college system does not house student council per se based on the order issued by the state government. However, the student members are an indispensable part of governing bodies like CDC and CDF (administrative committees. Student representation is mandatory in IQAC, statutory committees, placement cell, cultural committee, forums, etc.,

Students' contribution to administration effectively happens through Class representatives of all classes. An efficient one girl and one boy students are selected from each class by the class teacher/ mentor based on their academic performance integrated with communicative skills. CRs form effective communicators of college rules/regulations, periodic announcements, and they also become role models while encouraging their peer group to involve more in curricular and co-curricular activities of the college. The college holds periodic meetings with CRs to collect oral feedback about the academic/non-academic performance of the college and also note down and implement suggestions given by them as they also form the collective voice of their respective class. CRs act as bridge between peers and

teachers, mentors, principal, office. Their participation in effective governance is reflected in the success of curricular, co-curricular and extracurricular activities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni Association from 2013. The objectives of the association are to support the Institution in all its endeavours - curricular, co-curricular & extracurricular. It mobilizes resources, financial or human to bring in a qualitative change in the system. 'Chethana' - enabling unit for differently abled students is also supported by the association.

Apart from 23 office bearers and 3 honorary advisors, it has 664 members.

On 12th March 2020, a Mega Job Mela was organized in the college; AA sponsored 100 files for students' use. Members of AA worked as Covid warriors during the pandemic period. It has donated 10 chairs and a hand sanitizer stand worth Rs. 35000/- to IQAC. It has organized online webinar on NEP - 2020, to create awareness amongst students and general public on 10/7/2021. It has also donated display cupboard worth Rs. 40000/- . On 10/3/2022, it organized a book releasing program to motivate the outgoing students to enrol for the association and had arranged lunch for 300 students.

It has initiated the process to construct rest rooms and ladies waiting room on the PG block an estimation of Rs. 10 lakh. It is planning to install solar lights for the Principal's chamber.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words

During the uncertain Covid period, where all the systems were crumbling, the Institution reiterated its vision and mission by immediately switching to online curricular, co-curricular and extracurricular activities and administration. The Principal and

IQAC together rerouted the pedagogy by motivating the teaching/nonteaching staff to affable for the change. The supportive, committed HOD's, faculty and mentors - oriented, helped and counseled the students to gel with the new system. The class representatives, who acted as bridge, eased the process.

Teaching, assignments, tests, add-on courses, online employable trainings - all these activities continued without hindrance. While the Principal, HOD's, committee conveners and faculty with constant meetings were engaged in delivering optimum output through the new system, the office also joined their hands to complete the modus operand. Parents' teachers' online meeting, cultural valedictory program, YouTube live orientation program for new batch of students - everything was accomplished in a revamped system. The equipped teachers conducted 5 online FDP's and played a pivotal role in the LMS Karnataka.

Thus, the quality education, transformation and empowerment was achieved through the support systems/networking established, which set a model to the students to face the life challenges with democratic values and concern for society and environment, who were also active participants in the arrangement. The mission of holistic knowledge was also realized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It was the heightened period of the pandemic. The leadership was just not satisfied with the online curricular activities for the students and the committee meetings of the faculty. It wanted to set a benchmark in the challenging times and uphold the ethics of the pedagogy, which also involves outreach, faculty development and reorientation programs. So, the IQAC and Principal with the enthusiastic faculty decided to conduct series of webinars for the benefit of the fraternity throughout the world.

The institution purchased the online zoom platform of unlimited hours. The forums, departments and the committees conceptualized the topics/speakers and executed the event; the technical team lent the support in designing flyers, creating Google forms, WhatsApp groups to communicate, host the webinars and send the e certificates; the expert faculty pitched in where ever their role was necessary. The students took the charge of event inaugural and valedictory addresses.

The Institution was able to conduct more than a dozen of International/National/ webinars and 5 FDP's, where the esteemed scholars, teaching fraternity and the students were highly benefitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

When the pandemic was devastating the life, the institution deployed firm perspective plan to handle the crisis. The mentors, who were in constant touch with the students, counseled them on online video platforms.

When the Covid vaccination was released, the institution requested the BBMP officials to create a bench for vaccinating the teaching and non-teaching staff in the college premises; thus ensuring 100% staff's vaccination. The institution has established a strong network with its stakeholders - like neighborhood & alumni-association, it invited them to take the advantage of getting vaccinated at their door steps, thus discharging its social responsibility.

