



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. FIRST GRADE COLLEGE, VARTHUR, BANGALORE
Name of the head of the Institution		Prof. Rudregowda
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08028538772
Mobile no.		9916165278
Registered Email		varthurprince@gmail.com
Alternate Email		rudregowdarsps_07@yahoo.co.in
Address		GFGC, Varthur, Bangalore-87
City/Town		Bangalore
State/UT		Karnataka
Pincode		560087

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. C. Chandrappa
Phone no/Alternate Phone no.	08028538772
Mobile no.	9342813528
Registered Email	varthurprince@gmail.com
Alternate Email	chandrappagac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://qfgc.kar.nic.in/varthur/About-Us
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://qfgc.kar.nic.in/varthur/FileHandler/19-6bd2c465-f083-4656-874c-85fdce678ff7

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.83	2019	15-Nov-2019	15-Nov-2024

6. Date of Establishment of IQAC	01-Apr-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	25000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Academic Calendar for the year was more comprehensive and it's successfully implemented and monitored by IQAC
? Many Activities were organized by IQAC under corporate outreach programs
? Academic Independency was ensured through systematic barrier
? Institutional Social responsibility activities were organized by IQAC
? Orientation program for all first year students on 10/08/2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1.Academic Calendar	The academic calendar prepared A for the year 2019 and 2020 was more integrated and was successfully executed
2.Corporate outreach programs initiated and organized by IQAC to build the skill	IQAC organized many activities during the academic year 2019&20
3.Institutional social responsibility activities were organized by IQAC	IQAC organized many activities during the academic year 2019&20
4.Academic Independency was Ensured through systematic barrier	Each semester all the department are follow a lecture plan/lesson plan and all teacher prepare a course file for their respective subjects
5. Orientation programs for all first year students on 10/08/2019	205 students were benefited
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	31-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is functioning management information system (MIS). The following are fully functional in the institution from last few years: 1.

Biometric Attendance System for Staff
 2. Library is fully automated
 3. Institutional EMail System
 4. CCTV and Security System
 5. WiFi Facilities in the campus

1) Biometric Attendance System for Staff: As per the instruction of DCE (Department of Collegiate Education) all the teaching and non teaching staff must use the Biometric machine for attendance purpose.

2) Library is fully automated: Library which are 14570 books are available in the library which are bar coded.

3) Institutional E Mail System: College uses institutional email system. All the orders and circulars from DCE is received through email system. Updating of HRMS, EMIS, Student details university related work is done through email system

4) CCTV and Security System: the entire campus is under strict surveillance 15 CCTV cameras are installed to maintain safety and security. This provides protection as well as deter anti social behavior within the campus.

5) WiFi Facilities in the Campus: The campus is WiFi enabled i.e. BSNL broad band width 5GB per day is used Faculties, students and office staff are using WiFi facility.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Bangalore North University and it does not possess freedom to develop the curriculum. It follows the curriculum prescribed by the university. The process of curriculum design is done by the Boards of Studies of the University. There has been active involvement of the faculty in various seminars, workshops and discussions for curriculum development, organized by the professional bodies and Board of Studies of different disciplines. The institution ensures effective curriculum delivery through a well-planned process.

- Preparation of Work Diary.
- Monitoring by HOD's and the Principal.
- Internal Tests.
- Assignments.
- Attending Workshops and syllabus orientation programs
- Monthly staff meetings.
- Remedial classes.

