



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT FIRST GRADE COLLEGE**

HAMPI NAGAR WARD, VIJAYANAGAR  
560104

<https://gfgc.kar.nic.in/vijayanagar/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The multidisciplinary Higher Education Institution, Government First Grade College, Vijayanagara was established in the year 1985-86 with only 22 students and has been soaring steadily in all the pedagogical spheres to scale the sky; as a benchmark, has celebrated its Silver Jubilee in the year 2010-2011. Situated in the heart of the Silicon City of India, it has grown exponentially and is playing a pivotal role in educating, moulding, empowering more than 4000 students. Quality enhancement and sustenance in teaching-learning, research, governance, infrastructure, disciplinary measures, student support systems, multidisciplinary nature, inclusive education are the key factors which have contributed in metamorphosing the HEI into one of the leading multidisciplinary institutions in the region in the past decade.

The multidisciplinary HEI offers Arts, Commerce, Science, Business Administration, Computer Application as Undergraduate Programs and Post- graduation programs in Kannada, English, Economics, History, Commerce, Management and Mathematics including a Research Centre in Kannada.

Since the inception of the college, the Commissionerate of Collegiate Education has supported in all its activities. The college has grown under the guidance of many illustrious principals and is poised to achieve great heights under the leadership of the present Principal and College Development Council.

The programs are imparted effectively by committed and qualified 66 permanent faculty supported by full time temporary faculty appointed by DCE. Trained, experienced faculty; many are research scholars/guides, writers and scientists; more than 50% percent are with Ph.D in their respective domains are the pride of the institution and contributing qualitatively towards accomplishment of institutional Vision and mission. Many faculty have received state, national and international awards in the fields of teaching, science, literature, drama, social work etc., To add to its pride, our students have secured ranks and gold medals both in UG and PG programs and brought accolades in sports and culture at state, national and international level events.

Promotion of Research culture is reflected in the completion of major and minor research projects sponsored by INSA and ICSSR respectively, publications, sponsored seminars and webinars.

The distinctive practice 'Chethana' is striving towards empowerment of differently abled students.

### **Vision**

To provide a quality education that transforms youth into empowered individuals and equips them with the necessary skills to succeed in the competitive world and face real-life challenges with democratic values, and concern for society and the environment.

### **Mission**

To empower the students for sustainable success in life by providing holistic education that translates knowledge into practice.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Government College and Excellent support from DCE and CDC
- 2F and 12B and RUSA funded
- A multi-faculty institution with UG, PG courses, and a research center in Kannada, Gandhi, and Ambedkar Adhyayana Kendra
- Highly qualified and committed, vibrant faculty with good personal profile, 50% with Ph.D., National and International level award winners, Writers, and Scientists.
- The locational advantage with good transport link surrounded by feeder colleges.
- Highly vibrant IQAC inculcates quality culture and focuses on quality enhancement and sustenance strategies, with a potential to evolve and institutionalize best practices
- Teamwork is the essence of strength in the activities of the institution that makes it stand apart.
- A good number of faculty on BoS and BoE
- Resourceful library with internet facility, INFLIBNET/N-List/e-shodhaganga.
- E-content creation by faculty and contribution to Karnataka LMS
- ICT enabled teaching, online classes, tests, and seminars.
- Excellent results with students bagging ranks and gold medals
- Active units of NCC, NSS, Youth Red Cross, Rovers, and Rangers
- Excellent infrastructure with well-established laboratories to cater to the needs of students of all the programs
- 'Chethana'-Enabling unit for physically disabled striving towards enablement of Visually Impaired in all spheres of education and placement.
- Student empowerment through various activities like Add-on courses/certificate courses, College magazines, cultural, sports activities etc.
- Theatre club offering certificate and diploma course on theatre activities, molding the creation of best theatre persons
- Potential to organize offline and online Teacher empowerment programs
- Promotion of research culture: ICSSR and INSA Sponsored Major and minor research projects and a good number of publications, proceedings with ISBN, research anthology with ISSN
- Constitution of 70 committees for decentralization of work. Student engagement and participation in governance.
- Institution's orientation toward community engagement
- Gender sensitization programs including the third gender
- Regular Capacity building, Skill Development, and Personality development programs for both teachers and students
- Regular Campus cleanliness drives, energy, environment, green Audit, Green campus initiatives
- Capacity to enter into MoUs, linkages, raise funds and donations
- Potential to immediately change over to online mode during the pandemic

### Institutional Weakness

- Less number of classrooms with smart boards
- No Institutional hostel facility for students

## **Institutional Opportunity**

- To add additional number of PG and UG courses
- Opportunity to enable Visually Impaired students
- Capacity to extend the Social Network.
- Well connected by public transport.
- Opportunity to learn new ICT based apps during the pandemic
- To get ISO Certification
- Hostel facility near the campus for SC/ST/OBC and divyangjan students
- Capacity to shoulder the responsibility of any work assigned by the Government.
- To extend the add-on courses to more students
- To increase the placement activities and increase industry-academia interaction.

## **Institutional Challenge**

- Frequent transfers and depositions of teaching staff.
- Students from diverse Socio-economic background, most of them are from BPL families and First-Generation Learners
- Nutrition problems of the students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Regular chalk and talk, online teaching, LMS, YouTube videos created by faculty etc., e-books and Braille for blind students are regular features in teaching and learning. Invited talks by subject experts is a regular feature in all the departments.

Faculty who are on BOS are giving their best in framing the Bangalore University curricula and act as bridge to communicate the feedback from stakeholders to the university contributing to the required modification in the curricula.

Field visits, industrial visits are organized as per the requirement of the subject. In the past five years the institution has offered add-on/certificate courses on soft skills, value addition, environment, Yoga for physically challenged, Indian Constitution, competitive examinations. Two UGC sponsored Add-on courses were offered by the Departments of Sociology and Journalism. All first-year students are given free laptops/tabs by the government to facilitate online learning by using LMS

Continuous internal evaluation is as per Bangalore University guidelines and it is robust and transparent. Grievances if any are readily redressed. The time table committee, IA committee, examination committee join hands to conduct and facilitate efficient and effective formative and summative assessments as per affiliated the university guidelines. 13 faculty members are on BOS and 23 are on BOE. 12 faculty have served as BOE Chairperson of the affiliating university for their respective subjects. Cent percent of the faculty are involved in internal and university evaluation process. Cross cutting issues like gender, environment is integrated into the syllabus and imparted in curricular, cocurricular and extracurricular activities.

## **Teaching-learning and Evaluation**

Criterion 2 is an assessment of Teaching Learning and Evaluation with a weightage of 350 marks. It has seven distinctive assessment areas of qualitative and quantitative metrics. These are student Enrolment and Profile, catering to the student diversity, Teaching learning process, Teacher Profile and quality, Evaluation Process and Reforms, student performance and learning outcomes, and student satisfactory survey.

There is a steady growth in the students' admission against the sanctioned seats. An average enrolment percentage over the last five years has been 60. An average percentage of seats filled against reserved categories including Divyangjan has been 94.76.

If the ratio of teacher and student for the latest completed year is 1 : 48.1; a mentor-mentee ratio is 1: 49.1, as all teaching faculties are effectively involved in mentoring their respective students.

With regard to the profile and quality of teachers, the college has all the sanctioned post filled. The average full-time teachers against sanctioned post for the last five years have been 117.69; the average percentage of full-time teachers with Ph D is 41.68; similarly, the average teaching experience of full-time teachers in the same institution is 7.26.

The Commerce & Management department, and the departments across Science & Humanities, organise a varied special Programmes for advanced and slow learners. The institution has an effective system to assess the same. Again, the field trips, visits to prestigious institutions, hands-on training, students' involvement while learning, collectively support various student centric methods.

The teachers across the disciplines impart blended learning to the students. Over the years the ICT enabled tools have become the indispensable part of teachers. The projects like LMS, and the introduction of various teaching and learning applications have increased the scope of learning especially during the Pandemic. Today the teachers' usage of ICT is 100 percent in our college.

The college follows a time-tested mechanism while conducting Internal assessment which is transparent and robust and well planned by an IA committee of the college. It runs similar to university semester examinations. The IA marks is announced on the college notice board and grievances related to I A are addressed immediately

## **Research, Innovations and Extension**

The Institution has created a good research ambiance and is proud to have completed sponsored minor research projects. One Major research project sponsored by ICSSR-IMPRESS New Delhi and another Research Project sponsored by INSA, New Delhi are completed recently. The college has also hosted more than 20 regular /offline National Seminars/ Workshops/ Symposiums in the last decade sponsored by UGC, NAAC, VTPC, and in association with other academic bodies. Many webinars/online/ virtual National and International level Seminars/ Conferences/ Symposiums were organized during the pandemic covid-19 to enhance the knowledge of both faculty and students. The Institution has published five anthologies of research articles since 2016 under REACH-Research, publication, and consultancy committee with ISBN and ISSN. Faculty and research scholar students published a good number of research papers in reputed national and international journals with high impact factors. Our few faculty members have written and published a very good number of books, and articles on literature and science. Faculty members have attended many workshops/seminars/conferences, presented

their research papers, and also published their research articles in National/ International conference proceedings. About 152 research papers in peer reviewed journals are listed from June 2016. Departments and committees have about 21 MOUs and 12 collaborations with other institutions/industries/NGOs to have the joint activities for the mutual benefits and to facilitate our students with the excellent academic outcome.

Extension activities are considered an integral part of pedagogy. Represented by different wings NCC, NSS, BSG, YRC, and WEC (Women Empowerment Committee) all these units are engaged in multidimensional activities related to service, adventure, human values, and career mapping. The ecosystem of innovations and initiatives for the creation and transfer of knowledge has three layers – academics, extension, and consultation. The Centre for Innovation, Incubation and Entrepreneurship and the Placement Cell nurture the students to contribute towards the global knowledge and market.

### **Infrastructure and Learning Resources**

Criteria IV deals with infrastructure and learning resources of the institution. Infrastructure and the learning resources are the ultimate resource the institution wants to provide for its stake holders.

In this criterion we are dealing with the creation, utilization and maintenance of the infrastructure and the physical facilities available in the institution. The institution has developed adequate infrastructure and learning resources in the campus to achieve its objective to provide a very good education.

The campus with an area of 1.8 acres is surrounded by a garden which is well maintained by the NSS unit of the college. The college has 43 classrooms and 2 seminar halls out of which 14 class rooms have LMS facilities. The ICT resources have been sufficiently strengthened in the institution with regular addition of computers and computer labs with increase in student strength and addition of new courses.

Seminar halls are used for invited talks, conducting seminars, workshops and conferences. The institution has well equipped laboratories, well stocked library which is completely automated with a good seating capacity and has 60,527 volumes and 38,152 titles and subscribes 29 journals, 18 magazines and 21 newspapers, 93809 e books, 6247 e journals.

The college has a shuttle badminton court in the entrance and in the quadrangle a sports field for outdoor sports like cricket, kabaddi etc., and indoor facility is also extended. Basketball court is provided with flood lights funded by UGC. State-of-the-art gym facility is established with government funds and a separate time table for girls and boys are made after the class hours.

‘Chethana’ - enabling unit for differently abled is established with UGC funds supported by DCE. The unit has the infrastructure, learning facilities for visually impaired students. Ramp and disable friendly washrooms have added strength to it.

Each department has a separate staff room with computer and internet facility

The house keeping of the college is carried out by the D group employees appointed by CDC. New facilities have been augmented during the last five years where several class rooms have been added and the lab equipment are procured with the govt grants.

## **Student Support and Progression**

Students are provided with various types of scholarships which they can make use of during their studies. Nongovernment agencies, philanthropists, and faculty are encouraging students to pursue higher education by providing financial assistance to needy and meritorious students.

A Career Guidance and Placement Cell is set up in the college to enable and guide the students to choose the best careers and help them in getting good jobs. The cell conducts employability training and workshops both online and offline regularly. In addition to this, coaching for competitive examinations is organized for the final year students of the college. UNNATHI program on Spoken English and Life Skills is conducted for all the final year students belonging to all the programs. In the 'Job Mela' organized in March 2020, 104 Companies & 3033 students participated from across the state; 1307 students are shortlisted for various jobs.

The institute conducted online employability activities even during the pandemic. Cultural committee conducts 'Prathibhanveshane' annually to hunt the hidden talent. Nearly 25 competitions are conducted and the students selected are sent to participate in competitions conducted by other organizations throughout the year. At inaugural and valedictory programs, students get the platform to showcase their talents. 'Rangachiranthana' – Theatre Club has been playing a pivotal role in creating awareness in gender, environment and contemporary issues through its productions.

Interclass sports competitions, annual athletic meet is conducted regularly and sports tournaments are conducted regularly. The college magazine provide space for students to exhibit their literary talents.

Students are an integral part of governance and are on committees like IQAC, CDC, Cultural, NSS, NCC, Sports, Antiaging, prevention of sexual harassment committee, their suggestions are considered for governance. Class representatives act as bridge between their peers and faculty, mentors, principal, office.

Chethana-Enabling unit for differently abled empowers PWD students through essential academic facilities and placement trainings. The institute provides required infrastructure.

Alumni act as a strong pillar contributing to the overall growth and development of the college showing the right path to new members and joining the institution in augmenting the quality culture.

## **Governance, Leadership and Management**

As a government institution, it follows the rules and regulations of Government of Karnataka. The governance of the institution is reflective in tune with the vision and mission of the institution. The Institution encourages all the stakeholders to actively participate and tender their vital suggestions for effective formulation of academic plans, its implementation and decision making.

The institution evolved a democratic and effective decentralised and participatory management structure. The scientific organisational structure highlights the participation of teachers and students along with the office staff in the governance has given successful results

The Institution follows the organizational structure which is set up from principal to class representatives

that helps in academic and administrative activities for quality benchmark duties and responsibilities at each level.

The Institution has Implemented e-governance in all the areas-Administration, Finance and Accounts, Student Admission and Support, Examination. It has many effective welfare measures for teaching and nonteaching staff.

25 professional development programs have been organized by the institution for teaching and nonteaching staff and 40% teachers attended FDPs.

Institution's Performance Appraisal System for teaching and nonteaching staff is transparent as per the guidelines of Government of Karnataka.

The institution conducts internal and external financial audit periodically. The institution has strived to generate Funds (In the form of donations) from non-government bodies, individuals and philanthropists.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

The IQAC assures quality by conducting regular meeting, organizing many seminars and workshops on quality, conducting many activities with the collaboration of other organizations and so on.

When the pandemic was devastating the life, government has passed an order to vaccinate all the eligible students and staff within the stipulated time which was a challenging and herculean task as more than 3,000 individuals had to be given vaccine for COVID-19, but the institution handled the situation successfully by deploying firm strategic plan.

### **Institutional Values and Best Practices**

The institute organizes gender sensitization programs based on the action plan prepared in the beginning of the academic year and special emphasis is given to the third gender. The national festivals and commemorative days are celebrated in the institution with zeal and enthusiasm. A motivational talk is followed by students' performance on the respective theme is organized. This instills a feeling of patriotism, integration, and communal harmony and helps to mold the future citizens of India. The awareness is created on the code of conduct regularly and it is displayed on the website.

The college campus is lush green a well-maintained herbal garden. Ecofriendly practices like composting, mulching, reduction in plastic, ground water recharging etc., are followed. Green audit, environmental audit and energy audits are conducted. Plantation activity, greening and cleaning the campus is regularly conducted by NSS, NCC, YRC, Rangers and Rovers of the college. These activities are extended to outside as community service and inculcated values in the students towards nature and society.

