



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE
Name of the head of the Institution	DR. B. CHANDRASHEKARA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023302141
Mobile no.	9448686770
Registered Email	gfgcvb@yahoo.co.in
Alternate Email	iqacvijay@gmail.com
Address	Hampinagara Ward, Vijayanagara
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560104
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. SHUBHA
Phone no/Alternate Phone no.	08023302141
Mobile no.	9341273617
Registered Email	iqacvijay@gmail.com
Alternate Email	gfgcvb@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/vijayanagar/IQAAC
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/vijayanagar/category/Calendar-of-Event

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.72	2016	23-May-2016	22-May-2021
2	B	2.47	2009	31-Dec-2009	30-Dec-2014
1	C++	0	2003	29-Apr-2003	28-Apr-2008

6. Date of Establishment of IQAC	03-Aug-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback on teachers by students	13-May-2019 3	1000
Feedback from Parents on syllabus collected and analysed and necessary action was taken	05-Feb-2019 2	10
IQAC Meeting	13-Jul-2018 1	19
Online Student Satisfaction Survey was conducted Analysed and action was taken wherever necessary.	16-May-2019 15	460
Environmental audit, Energy Audit was conducted and the number of trees were counted, labelled, plastic usage is reduced, LED bulbs are fixed, rain water harvesting is done.	17-May-2019 4	25
Administrative audit was conducted	21-May-2019 2	70
Academic audit was conducted and follow up the actions for major observations.	21-May-2019 2	75
National seminar on Dynamics of Intellectual Property Rights was conducted which was partially funded by Visveswaraya Trade Promotion Centre, Government of Karnataka, Bangalore.	13-Mar-2019 1	177
Department of English conducted a National seminar on Transgender Identity: Negotiations and Struggles	09-Oct-2018 1	132
Orientation Program for first year students and their parents	11-Jul-2018 1	451
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Institution	Guest Faculty Salary	State	2019 365	2663751
Institution	Refund of student fee	State	2019 1	2742227
Institution	Scholarship	State	2018 1	4702989
Mathematics	Research Project	INSA	2019 365	178000
Institution	IQAC	State	2018 1	40000
Institution	Science Grants	State	2018 1	164000
Institution	Science Grants	State	2019 1	225000
Institution	Office Contingency and other expenses	State	2018 1	196600
Institution	Office Contingency and other expenses	State	2019 1	201600
Botany	Seminar	UGC	2018 1	31250
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	40000
Year	2018
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Conducted orientation program, entry survey, exit survey, taken feed back from all stake holders. Applied for NAAC sponsored seminar on 'Academic and Administrative audit :A Benchmark Quality Enhancement in Higher Education. The seminar was sanctioned. Motivated faculty to submit Major Research Project proposals: Three proposals were submitted to ICSSR. One day National Seminar on 'Dynamics of Intellectual Property Rights' was conducted which was partially funded Visveswaraya Trade Promotion Centre, Government of Karnataka, Bangalore. Online Student Satisfaction Survey was conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To apply for financial assistance to conduct National Seminar	Submitted proposal to VTPC, Government of Karnataka to organise national seminar on 'Dynamics of Intellectual Property Rights'. The proposal was sanctioned and the seminar was successfully conducted on 13/03/2019. Submitted proposal to NAAC to organise one day national seminar on AAA
To motivate faculty to submit proposal to funding agencies for Major and Minor research projects	Three major research project proposals were submitted to ICSSR
To motivate and support faculty to publish research articles	The Faculty published 30 research articles in various International journals and 01 in National Journal.
To organise Orientation program for fresh batch of degree students	Orientation program was conducted to fresh batch of degree and post graduate students.
To take feedback	Feedback from students, Alumni, Parents, industrialists and other stakeholders were taken.
To conduct Student Satisfaction Survey	Online SSS was conducted, analysed and necessary action was taken
Academic and administrative audit	AAA conducted. Action was taken as per the observations .
Environmental audit	Conducted and energy audit was done
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	19-Feb-2020

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>09-Mar-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The institute has Management Information System. This Education Management Information System is a webbased online system for the collection, integration and dissemination of accurate and reliable information managed by Government of Karnataka. This system is developed with the assistance from National Informatics Centre, Bengaluru and managed by DCE. The server facility is provided by NIC. The college provides necessary information to Department of Collegiate Education whenever required through EMIS. Maximum interaction with DCE is through EMIS (Electronic Information System) promoting fast, accurate and paper less governance. The queries, information is sent through email to the head office. In the college, IQAC collects information electronically. For the college magazine, the information from committees, departments and individuals are collected through mails. The college website www.gfgc.kar.nic.in/vijayanagara hosts all the information about admission, prospectus, admission fee, upcoming events, reports, various committees. Previous Question papers, model question papers, question banks are also uploaded on our website. It is linked to Face book, Twitter and Instagram where information about the activities in the college is posted. It also has a window for quality where all the IQAC reports, minutes of the meeting, calendar of events are uploaded. IQAC and department mails are separately created. WhatsApp group of</p>

the college teachers is created. Any information about academic or administration processes are required, can be obtained on the college website. Following are the modules: Admission through EMIS. Staff attendance is taken through biometric and is linked to DCE. Guest faculty recruitment is through EMIS. Staff salary is made through HRMS (Human Resource Management System). Guest faculty salary is made through K2 (State Huzur treasury department). Scholarship application is uploaded electronically. Payment of Scholarship is through online. Individual, Department and College Time Table, department workload, Faculty Profile, student enrollment (Category wise) is also managed in EMIS. Class monitoring is done. Online SSS is also conducted. Library is digitalised. Alumni association application form is provided in the college website National Seminar brochure and applications were also uploaded on the website to give maximum publicity. The college is affiliated to Bangalore University. Admission approval, fee payment, entry of internal assessment marks to BU portal is also online. Office is partially automated. Budgeting, fund allocation for development and maintenance of college infrastructure, distribution of scholarship is made through K2. For purchase of more than 5 lakhs, eprocurement procedure is followed. Because of the Management Information System, we save paper and time, as it is very fast. It has provided an excellent information system which helps us to retrieve the information as and when required, as it can be stored for a longer period of time. It is ecofriendly, also we need not have to run around for sending and collecting information or any other document related work.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution being affiliated to Bangalore University implements the

syllabus framed by the university. The teaching guidelines, an outline for projects and internal evaluation methods was given by BOS, which act as directives for effectively translating the curriculum. IQAC of the college prepares the academic calendar of events in the beginning of the academic year. On the day of the Orientation Program, students were made aware of the syllabi by respective department teachers. Bridge courses were conducted to get students acquainted with the subject. Department meetings were conducted and the syllabus distribution is done as per competency mapping. It may be based on the specialization of the teacher, previous years' results or their interest on the topic. After the allotment of the syllabus, the Academic Action Plan was prepared by the respective teacher which was approved by respective heads and Principal. As per the plan, the curriculum is imparted effectively. Auditing of proper implementation of Academic Action plan is done by respective Heads of the Departments and Principal which is recorded in every Teachers' Diary. The process of effective curriculum delivery is augmented by special lectures and lecture series on topics of relevance in all the departments from experts in the respective fields. Field and industrial visits are regular features based on the requirement in the curriculum. The institution encourages the teachers to attend FDPs, Orientation courses, Refresher courses to update and upgrade their knowledge for effective delivery of the curriculum. The library is regularly updated. In the science departments, the laboratory setting is done by involving students so that they will be more skilled in practical work. Curriculum supporting skill development programs are regularly conducted. ICT enabled teaching is highly encouraged. Teachers use e-content, video lectures, virtual labs. Slides of the Powerpoint presentations shared with the students. Depending on the subject, apart from regular lecturing and PPT, teachers use other innovative methods like role play, quiz, group discussions, curriculum-based workshops, wall magazines, facilitation method, question cards, memory recall, 'make note of what did I learn' brainstorming sessions, Flash competitions and prize distribution, dance and drama related to syllabus, etc., which supports participative learning. Students are encouraged to use learning apps- Eg. Offline dictionary, Spoken English app, English grammar app, open-book access app, audio-books app, Estampaging, Palm leaf manuscripts, kadatha and conservation. In all the classes' student interaction is highly encouraged. EDUSAT program which is developed by the Department of Collegiate Education, telecasts the curriculum delivery by various subject experts which is telecasted regularly as per the time table given by DCE. Audio books are prepared and distributed to blind students by the enabling unit for differently-abled students. Headphones are provided to students and Screen reading software is installed in computers to facilitate the teaching process. All these are well documented and submitted to HoDs and IQAC and submitted to DCE as and when required. Head of the institution and respective departments have created an academic ambiance of total autonomy to plan and deliver curriculum very effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Entrepreneurial Skill Development Course in Chemistry	NA	13/06/2018	30	Entrepreneurship	Skill development
Biochemistry and Clinical Pathology	NA	01/01/2019	30	Entrepreneurship	Skill development

