



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR.G.SHANKAR GOVERNMENT WOMEN'S FIRST GRADE COLLEGE AND P.G. STUDY CENTRE, AJJARKADU, UDUPI
Name of the head of the Institution	Dr Bhaskar Shetty S
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0820-2527955
Mobile no.	9986841279
Registered Email	pgwfgcajk@gmail.com
Alternate Email	iqacajjarkad@gmail.com
Address	Ajjarkadu
City/Town	Udupi
State/UT	Karnataka
Pincode	576101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Sojan K G			
Phone no/Alternate Phone no.		08202527955			
Mobile no.		8970816312			
Registered Email		iqacajk@gmail.com			
Alternate Email		pgwfgcajk@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in/udupi-women/FileHandler/209-c4d796f0-05de-4a2a-865f-3c49cffbd4e			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gfgc.kar.nic.in/udupi-women/FileHandler/209-ec21cb28-bb91-46a2-9506-d80930fc3b22			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.22	2012	15-Sep-2012	15-Sep-2017
2	B	2.20	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			14-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for Faculty on New CBCS Scheme of Mangalore University	20-Jun-2019 1	39
Orientation for Freshers	26-Jun-2019 1	800
Inauguration of BCA Laboratory	03-Aug-2019 1	120
National Conference on Commerce and Management	31-Jan-2020 1	300
State Level One Day Workshop on Conservation of Water and Biodiversity - A Social Responsibility	29-Aug-2019 1	160
Writing for the Wikipedia	15-Oct-2019 1	30
Installation of water cooler facility for PG Block	24-Oct-2019 1	250
Mobile Locker facility for students	06-Jan-2020 1	2000
Inauguration of E Learning Resources Centre	17-Jan-2020 1	2300
Health Check Up Camp	13-Mar-2020 1	1000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	NO	UGC	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	40000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing on a National Level Seminar in January 2020. Providing Campus WiFi facility to all students with 5 mbps capacity Installation of a new Management Information System (Office Automation) Felicitation to retired teacher on the occasion of Teachers Day (05/09/2019) Obtaining and review of feedback from various stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of Office Automation	Installed during the academic year
Commencement of new UG Program	Commenced BCA Program
Institutional Documentary Video	Video prepared and uploaded on college YouTube Channel
To conduct a National Seminar	National Seminar Conducted by the Department of Commerce
Provide Campus Wif Fi Facility	Campus Wi Fi Facility provide at five vantage points

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	09-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System (MIS) for the college was developed by ERELEGO Technologies Private Limited. An Orientation Programme for all faculty on using the MIS was held on 4 December 2020 at 2 pm in the UG AV Hall. Rohan Rakshith and Sujith of ERELEGO Technologies Trained the Faculty in the use of the software. The modules introduced in the current academic year are Application, Documents as Attachment, Student Admission Details, Attendance of Students, Generating necessary customized reports, and issue of study certificate

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. G. Shankar Government Women's First Grade College & PG Study Centre is affiliated to the Mangalore University and hence the college implements the curriculum of Mangalore University. There is Choice Based Credit System at PG level and Credit Based Semester System at UG level. The Board of Studies frames the curriculum keeping in mind the requirements of the times. Around 12 teachers of the college have rendered service as members of the BOS/BOE of the University and Autonomous Colleges. The experience gained through participation of teachers in BOS/BOE has contributed to the effective curriculum delivery at the institutional level. The college has well-qualified and trained teaching faculty for the effective implementation of the curriculum. Apart from the Calendar of Events of the University, the institution chalks out an annual action plan for effective implementation of the curriculum. All the Departments and faculties have their own specific roles and functions in the effective implementation of the curriculum. The Monthly Report documents the curricular, co-curricular and extra-curricular activities of the college. The annual action plan is followed by a departmental action plan which looks into aspects such as the distribution of syllabus, tests and examinations. The institution supplements classroom teaching with curricular activities like special lectures, seminars, group discussions, debates, field visits to the students as part of effective implementation of the syllabus. The institution has carried out a series of certificate courses in addition to the academic activities for the benefit of students. Certificate Course on GST and Certificate Course on Web Designing are examples of the enrichment programmes for the benefit of students. The contents of the Certificate Course is designed by the Department which conducts the course. Issues like gender, environment, human values etc. are integrated into the curriculum through Foundation Courses like Constitution of India, Human Rights, Gender Equity and Environmental Studies and General