Subject allotment is decided well in advance and accordingly teachers prepare for the subjects. Work diary is maintained by the faculty, which is verified by HOD and Principal on regular basis. Internal assessment marks is assigned as per the university norms. Before the semester ends, both HOD and Principal ensures that syllabus is covered. Examination, assignment, skill development exercises, monthly staff meetings, remedial classes are conducted. Library facility also contributes to effective implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	13/08/2019
BBA	Management	13/08/2019
BA	HEP/HES	13/08/2019
BSc	PCM/PMCs	13/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NUDGE FOUNDATION	10/12/2019	53
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC makes it a tradition to mandatorily collect feedback from all stakeholders: students, teachers, parents, alumni and employers. IQAC collects and analyses the feedback received from different stakeholders. Feedback is collected on the areas like curriculum, quality of teaching, administration and other amenities from all the stake holders. The data is compiled and analyzed through statistical tools it is given for deliberation to the IQAC co-ordinator in consultation with head of the institution. Further based of the feedback collected and analysed, the areas that need improvement are identified and required solutions are discussed in the committee. Feedback obtained from the students is examined scrupulously and utilized for further educational improvement. Their problems and suggestions are considered. They have expressed satisfaction over the method of imparting education by all the faculty members. They have found the curriculum beneficial. Students have expressed their dissatisfaction towards infrastructure and other amenities available in the college. In order to enhance these facilities the institution has placed requisition to the higher authority- department of collegiate education, Karnataka The teachers are happy with the administration of the institution. The teachers also give relevant feedback and actively contribute towards the development of the institution. To those teachers who have received poor feedback on teaching from students are been personally addressed by the head of the institution, this helps them to improve the quality of teaching. Alumni and parents are also satisfied with the educational quality of the institution. Parents interact with staff members, they are happy to see their wards are educated properly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics and Political Science	360	77	77
BA	History, Economics and Sociology	360	58	58
BCom	Commerce	600	245	245
BBA	BBA	180	53	53
BSc	Physics, Mathematics and Chemistry	120	21	21
BSc	Physics, Mathematics and Computer Science	180	29	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	483	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	9	2	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, we provide services of mentor and counsellors, as we are concerned about the well-being of the students. We believe that any problem in this area of life adversely affects students experiences of learning in the campus. Hence, our college follows the mentor-mentee program in which a group of students are assigned to a teacher who mentors them. The mentors collect personal details of the students and interact with them on a regular basis. Mentors provide personal as well as academic guidance to them. They keep track of academic performance of the students, their regularity and their participation in various activities. They refer the students to counsellors in the case the student requires more help. Our college has two counsellors trained by NIMHANS (Dr.Manjula S V, Assistant Professor of Sociology and Kalavathi E, Assistant Professor of Kannada).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
483	19	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	19	Nil	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Chandrappa C	Associate Professor	Hemantha- Writer of the year award by Member of the Federation of Publishers and Book Sellers' Associations in India, New Delhi.
2019	Dr. Chandrappa C	Associate Professor	Karnataka Rajyotsava Award by

			Gulbarga University, Kalaburugi for his book "Rare Moments of Baba Saheb Ambedkar" (In kannada).
2019	Dr. Chandrappa C	Associate Professor	First Prize for his book "Dr. B.R.Ambedkar- Great Man's Great Travel" (In kannada) by Kannada Book Authority.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	C26	VI Semester/III Year	10/09/2020	02/11/2020
BCom	C41	VI Semester/III Year	10/09/2020	17/11/2020
BA	A80 (HES)	VI Semester/III Year	10/09/2020	13/11/2020
BA	A80 (HEP)	VI Semester/III Year YearVI Semester/III Year	10/09/2020	13/11/2020
BSc	S85 (PMCs)	VI Semester/III Year	10/09/2020	13/11/2020
BSc	S85 (PCM)	VI Semester/III Year	10/09/2020	13/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students is an integral part of the teaching and learning process. While assessing the students a number of abilities such as motivation capacity for hard work, ability to grasp the concepts and ability to analyse etc are taken into consideration. The most important component of semester system is continuous assessment of the students. To work continuously and systematically throughout the course, the students need to be more self-reliant with respect of schedule, evaluation and improvement of performance. •

Principal conducts regular meetings for all the faculty members during the beginning and closure of the semester to ensure that all the evaluation procedures are followed by the faculty members. • The students are informed of evaluation methods they are also informed about the award of internal assessment marks (tests, assignments and attendance) • The internal assessment marks are announced through the display board by the respective departments. The faculty members from the respective disciplines monitor the progress and performance of the students by following a number of evaluation methods such as class tests, student seminars, assignments, classroom interactions etc. Every semester preparatory examinations are conducted, the answer scripts are valued with suitable comments made on the presentation of answers. Semester schemes with CBCS has been introduced for all the UG courses in the institution according to the directives issued by Bengaluru University /Bengaluru North University. The institution functions strictly according to the rules of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our college is affiliated to the Bengaluru University /Bengaluru North University, we need to follow and execute the time table and the calendar of events prescribed by the university. During this academic year the institution has not failed to implement the mandatory activities prescribed by the university and conducted the duties in the responsible manner. Due to Covid -19 situation, the academic calendar for the students had to be revised. The 2nd and 4th semester students were promoted to the next higher semesters based on the internal assessment and previous semester performance. However, the 6th semester students had to attend the regular examination in the month September 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/varthur/FileHandler/19-a7a7e585-0390-4e60-b202-0988b77fa348>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C26	BBA	Business Administration	19	7	37
C41	BCom	Commerce	64	36	56
A80	BA	History, Economics and Sociology	16	10	63
A80	BA	History, Economics and Political Science	25	13	52
S85	BSc	Physics,	8	3	38