Finally, when the turn of students getting vaccinated neared, the Institution geared up for the mega responsibility. NSS, NCC and YRC officers and committee members, while following the Covid-protocol, made systematic arrangements for the smooth functioning of the process. Next, vaccinated NSS, NCC and YRC students took the baton from their teachers and expanded the strategic plan of establishing different benches, letting the students in & taking

care of them post vaccination. Nearly 3000 students were easily vaccinated. Each mentor personally persuaded every student, even who had left the station to get vaccinated.

The Institution strategically PROTECTED THE COMMUNITY'S HEALTH DURING THE CHALLENGING TIMES.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Head of the Institution, Principal, regulates the academic and administrative activities as per the guidelines of DCE, University, UGC and RUSA. The IQAC sets the parameters for academic and administrative activities, checks the periodic outcomes and takes necessary initiatives to quality benchmark.

The departments, library, forums, committees work as per the roadmap, in the process, the faculty, conveners, members and students participate/execute. Departments blend curricular, co-curricular and extracurricular activities; the forums conduct program specific events; the holistic development of the students and the institution is the thrust area of the committees. The statutory committees follow the concerned statutes to address the issues and the non-statutory committees follow the guidelines framed in the IQAC, HOD'S and committee meetings. The mentors are the direct link to students in the execution process of academic/administrative matters; class representatives are the micro level leadership link between the higher strata of governance and students.

The office, a purely administrative section has different stratus to manage the official administrative issues of the Institution. The faculty pitches in when necessary to uphold the quality benchmark, ease the administrative process. CDC supports the holistic development of the institution and CDC set guidelines are also met by the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gfgc.kar.nic.in/vijayanagar/Organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching: Group Insurance Scheme (GIS), GPF, Pension, Gratuity, KGID, Festival Advance, 10 days Earned Leave, EL encashment, KGID and GPF loans, housing and vehicle loans, free health check-up, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate grounds, Maternity and paternity leave as per government norms, EPF, Medical reimbursement, Accident Insurance, Cashless Medical Treatment (Arogya Sanjeevini), Covid Insurance, NPS, Child Care leave upto a period of 180 days till the child attains the age of 18 years. Local Teachers association headed by secretary and a treasurer, supports the faculty by paying the registration fee for selected paper presenters in seminars/conferences/workshops.

Non-teaching: Group Insurance Scheme (GIS), GPF, Pension,

Gratuity, KGID, Festival Advance, 30 days Earned Leave and EL encashment, 30 days Half-Paid leave, KGID and GPF loans, housing and vehicle loans, free health check-up, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate, EPF, Medical re-imburement, Accident Insurance, Cashless Medical Treatment(ArogyaSanjeevini), Covid Insurance, NPS, Child Care leave upto a period of 6 months till the child attains the age of 18 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: The Institution is governed by the Department of Collegiate Education (DCE), GoK. Every faculty belonging to Group A has to submit performance appraisal report online through Electronic -performance Appraisal system (e-PAR) as per

Government of Karnataka guidelines on smart performance Appraisal Report recording online window at the end of each year. Various Academic objectives set and accomplishment of these objectives by each faculty during the academic year is recorded and submitted through separate login id created for each faculty. Every faculty's performance appraisal record thus submitted is critically reviewed and assessed by Principal of their college, Joint Director, Director of Department of Collegiate Education and Principal Secretary of Higher Education Department of Karnataka. To maintain the transparency, the final assessment can be viewed by the respective faculty. If not satisfied with the assessment, request can be raised against the assessment by the faculty.

Non-Teaching Staff: Non-teaching staff has to submit the report of the work carried out by them during the year in a Government of Karnataka prescribed format. After reviewing and assessing this, confidential report is submitted to the Department of Collegiate Education which will be considered for their promotions and career advancements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Internal auditing committee of the institution periodically every financial year. It audits all the accounts of the college and submit the report to the principal with the suggestions, if required.

The external audit is carried by the authorized Senior Auditor and Auditor General of the State periodically. Once in three years the institute requests AG (Accountant General) to conduct external audit. After the auditing, the head of the institute receives the observations from the auditors. Department of Collegiate Education, Government of Karnataka also conducts financial auditing periodically.