A well-established distinctive and innovative practice of the institution is the 'Chethana'-enabling unit for the physically challenged. It is a unique unit among all the government colleges in Karnataka which is



providing support facilities in the academic, co-curricular, and extracurricular activities to differently-abled/Divyangjan students, especially blind students. 'Chethana' is a proud unit of the institution which is really contributing to the needs of divyangjan students and preparing them to compete with the normal students and face real-life challenges in the future.

IQAC strives to evolve and institutionalize best practices that greatly contribute to the holistic growth of the institution including teaching-learning, research, employability training, skill enhancement etc.,

The promotion of research culture is done by Research and consultancy committee with IQAC. One ICSSR-funded major research project in Botany and one minor research project funded by INSA are sanctioned and completed. National Level Seminar Proceedings and research anthologies with ISBN and ISSN are published. Students are motivated to publish their research papers in a research anthology with ISBN.

Rangachiranthana-theatre club moulds the future theatre artists and actors that will make students financially independent soon after their graduation.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT FIRST GRADE COLLEGE
Address	Hampi Nagar Ward, Vijayanagar
City	Bangalore
State	Karnataka
Pin	560104
Website	<a href="https://gfgc.kar.nic.in/vijayanagar/">https://gfgc.kar.nic.in/vijayanagar/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Y Venkatesha ppa	080-23302141	9448241622	080-23302141	gfgcvb@yahoo.co.in
IQAC / CIQA coordinator	Shubha	-9341273617	9341273617	-	iqacvijay@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	29-07-1985

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Bangalore University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	18-03-2004	<a href="#">View Document</a>
12B of UGC	18-03-2004	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	25-06-2021	12	

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Hampi Nagar Ward, Vijayanagar	Urban	1.8	4236

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	PU OR EQUIVALENT EXAM	English,Kannada	2105	2105
UG	BBA,Management	36	PU OR EQUIVALENT EXAM	English	450	313
UG	BSc,Mathematics	36	PU OR EQUIVALENT EXAM	English	83	47
UG	BSc,Computer Science	36	PU OR EQUIVALENT EXAM	English	38	34
UG	BCA,Computer Science	36	PU OR EQUIVALENT EXAM	English	240	236
UG	BA,Kannada	36	PU OR EQUIVALENT EXAM	Kannada	140	33
UG	BA,Economics	36	PU OR EQUIVALENT EXAM	English,Kannada	434	80
UG	BSc,Science	36	PU OR EQUIVALENT EXAM	English	120	99
UG	BSc,Science	36	PU OR EQUIVALENT EXAM	English	102	102
UG	BSc,Science	36	PU OR EQUIVALENT EXAM	English	122	122
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English	120	52
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English,Kannada	240	32

			EXAM			
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English,Kanada	200	35
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English,Kanada	200	34
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English,Kanada	100	12
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English,Kanada	200	74
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English	120	0
UG	BA,Arts	36	PU OR EQUIVALENT EXAM	English	400	101
UG	BA,English	36	PU OR EQUIVALENT EXAM	English	77	0
UG	BA,English	36	PU OR EQUIVALENT EXAM	English	42	17
UG	BA,History	36	PU OR EQUIVALENT EXAM	English,Kanada	399	108
UG	BA,Political Science	36	PU OR EQUIVALENT EXAM	English,Kanada	140	43
UG	BA,Sociology	36	PU OR EQUIVALENT EXAM	English,Kanada	196	29
UG	BA,Journalism	36	PU OR EQUIVALENT EXAM	English,Kanada	112	37
UG	BA,Geography	36	PU OR EQUIVALENT EXAM	English,Kanada	105	58

			EXAM			
UG	BA,Psychology	36	PU OR EQUIVALENT EXAM	English,Kannada	119	20
UG	BSc,Physics	36	PU OR EQUIVALENT EXAM	English	83	47
UG	BSc,Chemistry	36	PU OR EQUIVALENT EXAM	English	90	33
UG	BSc,Botany	36	PU OR EQUIVALENT EXAM	English	45	31
UG	BSc,Zoology	36	PU OR EQUIVALENT EXAM	English	45	33
PG	MCom,Commerce	24	BCOM	English	60	50
PG	MBA,Management	24	ANY DEGREE	English	120	90
PG	MSc,Mathematics	24	BSC WITH MATHS	English	60	54
PG	MA,Kannada	24	ANY DEGREE	Kannada	60	12
PG	MA,Economics	24	BA WITH ECONOMICS	English,Kannada	60	38
PG	MA,English	24	ANY DEGREE	English	60	0
PG	MA,History	24	BA WITH HISTORY	English,Kannada	60	0
Doctoral (Ph.D)	PhD or DPhil,Kannada	36	MA IN KANNADA	Kannada	24	17

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				36				44			
Recruited	0	0	0	0	16	20	0	36	15	29	0	44
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	4	9	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	2	7	0	9
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	10	10	0	6	13	0	39
M.Phil.	0	0	0	2	7	0	6	14	0	29
PG	0	0	0	4	3	0	3	2	0	12
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		14	46	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2004	10	0	0	2014
	Female	1916	11	0	0	1927
	Others	0	0	0	0	0
PG	Male	105	0	0	0	105
	Female	139	0	0	0	139
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	0	0	0	11
	Female	6	0	0	0	6
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	331	300	268	240
	Female	371	310	285	259
	Others	0	0	0	0
ST	Male	60	55	47	38
	Female	59	61	52	47
	Others	0	0	0	0
OBC	Male	985	797	590	575
	Female	918	758	607	568
	Others	0	0	0	0
General	Male	245	311	279	297
	Female	236	302	350	433
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>3205</b>	<b>2894</b>	<b>2478</b>	<b>2457</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision and mission state the holistic development of the students which is assured in a multidisciplinary institution. The institution has already implemented NEP 2020 as per Government of Karnataka guidelines from the academic year 2020-21. The multidisciplinary institution is offering programs in Arts, Commerce and Management from its inception in 1985 except Science which was introduced in 2006. The core objective of NEP is multidisciplinary approach and to offer a third paper that is Open Elective along with two discipline specific core (DSC) subjects. The student has to opt open elective from the stream other than DSC. This ensure the integration of humanities with science and STEM as</p>
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	<p>the institute is offering science and technology based open elective for humanities and commerce. The institution offers flexible and innovative curricula that includes credit-based courses. Environmental Science is a compulsory core course with 3 credits for all the disciplines. NEP curricula include credit based projects in the community engagement, service and credits are given to NSS, Sports which enables education with values with attainment of holistic and multidisciplinary schooling. To take up multidisciplinary research project that involves students ensure solutions to issues of the society as the best brains of the youth come together to mitigate the problems.</p>
2. Academic bank of credits (ABC):	<p>The students' academic bank of credit is transferred to any university in the state if the student wishes to move from one university to another. The student can transfer from one university to other. This will be extended to all the universities once NEP is introduced in all parts of the country. Students can earn credits from outside the college through registered bodies like SWAYAM.</p>
3. Skill development:	<p>Under NEP, the HEI is offering holistic education through flexible and innovative curricula which has incorporated in it, skill enhancement courses and topics. Students are equipped with specific skill after each year that enhances their employability . This has facilitates multiple exits.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Integration of traditional knowledge is essential for all-inclusive education. The faculty of the institute has the ability to teach in local language and English. The curricula of Kannada and History, Sociology imparts traditional knowledge and also the comparison between present and the past.</p>
5. Focus on Outcome based education (OBE):	<p>The institute offers the OBE as per NEP guidelines set by the Government of Karnataka.</p>
6. Distance education/online education:	<p>The institute is offering distance education through KSOU. Perspective plan of the institute is to offer MOOC.</p>

## Extended Profile

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### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
458	415	362	355	345
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of programs offered year-wise for last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	21	16	16	16

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3205	2894	2478	2457	2610
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
973	969	849	849	849

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
836	785	756	830	853

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	65	65	65	60

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	80	70	69	60

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 45**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
104.92371	46.80281	78.81459	74.81459	69.56976

**4.3**

**Number of Computers**

**Response: 399**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The institution being affiliated to Bangalore University implements the syllabus framed by the university. The teaching guidelines, internal evaluation methods specified by respective BOS, act as directives for effectively translating the curriculum.

In the beginning of the academic year, prospectus committee prepares prospectus. E-copy is posted on the college website and hard copy is also provided. Prospectus gives a comprehensive account of the academic programs offered with all the facilities available in the institution.

Principal convenes HODs meeting at the beginning of the academic year and discusses the time table framed by time table committee. HODs are informed to distribute syllabus in department meetings as per competency mapping based on the specialization of the teacher or previous years' results or their interest on the topic. After the allotment, lesson/ Academic Action Plan prepared is discussed and approved by respective heads. As per the plan, the curriculum is imparted effectively and efficiently that is audited by HOD and Principal and documented in work dairy.

The time table is displayed on the website, college and department notice boards and shared in respective student WhatsApp groups.

During Orientation Program for freshers, students were made aware of the syllabi by respective department faculty. Bridge courses are conducted to get students acquainted with the subject.

Depending on the subject, apart from regular chalk and talk, faculty use other innovative methods with active participation of students. Language departments encourages role play, dance and drama. English department uses facilitation method, question cards, memory recall, 'make note of what did I learn' brainstorming sessions, Flash competitions. Quiz, GD, brain-storming sessions, peer-learning, model making are other innovative methods followed to make the students imbibe the curriculum effectively. Student interaction is highly encouraged.

Effective Curriculum delivery is augmented by invited lectures by external experts and faculty exchange programs. Field and industrial visits, projects are regular features based on the curriculum. The library is regularly updated.

Estampaging, Palm leaf manuscripts, kadatha and conservation are used by Kannada department to study historical scripts

Blended learning is encouraged and employed. First-year students were given free laptops or tabs to facilitate e-learning by the Government. 14 LMS enabled classrooms are established. Faculty use and share

the e-content, video lectures, ppts prepared by them. Faculty have prepared LMS e-content on four quadrant approach that is accessed any time anywhere on the Karnatakalm website with students unique login credentials. EDUSAT program of DCE telecasts the lectures by various subject experts.

Students are encouraged to use learning apps-Eg. Offline dictionary, Spoken English app, English grammar app, open-book access app, audio-books app, by the Department of English. Google classrooms, teachmint are used by most of the faculty.

Braille books, Audio books, Headphones and Screen-reading software are available at 'Chetana' for blind students.

Teaching activities are well documented in work dairy and submitted to HOD and principal at the end of each month. Governance has created an academic ambience of total autonomy to plan and deliver curriculum very effectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

Academic Calendar of events is prepared by IQAC in the beginning of the academic year by discussing with Principal, Heads of the Departments and adhering to the Calendar of events of Bangalore University. Apart from the university mentioned events, the calendar shows the provisional dates of meetings, orientation program, and continuous internal evaluation for each of the semesters, extra-curricular events.

The academic calendar of events of the college contains the prospective details regarding Internal Assessment and other events. As the college is affiliated to Bangalore University, the Calendar of Events given by the University is followed for events like admission, admission approval, examination fee payment, generation of hall ticket on the BU portal, practical examination, uploading of IA marks on university portal, theory examination, valuation and announcement of results.

COE thus prepared is displayed on the notice boards and institution's website. A separate PG academic Calendar of Events is also prepared and displayed on the main notice board as well as on the notice board of the PG block.

The college strictly adheres to the prepared COE but for changes made by the affiliating university and changes due to unexpected holidays, assignments like election duty declared by the government.

CIE of students comprised of both curricular and co-curricular activities. IA exam, students' seminar, assignments, tests, Internal/External practical, internship, projects, field study, field visit come under curricular activities as per respective discipline specific BOS guidelines. Credits are prescribed for

participation in Cultural activities, Sports, NCC, NSS, Youth Red Cross, Rovers & Rangers under co-curricular activities as per CBCS

Internal exams are conducted on stipulated dates. Program wise and course wise final IA time table on common dates adhering to academic COE is prepared by IA committee and displayed on the notice boards, posted on the website and shared on WhatsApp groups in advance to give sufficient time for preparation for students. Under the guidance of IA committee, HODs of the departments prepare question paper after discussing with faculty and mail it to IA committee on or before the stipulated time. Arrangement for printing of question papers is made as per Principal's instructions. At each step confidentiality is strictly maintained adhering to the ethics of examination. The college provides answer booklet with the required information printed on it, for the students and evaluators. Faculty and student room allotment for IA test is done by IA, examination committees in consultation with respective HODs

Students' performance through the semester is assessed under formative assessment. As per respective BOS guidelines seminars, assignments and projects are considered for IA. The departments announce the dates for submission of assignments and projects in advance and student seminars are also conducted. Students are completely involved in the academic activities through the semester and prepares them for summative assessment by the affiliating university at the end of the semester.

During the pandemic online applications seminars, tests were conducted, assignments were posted in the respective Google Classrooms and similar applications that are considered for IA.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 90.91

#### 1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 20

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 42

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
12	11	7	5	7

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 15.02

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
615	403	530	277	244

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

Affiliated with Bangalore University, the institution follows the curricula developed by the university. The University blends these issues with the curricula of core and non-core courses.

**Professional ethics:** The third semester B Com students study Business ethics as a core course in which they study the intricacies of n personal ethics, management ethics and business ethics. All the students are guided by the faculty to abide by the ethical code of conduct prescribed by the institute.

**Gender:** Gender-related topics are integrated into the curricula of BA, B Sc., and B Com programs. PG Kannada, UG Curricula of Kannada, English, Sociology, and History has incorporated gender issues into the curriculum. B.Com, BBA and B Sc students study gender in the non-core paper

Culture, diversity and society deal with women in India. The sociology syllabus has integrated women and the related issues into the curriculum. A topic on Women politicians is studied by history students.

The curriculum of the add-on certificate course on ‘Gender Sensitization’ offered by the Department of English deals with the problems and social issues of the third gender. Many of these topics are delivered by 3rd gender persons along with other experts.

#### Human values:

Students of all programs study a non-core course, Value education which makes students imbibe and inculcate values. A course in sociology imparts topics on human values. Indian Constitution and Human Rights, a compulsory non-core course for all the programs enlighten the students about our constitutional values and the protection of human rights. An Add-on course on Human rights is offered by the Department of Political Science.

#### Environment and sustainability:

A course on environmental geography is studied by geography students in V Sem BA, and I and III Sem botany students study the environment. In PG Economics, there is a paper on Environmental Economics in the fourth semester. Zoology also has topics on the environment in the curriculum. Students of all the programs study Environmental science as a non-core course. Cross-cutting issues of the environment and its effect on the ecosystem are taught. This non-core course makes the students understand the delicate relationship between humans and the environment. By the end of the semester, students will be conscious of their role in protecting the ecosystem, reducing pollution, the benefits of increasing greenery, and sustainable growth.

An Add-on course on 'Biofuels' conducted by the department of Botany integrates topics related to the environment in the syllabus.

Field activities, projects, student seminars, assignments, webinars and invited talks conducted on these topics supplement the regular classroom teaching. The University curricula and its delivery by the faculty enable and sensitize the students to be conversant with these topics and to inculcate in their life assuring the making of good human beings with humane values.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 1.76

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	7	7	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>	
<b>Response: 7.3</b>	
<b>1.3.3.1 Number of students undertaking project work/field work / internships</b>	
Response: 234	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b>	
<b>Response: A. All of the above</b>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b>
<ol style="list-style-type: none"> <li>1.Feedback collected, analysed and action taken and feedback available on website</li> <li>2.Feedback collected, analysed and action has been taken</li> <li>3.Feedback collected and analysed</li> <li>4.Feedback collected</li> <li>5. Feedback not collected</li> </ol>

<b>Response:</b> A. Feedback collected, analysed and action taken and feedback available on website	
<b>File Description</b>	<b>Document</b>
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 60.5

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1383	1342	992	930	925

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2190	1920	1680	1680	1680

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 85.41

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
888	857	750	663	687

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The institution assesses the learning levels of the students beginning with the Orientation program. The feedback form on the orientation program contains entry level survey with questions on their P.U or similar level which helps the institution to begin measuring their levels of learning.

