



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT FIRST GRADE COLLEGE
Name of the head of the Institution	Dr B Chandrashekara
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023302141
Mobile no.	9448686770
Registered Email	gfgcvb@yahoo.co.in
Alternate Email	iqacvijay@gmail.com
Address	Hampinagara Ward, Vijayanagara
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560104
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr . Shubha
Phone no/Alternate Phone no.	08023302141
Mobile no.	9341273617
Registered Email	iqacvijay@gmail.com
Alternate Email	gfgcvb@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/vijayanagar/NACC">https://gfgc.kar.nic.in/vijayanagar/NACC</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/vijayanagar/Calendar-of-Event">https://gfgc.kar.nic.in/vijayanagar/Calendar-of-Event</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.72	2016	23-May-2016	22-May-2021
2	B	2.47	2009	31-Dec-2009	30-Dec-2014
1	C++	0	2003	29-Apr-2003	28-Apr-2008

<b>6. Date of Establishment of IQAC</b>	03-Aug-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Program for first year students and their parents	02-Jul-2015 01	550
Two day UGC sponsored National Seminar on	04-Mar-2016 02	195
Proceedings of the national seminar was published with ISBN under REACH- Research and publication wing	04-Mar-2016 02	195
IQAC meeting	21-Mar-2016 01	19
Publication of Compendium of research articles by REACH- A publication wing of the college	14-Dec-2015 01	32
Workshop on Talking Laptop for Chethana students- Enabling Unit for Physically disabled students	30-Jan-2016 02	35
AAA of Faculty	31-Mar-2016 01	68
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Maintenance of Building	State	2015 01	50400
Science Departments	Science Grants	State	2016 01	800000
Institution	IQAC	State	2015 01	10000
Faculty	Cremation	State	2015 01	5000
Institution	Miscellaneous	State	2015 01	43563
Institution	Guest Faculty Salary	State	2015 01	2012873
Institution	Guest Faculty Salary	State	2016 01	1298576
Institution	Incentive to SC/ST Students	State	2015 01	595422
Institution	MRP, Sports	UGC	2015 01	197880
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	10000
Year	2015

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conducted orientation program, entry survey, exit survey, feed back taken. One National level conference was conducted. Publication of articles and proceedings of the national conference in REACH Research and Publication wing of the college, Prepared the institution for NAAC peer team visit. NAAC accreditation.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Orientation Program for First Year degree students	Orientation Program was conducted on 2/7/2015
To motivate PG Department to start Research Centre	Bangalore University has sanctioned Research Center in Kannada.
To motivate staff to organise National Seminars	1.Department of Botany organised 2 Day UGC sponsored National Seminar on "Environmental Degradation and its Effects on Sustenance of life" on 4th and 5th of March 2016. The proceedings of the seminar are published with the ISBN: 9788191065794 under REACH. 91 papers were published, 195 participants registered for the seminar out of which 34 were students. 10 posters were

presented. Papers came from various parts of India. 'Best Presentation' award was given to best presenters on all the themes. 2. Department of Commerce and Management conducted one day selffinanced National Seminar on 'Dynamics of Entrepreneurship Problems and Prospects of New Age Entrepreneurs' on 26th Mar. 2016.

To prepare to NAAC peer team visit

NAAC Peer team visited our college on 28th, 29th and 30th of March 2016

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Governing Council	08-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-Mar-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

28-Feb-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institute has Management Information System. This Education Management Information System is a webbased online system for the collection, integration and dissemination of accurate and reliable information managed by Government of Karnataka. This system is developed with the assistance from National Informatics Centre, Bengaluru and managed by DCE. The server facility is provided by NIC. The college provides necessary information to Department of Collegiate Education whenever required through EMIS. Maximum interaction with DCE is through EMIS (Electronic Information System) promoting fast,

accurate and paper less governance. The queries, information is sent through email to the head office. In the college, IQAC collects information electronically. For the college magazine, the information from committees, departments and individuals are sent through mails. The college website [www.gfgc.kar.nic.in/vijayanagara](http://www.gfgc.kar.nic.in/vijayanagara) hosts all the information about admission, prospectus, admission fee, upcoming events, reports, various committees. Question papers are also uploaded on our website. It also has a window for quality where all the IQAC reports, minutes of the meeting, calendar of events are uploaded. Any information about academic or administration processes are required, can be obtained on the college website. Following are the modules. Admission through EMIS. Staff attendance is taken through biometric and is linked to DCE. Guest faculty recruitment is through EMIS. Staff salary is made through HRMS (Human Resource Management System). Individual, Department and College Time Table, Faculty Profile, student enrolment (Category wise) is also made. Individual workload of each faculty is available on eMIS. Library is digitalised. Alumni association form is provided in the website National Seminar brochure and applications were also uploaded on the website to give maximum publicity. The college is affiliated to Bangalore University. Admission approval, fee payment, entry of internal assessment marks to BU portal is also online. For purchase of more than 5 lakhs, eprocurement procedure is followed. Because of the Management Information System, we save on papers and time as it is very fast. It has provided an excellent information system help us to retrieve the information as when required as it can be stored for a longer period of time. .It is ecofriendly also as we need not have to run around for sending and collecting information or any other document related work.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution being affiliated to Bangalore University, implements the syllabus framed by the university and follows the teaching guidelines set by the University. IQAC of the college prepares academic calendar of events in the beginning of the academic year. On the day of Orientation Program, students were made aware of the syllabi by respective department teachers. Bridge courses were conducted to get students acquainted with the subject. Department meetings were conducted and the syllabus distribution is done as per competency mapping. Here the syllabi distribution may be based on the specialization of the teacher, previous years' results or their interest on the topic. After the allotment of the syllabus, Academic Action Plan was prepared by respective teacher which was approved by respective heads of the departments and Principal. As per the plan curriculum is imparted effectively. Auditing of proper implementation of Academic Action plan is done by respective Heads of the Departments and Principal which is recorded in every Teacher's Diary. The process of effective curriculum delivery is augmented by special lectures and lecture series on topics of relevance in all the departments from experts in the respective fields. Field and industrial visits are regular features based on the requirement in the curriculum. Even if the field or industrial visits are not mentioned in the syllabus, if the curriculum needs it, the respective faculty takes students on field visits to support the curriculum. The institution encourages the teachers to attend FDPs, Orientation courses, Refresher courses to update and upgrade their knowledge for effective delivery of curriculum. To facilitate the process, the library is regularly updated. In the science departments, the laboratory setting is done by involving students so that they will be more interested and skilled in practical work. Curriculum supporting skill development programs are regularly conducted which enhances students' performances. ICT enabled teaching is highly encouraged in the institution. Teachers use e-content, video lectures, digital herbaria in the department of Botany, virtual labs are regular features in the curriculum delivery. Apart from regular lecturing, ppts, teachers use other innovative methods like role play, quiz, group discussions, curriculum based workshops, wall magazines, brain storming sessions, dance and drama related to syllabus etc., which supports participative learning. In all the classes' student interaction is highly encouraged. EDUSAT program which is conceptualized and developed by the Department of Collegiate Education telecasts the curriculum delivery by various subject experts which is telecasted regularly as per the time table given by DCE so that students can take maximum benefit of the program. Audio books are prepared and distributed to blind students by 'Chethana', the enabling unit for differently abled. The unit provides head phones to the students and Screen reading software is installed in the computers of 'Chethana' to facilitate teaching process. All these are well documented and submitted to HoDs and IQAC. Head of the institution and the respective departments have created an academic ambiance of total autonomy to plan and deliver curriculum very effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Prakrit Diploma	03/08/2015	365	Employability	Research

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	27/06/2015
PhD or DPhil	Kannada	31/05/2015
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	27/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	22