In any case, objections if any, will be discussed with the internal auditing committee and then answered immediately through letter correspondence and submission of relevant documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.84,090

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds:

The institution mainly receives fund from the State government, RUSA, towards various Heads of Expenditures. As per the perspective plan prepared by IQAC, a strategical approach towards mobilisation of funds has increased the donation in the form of computers, laptops, furniture etc.,

Under the guidance of Principal and IQAC, Institution prepares and submits proposals to Department of Collegiate Education, College Development Council, philanthropists and NGOs as and when required with emphasis on infrastructure augmentation and for student support. Alumni of the college is also supporting in this endeavour. During admission a small amount in fee is collected from each student towards, CDC,CDF, forums and few committees.

Optimum utilisation of funds:

Principal convenes meeting of respective committee or forum soon after the collection of fee and action plan is prepared to utilise the fees thus collected to conduct various student centric activities.

Funds from state government is utilised by taking decisions in the HODs and purchase committee meeting. Fund is allocated to departments in a transparent manner in the meeting and utilised as per the requirement.

Depending on the amount, quotations are called or manual tender or e tender is floated as per Government of Karnataka KPPT act.

Fund thus utilised is audited internally by internal audit committee and externally by AG and Government auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is persistently focusing on imparting quality education to stakeholders since its inception in 2003 through innovative, quality enhancing strategies with sustainability in teaching, learning, research, skill-development and other spheres of education. It has contributed greatly in institutionalizing the quality assurance strategies and two such significant practices are:

1. Career counselling activities:

As per the directions of IQAC and decision taken in IQAC meetings following steps were taken to strengthen career-council. Online Skill-development activities, outcome-based trainings and placements for final year BCom students, international webinar on career avenues for graduates were conducted by placement cell in association with IQAC. IQAC and Department of commerce conducted

a program on Career avenues for Advanced learners on 2/2/2021 and employability training-program on 5/2/2021 which threw light on various aspects of placement.

2. Online Faculty Development Program:

IQAC initiated and involved in organizing two International and four National-level FDPs. Though it was planned to conduct offline, due to the pandemic, FDPs were conducted online. Digital platform was purchased and Commerce, Management, Science, Humanities, English departments conducted one-week FDPs. A very innovative FDP on theatre activities was conducted for 7 days by Theatre club. Eminent resource persons enlightened, motivated faculty from various parts of India and abroad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. To increase use of ICT in teaching learning process:

IQAC, the think tank of the college is playing a pivotal role in enhancing quality in teaching and learning process. IQAC regularly conducts workshops and FDPs to enrich faculty knowledge in ICT usage which has resulted in faculty engaging online classes during the pandemic without any difficulty. Online CR meetings, Parent teacher meeting, Staff meetings were conducted to complement the ICT usage in teaching and learning during the pandemic. To facilitate the online teaching, online digital platform Zoom was purchased as per IQAC recommendations along with six webcams which are installed in labs and staff rooms. During the academic year 30 online national and international programs were conducted for students and teachers. two online international FDPs and four National level FDPs were also among these online programs. Increase of ICT is augmented with increase in the number of ICT classrooms with LMS facility, Tablet was distributed to all first-year students which is the GOK initiative.

2. To generate resources or donations in the form of kindfor students' needs:

IQAC identified that there is a need for computers and computer lab for BCA and M Sc., Mathematics because of increased student strength and hence approached Opportunity (Avasar) foundation, Bengaluru through Principal. The Opportunity foundation donated 50 computers to set up the lab. Cognizant company donated 50 computers through department of collegiate education. Our college CDC Chairman and MLA of Vijayanagar Assembly gave necessary furniture to set up both the labs which is initiated by IQAC and 150 desks for newly constructed class rooms.

As there is a phenomenal increase in the number of girl students, one more sanitary napkins vending machine and incinerator is required. IQAC requested Lion's Club (women wing) to donate Sanitary napkins vending machine with incinerator which is installed in girls' washroom in I floor.