Studies. The institution has been recognized as Study Centre of IGNOU and hence the institution provides scope for add-on course offered by IGNOU. The institution is also a recognized NPTEL-Local Chapter and hence students and faculty members have the scope for add-on course and knowledge enrichment from NPTEL. The college is the only government college in the entire Mangalore Region to have started an NPTEL - Local Chapter. The extra-curricular activities of the institution are chalked out by the respective associations. All the activities of the institution are documented in the College Calendar, the Teachers Work Diary which records each and every initiative of the teacher to curriculum implementation and the college annual report. In addition, the college has provisions for feedback through formats for feedback on course and feedback on college. These documents serve as a vision document in planning an effective process for curriculum delivery in the subsequent years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on GST	NA	07/01/2020	30	Employability	Skill Development
Certificate Course on Web Designing Management	NA	24/01/2020	30	Employability	Skill Development
Certificate Course (NPTEL)	NA	01/06/2019	180	Employability	Skill Development
Certificate Course (NPTEL)	NA	01/01/2020	120	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	BCA	01/02/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HEK, HES, HPE, PRJ	01/02/2019
BSc	PCM, CBZ, PMCS	01/02/2019
BCom	BCOM	01/02/2019
BBA	BBA	01/02/2019
BCA	BBA	01/02/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	386	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training programme on IBPS Exams	11/08/2019	163
GST Certificate Course	07/01/2020	49
Two Day Soft Skill Training Programme	10/01/2020	86
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	22
BA	Psychology	19
MCom	Commerce and Management	1
BCom	Commerce and Management	36
BBA	Business Management	10
MCom	Commerce and Management	8
BA	Journalism	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>As a post NAAC initiative, the IQAC with assistance from the PG Department of Commerce, college initiated online submission of feedback from all the students on all full-time teachers of the college. Previously student feedback on teachers was obtained manually and only from the batches of outgoing students. In addition, feedback from other stakeholders like Alumni and Parents was collected manually. For student evaluation of teachers, a Google Form was created which consisted of a ten point questionnaire. The students were given a web link using which students could grade the teachers on a five point scale. The five point scale was Excellent, Very Good, Good, Satisfactory, Unsatisfactory. In the end the Average Weightage Score (AWS) was taken into</p>

consideration on the basis of percentage of Excellent, Very Good, Good grading received by the faculty member. The same was recorded by the IQAC and reviewed individually by the Head of the Institution. This Student Appraisal has helped to improve upon the areas where the teacher has obtained satisfactory or unsatisfactory grading, which as observed has been a rarity. As performance is quantified in this system, the teacher can identify areas to improve upon, which thereby helps in the overall quality of teaching in the institution. Similarly, as a post NAAC initiative, student feedback on college was also obtained online as mentioned above. The ten point questionnaire included major points like infrastructure, library facilities, sport facilities, the support structure in the form of the college office, computer facilities etc. The response given by the students are indicators of areas where the institution needs to improve upon. The action plan of the following year is framed accordingly. As students submit the response online, the system ensures transparent feedback. In addition, there is a mechanism in which every faculty member prepares a self appraisal report every year, based on various parameters set by the Government, and it is submitted to the Joint Director after verification by the Principal. The Confidential Report submitted to the Joint Director by the Principal on each staff member is also a method of evaluation of the teaching faculty. The self appraisal forms and the confidential reports act as two best modes of evaluation of teachers by the Principal and the Department of Collegiate Education. The college has also obtained feedback on course exclusively from the outgoing batches of students. In addition, in 2019-20 the college also obtained feedback from alumni and parents for the overall development of the college. The Visitors Diary is also a significant form of feedback obtained by the college. The comments of eminent personalities and Resource Persons who visit the college are entered in the Visitors Book. The suggestions offered by such eminent visitors is an invaluable feedback which helps the progress of the institution. In conclusion it can be said that feedback system of the college covers all the major stakeholders and the feedback obtained from various stakeholders is used for improvement of the personnel and thereby the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ	60	68	44
BSc	PCM	60	69	39
BSc	PMCS	60	65	23
MCom	NO	120	143	120
BCA	NO	36	59	34
MSc	Chemistry	25	63	25
MSc	Mathematics	40	24	19
BCom	NO	450	444	432
BBA	NO	100	32	27
MA	HISTORY	20	12	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1933	364	29	7	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	30	5	3	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has made provisions for an adequate and systematic mentoring system. All the full time faculty of the college are designated as mentors at the beginning of the academic year. On an average around 60 students are allotted as mentees to each faculty member. The mentees allotted to a particular mentee continue as mentees till they complete their UG/PG Course. This ensures continuous evaluation of mentees throughout their study in the college. The mentors have a personal database of all mentees allotted to them, containing relevant basic information. First of all, the mentors keep a track of students' attendance to class with the help of a register maintained for the purpose. This system ensures regularity of attendance and academic discipline. Secondly, the mentees are oriented to approach their respective mentors for all academic or other problems of the mentee. For instance, in case of ill health which needs urgent attention, the respective mentor of the sick student will do the needful. Thus the system ensures a personal rapport between the mentor and the mentee. Thirdly, after the results of each semester the mentor monitors the academic performance of all mentees under his/her care. The mentor may personally deal with academically weak students or may refer the problem to the learned counsellors in the Department of Psychology. Fourthly, the ParentTeacher Meet is a major forum for the parents and teachers to interact. The parents are guided to the respective mentors of their daughters for interaction with the mentor. In addition, the mentor guides the mentee in choice of extracurricular activities. Performance in Extra Curricular and Cocurricular activities is considered for marks and grading in the examination. Finally, in case of indiscipline from a specific student, the mentor intervenes to address the issue and settle issues amicably in the best interest of the student. Even after the student passes out of the college, progress in higher studies or professional fields is observed and monitored with the help of Whatsapp groups. Inputs are given to the alumni association for necessary action. The college has a fairly ideal mentor mentee ratio of 1:59 and the progress and performance of the students show that the mentoring system of the college has been beneficial to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2297	39	1 : 59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	38	5	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Ganeshappa K	Assistant Professor	PhD from Bharathiyar University
2019	Sri Sojan K G	Associate Professor	State Level Master Trainer by State Election Commission, Bangalore
2019	Kum Ramya Aithal	Assistant Professor	Young Achiever Award
2019	Smt Suchitra T	Assistant Professor	Advanced Ranger Leader by Bharat Scouts and Guides, Karnataka
2019	Dr Umesh Maiya	Assistant Professor	Doctoral Research Guide, Bharathiyar University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAS	VI	19/10/2020	20/11/2020
BCom	BCM N	VI	19/10/2020	20/11/2020
BBA	BBA	VI	16/10/2020	15/11/2020
BSc	BSC	VI	16/10/2020	16/11/2020
MA	HS	IV	29/09/2020	20/11/2020
MA	PS	IV	20/09/2020	20/11/2020
MCom	CM	IV	26/09/2020	11/12/2020
MSc	CHE	IV	29/09/2020	26/11/2020
MSc	MAT	IV	05/10/2020	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With regard to the process of evaluation, in each semester there is an internal assessment (IA) examination a/an assignment/seminar/project, followed by the end semester examinations conducted by the University. The students in the Science stream have practical exams just before the commencement of the end semester examinations. Thus there is a provision for some kind of assessment in each month of a semester, which thereby ensures the element of continuity in the process of evaluation. The students are also evaluated based on their performance in ExtraCurricular CoCurricular (ECCC) activities. The choices