Mathematical Aptitude and Reasoning	NA	12/11/2018	40	Entrepreneurship	Skill development
Computer basics , Tally and ERP	NA	18/09/2018	45	Employability	Skill development
Communication skills	NA	01/08/2018	90	Entrepreneurship	Skill development
Personality Development	NA	08/08/2018	90	Entrepreneurship	Skill development
Relevance of History for competitive Exams	NA	10/10/2018	90	Entrepreneurship	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	175	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Prakrit Diploma	03/08/2018	19
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CBZ, PMCS	65
BA	HEP, HEK, HES, HEG	132
BA	PJCE	18
MBA	MANAGEMENT	42
MA	KANNADA	3
MCom	Commerce	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has planned mechanisms to evaluate the quality of teaching, learning, and evaluation. Feedback on teachers by students is taken by the members of the Feedback committee constituted by IQAC. As the institution has Humanities, Science, Commerce and Management programs, the responsibility of the feedback of teachers of one program was given to the teachers of another program. IQAC collects and analyses the feedback and refer it to the Principal for further action. These observations are brought to the notice of the concerned faculty by the principal to initiate necessary steps to improve the quality of the teaching-learning process. Feedback from the students on the following parameters was taken on a five-point scale on 10 parameters.

- 1.Preparation for the class.
- 2.Punctuality in conducting classes
3. Planning and completion of the syllabus on time
4. Clarity of presentation (ideas, concepts, explanation, etc)
5. Clarity of expressions like language and voice
6. The methodology used to impart the knowledge (use of blackboards, charts, teaching aids, etc.,)
7. Active learning methodology used like group discussions, tutorials, assignments, seminars, field visits, quizzes, etc.
8. Availability to students outside class hours for clarification, counselling, career guidance, etc.,
9. His/her role as a leader/ mentor/motivator/guide/ facilitator /counselor
10. The examinations/assignments graded fairly

Feedback on facilities like library, sports ground, reading room, Rangers, Rovers, scholarships, computer facilities, canteen, cultural activities, NSS, NCC, YRC is also taken. Attitude and cooperation of the administrative staff, availability of Principal in the college and response to student's problems are other parameters. These are analyzed and action was taken for those which lie in the purview of the principal and rest which can not be solved are referred to the Department of Collegiate Education, Govt. of Karnataka and College Development Council. Feedback on the syllabus was taken by students, teachers, employers, alumni and parents and forwarded it to concerned BOS if necessary and sometimes it was forwarded to BOS orally by the teachers who are on BOS of the respective departments. The college has a practice of taking feedback from the participants for the programs conducted. This feedback helped the institute to improve the quality of programs conducted. Online Student Satisfaction Survey was conducted for the first time by IQAC in association with IT committee as per the parameters specified by NAAC. Google link of the SSS was shared with students on their WhatsApp groups and the link was provided on our website also. The results were analysed and discussed thoroughly in IQAC meeting and action was taken wherever necessary. The feedback mechanism adopted by the college in all the areas has contributed significantly to the overall development of the institution as it has provided an option for self-introspection. This academic audit is exercised logically and impartially.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MANAGEMENT	60	45	45
BA	HEP, HES, HEK	420	72	72
BA	PSE, PJCE, HEG, JSK,	320	121	121
BSc	PCM	60	43	43
BSc	PMCS	50	53	53
BSc	CBZ	60	87	87
BCom	COMMERCE	500	621	509
BBA	MANAGEMENT	150	29	29
MA	KANNADA	30	24	24
MCom	COMMERCE	30	19	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2291	166	57	5	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	53	16	15	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is available in the college. The ratio of the mentor and mentee is 1: 47. The mentors are selected by the college Principal in the staff meeting based on frequency and availability of a teacher to a particular class. The duties of the mentors are discussed and documented, and the list containing the same is provided to every mentor and announced in the college website also. • To collect the class strength and particulars of students. • To elect a class representative based on one's leadership quality, availability and interest in academics. • To help in prepare calendar of events of the department. • To announce timetable and periodically conduct meeting with the mentees to update on the syllabus covered. • The support system, scholarships and the facilities available in the college should be made known to the mentees. • Distribution of ID cards, Uniforms, and hall tickets (based on the attendance of a student) is the responsibility of a mentor. • A personal counselling to some extent required for a mentee is done by the mentor. If a student requires more help, he/she/they will be directed to the counselling committee of the college. • Mentors help and groom students to participate in curricular co-curricular activities of the college. • Oral grievances of the students are addressed

by mentors. • During the academic close the mentors do collect feedback on allotted teachers from the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2457	73	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	53	4	0	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr N R Lalithamba	Associate Professor	Jnanashri Award for social service rendered to the empowerment of Blind student community, Kanaka Yuva Puraskar by NSPKS Research centre Karnataka State and Recognised as a jury in the selection committee for the wards Kanaka Gowrava Manna Ne
2018	Beluru Raghunandan	Assistant Professor	Aryabhata International Award
2019	Beluru Raghunandan	Assistant Professor	International Mother Language Day Award, Kannada Sevarathna Award, Jeevapada Award, Recognised as Member of Karnataka Nataka Academy and As a Jury member for selecting Bala Sahithya Puraskar in 2018
2018	Madhumathi B S	Associate Professor	Datti Prashasti for Poetry and Naku Ganesha Prashasti
2018	Dr Rajashekharayya G Mathapathi	Assistant Professor	Kannada Sevarathna Award, Sangama Siri Sahitya Prashasti- Amingad, Recognized

			as President - Indi Taluk Kannada Sahitya Sammelana and Member of Karnataka Sahitya Academy
2019	Dr Rajashekharayya G Mathapathi	Assistant Professor	Chethana Sahitya Puraskar
2018	Dr Amarendra setty R	Assistant Professor	Taranga Novel Award for-Kaaya and K P Poornachandra Tejaswi Award for the novel Kaaya
2018	Dr L C Raju	Assistant Professor	Shanthala Award and Recognized as President-Ramanagar Taluk Kannada Sahitya Sammelana
2019	Vijaya V Shanbhag	Assistant Professor	Padma Award
2019	Dr N R Lalithamba	Associate Professor	NFB Shresht Manav Seva Samman 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AUA	VI SEMESTER	21/06/2019	31/07/2019
BSc	AUS	VI SEMESTER	21/06/2019	24/07/2019
BBA	AUC	VI SEMESTER	21/06/2019	25/07/2019
BCom	AUC	VI SEMESTER	21/06/2019	21/07/2019
MA	AUKAN	IV SEMESTER	06/07/2019	31/10/2019
MCom	AUCOM	IV SEMESTER	12/07/2019	09/11/2019
MBA	AUMD	IV SEMESTER	23/07/2019	11/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation of students comprised of both curricular and co-curricular activities was done. Students' seminar, assignments, tests, Internal/External practical, internship, projects, field study, field visit come under curricular activities. Participation in Cultural activities, Sports, NCC, NSS, Youth Red Cross, Rovers Rangers formed co-curricular activities for which credits are prescribed under CBCS. Every discipline comes with prescribed Internal Assessment marks by the affiliated Bangalore University. Reforms initiated in Internal Assessment are- earlier, the respective departments used to conduct Internal Assessment tests at different dates. From the last two years the college is conducting tests as per the calendar of events under common dates following the model of semester-end University examination.