Because of the increase in student strength and increased number of classrooms, in Block C, IQAC felt the need for additional drinking water facility and approached Women wing of Lion's Club. The club donated RO drinking water machine which is used by both staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gfgc.kar.nic.in/vijayanagar/IOA_C
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Syllabi of Kannada, English, History, Sociology, Commerce, Zoology and non-core subject Culture, diversity and Society has topics on Gender. Add-on- Course on "Gender Sensitization" conducted by English Department in association with The Jeeva Trust for the Sexual Minority has syllabus related to gender.

Compulsory uniform with identity card ensure safety, equality and entry into the campus.

Gender sensitization activities are conducted regularly

Women Development Cell organized International day of women and Girls in Science \ by displaying collages and charts depicting the contribution of women and girls to science and Technology.

Department of English conducted student seminar on the gender based lessons written by eminent writers..

International women's day was organized by the WDC on 08-03-21 and the chief guest Smt. Veena M, spoke on "Contemporary Relevance of International Women's Day"

Two Sanitary napkins vending machines with incinerators are installed.

Department of Collegiate Education

GOVERNMENT FIRST GRADE COLLEGE

VIJAYANAGAR BANGALORE

Department of English and Women Development Cell

Institutional Annual gender sensitization actionplan - 2020-21

Date

Programme

July 2020

Meeting to finalize action plan on gender issues

July /Aug2020

To organize National Webinar Transgender persons

October 2020

To organize one day National webinar on Role of Women in Building Civilized Society

Feb 2021

International Webinar on Women health and Hygiene

11_02 -2021

International Day of Women and Girls in Science

First week of March

English Text based collages, drawings on Gender

08-03-2021

International Women's day for faculty and Students

September 2021

Add-on course on Gender Sensitization

To raise funds from philanthropists, NGOs to meet the needs of girl students reg Sanitary napkins vending machine and incinerator

To enter into MOU with organisations which work for betterment and to conduct gender-based activities

Sd/-

Principal

Department of Collegiate Education

GOVERNMENT FIRST GRADE COLLEGE

VIJAYANAGAR BANGALORE

Counselling Cell Report 2020-21

The counseling cell is active throughout the semester and gave suggestions, advice, short term/ long term interventions to U.G students. Due to Covid the counseling session was held online using zoom platform. Students were benefited from counselling, as they discussed their different problems with counselor. Online Register was maintained for the same along with initials, complaints and solutions. The students come with problems related to academics, attendance, personal and interpersonal issues. Due to Covid and online classes, students found it very difficult to understand the classes. Due to financial constraints and network issues many students expressed their concerns towards academics. counseling sessions were held to those students who needed time management and other coping skills. As there are many adolescent and early adults in the college, they come up with problems such as peer pressure, exam anxiety, comprehension problem, addiction to substances such as nicotine, alcohol, marijuana and other social networking sites addiction such as whats app, facebook, twitter and video games, relationship issues and many more.

In the odd semester around 36 students have utilized counseling and around 96 student's data obtained regarding personality,

anxiety and stress levels. Analysis was done and discussed the same with students. Generally, interested students came for personal 1-1 sessions to know more about themselves. For their problems counselor give advices, coping strategies so that they are able to attend classes, solve simple and complex problems related to friends, home and relationships. Counseling helped many students by showing drastic positive changes in their cognitive behavioral aspects and academics. Minor CBT, BT, stress management techniques and relaxation techniques sessions have been conducted to those students who have been involved in addiction and also advised for medical care. On request, counselor will also had sessions with parents through telephonic conversations. Overall counseling helped students to develop moral and ethical values.

Convener Counselling Cell Principal

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College enables some procedures for the management of degradable and non-degradable waste directs towards ecofriendly waste management. Training and awareness programmes are organized on the procedure of disposing the waste.

Solid waste management

Every day the solid waste is collected in color coded bins at strategic places including canteen, segregated at source and predisposed to a place where it can be converted into manure. Plastic waste less than 4mm is completely banned in the campus. Organic waste is used for composting to be added as manure to plants. Mulching is practiced. E governance is practiced to reduce paper usage.

Liquid wastemanagement: sourceis mainly washrooms.Well planned drainage system disposes this waste to BBMP waste management system

Biomedical waste:generated is mainly the used sanitary napkins which are disposed immediately using incinerator.

E-waste: generated are collected in the dustbins kept in the Department of Computer Science.The dept had entered into MOU with government recognized NGO E-Cycle for disposing the e-waste

Waste recyclingsystem: Waste water generated in sink is collected and recycled and used for gardening.