The continued involvement of the class mentors and the subject teachers with their respective students helps observe and assess the learners both formally and informally. The formal assessment criteria include the learners' performance in regular assignments, unit tests, group discussions, seminars, quizzes, projects, field trips, internships & various curricular and co-curricular competitions held in the college conducted by various departments & committees. The informal parameters include learners' classroom participation, LSRW skills, social skills, communicative skills & their volunteering nature.

The subject teachers & mentors make a note of their observations of the students & discuss upon the same during the mentors' meetings with the principal. This helps the advanced learners to receive support for their holistic learning. The various committees, clubs & forums in the college involve them completely by electing them as class representatives, program coordinators, group leaders to support slow learning students. Their relentless enthusiasm is met in this way.

The Special Programmes are organized for the advanced learners who are identified for their advanced intellectual ability, high degree of creativity & sensibilities. While facilitating to their enthusiasm for learning and multi-tasking, they are encouraged to make paper presentations, publish articles & participate in inter-college competitions.

Students in certain departments like Botany, Zoology, Mathematics, Physics, Chemistry are encouraged to present Science Exhibits, Science based Competitions; in Commerce, they undergo training and present soft & hard skills like personality development, group discussions, facing interviews & involve in hands-on training through add-on courses. In Humanities they receive communicative skills through language lab & skills to face competitive examinations. PG departments offer SLET & NET training classes for the final year PG students.

The semester toppers, college toppers and university rank holders are rewarded with cash prizes and trophies by the college and the respective departments.

The programs for the slow learners include remedial & extra classes. The deficiencies in basic skills like reading, writing & clarity in concepts are addressed here. The much-required hands-on practices are extended extensively here. The various instructional strategies and tools are used to help slow learners develop & sustain interest in the subject & program. Some of these strategies include films, audio texts, collages & simulations.

Special care of slow learners is taken by arranging extra classes to solve previous years and model question papers & revision of the learning content through extended discussions. Presenting and sharing lesson-

based films, documentaries, podcasts and best suited learning apps. Additional assignments and simplified materials are also shared with them.

Again, based on the requirement of an individual learner, the learning issues of their wards are discussed with the parents or guardians, & their support is sought in solving the same with the help of the college counselling committee.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 49.31

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences across the departments in view with POs and COs. The pedagogy which the institution has adopted, aims at the holistic learning. The program and the course specific experiential learning is provided to the students.

Both UG & PG programs offer a number of opportunities such as organizing study tours, field visits, visits to prestigious institutions like Indian Institute of Science, NIMHANS & Indian Institute of Science. The Department of Botany, Chemistry visited Indian Institute of Science to get the bigger sense towards approaching research projects and theoretical models. The Department of Mathematics visited Indian Institute of Science to explore into the library of phenomenal collections and to witness Science exhibition.

The department of Psychology's visit to 'Nachiketha', a school for the mentally challenged children provided a participatory learning about mental retardation. Similarly, they attended a master class on Schizophrenia organized by Radio channel at the Jain University. Such opportunities trained students to identify the problem and problem-solving methodologies with the support of the project in-charge.

The Department of Kannada's visit to the archaeological museum and other historical cultural centres like *Shravanabelagola*, *Arethibbur* for experiential learning. Similarly, the department organized heritage walk, and cleaning, conservation and awareness programmes regarding heritage places and monuments in association with the Department of Archeology and Museum Karnataka.

The college has a varied and inter-connected standalone and collaborative based training initiatives. The

college imparts skill in association with the institutions and organizations, who have entered into an MOU with the respective departments. Psychology in collaboration with Placement cell and Unnati foundation has completed training several batches of students from different streams in spoken English and life skills.

The Theatre Club imparts holistic theatrical skills to the potential learners who have later on received recognition in the field. The final year PG students are encouraged to pick up the teaching skills and allowed to engage a class for the peer groups. They participate in inter-college seminars and publish their articles also.

The students of the Botany department house their own moderate Botanical garden with the available space in the college, inspired by their visit to Lalbagh Botanical garden every year in Bengaluru. The students of Science departments demonstrate their science models, projects and charts on the designated days. The college provides avenues for participatory learning through Group discussions, text-based drawings, quizzes, student seminars, peer learning, mini group projects.

The 'EngComps' of the department of English encourages students to develop the Spoken English skill by organizing completions like debate, talk, quiz, film reviews, and spelling bees. The language lab housed in the Skill Development Centre of the college supports the interested students to pick up Listening Speaking Reading Writing skills. The overwhelming number of online webinars of the college involved students to show up themselves as presenters, event managers, & logistic coordinators help them in executing the program and problem solving of the same.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The college has effectively and effectively adapted itself to the blended teaching and learning. There is an exponential growth among the teachers for the blended teaching and learning. Some of our teachers have completed MOOC certificate courses and short-term courses on usage of ICT in the classroom and on content development. Most of our teachers have cleared Computer Literacy Test.

The smartboards and projectors made available in many of the classrooms help students receive blended learning. The student seminars, teaching by the students for experiential learning is largely supported by the availability of ICT in the college. Again, videos prepared on texts across the disciplines, and Science experiments help student to revisit their teacher's presentation often, whose benefit is largely received by the slow learners.

The labs in the Department of Commerce, Mathematics and across the Science departments make use of ICT to impart required skills and syllabus-based knowledge. The MOOC hall in the college helps online learning. The Skill Development Centre set up with the support of the Rotary club is a panacea for UG and

PG learners for doing projects and add-on courses.

The institution houses a language lab, where the learning software is provided by the Ahmedabad based 'Wordsworth Language Lab', whose products are renewed every year.

Many of our teachers are pursuing PhD, and many others are doing independent research. The contemporary research skills acquired through ICT, helps our teachers to impart the same to the advanced and PG learners of the college. The Karnataka Learning Management System initiated by the Head Office extended series of hands-on training to the teachers across Karnataka to develop e-content for the learners across various universities. The in-house teachers have creatively produced subject specific quadrants in LMS like PPTs, study material, lecture videos and MCQs. The teachers were extended certificates by the department of Collegiate Education. This is made available for the students by DCE in its' Karnataka Learning Management System portal. The greater usage of ICT happened during the pandemic period. The online meetings or teaching on applications like Zoom, Google Meet , Google Classroom, Webex and Teachmint proved popular among the teachers and learners for engaging online classes, make presentations and interact with the students and complete Internal Assessment.

The online webinars are the new normal. Today, the college has its own YouTube channel to Upload video lectures. The teachers have their own YouTube channels to upload their lectures. The smart classroom supports students with blended learning. 'Vijayi Dhava' is the phenomenal YouTube channel of DCE, where some of the college faculty have recorded subject specific videos to present it to the students across the state. The learners' assignments and projects have become digital too. The text based short videos are the new normal. The 'Chethana Unit for the visually impaired students & Persons with disability' of our college has produced various audiobooks over the years & shared with the in-house students and also with the similar students across the state. In the year 2020-21, the faculty in the college using ICT is 100%.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 49:1

#### 2.3.3.1 Number of mentors

**Response:** 65

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 92.23

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 43.28

#### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	32	27	25	20

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

**Response:** 8.05

#### 2.4.3.1 Total experience of full-time teachers

Response: 523

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

The college has a well-established, effective, efficient and transparent mechanism for conducting formative Internal assessment. There are levels of planning and execution associated to this, keeping in mind the increasing demand ratio of admission into our college.

The institution follows the IA rules, regulation and guidelines while designing IA in terms of allocation of marks considering various parameters. The various parameters like attendance, assignment, project, student seminar is taken care by the faculty and head of the respective departments. The setting of question paper, scheme of valuation, collective valuation by the faculty, display of IA marks on the college notice board and in the learning apps like Google Classroom, mentors' and teachers' WhatsApp groups with the students, collective support, successful management of IA in the institution.

The greater importance is given to IA test, as the weightage is more to it. The IQAC of the college prepares the Calendar of Events of the specific Academic Year. The Internal Assessment committee prepares the IA test time-table based on the proposed Calendar of Events. The common dates are finalised considering the semester-end university examination as a suitable model. The college provides question papers based on the indent collected, and provides answer booklets with the printed required information on it for the students. The collective IA valuation takes place in the departments and marks are awarded. The IA Committee collects student details & marks from all the heads of the departments through its dedicated email. Then the marks are displayed on the college notice board at least for a week's time. The concerned HoDs are responsible to maintain effective and flawless IA work. In a week's period of time announcement of IA, the learners reach the respective departments with letters of grievances. The grievances are addressed effectively by giving test for the absentees, improvement test, accepting late submissions and many more.

The continuous internal evaluation of students comprises of both curricular and co-curricular activities ensured regularity in frequency. Students' seminar, assignments, tests, Internal/External practical, internships, projects, field study, field visits come under curricular activities. Students' performance throughout the semester is assessed. The College evolved to an online mode for IA during the pandemic using various online platforms. Online seminars, tests were also conducted periodically. Assignments were

posted in the respective Google Classrooms and in the similar applications, and assessed by respective teachers. These were considered for allotting internal marks. In this way, robust mechanism and transparency is followed in terms of frequency and mode in the college.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The Internal Assessment parameters are followed according to the University Norms by the respective departments. The Internal Assessment committee of the college plays a vital role in conducting smooth and systematic IA test in the college. The formative assessment which are periodically done class wise and program wise are valued periodically by the subject teachers. However, the collective valuation is done for IA test in the respective departments.

The Internal Assessment committee headed by the convener and the representative members from all the programs collect internal marks from all the departments which are uploaded in an excel sheet or word file through their dedicated e-mail. IA of all programs is collectively announced on the college notice board. Over a week's time the students with the grievances meet the concerned department's head and the faculty, and present their problems both formally and informally. Usually, the students' grievances would be on the issues like, not attending the test due to medical or personal reason, not performing well in the test, comparison of IA marks of students with each other. The genuine cases are heard and solved with the permission of the head of the respective departments. The absentee's test is given, the improvement tests are given upon the requests of the students. And some of the grievances are addressed through counselling by the subject teachers and class mentors.

The I A committee enters the subject wise marks into university portal including the grades received from NSS, NCC, Red Cross, Cultural and Rovers and Rangers. Again, the list is announced on the college notice board to resolve any missing links in IA.

Many a times when the technical glitches happen, if it can be resolved by the college end, it is addressed immediately. Otherwise, the University intervention is sought. The college examination section further takes the grievances to the university and gets them solved. The written complaints and requests are filed in the department.

The designated liaison officer of the institution for examination looks into all the grievances collected by the examination section in the college, assesses the nature and urgency and visits the university's examination department to get them resolved.

With regard to IA, every month shortage of attendance is announced to alert the disinterested and other



students with valid reasons for not attending the class. The grievances regarding the students who wish to drop out from the college is addressed with the utmost care. It helps such students to attain 75 percentage of attendance and thereby providing them the opportunity to write their semester examination.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The designing of program and the program outcomes happens at the university level for all the programs offered by the colleges in affiliation with the university. Further the chairperson and the members of the Board of Studies and also the textbook committees with their convener and members involving both the university teachers and the college teachers design the text and pedagogy in line with the POs set by the university.

The Department of Collegiate Education plays a vital role by frequently conducting training for the faculty and supporting the students to gain the necessary training and skills through Unnati and edu-sat programs. The distribution of Laptops and tabs by the DCE for the first year students encouraged the learners to explore into the stated COs.

Mapping or connecting the dots is done between the Program Outcomes and Course Outcomes through Program Design and Courses collectively by BOS and textbook committee at the university level. At the institutional level, pedagogy to attain COs is discussed and documented through course plans and lesson plans by the subject teachers. The pedagogy includes, theoretical knowledge, practical knowledge, and hands on practice, participatory learning, experiential learning and problem-solving methods. The subject and value-based add-on courses, training and skill-based workshops, competitive exam guidance, mock interviews, and placement opportunities are provided. For instance, Awareness on employment -Opportunities for persons with vision impairment, Student Outreach Program by Cognizant Company for Carrier guidance, Tips for final round of Interviews-Skill development programme- EDUSAT DCE, UNNATHI- spoken English and life skills by Govt. of Karnataka, meet the program and course outcomes effectively.

The POs and COs in the CBC system involve co-curricular activities like NCC, NSS, Red Cross, Rovers and Rangers. The Skill based, the experience based, and Participation-based objectives are also met here. The students receive the opportunity to get recognised nationally and internationally.

The Chethana unit for the specially abled students in our college are given specific skills which have been invented by the subject teachers in conversation with the convener of Chethana unit. The audio texts are prepared, the braille books are made available, extra classes conducted in association with various NGOs

and organizations for the students. In this way the POs and COs are highly explorative in nature and are well managed to fulfil the outcomes.

The collected POs, PSOs and COs are informed to students during admission, given in brief in the prospectus, presented in the orientation program and shared in respective student WhatsApp groups. These are also displayed on the website. The new entrants begin their academic journey with a brief knowledge of program outcomes and later continue their learning frequently meeting the POs and COs till their progression into higher education and till they enter into workforce.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

As per the study and system of the outcomes-based education, the attainment of POs, PSOs and COs happen through continuously evolving pedagogy facilitated by the faculty. POs, PSOs and Cos are continuously measured and evaluated by the institution every semester under the guidance of IQAC, involving the stakeholders, as per the collective outcomes described and prescribed by the think-tank consisting of the experienced faculty. The COs reflect the specific knowledge, skills gained by each student. They are evaluated through lectures, projects, internships and blended learning, final university evaluation. POs (or student outcomes) are evaluated through the learners' outlining knowledge, skills and attitude that they are expected to know and do by the time they graduate. POs statements are wider and showcase the ability of the students with respect to employability, overall skills and knowledge attained after the completion of the program which will include scientific temper, behaviour and societal commitment. The COs are evaluated and mapped by the respective departments and the level of attainment of POs and PSOs are evaluated by the result committee and the IQAC. The course outcomes are evaluated in both formative and summative methods. Each department analyses the COs after the internal assessments and also immediately after the results. The level of attainment of COs is mapped to the already set benchmark. This is communicated to students and parents and measures are taken to improve the level of attainment. POs are evaluated at the end of the final exams. For evaluation and analysis of POs and PSOs of each program, results, progression to higher studies, employment and entrepreneurship, social commitment are taken as benchmarks and mapped against POs and PSOs.

For instance, Ms. Sunitha M Doddappanavara, a proud Chethana student of our college has won bronze medal in IFSC Para climbing world championship held in Mosco, Russia. She is also a national cricket player. She has been vigorously receiving training from *Samarthanam* – an institution for specially abled whose MOU and with the Chethana unit is paving way for many such activities.

Krishnashree, a student of Science presented a paper in national level seminar, Noorjahan A, a student from BA program presented a paper in the national seminar organised by Presidency college in the

city. Similarly, the students of our college bagged university ranks both in UG and PG. The students are Aishwarya Hegde, Amreen Taj, Preethi S from UG and Latha D, Sowmya V, Swathi H R, Shivakumara Swamy, Sushma, Madhusudghan, Ananya I M and Sowmya N. Also, for instance the students win awards and appreciations in the State Level Young Poets' Competition every year organized by the department of Kannada.