Earlier, Internal Assessment tests used to take place in the respective class classrooms conducted by the respective subject teachers and students used to write tests in the blue book. From the last one year, the college provides writing sheets with printed required information for the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Calendar of Events of the college contains the prospective details regarding Internal Assessment. As the college is affiliated to Bangalore University, the Calendar of Events given by the University is followed for events like admission, admission approval, examination fee payment, generation of hall ticket on the BU portal, practical examination, uploading of IA marks on university portal, theory examination, valuation and announcement of results. Academic Calendar of events is prepared by IQAC in the beginning of the academic year for Undergraduate Classes by discussing with Principal, Heads of the Departments and adhering to the COE of BU. Apart from the university mentioned events, the calendar shows the dates of meetings, orientation program, and continuous evaluation for each of the semesters. Calendar of Events thus prepared was displayed on the notice boards. A separate PG academic Calendar of Events is also prepared and displayed on the main notice board as well as on the notice board of the PG block. Apart from academic events, extra-curricular events are also incorporated. The college strictly adheres to the prepared COE but for changes made by the affiliating university and changes due to unexpected holidays, assignments like election duty declared by the government.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/vijayanagar/IQAC>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AUKAN	MA	KANNADA	14	14	100
AUCOM	MCom	COMMERCE	25	25	100
AUMD	MBA	MANAGEMENT	41	41	100
AUA	BA	HEP, HES, HEK, HEG, JSK, PJCE, PSE	146	119	81.5
AUS	BSc	PCM, PMCS, CBZ	71	49	69
AUC	BCom	COMMERCE	365	205	56.2
AUC	BBA	MANAGEMENT	24	16	66.7

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/vijayanagar/IQAC>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	01	VTPC, Government of Karnataka	0.16	0.16
Any Other (Specify)	01	UGC	1.25	0.31
Minor Projects	365	INSA	1.78	0.65
Major Projects	365	ICSSR	7.85	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Dynamics of Intellectual Property Rights	IQAC	13/03/2019
National seminar on Transgender Identity - Negotiations and Struggles	English	09/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
For social service rendered to the empowerment of Blind students	Dr N R Lalithamba Associate professor of Kannada	State Level Organization -Akhila Karnataka Vipravanitha Seva Prathistana	17/02/2019	Jnanashri Award
INNOVATIONS IN EDUCATING AND EMPOWERING BLIND STUDENTS	CHETANA" - Enabling Unit for Blind, GFGC, Vijayanagara, Bengaluru	Help the Blind Foundation	10/11/2018	Education and extension

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Placement Cell	Pre-placement activity	GFGC, Vijayanagara	Disha Foundation	Entrepreneurship development and	24/08/2018

				Financial Counselling	
Placement Cell	Job Drive from JIO	GFGC, Vijayanagara	JIO	Training programme from JIO	11/03/2019
Placement Cell	Pre-placement activity	Government of Karnataka	UNNATHI	spoken English and life skills	08/08/2018
Chethana-Enabling unit for differently abled	Computer Orientation and Kannada Nudi Unicode screen reading Software Training	Bangalore University Braille Centre	Bangalore University Braille Centre	Skill and Entrepreneurship Building for differently abled	23/08/2018
Chethana-Enabling unit for differently abled	Enable the Visually challenged	Help the Blind Foundation	Help the Blind Foundation	Vision for Life through Education	10/11/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	4.92
International	History	8	5.57
International	Economics	3	5.92
International	Commerce	3	3.65
International	Mathematics	2	0.41
International	Computer Science	2	0.56
International	Botany	1	0
International	Kannada	4	4.74
National	Library Science	1	0
International	Physics	1	0.35

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	5
Kannada	10
Economics	4
History	3
Political science, Sociology, Journalism	3
Geography	3
Mathematics	4
Physics, Computer Science, Botany	3
Psychology	4
Hindi, Library Science	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Predicting Green Products and Services adoption using the Technology Acceptance Model	Suchetha Hosamane	IJRESM Volume-1, Issue-12	2018	0	GFGC, Vija yanagara, Bangalore	0
A Study on Impact of Virtual Marketing on young Indian Consumers	Geetha.A	IJARCMSS	2018	0	GFGC, Vija yanagara, Bangalore	0
Third sex Feminism across twitter handles	Hemalatha. S.K	International Journal of research in Social Sciences	2018	0	GFGC, Vija yanagara, Bangalore	0
Investigation of Fuzzy Approaches for Software Process Improvements	Meenakshi. T	IJARTET	2018	3.9	GFGC, Vija yanagara, Bangalore	0

with respect to GSD Projects						
Integrated Fuzzy multi-Criteria Decision Making Approach for Assessment of Software Process Improvement with Reference to Global Software Development projects	Meenakshi. T	IJPAM	2018	3.38	GFGC, Vijayanagara, Bangalore	0
Impacts of core shell structure on structural and photoluminescence properties of CaTiO ₃ :Sm ³ , Linanoparticles for solid state display applications	Vijaya V Shanbhag	Material Science express	2019	1.33	GFGC, Vijayanagara, Bangalore	0
Status of women in Karnada Haayavadana- a Candid carnal expression	Sowmya Raj.B.M	LangLit	2018	0	GFGC, Vijayanagara, Bangalore	0
Feketeszego problem and second Hankel determinant for a class of bi-univalence	Dr.Yamini. J	Tbilisi mathematical Journal	2018	0	GFGC, Vijayanagara, Bangalore	0

functions						
A study on the Contribution of saastium m missionarie s to the d evelopment of karnataka	Dr.Smitha M Bhavikatti	IRMRJ	2019	0	GFGC, Vija yanagara, Bangalore	0
Horse Headed Deity Hayagriva in hoysala Art- A Canonical Study	Rekha.H.G	The Research Journal of Social Science	2019	0	GFGC, Vija yanagara, Bangalore	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investigation of Fuzzy Approaches for Software Process Improvements with respect to GSD Projects	Meenakshi. T	IJARTET	2018	6	0	GFGC, Vijay anagar, Bangalore
Impacts of core shell structure on structural and photoluminescence properties of CaTiO ₃ :Sm ³⁺ , Li nanoparticles for solid state display applications	Vijaya V Shanbhag	Material Science express	2019	21	0	GFGC, Vija yanagara, Bangalore
Animal	H.S.Kariba	Remarking-	2018	4	0	GFGC Vijay

Husbandry and Dairying for Development	savaiah	Multi Disciplinary International Journal			anagar Bangalore
View File					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	40	7	10
Resource persons	2	0	1	3
Presented papers	10	34	2	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awaereness programme on cleanliness by Health officer, B.B.M.P	NSS	32	150
Blood Donation Camp and Free Heath checkup Camp in association with Lions club and Victoria Hospital	NSS	56	165
State level Workshop on Psychological care in disaster management organized by State Youth Red Cross unit	YRC	1	5
WALKATHAN organized by State Youth Red Cross unit	YRC	0	62
Polio awareness programme and joined govt. organization in vaccinating the children by polio drops.	YRC	4	30

Visit to Nachiketa Manovikasa kendra, Vijayanagar to create awareness among our students on Mental and physical Disabilities	YRC	5	35
CATC -SFS, Hebbagodi	SFS, Hebbagodi AND NCC	0	14
RDC, Tippagondanahalli	NCC and RDC-01	1	3
Annual NSS camp at Ganapathi halli, Tavarekere Hobli, Bangalore south taluk	NSS	62	60
Army Camp	NCC and AATC	0	9
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
In appreciation for the outstanding volunteer service to make positive difference in life of persons with visual disability	NFB Shresht Manav Seva Samman 2018	National Federation of the Blind, Karnataka	175
For social service rendered to the empowerment of Blind students	Jnanashri Award	State Level Organization -Akhila Karnataka Vipravanitha Seva Prathistana	175
For achievement in the field of theatre activities	Kannada sevarathna Award	Kannada Sahitya parishath-State organization	310
For achievement in the field of Literary activities	Kannada sevarathna Award	Kannada Sahitya parishath-State organization	300
For literary activity as a novel writer	K P Poornachandra Tejaswi Award for the novel Kaaya	Niruttara Trust, Bengaluru	500
For issues and problems related to life of transgenders	Taranga Kadambari Award given by Taranga Kannada weekly magazine	Taranga Kannada weekly magazine	500
Jadamaliya Jeeva Keluvudilla :Literary work	Chetan Sahitya Praskar	Dharawad	300

which narrates problems related to life of sweepers

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rangers and Rovers	Election Commission	Volunteers for helping PWD and elders for Loka Sabha Election	1	15
Gender sensitization program	Anti sexual harassment Cell	special talks on Legal awareness related to gender	8	140
Rangers and Rovers	Rangers and Rovers	Swachha Bharath	4	25
NSS CAMP	NSS	Annual NSS camp at Ganapathi halli, Tavarekere Hobli, Bangalore south taluk	62	90
National Seminar	Departments of English, Kannada and IQAC	National Seminar on Transgender :Identity and Negotiations	98	33
Rangers and Rovers	Vijayanagara Police Station	Say No To Drugs	2	10
ROVERS	Sacred School, Devanahalli	Environmental studies and Trekking Camp	1	4
YRC	YRC	Polio awareness programme and joined govt. organization in vaccinating the children by polio drops.4	4	30
NSS	Victoria Hospital	Blood Donation Camp and Free Health checkup Camp in association with Lions club and Victoria Hospital	56	165
NSS	BBMP	Awaereness	32	150

programme on
cleanliness by
Health
officer, B.B.M.P

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on Dynamics of Intellectual Property Rights	189	IQAC, GFGCVB and VTPC, Govt. of Karnataka	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research and Job training	Diploma course in Prakrit Language	National Institute of Prakrit Studies and Research, Shri Dhavala Teertham, Chalya Post, Shravanabela gola, SH 8, Karnataka 573135	03/08/2018	30/07/2019	6
Academic and Job training	Conservation of Manuscripts	B.M. SHRI. Smaraka Prathistana, 3rd Main Rd, NR Colony, Basavanagudi, Bengaluru, Karnataka 560019	20/11/2018	20/11/2018	26