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
JAVA Programming Language	01/01/2016	33
Linux OS	01/01/2016	33
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Recent trends of family	2
BA	Family Violence on women	1
BA	Malnutrition	1
BA	Problems of modern Education	1
BA	Corruption in India	1
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has planned mechanisms to evaluate the quality of teaching, learning, and evaluation. Feedback on teachers by students is taken by the



members of the Feedback committee constituted by IQAC. As the institution has Humanities, Science, Commerce and Management programs, the responsibility of the feedback of teachers of one program was given to the teachers of another program. IQAC collects and analyses the feedback and refer it to Principal for further action. These observations are brought to the notice of the concerned faculty by the principal to initiate necessary steps to improve the quality of the teaching learning process. Feedback from the students on the following parameters was taken on a fivepoint scale on 10 parameters. 1.Preparation for the class. 2.Punctuality in conducting classes 3. Planning and completion of the syllabus on time 4. Clarity of presentation (ideas, concepts,explanation, etc) 5. Clarity of expressions like language and voice 6. Methodology used to impart the knowledge (use of blackboards, charts, teaching aids, etc.,) 7. Active learning methodology used like group discussions, tutorials, assignments, seminars, field visits, quizzes, etc. 8. Availability to students outside class hours for clarification, counseling, career guidance, etc., 9. His/her role as a leader/ mentor/motivator/guide/ facilitator /counselor 10. The examinations/assignments graded fairly Feedback on facilities like library, sports ground, reading room, Rangers, Rovers, scholarships, computer facilities, canteen, cultural activities, NSS, NCC, YRC is also taken. Attitude and cooperation of the administrative staff, availability of Principal in the college and response to student's problems are other parameters. These are analyzed and action was taken for those which lies in the purview of the principal and rest which can not be solved are referred to the Department of Collegiate Education. Feedback on the syllabus was taken by students, teachers, employers, alumni and parents and forwarded it to concerned BOS if necessary and sometimes it was forwarded to BOS orally by the teachers who are on BOS of the respective committees. The college has a practice of taking feedback from the participants for the programs conducted. This feedback helped the institute to improve the quality of programs conducted. The feedback mechanism adopted by the college in all the areas has contributed significantly in the overall development of the institution as it has provided an option for selfintrospection.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	30	31	31
BA	HEP	200	76	76
BA	HES	120	38	38
BA	HEK	100	14	14
BA	JSK	100	66	66
BA	HEG	100	59	59
BA	PSE	60	23	23
BA	PJCE	60	18	18
BCom	COMMERCE	500	605	537
BBM	MANAGEMENT	150	65	63
BSc	PCM	60	21	21
BSc	PMCS	50	21	21
BSc	CBZ	60	27	27

MA	KANNADA	30	30	30
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2561	67	62	5	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	36	15	11	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is available in the college. The ratio of the mentor and mentee is 1: 39. The mentors are selected by the college Principal in the staff meeting based on the frequency and availability of a teacher to a particular class. The duties of the mentors are discussed and documented, and the list containing the same is provided to mentors. Mentors are provided with a form where they have to furnish information related to Record of Academic Counselling and Student Counselling Sheet. The visits of the students to mentors for said reasons in the form are recorded in a register. Mentors do duties like: • Collect the class strength and particulars of students. • To select a class representative based on ones leadership quality, availability and interest in academics. • To help in preparation of Calendar of Events of the department. • A personal counseling to some extent required for a mentee is done by the mentor. If a student requires more help, he/she/they will be directed to the counseling committee of the college. • Mentors help and groom students to participate in curricular and co curricular activities of the college. • Oral grievances of the students are addressed by mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2628	67	1 : 39

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	54	3	0	24

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2015	Raghunandan B R	Assistant Professor	Salumarada Thimmakka Hasiru Prashasti
2015	Vijayababu. B	Associate Professor	Prathibha Puraskara /Basavanagudi Assembly constituency
2016	Raghunandan B R	Assistant Professor	NA DISOUZA H S V PUTANI SAHITHYA Puraskar
2016	Raghunandan B R	Assistant Professor	Sha Balurao Yuva Barahagara Prashashti
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AUA	VI SEMESTER	23/04/2016	19/07/2016
BCom	AUC	VI SEMESTER	23/04/2016	15/07/2016
BBM	AUC	VI SEMESTER	23/04/2016	18/07/2016
BSc	AUS	VI SEMESTER	23/04/2016	11/07/2016
MA	AUKAN	IV SEMESTER	01/07/2016	15/11/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation of students consists of continuous assessment by the concerned teachers. Periodic assessment by the teachers is both formal and informal. Continuous Internal Evaluation is done from the beginning of the semester till preparatory exams. After the completion of a chapter or a unit, the teacher will conduct a formal test, evaluated by the concerned teacher. Peer evaluated tests are also conducted where peer group exchange test papers and evaluate, based on the guidelines given to them by a concerned teacher. The college conducts preparatory examination for the concerned subjects for both theory and practical. Oral quiz, textbased drawing, study games form the informal assessment of students, which helps in bringing more clarity and revision of a text. Students seminar, assignment, tests, practical, field study, field visit, student project, attendance etc. forms norms of the internal evaluation set by the Bangalore University which the college follows. As per CBCS Scheme of Bangalore University Students Participated in Cultural activities, Sports, NCC, NSS, Youth Red Cross, Rovers Rangers etc. to obtain the marks for cocurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Calendar of Events of the college contains the prospective details regarding Internal Assessment. As the college is affiliated to Bangalore University, the Calendar of Events given by the University is followed for

events like admission, admission approval, examination fee payment, generation of hall ticket on the BU portal, practical examination, uploading of IA marks on university portal, theory examination, valuation and announcement of results. Academic Calendar of events is prepared by IQAC in the beginning of the academic year for Undergraduate Classes by discussing with Principal, Heads of the Departments and adhering to the COE of BU. Apart from the university mentioned events, the calendar shows the dates of meetings, orientation program, and continuous evaluation for each of the semesters. Calendar of Events thus prepared was displayed on the notice boards. A separate PG academic Calendar of Events is also prepared and displayed on the main notice board as well as on the notice board of the PG block. Apart from academic events, extracurricular events are also incorporated. The college strictly adheres to the prepared COE but for changes made by the affiliating university and changes due to unexpected holidays, assignments like election duty declared by the government.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/vijayanagar/IOAC>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AUA	BA	HEP	67	52	77.6
AUA	BA	HES	30	19	63.33
AUA	BA	HEK	24	19	79.17
AUA	BA	HEG	38	30	78.95
AUA	BA	JSK	19	17	89.47
AUA	BA	PJCE	14	5	35.71
AUA	BA	PSE	13	4	30.77
AUS	BSc	PCM	18	11	61.11
AUS	BSc	PMCS	27	13	48.14
AUS	BSc	CBZ	29	11	37.93
AUC	BCom	COMMERCE	366	160	43.71
AUC	BBM	MANAGEMENT	50	6	12

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/vijayanagar/IOAC>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	540	UGC	1.25	0.22
Minor Projects	540	UGC	1.1	0.3
Minor Projects	540	UGC	1.1	0.22
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Banking Industry at Cross Roads	Economics	14/09/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
INNOVATIONS IN EDUCATING AND EMPOWERING BLIND STUDENTS	CHETANA- Enabling Unit for Blind, GFGC, Vijayanagara, Bengaluru	KAJANA (R)	14/06/2015	THE KAJANA SAMAJIKA SEVA PURASKARA
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Placement Cell	Pre-palcement activitty	GFGC, Viajyanagara	Skill development programme	Entrepreneurship Building	29/01/2016
Chethana- Enabling unit for differently abled	Talking Laptop	IQAC, GFGCVB	Skill development programme	Skill and Entrepreneurship Building	30/01/2016
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	English	4	4.75
International	Commerece	2	3.16
International	Mathematics	8	0.58
National	History	1	3.7
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	3
English	4
Hindi	1
Economics	3
History	3
Political Science	2
Sociology	2
Geography	2
Mathematics	3
Botany	2
Computer Science	1
Commerce and Management	5
Psychology	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fixed points on hybrid contractive condition in partially ordered metric space	Maheshwari .P.G	Journal of Non linear convex analysis	2016	0.67	GFGC Vijay anagar Bangalore	3
On coincidence and common fixed point of six maps satisfying Fcontractions	Maheshwari .P.G	Turkic World Mathematical Society Journal of Applied and Engineering Mathematics	2016	0	GFGC Vijay anagar Bangalore	5

