



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DR.G. SHANKAR GOVERNMENT WOMEN'S FIRST GRADE COLLEGE AND P.G. STUDY CENTRE, AJJARKADU, UDUPI
Name of the head of the Institution	Dr. Bhaskar Shetty S
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0820-2527955
Mobile no.	9986841279
Registered Email	pgwfgcajk@gmail.com
Alternate Email	pgwfgcajk@dataone.in
Address	Ajjarkadu
City/Town	Udupi
State/UT	Karnataka
Pincode	576101

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Sojan K G			
Phone no/Alternate Phone no.		08202527955			
Mobile no.		8970816312			
Registered Email		iqacajk@gmail.com			
Alternate Email		pgwfgcajk@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://gfgc.kar.nic.in/udupi-women/FileHandler/209-4c0d0821-01d3-4659-af50-b582302ea161">https://gfgc.kar.nic.in/udupi-women/FileHandler/209-4c0d0821-01d3-4659-af50-b582302ea161</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://gfgc.kar.nic.in/udupi-women/FileHandler/209-0832ff5e-4981-4797-b135-c085a64f610c">https://gfgc.kar.nic.in/udupi-women/FileHandler/209-0832ff5e-4981-4797-b135-c085a64f610c</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.22	2012	15-Sep-2012	15-Sep-2017
2	B	2.20	2018	26-Sep-2018	25-Sep-2023
<b>6. Date of Establishment of IQAC</b>			14-Jul-2008		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Institution of an Endowment Fund	01-Apr-2019 01	1
AISHE Report of the college submitted to MHRD	07-Feb-2019 01	0
Establishment of NPTEL Local Chapter in the college	10-Jan-2019 01	2200
Setting up of IGNOU Study Centre in College	19-Jan-2019 01	2200
Academic Administrative Audit (AAA) was conducted and its follow up action	12-Apr-2019 01	40
Feedback from students, alumni and parents was collected in March 2019, analyzed and used for improvements	30-Mar-2019 07	2200
AQAR has been submitted within the specified time	21-Dec-2019 01	0
Four meetings of the Internal Quality Assurance Cell (IQAC) were held during the academic year	12-Apr-2019 04	77
Institution of an Endowment Fund	01-Apr-2019 01	1
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	82600
Year	2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Active participation in NAAC Accreditation Cycle II during September 2018

Felicitation to retired teachers on the occasion of Teacher's Day (5/9/2018)

Publication of the first ever college newsletter Chiguru on 8/2/2019

Seva Sindhu Training Program (Citizen Services) for Principals, Office Superintendents and Librarians of Government Colleges of Udupi District.

Publication of a Book titled Modala Hejje in association with the Department of Kannada on 29/9/2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
It was planned to organize a university level camp of Rovers and Rangers in the college	Mangalore University Level Rovers and Rangers Moot Camp was held in the college in association with Mangalore University from 27/12/2018 to 29/12/2019
It was planned to conduct a National Level extension activity in the college	A national level National Integration Camp was organized by the NSS and IQAC of the college from 29 January to 4 February 2019
It was planned to conduct a District Level Job Fair for job aspirants of the district	The District Level Job Fair was held in association with Sanchalana Trust, Bangalore on 19-20, January 2019
It was planned to start INGOU Study Centre in the College	IGNOU Center was established on 19/01/2019
It was decided to host a Inter University sports event during the year	South Zone Inter University Kho Kho Tournament for Women was held from 15/10/2018 to 18/20/2018

NAAC Accreditation II Cycle due in September 2018	The Accreditation process was carried out successfully
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. G. Shankar Government Women's First Grade College & PG Study Centre is affiliated to the Mangalore University and hence the college implements the curriculum of Mangalore University. There is Choice Based Credit System at PG level and Credit Based Semester System at UG level. The Board of Studies frames the curriculum keeping in mind the requirements of the times. Around 12 teachers of the college have rendered service as members of the BOS/BOE of the University and Autonomous Colleges. The experience gained through participation of teachers in BOS/BOE has contributed to the effective curriculum delivery at the institutional level. The college has well-qualified and trained teaching faculty for the effective implementation of the curriculum. Apart from the Calendar of Events of the University, the institution chalks out an annual action plan for effective implementation of the curriculum. All the Departments and faculties have their own specific roles and functions in the effective implementation of the curriculum. The Monthly Report documents the curricular, co-curricular and extra-curricular activities of the college. The annual action plan is followed by a departmental action plan which looks into aspects such as the distribution of syllabus, tests and examinations. The institution supplements classroom teaching with curricular activities like special lectures, seminars, group discussions, debates, field visits to the students as part of effective implementation of the syllabus. The institution has carried out a series of certificate courses in addition to the academic activities for the benefit of students. Certificate Course on GST and Certificate Course on Web Designing are examples of the enrichment programmes for the benefit of