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samarthanam Trust for Disabled	09/04/2019	To ensure opportunities for	34

		participation and involvement in the programs for PWD	
Help the Blind Foundation	01/06/2018	To cooperate in the training and empowerment of its visually impaired students through created opportunities and successfully elevate the economic status of the visually impaired and improve their image in the eyes of the society.	34
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
225	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	NEW VERSION	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	37741	5425995	805	215609	38546
Reference Books	20922	5751193	202	54104	21124	5805297
e-Books	47	5900	20	5900	67	11800
Journals	38	63212	34	60970	72	124182
e-Journals	55	5900	0	0	55	5900
CD & Video	55	8187	0	0	55	8187
Library Automation	1	191121	0	0	1	191121
Weeding (hard & soft)	307	27876	11	3575	318	31451
Others (specify)	901	378516	147	75272	1048	453788
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N.R. Lalithamba	Gamaki: Sri. M. R. Sathyanarayana, Vyaakhyaana: Dr. N. R. Lalithamba.	YouTube	25/07/2018
Dr. N.R. Lalithamba	Gamaki: Sri. M. R. Sathyanarayana, Vyaakhyaana: Dr. N. R. Lalithamba.	YouTube	25/07/2018
Dr. N.R. Lalithamba	Gamaki: Sri. M. R. Sathyanarayana, Vyaakhyaana: Dr. N. R. Lalithamba.	YouTube	25/07/2018
Dr. N.R. Lalithamba	Gamaki: Sri. M. R. Sathyanarayana, Vyaakhyaana: Dr. N. R. Lalithamba.	YouTube	25/07/2018
Raghunandan B R	Salu Marada Akka Thimmakka: About Play and Interview	YouTube	24/06/2019
Dr. N.R. Lalithamba	Bharatha Bahubali Vyayoga-Adipurana (Audio Book)	YouTube	25/08/2018
Dr. N.R. Lalithamba	Bharatha Bahubali Dhoota prasanga-Adipurana (Audio Book)	YouTube	25/08/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	135	5	16	4	5	1	17	750	0
Added	15	0	0	0	0	0	0	0	0
Total	150	5	16	4	5	1	17	750	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

750 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers with recording and editing facility in CHETHANA- a unit for differently abled students, and video recording facility in Journalism department, Audacity Recording and editing software, MP3 Voice Recorder, Mp3 Converter	https://gfgc.kar.nic.in/UmbrellaPortal/e-learning-and-E-Content
College YouTube Channel	https://www.youtube.com/channel/UC4xUL7i1JSCajrX1deGYK9g

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	0.2	1.18	1.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The College being a Government College follows the procedures and policies set by the Department of Collegiate Education, Government of Karnataka.
- AMCs are made for UPS. Antivirus software is installed on Computers.
- Cost of maintenance of equipment and physical infrastructure is met out of College Development funds duly approved by the committee.
- Cost of maintenance of Sports facilities is met out of Sports Fee collected from students which is approved by the Sports Committee.
- If maintenance cost for any item or facility exceeds Rs.10,000/-, quotations are called and order is placed with the lowest price quoted firm. Manual Tender is called if the cost of maintenance or repair exceeds one lakh.
- Stock registers are maintained for all furniture, equipments, teaching aids, library books, lab items, etc.,
- Issue registers are maintained to record the issue and return of the items like library books, laptops .
- Annual stock verification is conducted by Stock verification officers in the college.
- All the expenditure is duly audited by auditors of the Department of Collegiate Education, Government of Karnataka at

the end of the financial year. • Accountant General Audit(AG) is also conducted periodically

<https://gfgc.kar.nic.in/vijayanagar/IQAC>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC ST, OBC, SANCHIHONNAMMA, SIR CV RAMAN SCHOLARSHIP,	746	4891376
Financial Support from Other Sources			
a) National	Scholarship for person with disability	6	103513
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
UNNATHI (Spoken English and Life Skills)	08/08/2018	120	Dept. of Collegiate Education, Government of Karnataka
Workshop on personality development	12/02/2019	208	Sheshadripuram Institute of Management Studies, Bengaluru
NSS Camp (Leadership quality, public speech, yoga, cleanliness, health, education, brotherhood, women equality)	06/03/2019	80	NSS, GFGCVB
EDUSAT program:Soft skills, entrepreneurial skills, placement	02/07/2018	40	Jnantharanga, DCE, Bengaluru
Outreach entrepreneurship awareness programme	13/02/2019	100	Centre for Entrepreneurship development of Karnataka
Mentoring and Personal counseling	02/07/2018	2457	All departments
Bridge Course	03/07/2018	985	All departments

Training programme from JIO	08/05/2019	36	JIO
Enterpreneurship development	13/02/2019	150	Disha Foundation
CATC	22/10/2018	47	Jalahalli Air Force
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pre-placement activity by Disha Foundation: Entrepreneurship development and Financial Counselling	230	230	0	0
2018	Job Drive from JIO	0	110	0	36
2018	UNNATHI: Spoken English and life skills by Govt. of Karnataka	120	120	0	91
2018	Chethana-Enabling unit for differently abled: Skill and Entrepreneurship Building for differently abled	34	34	5	5
2018	Chethana-Enabling unit for differently abled with Help the blind foundation-Vision for Life through Education	22	22	5	5

2019	Mock Interview for B.Sc., Students by WIPRO	0	50	0	0
2019	Job Opportunity session for final year B.Sc., students by Appwingz	0	50	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	50

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jio, Accenture paisa .com, Job Drive from Yellow Express Logistics company Ltd.	238	91	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	29	BA	HEP, HEK, HES, HEG, PSE, PJCe JSK	GFGC, VIJAYAN AGAR, BANGALORE UNIVERSITY	MA- ECONOMICS, HISTORY, KANNADA, JOURNALISM, POLITICAL SCIENCE, ENGLISH
2019	2	BSc	PMCs	BANGALORE UNIVERSITY	MCA
2019	9	BSc	PCM, PMCs, CBZ	GFGC, VIJAYAN AGAR,	MSc MATHEMATICS,

				BANGALORE UNIVERSITY	COMPUTER SCIENCE, CHEMISTRY, ZOOLOGY
2019	4	BBA	MANAGEMENT	COMMUNITY INSTITUTE OF MANGMT STUDIES, BANGALORE. VIVEKANANDA INSTITUTE OF MANAGEMENT, S JB COLLEGE OF MANGMT STUDIES, ALAMEEN ISTITUTE OF MANAGEMENT. B ANGALORE.	MBA
2019	35	BCOM	COMMERCE	MAHARANI CLUSTER UNIVERSITY, SHRI ARABINDO COLLEGE BANGALORE, SJRC COLLEGE, BANGALORE, GOVT. ARTS COLLEGE, BANGALORE, VASAVI JNANAPEETA, BANGALORE, AS C. DEGREE COLLEGE. BANGALORE, KUVEMPU FIRST GRADE COLLEGE, SRN ADARSHA COLLEGE, C.V. GURUKULA COLLEGE	MCOM
2019	3	BCOM, BA	COMMERCE, HEP	VIVEKANANDA COLLEGE OF LAW, BANGALORE. V ISHVESHWARAP URAM . LAW COLLEGE, ARUNODAYA INSTUTUTE OF LEGAL STUDIES	LAW