available to the students for ECCC are NSS, Rangers, Red Cross, Fine Arts and Sports and Games. The students are awarded marks out of 50 in each of the semesters for ECCC. With regard to EC CC, discipline, regularity in attendance, participation and achievements at college, university, state and national levels are the yardsticks for awarding marks. Marks secured in Internal Assessment are taken into consideration for the semester end results. The overall process ensures Continuous Internal Evaluation (C.I.E.) of the student. The major reforms initiated by the University during the last few years have been the online submission of application for examination, online submission of internal assessment marks secured by the students, introduction of the odd even pattern of examinations and provisions to the student to see the university examination results online. The institution takes all steps to maintain a high degree of integrity and probity in the evaluation process. The effectiveness of the teaching learning and evaluation process is reflected in the fact that the students of the college secured four ranks during the year 2018-19. The second and the Third Rank in M Com, the First Rank in History and Ninth Rank in BBM was bagged by our college

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar for the conduct of continuous internal evaluation (C.I.E). At the beginning of the academic year the college calendar is prepared by the committee of teachers. While preparing calendar, the calendar of Mangalore University is considered as base and the academic programs are planned as per the academic calendar of university. The dates of internal assessment examinations, semester examinations of universities are spelt out in the calendar before they are being distributed to the students. As per the instruction of university semester examinations are conducted and assessments are done. 50 marks are allotted for extracurricular activities like NSS, rovers and rangers, fine arts, sports and culture. Students are evaluated as their areas as per university and their marks also put on notice board before it sent to the university. Within the prescribed dates all the continuous internal evaluation marks are sent to the university. When university sends tentative dates of semester examinations it is also put on the notice board so that the students can prepare for examinations. The internal assessment scheme is modeled on the basis of the guidelines of the university. Question papers are set as per the university examinations pattern. The internal assessment is monitored by the principal, internal assessment convener and the head of the departments for ensuring rigor and transparency. Therefore strict implementation of the evaluation system introduced by the college level as per the guidance of university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/udupi-women/Course-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAS	BA	NO	63	50	79.36
BCMNI	BCom	NO	343	275	80.17
BBA	BBA	NO	23	22	95.65