students. The contents of the Certificate Course is designed by the Department which conducts the course. Issues like gender, environment, human values etc. are integrated into the curriculum through Foundation Courses like Constitution of India, Human Rights, Gender Equity and Environmental Studies and General Studies. The institution has been recognized as Study Centre of IGNOU and hence the institution provides scope for add-on course offered by IGNOU. The institution is also a recognized NPTEL-Local Chapter and hence students and faculty members have the scope for add-on course and knowledge enrichment from NPTEL. The college is the only government college in the entire Mangalore Region to have started an NPTEL - Local Chapter. During the academic year there were 341 registrations including students and faculty. The extra-curricular activities of the institution are chalked out by the respective associations. All the activities of the institution are documented in the College Calendar, the Teachers Work Diary which records each and every initiative of the teacher to curriculum implementation and the college annual report. In addition, the college has provisions for feedback through formats for feedback on course and feedback on college. These documents serve as a vision document in planning an effective process for curriculum delivery in the subsequent years.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on GST	NA	14/01/2019	30	Employability	Skill Development
Certificate Course on Web Design	NA	31/01/2019	30	Employability	Skill Development
Certificate Course in Functional English (IGNOU)	NA	01/07/2018	180	Employability	Skill Development
Certificate Course in Cell Culture Technologies (NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Discrete Mathematics (NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Joy of Computing Using Python	NA	28/01/2019	90	Employability	Skill Development

(NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Industrial Inorganic Chemistry (NPTEL)					
(NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Introduction to Political Theory (NPTEL)					
(NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Introduction to World Literature (NPTEL)					
(NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Better Spoken English (NPTEL)					
(NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Enhancing Soft Skills and Personality (NPTEL)					
(NPTEL)	NA	28/01/2019	90	Employability	Skill Development
Certificate Course in Feminist Writings (NPTEL)					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	09/08/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	---

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	610	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ramakrishna Hegde Skill Development Programme	03/10/2018	110
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	20
BCom	Commerce	205
BA	Kannada	12
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>As a post NAAC initiative, the IQAC with assistance from the PG Department of Commerce, college initiated online submission of feedback from all the students on all full-time teachers of the college. Previously student feedback on teachers was obtained manually and only from the batches of outgoing students. In addition, feedback from other stakeholders like Alumni and Parents was collected manually. For student evaluation of teachers, a Google Form was created which consisted of a ten point questionnaire. The students were given a web link using which students could grade the teachers on a five point scale. The five point scale was Excellent, Very Good, Good, Satisfactory, Unsatisfactory. In the end the Average Weightage Score (AWS) was taken into consideration on the basis of percentage of Excellent, Very Good, Good grading received by the faculty member. The same was recorded by the IQAC and reviewed individually by the Head of the Institution. This Student Appraisal has helped to improve upon the areas where the teacher has obtained satisfactory or unsatisfactory grading, which as observed has been a rarity. As performance is quantified in this system, the teacher can identify areas to improve upon, which thereby helps in the overall quality of teaching in the institution. Similarly, as a post NAAC initiative, student feedback on college was also obtained online as mentioned above. The ten point questionnaire included major</p>



points like infrastructure, library facilities, sport facilities, the support structure in the form of the college office, computer facilities etc. The response given by the students are indicators of areas where the institution needs to improve upon. The action plan of the following year is framed accordingly. As students submit the response online, the system ensures transparent feedback. In addition, there is a mechanism in which every faculty member prepares a self appraisal report every year, based on various parameters set by the Government, and it is submitted to the Joint Director after verification by the Principal. The Confidential Report submitted to the Joint Director by the Principal on each staff member is also a method of evaluation of the teaching faculty. The self appraisal forms and the confidential reports act as two best modes of evaluation of teachers by the Principal and the Department of Collegiate Education. The college has also obtained feedback on course exclusively from the outgoing batches of students. In addition, in 201819 the college also obtained feedback from alumni and parents for the overall development of the college. The Visitors Diary is also a significant form of feedback obtained by the college. The comments of eminent personalities and Resource Persons who visit the college are entered in the Visitors Book. The suggestions offered by such eminent visitors is an invaluable feedback which helps the progress of the institution. In conclusion it can be said that feedback system of the college covers all the major stakeholders and the feedback obtained from various stakeholders is used for improvement of the personnel and thereby the development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce and Management	120	184	120
BA	History-Economics-Kannada	60	18	18
BA	History Economics Political Science	80	25	25
BA	History Economics Sociology	80	26	26
BA	History Economics English	60	19	19
BA	Psychology Rural Development Journalism	45	22	22
BBA	BBA	100	38	38
BSc	Chemistry Botany Zoology	60	61	61
BSc	Physics Chemistry Mathematics	60	61	61

MSc	Chemistry	25	23	23
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1729	360	32	6	1

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	6	3	Nil	3

No file uploaded.