2019	7	BCOM	COMMERCE	KEMPEGOWDA INSTITUTE OF MANAGEMENT, CANARABANK SCHOOL OF MANAGEMENT, SRI.LAKSHMI COLLEGE OF MANAGEMENT	MBA
2019	13	BA, BSc, MA	HEP, HES, PMCs	RAJAJINAGARA INSTITUTE OF EDU, BASAVESHWARA COLLEGE OF EDU, SJB. COLLEGE OF EDU, VIVEKANADA COLLAGE OF EDU RAJAJINAGAR. BANGALORE., RAJIVEGANDHI COLLEGE OF EDUCATION, K.T.S.V. COLLEGE OF EDU, AMBEDKAR COLLEGE OF EDU., BANGALORE, KAVERI BED COLLEGE	Bed
2019	4	BCOM, BA	COMMERCE, JSK	BANGALORE UNIVERSITY, BENGALURU, YOGA CENTRE. BANGALORE UNIVERSITY,	MA RURAL DEVELOPMENT, MA YOGA, MSC PHYCHOLOGY
2019	1	BA	PSE	BANGALORE UNIVERSITY, BENGALURU	MSC PHYCHOLOGY
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	6
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Debate, Singing, Dance, Dumb Charade, Essay, Collage, Pick Speak, Fireless Cooking, Mehendi, Hairstyle, Rangoli, Skit, Mad Add, Engcomps: Dictation, Pick Speak, Cinechat text based drawings	Institution	313
Chess (Both Men Women)	Institution	40
Athletic (Men-Women)	Institution	630
Volley Ball (Men)	Institution	120
Throw Ball (Women)	Institution	72
Badminton (Both Men Women)	Institution	100
Kabaddi	Institution	240
Kho-Kho (Both Men and Women)	Institution	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze medal in World Championship Selection	Internatio nal	1	0	18AUA81065	Preetham R
2018	Gold medal in 37th Taekwondo champions, Silver medal-All India Inter university Taekwondo Competition	National	2	0	18AUA81065	Preetham R
2018	Second place in Marathon	Internatio nal	1	0	16AUA80122	Suneetha N Dundappana var
2018	First Place in Marathon	National	1	0	16AUA80122	Suneetha N Dundappana var
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Students form an integral part of academic and administrative bodies/committees. The college system does not house student council per se based on the order issued by the state government. However, the student members are an indispensable part of governing bodies (managerial committees) like CDC and CDF. The students are selected to be members based on their academic performance and analytical skills. Representation from all genders invited. The active participation of students encouraged and their voices/opinions recorded and followed in agreement with all if found supportive of the college. The student representation is mandatory in IQAC, Sexual Harassment Prevention Cell (girl students representation), placement cell and in some of the college forums, cells, committees. The similar norm (as in selecting students for managerial committees) is followed in the selection of student members. The students contribution to administrative support effectively happens through Class representatives of all classes. An efficient one girl and one boy students are selected from each class by the class teacher/ mentor. The Class Representatives form effective communicators of the college rules and regulations, periodic announcements, and they also prove role models while encouraging their peer group to involve more in curricular and co-curricular activities of the college. The college holds periodic meetings with the Class Representatives to collect oral feedback about the academic/ non-academic performance of the college and also note down and implement suggestions given by them as they also form the collective voice of their respective class. The college hours, the change in teaching methods, special classes, test schedule, scholarship easy upload distribution method, office administrative feed backs are some of the integral suggestions of the Class Representatives which the college has followed to achieve a win-win situation between the management and the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was registered on 1/6/2013 under the Karnataka Association's registration Act 1960. The registration number of the association is SOR/RJR/S-93/2013-14. The body comprise of 18 office bearers. The association, in its registration form has declared its aims and objectives. It has three folds. Organizing, Supporting for the Academic activities, and supporting for the co- curricular and extracurricular activities. In the first layer, it declares to strengthen the association by increasing the members. And through this, it attempts to motivate the members in participating in all the activities which foster the development of the Institution. Through this, it also hopes to carve a niche for the association. In the second layer, it declares to associate itself in all the academic activities of the Institution, by organizing various programs such as guidance to employment opportunities, organizing coaching classes for competitive exams. In the third layer, it attempts to provide platforms for the sports persons, budding writers and other talents of the institution outside the institution. Thus, the budding association is trying to intervene for a meaningful change.

5.4.2 – No. of enrolled Alumni:

258

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

The registered Alumni Association has 258 members. It has conducted the following activities: • Financial and Human Resource support to 'Chetana-enabling Unit of the physically challenged • Annual meeting and programs of the General Body with the faculty and Principal. • Alumni association-sponsored Mementos, Cash Prize and Certificates to the toppers in all the streams.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participatory academic and administrative governance: The institution after elaborate discussion and deliberations with stakeholders evolved a democratic and effective decentralised and participatory management structure. This scientific organisational structure that highlights the participation of teachers and students along with the office staff in the governance has given successful results. 1. Teachers participation in governance 2. Students as leaders 1. Teachers Participation in governance: The institute evolved and implemented an innovative organisational structure for its smooth and effective functioning. This structure provides meaningful and objective scope for teachers and student's participation in governance. To a greater extent this has enhanced student and teacher interaction. This practice has provided administrative and academic exuberance at all levels of organisation. Organisational structure is like this: a) Senior most faculty of each course is vested with the responsibility of coordinating the academic activities of that stream and is called the Course Co-ordinator. b) HOD's will work under their respective Course co-ordinator. c) Faculty of the department will work under respective HODs. d) For every class/section, mentor is made. Mentor will take care of all the activities of his/her mentee class which includes both administrative and academic responsibilities. e) Mentor elects two representatives, one girl and one boy preferably academically strong student from each class. At the beginning of the academic year, course coordinators will call the meeting of HODs to chalk out the calendar of events of that course. After discussion concerned HODs call the meeting of their respective departments, discuss and prepare the calendar of events of their department the calendar of events so prepared by all the departments will be consolidated in the meeting of HODs called by course Coordinator. That will be finally submitted to the IQAC. This way all the faculty members are provided an opportunity to participate in academic management and also the responsibility is fixed and decentralised. Participative management is further reinforced through the functioning of various committees. 2. Students as leaders: The institute has well evolved structure to groom students as leaders by making them participate in administration. Students are nominated on various committees based on their talent and interest. Each class mentor distributes work to Class representative. In turn CR distributes responsibilities to group leaders. Each class is divided into four groups -A, B, C D. For each group one student is selected as a group leader. Responsibility of maintenance of cleanliness in the classroom, circulation of study materials, arrangements for any program, seminar, invited talks, assembly, exam related notices circulation, distribution of scholarships etc., are carried out through group leaders and CR. Group leaders share their responsibilities with other students. Hence class representatives and group leaders manage the whole class, in the process imbibe leadership qualities. This has made participatory management in the institution an excellent, vibrant and innovative practice. Students' participation on various committees is highly appreciated. Their suggestions are considered whenever it is applicable for a good cause.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee headed by senior faculty is constituted at the beginning of the academic year to coordinate the admission process. As per the Karnataka State Government order, all the students who have applied for admission are admitted to UG courses. For PG courses, the admission is centralized by the Bangalore University. Students who choose our college during counselling are given admission. The entire admission is as per the roster system.
Industry Interaction / Collaboration	<ul style="list-style-type: none">• Four Companies visited the college for campus recruitment.• IQAC conducted one day National Seminar on 'Dynamics of Intellectual Property Rights' on 13/03/2019 in collaboration with Visweshwaraya Trade Promotion Centre, GoK, Bengaluru.• One Industrialist is a member of Internal Quality Assurance Cell.
Human Resource Management	Each stream is headed by course co-ordinator. Senior teachers are given the responsibility of managing the departments. Special interests and potential of the faculty is identified by the Head of the Institution and assigned them with management of committees, cells, forums accordingly. Students are also encouraged to participate in the management by being members on various committees. Students are motivated to keep the campus clean and green. In the labs students are involved in assisting the teachers for the preparation of chemicals, setting of a lab etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library: More than 60,284 books, e-journals, CDs are available. Internet facility is provided to staff and students. The library is completely automated. ICT: Two Smartboards, English language lab, Network Resource center, Internet facility to staff and students are provided. 15 AV rooms are available with multimedia projectors. Students can access video lectures developed by DCE. Web-based Biometric Attendance system monitored

by DCE is adopted. Curriculum and Competitive exam supportive Audiobooks are produced by 'Chethana'. Digital library is maintained. Counseling cell is also using Audiobooks. Tally training was given to students. Physical infrastructure: Four class rooms are added, Science departments are well equipped.

Research and Development

? One INSA sponsored minor research project and one ICSSR major research projects are ongoing. ? 8 research scholars are pursuing Ph.D. at Research Centre in Kannada ? 37 faculties are having a doctoral degree. Many are pursuing. ? 2 teachers are awarded Ph.D. ? 42 Staff members have participated and 34 presented research papers in International/National/ state level seminars/conference/ symposia ? Student research projects are carried out at both UG and PG level ? Four of our faculties were resource persons for National Level /State level conferences/Symposia /workshops ? There are 30 International Publications from the faculty.

Examination and Evaluation

22 faculty are on the Board of Examination of various disciplines of Bangalore University(BU) and other autonomous Institutions. All examination and evaluation work done as per BU norms. Academic Calendar of Events(COE) with dates of Internal Assessment prepared in the beginning of the academic year and exhibited on the notice board and website. Tests and Preparatory exams are conducted as per COE systematically. Evaluation done by respective faculty. Seminars, test marks, projects, assignments and attendance considered for IA(BU guidelines). IA marks is announced on notice board thereby maintaining transparency. The performance discussed with parents. Exam grievances are immediately attended.