*Rangachiranthana*- a theatre club of our college continuously impart skills and groom the students. The students receive awards and appreciations over the years.

Nearly fifty percent of our students pursue higher education, many have joined services and IT companies. The evaluation and analysis of level of attainment of COs, PSOs and POs have improved the student progression to higher studies and results progressively.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 69.41

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
592	588	469	474	437

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
763	728	686	749	766

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.82

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 7.73

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.9446	4.786	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 9.23

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 06

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 8.89

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	0	4

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The Institution has evolved a system which works in cooperation through interconnected network to share the knowledge, skills and values to empower the stakeholders and takes initiatives to extend, create and transfer the knowledge thus playing a vital role in the process of development.

The ecosystem of innovations and initiatives for creation and transfer of knowledge has three layers – academics, extension and consultation. The faculties are contributing towards the creation of academic knowledge and this is transferred to the students and society.

The Centre for Innovation, Incubation and Entrepreneurship and the Placement Cell nurtures the skills in the students to contribute to the global knowledge and market. Innovation club is constituted with proactive members. A conducive ambience is created to showcase the knowledge of students in various areas. MOU is signed with iSETiLAB incubation foundation, Yelahanka, Bangalore. Centre for Innovation, Incubation and Entrepreneurship is established in association with iSETiLAB and Rotary, Bengaluru Vijayanagara. This Centre is established in the institution keeping in mind to nurture the students to begin startups during their studies.

The Theatre Club is another incubation centre which develops the skills of singing, acting, prop making, makeup, costume designing through its production and breaks the stereotypical notion of teaching, learning and enhances employability.

'Chethana – the enabling unit for the physically challenged students, creates the knowledge with the help of faculty through audio CD's and disseminates it to the visually challenged. It also transfers the special computer skills, cultural, physical education and the knowledge of yoga through specially designed innovative activities creating space for innovation.

Creation and transfer of knowledge of higher level to the students, research fellows and teaching fraternity is made possible through FDPs and publications. The faculties are supported to take up research and projects; the same is shared to the students and faculties through REACH – A platform to share knowledge.

The NSS students also adopted plants and are nurturing them during the stay in the institution, thus embedding the environmental consciousness in their value systems. The Rangers & Rovers, by distributing the paper covers to the vendors during the 'Kadalekai Parishe', a mega socio cultural fest of Bangalore, played a pivotal role in creating the awareness to reduce the use of plastic carry bags. A science lab was established in a nearby government school and the baton of knowledge was passed on to the youngsters as a social responsibility.

The faculties through their consultation activities transfer their expertise and knowledge to the required platforms.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 13

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	1	1	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 0**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years****3.3.1.2 Number of teachers recognized as guides during the last five years****Response:** 6

<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 2.38**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
50	27	37	27	11

<b>File Description</b>	<b>Document</b>
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 2.42**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**



2020-21	2019-20	2018-19	2017-18	2016-17
21	32	45	36	21

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

Extension activities are considered as an integral part of pedagogy in our College and known for its distinct annexe, which provides an additional space for students to learn the subject, earn the respect and act as think tank of concerns related to education in general and society as a whole. Represented by different wings of NCC, NSS, BSG, YRC and its multidimensional activities are related to service, adventure, human values and career mapping, etc.

Our college has showed concern for the society through providing space to practice yoga classes for the neighbourhood and they were also beneficiaries of Covid vaccination drive, electoral awareness program, involving them in mushroom cultivation and soap making activities.

Many outreach programs were organized by the institution to create awareness among the students and society such as Blood Donation, HIV/AIDs awareness, Eye testing- Eye Donation Pledge, General Medical Check-up, Polio Immunization program, Organ Donation Awareness. During the pandemic, our faculty were deputed to BBMP for the control of Covid 19, which helped the Government in the prevention of the first wave. Covid 19 Vaccination drive for huge number of students and neighbourhood was organised at the college with the help of BBMP.

Campus cleaning programs, Swachch Bharat Abhiyaan, visiting slum areas, villages and educating people of those regions regarding health and sanitization, Visiting Orphanages, schools of mentally retarded and physically challenged helping them in the development of infrastructure and cleaning activities are part of extension units. Botany department has conducted survey in 30 villages through a project involving 2000 women regarding their health issues. Cleaning the temple premises, restoration of monuments and creating awareness among the visitors about the maintenance of ancient temples was one of the initiatives by the students of History.

Programs to Inculcate Civic Sense, Traffic Management, Anti-pollution drive, Rally to create awareness on Anti-Dowry, Ecological and environmental concerns, Adult literacy programs, Anti-drug and Anti-tobacco campaigns, Anti-alcohol campaigns among the students and public are conducted as extension

programs.

Celebrations of National festivals, Collection of funds and essential commodities for victims of natural calamities have always been a part of the concern.

Poster making and exhibition on AIDS/H1N1 to create awareness, Gender sensitization programs, Nutrition awareness camps were organized. Many online quiz competitions were conducted during the pandemic to keep students engaged and relieve from the stress of lockdown.

NSS students painted the Government school premises as a service towards the society. They also maintained the college garden through adoption of plants. The NSS students during the annual camp at Ramohalli created the awareness of cleanliness and rainwater harvesting among the villagers. A few families adopted the rainwater harvesting. Their drinking water problem was permanently solved. Blood donation camp was also conducted every year. It benefitted the needy and saved the lives of several people and improved the health of donor student.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 127

### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	24	24	14	16

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 75.79

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2849	2264	1459	2205	1650

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 12

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/

**internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	1	1

<b>File Description</b>	<b>Document</b>
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response: 21****3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	5	3	1	1

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The institution has an adequate infrastructure facility which is utilised optimally by time-sharing among all UG and PG programs. The perfect academic infrastructure adds value to the teaching-learning experience on the campus ensuring the accomplishment of the vision and mission.

The campus area runs over 1.8 acres in the heart of the Silicon City of India well connected by bus and metro. There are 43 spacious, well-ventilated classrooms built on four floors and is distributed in 3 blocks, A, B and C. The classrooms are well furnished with an adequate number of desks, podiums and tables with a wide glass or green board which has created a total academic ambience. Open corridors on the first, second and third floors are provided with grills to ensure the safety of staff and students.

All science subjects have well-equipped state-of-the-art laboratories including Geography and Psychology. Skill development lab, language lab, Chethana and business labs enhance the soft skills of the students and make them job ready.

14 LMS-class rooms are established by DCE on the campus to encourage and facilitate blended teaching. 2 seminar halls and 2 rooms with smart boards support ICT-enabled teaching.

8 computer labs with LAN are provided for Computer Science, BCA, BCOM, MBA, UG and PG students of mathematics, one computer lab is used as a skill development lab and one lab is used as a language lab. A business lab is also established for commerce students. Computers are upgraded regularly and a wi-fi facility is available in LMS classrooms. Maintenance of computer labs, skill development labs and other Science labs, and antivirus installation are prioritised. Each LMS classroom and computer labs have a UPS facility to facilitate uninterrupted learning. Web cameras and microphones are provided for engaging online classes during the pandemic and recording the video content for LMS.

Two spacious well-furnished seminar halls with hand mikes, collar mikes, external speakers, and digital podiums are dedicated to conducting invited talks, seminars, and conferences.

The fully automated library and Information Centre with 2080sqft. area is located in the B-block of the building and houses 60,527 books, 29 journals, 18 magazines, 513 braille books, 790 Back volumes of journals, 53 CDs., Shodhganga, PG Pathashala, The reference section and OPAC are the special features of the library. E-books, e-journals, and INFLIBNET (N-LIST), e-Shodhganga, e-PG Patrhashala DCE e-resources, Jnananidhi facilities augment the learning experience. Spacious staff rooms with computer and internet facilities facilitate faculty preparation and discussion.

Enabling Unit for physically challenged- 'Chethana' located on the ground floor provides braille, screen reading software, audiobooks, computer and skill-development lab, laptops, and headphones. Ramps and disabled-friendly Washrooms, wheel-chair adds to the value of the quality infrastructure provided to PWD.

Web cameras paid zoom platforms for blended learning and online activities, free laptops for first-year students, LMS, computer labs, e-journals, e-books have created a technology-based academic ambience.

The academic infrastructure with drinking water facility on each floor, clean campus, restrooms for girls and boys, canteen, and lush greenery have created a total academic ambience.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The affiliating university has integrated sports and extracurricular activities in CIE as essential components and IA is awarded separately for sports and extracurricular activities. Adequate infrastructure for these activities is provided, augmented and maintained by the institution for the students and contributes greatly to the holistic development of the students.

The cultural committee organise several cultural events and the institution encourage students to compete in the cultural activities on and off the campus. The auditorium and Open-air stage have created an excellent ambience for showcasing the young talents. In the 'Chethana' unit for the physically challenged, musical instruments are there which are used by blind students-training is also given

Proactive Theatre club headed by a dedicated faculty who is also a renowned theatre person conducts add-on course on theatre activities and trains the students in all spheres of theatre education after the class hours which has created many theatre professionals and won awards at state and national level competitions. An adequate facility for practising and performing theatre activities is provided.

Outdoor sports facilities like badminton court, volleyball court with floodlights, cricket pitch, adequate sports ground and indoor sports facilities are provided. There are two Sports areas established in the year 1985 on the campus. The area of the sports field that is in the middle of the campus 2025 Sqm. The sports area at the entrance is 202.3428 Sqm.. Well-equipped Gym facility established in the year 2014 is used by the students after the class hours. There is a separate timetable for girls and boys. The area for Yoga is 10sqft and is also utilised by the neighbourhood.

Chethana encourages indoor and outdoor sports among PWD to keep them physically and mentally fit. A blind cricket set, sudoku board, snake and ladder, and carrom board are provided for visually impaired students.

INDOOR & OUT DOOR SPORTS	NUMBERS
YOGA AREA	1
SPORTS GROUNDS	2

GYM	1	
BADMINTON COURT	1	
BASKET BALL PITCH WITH FLOOD LIGHTS	1	
CRICKET PITCH	1	
INDOOR SPORTS ROOM	1	
INDOOR SPORTS EQUIPMENTS	SUFFICIENT NUMBERS	
THEATRE ROOM/CULTURAL ROOM	1	
PLATFORM/DIAS FOR PRACTICING DRAMA	5	
AUDITORIUM	1	
SPORTS AREA FOR DIFFERENTLY ABLED WITH SPECIAL EQUIPMENTS	1	
<b>File Description</b>	<b>Document</b>	
Upload any additional information	<a href="#">View Document</a>	

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 40

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

<b>File Description</b>	<b>Document</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 55.79

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
80.34	8.69401	58.89	40.944	37.8252

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The library and information system is the pillar of any educational institution. The library plays an important role in enhancing the quality of learning and teaching by providing required resources in the institution.

The college has a spacious library measuring 2080 sqft and has a seating capacity of 50 in the first floor of B block to cater the needs of the students and the teachers.

An integrated library management system is an automated package of library with the functions of circulation, acquisition;etc.The library is completely automated since 2014 with EASYLIB of version 4.3.3 as library management software database.

The library is fully computerized with the barcode system and OPAC ( online public access catalogue )facility.The issue and return of books have been computerized with EASYLIB software.

The library is updated every year with new arrivals. The acquisition is recorded in the accession register both in software and manually.

The data entries of 60,527 books have been carried out using EASYLIB.

The number of books added in the last five years is given below:

YEAR	Books Added	Total Number of Books
2016-17	496	58977
2017-18	192	59169
2018-19	1007	60176
2019-20	180	60356
2020-2021	171	60527

The library has an advisory committee which takes the following initiations to ensure that the library is user friendly.

- Improvement of control over collection of books/journals
- Smooth and effective functioning of the library



- Execution of quality work
- Introduction of new service/ system

The library has the subscription of NLIST-INFLIBNET ( national library and information services infrastructure for scholarly content- information and library network ) database. There are E-Books (93,809) and E-Journals (6,247) from INFLIBNET (Information and Library Network) through NLIST (National Library and Information Services Infrastructure for Scholarly Content) Programme.

ICT facilities are available in the library. The library has separate computer room for users to access e-books and e- journals. College Faculties & Students can access E-books & E-journals through the following website. <http://nlist.inflibnet.ac.in>

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 1.96

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.94	1.53	2.39	1.43	2.49

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 1.8

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 59

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Computers are added regularly as per the needs of the institution. Introduction of programs like MBA, BCA and M.Sc., Mathematics, the establishment of skill development lab, language lab demanded additional computers which is met by Government sanction, donations from philanthropists and NGOs.

IT facilities including Wi-Fi are updated regularly as per the academic requirement. IT committee headed by the HOD of the Department of Computer Science is constituted at the beginning of the academic year. The office coordinates with the committee and maintains the facilities.

- Computers are maintained with regular software updates, and antivirus for one to three years is installed.
- The library is fully automated, e-journals, e-books, and CDs are available.
- The Digital library is maintained and updated regularly
- Internet facility with 100 MBPS speed is provided & Wi-fi facility is available in LMS classrooms.
- Smart boards, language labs, and skill development centre are well maintained
- 16 AV rooms are available with multimedia projectors and updations and maintenance if any is attended immediately.
- Students can access video lectures through LMS & YouTube.
- The website is regularly updated with new information, old question papers, and video links are provided along with other required information.

- College activities are available to the public through Facebook
- 8 computer labs are provided with internet, wi-fi and LAN
- Curriculum & competitive exam supportive audiobooks are produced by Chethana regularly and are updated as and when the University syllabus change.
- During the pandemic, to facilitate online classes 6 web cameras and a zoom platform were purchased to conduct online classes, webinars and FDPs
- Printers, xerox machines & scanners are well maintained and repaired immediately as and when required.
- Enabling unit for Differently abled-Chethana updates e-books as and when there is a change in the curriculum

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 8:1

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 41.25

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
22.63	36.82	17.53	31.19	29.26

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The institution being a Government College follows the procedures and policies set by the Department of Collegiate Education, Government of Karnataka.

##### **Academic facilities:**

The institution spans over an area of 1.8 acres with 43 well ventilated classrooms. The college offer BA, B.Com, B.Sc., BBA,BCA programs at UG level and M.Com., MBA, MA in Kannada, Economics and M.Sc in Mathematics at PG level with Research Center in Kannada. Time-sharing system is adopted to utilize the classrooms due to increased student strength and programs. The campus is occupied for conducting academic activities from 7:45am to 5:30 pm without any break.

The Time table committee frames the time table in the beginning of the academic year consulting all the HODs. Each section or combination is allotted a specific room so that students need not have to change the room for every class hour and this enables smooth running of the classes without any disturbance as the system restricts unnecessary movement of students in the corridor.

Classrooms are provided with adequate number of desks, podium and table. 16 rooms are ICT enabled. Low- cost repair or maintenance is met with college development fund.The classrooms are kept neat and tidy by the group D employees appointed by CDC. The well-maintained classrooms create an excellent physical facility for teaching learning.

Drinking water facility is provided at each floor, washrooms for girls, boys and physically challenged are adequate. Ramp facility is utilized by PWD. Sanitary napkins vending machine with incinerator is installed in girls' washrooms at ground and first floor.

At Chethana, visually challenged students relax and learn the skills required for their employability.

Clean, spacious Staff rooms provided with necessary furniture, computer with internet and wi-fi facility. Adequate number of Almirahs are given to maintain department library and store documents.