BSC	BSc	NO	106	91	85.84
HS	MA	HISTORY	13	13	100
PS	MA	POL SC	9	9	100
CM	MCom	NO	117	117	100
MT	MSc	MATHEMATICS	22	14	63.63
CHE	MSc	CHEMISTRY	21	20	95.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/udupi-women/Feedback-2019-20>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NO	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NO	NO	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NO	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NO	NA	NA	NA	NANO0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	18	Nil
International	Mathematics	1	Nil
International	Political Science	2	Nil
International	Economics	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Commerce	2
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Digital application and importance of digital detoxification: an empirical study on Udupi.	Shobha R and DR.Vedav P	Asia Pacific Journal of Research Vol:3 Special issue XII Jan 2020	2020	0	NO	0
Banking Habits Among the Rural Women: A study with Reference to Udupi District	Jayalakshmi	Asia Pacific Journal of Research Vol:3 Special issue XII Jan 2020	2020	0	NO	0
Study on relationship between demographic aspects, social media usage and political participation	Shobha R and DR.Vedav P	our heritage journal volume 68 issue 1 january 2020	2020	0	NO	0

ion of youth in india						
Students' perception towards online competitive exam: a study with reference to udupi taluk	Archana A. Karkera, Anusha and Dr. Umesh Maiya	International Journal of Advance and Innovative Research	2020	0	NO	0
Cattaneo -LTNE porous ferroconvective on	Ravisha M., I.S. Shivakumara, Mamatha A.L.	Multidiscipline Modeling in Materials and Structures	2019	0	NO	0
Present Agriculture Sector in India: A Theoretical Construct	N. Nithyananda Dr. Umesh Maiya	International Journal of Advance and Innovative Research	2019	0	NO	0
ICT in Higher Education: A Theoretical Construct	Dr. Umesh Maiya	AJANTA (An International Multidisciplinary Quarterly Research Journal),	2019	0	NO	0
Microfinance and its issues and Challenges- An overview, Financial inclusion through Digital Financial Services, Socio-economic conditions of self-help groups beneficiaries - A case	DR . Ganeshappa . K	Our Heritage, International Journal of, Social and Economic Research, Asia Pacific Journal of Research	2019	0	NO	0

study of Block of Udupi-District of Karnataka.						
Entrepreneurship Development Challenges : A Case Study	N Nithyanda and Dr Subramanya A	Southern Economist	2019	0	NO	0
Employees Technology Acceptance Model (ETAM) - Extension of TAM3 to Include Organization Factors	Shivaprasad K Dr. Umesh Maiya	Journal of Interdisciplinary Cycle Research	2019	0	NO	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NONO	NO	NA	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	47	Nil	Nil
Presented papers	13	32	Nil	16
Resource persons	1	5	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Celebration	College Association	3	60
Rain water	NSS	2	230