Coincidence and common fixed point of F contraction via CLRst property	Maheshwari .P.G	Surveys in Mathematics and its applications	2016	0	GFGC Vijayanagar Bangalore	7
Certain subclasses of Bistarlike and Biconvex functions based on Quasi subordination	Yamini.J	Abstract and applied analysis	2016	0.58	GFGC Vijayanagar Bangalore	8
Bounds for the second Hankel determinant of certain biunivalent functions	Yamini.J	Turkish Journal of Mathematics	2015	0.59	GFGC Vijayanagar Bangalore	31
FEKETESZEGŐ INEQUALITIES FOR CLASSES OF BICONVEX FUNCTIONS	Yamini.J	The Journal of Analysis	2016	0.23	GFGC Vijayanagar Bangalore	0
The phenomena of retrograde motion and visibility of interior planets in Bhaskara's works"	Shailaja.M	Ganita Bharati	2015	0	GFGC Vijayanagar Bangalore	0
True position of planets according to karana kutuhalam	Shailaja.M	Ganita Bharati	2015	0	GFGC Vijayanagar Bangalore	3
Objectification of women in advertisements some ethical	Dhanyashree.C.M	RJELAL	2015	0	GFGC Vijayanagar Bangalore	1

issues						
Dreams stolen (poem)	Madhumathi .B.S	Journal of elt and poetry	2015	0	GFGC Vijay anagar Bangalore	0
Analysis of errors in subject verb agreement among Bangalore Urban government degree college	Sowmya Raj.B.M	RJELAL	2015	0	GFGC Vijay anagar Bangalore	3
The concept of new woman In the women writers west: Olive schreiner, Sarah Grand and Mona caird	Fahmeeda.P	Journal of Eltif	2016	0	GFGC Vijay anagar Bangalore	0
Green marketing	Geetha.A	Indoglobal Journal of Commerce and economics	2015	0	GFGC Vijay anagar Bangalore	0
Coinage of vijayanagar Empire	Rekha.H.G	Imperial journal of InterDisciplinary Research	2016	0	GFGC Vijay anagar Bangalore	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Objectification of women in advertisements some ethical issues	Dhanyashree.C.M	RJELAL	2015	7	1	GFGC Vijay anagar Bangalore
Analysis of errors in subject	Sowmya Raj.B.M	RJELAL	2015	7	3	GFGC Vijay anagar Bangalore



verb agreement among Bangalore Urban government degree college						
Fixed points on hybrid contractive condition in partially ordered metric space	Maheshwari .P.G	Journal of Non linear convex analysis	2016	18	3	GFGC Vijay anagar Bangalore
Certain subclasses of Bistar like and Biconvex functions based on Quasi subordination	Yamini.J	Abstract and applied analysis	2016	45	8	GFGC Vijay anagar Bangalore
Bounds for the second Hankel determinant of certain biunivalent functions	Yamini.J	Turkish Journal of Mathematics	2015	22	31	GFGC Vijay anagar Bangalore
Coincidence and common fixed point of F contraction via CLRst property	Maheshwari .P.G	Surveys in Mathematics and its application	2016	1	7	GFGC Vijay anagar Bangalore
On coincidence and common fixed point of six maps satisfying Fcontractions	Maheshwari .P.G	Turkic World Mathematical Society Journal of Applied and Engineering Mathematics	2016	1	5	GFGC Vijay anagar Bangalore
FEKETESZEGŐ INEQUALITIES FOR	Yamini.J	The Journal of Analysis	2016	5	0	GFGC Vijay anagar Bangalore

CLASSES OF BICONVEX FUNCTIONS					
<a href="#">View File</a>					

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	31	3	10
Presented papers	5	24	0	0
Resource persons	0	1	1	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special camp organized by Devaraj urs Academy	NSS and Devaraj urs Academy	0	2
CATC Annual camp , Karnataka State Police Training School, Chennapattana	NCC and Karnataka State Police Training School, Chennapattana	1	108
CATC 1st camp, Annibesent park, Doddaballapur	NCC and Annibesent park, Doddaballapur	0	26
TSC inter group competition, 24 Karnataka battalion NCC Dharawada	NCC and 24 Karnataka battalion NCC Dharawada	0	4
Leadership Value Education	NSS	6	93
Environmental Awareness	NSS	7	80
Balagangadara tilak memory	NSS	6	50
Planting the samplings in college campus	NSS	8	85
Eco friendly program	NSS	8	95
Gandhiji Jayanti Lal Bahaddur Shastri Jayanti	NSS	26	95

Youth cultural fest	NSS	15	2
National Integration Camp	NSS	0	2
National Youth Week	NSS	15	90
Legal Awareness program	NSS	12	95
Study camp on a/c of Swami vivekananda Jayanti	NSS	0	4
N S S Talent search program	NSS	8	90
Annual NSS camp at Ramohalli, Bangalore south taluk	NSS	62	60
Village clean program Awareness program at Ramohalli	NSS	12	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
INNOVATIONS IN EDUCATING AND EMPOWERING BLIND STUDENTS	THE KAJANA SAMAJIKA SEVA PURASKARA	KAJANA (R)	35
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Women cell	Guest Lecture on Women safety	42	200
Gender Issue	Women cell	Special lectures on status of women in society	38	210
Kannada siri	Department of Kannada	Dance drama based on the short stories of Kannada literature on oppression on women	10	120
Kannada siri	Department of Kannada	Documentary show on a story	10	130

		based on gender issues followed by student interaction		
Kannada siri	Department of Kannada	Social status of women and education	10	65
Kannada siri	Department of Kannada	Freedom of expression and social commitment Lecture by Mr. Abdul Rehman Pasha	10	120
Kannada siri	Kanakadasa Research Centre, Dept of Kannada , Mangalore University and Dept. of Kannada, GFGCV	Publicity Lecture on Kanaka chinatana	10	95
NSS	NSS	Planting the samplings in college campus	8	85
NSS	NSS	EnEco friendly program	8	95
NSS	NSS	Annual NSS camp at Ramohalli, Bangalore south taluk	62	60
NSS	NSS	Village clean program Awareness program at Ramohalli	12	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
UGC sponsored National seminar on Environmental Degradation and its effect on sustenance of life	191	UGC and Karnataka State Pollution Control Board	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Academic and Job training	Conservation of Manuscripts	B.M.SHRI. Smaraka Prat histana,3rd Main Rd, NR Colony, Basa vanagudi, Bengaluru, Karnataka 560019	20/11/2015	20/11/2015	26
Research and Job training	Diploma course in Prakrit Language	National Institute of Prakrit Studies and Research, Shr i Dhavala Teertham, Chalya Post, Shravanabela gola, SH 8, Karnataka 573135	03/08/2015	30/07/2016	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KAYAKA Computer Education Private Limited	19/02/2015	Advance course in computer hardware technology for students	30
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
76	8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EASYLIB	Fully	New Version	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32594	3914872	1000	277403	33594	4192275
Reference Books	24551	6230056	376	92467	24927	6322523
e-Books	30	1000	5	100	35	1100
Journals	71	212463	1	4290	72	216753
CD & Video	53	8187	0	0	53	8187
Library Automation	1	191121	0	0	1	191121
Others (specify)	670	128516	0	0	670	128516
e-Journals	55	5750	0	0	55	5750