Teaching and Learning

The institute encourages faculty to adopt various innovative and effective approaches in teaching-learning depending on the requirement, like production of short films, PPT, ICT, Educational app wall magazines, E-library, special guest lectures, industrial and field visits, screening of documentary and short films followed by interactions with experts,

	<p>educational tours, sharing of knowledge, group discussions, syllabus related workshops, soft skill training programs, eco-friendly programs, IQ test, aptitude test, brainstorming competitions etc. Remedial coaching classes are conducted for Slow learners. Differently-abled students were given additional coaching at the Chethana' unit. All extra-curricular and co-curricular activities are designed to achieve the mission.</p>
Curriculum Development	<p>Eleven of our faculty members are on the Board of Studies of various disciplines constituted by Bangalore University. They are involved in the curriculum development for CBCS of Bangalore University. For certificate courses, BOS were constituted with external experts on Board to frame the syllabus.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>DCE communication is through e-mails and official orders are posted on the website for things related to planning and development. The college takes initiative to upload Calendar of Events, Time Table, Prospectus, upcoming events in advance on the college website that are followed by our students. Students seeking admission are well informed about the academic activities and facilities available. College website is open to social media as it is linked to Facebook, Instagram and Twitter. All the photos of programs are posted on the website.</p>
Administration	<p>The college comes under the Department of Collegiate Education, Government of Karnataka and functions as per the guidelines of DCE. DCE notifies all its circulars, orders on its website which is followed every day by the college and attended based on priority. As the college is affiliated to Bangalore University, the students admission is uploaded, approval is online and examination hall ticket is also downloaded from the university website. Circulars, official letters are also sent through e-mails. IQAC maintains the database of all the teachers.</p>
Finance and Accounts	<p>The salary details of teaching and non-</p>

teaching staff are uploaded on HRMS and salary is made online through K II which is an online treasury system of the state government. E-procurement procedure is strictly followed for the fund allocation of 5 lakhs and above as per GoK guidelines. IQAC grants, Science grants, furniture grants, grants for maintenance are notified on the DCE website. Payment is online directly to the supplier under Khajane II. Utilization Certificates are sent through the mail. Scholarship payment, girl's fee reimbursement, exam fee payment to Bangalore University is made online.

Student Admission and Support

After the admission, the students' details are uploaded online to DCE eMIS and Bangalore University portal and approval is processed. Approved list of students are available on eMIS, CR WhatsApp groups. Respective Class WhatsApp groups are created and all the orders and circulars related to scholarship, academic, co-curricular and extracurricular activities are shared. Even the grievances of the students are invited by the Principal on his number.

Examination

Examination fee is paid through online mode. Internal Marks is uploaded online to Bangalore University Portal. Hall tickets of the students are uploaded by the University which is downloaded by the exam section of the college. These hall tickets duly signed by the Principal are issued to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	UGC Regulations and API for college teachers	NA	08/09/2018	08/09/2018	55	0
2019	Gender Awareness programme: Recreation of healthy bond between teaching and nonteaching staff- Talk on one and take a pen	Gender Awareness programme: Recreation of healthy bond between teaching and nonteaching staff- Talk on one and take a pen	08/03/2019	08/03/2019	51	10
2019	Training to Internal Auditing	Training to Internal Auditing	12/04/2019	12/04/2019	10	10
2018	Training on Mentoring	NA	02/07/2018	02/07/2018	54	0
2018	ICT enabled teaching- Smartboard , Google classroom	Computer training for the office staff	13/07/2018	13/07/2018	22	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/08/2018	28/08/2018	21
Refresher Course	3	24/09/2018	16/10/2018	21
Refresher Course	1	30/08/2018	21/09/2018	21
Refresher Course	2	13/02/2019	06/03/2019	21
Refresher Course	2	11/03/2019	31/03/2019	21
Refresher Course	1	18/02/2019	11/03/2019	21

Short Term Course at Bangalore University	2	24/10/2018	31/10/2018	7
Short Term Course on Life Skills at NIMHANS	2	24/03/2019	30/03/2019	7
Short Term Course on Life Skills at NIMHANS	2	24/02/2019	02/03/2019	7
Short Term Course on Life Skills at NIMHANS	1	15/07/2018	21/07/2018	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, General Provident Fund, Pension, Gratuity, KGID (Employee Insurance), Medical reimbursement, Festival Advance, 10 days Earned Leave, EL encashment per year, KGID and GPF loans, house building and vehicle loans, free health check-up, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate (after the death of the employee who was in-service) grounds.	Group Insurance, General Provident Fund, Pension, Gratuity, KGID (Employee Insurance), Medical reimbursement, Festival Advance, 30 days Earned Leave and EL encashment,, 30 days Half-Paid leave, KGID and GPF loans, house building and vehicle loans, free health check-up, free Yoga classes and Gym facility after working hours, jobs given to spouse or children on compassionate (after the death of the employee who is in-service) grounds.	SC/ST, OBC Scholarship Schemes and free hostel facility, BBMP Scholarship, Sir C.V. Raman and Sanchi Honnamma Scholarship, Vidyasiri, Endowment prizes for toppers. Free Braille and audio books, Screen reading software for blinds, Scholarships from Disabled Welfare Office.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit periodically. Once in three years the institute requests AG (Accountant General) to conduct external audit. After the auditing, the head of the institute receives the observations from the auditors. Department of Collegiate Education conducts auditing regularly. On the request of the College, DCE conducts financial auditing periodically. At the time of retirement of the Principal, auditing is done and Pension of the concerned Principal is settled after receiving the audit report. In any case, objections if any, will be answered by the principal

immediately through letter correspondence and submission of relevant documents.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Help the Blind Foundation, Lions Club Vasundhare Club for blind students, Vidyasiri Scholarship, Bangalore University Braille Resource Center, Endowment Prize -Institution Fixed Deposit, National Scholarship for blind	564413	Empowering the blind students, Education for Blind, Cash Prize given to toppers in the university exams, For good academic performance in the previous year
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Collegiate Education, Government of Karnataka	Yes	IQAC
Administrative	Yes	Department of Collegiate Education, Government of Karnataka	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meetings were conducted and discussed the performance and conduct of students. 2. The office strengthened as per the parents feedback. DCE deputed additional teaching faculty and support staff after the request submitted by the Principal in compliance with the parent's feedback. 3. Parents feedback considered for academic and administrative improvement. 4. To promote social responsibility among students with a say no to drugs, alcohol and tobacco and discourage the use of mobile phones and social media at home so that students can dedicate more time to studies.

6.5.3 – Development programmes for support staff (at least three)

- Computer training given by the department of Computer Science for the office staff who are not well conversant with it.
- Training on file indexing by IQAC.
- Yoga classes and health check up to maintain fitness and health.
- One day Training Program for the office staff on the Process of Online Uploading of Student Admission
- FDP on Basic Computer Techniques
- Workshop on the 'Contribution of Supportive Staff for NAAC Process'
- Training on Internal

Auditing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Submitted proposal to DCE for infrastructure augmentation. Four additional classrooms were constructed. 2. Proposal to start MA in Economics, English, History, M.Sc. in Mathematics and BCA course were submitted and sanctioned by Bangalore University 3. Career counseling cell, Medical facility, mentoring are strengthened. 4. Three proposals for Major Research Projects were submitted to ICSSR out of which one got sanctioned. 5. Placement cell conducted training and placement drive, 91 students are placed. 6. Health camp was conducted, Counselling Cell 'Sumana' gives psychological support to needy students. 7. National seminars on gender issues and IPR were conducted. 8. Proposal submitted to NAAC seeking financial assistance to conduct National Seminar on 'Academic and Administrative Audit : A benchmark for quality sustenance in higher education' and it was sanctioned.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Program for first year students and their parents was conducted	11/07/2018	11/07/2018	11/07/2018	451
2018	Department of English conducted a National seminar on 'Transgender Identity: Negotiations and Struggles. IQAC supported the seminar	09/10/2018	09/10/2018	09/10/2018	132
2019	One day National Seminar on 'Dynamics of Intellectual Property Rights' was conducted which was partially	13/03/2019	13/03/2019	13/03/2019	177