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has made provisions for an adequate and systematic mentoring system. All the full time faculty of the college are designated as mentors at the beginning of the academic year. On an average around 60 students are allotted as mentees to each faculty member. The mentees allotted to a particular mentee continue as mentees till they complete their UG/PG Course. This ensures continuous evaluation of mentees throughout their study in the college. The mentors have a personal database of all mentees allotted to them, containing relevant basic information. First of all, the mentors keep a track of students' attendance to class with the help of a register maintained for the purpose. This system ensures regularity of attendance and academic discipline. Secondly, the mentees are oriented to approach their respective mentors for all academic or other problems of the mentee. For instance, in case of ill health which needs urgent attention, the respective mentor of the sick student will do the needful. Thus the system ensures a personal rapport between the mentor and the mentee. Thirdly, after the results of each semester the mentor monitors the academic performance of all mentees under his/her care. The mentor may personally deal with academically weak students or may refer the problem to the learned counsellors in the Department of Psychology. Fourthly, the ParentTeacher Meet is a major forum for the parents and teachers to interact. The parents are guided to the respective mentors of their daughters for interaction with the mentor. In addition, the mentor guides the mentee in choice of extracurricular activities. Performance in Extra Curricular and Cocurricular activities is considered for marks and grading in the examination. Finally, in case of indiscipline from a specific student, the mentor intervenes to address the issue and settle issues amicably in the best interest of the student. Even after the student passes out of the college, progress in higher studies or professional fields is observed and monitored with the help of Whatsapp groups. Inputs are given to the alumni association for necessary action. The college has a fairly ideal mentor mentee ratio of 1:57 and the progress and performance of the students show that the mentoring system of the college has been beneficial to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2089	39	1 : 54

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	39	Nil	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Sridhar Prasad	Associate Professor	Recognition as PhD Guide Bharathiar University
2018	Dr Raviraj Shetty	Associate Professor	Recognition as PhD Guide Kannada University, Hampi
2018	Dr Umesh Maiya	Assistant Professor	Recognition as PhD Guide Bharathiar University
2018	Dr Ramdas Prabhu	Assistant Professor	Recognition as PhD Guide Kannada University, Hampi
2019	Dr Umesh Maiya	Assistant Professor	External Examiner for evaluation of PhD thesis from Bharathidasan University, Tiruchi
2018	Dr B M Chandrashekar	Assistant Professor	SPOC for NPTEL Local Chapter, Dr GSGWFGC and PG Study Centre, Udupi
2018	Prof Krishna Bhat	Associate Professor	Recognition as State Level Recognized Trained Facilitator of NAAC
2018	Smt Varija	Assistant Professor	Recognition as Nodal Officer of Mangalore University Rangers-Rovers
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	VI	15/05/2019	05/07/2019

BBA	BBABMC	VI	10/05/2019	05/07/2019
BCom	BCMCMC	VI	15/05/2019	05/07/2019
BA	BAS	VI	22/05/2019	05/07/2019
MA	HIST PSH	IV	22/05/2019	31/07/2019
MSc	MTH CHH	IV	22/05/2019	27/08/2019
MCom	CM	IV	22/05/2019	31/07/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With regard to the process of evaluation, in each semester there is an internal assessment (IA) examination a/an assignment/seminar/project, followed by the endsemester examinations conducted by the University. The students in the Science stream have practical exams just before the commencement of the endsemester examinations. Thus there is a provision for some kind of assessment in each month of a semester, which thereby ensures the element of continuity in the process of evaluation. The students are also evaluated based on their performance in ExtraCurricular CoCurricular (ECCC) activities. The choices available to the students for ECCC are NSS, Rangers, Red Cross, Fine Arts and Sports and Games. The students are awarded marks out of 50 in each of the semesters for ECCC. With regard to EC CC, discipline, regularity in attendance, participation and achievements at college, university, state and national levels are the yardsticks for awarding marks. Marks secured in Internal Assessment are taken into consideration for the semester end results. The overall process ensures Continuous Internal Evaluation (C.I.E.) of the student. The major reforms initiated by the University during the last few years have been the online submission of application for examination, online submission of internal assessment marks secured by the students, introduction of the oddeven pattern of examinations and provisions to the student to see the university examination results online. The institution takes all steps to maintain a high degree of integrity and probity in the evaluation process. The effectiveness of the teaching learning and evaluation process is reflected in the fact that the students of the college secured four ranks during the year 2018-19. The second and the Third Rank in M Com, the First Rank in History and Ninth Rank in BBM was bagged by our college

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar for the conduct of continuous internal evaluation (C.I.E). At the beginning of the academic year the college calendar is prepared by the committee of teachers. While preparing calendar, the calendar of Mangalore University is considered as base and the academic programs are planned as per the academic calendar of university. The dates of internal assessment examinations, semester examinations of universities are spelt out in the calendar before they are being distributed to the students. As per the instruction of university semester examinations are conducted and assessments are done. 50 marks are allotted for extracurricular activities like NSS, rovers and rangers, fine arts, sports and culture. Students are evaluated as their areas as per university and their marks also put on notice board before it sent to the university. Within the prescribed dates all the continuous internal evaluation marks are sent to the university. When university sends tentative dates of semester examinations it is also put on the notice board so that the students can prepare for examinations. The internal assessment scheme is modeled on the basis of the guidelines of the university. Question papers are set as per the university examinations pattern. The internal assessment is monitored by the principal, internal assessment