**Laboratories:**All science departments viz.,Physics, Chemistry, Mathematics, Computer Science, BCA, Botany and Zoology have well equipped, state-of-the-art laboratories with excellent maintenance. Principal gives top priority to repair or service any equipment immediately to avoid any fall in the practical classes so that learning process is not paused at any point of time. Filling LPG cylinder in chemistry lab, plumbing, electrical or any repair work is attended instantly Chemicals, glassware and other consumables are

purchased using allocated DCE funds, taken to stock and utilized for lab purpose. Students are taught to use the lab consumables judiciously and carefully. Lab tables are varnished regularly, walls are painted frequently.

### **Computers**

All the of Computer Science, BCA, Commerce, MBA, UG and PG of Mathematics, skill development, Chethana and language labs have adequate computer facility with internet and LAN. Antivirus is updated regularly. Non-functional accessories are replaced immediately using CDC fund or DCE Science Grants. Electrical work is also attended with top priority to avoid any shortcoming. High speed internet with wi-fi facility, printers are also provided.

### **Library**

Fully automated Library is located in the B block of the building. A spacious, well-ventilated space with noise free ambience makes it a decent study center. A separate area is provided for text books and reference sections. All the books are kept in respective places. A separate newspaper section outside the library with newspapers on the broad stand attracts the students and makes them read it whenever they walk in the corridor. A reading room committee is constituted to maintain the needs of the library and upkeep of the documents. After the arrival of the new books, they are taken to stock and then issued. If the issued book is damaged, it has to be replaced by the borrower. All the expenditure to be done has to be approved by the library committee in the meeting conducted for the purpose. Entry and access logs are maintained for students and faculty

### **Sports:**

Cost of the maintenance of Sports facilities is met out of Sports Fee collected from students during admission which is approved by the Sports Committee. The main ground is well maintained with periodic checking, levelling and marking. Gym facility is provided for both boys and girls at different times. A time table is given by sports department to be followed by students to use the gym. A well-maintained Cricket pitch, basketball court with flood lights is in the main sports area. The badminton court is at the entrance. An assistant is employed to maintain the sports facilities guided by Physical Education Director. The indoor sports equipment is provided to students and id cards are taken in exchange. After using it the id cards are returned. Any damage caused has to be replaced by the borrower. Yoga area is kept clean every day, the area is also utilized by neighbors to practice yoga after the college hours. The same area is utilized as news paper reading section during the class hours.

Cleaning and greening of the ground is done by student volunteers of NSS, NCC, YRC, rangers and rovers.

One sweeper for cleaning the washrooms, Five group D employees for maintenance of the campus, security person are appointed by CDC. Security measures like CC camera, 24/7 security guard safeguard the institution round the clock.

Common guidelines for maintenance:

- Cost of maintenance of equipment and physical infrastructure is met out of College Development funds duly approved by the committee.

- Cost of maintenance of Sports facilities is met out of Sports Fee collected from students which is approved by the Sports Committee.
- If maintenance cost for any item or facility exceeds Rs.10,000/-, quotations are called and order is placed with the lowest price quoted firm. Manual Tender is called if the cost of maintenance or repair exceeds one lakh.
- Stock registers are maintained for all furniture, equipment, teaching aids, library books, lab items, etc.,
- Issue registers are maintained to record the issue and return of the items like library books, laptops.
- Annual stock verification is conducted by Stock verification officers in the college.
- All the expenditure is duly audited by auditors of the Department of Collegiate Education, Government of Karnataka at the end of the financial year.
- Accountant General Audit(AG) is also conducted periodically.

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 47.08

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2416	1904	1470	442	442

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.58

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
61	35	57	47	15

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 14.12

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
910	279	408	250	155

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 43.78

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 366

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

Response: 80

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	9	3	1

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	9	3	1

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 39

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	11	12	09

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

Students form an integral part of academic and administrative bodies/committees. The college system does not house a student council per se based on the order issued by the state government. However, the student members are an indispensable part of governing bodies (managerial committees) like CDC and CDF. The students are selected to be members based on their academic performance and analytical skills. Representation from all genders is invited.

The active participation of students is encouraged and their voices/opinions are recorded and followed in agreement with all if found supportive of the college.

Student representation is mandatory in IQAC, Sexual Harassment Prevention Cell (girl students representation), placement cell and in some of the college forums, cells, and committees. A similar norm (as in selecting students for managerial committees) is followed in the selection of student members.

The students' contribution to administrative support effectively happens through Class representatives of all classes. An efficient one girl and one boy students are selected from each class by the class teacher/

mentor. The CRs form effective communicators of the college rules and regulations, periodic announcements, and they also prove role models while encouraging their peer group to involve more in curricular and co-curricular activities of the college. The college holds periodic meetings with the CRs to collect oral feedback about the academic/ non-academic performance of the college and also note down and implement suggestions given by them as they also form the collective voice of their respective class.

The college hours, the change in teaching methods, special classes, test schedule, scholarship easy upload & distribution method, and office administrative feedbacks are some of the integral suggestions of the CRs that the college has followed to achieve a win-win situation between the management and the students. CRs act as a bridge between peers and teachers, mentors, principal and office.

Working as class representatives builds the leadership and team-building skills of the students. This makes them competent to face the real world as they have handled the class as a unit.

Students involve and support HOD and faculty in organizing events conducted by Science, Humanities, Commerce and management forums. This generates interest in the respective subject and motivates them to pursue higher studies. Their suggestions, engagement, participation, and involvement are highly encouraged by the principal and faculty during any activity.

Sports, Cultural committee, Theatre club, Magazine committee, NSS, NCC, YRC, Rangers, Rowers, alumni have student leaders or representatives to lead the student team and successfully complete the assigned task in the stipulated time under the guidance of respective committee conveners and Principal.

Student representation and engagement in administration, curricular and extracurricular activities are the essence of success of the institution in all its activities that is one of the key factors for increasing student strength. Students' engagement and representation help them to groom well during their tenure in the college and become the institution 's brand ambassadors attracting talented students and thereby increasing student admission.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 28.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	32	32	23	21

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

The registered Alumni Association (registration number of the association is SOR/RJR/S-93/2013-14) has actively engaged in lending its supportive hand to the Institution. It mobilizes resources, financial or human to add a qualitative change to its younger counterparts.

It also interacts with the students and acts as a bridge between the student's community and the Institution.

Alumni Association has 23 office bearers on the board and 3 honorary advisors. The total number of registered alumni is 439. The election for new office bearers was held on 14/12/2019. The news was published in Vijaya Karnataka on 15/12/2019.

The proactive association has declared its aims and objectives in its bylaw. The thrust areas of the association are organizing, supporting all the curricular, co-curricular and extracurricular activities and mobilizing the resources for the value addition in the Institution.

It has been convening meetings both offline and online to adhere to its responsibilities. Slowly but steadily it's the minimal contribution in kind is being helpful to the Institution.

Alumni members mobilised Rupees 10 lakhs from Government under MLA fund towards the construction of Ladies rest room and washrooms in the PG block.

They are actively contributing to the development of infrastructure and the extension of academic activities. They have donated 10 chairs (worth Rs. 35,000/-) and a display board (Rs. 45,000/-) to IQAC. Alumni association-sponsored 100 files for students in the Job Mela held on 12th March 2020.

The association in association with IQAC conducted a National Level webinar to students, faculty and the general public on 'NEP 2020: The structure and Evaluation methods of UG and PG programs on 10-07-2021. Resource Person Dr Thimmegowda, Vice-Chairman, Karnataka State Higher Education Council delivered the talk. As the National Education Policy -2020 (NEP) is being implemented in the State from the academic year 2021-to to 2022, the webinar tried to give a picture of various dimensions of

NEP and clarity regarding programs and evaluation methods. The zoom platform was purchased by the alumni association and more than 1000 participants watched it on zoom and Youtube Live. After the webinar good lunch was hosted by the association for staff and students

The alumni association provided an expert board painter to paint all the rooms with room numbers and descriptions. He worked for 2 weeks from 15th December 2021 to 23rd December 2021.

Media coverage of the college activities is done by the alumni members as they hold respectable positions in the media industry.

They are a strong support pillar for many more activities in the college and show the right path to new members focusing on the institution's growth and development and joining the institution in augmenting the quality culture.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### VISION

To provide quality education that transforms youth into empowered individuals and equip them with necessary skills to succeed in the competent world and face real-life challenges with democratic values, concern for society and environment.

##### MISSION

To empower the students for sustainable success in life by providing holistic education that translates knowledge into practice.

##### OBJECTIVES

- 1.To build the institution as one of the best centres of teaching, learning, research, consultancy and extension activities through participatory and innovative pedagogy.
- 2.To accomplish and sustain distinction in the teaching and learning process through the integration of traditional and modern pedagogical skills by promoting blended teaching and learning.
- 3.To ensure high standards of academic cooperation, learning and research through inter and multi-disciplinary academic activities
- 4.To support faculty and students to develop their intellectual and human potential with concern for equity issues and thereby ensure inclusive development.
- 5.To promote the holistic development of socially, economically and physically challenged students by encouraging and facilitating inclusive culture in the institution.
- 6.To motivate and involve facilitators and learners to channel and involve in various learner-centric activities to create graduates for local and global job markets with competent attributes and necessary skills.
- 7.To instil confidence in differently-abled students by creating a strong support system and thereby pioneer a noble cause.
- 8.To ensure the wellbeing of the body and mind through counselling, healthcare, sports and programs on personality development.
- 9.To ensure quality in leadership, governance and administration through pro-active participation of CDC, IQAC, faculty, students, alumni and neighbourhood.
- 10.To promote environmental, ethical values and societal commitment through structured activities and instilling patriotic feeling in the young minds with

democratic values

**Governance:**

The governance of the institution focusses on the accomplishment of Vision and mission through participation of CDC, faculty, students, and alumni in administration. It allows faculty to participate in decision making process, implementation of new strategies, policies of the government and academic plans. Principal of the college upholds the academic ambience with the support of faculty and by maintaining good rapport with staff and students indicating successful and effective governance.

**Participation of faculty in decision making:**

Principal allows all the faculty to involve in decision making. The College Development Council, Forums and committees participate in the decision-making process in a democratic way. Everyone's suggestions are considered and implemented if it is practicable.

**Perspective plan for the next academic years**

1. To start need-based post-graduate programs with multidisciplinary nature and offer additional research programs and practice the outcome-based curricula
2. To acquire additional lands for the construction of labs, classrooms and sports activities thereby shouldering the responsibility of educating more
3. Expanding the skill development activities required for placement with the support of corporates and NGOs strengthening the core concept of NEP
4. Extending its inclusivity to the third gender
5. To metamorphose into an institution with potential for excellence of international repute
6. Acting towards carbon neutral by increasing greenery, landscaping, 3Rs and expanding green initiatives to outside the campus.

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management****Response:**

Decentralization and participative management followed in the institution is in tune with the Vision and mission of the institution which are deployed in various academic, cocurricular and extracurricular activities. **70** functional committees are constituted for effective and efficient governance to provide maximum benefit to the stakeholders. In the beginning of the academic year Principal convenes meeting and constitutes committees democratically in the staff meeting and in consultation with IQAC which prepares calendar of events and action plan for the respective academic year. The principal delegates work to the committees. Committee conveners and faculty members will execute the work along with student members as Students are also nominated as members in many academic and administrative committees. Their suggestions are considered if they are appropriate to implement and execute the work. Hence students have a say in the governance and effective implementation of the designated assignment.

The effective leadership in decentralization and participative management is visible in many practices of the institution one of which is the Orientation program conducted in a very unique manner for fresh batch of degree students and their parents



**Case Study: Orientation program for freshers and their parents.****Objectives:**

- To bring in decentralization and participative management in effectively organizing and executing orientation program for freshers.
- To delegate the work to be conducted in three phases by the faculty

**Participative management structure to organize Orientation program:**

The principal convenes staff meeting and gives the responsibility of conducting orientation program to IQAC Coordinator. The IQAC Coordinator conducts IQAC meeting and the committee plans to organize the OP in three stages.

- To organize and manage main stage program by main stage committee:** The first phase of the program is assembly of new students in the open-air stage, introduction of staff and principal.
  - To introduce our college to parents of new students by parents-teachers committee:** In the second phase parents are introduced to the facilities in the college and the institution's performance and progression since its inception. HODs will speak about their respective departments.
  - To conduct Ice-breaking session in allotted rooms:** The third phase is ice-breaking session in which students get acquainted with the new peers, mentors and faculty. On an average 700 students participate in this. As this is a big number to accommodate in a single room to conduct icebreaking activities, each faculty is allotted 30 to 40 students in a room. The teachers interact with each student in the session and motivates the student to get acquainted with new friends and faculty, and encourage them to participate in the activities thus breaking the ice.
- NSS volunteers are deployed for directing the new students to their respective rooms to participate in ice-breaking session and collection of registration reports from each room
  - Group D employees are utilized for distribution of snacks and water.

In this mega event, Principal, HODs, Faculty, students, non-teaching faculty are involved. This decentralization to conduct orientation program is evolved by IQAC since 2010.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment****6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

When the pandemic was devastating the life, the institution deployed firm strategic plan to handle the crisis. Government has passed an order to vaccinate all the eligible students and staff within the stipulated time which was a challenging and herculean task as more than 3,000 individuals had to be given vaccine for COVID-19.

**Strategic plan:**

1. Constitution of a committee: A committee was constituted to deploy the strategic plan effectively
2. Involvement of NCC, NSS, YRC , Rangers and Rovers in vaccination drive
3. Daily reporting of percentage of vaccination
4. Extension to family members of the staff, neighborhood, and alumni,

**Execution of the strategic plan:**

The college team communicated with the BBMP (Brihat Bengaluru Mahanagara Palike) officials when the Covid-19 vaccination was released to conduct vaccination drive on the campus and was accepted by BBMP.

The institution provided an appropriate space for vaccinating the teaching and non-teaching staff in the college premises. Open space was selected for students as the number is large to avoid overcrowding and to maintain social distance.

Staff was vaccinated in the beginning as per the government guidelines. Both the shots of vaccine were provided in the institution premises as per vaccine time line.

Finally, when the turn of students getting vaccinated neared, the Institution geared up for the mega responsibility.

Students of different programs and semesters were allotted different dates for vaccination to avoid overcrowding and wastage of vaccine.

The committee conveners provided the information to BBMP on number of students to be vaccinated on the following day as there was scarcity of vaccine and to avoid wastage of vaccine.

Conveners/Officers, members of NCC, NSS, YRC, Rangers and Rovers, and other faculty under the guidance of Principal helped the BBMP team with doctor and nurses to vaccinate the student volunteers.

Next, vaccinated NSS, NCC, YRC, Rangers and Rovers students took the baton from their teachers and expanded the strategic plan of establishing different benches, letting the students in & taking care of them post vaccination. They systematically made arrangements and meticulously managed the student crowd as per COVID -19 protocol and facilitated the collection of information, registration procedures and finally the vaccination which made the drive a very successful and meaningful activity that might have saved

many lives.

Students who were not willing to get vaccinated were personally convinced by mentor and every student, even those who had left the city due to the pandemic were called and persuaded by mentors and vaccinated.

After the mega vaccination drive got over, college reopened. The volunteers contacted each and every class to confirm vaccination. Students who were not eligible for vaccination due to age factor were vaccinated after attaining the prescribed age.

Thus, the COVID-19 vaccination drive ensured 100% staff's vaccination and 99% student vaccination. Nearly 3000 students were easily vaccinated.

The institution has extended the vaccination drive to neighborhood, alumni, family members of the staff thus discharging its social responsibility.