		Mathematics and Computer Science			
S85	BSc	Physics, Mathematics and Chemistry	6	3	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/varthur/FileHandler/19-aefdcla8-da41-4097-b26f-6e8500841f02>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	ICHR	500000	500000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Karnataka Rajyostava Award	Dr. C Chandrappa	Gulbarga University, Kalburagi	01/11/2019	Literature
Dr. Ambedkar Fellowship National Award-2019	Dr. C Chandrappa	Bharatiya Dalit Sahithya Akademi	14/04/2019	Literary, Social Cultural Services
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Peer Reviewed , Refereed Journal	2	7.95
National	A Case Study on Profitability and Solvency of Amazon	1	4.6
National	Urban Planning And Development In India	1	1.65

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
History	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	0	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nil	Nil	Nil	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	67	13	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Chief Minister Relief Fund	GFGC	21	400
National Pulse Folio	Primary Health Centre	10	50
Free Eye Camp	Global A Foundation	21	500
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
nil	nil	nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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The NUDGE	03/12/2019	Skill Development	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEWGENLIB	Partially	3.1.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Nil	Nil	Nil	Nil	Nil	Nil
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	25	2	0	0	3	5	2	0
Added	0	0	0	0	0	0	0	0	0
Total	36	25	2	0	0	3	5	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	5	3	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies adopted by Govt. First Grade College for maintaining and utilizing physical, academic and support facilities such as Staff Council, Time table Committee, Library Committee, sport committee, purchases committee, Building Maintenance committee Lab Maintenance Committee, Student Feedback Committee, Women Empowerment Committee, Anti Ragging Committee. Discipline Committee, etc. of the college. Apart from the above-mentioned committees of Govt First Grade College are Conducting Student orientation Programme at the beginning of each academic year. To maintain and upkeep the procedures, policies and the infrastructure institute facilities and equipment's, following activities are undertaken by the college: ? The staff council sets the broad guidelines on the usage of infrastructure which are then refined by Administrative office for implementation. ? Library Committee is encouraging the students to make use of the library facilities to enrich their academic excellence. Only enrolled students are allowed to enter into the college library on the strength of a valid Identity Card. ? Discipline Committee: In case of discipline committee is taking very important role to maintain discipline in the college campus. Discipline committee made some rules and regulations to maintaining discipline in the college it must following by all the students as well as staff members. ? Lab Committee: Regular maintenance of lab equipment's is done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convenor. ? Sport Committee is encouraging both male and female students to participating all the sports activities. Sport committee is providing sports dresses to all participated students.

<https://gfgc.kar.nic.in/varthur/FileHandler/19-2c55b81f-21dd-4416-a30f-88ca104c499a>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	4	4000
Financial Support from Other Sources			