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N.R. Lalithamba	Kanaka Kavya Dhare-Vachana. Nalacharithre Audio of Literary classics Keerthanas' of Famous Kannada National saint poet Kanakadasa of 15th century A.D.	Lunched by Research study Centre of National saint poet Kanakadasa Kannada culture Department of Karnataka. uploaded in sound cloud	17/08/2015
Dr. N.R. Lalithamba	Hellen KHELLER her inspiring teacher- A Radio chintan ,recorded and broadcasted	Bangalore All India Radio Prasar Bharathi on the eve of Hellen KHELLERS Birth Day	27/06/2015
Dr. N.R. Lalithamba	Five more Radio 'Chinthans' recorded and broadcasted	Bangalore All India Radio Prasar Bharathi	17/10/2015
Dr. N.R. Lalithamba	Manteswamy kathaprasanga ` Drama For B.A. studentsof kannada Language, Audio lessons for Ist Year B.A. students	Produced by Chethana Enabling Unit	25/07/2015

	of optional Kannada Paper-1. Modern Kannada literature. Bangalore University		
Dr. N.R. Lalithamba	'Counseling Audio Book' released on Jnanasinchana Chethana day- for visually impaired students.	Released by Ms. Shrividya Nagaraju IIM alumini, a academic councilor, chief guest of the Program on-'personality development' organized by sumana in association with a Chethana enabling Unit for specially abled students of GFGCVB.	12/03/2016
Dr. Umadevi .	Adhmya chethana Audio Book - an Autobiography of Abdul khalam - in Kannada	Released by Mr. Sandesh-a visually impaired computer Trainer of enable India Bangalore .	12/03/2016
Dr. Umadevi .	'Missing link" - K.P. Poornachandra tejasvi- A famous Kannada writer.	Released by Ms. Pavitra founder and managing Director of INFOMEDIA pvt.LTD. at Gnana sinchana Program organized by Chethana enabling Unit.	12/03/2016
Dr. Umadevi .	G. K Audio book on Indian Constitution - Thousand Questions -Objective type for students to prepare for competitive exams	Released by Ms. Pavitra founder and managing Director of INFOMEDIA pvt.LTD. at Gnana sinchana Program	12/03/2016
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	131	5	16	4	5	1	17	750	0
Added	1	0	0	0	0	0	0	0	0
<b>Total</b>	<b>132</b>	<b>5</b>	<b>16</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>17</b>	<b>750</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

750 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audacity Recording and editing software, MP3 Voice Recorder, Mp3 Converter	<a href="https://soundcloud.com/kanakadasa-5">https://soundcloud.com/kanakadasa-5</a>
Computers with recording and editing facility in CHETHANA- a unit for differently abled students, and video recording facility in Journalism department	<a href="https://qfgc.kar.nic.in/UmbrellaPortal/e-learning-and-E-Content">https://qfgc.kar.nic.in/UmbrellaPortal/e-learning-and-E-Content</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.86	0.86	3.14	3.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The College being a Government College follows the procedures and policies set by the Department of Collegiate Education, Government of Karnataka. • AMCs are made for UPS. Antivirus software is installed on Computers. • Cost of maintenance of the equipment and physical infrastructure is met out of College Development funds duly approved by the committee. • Cost of maintenance of Sports facilities is met out of Sports Fee collected from students which is approved by the Sports Committee. • If maintenance cost for any item or facility exceeds Rs.5000/, quotations are called and order is placed with the lowest price quoted firm. Manual Tender is called if the cost of maintenance or repair exceeds one lakh. • Stock registers are maintained for all the furniture, equipments, teaching aids, library books, lab items, etc., • Issue registers are maintained to record the issue and return of the items like library books, laptops • Annual stock verification is conducted by the Stock verification officers in the college. • All the expenditure is duly audited by the auditors of the Department of Collegiate Education, Government of Karnataka at the end of the financial year.

<https://qfgc.kar.nic.in/vijayanagar/IQAC>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST Scholarship, OBC Scholarship, Sanchi Honnamma Scholarship, Karnataka state	225	902169



	sheme for person with disability ,Bangalore University Braille Resource Center		
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Technical orientation for visually challenged students	01/07/2015	15	Government of Karnataka
Orientation Program for visually challenged students	10/07/2015	10	GFGCVB
Usage of kannada in computer	18/07/2015	58	Department of Kannada GFGCVB
Personality development program	12/03/2016	150	Sumana, Counseling Cell, GFGCVB
Career awareness workshop for persons with vision impairment	23/03/2016	25	Enable India
Tips for slow learners(Preparation for exams)	10/10/2015	50	Alumni
Talking Laptop Orientation and training for visually impaired	30/01/2016	34	Chetana IQAC
Prathibhanveshane	07/08/2015	333	Cutural committee
Leadership and Value Education	11/07/2015	93	NSS Committee
Preplacement Training	29/01/2016	300	Placement cell
Mentoring	27/06/2015	2628	Mentors
Counseling	27/06/2015	2628	Counseling cell
Bridge Course	02/07/2015	620	Various Departments
LINUX(Spoken tutorials)	01/01/2016	33	IIT Bombay Bombay
JAVA (Spoken tutorials)	01/01/2016	33	IIT Bombay

Remedial Coaching class	13/08/2015	705	Faculty of GFGCVB
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Examination, Career Counselling	120	120	9	40
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Disciples India Educational Resources Pvt.Ltd., Sixer Jobs Pvt.Ltd, Inspy Pvt.Ltd., Kalyani Motors Pvt.Ltd, Smart Q Pvt Ltd., Jugoo Pvt.Ltd., Café Coffee Day, Axis Bank, HDFC Bank, Cross Matrix, Dream Gains Pvt. Ltd, Atria Convergence Technologies	221	40	20	500	150

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	4	BA	HEP	VV PURAM COLLEGE OF LAW	LLB
2016	2	BA	HEP	G.F.GC YELAH ANKA, BANGALORE	MA HISTORY
2016	2	BA	HEK	BANGALORE UNIVERSITY	MA KANNADA
2016	1	BA	HEK	GOVT ARTS COLLEGE	MA HISTORY
2016	2	BA	HEK	A.I.M.S INSTITUTE OF EDU, BANGALORE, K.T.S.V.S ANGA BANGALORE	B.Ed
2016	1	BA	HEK	BANGALORE UNIVERSITY	M.LIB
2016	2	BA	JSK	BANGALORE UNIVERSITY	MA KANNADA
2016	2	BA	HEG	BANGALORE UNIVERSITY	MSC GEOGRAPHY
2016	1	MA	KANNADA	MES TEACHER'S COLLEGE BANG	BED
2016	2	BSC	PCM	BANGALORE UNIVERSITY	MSC CHEMISTRY
2016	2	BSC	PCM	BANGALORE UNIVERSITY	MSC PHYSICS
2016	1	BSC	PCM	BANGALORE CITY COLLEGE	MSC MATHS
2016	1	BSC	PMCS	BANGALORE UNIVERSITY	MSC PHYSICS
2016	1	BSC	CBZ	BANGALORE UNIVERSITY	MSC LIFE SCIENCE
2016	2	BSC	CBZ	BANGALORE UNIVERSITY	MSC APPLIED GENETICS
2016	1	BSC	CBZ	INDIAN ACADEMY DEGREE COLLEGE	BED
2016	8	BCOM	COMMERCE	BANGALORE UNIVERSITY,	MCOM

