

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE
IQAC - 2013-14**

PART - A

1. Details of the Institution

1.1 Name of the Institution

VANI SAKKARE GOVERNMENT FIRST GRADE COLLEGE

1.2 Address Line 1

P.B.ROAD, HIRIYUR

Address Line 2

HIRIYUR

City/Town

CHITRADURGA DISTRICT

State

KARNATAKA

Pin Code

577599

Institution e-mail address

vsgfgc.hiriyur@gmail.com

Name of the Head of the Institution:

Dr. C. SHIVALINGAPPA

Tel. No. with STD Code:

08193-263354

Mobile:

+919972076924

Name of the IQAC Co-ordinator:

RAGHAVENDRA.B.S

Mobile:

+917829637739

IQAC e-mail address:

bsraghavendrabs@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11907

1.4 NAAC Executive Committee No. & Date:

EC (SC)/01/RAR/57 Dated 05/05/2014

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.vanisakkarefgc.hpage.in

Web-link of the AQAR:

<http://www.vanisakkarefgc.hpage.in/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.5	2004	3 rd Nov-2009
2	2 nd Cycle	C	1.92	2014	4 th March-2019

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

04/10/2006

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 on 18/04/2013 (DD/MM/YYYY)
- ii. AQAR 2010-11 on 18/04/2013 (DD/MM/YYYY)
- iii. AQAR 2011-12 on 18/04/2013 (DD/MM/YYYY)
- iv. AQAR 2012-13 on 10/07/2013 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.....

1.12 Name of the Affiliating University (for the Colleges) DAVANGERE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NO

University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>	
	<input type="text" value="02"/>	
2.2 No. of Administrative/Technical staff		
2.3 No. of students	<input type="text" value="02"/>	
2.4 No. of Management representatives	<input type="text" value="NA"/>	
2.5 No. of Alumni	<input type="text" value="02"/>	
2. 6 No. of any other stakeholder and community representatives		<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>	
2.8 No. of other External Experts	<input type="text" value="0"/>	
2.9 Total No. of members	<input type="text" value="15"/>	
2.10 No. of IQAC meetings held	NO <input type="text" value="44"/>	Faculty <input type="text" value="28"/>

2.11 No. of meetings with various stakeholders

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) National Seminar on “Teaching English Language and Literature in Rural Areas”
- 2) State level seminar on “Kannada Pathygalu mattu Prastutate”
- 3) Institutional seminar on Business Research Methods
- 4) Institutional seminar on Business Self help Groups
- 5) Institutional seminar on sociology syllabus
- 6) Institutional seminars from resource persons on various topics.
- 7) Class wise Seminars from students to students .

2.14 Significant Activities and contributions made by IQAC

Student feedback on courses & Teachers, Preparation of Re-Accreditation report, Participation in organisation of Seminars & Special Lectures, Interaction with NAAC PEER Team

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Calendar of events is prepared with the combination at the beginning of the academic year & we follow according with some modifications.(Calendar attached)	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

Copy of AQAR submitted to Coordinator, IQAC, and Department of Collegiate Education.
Bangalore, Karnataka

PART - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	03	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni N Parents Y Employers Y Students Y
 (On all aspects)

Mode of feedback : Online N Manual Y Co-operating schools (for PEI) N

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Davangere University introduced a new curriculum with one compulsory Computer subject for B.Com/ BBM Course in first four semesters. This is an advanced one. Indian Constitution & Environmental studies introduced as a compulsory papers in 1 & 3 semester in B.Com 2 & 4 semester in BA Courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

English (Optional), Sociology, History. New combination is started from this academic year 2013-14

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	03	06	00	02

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	00	07	06	0	0	02	00	11	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

48

06

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	51	48
Presented papers	01	05	02
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Majority of Department in addition to the regular teaching by our teachers to make teaching more effective invites original writers of poems, drama & Text books.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

As per
University Norms

2.9 No. of faculty members involved in curriculum restructuring/
revision/ syllabus development as member of Board of Study/
Faculty/Curriculum Development workshop