harvesting -lecture program			
Inauguration of NSS activities and Orientation Program	NSS	2	230
Kargil Vijay Diwas 20th anniversary celebration	Dept of Sociology	2	120
State level one day workshop on 'conservation of water and aquatic biodiversity'	Sociology and Zoology Departments	7	260
World Mental Health Day	Department of Psychology in association with District Mental Health Programme	2	250
Mission Hero Hunger Project	College Unit	3	3
Sports Day Celebration March Fast	College Association	3	60
National Voters Day Celebration	College	3	60
ROAD SAFETY- AN AWARENESS PROGRAM	Youth Red Cross Wing	1	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Geneva Convention Day	First Prize for fund raising	Indian Red Cross Society	272
Governors Award	Rajya Puraskar	Karnataka State Bharat Scouts and Guides	3
National Certification of Better World Frame Work	National Certification	National Certification of Better World Frame Work	1
International Adventure Program	Participation	South Asian Scouts organizations	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agent	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Rangers	BSG, District Association, Udupi	Agriculture Camp	3	8
Rangers	BSG, India	Rover/Ranger Moot 2019	3	5
Rangers	Mission Hero Hunger Project	SDG-2, Hunger	3	5
Rangers	BSG, District Association, Udupi	Rover/Ranger mate camp	3	18
Rangers	BSG, State Association, Karnataka	Rover/ranger Moot	3	10
Rangers	Indian Coastal Guard	World Largest coastal clean up day	3	25
Rangers	BSG, District Association, Udupi	Nipun Testing camp	3	9
Rangers	BSG, Karnataka	Rajya puraskar Testing Camp service	3	4
NSS	District Administration, Udupi, Karnataka State Liquor Control Board, Department of Information and Public Relations, Bangalore, MGM College, Udupi	Observation of Anti drug abuse Day	2	230
NSS	Udupi Municipal Corporation	Volunteers participated in Swachatha Program conducted on account of Gandhi Jayanthi	2	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Supervised Clinical Training	Dr.A.V.Baliga Hospital Doddanagudde Udupi	29/11/2019	14/12/2019	Ms. Bhavana R. Bhat and Ms. Sowmya J
Prosthetic hand implantation	Volunteer	Rotary Club Manipal at KMC Manipal	19/01/2020	19/01/2020	Ms. Bhavana R. Bhat and Ms. Sowmya J
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SGBS UNNATHI foundation Bengaluru	07/03/2019	1.Spoken English and effective communication 2.Team work and development of of Leader 3.Life skills and effective grooming 4.Self respect , Problemsolving and Managing conflict, effective work habit, healthy life styles,sexualityand diversity 5.va	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Genlib software	Fully	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19467	4798660	846	286600	20313	5085260
Reference Books	170	262349	25	1797	195	264146
e-Books	0	0	0	0	0	0
Journals	25	0	0	0	25	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	322	0	0	0	322	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	86	0	86	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	20	1	1	0	0	2	0
Added	50	2	4	0	0	0	0	100	0
Total	95	3	24	1	1	0	0	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
123.4	118.2	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and Procedures for maintaining and utilizing Physical, academic and support facilities
Introduction The college has adequate policies and procedures for maintaining and utilizing physical, academic and support (PAS) facilities. The overall policy of the institution is to maintain and utilize physical, academic and support facilities through the system of decentralization. As it is a government institution, the physical, academic and support facilities are maintained and utilized in conformity to the rules and regulations of the Government of Karnataka. Overall Policies and Procedures The maintenance and utilization of PAS facilities are governed by the rules and regulations laid down by the Government of Karnataka. The Principal of the college is the Head of all PAS facilities of the institution. The College Development Committee (CDC) headed by the Member of the Legislative Assembly, periodically assesses augmentation and maintenance of PAS facilities. The Institution has envisaged the Post of Estate Manager (EM) for the overall management of PAS facilities. The EM is a staff member of the college. Government Auditors audit the funds used for the maintenance and utilization of PAS facilities periodically. The Local Inspection Committee (LIC) of the University assesses the maintenance and utilization of PAS facilities annually. The institution follows the policy of decentralization in the maintenance and utilization of PAS facilities. The funds required for maintenance of PAS facilities is provided by the Government of Karnataka and also the College Development Council. Specific Policies and Procedures The classrooms and its facilities are maintained by the Class Representatives with guidance from the

Class Mentor. The class rooms are utilized by respective class students. The Chemistry, Physics, Mathematics, Botany, Zoology, Computer Science and Psychology Laboratories are maintained by the respective Heads of Departments. The laboratories are utilized by the students enrolled in the respective courses. Laboratory rules and regulations are prepared and displayed for students in the Student Calendar/Student Code of Conduct Handbook. The IT Infrastructure of the College and WI-FI facilities are managed by the IT Committee headed by the IT Coordinator (a permanent teaching staff of the institution). WIFI facilities, provided at various vantage points, are utilized by the staff and students of the college. The College Automation Software is maintained by the service provider ERELEGO Technologies. The college website is maintained regularly by website the IT Committee of the College. The Library Resources of the college is maintained by the Library and Reading Room Committee headed by the full time Librarian of the College. The sports infrastructure of the college is maintained by Physical Director. The College also has a MOU regarding the use of the District Mahatma Gandhi Stadium by the students of the college. Repair works, if and when required, are outsourced. It may also be brought to the notice the the EM who takes necessary remedial measures. Solid waste is disposed-off regularly with help from the Udupi Town Municipality. The CDC appoints temporary staff required for the maintenance of Physical facilities.

<https://gfgc.kar.nic.in/udupi-women/PAS-Facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeships	2549	7625745
Financial Support from Other Sources			
a) National	CV Raman, Sanchi Honnamma and SC/ST	291	930890
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
"Two Day Soft Skill Training Programme"	19/07/2019	171	DEPARTMENT OF COMMERCE, IQAC Ramakrishna Hegde Skill Development Centre, Udupi
"Two Day Soft Skill Training Programme"	10/01/2020	82	DEPARTMENT OF COMMERCE, IQAC Ramakrishna Hegde Skill Development Centre, Udupi
International Yoga Day	21/06/2019	1016	District administration, District Ayush