	funded by Visveswaraya Trade Promotion Centre, Government of Karnataka, Bangalore.				
2019	Academic and Administrati ve audit was conducted.Fo llow up action was taken for major observ ations.	21/05/2019	21/05/2019	22/05/2019	75
2019	Environmenta l audit, Energy Audit was conducted and the number of trees were counted, labelled, plastic usage is reduced, LED bulbs are fixed, rain water harvesting is done.	17/05/2019	17/05/2019	20/05/2019	25
2019	Online Student Satisfaction Survey was conducted Analysed and action was taken wherever necessary	16/05/2019	16/05/2019	31/05/2019	460
2019	Feedback on teachers by students	13/05/2019	13/05/2019	15/05/2019	1000
2019	Students feedback on facilities	20/05/2019	20/05/2019	21/05/2019	250
2018	Feedback from alumni collected and analysed	05/11/2018	05/11/2018	07/11/2018	25

	and necessary action was taken				
2018	IQAC motivated staff to apply for Major Research Project. Three Proposals were submitted to ICSSR	30/11/2018	30/11/2018	30/11/2018	3
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration and special talks on Legal awareness related to gender	28/09/2018	28/09/2018	95	45
International Women's Day: Special Lecture by Dr. Srilatha on anemia	09/03/2019	09/03/2019	90	40
Writing quiz on Possibility Development of a country due to participation of women	05/03/2019	05/03/2019	15	9
Special Talk on Legal awareness by Mrs. Sudha R N, Lady Police Sub-inspector	09/03/2019	09/03/2019	90	40
Special Lecture on Entrepreneurship development by Rekha Gopal	09/03/2019	09/03/2019	90	40

	ntages	local community					
2018	1	1	03/10/2018	01	Polio Awareness program	Polio awareness programme and joined Govt. organization in vaccinating the children by polio drops.	34
2019	0	1	14/02/2019	01	Health camp to neighbours	To create awareness in local community about lifestyle diseases, women health and hygiene, free Health checkup Camp in a association with Lions club and Victoria Hospital was extended to neighbourhood	221
2018	1	0	06/06/2018	45	Initiatives to inform the visually challenged students about the special hostels available for them	To empower the visually challenged students	34
2019	1	0	13/03/2019	01	Knowledge Sharing :National Seminar on	International level of knowledge expertise	177

					Dynamics of Intellectual Property Rights	was shared at National seminar on Dynamics of IPR. The travelling time and cost was reduced as the keynote speaker was Dr. Ramakrishna from National Law School of India which is close to our campus.	
2018	1	1	28/09/2018	01	Awareness about women's safety and concerned laws	Lady police Inspector from local Police station (less than a kilometre) was invited for the purpose	140
2019	1	0	28/02/2019	01	National Science Day Celebration	To enhance the scientific knowledge with emphasis on importance of NSD, two resource persons Dr. Shivaram, Chairperson of	120

						Botany, Dr.Kagile Chairpers on of Physics were invited from Bangalore Universit y which is just few KM away from our campus.	
2018	1	1	08/09/2018	01	Vijayanagara Police Station	Say No To Drugs	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A handbook of Ethical code of Conduct - GFGC, Vijayanagara	06/06/2018	A handbook of Ethical code of Conduct is published on 6th June 2015 ,which enlists in detail the code of conduct of every stakeholder of the Institution. The do's and dont's fixes the responsibility of everyone from the principal to the staff and students so as to ensure academic atmosphere with utmost discipline and effective delivery mechanism.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Seminar on Transgender Identity - Negotiations and Struggles	09/10/2018	09/10/2018	131
Collected and Donated Rs.8907.00 to Kodagu Flood relief Fund through Karnataka Youth Red Cross Unit	19/09/2018	19/09/2018	350

One day salary of faculty and non teaching staff amounting to Rs.203337 was donated to Kodagu Flood Relief fund	31/10/2018	31/10/2018	62
Gender sensitisation program organised by Antisexual harassment Cell : Inauguration and special talks on Legal awareness related to gender	28/09/2018	28/09/2018	148
Polio awareness programme and joined Govt. organization in vaccinating the children by polio drops.	03/10/2018	03/10/2018	34
Health camp to neighbours: To create awareness in local community about lifestyle diseases, women health and hygiene, free Health checkup Camp in association with Lions club and Victoria Hospital was extended to neighbourhood.	14/02/2019	14/02/2019	221
Training on First Aid by Fortis Hospitals organised by YRC	02/03/2019	02/03/2019	100
Visit to School of Mentally retarded children(Psychology students studied mental retardation at various levels)	03/04/2019	03/04/2019	50
NSS Camp to promote brotherhood, yoga, cleanliness, health, education, gender equality,env ironmental consciousness	06/03/2019	12/03/2019	80
Workshop on Drug Abuse :Anti-ragging	08/09/2018	08/09/2018	4

cell held at
Adichunchanagiri
Hall, Vijayanagar

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of more than 100 trees. Medicinal plants Garden. All are labelled 2. Plastic reduction, Clean and Green Campus 3. Composting, vermicomposting, Mulching 4. Rain water recharging structures 5. Regular awareness programs on Environment, Celebration of 'Green Week'

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-1 1. Title of the practice: EMPATHETIC STEP TOWARDS COMMUNITY AND ENVIRONMENT 2. The context that required the initiation of the practice The HEI are providing all the necessary skills apart from regular curricula for a meaningful successful future. During this process, any gap that is created is supplemented by channelizing all other supportive committees to create empathy towards society and sensitiveness towards nature. They need to be trained in this direction and it would be right time to do so since they have a bent of mind to mould themselves and develop benevolent nature towards society and nature as embedded in our vision and mission. In this context the institute felt that nurturing the societal commitment and empathetic feeling towards community among students must be a practice. 3. Objectives of the practice • To sensitize them to treat women with respect and dignity. • To motivate them to follow ecofriendly practices. • To encourage and instill values which makes them committed to society at large. • To make them treat their fellow students with humanitarian attitude irrespective of caste, creed, religion, colour and gender. • To create awareness through various programme , activities and articles publication 4. The Practice Admission is open to all students irrespective of the marks at undergraduate level. Roaster system is followed at PG level. Several gender sensitization programs and a National level seminar organized by the Department of English on 'Transgender Identity: Negotiations and Struggles' where transgender were invited as chief guests and resource persons. Literary work 'Kaya' by a Kannada faculty based on real life struggles of transgender won a state level award. The International Women's day was celebrated on 8th of March 2019. 'Chethana'- enabling unit for differently abled meets the special needs of visually impaired students in the form of Braille books, audio CDs with contents of text books competitive examinations. Academic materials and necessary equipment are donated by philanthropists. The unit also empowers physically challenged and makes them employable. The introduction of uniform makes the students feel one and equal. The 7 days NSS camp organized at Ramohalli created awareness on environment and rural life. Youth Red Cross and the department of Psychology visited 'Nachiketha' a hostel for mentally retarded where students spent a quality time with inmates and interacted with them. They cleaned their campus, distributed food. Programs, workshops, paper presentations, project and field work are undertaken to create awareness on voting rights, community development, government schemes, disaster management, prevention of sexual harassment, women rights etc., Donation was raised for flood victims. The trees in the campus are numbered and identified. Herbal garden is maintained. A lush green canopy makes the campus oxygen rich. Students are sensitized towards reducing plastic usage, efficient water consumption, health and hygiene, environmental issues etc., Rain water harvesting structures, e-waste collection bins, waste segregation at source and composting are practiced. Articles are written by faculty and students on environmental issues. 5. Obstacles faced if any and strategies adopted to overcome them. Students are more oriented towards their career and

it is a challenge to make them more responsive towards the issues of environment and society at large. Time management is another constraint as this best practice needs lot of time to be with the community for both teachers and students. Paucity of funds adds to it. 6. Impact of the practice The National seminar on Transgender Identity: Negotiations and Struggles' has positively influenced the students' attitude towards transgender and the award winning novel 'Kaya' created awareness on the life of transgender among the general public. Visit to 'Nachiketha' home for mentally retarded helped our students to understand these special children. All these programmes has made our students empathetic towards 'Chetana' students. The faculty, students, alumni public render their support in the activities of 'Chethana' whenever necessary. The articles on environmental issues in the international news magazine 'Environment Pollution' by faculty and students in the college magazine is creating awareness. More than 80 of the students use mass transport, reduced plastic usage, garden is maintained, green cover is increased. 7. Resources required Additional infrastructure, funds, paucity of time and human resource. 8. About the Institution i. Name of the Institution :Government First Grade College, Vijayanagara, Bengaluru ii. Year of Accreditation :2016 iii. Address :Government First Grade College, Hampinagara, Vijayanagara, Bengaluru iv. Grade awarded by NAAC : B v. E-Mail :gfgcvb@yahoo.co.in vi. Contact person for further details :Dr. B. Chandrashekara Mob.9448686770 vii. Website :www.gfgc.kar.nic.in/vijayanagar

BEST PRACTICE-2

1. Title of the practice - Holistic Student Support system for sustainable growth

2. The context that required the initiation of the practice- The Institution is gaining immense attention from both the department and the stakeholders, which has thrust upon a serious academic and social responsibility on its shoulder. Adding to its acute situation is the Institution's growth in all the dimensions, which has also posed a serious challenge in imparting the quality curriculum imparting meaningful and value based co-curricular and extracurricular knowledge. The global academic scenario and the job market also demands defined standard and excellence from the students. To enhance their performance and prepare them for the both, to ensure the execution of all these responsibilities and to obtain maximum outcome, the Institution has constituted 31 committees. It lends overall support for their sustainable growth substantiates the teacher's development.