The Institution protected the community's health during the challenging times by adopting strategic plan.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

The Head of the Institution, Principal, regulates the academic and administration as per the guidelines of Department of Collegiate Education (DCE), University, UGC and RUSA. The IQAC sets the parameters for academic and administrative activities, checks the periodic outcomes and takes necessary initiatives to quality benchmark. A hierarchical system is set up from principal to class representatives. Duties and responsibilities at each level are clearly stated as per the set policies and guidelines.

The departments, library, forums, committees work as per the roadmap, in the process, the faculty, conveners, members and students participate/execute.

The academic processes are observed and checked by Heads of the Departments supported by mentors and department faculty guided by IQAC and monitored by the Principal. Class Representatives pass on the information from departments to students and vice versa and also participates in the execution of assigned work.

Forums of each stream is headed by a coordinator and supported by faculty members and assisted by student members while conducting any activity. Departments blend curricular, co-curricular and extracurricular activities; the forums conduct program specific events.

The mentors are the direct link to students in the execution process of academic/administrative matters; class representatives are the micro level leadership link between the higher strata of governance and students.

The statutory committees follow the concerned statutes to address the issues and the non-statutory committees follow the guidelines framed in the IQAC, HOD'S and committee meetings. The holistic development of the students and the institution is the thrust area of the committees. Whenever there is a mega event in the institution, all student volunteers from NSS, NCC, YRC, Rangers and rovers work together as a team and their team work is the key to the success of any event.

The office, a purely administrative section has different status to manage the official administrative issues of the Institution, faculty and the students. Office administration is headed by the Office Manager. Manager takes the financial matters and administrative procedures. As per the requirement the Manager assigns the work to superintendent. This is executed by First Division Assistant, Second Division Assistant. The faculty pitches in when necessary to uphold the quality benchmark, ease the administrative process. Examination, admission, scholarship and other work is shared by faculty to carry out the work efficiently and effectively so that the student community is benefitted.

Faculty recruitment is by Karnataka Public Service Commission and Karnataka Examination Authority. Guest or temporary faculty is appointed by DCE based on the merit, qualification and experience through online counselling. Placement or promotion of faculty is through API which is as per UGC and State Government guidelines. Office staff are appointed by the DCE, few of the office staff is appointed by the College Development Committee which also sets the guidelines for their service.

File Description	Document
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:****List of Welfare Measures:**

- Pension/New Pension Scheme
- Group Insurance Scheme (GIS)
- General Provident Fund, Employees Provident Fund, Gratuity, KGID
- Earned Leave encashment.
- KGID and GPF loans, housing and vehicle loans, Festival Advance.
- Free health check-up, free Yoga classes and Gym facility after working hours.
- Jobs given to spouse or children on compassionate grounds.
- 180 days Maternity leave, 15 days paternity leave and child care leave up to a period of 180 days till the child attains the age of 18 years as per government norms.
- Medical re-imburement, Accident Insurance, Cashless Medical Treatment (Jyothi Sanjeevini scheme), Covid Insurance
- Local Teachers association headed by secretary and a treasurer, supports the faculty by paying the registration fee for selected paper presenters in seminars/conferences/workshops.
- Study leave with pay facility for employees pursuing Ph.D. under FIP scheme of UGC.
- 10 days Earned Leave for teaching and 30 days Earned leave for nonteaching staff.
- 30 days half paid leave for non-teaching staff

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 26.79**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	36	18	15	13

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 5**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	05	02	02

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 43

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	41	18	12	09

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Teaching Staff:** The Institution is governed by the Department of Collegiate Education (DCE), Government of Karnataka. Every faculty belonging to Group A has to submit performance appraisal report online through Electronic -performance Appraisal system (e-PAR) as per Government of Karnataka guidelines on smart performance Appraisal Report recording online window at the end of each year implemented from 2018-19. The manual system of Self-appraisal was followed for all the employees till 2017-18. Various Academic, research, administrative objectives set at the beginning of the academic year including extension activities and accomplishment of these objectives by each faculty at the end of the academic year is recorded and submitted through a separate login id created for each faculty. Duties and responsibilities are also recorded and submitted. Every faculty's performance appraisal record thus submitted is critically reviewed and assessed by Principal of the college, Joint Director, Director of Department of Collegiate Education and Principal Secretary of Higher Education. To maintain the transparency, the final assessment can be viewed by the respective faculty. If not satisfied with the assessment, request can be raised against the assessment by the faculty.

Self-appraisal of faculty not belonging to Group A is submitted to principal manually. It is critically reviewed and assessed by Principal and a confidential report is sent to DCE for further assessment.

At the end of each academic year, IQAC conducts academic audit and reviews the performance of each faculty and suggests the scope for improvement, if required. The achievements of each faculty are documented in IQAC.

DCE has formulated evaluation procedure to assess faculty performance in teaching-learning process,

research, contribution to cocurricular and extracurricular and administrative activities through performance based appraisal system which is followed for promoting each faculty to next level of AGP. At the institution level, a committee consisting of IQAC Coordinator, a senior faculty and a Subject Expert from the University is constituted to assess the performance till AGP 8000 level. IQAC documents the process and the proposal is submitted to DCE for further action. Evaluation of faculty for AGP level 9000 and 10000 is done at DCE level after submitting the proposal from the college through the principal.

At each level, faculty performance is observed, evaluated and documented in all the areas of education that ensures, promotes and offers quality education.

**Non-Teaching Staff:** Non -teaching staff has to submit the report of the work carried out by them during the year in a Government of Karnataka prescribed format manually. Group A staff has to submit online performance appraisal which follows the same course as faculty of Group A. After reviewing and assessing this, confidential report is submitted to the DCE which will be considered for their promotions and career advancements.

To follow the transparency policy of the government, each employee has to declare the assets and liabilities on or before 31st March of every financial year which is a part of the system. This is also critically reviewed by higher authorities at DCE.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Karnataka Transparency in Public Procurement (KTPP) rules are followed in all the financial transactions that are carried out in the institution. The transactions at Government level are through an online system called K2 or Khajane-II which is the State Treasury. It is an integral financial management system of the Government for managing the financial transactions of the Government. The institution receives sanctioned funds through K2. All the funds received are utilised and utilisation certificate is submitted to Department of Collegiate Education(DCE) immediately. Utilization of Fund is subjected to auditing periodically

The college has internal and external audit mechanism. The internal audit is carried out by the Internal auditing committee of the institution periodically. It audits all the accounts of the college and submits the report to the principal with the suggestions, if required.

The external audit is carried by the authorized Senior Auditor and Auditor General of the State periodically. Once in three years the institute requests AG (Accountant General) to conduct external audit. After the auditing, the head of the institute receives the observations from the auditors. Department of Collegiate Education, Government of Karnataka also conducts financial audit periodically. A detailed



audit of the utilisation of all the grants is carried out on particular dates fixed by the institute and DCE. Auditors discuss observations with the Principal and then consolidated report is sent by DCE after few days.

In any case, objections if any, will be discussed with the internal auditing committee and then answered immediately through letter correspondence and submission of relevant documents.

Financial audit is completed up to 2019-20 and received the audit report up to 2019. Compliance report is also submitted. Letter correspondence is made to DCE to complete the audit till date.

KTPP WEBLINK

<https://finance.karnataka.gov.in/info-3/Acts+and+Rules+-+KTPP/KTPP+Rules+And+Related+Amendments/en>

#### List of audits conducted during last five years:

Sl. No.	Date of Audit	Period of Auditing	Type of Audit	Auditors
1.	03-02-2020 to 06-02-2020	2014-15 to 2018-19	Statutory Audit (AG Audit)	Senior audit officer and assistant officers
2.	30-09-2019	28-07-2017 to 31-03-2019	Statutory Audit (State Audit)	Audit officer, Department of Collegiate Education, Bangalore
3.	10-10-2020	01-04-2019 to 30-09-2020	Statutory Audit (State Audit)	Audit officer, Department of Collegiate Education, Bangalore
4.	26-05-2020 to 28-05-2020	2019-20	Internal Auditing	Internal Auditing Committee
5.	29-12-2021 to 31-12-2021	2020-21	Internal Auditing	Internal Auditing Committee

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 42.42

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
34.904	4.554	0.114	1.789	1.06095

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### Mobilisation of funds:

The institution mainly receives fund from the State government, RUSA, towards various Heads of Expenditures. As per the perspective plan prepared by IQAC, a strategical approach towards mobilisation of funds has increased the donation in the form of computers, laptops, furniture etc.,

Under the guidance of Principal and IQAC, Institution prepares and submits proposals to Department of Collegiate Education, College Development Council, philanthropists and NGOs as and when required with emphasis on infrastructure augmentation and for student support.

Alumni of the college is also supporting in this endeavour. During admission a small amount in fee is collected from each student towards, College Development Committee, College Development Fund, forums and few committees.

Faculty are encouraged and supported to submit research proposals to funding agencies like UGC, INSA, ICSSR for major and minor research projects under the guidance of IQAC and research committee.

#### Optimum utilisation of funds:

Funds from state government is utilised by taking decisions in the HODs and purchase committee meeting. Fund is allocated to departments in a transparent manner in the meeting and utilised as per the requirement.

Principal convenes meeting of respective committee or forum soon after the collection of fee and action plan is prepared to utilise the fees thus collected to conduct various student centric activities. The sanctioned amount is disbursed in a systematic manner through Office Superintendent, Manager and Principal.

Fund thus utilised is audited internally by internal audit committee and externally by AG and Government auditors.

Part of the funds received as fee towards NSS, NCC, YRC, Sports from the students is credited to the respective head/central/university office accounts and the rest is spent on the activities conducted as per the respective guidelines of the central offices.

Depending on the amount, quotations are called or manual tender or e tender is floated as per Government of Karnataka KTPP act.

Funds received towards major and minor research projects are utilised as per State Government policies and funding agencies. After the completion of the research project Utilisation Certificate is submitted to funding agencies in the prescribed format duly audited by a Chartered Accountant.

The governance ensures optimal utilisation of funds with transparency and well-planned financial management system which is used for the overall progress of the institution in general and holistic development of the students in particular.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

IQAC is persistently focusing on imparting quality education to stakeholders since its inception through innovative, quality enhancing strategies with sustainability in teaching, learning, research, skill-development and other spheres of education. It has contributed greatly in institutionalizing the quality assurance strategies and two such significant practices are:

#### 1. Career counselling and placement activities:

As per the directions of IQAC, the following skill-development activities, outcome-based trainings and placement activities were conducted by placement cell in association with IQAC.

- On 29-10-2020, national webinar on 'Entrepreneurship as a career option and funding ecosystem' in association with Rotary-Vijayanagar, Rotary-South-Samarpane and Bell-Consultancy Services.
- Mega Job Mela- 'Pragathi Patha' on 12-03-2020, in association with IGNOU, Department of Employment and Training, Rotary Vijayanagar, Disciples India Bengaluru. 3958 students across the state participated and 1307 students are shortlisted out of which 90 are from our institution. 104 companies participated in the job mela.
- MOU was signed on 15-09-2021 with iSETiLAB to establish Center for Innovation, Incubation and

Entrepreneurship in the campus. The activities are coordinated by Rotary, Vijayanagara.

- Unnathi-English and soft skills training program during 2018-19 and 2019-20 for final year students.
- Regular coaching classes for competitive exams.
- Department of commerce conducted a program on Career avenues for Advanced learners on 02-02-2021 and employability training-program on 05-02-2021 which threw light on various aspects of placement.

Chethana unit conducted EMET -Employability, Mobility, Training program for two years in association with Help the Blind Foundation for visually impaired students.

In the regular classes mentors and faculty conduct career counselling for respective program students as per the directions of IQAC.

## 2. Student and Faculty Empowerment Programs:

Every academic year IQAC organizes institutional/state/national level seminars/conferences/workshops on quality related issues to make faculty acquire and transfer knowledge to stakeholders. It sends proposals to funding agencies regularly.

Date	Event	Funded by
17-03-2018	workshop on 'NAAC's New Methodology of Assessment: Prospects and Challenges'	DCE
13-03-2019	National Seminar on 'Dynamics of Intellectual Property Rights'	DCE & VTPC
18-09-2019	National Seminar on 'Academic and Administrative Audit: Benchmark for Quality Enhancement in Higher Education'	ANAAC & self finance

IQAC initiated and involved in organizing one week International/National-level FDPs. Though it was planned to conduct offline, due to pandemic, FDPs were conducted on online.

Date	Title of the FDP
13-02-2020 to 19-02-2020	National level FDP on 'Environmental Justice and Sustainable Development' association with Kannada University, Hampi and Navayana Research Centre
29-5-2021 to 03-6-2021	National FDP on 'Systematic Investment Plans -Opportunities and Challenges'
07-06-2021 to 14-06-2021	International Virtual FDP on 'New Paradigms in Management Education'
10-06-2021 to 15-06-2021	Virtual FDP on 'Innovative Teaching and Research in Science: Exploring horizons'
30-06-2021 to 07-07-2021	International Virtual FDP on 'Contemporary Research Methodology in Humanities'

21-06-2021 to 27-06-2021	National Online FDP on 'The significance of Theatre education in graduate course'	
35 online international/national/state level webinars for teachers and students on the topics relevant to present education system including usage of ICT in education were organized. The online events groomed the leadership in faculty and students.		
<b>File Description</b>	<b>Document</b>	
Upload any additional information	<a href="#">View Document</a>	
Paste link for additional information	<a href="#">View Document</a>	

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**1. Use of ICT in teaching learning process:**

IQAC, the think tank of the college is playing a pivotal role in enhancing quality in teaching and learning process. IQAC regularly conducts workshops and FDPs to enrich faculty knowledge in ICT usage which has resulted in faculty acquittance with online tools.

In association with IQAC and IT committee, department of computer science organised the following programmes to faculty to adopt new pedagogical methods.

- FDP on 'ICT online Tools' on 25-09-2017
- FDP on 'Smartboard and PPT Training' on 13-07-2018
- FDP on 'E-content Development' on 20-05-2019
- FDP on 'ICT Tools in Advance teaching learning management' on 06-02-2020
- FDP on 'An introduction to online courses and digital documents' on 12-09-2020
- Workshop on 'Creation of Google Forms and QR code' on 23-5-2020

On 01-02-2021, Library and Information Science, Department of Computer Science and IQAC organised National Level webinar on 'E-Resources for Excellence in Academics' for students and 'E-Resources for Excellence in Academic and Research' for faculty.

Innovation club, IQAC, PG department of Mathematics and department of Computer Science conducted one day national level virtual FDP on 'Innovations in Digital Education with technology' on 29-05-2020.

During the Pandemic, to facilitate the ICT, online digital platform Zoom was purchased as per IQAC

recommendations along with six webcams which are installed in labs and staff rooms. Faculty use digital platforms like Google Classroom, Teachmint, Google Meet, Zoom, JioMeet, YouTube and so on.

During 2018-19, few of the faculty have contributed video lectures to 'Jnannidhi' YouTube channel of Department of Collegiate Education(DCE). Most of the faculty have their own YouTube channel, more than 200 videos are created, uploaded on YouTube and the links are shared with students. Even on our college YouTube channel also, many video lectures are uploaded. This made faculty to conduct online classes without any difficulty during the pandemic.

In the beginning of every academic year, orientation program on 'computer and communication skills' for differently-abled students have been conducted in association with Help the Blind Foundation, conducted two-day workshop on "Talking Laptop" for visually impaired students.

To promote the blended learning, the Government of Karnataka has initiated a scheme for first year under graduate students. Under this scheme, 90 laptops were distributed to SC/ST students in 2017-18, 754 laptops to all SC/ST/OBC students in 2019-20 and 1174 tablets to first year students during 2020-21.