a) National	SC/ST, BCM, SANCHI HONNAMMA	103	408680
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
3	01/07/2019	53	NUDGE FOUNDATION
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	47	BBA, BA, BSC, BCOM	ARTS, SCIENCE, COMMERCE MANAGEMENT	DIFFERENT INSTITUTION	MSC, MA, MCOM, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS/CULTURAL	INSTITUTION/OFF CAMPUS	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government First Grade College, Varthur Students Council (2019-2020) Every year an active Student Council was framed to have a representation of students in the academic and administrative bodies/committees of the institution with the purpose of instilling the qualities of leadership and responsibility amongst the students. The Student council is formed comprising of one student representative from each Department. The student council plays a vital role in Departmental activities such as organizing symposiums, seminars, conferences and workshops. The Class Representative (CR) system invigorates the leadership skills in students. It incorporates one male and one female student member to represent each class empowering them to forward the interests and views of the students efficiently and effectively. CR Meetings are conducted consistently along with additional meetings to support special occasions. CR's serves as the primary channel of information to get quality feedback on the teaching, learning and support services provided by the institution. Our college Principal and the convener of the student council monitor the functioning and effectiveness of the CR system. The students involve themselves in events such as college day, Independence day, Republic day and various other academic activities. The student representatives also actively participate in Sports committee, cultural committee, magazine committee etc. Students were empowered to take the lead in handling all the co-curricular and extracurricular activities along with various administrative activities held during the year. Class representatives who are members of the student council, were part of all the discussions that were held to plan the events and their ideas were incorporated in the way each event was delivered. We had various sports activates like volley ball, kabaddi, ring throw, throw ball we also conducted track events where the student council members actively participated to make it a grand success. Cultural programmes were also driven by the young leaders guided by the faculty members. NSS, Scouts and Guides, along with Red Cross activities were also consciously taken up to help the students to ponder over the service oriented mind-set. The college made every effort to enable the students and tap in the potential of making each one of them great leader. The student council members took the lead in organizing the alumni meetings as well.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has registered Alumni association in the department of co-operation on 05-11-2019. The registration number of alumni association is DRB-3/SOR/313/2019-20. The alumni association is registered under the act of 1960. The name of our alumni association is OLD STUDENTS ASSOCIATION, Government First Grade College, Varthur, Madhura Nagar, 3rd stage, Bangalore - 560087. The registration fees is Rs. 1000/-. The alumni contribute immensely to the growth of our institution. The annual alumni meet is hosted by the college management and memento is given away to enrich the event. Alumnus of the college belonging to all the branches of the under graduate programme meet once a year to socialize and share their nourished experience with the juniors. Such gathering acts as a bridge to connect the alumni with their friends and also share knowledge and insights to the juniors. The alumni are also invited to deliver guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Successful entrepreneurs share useful tips during educational sessions at various occasions at the institution. The alumni also help the out-going students in getting better job postings through their references and also help with their projects and internships, through their official network. They also support the financial needs of the poverty stricken students by contributing to their fee payments and enabling to continue their education. The alumni played a vital role in requesting the local politician to support our college by donating books to the library. They took initiative in conducting blood donation camps and extended their helps in gardening of the plants of our college.

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

18400

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were organized by our Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being a government college and role of Principal and the college council is paramount importance. The departmental heads work independently and each departmental head prepares the time table besides executing other curricular and non-curricular activities. Students participate through different formal and informal feedback mechanism. suggestion box is kept in every department for suggestion from students. College council is headed by the principal who is intern assisted by HOD of all departments who incidentally acts as a member. The role of the college council is primarily that of policy formation and execution of important decisions pertaining to purchase of equipment's and the major issues concerning the institution I addition to others, The college council helps to be the apex governing body of the institution and time to time take decision action. Participative Management: the institution always promotes participative management by involving staff and students in various activities all decisions of institutions are governed by Bangalore north university and

DCE. College council is the apex body in administration of the institution in the college council takes regular and periodic inputs from DCE. Strategic level: the institution always promotes participative management by involving staff and students in various activities sexual harassment cell, women's empowerment cell, student's grievance cell, placement cell and Anti ragging squad are managed by efficient personnel headed by a respective co-ordinator. The NSS activities are conducted in accordance with the rules framed and every years NSS volunteers with members of the NSS committee organize a camp befitting their preamble.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	? Regular upgradation of Non-Teaching faculty via participation in workshops. ? Participation of faculty in conferences, seminars, F.D.P 's and Workshops. ? Skill enhancement of students through short-term courses.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical infrastructure/instrumentation. ? Library, CT and physical infrastructure is upgraded periodically based on the recommendations of the library committee. ICT committee and infrastructure committee respectively. these are committee constituted by the staff council and meet periodically to assess needs plan requirements accordingly.
Research and Development	The institution realises the importance of inculcating research interest and mind set among faculty and students and also maintained sustained effort at staff development. The following initiative enhances the quality in this area financial incentives are given by government. Sabbatical leave facility encourages teaching faculty to involve in research activities. Research grants from the government for research projects undertaken by the faculty university allocates fund to state national international seminars research articles are published in UGC journals. • Motivating faculty to publish research papers in reputed UGC listed journal. • Supporting faculty to attend professional development course i.e. orientation refresher faculty development programme in addition to others. • Special lectures likewise

special lecture and talks by renowned academicians' researchers and experts broadens their horizons and strengthens their understanding of the subject.