3. Objectives of the practice

1. To widen the scope of the learning in all the spheres.
2. To elevate their personalities and performance.
3. To supplement the studentship and the citizenship.
4. To imbibe the values of humanity empathy
5. To create a network with different bodies
6. To coordinate with different Institutions
7. To ascertain maximum results.

4. The Practice- The Institution has 31 committees, which have layered roles to execute. The committees can be classified as administration oriented, discipline specific, co curricular activities' centric, personality development centric, student support centric, extracurricular activities centric and enhancement of citizenship values. The committees are formed democratically by the Principal. Teachers are assigned the role of conveners and members of each committee according to their experience, capability and interest. IQAC, NAAC, UGC, CDF, committees administration oriented committees. They develop execute a system of catalytic action to improve the academic and administration standards of the Institution. In the process they work throughout the year and create a network between the various Departments, Commission outside the Institution and different departments, committees in the Institution. All the stakeholders are involved in the mechanism seminars, FDP's meetings of all level are organized to facilitate. Humanities, Commerce, Science and Language forums are discipline specific committees they organize guest lectures, seminars, events of their thrust area to acquaint the students with the specialties of their disciplines. Cultural committee, magazine committee, theatre club, literary forum the co curricular committees, organize interclass, inter collegiate, various state level programs they train the students and involve them in all the stages of

their functioning. Counseling cell, Career guidance Cell organizes programs to elevate student's personal, academic and professional personalities. Class mentors Chethana - Differently abled unit supports the students holistically and aids them in overall development. NSS, NCC, and Youth Red cross, Rovers and Rangers conceptualize the programs to supplement the extracurricular activities, enhance the values of citizenship create harmony in body, mind society. The library reading committees also support the teaching, learning research activities. 5. Obstacles faced if any and strategies adopted to overcome them- 1. Constraint in funds hampers the range of activities - The faculty is quite capable of organizing international level programs, but insufficient funds create an obstacle for the purpose. 2. Insufficient infrastructure - building, classrooms, auditoriums, ICT enabled classrooms are serious short comings to achieve the maximum results. 3. Grass root community students and their uneducated parents sometimes fail to understand the seriousness of the Institution's endeavors. 6. Impact of the practice- The Institution has earned high reputation in the Department, locality and among the students. It has witnessed exponential growth in all the areas. Students seeking admission has significantly increased. Number of students obtaining ranks, distinctions, winning prizes and accolades, entering to higher education and securing jobs in public and private sectors has substantially increased. The visually challenged and specially abled students are coming out with flying colors both in academics and extracurricular activities. The administration systems have been stream lined. The faculty has engaged themselves in upgrading and re orienting themselves to substantiate their academic growth. 7. Resources required - Infrastructure- in terms of buildings, ICT enabled classrooms, reference section browsing areas in the library and funds. 8. About the Institution i. Name of the Institution : Government First Grade College, Vijayanagara, Bengaluru ii. Year of Accreditation : 2016 iii. Address : Government First Grade College, Hampinagara, Vijayanagara, Bengaluru iv. Grade awarded by NAAC : B with CGPA 2.72 v. E-Mail : gfgcvb@yahoo.co.in vi. Contact person for further details : Dr. B. Chandrashekar Mob.9448686770 vii. Website :www.gfgc.kar.nic.in/vijayanagar

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/vijayanagar/IOAC>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Distinctive Practice: 'Chethana'-Enabling unit for differently abled-, one of its kind among Government colleges in the state is a very distinctive practice of the institute. Unit focuses on the all round development of differently abled making them employable and confident to lead a normal independent life with dignity and pride. During this year, 'Chethana' unit has 34 visually impaired and 8 other differently abled students. Computer orientation and NVDA software training was given to first year students as a regular practice. The unit facilitates maximum number of scholarships, donations in the form of equipment or any other support through NGOs, Bangalore University, Disabled Welfare office and other Government and non government organizations. 'Help The Blind Foundation' has given scholarships worth Rs.2,20,000/- to 22 talented visually challenged students. Prof. Padma donated Rs.11, 400/- towards the purchase of voice recorders which enhances their learning ability. The Unit's focus for 2018-19 was to motivate them to participate in sports events , identify their interest, talents and promote them by keeping in view 'A sound mind in sound body' so as to make them physically fit. 'Samarthanam' a NGO sponsored coaching for budding athletes and

women cricketers of the unit. Various sports competitions were conducted which included Cricket, Chess, Carom, Relay, Shot put and hopping for girls by 'Chethana' and the Department of Physical Education. Also the girl students were given sanitary napkins and other toiletries to maintain their personal hygiene. Chethana organizes an annual event 'Prathibha Sinchana' and several academic events for visually challenged during which International Athlete Ms. Malathi Holla spoke about stress management, and motivated the students to succeed in life without succumbing to pressures. Another speaker Meghana K. T. Civil Services aspirant- visually impaired, gave a lecture on 'Optimistic steps towards competitive world'. Both these speakers motivated our Chethana students. During the program Chethana students performed a stage play on 'We need change Sir' along with songs and dance performances. Meritorious students were awarded cash prize on the day. Two organizations 'Mathru Chaya' and 'Sahana Charitable Trust' donated Braille Text Books. Faculty of the college extends financial support whenever necessary. 'Chethana' students have won prizes in competitions at various. Sunitha N. Dundappanavar final year B.A. student is the first visually impaired female in India to run an entire marathon of 42.2 km in 5hrs and 39 minutes and emerge as a winner. She entered into 'India Book of Records'. Four of our visually impaired students represented India at International marathon competition and won second place. Two of our students represent State Cricket team, one student is a National Chess player. Chethana students have excelled in the competitive exams and placed in Government, Banking and private sectors earning their livelihood. The institute is proud to have these students which make the institute to be distinct.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/vijayanagar/IOAC>

8.Future Plans of Actions for Next Academic Year

The college is a pioneer institution in many of the distinctive and best practices that it is following to empower the student community. In continuation of the same our institution intends to plan student support activities and measures to boost the teaching-learning process which is as follows:

- To offer additional certificate courses that will enhance their skills and segment value addition including differently-abled students.
- To initiate a special course in theater as there is a demand and one of the faculty is a talented theater person.
- The already sanctioned postgraduate course will be taken up.
- Mentoring and counseling will be further strengthened to carry on their supportive activities in a more systematic manner and also reach out to parents.
- Internship and industrial visits to expose the students to the current market trends will be given top priority .field and industrial visits in specific departments will be intensified.
- To expose research students to the research field and create awareness regarding contemporary issues and projects will be carried out to make an empirical study towards the issue.
- To bring out the proceedings of the National Seminar conducted on 13.3.2019 on 'Dynamics of Intellectual Property Rights' with ISBN.
- To organize NAAC sponsored National Seminar on 'Academic and Administrative Audit -A Benchmark for Quality Enhancement in Higher Education' and bring out the proceeding with ISBN.
- To organize faculty development programs, National and International Seminars/Conference/Symposia on contemporary issues like third gender, health, ICT, environment, etc.,
- Steps will be taken up to augment infrastructure and office automation.
- The college will be carrying over the student support initiatives like strengthening placement cell to make them interview ready and giving them entrepreneurial skills.
- To organize a Mega Job-fair which will be extended to students of other colleges in the state
- To train students including differently-abled students in sports and athletics to make them physically and mentally strong and win accolades to college.
- To organize university level and state-level tournaments in the campus

to motivate all students to involve in sports activities. • The college intends to enhance the community service and motivate students and faculty to involve in this endeavor with great enthusiasm. Also to visit homes and schools of specially-abled students and adopt a village. • To encourage linkages, collaborations and increase the number of MOUs to augment teaching, learning, and skill development process. • Online feedback will be taken up. • Measures will be taken up for student and faculty exchange programs. • To involve NGOs and Service organizations to generate funds and upgrade infrastructure facilities for skill development. • Along with all these learner-centric activities, the college also will effectively execute all the Government initiatives in support of students