Hazardous chemicals: Few chemicals used in the chemistry laboratory is disposed after neutralization or reused. No radio-active wasteis generated incampus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

B. Any 3 of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has piloted numerous programs for providing an inclusive environment to the students as it is located in the cosmopolitan city. Various initiatives for endorsing tolerance and coordination towards cultural, regional, linguistic, communal, socio-economic, and other diversities are undertaken

and are also integrated with the curriculum.

Students and faculties greet and wish each other at different festivals harmony. Students and faculty are welcomed, from other state, linguistic and communal diversity, Ice breaking programme for the fresher's are organised on orientation day where they get familiar with diverse culture and tradition of other students.

The institution's all-inclusiveness policy is reflected in impartial access to the students from socially underprivileged communities and women. More than 50% of the students are girls and more than 40 students are PWD. Precedence in admission to socially and economically weaker sections and women are made and roster system is followed.

Distinct amenities are created for the Divyangjan students. Their movement is reinforced with providing of ramps and wheelchairs, PWD friendly restrooms, scribes Audio-visual and Braille services are provided by Chethana Unit.

Motivational speeches from eminent persons are arranged regularly to make them more responsible citizens with tolerance, patriotism and social commitment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts activities to mould the students and staff to become responsible citizens of our nation and inspires students to take part in socially inclusive activities which imbibe values in them which is complemented by curricula. Institution celebrates National festivals and Kannada Rajyaotsava, chief guest of the event signifies the student's patriotic zeal, and throw light on the importance of our constitution. Heritage-club organizes programme on heritage including heritage tours and their role in preserving the rich heritage of our country. All UG program has constitution of India as non-core course, which sensitize the students about

Indian constitution. Singing of national anthem and Nada Geethe in the college every day instills a feeling of patriotism. Students have taken up cleanliness drives both inside the campus and nearby villages, actively participated in COVID vaccination drive, pulse polio program, blood donation camps, gender sensitization programs etc.,

Electoral Literacy Club, NSS, NCC piloted a Voter awareness program to sensitise students about their constitutional powers of voting. Department of political science and Human Rights Protection Committee organised E-Quiz on Azadi Ka Amrit Mahotsav and E-quiz on Mahatma Gandhi. The institution makes leaves no stone untouched to make students responsible citizens of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gfgc.kar.nic.in/vijayanagar/Prevention-of-Sexual-Harassment-cell
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. National festivals play a significant role in implanting seed of Nationalism and Patriotism among students. Students being the nation builders, they are infused with the thoughts of the responsibility of nation building process. Our institution celebrates these events with great zeal to venerate the thought of nationalism and acknowledge our great National Leaders for their role in liberating the country from the yoke of foreign hegemony. The Faculty, Staff and Students of the college all come together to celebrate these occasions and spread the message of Equality, Liberty and Fraternity and unity in diversity. The institution celebrates Republic day on 26th January every year, venerating the adoption of Indian constitution and diffusing the message that India is the largest democratic country in the world with written constitution. Independence Day is celebrated every year on 15th of August, parades of NCC and NSS and flag hoisting is organized and is celebrated to mark freedom of India from British rule. Gandhi Jayanthi, Martyr's Day, Ambedkar Jayanthi, Kannada Rajyotsava, Kargil Vijay Diwas and Army Day, International women's Day are celebrated with zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TitleofthePractice -ISBN/ISSN Publications: The Universalization of Knowledge

Objectives ofthePractice-To encourage teachers,students to produce knowledge, explore the world. This amalgamates and expands the disciplines, boundaries of knowledge,enhances the cognizance of teachers, students.

The Context - Publications aims to nurture the research culture, inventive attitude of the teachers/students andpromote multidisciplinary thinking: fills the gap of dearth for multilingual anthologies for the professional/academic up-gradation of teachers/students.

The Practice - 'REACH-The Platform to Share Knowledge', has been publishingISBN research anthologies annually. The faculty and students are encouraged to write research articles. MOU with ISSN journal has enabled to use the same. As an elevation, recent publication ispeer reviewed; has extended the platform to teachers/students outside the Institution.