			Department, district Youth Empowerment Department.
Blood donation camp	13/01/2020	150	KMC, NSS
AIDS awareness programme	23/01/2020	150	NSS and Red ribbon club
"Certificate Course on Web Designing and Management"	24/01/2020	51	DIC Udupi and POWER (Platform of Women Entrepreneurs Regd.)
Certificate Course on Web Designing amp Management	26/02/2020	51	POWER Udupi.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	60 Hours N ET/K-SET/JRF Training Programme.	126	126	3	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2020	23	BSc	BSc	Mangalore University Dr G Shankar Govt Women's First Grade College and PG Study Center MAHE	MSc
2020	117	BCom	BCom	Mangalore University MAHE PPC Dr G Shankar Govt Women's First Grade College and PG Study Center	MCom
2020	12	BA	BA	Mangalore University Dr G Shankar Govt Women's First Grade College and PG Study Center	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Badminton Tournament	University	240
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NO	National	Nil	Nil	NA	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a tradition of active students' council and various students' forums. The institution provides opportunities for improving leadership qualities among girls in the true sense as all activities of the Students'

Council and various forums are organized and conducted exclusively by girls.

The Students' Council is very active as it reaches out to the stake holders voices their grievances and most often comes out with wonderful initiatives for the benefit of the student community. The Student Council for the year 2019-20 comprised of Bhavana R Bhat as the Chief Student Representative (UG), Nayana, Chief Student Representative (PG), Shruthi, Chief Cultural Representative and Veena, Chief Sports Representative. Sri Nityananda N, Assistant Professor of Political Science was the Student Welfare Officer for the academic year. The Student Council can be divided into the body of class representatives, sports representatives, cultural representatives at the class level who support the Chief Student Representative at the UG and PG level selected through indirect election method. The selection of class representative in all three segments is conducted mainly through consensus and in some cases through election. The candidates have to fulfill certain criteria in order to be eligible for competing, like merit and discipline. Important Activities of the Students' Forum during the year 2019-20: Celebration of Independence Day, Republic Day and Teachers Day. Volunteers for the National Seminar held on 31 January 2020. Collected 12500 rupees towards the Chief Minister's Relief Fund. Contributed financially for grievously ill students of our college and MGM College, Udupi. Organizing inter-class and inter collegiate sports and cultural competitions. Collected one lakh sixty thousand rupees on the occasion of the Geneva Convention Day and secured the first place in the district. Volunteering in college level workshops and other events. Organizing talents day and college day functions. Student Forum takes active participation in organizing some of the events like Fresher's Day, Farewell Function etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College was registered on 07 November 2019. Smt Suchithra, Assistant Professor, Department of Political Science was the coordinator of Alumni Association for the year 2019-20. The Alumni registered during the year stands at one thousand one hundred and fourteen alumnus.

5.4.2 – No. of enrolled Alumni:

1114

5.4.3 – Alumni contribution during the year (in Rupees) :

59400

5.4.4 – Meetings/activities organized by Alumni Association :

Steps were taken to register Alumni Association during 2019-20 An alumni enrollment initiative was taken up during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The streamlining of various programs of the college is one of the best example of decentralization and participative management in the college. The strength of the college is two thousand and eighty nine, with 1729 students in various UG Courses and 360 in various PG Courses. With such a massive strength administration becomes a major challenge. In this view, the institution envisioned a system of decentralization which is unique and one-of-its-kind for government colleges in the Mangalore Region. As per this idea of

decentralization, the entire strength of the college is categorized stream-wise for better functioning of the administrative machinery. Accordingly, the college is sub-divided in Science, Commerce, Arts and PG Sections or wings. For the Science, Commerce and Arts Streams a Dean was appointed as the overall coordinator and for all PG Courses a PG Coordinator was appointed. The appointment was official and done on the basis of the seniority of the faculty members in the respective streams. Further, the administrative set-up was streamlined on the basis of this system. All decisions of academic and administrative significance is taken by the Principal in consultation with the Faculty Deans and the Student Welfare Officer. The Deans monitor various processes of the college like the college time table, the overall supervision of the attendance of students, the various co-curricular activities of students of the respective faculty, and so on. Over the year, it has been observed that this system of decentralization has eased the business of administration and has been effective. Yet another example of decentralization and participative management is the streamlining of the Student Forum of the College. At the level of faculty, the Student Forum is headed by the Principal, followed by the Student Welfare Office who is the Executive Head of the Forum and also further decentralized to include the Cultural Convener and Sports Convener. At the level of students, the Student Forum is headed by the Student Pupil Leader (SPL) (each for UG PG) and a Cultural Leader and Sports Leader. At the level of class, the same philosophy is applied. There is a Class Leader, and a Cultural Leader and Sports Leader. The Student Forum thus, is a compact, decentralized forum which gives representation to faculty members and students of all classes. This ensures maximum participation of students in all activities of the college. All communications to students are via a whatsapp group of all student representatives. It has been observed that such a streamlining has helped in discharge of all co-curricular and extra curricular activities of the college. Thus the Dean system for administrative decentralization and the Student Forum for co-curricular and extra curricular activities are the two best examples of decentralization and participative management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	An MoU was drawn with Unnati Foundation for Training students in Soft Skills and Communicative Skills.
Examination and Evaluation	A variety of assessment methods like class tests, students presentation, assignments (essays, charts, model making, solving old question papers etc were used as Quality Improvement Strategies in Examination and Evaluation.
Teaching and Learning	All the teachers of the college used ICT tools for their teaching. The AV Hall Dairy is a comprehensive record of the PPT, Audio Visual Classes held during the academic year. Teachers study material are shared with students using social media tools.