				SURANA COLLEGE, SJRC WOMEN COLLEGE, HASANATH COLLEGE FOR WOMEN, GUPTHA COLLEGE, AL-AMEEN COLLEGE OF EDU	
2016	4	BCOM	COMMERCE	BANGALORE UNIVERSITY, G.T INSTITUTE OF MANAGEMENT, PADMASHRI INSTITUTE OF MANAGEMENT, BANGALORE	MBA
2016	2	BBM	MANAGEMENT	ACHARYA INSTITUTE OF TECHNOLOGY, BANG, KANTHAMMA COLLEGE HASANA	MBA
2016	1	BA	HEG	HORIZON COLLEGE OF EDUCATION	BED
2016	1	BA	HES	ARUNODAYA COLLEGE OF LEGAL STUDIES	LAW
2016	1	BA	PJCE	PG CENTER RAMANAGAR	MA ENGLISH
2016	1	BCOM	COMMERCE	BAGALORE LAW COLLEGE	LAW
2016	1	BSC	CBZ	BANGALORE UNIVERSITY	MSC ENVIRONMENTAL SCIENCE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	4
Civil Services	4
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	College	49
Groupsong singing Competition	College	10
Debate Competition	College	38
Folk Dance Competition	College	3
Drama Competition	College	3
Hair Style Competition	College	5
Mehandi Competition	College	6
Essay Competition	College	49
Tathvapada Gaayana Competition	Intercollegiate	6
Alugulimane Competition	Intercollegiate	7
Choukabara Competition	Intercollegiate	7
Group Folk dance Competition	Intercollegiate	4
Drama for Blind Students	College	27
Desi Habba	College	2257
Ethnic day	College	2138
Sports day	College	1567
Kabaddi (men women)	Interclass	268
Kho Kho (menwomen)	Interclass	168
Volley ball ( Men)	Interclass	144
Throw ball (Women)	Interclass	96
Athletics (Men women)	Interclass	700
Chess (Men women)	Interclass	45
Badminton (Men women)	Interclass	65
Chess ( For Blind Students)	College	27
Snake and Ladder(For blind Students)	College	27
Carrom(For blind Students)	College	27
Singing ( For blind students)	College	27
Lecture Competition (For blind students)	College	27
Rangoli Competition	College	20
Collage Competition	College	15
Dumb Charades Competition	College	18
MadAd Competition	College	7
Folksong singing Competition	College	31

Ashukavithe Competition	College	12
Ashukathe Competition	College	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students form an integral part of academic and administrative bodies/committees. The college system does not house student council per se based on the order issued by the state government. However, the student members are an indispensable part of governing bodies (managerial committees) like CDC and CDF. The students are selected to be members based on their academic performance and analytical skills. Representation from all genders invited. The active participation of students encouraged and their voices/opinions recorded and followed in agreement with all if found supportive of the college. The student representation is mandatory in IQAC, Sexual Harassment Prevention Cell (girl students representation), placement cell and in some of the college forums, cells, committees. The similar norm (as in selecting students for managerial committees) is followed in the selection of student members. The students contribution to administrative support effectively happens through Class representatives of all classes. An efficient girl and a boy are selected from each class by the class teacher/ mentor. The CRs form effective communicators of the college rules and regulations, periodic announcements, and they also prove role models while encouraging their peer group to involve more in curricular and co curricular activities of the college. The college holds periodic meetings with the CRs to collect oral feedback about the academic/ nonacademic performance of the college and also note down and implement suggestions given by them as they also form the collective voice of their respective class. The college hours, the change in teaching methods, special classes, test schedule, scholarship easy upload distribution method, office administrative feedbacks are some of the integral suggestions of the CRs which the college has followed to achieve a win win situation between the management and the students.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was registered on 1st June 2013 under the Karnataka Association's registration Act 1960. The registration number of the association is SOR/RJR/S93/201314. The body comprise of 18 office bearers. G.S. Vishwanath, the President, Priyadarshini, Vice President, Umesh N. Vice President, Manju K, Vice President, Somashekhar, Chief Secretary, Parameshwar, Treasurer, Eraiah D.S. and Maheshkumar C.S. being Joint Secretaries, Nagabhushan S., Ravikumar L., Ambika A.R., Kusuma M., C. Jaykumar, Organizing secretaries, Puroshottam D., and K.S. Madhu, conveners, Shobha R, Manjunath N, Accountants, and Harish T. as Legal Advisor. The association, in its registration form has declared its

aims and objectives. It has three folds. Organizing, Supporting for the Academic activities, and supporting for the co curricular and extracurricular activities. In the first layer, it declares to strengthen the association by increasing the members. And through this, it attempts to motivate the members in participating in all the activities which foster the development of the Institution. Through this, it also hopes to carve a niche for the association. In the second layer, it declares to associate itself in all the academic activities of the Institution, by organizing various programs such as guidance to employment opportunities, organizing coaching classes for competitive exams, organizing research methodology classes and organizing seminars and symposiums. In the third layer, it attempts to provide platforms for the sports persons, budding writers and other talents of the institution outside the institution. Thus, the budding association is trying to intervene for a meaningful change.

5.4.2 – No. of enrolled Alumni:

258

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The registered Alumni Association has 258 members. It has conducted the following activities • Membership drive to expand the association • Financial and Human Resource support to 'Chetana enabling Unit of the physically challenged • Alumni of our college conducted a special program, 'Tips for slow learners '(Preparation for examination) during October 2015 and March 2016. 50 Students took the benefit of this. • One Week training program to face competitive examination was conducted for twenty 'Chetana' students from 4th January 2016 by our alumni. • Annual meeting and programs of the General Body with the faculty and Principal. • Alumni association sponsored Mementos, Cash Prize and Certificates to the toppers in all the streams.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**PARTICIPATORY ACADEMIC AND ADMINISTRATIVE GOVERNANCE:** The institution has an efficient and structured decentralization and participative management which includes teachers and students involvement along with the office staff in the governance and has given successful results. This inclusive work environment is created by the Principal by taking staff and students into confidence and delegating the work. A) **FACULTY IN GOVERNANCE:** The institution offers Arts, Science, Commerce and Management programs. The organizational structure for academic governance is as follows: a) All HODs will work under the Principal. b) Each faculty of the department will work under respective HODs. c) For every class/section, the mentor is made. Mentor will take care of all the activities of his/her mentee class which includes both administrative and academic responsibilities. d) Mentor selects two representatives, one girl, and one boy preferably academically strong students from each class. Any important procedure will follow this pattern of movement. Principal, HOD, Mentor, Class representative. Well defined roles and responsibilities at each stage have made it a grand success. e) Various committees, forums and cells are constituted for the smooth and efficient conduct of curricular, cocurricular and extracurricular activities which have provided an excellent student support system. f) For administrative purposes also, many committees are constituted to execute work as per DCE, Gok, Bangalore University and UGC guidelines. Office

representation is also made. g) Student representation is also made in the committees. B) STUDENTS AS LEADERS / PARTICIPATION OF STUDENTS IN GOVERNANCE a) For each class/section 2 students boy and a girl representatives were selected by mentors. b) Each class, mentor distributes work to class representatives. Responsibility of maintenance of cleanliness in the classroom, circulation of study materials, arrangements for any program, seminar, invited talks, Assembly, circulation of exam related notices etc., are carried out through class representatives. c) Committees have Student representation. d) Principal conducts meeting of the Class representatives once in a month and listens to the grievances if any and takes action as per the DCE guidelines or University guidelines. Hence students are involved in the governance and this can mould them as future leaders. This has made participatory management in the institution an excellent, vibrant and innovative practice. These best practices have lead to administrative and academic exuberance at all levels of organizational structure.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	? 23 of our faculties are having a doctoral degree. Few of our faculties have registered for Ph.D. ? 3 teachers are awarded doctoral degree ? Research Centre in Kannada was sanctioned by Bangalore University ? 60 Staff members have participated and 29 presented papers in International, National, and State Level conferences/Symposia/workshops. 16 research papers are published in reputed national and international journals. ? Four of our faculties were resource persons for National Level /State level conferences/Symposia /workshops . ? 07 UGC MRP are completed and 12 UGC sponsored Minor Research Projects are ongoing.
Curriculum Development	Our teachers who are on the board of Studies of various disciplines are involved in the curriculum development for CBCS of Bangalore University. For certificate courses, BOS were constituted with external experts on Board to frame the syllabus
Teaching and Learning	The institute encourages faculties to adopt various innovative and effective approaches in teaching learning depending on the requirement, like production of short films, ppt, wall magazines, E library, special guest lectures, industrial and field visits, screening of documentary and short films followed by interactions with



experts, internet, educational tours, sharing of knowledge, group discussions, syllabus related workshops, soft skill training programs, ecofriendly programs, IQ test, aptitude test, brainstorming competitions etc. Remedial coaching classes are conducted for Slow learners. Differentlyabled students were given additional coaching at the Chetana' unit. All the extracurricular and cocurricular activities are designed to achieve the mission.