Examination and Evaluation

The institution follows the Bangalore north university examination and evaluation. Examinations: internal assessment test conducted for assignments are set which are aimed at encouraging students toward self-learning. The affiliating university has implemented e-governance in examination system, in a major way examination fees are paid online directly by students. ? The examination committee has re-in forced norms for the conduct of the examinations and made all faculty aware of this norms before the commencement of exams. ? Preference of faculty members regarding dates of invigilation duties is taken and factored in while preparing the duty chart. ? Duty chart of invigilation duty is prepared and circulated much in advice to ensure presence of faculty during exams. ? Flying squads comprising of faculty ensured that use unfair means was checked. ? Departments have also taken steps to stream line internal exams. ? Faculty ensured 75 of the syllabus was covered prior to the internal exam.th ? Those students who did not perform well I the assignment were counselled individually and when required weaker students were given more chances to improve their course.

Teaching and Learning

The institution constantly attempts add innovative touch to teaching learning and process in order to enhance and keep it updated. ICT enabled classroom for quality enhancement measures student presentation on a regular basis for all subjects in order to develop self-learning and collaborative learning with presentation skills. Supporting and updating of knowledge of faculty deputing them regularly to F.D.P conducting by university or other colleges. Students feedbacks helps to evaluate the teaching learning activities. Confidential performance appraise are regularly filled and used positively. Personnel files well maintained bio-metric attendance system ensures regularity and fair

assessments. Individual work dairy is maintained by faculty which indicates the coverage of syllabus. Dairies are periodically checked by the heads of respective departments special classes and pre-medical classes are conducted for holidays feedback from students on effective delivery of curriculum conducted every semester is an important aspect of the deployment of curriculum delivery is documents maintaining lesson plan and work dairy.

Curriculum Development

Since the institution is the affiliated government college it does not have much scope were curriculum development it constantly attempts add value to the university describe curriculum the affiliating university prescribes 30 marks out of 100 be allotted for internal assessment. The strategic plans of the institution are designed by the college council the permanent staff are selected through rigorous system of recruitment through KPSC for the last 5 years the institution has consistently developed a strategic plans based on the assessment of all the stake holders. The institution follows admissions norms and guidelines as prescribed by the Bangalore north university and as per guidelines of the department of college education. Time to time the college council to meet and review the implementation of strategic plan and to chalk out the effective implementation of curriculum. The IQAC of the college plays a proactive role in the direction. Departments are required prepare strategic time bound plans and submit the same to the IQAC. the following strategies are fallowed systematic allotment of subject base an area of specialization and interest of faculty for coming semesters is done by the heads of departments through discussions at departmental meeting at the end of the current semester, the institutional calendar of events is prepared based on the university calendar of events and placed before the staff council. departmental meeting conduct to finalize lesson plans mode of teaching- learning process in addition to others.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p style="text-align: center;">Finance and Accounts</p>	<p>The institution has a foolproof administrative system coherence modern accounting concept line tally ,spss, sap and line incorporated to digitize the accounting and information system. The principal uses state of the art techniques to facilitate a cohesive system of e-commerce .Regular and Periodic software addition /changes enable the administrative to save time and effort which is a blessing in disguise in the modern day growth oriented world. There is a separate information technology sell to oversee the process of admissions scholarships examination and the like. The digitization in accounts is an important constituent in e-governance Files are protected against viruses and other types of cache/malware by installing a virtual antivirus mechanism. Software will enhanced periodically and synergy is being facilitated to ensure foolproof system of e-governance.</p>
<p style="text-align: center;">Administration</p>	<p>The institution has a foolproof administrative system coherence modern accounting concept line tally ,spss, sap and line incorporated to digitize the accounting and information system. The principal uses state of the art techniques to facilitate a cohesive system of e-commerce .Regular and Periodic software addition /changes enable the administrative to save time and effort which is a blessing in disguise in the modern day growth oriented world. There is a separate information technology sell to oversee the process of admissions scholarships examination and the like. The digitization in accounts is an important constituent in e-governance Files are protected against viruses and other types of cache/malware by installing a virtual antivirus mechanism. Software will enhanced periodically and synergy is being facilitated to ensure foolproof system of e-governance.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
faculty Development Programme	4	10/10/2020	16/10/2020	6
short term course	3	09/07/2020	15/07/2020	7
Refresher course	1	09/09/2020	03/10/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, maternity leave, casual leave, Earned leave, restricted holidays, study leave or Sabbatical leave, Adoption leave, Paternity leave, Special casual leave. Scheme for compassionate appointment, retirement benefits, Dearness Allowances	Medical leave, Casual leave, Restricted holidays, Adoption leave, Paternity Leave, Special casual leave. Scheme for compassionate appointment, retirement benefits, Dearness Allowances Etc according to K.C.S.R and UGC	Disbursement of Scholarship for SC/ST students whose parents /Guardian income from all sources does not exceed 2,50,000 categories 1,2A,3A,3B, and other Scholarship are administered by the backward classes welfare department government of Karnataka subject to income limit. Hostel facilities are provided for low income group.