Curriculum Development	Teachers are involved in Curriculum Development in their capacity as Members of the Board of Studies of respective subjects of Mangalore University
Library, ICT and Physical Infrastructure / Instrumentation	Fully automated library
Admission of Students	Online Admission of all first year students was carried out during the year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	E-governance has been largely implemented in Finance and Accounts through the EMIS and K2 Softwares.
Examination	Internal Assessment marks are entered using E-governance tools.
Student Admission and Support	Information to prospective students regarding courses available in the college and facilities offered is disseminated through social media and also with the help of media channels. In addition, during the current academic year student details on admission was filled and uploaded online. The database thus available is with the Department of Collegiate Education.
Administration	The services offered to the stakeholders was through an E governance tool called Sakala. The office of the college was trained in the use of the Sakala Module. various services like Transfer Certificate, Study Certificate etc are provided online through Sakala as and when sought through the Sakala Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NO	NO	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	No	'Seva Sindhu' Training program for Udupi District Government Colleges' Principals , Librarians and Office Superintendents in a ssociation with E-Gov ernance Department	03/06/2019	03/06/2019	Nil	31
2019	Orientalion Programme on New CBCS Scheme	Orientalion Programme on New CBCS Scheme	20/06/2019	20/06/2019	39	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course University of Mumbai	1	16/06/2019	29/06/2019	14
Refresher Course UGC HRDC Aligarh University	1	20/09/2019	04/10/2019	14
Foundation Training Program Higher Education Academy Dharwad	1	07/10/2019	27/10/2019	21
ATI Mysore	1	04/11/2019	06/11/2019	3
Refresher Course Kannur University	1	12/11/2019	25/11/2019	14

STC/FDP Climate Change Kannur University	3	13/12/2019	19/12/2019	7
STC/FDP E- learning Kannur University	2	06/03/2020	13/03/2020	7
Refresher Course ASC Bangalore	1	06/01/2020	20/01/2020	14
Refresher Course ASC Mysore	1	04/02/2020	17/02/2020	14
FDP HRDC Ramanujan college	1	18/05/2020	03/06/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension Schemes, KGID Insurance, Medical Reimbursement, Jyothi Sanjeevini, Festival Advance	Pension Schemes, KGID Insurance, Medical Reimbursement, Jyothi Sanjeevini, Festival Advance	Photostat and Stationery Centre, Scholarships, Waiver of Tuition Fees, Separate Book Bank for SC/ST

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial matters and transactions of the college are subject to periodic audits. The agencies that audit the financial transactions of the college may be from the Regional Office or the auditors of the head office or auditors from the Office of the State Accountant General.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. G. Shankar	475000	Generator
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6.4.3 – Total corpus fund generated

515000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Mangalore University	No	NA
Administrative	Yes	LIC Mangalore University	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Conclave on 20/08/2019, Thursday Payment of salary to guest faculty from PTA Payment of salary to additional office staff from PTA

6.5.3 – Development programmes for support staff (at least three)

Seva Sindhu - Disbursal of Services Training for Support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Conduct of National Seminar Providing Campus WIFI Facility to all students Management Information System initiated in college during the academic year

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme for Faculty on New CBCS Scheme	20/06/2019	20/06/2019	20/06/2019	39
2019	Swaraksha (Self Defense) Training Programme	26/06/2019	26/06/2019	26/06/2019	800

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene (awareness program)	22/02/2020	22/02/2020	100	0

Women rights (awareness program)	06/02/2020	06/02/2020	100	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. On 23/7/2019 , 230 Students participated in rain water harvesting initiative taken at PG Block 2. On 29/8/2019 260 Students participated on state level workshop on conservation of water and aquatic bio diversity- a social responsibility 3. On 28//2/20 , 230 Students participated in solid and liquid resources management program