convener and the head of the departments for ensuring rigor and transparency. Therefore strict implementation of the evaluation system introduced by the college level as per the guidance of university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/udupi-women/FileHandler/209-9c8a29be-e544-49c7-bfb5-d7f99851ef78.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCMCMC	BCom	Commerce	292	238	82
BSC	BSc	BSC (PCM, CBZ, PMCS)	66	58	87.87
CM	MCom	Commerce and Management	112	112	100
MTH	MSc	Mathematics	30	26	86.67
BBABMC	BBA	Business Management	21	21	100
PSH	MA	Political Science	11	11	100
HIST	MA	History	13	13	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	08	All India Radio	0	0
Students Research Projects (Other than compulsory by the University)	120	Self Financing	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial Education and Investment Planning for Retirement	Commerce in association with SEBI	05/10/2018
Soft Skills	Commerce in association with Ramakrishna Hegde Skill Development Centre	27/07/2018
Soft Skills	Commerce in association with Ramakrishna Hegde Skill Development Centre	01/01/2019
Goods and Services Tax (GST)	Commerce in association with Udupi Chamber of Commerce (UCC)	14/01/2019
Web Designing and Management	Commerce and Computer Science with District Industries Centre, Udupi and Platform of Women Entrepreneurs Registered	31/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Quiz Competition	Aishwarya S.V., Mamatha S Shettigar., Ramya	MIT Manipal	01/01/2019	Students
Multiple Choice Test	Aishwarya S V	KSTA Mangalore University	02/02/2019	Students
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
------	------------	-----------------------	---------------------------

			any)
National	Mathematics	2	0.73
National	Commerce and Management	5	6.62
National	Political Science	1	7.36
National	Kannada	1	0.00
International	Commerce (PG Students)	22	7.36
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cattaneo -LTNE porous ferroconvective convection	Ravisha M., I.S. Shivakumara, Mamatha A.L.	Multidiscipline Modeling in Materials and Structures	2019	0	Dr. G Shankar Govt. Women's First Grade College and P G Study Center, Ajjarkad, Udupi	Nil
Boundary effects on electrothermal convection in a dielectric fluid layer	M. Ravishankar K.R. Raghunathab A.L. Mamathab I.S. Shivakumara B	Archives of thermodynamics	2019	0	Dr. G Shankar Govt. Women's First Grade College and P G Study Center, Ajjarkad, Udupi	Nil
Organisational Downsizing Conceptual Review	Shalini B V and Dr. Umesh Maiya	International Journal of Management Studies	2019	3	Dr. G Shankar Govt. Women's First Grade College	28

					and P G Study Center, Ajjarkad, Udupi	
A Study on Online Payment Apps	Divya MS	Journal of Accounting and Finance	2019	0	Dr. G Shankar Govt. Women's First Grade College and P G Study Center, Ajjarkad, Udupi	Nil
Present Agriculture sector in India: A Theoretical Construct	N.Nithya nanda and Dr. Umesh Maiya	International Journal of Advance and Innovative Research	2019	0	Dr. G Shankar Govt. Women's First Grade College and P G Study Center, Ajjarkad, Udupi	Nil
Govinda Payyavara Kavya Srusti	Sowmyalatha P	International Journal of Kannada Research	2019	0	Dr. G Shankar Govt. Women's First Grade College and P G Study Center, Ajjarkad, Udupi	Nil
A Study on impact of digital devices: Teens, Parents and Elders perspective	Shobha R	Pramana Research Journal	2019	0	Dr. G Shankar Govt. Women's First Grade College and P G Study Center, Ajjarkad, Udupi	Nil
A study on consumers	Shobha R	Pramana Research Journal	2019	0	Dr. G Shankar Govt.	Nil



attitude towards adoption of digital banking in Udupi					Women's First Grade College and P G Study Center, Ajjarkad, Udupi
---	--	--	--	--	---

No file uploaded.

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Critical Issues in Downsizing in India	Dr Umesh Maiya	Review of Management	2018	3	1	Academia .edu
Cattaneo -LTNE porous ferroconvective convection	Dr Raveesha M	Multidiscipline Modeling in Materials and Structures	2019	13	1	Emerald Publishing Limited

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	1	1
Presented papers	1	5	Nil	Nil
Resource persons	Nil	1	7	3

No file uploaded.

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Anti-Drug day	NSS Anti Drug Committee	3	150
World Population day	NSS Lions Club	2	220
Kargil Vijay Diwas Vanamotsava	NSS , DC office and Sanchalana Trust	2	200

Distribution of 1000 Plants	NSS, Department of Youth Affairs Lions Club	6	1600
Yuva Din	Red Cross Sanchalana trust	1	200
First Aid Training	Red Cross	1	80
Essay Competition on Blood donation	NSS DC office	2	50
Disaster Management Training	DC Office	1	40
Voter's Day Programme	NSS Red Cross DC Office	4	1500
Blood Donation Camp	NSS and Red Cross	3	300
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Fund Raising (Geneva Convention Day)	First Prize	Indian Red Cross Society	300
Rangers	Rajya Puraskara	Bharath Scouts and Guides Karnataka	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	No	AIDS Awareness Programme	2	200
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mathematics Training and Talent Search Programme	Anisha	National Board for Higher Mathematics	25
Collaborative Activity for Research	Dr Umesh Maiya & Vasantha Raviprakash (Faculty in MGM College, Udupi)	Self Financing	30

Collaborative Activity for Research	Dr Umesh Maiya and Nityananda N	Self Financing	30
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Clinical Training	Dr. A. V. Baliga Hospital	01/01/2019	07/01/2019	03
Projects	Business Research	Business houses/Industries	31/12/2018	12/04/2019	74
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Unnathi Foundation, Bangalore	07/03/2019	Soft Skill and Communication Skills Training	72
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
325	325