**Examination and Evaluation**

Chapter wise unit tests are conducted, Peer evaluation is encouraged- students are allowed to evaluate the answer scripts of their peers in class tests. The answers are discussed and students would come to know their performance and there is an opportunity to know the correct answers and method of presenting. This makes them more confident in the final exams and improves their writing skills. Seminars, projects, assignments, attendance are considered for Internal Assessment. Preparatory exams are conducted to ensure their better performance.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library: More than 58,521books, ejournals, CDs are available. Internet facility is provided to staff and students. The library is completely automated. ICT:2 Smartboards, English language lab, Network Resource center, Internet facility to staff and students are provided. 11 AV rooms are available with multimedia projectors.Students can access video lectures developed by DCE on their mobiles. Webcontent is managed by DCE, all the information of the college is sent through eMIS of DCE, Webbased Biometric Attendance system monitored by DCE, online transfer counseling and online guest faculty management system is done by DCE. ICTProduction of syllabus related and supportive Audiobooks by 'Chethana-enabling unit for differentlyabled. The audiobooks thus produced were distributed to all the needy and differentlyabled students of our Institution and other institutions belonging to Bangalore University. Audiobooks are also available to our students to prepare them for competitive examinations. Initiation is

taken to develop digital libraries in all the departments. Counseling cell is also using Audiobooks. Tally training has been given to students. ? Science departments are better equipped with instruments like Laminar Air Flow, Autoclave, Research microscopes, etc.

#### Human Resource Management

Senior teachers are given the responsibility of managing the departments. Special interests and potential of the faculty is identified by the Head of the Institution and assigned them with management of committees, cells, forums accordingly. Students are also encouraged to participate in the management by being members on various committees. Faculties are encouraged to pursue research and publish papers to make them more competent. Students are motivated to keep the campus clean and green. In the labs students are involved in assisting the teachers for the preparation of chemicals, setting of a lab.

#### Industry Interaction / Collaboration

- 13 Companies visited the college for campus recruitment.
- Department of Economics has MOUs with Sanjeevini Accumulators, Allwin Mechanised Bakery, Brahmi Credit Cooperative Society, Samvada
- PG Department of
- Department of Botany conducted two days UGC sponsored National Seminar on Effect of Environmental Degradation on Sustenance of Life' in collaboration with Karnataka State Pollution Control Board, Bengaluru on 4th and 5th of March 2016
- Department of Botany has MOU with TULASI -Social Organisation to conduct classes for addon course on Medicinal Plants and Herbal Formulations conducted by the Department of Botany.
- In collaboration with B.M. Sri . Prathishtana, Department of PG studies in Kannada conducts training in Manuscriptology at B.M. Sri.Prathishtana every year. PG Kannada students are trained in Manuscriptology by the Prathishtana and library facility is also extended to our students.
- Department of Journalism has MoU with Jain Community College Radio Centre , Bangalore and Mangala Publications.

#### Admission of Students

As per the Karnataka State Government order, all the students who have

applied for admission are admitted. For PG courses, the admission is centralized. Students who have opted for our college during counseling are given admission. This is as per the roster system.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college takes initiative to upload Calendar of Events, Time Table, Prospectus, upcoming events in advance on the college website that are followed by our students. Students seeking admission are well informed about the academic activities and facilities available.
Administration	The college comes under the Department of Collegiate Education, Government of Karnataka and functions as per the guidelines of DCE. DCE notifies all its circulars, orders on its website which is followed every day by the college and attended based on priority. As the college is affiliated to Bangalore University, the students admission is uploaded, approval is online and examination hall ticket is also downloaded from the university website. Circulars, official letters are also sent through emails. IQAC maintains the database of all the teachers.
Finance and Accounts	The salary details of teaching and nonteaching staff are uploaded on HRMS and salary is made online. Eprocurement procedure is strictly followed for the fund allocation of 5 lakhs or more than 5 lakhs as per GoK guidelines. The fund allocation orders like maintenance, IQAC are notified on the DCE website. Utilization Certificates are sent through the mail.
Student Admission and Support	After the admission, the students' details are uploaded online to eMIS and approval is processed.
Examination	Internal Marks is uploaded online to Bangalore University Portal. Hall tickets of the students are uploaded by the University which is downloaded by the exam section of the college. These hall tickets duly signed by the Principal are issued to students.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	INFLIBNET	NA	18/01/2016	18/01/2016	24	0
2015	Smart board training	NA	27/08/2015	27/08/2015	21	0
2015	PPT training	NA	27/08/2015	27/08/2015	25	0
2015	NA	Computer basics	28/08/2015	28/08/2015	0	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	16/11/2015	07/12/2015	21
Refresher Course	4	01/12/2015	21/12/2015	21
Refresher Course	4	01/02/2016	21/02/2016	21
Refresher Course	1	09/12/2015	29/12/2015	21
Refresher Course	1	03/03/2016	24/03/2016	21
Refresher Course	1	15/02/2016	06/03/2016	21
Ranger leader Training	1	22/07/2015	28/07/2015	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	3

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, General Provident Fund, Pension, Gratuity, KGID (Employee Insurance), Medical reimbursement, Festival Advance, 10 days Earned Leave, EL encashment per year, KGID and GPF loans, house building and vehicle loans, free health checkup, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate (after the death of the employee who was inservice) grounds.	Group Insurance, General Provident Fund, Pension, Gratuity, KGID (Employee Insurance), Medical reimbursement, Festival Advance, 30 days Earned Leave and EL encashment,, 30 days HalfPaid leave, KGID and GPF loans, house building and vehicle loans, free health checkup, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate (after the death of the employee who is inservice) grounds.	SC/ST, OBC Scholarship Schemes and free hostel facility, BBMP Scholarship, Sir C.V. Raman and Sanchi Honnamma Scholarship, Endowment prizes for toppers. Free Braille and audio books, Screen reading software for blinds, Scholarships from Disabled Welfare Office.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit periodically. Once in three years the institute requests AG (Accountant General) to conduct external audit. After the auditing, the head of the institute receives the observations from the auditors. Department of Collegiate Education conducts auditing regularly. On the request of the College, DCE conducts financial auditing periodically. At the time of retirement of the Principal, auditing is done and Pension of the concerned Principal is settled after receiving the audit report. In any case, objections if any, will be answered by the principal immediately through letter correspondence and submission of relevant documents.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mathru Chaya, Faculty, Alumni, and Public	90500	Braille books, academic activities, Fee, sports Incentive
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##### 6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

##### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	IQAC
Administrative	Yes	Department of Collegiate Education, Government of Karnataka	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teachers Communication Cell is established and regular meetings were conducted. 2. Discussed about the learning abilities and academic performances of slow learners and came out with probable solutions to improve their academic performance. 3. To discourage use of mobile phone and social media at home so that students can dedicate more time for studies.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training given by the staff of Computer Science for the office staff who are not well conversant with it. 2. Training on file indexing by IQAC. 3. Yoga classes and health check up to maintain fitness and health.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for new courses. 2. Submitted proposal to DCE for infrastructure augmentation. 3. Career council cell, Medical facility is strengthened. 4. Perspective plan for the future development of the college is prepared.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Orientation Program for first year students and their parents	02/07/2015	02/07/2015	02/07/2015	550
2016	Two day UGC sponsored National Seminar on "Environmental Degradation and its Effects on Sustenance of life" in association with Department of Botany	04/03/2016	04/03/2016	05/03/2016	195

2016	To publish the proceedings of the above national seminar with ISBN.	04/03/2016	04/03/2016	04/03/2016	195
2015	Publication of Compendium of research articles by REACH A publication wing of the college	14/12/2015	14/12/2015	14/12/2015	32
2016	Academic and Administrative Audit	31/03/2016	31/03/2016	31/03/2016	68
2016	Workshop on Talking Laptop for Chethana students Enabling Unit for Physically disabled students	30/01/2016	30/01/2016	31/01/2016	35
2016	Feed back on curriculum from teachers,	15/04/2016	15/04/2016	15/04/2016	60
2016	Feed back on curriculum from students	15/04/2016	15/04/2016	15/04/2016	275
2016	Feed back on curriculum from parents	20/03/2016	20/03/2016	20/03/2016	16
2016	Feed back on curriculum from alumni	21/03/2016	21/03/2016	21/03/2016	14
2016	Feed back on curriculum from industrialist	21/03/2016	21/03/2016	21/03/2016	5
2016	Feedback on teaching and evaluation	15/04/2016	15/04/2016	15/04/2016	1650
2016	Feedback on facilities	15/04/2016	15/04/2016	15/04/2016	521

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Women safety	13/01/2016	13/01/2016	160	40
Special lectures on status of women in society	17/03/2016	17/03/2016	165	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

Students of all the programs study a noncore paper on Environmental Science. Leaf Composting and vermicomposting is done by the NSS students by using plant waste generated in the campus including canteen waste. Mulching is also practiced in the campus. College celebrates 'Green Week'. Eco club of the college conducts special environment related programs like invited talks on environment, competitions for students on environmental issues, procession to create awareness on environment to public, no vehicle day, plantation, distribution of medicinal plants to neighbourhood etc. Students and teachers are encouraged to reduce plastic usage on both inside and outside the campus. CFL and LED bulbs are used to reduce energy consumption. 4 Rain water harvesting structures are made to recharge the ground water level. Green audit of the campus was also conducted. E waste is managed by the Department of Computer Science. E waste bin is kept in the Computer Science lab where the ewaste generated in the campus is disposed. A NGO SAAHAS collects this e waste and sends it for recycling. GIBS Social foundation volunteers conducted ewaste management awareness program on 6 /2/16 organised by the Department of Computer Science. 120 students participated in the program. Mr. Suraj M., alumnus of the college was the resource person.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	32
Ramp/Rails	Yes	32
Braille Software/facilities	Yes	27
Rest Rooms	Yes	32
Scribes for examination	Yes	27
Special skill development for differently abled students	Yes	32
Any other similar facility	Yes	32

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2016	1	2	13/01/2016	01	Information about locally available training centres for competitive exams	supplementing training	50
2016	1	2	17/03/2016	01	Strengthening discipline	Making discipline awareness more effective	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A handbook of Ethical code of Conduct - GFGC, Vijayanagara	06/06/2016	A handbook of Ethical code of Conduct is published on 6th June 2015 ,which enlists in detail the code of conduct of every stakeholder of the Institution. The do's and dont's fixes the responsibility of everyone from the principal to the staff and students so as to ensure academic atmosphere with utmost discipline and effective delivery mechanism.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Leadership Value Education	07/11/2016	07/11/2016	93
Environmental Awareness	25/07/2016	25/07/2016	80
Independence day	15/08/2016	15/08/2016	428
Gandhiji Jayanti Lal Bahaddur Shastri Jayanti	02/10/2016	02/10/2016	128
National Youth Week	12/01/2016	19/01/2016	90

Village clean program Awareness program at Ramohalli	14/03/2016	20/03/2016	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of more than 80 trees and medicinal plants Garden. 2. Plastic reduction, Clean and Green Campus. 3. Composting, vermicomposting, Mulching. 4. Rain water recharging structures. 5. Regular awareness programs on Environment, Celebration of 'Green Week'.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - 1**

**1. TITLE OF THE PRACTICE:** Equip, enable and empower the differentlyabled students.

**2. GOAL:** To empower differently abled students to compete with others and placed in descent jobs to become socially competent and economically independent

**3. OBJECTIVES OF THE PRACTICE:**

- To provide a conducive environment to make them confident and comfortable
- To equip them with the necessary life skills.
- To motivate them to feel on par with other students in curricular and cocurricular activities.
- To address the emotional needs of the physically and visually challenged and create an empathetic learning center with a special focus.
- To equip them with exclusive software developed for visually challenged.
- To train, encourage and promote them to participate in cocurricular and extracurricular activities.
- To train teachers and give awareness about teaching methods to differently enabled.

**4. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE:** Since equity is one of the important parameters in quality enhancement, the college took up the initiative to extend a helping hand to visually and physically challenged students. The initialization got a boost with the funds released by UGC through which basic infrastructure was created. With the increase in the admissions of differently enabled students the responsibility of chethana unit expanded to cater to the various needs of the students, which was later extended for their skill enhancement, employability, allround development of the students and special training programs were conceived to empower them. Blind students' hostel located near to our institution, NGO's support for them and the consistency in the training program of the unit added to the strength of the practice.

**5. THE PRACTICE:** 'Chetana', a unique enabling, equipping and empowering unit for visually and physically challenged, which has set a hallmark in the State among the educational institutions in the state and NGOs for specially abled students. It has scaled Department scaled new heights with its holistic programs and practices. This year it has 32 students. The curricular activities included the orientation and regular, consistent training of the new students with the usage of the computer and the software along with the training for cocurricular and extracurricular activities. The unit is the beneficiary of the Government welfare schemes it has received 15 talking laptops which students handle it with ease is an evidence of success of their training. Students of the unit participated in the 2 days' 'technical orientation for blind' workshop and their performance made them be selected as Trainers for trainees'.

Textbooks of regular and changed syllabi and reference books of various subjects with National importance were audiorecorded also Braille books worth Rs. 30,000/ were obtained through an NGO. In house faculty, alumni and the students have facilitated as resource persons to enhance their knowledge and added to the diversity of teaching learning process. To equip the students to take up the competitive exams, two important journals for visually challenged are subscribed and circulated among the students. They have also participated