Free laptop Schemes was launched by the Karnataka Government beneficiaries are SC/ST students whose parents/ Guardians income from all sources does not exceed 2,50,000.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution's motto is to ensure transparency and equanimity amongst its various stakeholders. The institution has an effective system of internal control coherence of physical verification of movable and immovable aspects are done regularly with a view to eliminate variations in its ratio. In addition maintenance of register as per the norms system with a view to incorporate integrity amongst staff at the external level regular and periodic audit is conducted by the both departments of collegiate education and office of the Accountant general. The cash books bank reconciliation statements and others body of accounts are updated as and when the transactions occur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of collegiate education and L.I.C Committee of affiliating universities	Yes	Principal and IQAC Cell
Administrative	Yes	Joint a Director of collegiate education and Office accountant general, in additional accountant general sends a audit team and submits audit report every	Yes	College Council members

year.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents- teachers meeting conducted in every semester. The college Principal addresses the parents on common problems and suggests ways to handle adolescents. Parents are given opportunity to interact with the faculty personally. 2. Parents are provided opportunity to air any grievance or offer suggestion too. 3. Principal at the Parent teacher meeting. 4. The Interaction between parents- teachers meeting to help to understand the students better and provide valuable feedback to enhance the teacher learning process in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Basic Computer Training programme conducted by the department of computer science. 2. First aid Training programme. 3. The support staff is encouraged to attend workshops which are organized by the Competent authority outside the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enaced Five more ICT class rooms 2. Encourage Girl Students to participating more sports event to representing University levels 3. Conducting Campus Drives to get placements 4. Organizing more work shops and special guest lecture to gain additional knowledge 5. Organizing Webinar, national and international conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Role of theater in Modern day growth oriented education	29/02/2020	29/02/2020	29/02/2020	250
2020	Modern trends in direct Tax management	25/07/2020	25/07/2020	25/07/2020	300
2020	Languages for peace and prosperity	17/08/2020	17/08/2020	17/08/2020	150
2020	Nalanda Samskruti ondu nota	15/02/2020	15/02/2020	15/02/2020	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Place Slogans, quotes and writings in favour of Respect for Women in key areas of the College premises Issues related to POSH, Girl Abuse, Girl Harassment, Eve teasing, Ragging, Displayed in the College Corridors	01/06/2019	31/05/2020	250	186
Programs on Women Issues Skits on saving Female Infanticide enacted by our students	24/01/2020	24/01/2020	275	145
Screening of short films/documentaries related to Women Achievers "YODHE" directed by our Alumni https://youtu.be/aZzlvXIJCfU	11/02/2020	11/02/2020	250	150
Awareness Program on Gender Sensitization Gender Sensitization A special lecture was organised to address the "Challenges and Issues faced by LGBT" Resource person: Smt.	13/02/2020	13/02/2020	200	50

2019	4	4	21/08/2019	1	Voting Awareness Program	A program was schedule to create Voting awareness among the Public by taking a Procession	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/06/2020	Code of conduct for students is posted in the College website pasted on the College notice boards. They are made aware of code of conduct during admission by making them sign a declaration letter
Code of Conduct for Faculty	01/06/2019	Code of conduct is uploaded in the College website and college prospectus .
Code of Conduct for Administrative Staff	01/06/2019	Code of conduct is uploaded in the College website and college prospectus .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2020	150
Independence Day	15/08/2019	15/08/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students staff are using Bicycles and Public Transport. 2. Plastic free campus 3. Paperless Office 4. Green landscaping with trees and plants to make our college a better place to transform the entire campus into a green environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice 1: Transformation of slow learners to successful and meritorious students. Introduction Identification of slow learners in educational institutions is quite common. And it is highly essential and important in Government Degree rural Colleges because the students of such