04

05

02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	164	15	22	66	50	93.29%
B.COM	92	14	12	10	5	44.56%
BBM	25	6	6	5	3	80%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Ø The IQAC helps the administration in preparing the academic calendar.
- Ø THE IQAC helps the administration is designing the feedback formats. The student feedback on teachers is processed by the IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	08
Orientation programmes	01
Faculty exchange programme	02
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	51+48=99
Others(Paper Presentation)	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	01	0	0
Technical Staff	01	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution has a **research council**, through the council,

1. To motivate teaching faculty to register for M Phil and Ph.D.
2. To help faculty in publishing articles, books and research papers.
3. To conduct National and State level Seminars and Conferences.
4. To conduct research council meetings regularly to monitor the quality and progress of research activities.
5. To encourage teachers to participate in Seminars and Conferences conducted by other institutions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	0	0
Outlay in Rs. Lakhs	0	22,500.00	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	02	0
Conference proceedings	0	02	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	01	03	108
Sponsoring agencies	Nil	Own	Own	Own	Own

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution

Who are Ph.D. Guides

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. Of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="..."/>	State level	<input type="text" value="..."/>
National level	<input type="text" value="..."/>	International level	<input type="text" value="..."/>

3.24 No. Of Awards won in NCC:

University level	<input type="text" value="..."/>	State level	<input type="text" value="..."/>
National level	<input type="text" value="..."/>	International level	<input type="text" value="..."/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="..."/>	NSS	<input type="text" value="05"/>	Any other	<input type="text" value="03"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution has been actively conducting extension activities as a part of holistic development of students. The different units of the college like NSS and Heritage club conduct some valuable programmes in order to establish the institution's connectivity with the society and make the students realize and understand the factual life. The institution has conducted 02 blood donation camps, planting of trees in and around the college campus. Number of awareness programmes on road traffic, plastic free campus, importance of voting rights, anti-corruption, and anti-tobacco, depletion of ozone layer, health and hygiene, were organized at different levels. The institution has encouraged the students and the staff to generate funds towards relief funds relating to the victims of the "Tsunami" flood and other natural calamities.

The NSS and NCC units of our college organised 10 days camp in the nearby villages and educated the villagers about cleanliness, health and hygiene. The students also gave special talks on the importance of educating the girl children of the locality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.19 Acers	---	---	2.19
Additional Class rooms	16	07	Donations	23
Laboratories	01	0	---	01
Seminar Halls	01	0	---	01
No. of important equipments purchased (1-0 lakh) during the current year.	Furniture's	Tables, Chairs, Gordages	State Govt	---
Value of the equipment purchased during the year (Rs. in Lakhs)	----	Tables, Chairs, Gordages	State Govt	4.8Lakhs
Others(Books)	24586	Books	State Govt	4 lakhs

4.2 Computerization of administration and library

The maintenance of accounts, scholarships to students, and salary disbursement to staff is done via ECS. The library has an automated mechanism is in process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21694	1867960	2892	414536	24586	2282496
Reference Books						
e-Books	12	Free	00	00	12	00
Journals	10	1800	6	2600	16	3400
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	12	800	00	00	12	800

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	09	11	00	00	02	01	00
Added	00	00	00	00	00	00	00	00
Total	12	09	11	00	00	02	01	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The institution works in the direction of maintaining total quality in education and imparting knowledge through the use of ICT. Faculty members are advised to undergo computer training courses. The college provides all innovative teaching aids where ever necessary the faculty to bring in the qualitative improvement in their teaching. Teaching aids like computers, LCD, are made available in the college. The faculty having the knowledge of computers extends whole hearted support and co-operation for preparing teaching plans, power point presentations with the aid of computers. The students are allowed to make use of ICT to the best of their advantage to the extent of sources available in the college. As a result the students conduct seminars in classes using these ICT facilities.

4.6 Amount spent on maintenance in lakhs:

i) ICT	28000
ii) Campus Infrastructure and facilities	8000000
iii) Equipments	510000
iv) Others	562000
Total:	91,00,000

With the initiation of principal & staff effort is made to mobilize resources from CDC members, publics, local bodies & alumni. The following infrastructures are in progress and yet to be completed shortly.