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib Software	Fully	3.0	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18536	4593444	931	205216	19467	4798660
Reference Books	120	255407	50	6942	170	262349
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	20	0	1	4	7	2	0
Added	1	0	1	1	0	0	0	0	0
Total	45	1	21	1	1	4	7	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS / GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
165.68	92.59	3.25	3.25

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Policies and Procedures for maintaining and utilizing Physical, academic and support facilities.** Introduction: The college has adequate policies and procedures for maintaining and utilizing physical, academic and support (PAS) facilities. The overall policy of the institution is to maintain and utilize physical, academic and support facilities through the system of decentralization. As it is a government institution, the physical, academic and support facilities are maintained and utilized in conformity to the rules and regulations of the Government of Karnataka. Overall policies and procedures:

- The maintenance and utilization of PAS facilities are governed by the rules and regulations laid down by the Government of Karnataka.
- The Principal of the college is the Head of all PAS facilities of the institution.
- The College Development Committee (CDC) headed by the Member of the Legislative Assembly, periodically assesses augmentation and maintenance of PAS facilities.
- The Institution has envisaged the Post of Estate Manager (EM) for the overall management of PAS facilities. The EM is a staff member of the college.
- Government Auditors audit the funds used for the maintenance and utilization of PAS facilities periodically.
- The Local Inspection Committee (LIC) of the University assesses the maintenance and utilization of PAS facilities annually.
- The institution follows the policy of decentralization in the maintenance and utilization of PAS facilities.
- The funds required for maintenance of PAS facilities is provided by the Government of Karnataka and also the College Development Council.

**Specific policies and procedures:**

- The classrooms and its facilities are maintained by the Class Representatives with guidance from the Class Mentor. The class rooms are utilized by respective class students.
- The Chemistry, Physics, Mathematics, Botany, Zoology, Computer Science and Psychology Laboratories are maintained by the respective Heads of Departments. The laboratories are utilized by the students enrolled in the respective courses.
- Laboratory rules and regulations are prepared and displayed for students in the Student Calendar/Student Code of Conduct Handbook.
- The IT Infrastructure of the College and WI-FI facilities are managed by the IT Committee headed by the IT Coordinator (a permanent teaching staff of the institution). WIFI facilities, provided at various vantage points, are utilized by the staff and students of the college.
- The College Automation Software is maintained by the service provider ERELEGO Technologies.
- The college website is maintained regularly by website the IT Committee of the College.
- The Library Resources of the college is maintained by the Library and Reading Room Committee headed by the full time Librarian of the College.
- The sports infrastructure of the college is maintained by Physical Director. The College also has a MOU regarding the use of the District Mahatma Gandhi Stadium by the students of the college.
- Repair works, if and when required, are outsourced. It may also be brought to the notice the the EM who takes necessary remedial measures.
- Solid waste is disposed-off regularly with help from the Udupi Town Municipality.
- The CDC appoints temporary staff required

<https://gfgc.kar.nic.in/udupi-women/Student-Support>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One Day Workshop on Latex	04/08/2018	40	Department of Mathematics
Special Lecture on Introduction to Algebra	05/08/2019	40	Department of Mathematics
Investors Awareness Programme	18/08/2019	120	National Stock Exchange, Mumbai
A One-day Workshop on "Financial Education and Investment Planning for Retirement"	05/10/2018	131	SEBI
60 Hour Free Coaching for NET/SLET/JRF Other Competitive Exams	06/10/2018	139	Employment Exchange Centre and Guidance Bureau of Mangalore University
How to Write a Project	13/08/2018	40	Institutional
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching Programme for KSET/NET/JRF	139	139	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No	Nil	Nil	Various Companies	270	17
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	BA PRJ	Arts	MU, MAHE etc	MSW MCJ
2018	108	B Com	Commerce	MU, MAHE, PPC, DRGSGWF CGPGSC	MCOM
2018	12	B Sc	Science	MU, DRGSGW FCGPGSC	MSC
2018	10	BA	Arts	MU, DRGSGW FCGPGSC	MA
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	5
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
South Zone Inter University Kho Kho Tournament for Women	Zonal Level (South Zone)	1200
Inter Collegiate Mens Kabbaddi Tournament	University	300
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	VII Place Junior National Power Lifting	National	1	Nil	185251380	Sumana
2018	VI Place All India University Power	National	1	Nil	171522404	Pratheek sha G N