EvidenceofSuccess -One anthology with ISSN for Teachers and another anthology for students with ISBN are published.It is appreciated by the higher authorities of the department. Students involving in process have taken publishing as a profession and ignited interest to publish more.

ProblemsEncounteredandResourcesRequired -To inculcate the research culture amongst ,students;to train them in proof reading, editing, printing unit which is a must for getting ISSN, a technical staff

Notes- Enteredinto an MOU with 'Kaaajaana'publications for printing and publishing.

2. TitleofthePractice - Integrated learning through performance

Objectives ofthePractice

To imbue multiple skills and integrate them to embolden students through performance; break the stereotypical notion of teaching, learning and employability.

TheContext - Theatre club aims atenhancing emotional, intelligent and social sensibility quotient of the students.Challenges areblending the training period with the academic calendar, assuring the consistency in students' participation.

The Practice - 'Rangachiranthana' - Theatre Club is playing a pivotal role in creating awareness in gender, environment and contemporary issues through its productions. It trains the students in all spheres of theatre .It toursand performs on different platforms as a professional troupe. It conducts certificate and diploma courses on theatre.

EvidenceofSuccess - Students are employed as anchors, actors in the visual media and as back stage and on-stage artists in the professional troupe and won national and state level honours.Integrated and layered learning has catapulted the holistic development of the students.

ProblemsEncounteredandResourcesRequired - Transfer of the expert teacher in charge raises the threat of discontinuity and meeting the productioncost, adjusting to students time-table.Separate

room, musical instruments are the essential resources required.

Notes- Theatre club has conducted 7 days' online FDP, it is including faculty in the process, which in turn has made qualitative difference in their teaching.

3. Title of the Practice - Gender sensitization: A firm process towards a harmonious society

Objectives of the Practice - To create awareness and minimize the discrimination with the intention of harnessing an equal and just society; add scientific dimensions to the development.

The Context - Students are influenced by the stereotypical gender notions of social Medias, binary opposite socio-cultural structures which creates disparities. Institution intervenes to deconstruct the problematic conditioning for a better tomorrow.

The Practice - Gender sensitization is an active current in curricular, co curricular and extracurricular activities. English department has created a distinct space for the issue by conducting series of programs, inclusive of third gender. International webinar, add-on-course on the issue are conducted. Productions of Theatre club, students' assignments have prioritized the issue. Online/offline FDP's have addressed the matter.

Evidence of Success -Both teachers and students' publications, writings have reflected the concern. Girl students express more comfort and confidence. Jeeva trust has honored the Institution by giving 'Transgender sensitization award'. Campus is free from ragging and sexual harassment issues.

Problems Encountered and Resources Required -Socio - Cultural conditioning acts as a great barrier in the process of sensitization. Transgender friendly wash rooms and rest rooms required.

Notes - An MOU with the JEEVA TRUST has been signed to bring in authentic experience of the transgender and create awareness through them.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Distinctive Practice

'Chethana'-Enabling unit for differently abled- one of its kind among Government colleges in the State is the 'distinctive practice' of the Institution. Since its inception it has been working towards enabling mainly visually challenged students(VCS) emotionally and academically. It ensures academic upliftment through ICT learning software, on which vcs are trained to use.

It is working towards empowering them in all the spheres- curricular, co- curricular and extracurricular.To round up all teaching learning experiences of the unit to its meaningful ultimatum, it extended its scope towards creating employable opportunities.

To achieve a holistic development of VCS, it enhances the confidence and learning experience through field visits; entering into MOU for skill development, different levels of education, determined mobility, and unconventional employability.

The dignity and integrity it has established is attracting the academicians, researchers and educationists who are keen in inclusive activities. The Ph.D., yoga research team from S - VYASA Yoga University, Bangalore conducted research and add-on-course on 'The Effects of Yoga and Physical exercise on Psychological well-being of Individuals with visual impairment, from October 2021 to March 2022 on the students of Chethana and research was mutually beneficial for researchers from Hongkong

and VCS, thus expanding the distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year (2021-22)

1. To apply for ISO certification.
2. To apply for NBA certification
3. To strengthen career counselling activities
4. To enhance placement support activities
5. Augment green campus initiative, waste water recycling
6. To install solar power grid.
9. To apply for ISSN and publish a journal.
10. To conduct industry academia integrated events