institution are mainly first generation students. Owing to many factors like cultural, poverty, family inadequacy, unfavorable schooling in the previous years etc., contribute to their slow learning. Hence it is an added responsibility to the teacher in the class room to identify such students and help them out. Objective of the Practice: The following are the some of the important objectives: To identify the slow learners in the class room. TO support and motivate such students overcome their hurdles. Assist them to perform well in their studies. Motivate them to refer books of different authors from the library. Encourage peer discussions. The Context: The slow learners are identified by their respective teachers by observing their behavior, concentration and active participation in the given tasks in the class room. Their ability to complete the given assignment on their own also helps in assessing their strength and weaknesses. The slow learners are often identified through their performance in internal Assessment (Test Seminars) and symptoms like immature language, immature social)ehaviour, poor concentration, feeling frustrated are being very hyper active also help in identifying slow learners. Practice: Once these slow learners are identify they are counselled by the concerned subject teachers. Remedial classes are arranged for them. Initiative is taken to give ample amount of guidance and attention by the teachers in their respective subjects and help them grasp the concepts easily and quickly. The teachers also try to make the students overcome above mentioned deficiencies. More explanation and more time is spent on these students. They lack of basic knowledge of their subjects (especially they are very poor in English and communicative skills). The slow learners tend to avoid classes and tests and often hesitate to express their doubts to the teachers. They feel inhibited to express their feelings due to lack of communication skills which leads to communication gap between the teacher and the students. So the concerned teacher gives individual attention and guidance to these students by conducting remedial classes and prepare them to face the terminal examinations more confidently and successfully. The slow learners also lead a stressful life style. They are often victims of stress, anxiety etc., due to the competitive environment, peer pressure and examination pressure. So the teachers also try to ease this stressful life. Evidence of Success: The practice has resulted in bringing out a change among the slow learners. They have started to score better in the internal examinations external examinations. And the institution feels happy to see the positive increase in the overall percentage of the results in the college. Though in the beginning the students felt bit intimidated to join the remedial classes but in process of time the strength of remedial classes increased and they felt free to clear their doubts from the teachers. Problems Encountered and Resources required: The biggest hurdle faced by the teachers to execute this practice due to shortage of rooms. It was difficult to find space for remedial classes. Somehow we managed to conduct the remedial classes and achieve the practice. it is still a difficult task to develop communicative skills among the students. Practice: once these slow learners are identify they are counselled by the concerned subject teachers. Remedial classes are arranged for them, Initiative is taken to give ample amount of guidance and attention by the teachers in their respective subjects and help them grasp the concepts easily and quickly. The teachers also try to make the students overcome above mentioned deficiencies. More explanation and more time is spent on these students. They lack of basic knowledge of their subjects (especially they are very poor in English and communicative skills). The slow learners tend to avoid classes and tests and often hesitate to express their doubts to the teachers. They feel inhibited to express their feelings due to lack of communication skills which leads to communication gap between the teacher and the students. So the concerned teacher gives individual attention and guidance to these students by conducting remedial classes and prepare them to face the terminal examinations more confidently and successfully. The slow learners also lead a stressful life