	lifting					
2018	United Nations In formatics Centre	National	Null	1	171522734	Kavyashree
2018	United Nations In formatics Centre	National	Null	1	162351026	Nagarathna
2018	United Nations In formatics Centre	National	Null	1	171522890	Srilakshmi
2018	United Nations In formatics Centre	National	Null	1	171522642	Sushmitha
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides opportunity for the formation of a student-centric Students Council. At the level of the students, there are various representations provided to students. First and foremost, all association, forums, committees, cells have student representatives. Even the statutory bodies like the College Development Council provides scope for student representation. Secondly there is a pro active student council in the college. Each class elects a Class Leader, a sports representative and a cultural representative. So three students represent the class in both co-curricular and extra curricular activities. All these class leaders, sports representative and cultural representative then assemble to join two Student Pupil Leaders (for UG PG), a Sports Secretary and a Cultural Secretary. In this way the student council is formed. At the institutional level, the student forum is coordinated by the Student Welfare Officer (SWO), Cultural Convener and Physical Director. Thus three tier system of representation ensures that student representation covers curricular, co-curricular and extra curricular activities of the college. The students forum is a well knit association with the formation of a Whatsapp group. All communications are shared effectively and quickly using social media tools. The student forum is the voice of the students. All grievances of the students are communicated through the student forum and appropriate solutions are chalked out. The major activities of the student forum include leadership in all co-curricular and extra curricular activities of the college, effective organization of the Talents Day, the Annual Sports Day and the College Day. The functions of the student forum also consists of house keeping or keeping their respective premises clean. The Students forum also takes key initiative or role in social service and philanthropic activities. For instance the students forum took the lead in voluntarily collecting eleven thousand one hundred and forty three rupees and donating it to the family of Parameshwar Naik who was suffering from throat cancer. In another instance a total amount of 15633 rupees was collected on voluntary basis and handed over for the medical expenses of a terminally ill student. Thus the students are trained to be leaders with a commitment to social values and contribute to the well being of the society which as envisaged in the Vision Statement of the College.

5.4 – Alumni Engagement



5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

705

5.4.3 – Alumni contribution during the year (in Rupees) :

70500

5.4.4 – Meetings/activities organized by Alumni Association :

Four meetings of Alumni Association was held during the year. Alumni support was sought for NAAC II Cycle Accreditation Process Steps were taken for Registration of Alumni Association

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The streamlining of various programs of the college is one of the best example of decentralization and participative management in the college. The strength of the college is two thousand and eighty nine, with 1729 students in various UG Courses and 360 in various PG Courses. With such a massive strength administration becomes a major challenge. In this view, the institution envisioned a system of decentralization which is unique and one-of-its-kind for government colleges in the Mangalore Region. As per this idea of decentralization, the entire strength of the college is categorized stream-wise for better functioning of the administrative machinery. Accordingly, the college is sub-divided in Science, Commerce, Arts and PG Sections or wings. For the Science, Commerce and Arts Streams a Dean was appointed as the overall coordinator and for all PG Courses a PG Coordinator was appointed. The appointment was official and done on the basis of the seniority of the faculty members in the respective streams. Further, the administrative set-up was streamlined on the basis of this system. All decisions of academic and administrative significance is taken by the Principal in consultation with the Faculty Deans and the Student Welfare Officer. The Deans monitor various processes of the college like the college time table, the overall supervision of the attendance of students, the various co-curricular activities of students of the respective faculty, and so on. Over the year, it has been observed that this system of decentralization has eased the business of administration and has been effective. Yet another example of decentralization and participative management is the streamlining of the Student Forum of the College. At the level of faculty, the Student Forum is headed by the Principal, followed by the Student Welfare Office who is the Executive Head of the Forum and also further decentralized to include the Cultural Convener and Sports Convener. At the level of students, the Student Forum is headed by the Student Pupil Leader (SPL) (each for UG PG) and a Cultural Leader and Sports Leader. At the level of class, the same philosophy is applied. There is a Class Leader, and a Cultural Leader and Sports Leader. The Student Forum thus, is a compact, decentralized forum which gives representation to faculty members and students of all classes. This ensures maximum participation of students in all activities of the college. All communications to students are via a whatsapp group of all student representatives. It has been observed that such a streamlining has helped in discharge of all co-curricular and extra curricular activities of the college. Thus the Dean system for administrative decentralization and the

Student Forum for co-curricular and extra curricular activities are the two best examples of decentralization and participative management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	An MoU was drawn with Unnati Foundation for Training students in Soft Skills and Communicative Skills.
Admission of Students	Online Admission of all first year students was carried out during the year. This was the first time that students submitted their details online at the time of admission
Library, ICT and Physical Infrastructure / Instrumentation	The library was fully automated using the New Gen Lib Software Version 3.0
Curriculum Development	Teachers are involved in Curriculum Development in their capacity as Members of the Board of Studies of respective subjects of Mangalore University
Teaching and Learning	All the teachers of the college used ICT tools for their teaching. The AV Hall Dairy is a comprehensive record of the PPT, Audio Visual Classes held during the academic year. Teachers study material are shared with students using social media tools.
Examination and Evaluation	A variety of assessment methods like class tests, students presentation, assignments (essays, charts, model making, solving old question papers etc were used as Quality Improvement Strategies in Examination and Evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Information to prospective students regarding courses available in the college and facilities offered is disseminated through social media and also with the help of media channels. In addition, during the current academic year student details on admission was filled and uploaded online. The database thus available is with the Department of Collegiate Education.
Administration	The services offered to the