- a. Sanction of one lakh thirty thousand rupees for digging the bore well and installation of motor pump set with pipeline. The work of bore well digging is already done where we got 4" water, the installation of motor for bore well is in process.
- b. Connecting road from main road to college building for rupees eight lakh has been sanctioned by the town municipal office. The work is yet to be completed.
- c. Sanction is obtained for rupees one lakh fifty thousand from P.W.D and rupees five lakh from town municipality for repairs and maintenance of old building.
- d. CDC president and constituency MLA have sanctioned **one lakh** rupees from his MLA grants for construction of one room and Publics have donated one lakh rupees for construction of one more room. The work is yet to be commenced.
- e. Town municipality has sanctioned rupees **Twenty four lakh fifty thousand** for the construction of compound for the college premises which is 2.19 acres.
- f. Rupees five lakh have also been sectioned by town municipality for the construction of separate modern toilets for boys.
- g. DCE has also sanctioned rupees seventy five lakh for construction of additional class rooms and rupees five lakh for construction of ladies waiting room with toilets. Implementation of these works is delayed because of town municipality and MLA elections.
- h. An effort is also made by the principal and staff members to obtain permission from town municipality to make garden in the site adjacent to the college which is ear marked garden in the town municipality. Permission is taken; plantation work is done and maintained by the college.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC brings in awareness to the students through notice boards and classroom circulars, of the various schemes and benefits offered by the institution and the State Government

· IQAC gives invitation to stakeholders or beneficiaries to participate in all the activities of the college. It enables the institution to cater to the needs and demands of the society and ultimately it develops a sense of belongingness with it.

Teaching and learning is a two way process. Its review and subsequent re-planning are something which happens subsequently and continuously. The faculty will have to prepare their work plan in their work diaries showing their academic plan for each day and for each class of the year. It is the duty of the principal and the concerned HOD's to see that the performance of particular teacher is going according to his plan. Class-room teaching will come to serious scrutiny when the result is announced by the university. The time he spends in the library, number of books he borrows, number of extra classes he takes for academically disadvantaged students will be looked into. The criteria he adopts before awarding internal assessment marks and how well he documents the marks of the students and maintaining the relevant records are also important. How innovative the faculty is in using ICT, approaches adopted for teaching, how good he can produce a skilled human resource in the form of students as a model facilitator will be reviewed.

Keeping these and many things in mind decisions will be taken after considering feedback, Meetings. Periodic assessment, review of the process at the back drop of teachers devotion and commitment in discharging their duties and instill values among the students go hand in hand.

5.2 Efforts made by the institution for tracking the progression

The faculty members as well as the placement cell give as much information as possible about the future prospects available for their respective programme some students come and approach the senior faculty members seeking their guidance as to what they should do after their graduation. Some students ask the teachers, whether it is better joining B.Ed or MA and M.Com or MBA or take job. After ascertaining the students' actual status, accordingly they are guided.

IQAC is a planning body which monitors the quality and its sustenance in the institutional work mechanism. It gathers information from various sub units and committees of the college. It proposes the plan of the year and it should be approved by CDC and Governing Council. IQAC and Governing council give directions to all the activities of the institution which takes place in the academic year.

Some of the facilities available to students by the institution

- Ø Safe drinking purified water facility
- Ø Grievance redressal cell-to looks after overall grievances of students.
- Ø Providing Scholarship to meritorious students.
- Ø Conducting of Remedial classes for slow learners.
- Ø Providing Hostel facility to our Students.

Providing ladies rest room in the campus

There is no anti-ragging committee, but the student welfare officer will look into such matters if at all found. The institution has not come across any such instances. So far

Students Grievance redressal cell is working effectively. A suggestion box is in place. Students write about their problems. Sri. Dharanendraiah. D, HOD of Sociology is co-ordinator of this cell. They conducts meeting under the chairman – ship of principal and members of cell. The problems will be solved based on priority and severity.