To complement this scheme, KarnatakaLMS was developed by DCE, where each student and teacher has separate login credentials. Most of the faculty of our college have contributed in preparing e-content to this LMS on four quadrant approach consisting of PPT, Video, study material and assessment. LMS training by DCE was organized in our college on 18-12-2020 for faculty of all colleges belonging to Bangalore University region. All the students were trained to use LMS on their mobile phones. 14 classrooms of our college has upgraded with LMS facility.

During the last five years, to increase the usage of ICT among students, the institution strived to get 22 laptops and 130 computers in the form of donations from nongovernment bodies and philanthropers.

## **2. Introduction of new UG and PG programs:**

The institute is offering quality education at a very low cost, accessible to all sections of the society. IQAC of the college kept the agenda of introduction of new UG and PG programs in IQAC meeting as the demand for professional courses like MBA, BCA and PG programs is high. It was approved in the meeting to submit proposal regarding new PG programs after discussing about the availability of the teaching faculty and infrastructure. Proposals were submitted to sanction these programs to respective sanctioning bodies.

In 2016-17 MBA program was started after approval from AICTE, New Delhi and the affiliating University.

In 2018-19, proposal to start new PG programs like MA in English, Economics, History and M.Sc. in Mathematics, UG Programs-BA in HEPsy (History, Economics, Psychology) and BCA was submitted to Bangalore University. These programs were sanctioned after an inspection by the Local Inspection Committee of the University and were started in the year 2019-20.

Introduction of new courses in the institution has given an opportunity to a greater number of students at a very low cost. Girl students are exempted from tuition fee. This has enabled many students to pursue

higher education.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Syllabus of Kannada, English, History, Sociology, Commerce, Zoology and non-core subject Culture, diversity and Society offer topics on Gender equity and sensitization. Department of English conducted student seminars on the gender-based lessons written by eminent writers. Compulsory uniform with identity card for all the students is made to ensure that only our college student should enter the campus.

Girl Student strength is about 50% and women faculty strength is more than 50% of the total strength which ensure women and girl safety, security and reflect equality in admission and employment. The institution offers admission to third gender also.

Proactive Women Empowerment Cell, Sexual harassment prevention Cell, Counselling Cell, anti-ragging cell, discipline committee ensure women and girl safety in the campus. of the total student strength Girls' safety is strengthened with CCTV cameras at strategic places.

During any mega event, Principal submits a letter to nearby police station to depute women police officers to maintain women safety.

Regular awareness regarding women safety, eve teasing is given in the classrooms by faculty to all the students in general and only to boys in particular and they are advised to give respect and behave responsibly in the campus.

Seminars, workshops, conferences and social events are being strategically planned and structured to develop students' profile towards gender and social sentimentalities by annual gender sensitization plan.

Every year International Women's Day is celebrated with zeal and enthusiasm. Activities related to women are conducted, prizes are given by the women cell. Invited talks on legal awareness, motivational talk by successful women are organized.

On 21-10-2020, WDC & IQAC, in association with KC Reddy Sarojamma Welfare Foundation, organized a one-day National webinar on "Role of Women in Building Civilized Society"

The consciousness of equality is extended to 3rd gender also and meaningful programs are organized to create awareness on their issues and problems. The institute is sensitive to transgender which is reflected in the activities that it has organized. One-day national level seminar on 'Transgender Identity: Negotiations and Struggles' was organized on 10-09-2019 National webinar was organized on a theme 'Transgender persons and Covid' on 11/7/2020. Drama is also enacted by transgender persons depicting their life regularly.

The department of English entered into an MOU with The Jeeva Trust for the Sexual Minority, during the year 2020-21 and organized a unique add-on course on 'Gender Sensitization' from 14-09-2021 to



26-10-2021.

The institute is honored with 'Gender Sensitization Award' by Jeeva Trust for the contribution of the institute towards 3rd gender sensitization.

Health and hygiene, gender awareness, skill development of physically challenged girls are top priorities of 'Chethana' unit and Girl Child is a boon' is the theme of 2018-19

A board at the quadrangle of the campus on first floor displays legal action against atrocities on women. Well - furnished common room for girls is provided. Gym facility with a separate time table is provided along with regular sports activities

Two sanitary napkins vending machines and incinerators are installed in girls' wash rooms donated by philanthropists.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management

- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

College enables some procedures for the management of degradable and non-degradable waste directed toward eco-friendly waste management. Training and awareness programmes are organized frequently on waste management. The institute has formulated Green Policy and acts accordingly. The policy and procedures for the management of degradable and non-degradable waste are strictly enacted on the campus. The eco-friendly practices of the institute reflect its environmental concern and commitment stated in the vision and mission.

**Solid waste management**

The waste generated includes paper, pens, wrappers, glass bottles, canteen waste, and paper cups etc., Plastic waste less than 4mm is completely banned on the campus. Plastic files are strictly banned and students are advised to use thick paper as front and back covers in assignments and projects Every day the solid waste generated is segregated at the source and collected as dry and wet waste in colour-coded bins at strategic places including the canteen. Biodegradable waste and non-biodegradable waste thus collected are then taken by BBMP on daily basis to the dump yard for further recycling.

Organic waste generated in the canteen, plant debris is dumped in the composting area to get converted into biofertilizer to be added to plants in the herbal garden after conversion. Mulching is practised, and the dried leaves fallen are used to cover the area around the plants which reduces water consumption as evaporation of water is decreased and also adds nutrients.

E-governance is practised to reduce paper waste by the digitization of office actions through WhatsApp groups, email and Google classroom; thus, decreasing paper-based waste. All circulars and information are shared in WhatsApp groups created for each class, names for any activity are collected through google forms and wherever possible e-certificates are given. Swachata programme the “Plastic-free campaign” was launched by NSS volunteers with the main aim of reducing the usage of plastic.

**Liquid waste management:** The sources are washrooms, canteen and laboratories. Well planned drainage system disposes this waste to BBMP waste management system

**Biomedical waste:** generated is mainly used sanitary napkins which are disposed of immediately using an incinerator. Biomedical waste generated on the campus is relatively less. Used Sanitary napkins are disposed of properly using the incinerator installed in the girl’s washrooms.

**E-waste:** generated are collected in the dustbins kept in the Department of Computer Science. The dept had entered into MOU with government-recognized NGO E-Cycle for disposing of the e-waste

**Waste recycling system:** Wastewater generated in the sink is collected and recycled and used for gardening and biodegradable waste is recycled as manure through composting, and mulching is practised.

**Hazardous chemicals:** Few chemicals used in the chemistry laboratory are disposed of after neutralization or reused.. Hazardous chemicals like HCL are diluted or neutralized and disposed of. Phenol is recycled by

using a separating funnel. And reused No radio-active waste is generated on the campus.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The cosmopolitan city Bengaluru reflect and demonstrate the diversity people and in-turn we have students and faculty from diverse background.Institution has pilotednumerous programs for providing an inclusive environmentand different initiatives for endorsing tolerance and coordination towards cultural, regional,

linguistic, communal, socio-economic, and other diversities.

Curricular and extracurricular activities in the institution make students from diverse socio-economic-cultural background to assimilate and diffuse various culture and tradition, fostering the feeling of tolerance amongst themselves.

The institute offers Kannada, English, Sanskrit, Hindi and Urdu languages. Students are allowed to take other selected regional languages as per Bangalore University guidelines.

The institution's all-inclusiveness policy is reflected in impartial access to the students from all sections of the society including socially underprivileged communities and women. Government Reservation policy is strictly followed in staff recruitment and students' admission. Precedence in admission to socially and economically weaker sections and women are made and roster system is followed. More than 50% of the students are girls and more than 75% of the students belong to underprivileged section of the society. Students belonging to any community, religion, language, state or country with diverse socio-economic-cultural background can get admitted to the institution.

The institute celebrates various festivals with joy and enthusiasm and wish each other directly and through social media platform. This mutual cordial exchange of wishes, help them to implant the social and religious harmony. To exemplify our local and Indian culture, we celebrate *Desi Habba* every year with *Desi Food*. *Desi Habba* is a cultural gathering where students come with their cultural attire signifying the different religions, cultures, district and State. Through this activity student get accustomed with the different culture of our city, State and nation, this helps to develop the acceptance and accord towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

Ice breaking session for freshers is organized on orientation day where they get familiar with diverse culture and tradition of other students in the process of knowing each other's. College. Heritage club organises the heritage walks and talk, students of different culture language and economic background do participate in the Heritage walk and talk and involve themselves in the process of cleaning and protecting the Heritage temples. They are inculcated with the thoughts of protection of local and national heritage with the motto Unity in Diversity.

Currently, The enabling unit 'Chethana' is nurturing 40 physically challenged students and provides academic, extracurricular, cocurricular facilities activities with emphasis on skill development.

Motivational speeches of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national principles of social and communal harmony and national integration.

During the pandemic, cultural committee of the college conducted online National Level Regional Solo Dance competition and students from various parts of the country participated and won cash awards.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

#### **Response:**

The institution conducts activities to mould the students and staff to become responsible citizens of our nation and inspires students to take part in all socially inclusive activities which imbibe values in them which is complemented by curricula. Institution celebrates Republic Day with great enthusiasm. Chief guest of the event ignites the student's patriotic zeal, and throw light on the importance of our constitution..

The institute has established Ambedkar Study Center, Gandhi Study Center and constituted Human Rights Protection Committee and Electoral Literacy club to instill constitutional values, Gandhian thoughts into the young minds.

All UG program has constitution of India and Human Rights as non-core compulsory course, which creates awareness and sensitize the students about Indian constitution, human rights, values and responsibilities of citizens.

Constitution day is celebrated every year on 26th November to commemorate the adoption of Constitution of India. Ambedkar study Centre of the institution organizes activities like invited talks on Dr B R Ambedkar's thoughts on constitutional values and competitions on constitution. National Webinar on 'Dr. B. R. Ambedkar's methodology of enquiry' was organized by Research and Consultancy committee in association with IQAC on 19/03/2021 on paid zoom platform and live streamed on YouTube. Department of Economics conducted add on course on 'Thoughts of Dr B R Ambedkar'. Department of Political Science offer add on course on Human Rights. The book 'Samvidhana Vodu' or "Read Constitution" is distributed to all the students and faculty free of cost.

Electoral Literacy Club, NSS, NCC piloted a Voter awareness program to sensitize students and neighbours about their constitutional powers of voting and organised 'Minchana Nondani', snap campaign, a special voter enrolment drive for first year degree students. ELC organizes voter's pledge on National Voter's day and spread the message of importance of voting rights of every citizen in building a nation.

Gandhi Study center organizes activities for students on life and contribution of Mahatma Gandhi which inculcates Gandhian values among faculty and students. Dept of political science and Human Rights Protection Committee organized E-Quiz on Azadi Ka Amrit Mahotsav and E-quiz on Mahatma Gandhi. Singing of national anthem and *Nada Geethe* in the college instills a feeling of patriotism.

Students are inspired to take up cleanliness drives on and off the campus and nearby villages, actively participate in COVID vaccination drive, pulse polio program, blood donation camps, gender sensitization programs, volunteered for SSLC examination duties during the pandemic etc., These activities realized

their duties and responsibilities to the society.

Teaching and non-teaching staff of the college perform election duties at various capacities and discharged COVID duty for months together during the pandemic which reflects their duties and responsibility towards society. Heritage-club organizes programme on heritage including heritage tours and acquaints them with their role and responsibility in preserving the rich heritage of our country.

The institution leaves no stone untouched to make students responsible citizens of the nation with values and patriotic feeling.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

Institution celebrates national and international commemorative days, events and festivals every year. National festivals play a significant role in implanting seed of Nationalism and Patriotism among students.

Students being the nation builders, are infused with the thoughts of the responsibility of nation building process. Our institution celebrates these events with great interest to idolize the thought of nationalism and acknowledge our great National Leaders for their role in liberating the country from the yoke of foreign hegemony. The Faculty, Staff and Students of the college come together to celebrate these occasions and spread the message of Equality, Liberty and Fraternity and unity in diversity.

- **Republic day-**

Venerating the adoption of Indian constitution and diffusing the message that India is the largest democratic country in the world with written constitution, the day is celebrated.that includes the hoisting of national flag and spreading a warm message of nationalism and equality. A senior faculty delivers talk on the importance of Indian Constitution followed by cultural programs on patriotic theme.

- **Independence Day**

Is celebrated every year, parades of NCC and NSS and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution emboldens students to remember our national leaders and their sacrifices.

- **Gandhi Jayanthi**

Is celebrated every year on 2nd October to comprehend the thought of our great leader and father of our nation Mahatma Gandhi. Students are inspired to follow Gandhian principles of truth and nonviolence and contribute towards peace and prosperity of the Nation

- **Martyr's Day**

Is observed to salute the Father of the Nation and the other martyr soldiers on 30th January every year.

- **Ambedkar Jayanthi**

Is celebrated every year on the occasion of the birth anniversary architect of our nation DR B.R. Ambedkar and his contribution to Constitution is remembered.

- **Kannada Rajyaotsava**

Is celebrated on 1st Nov every year, celebrating the unification and formation of Karnataka state

- **Kargil Vijay Diwas and Army Day**

have been correspondingly celebrated on July 26, 2019 and January 15, 2020 as per the notifications from the Government of India. Homage was paid to the war hero Major General Bipin Rawat by lighting the lamp.

- **National Youth Week**

Is celebrated on 12th January to commemorate of birth anniversary of Swami Vivekananda. The institute organizes a week-long programs depicting the life and values of Swami Vivekananda.



- **Teacher's day**

is celebrated by students every year with enthusiasm on 5th Sep to mark the birth anniversary of S Radhakrishna. Principal honors faculty with flowers for their contribution in the growth and development of institution.

- **Kanaka Jayanthi**

College celebrated the Kanakadasa Jayanthi on 22nd November /to pay tribute to the great Haridasa. 15th century musician, saint and a social reformer, the Kirtanasas platform.

- **International Women's Day** is celebrated on 8th March by organizing invited talks and competitions intended towards equality and safety of women.
- **International yoga Day** is celebrated annually but during the pandemic, DCE and Bangalore University organized virtual celebration and faculty and students performed yoga at their respective places.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

***Best Practice 1***

**Title of the Practice –Promotion of research culture**

**1.Objectives of the Practice –**

- To encourage faculty, and students to produce knowledge, and explore the world. This amalgamates and expands the disciplines, and boundaries of knowledge, enhances the perception of teachers, and students.
- To promote and inculcate positive research acumen in the institution through the creation of an appropriate research ambience
- To conduct National and international seminars, webinars, and institutional level guidance for igniting interest in research and guidance among faculty and students

- To guide faculty to write research proposals and submit it to funding agencies
- To provide facilities for research work
- To promote research publications and provide a platform for publications through MOUs thereby closing the loop

**2.The Context** – The essence of higher education is research and publications which expand the horizon of knowledge and contribute to the development of mankind. Publications aim to nurture the research culture, inventive attitude, promote multidisciplinary thinking: fills the gap of the dearth of multilingual anthologies for the academic up-gradation of teachers/students. Research activities and knowledge-sharing carried out by the faculty ensure the higher quality of teaching-learning process and motivate the young minds to follow their teachers which may expand the number of students pursuing higher education that may lead to research. Faculty promotion to higher AGP needs Research publications with a high impact factor. Creating awareness on writing research paper that is accepted easily by journals is a challenging task that has to be overcome to practice good quality publications. Inculcation of research attitude can be accomplished through knowledge-sharing by conducting national and international events on various domains of research.