	stakeholders was through an E-governance tool called Sakala. The office of the college was trained in the use of the Sakala Module. Various services like Transfer Certificate, Study Certificate etc are provided online through Sakala as and when sought through the Sakala Portal
Finance and Accounts	E-governance has been largely implemented in Finance and Accounts through the EMIS and K2 Softwares.
Examination	Internal Assessment marks are entered using E-governance tools.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	No	Workshop on Financial Education and Investment Planning for Retirement	15/10/2018	15/10/2018	31	Nil
2019	No	Seva Sindhu Training Program	06/03/2019	06/03/2019	13	13
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation Program	1	03/01/2019	31/01/2019	28
Refresher Course in Physics	1	01/03/2019	23/03/2019	21
Disaster Management Scheme at Schools and Workplace	1	01/12/2019	05/12/2019	05
Basic Ranger Leader Training	1	17/01/2019	23/01/2019	07
CPR Training	1	22/11/2018	22/11/2018	01
Orientation Program	1	07/01/2019	04/02/2019	28
Refresher Course in Library Science	1	01/08/2018	21/08/2018	21
ARPIT	1	21/11/2018	30/03/2019	130
ARPIT	1	10/12/2018	30/03/2019	110
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension Schemes, KGID Insurance, Medical Reimbursement, Jyothi Sanjeevini, Festival Advance	Pension Schemes, KGID Insurance, Medical Reimbursement, Jyothi Sanjeevini, Festival Advance	Photostat and Stationery Centre, Scholarships, Waiver of Tuition Fees, Separate Book Bank for SC/ST

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The financial matters and transactions of the college are subject to periodic audits. The agencies that audit the financial transactions of the college may be from the Regional Office or the auditors of the head office or auditors from the Office of the State Accountant General.</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Outgoing Student	25000	Endowment Fund
No file uploaded.		

6.4.3 – Total corpus fund generated

95500

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Mangalore University	No	NA
Administrative	Yes	LIC Mangalore University	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Talk to Parents on Guardians on Effective Parenting of Teenage Children Active involvement in NAAC Accreditation Cycle II Involvement in major programs of the college

6.5.3 – Development programmes for support staff (at least three)

Seva Sindhu - Disbursal of Services Training for Support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Publication of E Newsletter Chiguru on an Annual Basis Commencement of NPTEL Local Chapter for SWAYAM Courses Starting IGNOU Study Centre in College for Distant Modes of Learning Training Programme on Writing for Wikipedia for students Inauguration of PG Chemistry Course during the academic year 2019-20 Inasuguration of Spandana Media Centre (Journalism Lab) during the year 2019-20

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	AISHE Report Submission	07/02/2019	07/02/2019	07/02/2019	Nil
2019	Establishment of NPTEL Local Chapter	10/01/2019	10/01/2019	10/01/2019	2200
2019	Setting up of IGNOU Study Centre	19/01/2019	19/01/2019	19/01/2019	2200
2019	Institution of an Endowment Fund	01/04/2019	01/04/2019	01/04/2019	1

No file uploaded.



		community					
2019	Nil	1	26/03/2019	01	AIDS Awareness	Health Awareness	200
2019	Nil	1	23/03/2019	01	Voter Awareness	Community Service	180
2018	Nil	1	21/12/2018	01	NSS Special Camp	Community Service	100
2019	Nil	1	08/03/2019	01	Book Exhibition	Gender Issues	1125
2018	1	1	11/07/2018	01	World Population Day	National Interest	270
2018	Nil	1	15/07/2018	01	Service at Karunlaya Old Age Home	Community Service	2
2018	Nil	1	26/07/2018	01	Vanamahotsav in Memory of Kargil Divas	Community Service	200
2019	Nil	1	05/02/2019	01	Questionnaire on Occupational Stress	Societal Service	40
2018	Nil	1	28/01/2019	07	National Integration Camp	National Integration	150
2019	Nil	1	01/02/2019	01	Blood Donation	Community Service	310
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	01/06/2018	The Handbook is a book that is given to all students of the college. It contains the rules and regulations of the college, the calendar of events, value based guidelines to be followed by the students, details of leave availed by students etc. The Mentor monitors the student handbook so as to follow up the progress of the students during the

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Minimal Use of plastic material in college
Use of LED bulbs whenever necessity of a new bulb arises
A small garden within the college premise
Rain water harvesting unit in the PG Block
Paperless documentation via Google Drive
Active participation in Swachch Bharat Abhiyan

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Swachch Self-Reliant Woman (SSRW - 1)  
 Objectives of the Practice To teach basic fashion designing skills to students  
 To inculcate job-oriented skills to students To provide scope for self-employment after graduation To teach the values of self-dependence To create an ambience of knowledge coupled with skills  
 The Context The institution has strived to give maximum academic flexibility to students in terms of choice of courses. While the college has catered to the knowledge component, it has been observed that the students need skill component as much as the former. As stated in the ive, the institution sought to create an ambience of knowledge coupled with skills. Swachch Self-Reliant Woman (SSRW - 1) is the institutional best practice that intends to create a self-employment platform to students. Along with their graduation, students can be trained in the skills of basic fashion designing. An SSRW Centre has been designated for the purpose in the portals of the institution with around fifteen tailoring units. The institution aspires to increase the units by five units in each successive year. Along with elementary fashion designing, the best practice also envisages various self employment skills training like embroidery, mehendi designing, beautician courses, knitting, saree kuchchu design, artificial jewellery designing, candle making etc, albeit in a phased manner. The Practice Interested students from any class can enroll in the training skills offered under the SSRW. The institution has made provision for necessary instructors to impart the training. Priority in enrollment is however provided to the students in the final year of their course. It has been carefully studied that girls who pass out of the institution are not prepared to go to far off places in quest of jobs or higher education. Imparting job-oriented skills provides our students, who are exclusively girls, the option to work from the safe confines of their homes and thence take steady steps towards self-reliance. Evidence of Success The practice is still in its nascent stage and at present it has exuded immense enthusiasm from the various stakeholders involved in the best practice. In due course, we as an institution are optimistic of producing a generation of students who are not only enriched by knowledge but equipped with skills for self reliant living.