Students' grievances are also addressed during class representatives meeting arranged once in every month. Their problems are noted and suitable measures are taken to address them.

The institution has a student grievance redressal cell. The SWO looks in to the grievances refers to the concerned, depending on the nature of the grievances, solves some of them at his / her own personal level. The written grievances are mostly related to the results, errors in marks cards, Revaluation, not cleared lower exams

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1339	---	----	---

(b) No. of students outside the state

(c) No. of international students

No	%
0	0

Men

No	%
0	0

Women

Last Year 2012-13						This Year 2013-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	270	95	703	06	1095	19	319	146	847	08	1339

Demand ratio 1:1 Dropout 3.8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes were conducted by hiring resource persons from reputed organizations, industry and placement agencies.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others (M.Com/MA)

5.6 Details of student counselling and career guidance

The college has student counselling service cell. We have had some trained personnel in the staff. Some of the faculties were trained in “NIMHANS” (National Institute of Mental Health & Neurosciences) Bangalore. The faculty gives psychiatric counselling also, in addition to academic, personal and career counselling. The students get professional advice about their career opportunities. The department arranges guest lecturers from the experts of different fields who enlighten the students about the career options available in their specific field and how to go about it. Woman cell arranges guest lectures on special topics like “Girls and Teenage problems” “woman empowerment” etc.

The institution has a career guidance and placement cell which is monitored by a Sri. Doddabasappa. G. Associate professor of commerce and co-ordinator of the cell.

One job fair was conducted at Shivamoga, for Shivamoga Region by the joint director of collegiate education for students who undergone training under sahayoga programme in which seven students of our college were participated out of which three were selected as BPO's But because of their further study they are not taken up the job.

Two campus interviews are conducted in our college. They are

S N	Date	Name of the company	No. of Students appeared for interview	No. of Students selected finally/ Further interview.
01	09/04/13	Unique vision edu-tech & Management services, Bangalore	44	26 For Further interview
02	18/04/13	1) Greet Technologies Ltd, Bangalore. 2) First sources Ltd, Hubli. 3)The Mobile Stores, Bangalore	33	28 Students selected for final interview which is to be conducted soon after the examination

Some of the participated candidates are interested to continue their education.

No. of students benefitted

77

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	77	02	-----

5.8 Details of gender sensitization programmes

The 'Women's Empowerment Cell' has been conducting several useful programmes related to gender issues. Well known women achievers and feminists are invited. Debates and Essay Writing competitions are organized; programmes are designed to sensitize the students about gender disparity. The Cell proposes to develop a reader on gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	658	903816
Financial support from other sources	4 (Zindal)	12000
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Wash Rooms, Drinking water, exam related quires, E-resources, library books, reading room, Class rooms

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Ø To create academic leadership among rural and semi urban students
- Ø To inculcate socio-political, socio-economic and socio-ethical values among students

Mission:

- Ø Integration of skill development courses with the traditional courses to keep pace with the changing global scenario.
- Ø Expansion of Library and reading room facility to all the students.
- Ø All round TQM to ensure quality input and output.
- Ø To Impart quality education to meet national and global challenges
- Ø To provide access to all sections of society to pursue higher education
- Ø To promote leadership qualities among students
- Ø To produce socially sensitive citizens
- Ø To contribute nation building

6.2 Does the Institution has a management Information System

Since the college is a state government run college, the department of collegiate education (DCE) manages the E-Management information system e-MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As our college is an affiliated college, we are bound the parent university's curriculum. The HOD's of Kannada, History and Management are in the BOS of Davangere University. They have played a very important role in incorporating the

6.3.2 Teaching and Learning

The college is encouraging its faculty to enrol for free online courses in their respective disciplines and few interdisciplinary courses offered by reputed universities in India and abroad.