style. They are often victims of stress, anxiety etc., due to the competitive environment, peer pressure and examination pressure. So the teachers also try to ease this stressful life. Evidence of Success: The practice has resulted in bringing out a change among the slow learners. They have started to score better in the internal examinations external examinations. And the institution feels happy to see the positive increase in the overall percentage of the results in the college. Though in the beginning the students felt bit intimidated to join the remedial classes but in process of time the strength of remedial classes increased and they felt free to clear their doubts from the teachers. Problems Encountered and Resources required: The biggest hurdle faced by the teachers to execute this practice due to shortage of rooms. It was difficult to find space for remedial classes. Somehow we managed to conduct the remedial classes and achieve the practice. it is still a difficult task to develop communicative skills among the students. In spite of all the obstacles the college is constantly making an effort to achieve this goal and make it a successful practice. Title of the practice II: Developing Eco- friendly Environment Introduction The concept of green campus offers any institution the opportunity to redefine its environmental culture. Green campus initiatives are becoming an integral part of present day university system. It paves path for new developments and solutions to make the campus environmental friendly. Of late the concept of green campus afforestation ,preservation of trees as become the need of the time. Green campus provides good ambience for scholarly pursuits. Hence our college encourages the students and faculty to maintain greenness in the premises students are encouraged to water the trees/plants on rotation basis and maintaining the soil beddings it does not only provides a perfect ambience for studies it also reduces carbon di oxide emission and creates atmosphere where students can be healthy and learn well. It is one of the best ways to motivate new generation to live a sustainable life. Swatch Bharath Abhiyana Planting of trees Students from GFGC Varthur in association with Voluteers from DELL .EMC 2. Bhagmane Techpark and GFGC- Alumni Association Took the initiative of planting trees and cleaning the premises. Objectives The following are the some of the important objectives: To create an awareness among the students the importance of green environment. To promote the concept that a education and environmentally responsible practice go hand in hand. To make our college eco-friendly. Wants to make college a better place to transform the entire campus into a green environment. The Context: Impacts of climate change are so rapidly increasing and so is the seriousness of green initiatives. It has gained attention of various institutions. By implementing green practice in the college we aim to make the college a better and conducive place for study. Green practices can include many things like reduce of waste, conserve natural resources improve both air and water quality and protect eco system etc., Practice: In sustaining green campus the college has been given special attention to preservation and protection of ecosystem. Since the institution had no campus of its own for many years, not much could be done. Since we have a building of our own at present the institution has taken this practice much more seriously. In the beginning the premises was filled with wild plants. The whole place had to be cleared with the help of BBMP workers and hiring a JCB. It is really appreciatable that the students had taken initiative to clear large portion of the ground. We have taken initiatives to plant trees and samplings from the time we have shifted to this building. More than hundred saplings and trees have been planted. Some of our teachers have contributed financial assistance for purchase of the saplings. The care needed during planting and the follow up care after planting is entrusted to the students under the leadership of the N.S.S officers. Twice a week a group students should attend the task of watering a weeding of the plants, which has become a mandatory task for the students. By this we try to create an awareness among the students the importance and benefits of planting trees and saplings, and how the campus be kept green. The practice does not only acts to the beauty

of the college but the students also feel refreshed by participating in the activity. We celebrate Vanamahosthva every year. Every important event conducted in the college is followed by planting a tree or saplings. Evidence of Success: The premises which was filled with wild plants and frequent visit of snakes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gfgc.kar.nic.in/varthur/FileHandler/19-b688bf5d-16c4-4591-b8a0-cddc-cb57d146>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Majority of our students are first generation students belonging to socially and economically backward sections of the society. So the college is functioning in the direction of the betterment of this under privileged students by providing them quality education and other amenities like access to newspapers, magazines and reference books. The following are provisions made to the students ? Computer Lab is available to the students for equipping them with the latest technology. ? The college provides platform for the students to showcase their hidden talents (cultural activities, sports events) ? Economic support is also provided to the needy and meritorious students. ? Strengthening of teaching methods and learning process ? We try our best to inculcate secular values among the students and groom them to be responsible citizens. The Institution has always catered a very heterogeneous and diverse category of the students. Given the location the institution has been instrumental in providing rural students particularly young women and underprivileged a quality education. The Institution as remained true to its vision and its accessible to all. The College does not discriminate or screen students at admission. Instead provides education to all who come seeking it. The performance of the institution in one area distinctive to its vision, priority and thrust in imparting quality education and improve the teaching methods and motivate good learning among the students. The initiative taken as helped the students perform well in the final examination and produce good results. Conclusion Remarks To conclude the Institution has strived sincerely to implement the guidelines and policies recommended by the University. A great effort is put by the teaching faculty to teach potential in achieving all round academic excellence by laying a strong foundation for the growth of the institution. The College continuously revises its strategic plans and objectives to ensure food governance management, administration and academics. The Institution is committed to student centric practices. Emphasis is given to academic excellence and up holds the vision, mission and core values of the institution

Provide the weblink of the institution

<https://www.gfgc.kar.nic.in/varthur/Institutional-Distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Establishment of Language Lab/Computer Lab exclusively for students of all streams other than the Computer Lab existing for Computer Science students.
2. Intend to become a RUSA funded College
3. Intend to organize Regional/National Level Seminar/Workshops/Conferences
4. Plan to work towards obtaining 2f 12B recognition so that the Faculty members can involve themselves in minor and major research projects. We would also like to establish a Faculty research Forum.
5. Intend to introduce Post Graduation Course
6. Intend to enhance the performance and results of the students