in different personality development courses, training programs sponsored by the Government and NGO's. The coordinator got trained in The use of technology for the selfreliance of visually impaired, a 2 days workshop organized by the Library of Mysore University. 6. PROBLEMS ENCOUNTERED: The main obstacle faced by the institution is the shortage of infrastructure that caters to their requirements with an increase in their strength. • Shortage of specially trained teachers well versed in screen reading software and braille • Shortage of teachers who have the knowledge and awareness of their teaching and learning needs. • No regular flow of funding for the unit. • Irregular attendance due to health issues. • Lack of awareness and financial support from parents. • Health and hygiene issues that is specific to each gender. 7. EVIDENCE OF SUCCESS: Three students are selected as SDA and one student as FDA by Karnataka Public Service Commission. One of the students has been selected as a helper in the Health Department, and the other one as clerk in State Bank of Mysore. Chetana students have won both 'man of the match', 'man of the series' in the State level Cricket match for Visually impaired. They have walked on ramp with reputed models in a fashion show organized in Bangalore. Students have performed 'Manteswamy Katha Prasanga' a play of cultural importance it was directed by the coordinator of the unit. They actively take part in all the cultural and sports activities. 'Public TV', a prime channel has produced and aired a story of 'Chetana' unit. The students of the institution have developed an attitude of volunteer ship to guide and assist visually and physically challenged. It has mobilized Rs. 40.000/ donation. It has circulated more than 100 audio CD's created by the unit to the visually impaired students of Bangalore University, and the other 11 Government and Aided institutions. 8. RESOURCES REQUIRED: 1. Regular financial support 2. Infrastructure - Recording room, another 10 desktops and furniture 3. Human resource - Technical trainers and sports trainer BEST PRACTICE 2 1. TITLE OF THE PRACTICE: Promotion of research activities 2. GOAL: To synchronise with the concerns of national and global research 3. OBJECTIVES OF THE PRACTICE: 1. To promote research aptitude among faculty and students 2. To motivate faculty to publish research papers in national and international journals 3. To encourage students to take up field based projects 4. To strengthen the publication activities of the institution and research and publication wing 'REACH' 5. To provide platform for presentation of the research work. 6. To motivate faculty and students to participate in seminars, workshops and other academic activities 4. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE: Inclusiveness and multidisciplinary has been adding a new meaning to the research activities in the national and international scenario and thereby extending the spaces of enquiry. Our Institution tries to be on par with the idea in conceptualizing students', teachers' projects, publication, seminar and symposia. The uniqueness is achieved through conceptualizing research related activities in a holistic method and adopting the multidisciplinary approach in execution. 5. THE PRACTICE: 12 Principal investigators are involved in the research activities funded by UGC and 7 UGC funded minor research projects were completed. Students are engaged in the shortterm research projects. The institute encourages the faculty to present and publish research papers. Research papers have been presented and published by the faculty an anthology of research findings with ISBN has been published by the publication wing , REACH. It is established as a platform to promote, discuss and enhance the research attitude and is proactive in the process. All the departments have organized seminars, symposiums and workshops Intune with the goal. 6. PROBLEMS ENCOUNTERED: Infrastructure has to be augmented for the growing need, few policy issues, need of common instrumentation room. 7. EVIDENCE OF SUCCESS: 1. REACH - Publication with ISBN Number. 2. Research papers' publication in International, National and Peer reviewed journals. 3. Positive review of participants in the seminars and symposiums. 4. Publication of students' projects. 8. RESOURCES REQUIRED: 1. Financial support: Need regular research

funding to encourage faculty and students. 2. Infrastructure: Need well equipped and upgraded Labs CONTACT DETAILS: Dr. Chandrashekara B. Principal Government First Grade College Vijayanagara, Bengaluru 560104 Contact No.: 08023302141 Mobile No: 9448686770/ Email ID: gfgcvb@yahoo.co.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/vijayanagar/IOAC>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional commitment towards Environment is reflected in the activities and practices adopted with focus on major environmental conservation. College has strategically planned ecofriendly practices which help to maintain the ecological equilibrium. These practices encompass conducting ecofriendly activities like awareness programs, waste management, rain water harvesting, plastic reduction, plantation etc. Students of all the programs study a noncore paper on Environmental Science. Department of Botany conducted UGC sponsored National Seminar on "Environmental Degradation and its Effects on Sustenance of life" on 432016 and 532016. The proceedings of the seminar is published with the ISBN: 9788191065794 . 91 papers were published, 191 participants registered for the seminar out of which 34 were students. 10 posters were presented. Papers came from various parts of India. 'Best Presentation' award was given to best presenters in all the themes to encourage the participants. There is an excellent green cover formed by the top canopy involving more than 80 trees. Air purifying plants like Ficusbenjamina, Azadyrachtaindica, Sansvieria, Chlorophytum are very common on the campus. These trees harbour many birds, insects and other animals which help in maintaining the ecological balance. A garden of Medicinal Plants is maintained by the Department of Botany. All these plants are identified and labeled. A book 'Flora of Government First Grade College, Vijayanagara' is published which has photos and a brief description of the plants in the campus. A wall magazine 'Florazine' is published by the Department of Botany which is dedicated to environmental issues and medicinal plants. Leaf Composting and vermicomposting is done by the NSS students by using plant waste generated in the campus including canteen waste. Mulching is also practiced in the campus. NSS students have done plantation program at Ramohalli village. A clean and green campus is maintained by NSS, YRC, NCC units of the college. Ewaste is managed by the Department of Computer Science. Ewaste bin is kept in the Computer Science lab where the ewaste generated in the campus is put. A NGO SAAHAS collects this ewaste and sends it for recycling. GIBS Social foundation volunteers conducted ewaste management awareness program on 6 /2/16 organised by the Department of Computer Science. 120 students participated in the program. Mr. Suraj M., alumnus of the college was the resource person. Most of the students and teachers travel by mass transport which reduces carbon foot print. College celebrates 'Green Week'. Eco club of the college conducts special environment related programs like invited talks on environment, competitions for students on environmental issues, procession to create awareness on environment to public, no vehicle day, plantation, distribution of medicinal plants to neighbourhood etc. Students and teachers are encouraged to reduce plastic usage on both inside and outside the campus. CFL and LED bulbs are used to reduce energy consumption. 4 Rain water harvesting structures are made to recharge the ground water level. Green audit of the campus was also conducted. All these activities intends to conserve nature even after reaping maximum benefit out of it.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

The institution has a welldefined perspective plan to sustain and improve in all its endeavors of quality enhancement. Curriculum delivery will be augmented by invited talks by expertise in respective fields.To enhance the academic performance and instill interest all the departments plan to conduct special activities and additional classes. To cater to the diverse interests and needs of the students to meet the market challenges, several departments plan to apply for new combinations. The college plan to submit a proposal for infrastructure augmentation to support the growing needs of the students. Forums of different streams envisioned forum specific programs to make students aware of the current issues pertaining to their streams and update the recent developments. Proactive IQAC plansto organize national/state level workshops and seminars. Research and publication wing REACH with IQAC initiative set wellmarked plans to motivate research activitiesamong faculty and students. IQAC envisioned student projects of social and environmental relevance. To address equity issues, several programs highlighting the concerns were planned by the committees to create awareness among students, staff, and neighborhood. NSS, NCC, Rangers, Rovers, and Red Cross plan to conduct various programs to instill values of service, patriotism, National Integration, leadership skills, teamwork, societal and environmental commitment. NSS plan camps in rural areas to promote values of community living and concern among students. Institute plans to organize blood donation camps and health camps on the campus which will benefit students, teachers, and neighbors in particular and society at large. The cultural committee of the institution plan to continue to celebrate DesiHabba uniquely and organize several intercollegiate competitions in the coming year. 'Chethana' , enabling unit for differentlyabled envisioned comprehensive skill development activities and also to train them for competitive exams by conducting workshops and special lectures. The counseling unit of the institution 'Sumana,' listed out plans to bring in more funds from philanthropists to strengthen the counseling unit with special focus on girl students especially to meet their health and hygiene requirements. The vibrant theatre club of the institute 'RangaChiranthana', the plans various theater programs and instill interest in theater activities. The club plan several initiatives to identify the students with a special interest in theater activities, both on stage and backstage activities. It also plans to motivate the students with a special interest in scriptwriting, direction etc, . It has the plan to encourage students to learn acting, perform in dramas and participate in competitions. Physical Education Department listed the training programs to coach students in Kabaddi, KhoKho, Taekwondo, Ball badminton, Athletics and several other games to make students competent to participate and win matches at various levels. The department also plans to organize intercollegiate sports tournaments for both boys and girls.