**3.The Practice** – The institute has constituted a research and consultancy committee with a senior faculty with research experience as the convener and members with research experience. IQAC Coordinator is also a member of the committee. The committee carries out its activities in association with IQAC.

A workshop for faculty on ‘How to write research Project Proposal’ was conducted and IQAC Coordinator was the resource person. Three major research project proposals during the I call and four major research project proposals during the II call of ICSSR IMPRESS were submitted.

National Seminar proposals were submitted to NAAC on ‘Academic and Administrative Audit-A Benchmark in Higher Education Institutions and to VTPC on ‘Dynamics of Intellectual Property Rights.

A special lecture on ‘Research writing-Strategies & Techniques’ was organized by the Department of management on 30/1/2021 for staff and students. An invited talk on Research Methodology in Social Sciences was organized by the PG Department of Economics and IQAC on 5-2- 2021. Department of Botany conducted an invited talk on ‘Research Prospects in Life Sciences: A Gold Mine’ for BSc final year CBZ students on 18-08-2021.

During the pandemic also, the institution organized online programs on various domains of research for which the zoom platform was purchased. Seven days of online FDP was organized on ‘Contemporary Research Methodologies in Humanities’ from 30th June 2021 to 7th July 2021 by the humanities forum. Science forum conducted 5 days online FDP Innovative Teaching & Research in Science: Exploring the new horizons on 10th to 15th June 2021.

Providing a publishing platform to publish research articles by faculty and staff. ‘REACH–The Platform to Share Knowledge’, has been publishing ISBN research anthologies annually since 2014. The faculty and students are encouraged to write research articles.

MOU with ISSN journal has enabled to use the same. As an elevation, the recent publication is peer-reviewed; has extended the platform to teachers/students outside the Institution.

#### **4.Evidence of Success**

One major research project was sanctioned by the Department of Botany by ICSSR IMPRESS and two papers are published based on the findings of the project so far. Out of the four research proposals submitted to ICSSR IMPRESS during the second call, two were shortlisted. One INSA-sponsored research project was sanctioned to the Department of Mathematics. The sanctioned projects are completed in the stipulated period.

A national-level seminar on 'Dynamics of Intellectual Property Rights' sponsored by VTPC was conducted on 13-03-2019 with VTPC as a knowledge partner. 57 papers were presented and published in proceedings with ISBN 978-81-940537-1-2 by 'Kajana' publishers as the institute has entered into MOU with them.

NAAC-sponsored national seminar on 'AAA: A benchmark in higher education institutions' was conducted on 18-09-2019 and 57 papers were published in the proceedings with ISBN 978-81-937403-1-6. It is appreciated by the higher authorities of the department.

One anthology with ISSN 2456-3617 for Teachers and another anthology for students with ISBN 978-81-940537-8-1 are published in association with the ISSN journal Sahitya Sinchana.

160 research papers were published in UGS CARE and reputed international journals and 152 articles are published or edited in books with ISBN. The practice is highly appreciated by higher authorities.

**5. Problems Encountered and Resources Required** – As the institute is in the Silicon City of India, it is a challenging task to attract the students towards research. Requirement of a technical staff and publishing house are other resources required.

**6. Notes** – A dedicated committee with research experience and a publishing house may add value to the practice

## **Best Practice 2**

### **Title of the Practice – Rangachiranthana- Integrated learning through performance**

- 1. Objectives of the Practice:** Teaching and learning experience include either chalk and talk method or ICT-based learning methods. Performance-based learning is a holistic method, where students' personalities, skills, creativity, understanding of the society and working in a team with perfect integration are imparted with ease and elan. These are the important qualities of an employee in the global job market. Apart from this it also opens the avenues of employability. The objective of RANGACHIRANTHANA - THEATRE CLUB was to imbue multiple skills and integrate them to embolden students through performance; this breaks the stereotypical notion of teaching, learning and employability. To create theatre persons with multiple talents along with traditional education.
- 2. The Context:** The language syllabus has plays (drama) as prescribed textbooks. Plays are written to be performed; while teaching that in the classroom the effective learning experience gets limited. The performance encompasses multidimensional knowledge, which adds to the holistic development of the students. To do justice to the text and learning of the students, 'Theatre Club' was established in 2008 by the Department of Kannada, where 98% of students come under this language umbrella. This engulfs a pool of facilitators to amplify the teaching-learning experience.

The demand for artists in visual media realized the need for the establishment of the club. Theatre club aims thus at enhancing the emotional, intelligent and social sensibility quotient of the students of all the disciplines. This also facilitates the practical extension of the vision and mission of the Institution.

3. **The Practice :** Theatre Club'-Rangachiranthana started producing the plays, which included the reading of the texts, voice culturing, props making, costume designing, lighting, handling sound effects through musical instruments, acting, singing, make-up application and finally performing. The process of production takes 2 to 3 months. Afterwards, it will compete in the state-level inter collegiate and inter-university, state and national-level drama competitions. Right from its first production, it has won awards in many categories of the theatre. After the official performance, the team starts touring to perform in different places. The subjects of the play will always be themes of patriotism, democracy secularism; issues of environment and gender. 'Bhagat Singh' redefined the values of patriotism; 'Shoodratapaswi' questioned the hierarchical social structure and its evil effects on the society. 'Allamanabayalata' put forth the importance of de schooling. 'Raktavarne' spoke of feminine energy, 'Taayimagalu' highlighted the topic of the third gender. 'Pourakarmikaru' flashed the perils of manual scavenging. To give an academic structure to the practice, 'Rangachiranthana' – Theatre Club is also conducting certificate and diploma courses. This is facilitated by both in-house and external faculty. To stress the importance of evolving different methods to teach the plays in the classroom, the theatre club had also organized 7 days of National level FDP in association with the Jain College Bangalore. This FDP spread the objective of the theatre club and participant faculty were also motivated to take up the initiatives to create similar platforms in their institutions.
4. **Evidence of Success - All** these endeavours have had a positive influence on the learning, and personality grooming experience of the students. Their confidence, approach toward life, and understanding the world around them have changed substantially. Students are employed as anchors, and actors in the visual media and as backstage and on-stage artists in the professional troupe. It has won many national and state-level honours which have a dual benefit – the students are brought to the forefront of the society. The integrated and layered learning has catapulted the holistic development of the students, which is evident in their participation in society and the employment sector. The Institution has received recognition and laurels, which has created a special identity for itself in the department, amongst the students and in the teaching-learning environment.
5. **Problems Encountered and Resources Required** – Primarily, It is difficult to allot an ideal time for practice which is convenient for all the streams of students to participate. The theatre club forcefully has to opt for the time slot after the class hours, so that other classes or not disturbed. Secondly, there is a fear of students taking back if they feel in managing, which is a threat to the team. The transfer of the expert teacher in charge raises the threat of discontinuity. Meeting the production cost, and adjusting to different shifts of students are the main problems. A separate room, musical instruments are the essential resources required.
6. **Notes-** Theatre club has conducted 7 days' online FDP, it is including faculty in the process, which in turn has made a qualitative difference in their teaching. The FDP stretched its reach to pan Indian level thus familiarizing the objectives of the club. The diploma course will add value to the teaching-learning experience.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

##### Enablement, empowerment and employment of visually challenged students(VCS)

‘Chethana’-Enabling unit for differently-abled- one of its kind among Government colleges in the State is the ‘distinctive practice’ of the Institution.

Opportunities to pursue higher education for differently-abled children, especially from socially and economically backward sections of the society are meagre, as it requires special infrastructure and empathetic faculty with a sensitised ambience. Higher education for a visually impaired child is a dream, especially for a special girl child it is not easily accessible and is a great challenge. Establishing a state-of-the-art-unit to empower and cater to the needs of visually impaired students is a herculean task, particularly for a government college with financial constraints.

##### OBJECTIVES:

- To provide a conducive environment to make them confident and comfortable by breaking the socioeconomic issues
- To establish state-of-the-art infrastructure with barrier-free movement, necessary equipment/gadgets for academic activities
- To constitute a committee headed by a caring coordinator to address the special needs of the special students; create an empathetic learning centre with a special focus on inclusivity.
- To empower differently-abled students in all spheres of education through the necessary training and employability skills
- To facilitate financial support to continue their studies through Government,

nongovernment agencies, NGOs, Philanthropists, faculty and individuals.

- To equip them with the necessary life skills by instilling the feeling of confidence, competence, and independence to accomplish the vision of the institution.
- To sensitize staff, students and the public on differently-abled

##### The accomplishment of the institution’s distinctiveness

Since equity is one of the important parameters in quality enhancement, the college took up the initiative to extend a helping hand to visually and physically challenged students by establishing the unit

'Chethana' – enabling unit for differently-abled. The initiation got a boost with the funds released by UGC-HEPSN and supported by DCE through which basic infrastructure was created. With the increase in the admissions of differently enabled students the responsibility of the Chethana unit expanded to cater to the various needs of the students, which was later extended for their skill enhancement, employability, health and hygiene, all-round development of the students and special training programs were conceived to empower them. Blind students' hostels located near to our institution, NGO's support for them and the consistency in the training program of the unit added to the strength of the distinctiveness.

Initially, soon after the establishment of the unit, the focus was on the curricular aspects to achieve excellence in academics. The unit started producing additional supportive study material in the form of audio and digital books Braille material is voluminous to store and expensive. Audio-books on competitive exams are also made available in the unit enabling the students to excel in the university exams and crack competitive examinations. An audio journal for the visually challenged is subscribed. The academic facilities in the institution have empowered students to pursue post- graduation.

The unit realized the need for additional attention to the health and hygiene of these students and organized programs on the health and hygiene of girl children, add-on course on yoga. Awareness programs on health are regularly arranged for freshers. To keep them fit physically, psychologically and emotionally sports events were conducted and encouraged them to participate in various competitions. Outdoor blind cricket set and specially designed indoor sports are available for students for practise during their free time. The unit facilitates the participation of students in sports activities by entering into MOU with Samarathanam Trust for the Disabled that enabled the creation of sports personalities through proper coaching who have participated in sports events like Marathon, and adventure sports in Thailand and Japan and won prizes and recognitions at the international level has added a feather to the cap of 'Chethana'.

They are also trained in performing-arts by the coordinator. A day in February- 'JnanaSinchana' is dedicated to showcasing their talent on the stage and prizes are distributed for achievers in academics, performing arts and sports. The activities are supported by alumni. Students have brought accolades to the institution at the National and international level a 'Chetana' student attended a cultural exchange program in New York.

Job opportunities for Visually impaired students were very meagre, but currently, due to the global technological breakthrough in the field of computers, avenues are opened up in the software domain for blinds through the development of screen reading software that motivated the unit take up the training task. The unit orients,acquaints and trains every fresh batch of the students to the ICT learning with specific software and the Unit's pedagogy which it has been successfully imparting through a well-established curriculum and system which includes more than a month keyboard orientation, Kannada Unicode and NVDA screen-reading software. Special thrust has been given to impart English to facilitate employability and training sessions are before class hours.

The blind students are also given employability training by the coordinator, facilitators from outside, and agencies including alumni of the college, that assured 100 % placement and all students who have passed before 2016 are placed in Government, public and Private sectors. Two students have cleared the preliminary KAS examination. Few are placed as FDAs and SDAs and at other levels in government, and public/private sectors. Further, the unit Entered into MOU with 'Help the Blind foundation'(HTBF) for conducting placement training. 'Canara Bank' and 'Enable India joined hands with the UNIT and HTBF to conduct EMET (Education, Mobility, Employability Training) program for two years. The commitment

of the Unit has made the visually impaired students to become economically independent and shoulder the responsibility of their families instead of being a burden on them.

The dignity and integrity, it has established is attracting the academicians, researchers, educationists, philanthropists, NGOs, and individuals who are keen in inclusive activities. This facilitated pouring in of scholarships and a researchers from other universities conducted add-on-course on 'The Effects of Yoga and Physical exercise on Psychological well-being of Individuals with visual impairment', benefitted 'chethana' students and researchers from Hongkong thus expanding the distinctiveness.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### MEGA JOB FAIR: PRAGATHI PATHA

A mega Job Mela (Job Fair) 'Pragathi Patha' was conducted on 12th March 2020 in association with IGNOU, Department of Employment and training, Rotary Club Vijayanagar, Disciples India Group Bengaluru. 3958 candidates participated in the event and students from 234 colleges took the benefit of this. More than hundred students from our institution shortlisted out of 1307 candidates. 104 companies participated. The event was appreciated by the higher authorities and greatly benefitted the student community.

#### FACULTY DISTINCTION

##### Award winners

Many Faculty of the institution have received awards in the areas of research, literature, theatre, and extension at international, national, and state levels. They are nominated as members, of juries on various state academic bodies.

##### Resource persons

Many faculty of the institution are renowned resource persons and delivered lectures on their specialized domains at state, national, and international levels seminars, conferences, workshops, symposia, and webinars.

### Concluding Remarks :

The Institution has successfully reoriented itself to be in pace with the global standards and metamorphosed into a leading government higher education institution. Its reputation for excellence is recognized at the National and State levels and expands to the international level in the coming years.

The institute addressed the need of changing pedagogy during the pandemic and is being continued which reflects its dynamic nature in the domain of teaching and learning. The principal, departments, committees, students, Internal Quality Assurance Cell and office play a pivotal role in steering the Institution towards progression. It evaluates and reorients the systems of the Institution in 360 degrees throughout the year through regular audits.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : A. All of the above            Answer After DVV Verification: B. Any 3 of the above            Remark : DVV has made the changes as per shared report.</p>																				
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.9446</td> <td>4.786</td> <td>1.675</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.9446</td> <td>4.786</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 3.1.3</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2.9446	4.786	1.675	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2.9446	4.786	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
2.9446	4.786	1.675	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2.9446	4.786	0	0	0																	
3.3.1	<p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years            Answer before DVV Verification : 4            Answer after DVV Verification: 0</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years            Answer before DVV Verification : 6            Answer after DVV Verification: 6</p> <p>Remark : DVV has given 0 as per HEI clarification.</p>																				
3.3.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p>																				

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	45	59	45	31

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	32	45	36	21

Remark : DVV has considered only the books and chapters in edited volumes/books with ISBN number.

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years****3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared certificate of appreciation.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year****4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 297

Answer after DVV Verification: 59

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**5.2.1 Average percentage of placement of outgoing students during the last five years****5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	24	27	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given 0 as per HEI clarification.

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	18	27	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	11	12	09

Remark : DVV has excluded certificates of participation.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	38	39	36	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
36	32	32	23	21

Remark : DVV has excluded repeated activities.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>456</td> <td>415</td> <td>362</td> <td>355</td> <td>345</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>458</td> <td>415</td> <td>362</td> <td>355</td> <td>345</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	456	415	362	355	345	2020-21	2019-20	2018-19	2017-18	2016-17	458	415	362	355	345
2020-21	2019-20	2018-19	2017-18	2016-17																	
456	415	362	355	345																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
458	415	362	355	345																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>21</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	21	21	16	16	16	2020-21	2019-20	2018-19	2017-18	2016-17	22	21	16	16	16
2020-21	2019-20	2018-19	2017-18	2016-17																	
21	21	16	16	16																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
22	21	16	16	16																	
2.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>80</td> <td>70</td> <td>69</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>65</td> <td>65</td> <td>65</td> <td>60</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	70	80	70	69	60	2020-21	2019-20	2018-19	2017-18	2016-17	65	65	65	65	60
2020-21	2019-20	2018-19	2017-18	2016-17																	
70	80	70	69	60																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
65	65	65	65	60																	