6.3.3 Examination and Evaluation

As per guidelines of the affiliating university

6.3.4 Research and Development

The faculties are motivated to take up research projects, visit premier research institutes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has been upgraded to partial computerisation

6.3.6 Human Resource Management

- Ø Senior members of the faculty act as subject experts.
- Ø Members of the teaching and non-teaching staff are given training in computer basics.
- Ø One day orientation training programme is an annual feature.
- Ø The principal is the president of the teachers association and the non-teaching staff association.
- Ø Tour programmes are arranged every year for the staff through the associations

6.3.7 Faculty and Staff recruitment

The college as and when required updates the requirement of staff to the department of collegiate education for needful action by the state government.

6.3.8 Industry Interaction / Collaboration

The staff and students regularly visit industries, factories and upgrade the means of knowledge sharing.

6.3.9 Admission of Students

Admissions are done as per Roaster system of Government of Karnataka.

6.4 Welfare schemes for

Teaching	Staff Association
Non teaching	Association
Students	Grievances Cell

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	Local Enquiry Committee
Administrative			YES	State Gove,

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programme Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The college has the alumni that works in tandem with college development council and local administration in propagating in institutional laurels, the alumni plays key role in generating funds for programmes.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher association plays a pivotal role in shaping the personality of the pupil and renders solution to their grievances.

6.13 Development programmes for support staff

The support staffs are encouraged to attend workshops and seminars conducted by Department of Collegiate education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Ø All the incandescent lights at the college are replaced by the CFL lights.
- Ø A rain water harvesting system is installed.
- Ø Tree planting is done by the students of our college.
- Ø Our campus is a plastic free and parthenium free zone, students of each class weed out parthenium time and again.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Examination reforms suggested by the university and the same is incorporated in the institution for the smooth and scientific conduct of the examination

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The IQAC convened a meeting with the various heads of the departments and collected reports of the programmes held. The same was correlated with plan of action and the failures are introspected.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Annual cultural fest.
2. 'Thilidirali'
3. English Language Lab
4. The Srujnothsava.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

We sort out wastes in three parts. Non-biodegradable, E-waste and Bio-degradable waste which is dumped separately and dispose all the three according to the norms prescribed by the concerned health departments and civic bodies. Students themselves prepare thought provoking and awareness articles and publish them in wall magazines of different departments. They focus on how to maintain eco-friendly environment having all its flora and fauna.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution has seen demand for admission over the years.

The college had got First Rank in BA course of Davangere University Examination held in April /May 2014.

8. Plans of institution for next year

- a) Plan to get status of 12 (B) of the UGC act 1956.
- b) PG course to be introduced in the Kannada & Commerce dept.
- c) To conduct more number of e-programmes to update the knowledge of computers in both the students and the faculty.
- d) To conduct Soft skills and job skills classes to promote employability of the students.


Academic Calendar for the Year 2013-14

S. N	Date	Name of the Programme
1	01.07.13	Commencement of odd semester classes
2	08.07.13	Orientation for fresher's
3	15.07.13	Celebration of Srujanotsava- Kavya Katha Rachana
4	Sept, Second week	Davangere University Inter college sports organised by our college.
5	15.08.13	Celebration of independence Day
6	11.09.13	First Internal tests
7	05.09.13	Celebration of Teachers Day
8	15.09.13	One day Davangere University level work shop on self help groups
9	23.09.13	Programme of Inauguration of Cultural activities, NSS, Sports, Youth Red Cross, Scouts & Guides, and Construction of New additional class Rooms.
10	02.10.13	Mahatma Gandhi Jayanthi
11	10.10.13	Odd Semester Seminars by Students

12	11.12.10.13	Special lectures by Resource Persons
13	23.10.13	Second Internal tests
14	31.10.13	Closing of odd semester classes
15	01.11.12	Celebration of Kannada Rajyothsava
16	15.12.12	Commencement of Even semester classes
17	18.12.12	World AIDS Day
18	26.01.13	Republic Day
19	26.02.14	First Internal Tests
20	15.03.14	Special lectures from Resource Persons
21	19.03.14	Even Semester seminars from students
22	02.04.13	Second Internal tests
23	07.04.13	World Health Day
24	17.04.13	Closing of odd semester classes

Name: RAGHAVENDRA. B.S

Name: Dr. C. SHIVALINGAPPA


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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