Best Practice 2 Title of the Practice: Swachch Self-Reliant Woman (SSRW - 2)  
 Objectives of the Practice To promote and maintain cleanliness in and around the campus To produce the best out of waste (Compost/manure) To develop a botanical garden for the use of Botany students To improve aesthetic ambience of the college  
 The Context It is said that "Cleanliness is next to Godliness." SSRW 2, in many ways, proceeds from this



maxim. Swachh Bharat is also now a national mission, with each and every organization chipping in whatever way it can. The institution believes that young minds can be moulded to make cleanliness a part of their life and character. Therefore as our Best Practice 2, the institution has focused ennobling vision of Swachh Woman. The essential context of the practice is to make cleanliness a habit and thereby ensure a clean, hygienic campus. The best practice also envisages a context wherein the bio-degradable waste can be used to produce compost/manure. The same can be used to develop a botanical garden within the space available in the campus and thereby enhance the aesthetic ambience of the college. The Practice To encourage students to involve in activities to keep the campus clean following S5 APPROACH. Students should compulsorily SORT - (segregate) dry and wet waste. For which every class should be provided 2 d (green and yellow). Wet waste should be used to produce compost (manure) which can be used for plants in the college. SET IN ORDER - Specific space for everything SHINE - Every class should have teams to keep the class room clean/waste management STANDARDIZE - Standard Operating Procedures (SOP). Assigning the responsibilities to teams and monitoring. SUSTAIN - Monitoring by teachers Evidence of Success The practice is still in its nascent stage and at present it has exuded immense enthusiasm from the various stakeholders involved in the best practice. In due course, we as an institution are optimistic of producing a generation of students who are not only enriched by knowledge but equipped with skills for self reliant living.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/udupi-women/IOAC>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

E. Institutional Distinctiveness "Throw away the servility of imitation and rise to...originality." - Charles Haddon Spurgeon Institutions, like individuals, have their own character. Ideally, the character of institutions ought to be unique and distinctive. Dr G Shankar Government Women's First Grade College PG Study Centre, Ajjarkadu, Udupi was founded in the year 2003-04 with a vision to "empower women so as to achieve excellence and imbibe virtues of discipline, commitment to social values and willingness to contribute to the well-being of society." The institutional distinctiveness of the college could be enunciated under a three-fold aspiration - empowerment, public-private participation and knowledge-skill platform. Empowerment The professed vision of the institution is women empowerment. We have heard the age-old adage that "knowledge is power." Dr G Shankar Government Women's First Grade College PG Study Centre is the only women's government college in the district and the institution is also first-choice educational hub of the rural and economically disadvantaged students. The strength has been consistently above 2000 in the last few years. With five Under-Graduate and five Post Graduate Courses on offer, the institution provides ample and smooth transitional scope to students from UG to PG in the same academic ambience. In addition, being a recognized IGNOU Study Centre and NPTEL-Local Chapter, the institution offers plethora of certificate courses to add to their vistas of knowledge. Truly, the institution is a forerunner of female empowerment through education. Public-Private Participation (PPP) The college is named after Dr. G. Shankar, entrepreneur and philanthropist who has donated a substantial amount for the construction of classrooms at the time of its inception. This umbilical cord between a government college and a private entrepreneur has only grown stronger and stronger. The college is an excellent example of Private Participation in the development of the college. Enriched by knowledge equipped with skills The

institution has great awareness of the requirement of the skill quotient in the competitive modern world. In collaboration with Unnathi Foundation, Bangalore, and Ramakrishna Hegde Skill Development Centre, Udupi, the institution imparts Soft Skills and Communicative Skills Training Programme to students. In addition, while the college has catered to the knowledge component, it has been observed that the students need skill component as much as the former. As stated in the ive, the institution sought to create an ambience of knowledge coupled with skills. Swachch Self-Reliant Woman (SSRW - 1) is the institutional best practice that intends to create a self-employment platform to students.

Provide the weblink of the institution

<https://qfgc.kar.nic.in/udupi-women/IQAC>

### **8.Future Plans of Actions for Next Academic Year**

The institution plans to introduce BCA during the next academic year. With growing enrolment of students to the college the institution has drawn a blueprint for infrastructure augmentation with help from the Government, RUSA and Donors It is planned to establish a Computer Lab for BCA with twenty five desktop computers It is planned to establish a computer lab for Mathematics. The college intends to fully automate the office process in the next academic year. It is planned to strengthen NPTEL and IGNOU Enrolments. It is also planned to provide drinking water unit for PG Section. It is proposed to construct an open air theatre for the students in the PG Block The college plans to host university level sports events in the next year. It is also planned to hold a National Conference in Commerce in the coming academic year. It is planned to make a documentary on the college and upload it on social media forums.