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	13/08/2019	1	Fund Raising	Funds raised for pro social activities	130
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	60
World Population Day	11/07/2019	11/07/2019	220
Geneva Convention Day	13/08/2019	13/08/2019	300
World Mental Health Day	10/10/2019	10/10/2019	230
International Women s Day	08/03/2020	08/03/2020	48
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Minimal use of plastic material in college campus 2. Use of LED Bulbs whenever new bulbs are required 3. A small garden within the college building 4. Rain water harvesting in PG Block 5. Digital documentation via Google drive (as far as possible 6. Initiated students to participate in Beach cleaning program 7. Making students to participate in Swachh Bharath Abhiyan and environmental day celebration. 1. On 21/9/2019, 25 students participated in world largest Indian coastal clean-up program 2. On 12/11/2019, 20 students participated in beach cleaning program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

C. Two best practices of the college in NAAC format Best Practice 1 Title of the Practice: Swachh Self-Reliant Woman (SSRW - 1) Objectives of the Practice To teach basic fashion designing skills to students To inculcate job-oriented skills to students To provide scope for self-employment after graduation To teach the values of self-dependence To create an ambience of knowledge coupled with skills The Context The institution has strived to give maximum academic flexibility to students in terms of choice of courses. While the college has catered to the knowledge component, it has been observed that the students need skill component as much as the former. As stated in the iver, the institution sought to create an ambience of knowledge coupled with skills. Swachh Self-Reliant Woman (SSRW - 1) is the institutional best practice that intends to create a self-employment platform to students. Along with their graduation, students can be trained in the skills of basic fashion designing. An SSRW Centre has been designated for the purpose in the portals of the institution with around fifteen tailoring units. The institution aspires to increase the units by five units in each successive year. Along with elementary fashion designing, the best practice also envisages various self employment skills training like embroidery, mehendi designing, beautician courses, knitting, saree kuchchu design, artificial jewellery designing, candle making etc, albeit in a phased manner. The Practice Interested students from any class can enroll in the training skills offered under the SSRW. The institution has made provision for necessary instructors to impart the training. Priority in enrollment is however provided to the students in the final year of their course. It has been carefully studied that girls who pass out of the institution are not prepared to go to far off places in quest of jobs or higher education. Imparting job-oriented skills provides our students, who are exclusively girls, the option to work from the safe confines of their homes and thence take steady steps towards self-reliance. Evidence of Success The practice has exuded immense enthusiasm from the various stakeholders involved in the best practice. In due course, we as an institution are optimistic of producing a generation of students who are not only enriched by knowledge but equipped with skills for self reliant living. Best Practice 2 Title of the Practice: Swachh Self-Reliant Woman (SSRW - 2) Objectives of the Practice To promote and maintain cleanliness in and around the campus To produce the best out of waste (Compost/manure) To develop a botanical garden for the use of Botany students To improve aesthetic ambience of the college The Context It is said that "Cleanliness is next to Godliness." SSRW 2, in many ways, proceeds from this maxim. Swachh Bharat is also now a national mission, with each and every organization chipping in whatever way it can. The institution believes that young minds can be moulded to make cleanliness a part of their life and character. Therefore as our Best Practice 2, the institution has focused ennobling vision of Swachh Woman. The essential context of the practice is to make cleanliness a habit and thereby ensure a clean, hygienic campus. The best practice also envisages a context wherein the bio-degradable waste can be used to produce compost/manure. The same can be used to develop a botanical garden within the space available in the campus and thereby enhance the aesthetic

ambience of the college. The Practice To encourage students to involve in activities to keep the campus clean following S5 APPROACH. Students should compulsorily SORT - (segregate) dry and wet waste. For which every class should be provided 2 d (green and yellow). Wet waste should be used to produce compost (manure) which can be used for plants in the college. SET IN ORDER - Specific space for everything SHINE - Every class should have teams to keep the class room clean/waste management STANDARDIZE - Standard Operating Procedures (SOP). Assigning the responsibilities to teams and monitoring. SUSTAIN - Monitoring by teachers Evidence of Success The practice has exuded immense enthusiasm from the various stakeholders involved in the best practice. In due course, we as an institution are optimistic of producing a generation of students who are not only enriched by knowledge but equipped with skills for self reliant living.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/udupi-women/IOAC>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

E. Institutional Distinctiveness "Throw away the servility of imitation and rise to...originality." - Charles Haddon Spurgeon Institutions, like individuals, have their own character. Ideally, the character of institutions ought to be unique and distinctive. Dr G Shankar Government Women's First Grade College PG Study Centre, Ajjarkadu, Udupi was founded in the year 2003-04 with a vision to "empower women so as to achieve excellence and imbibe virtues of discipline, commitment to social values and willingness to contribute to the well-being of society." The institutional distinctiveness of the college could be enunciated under a three-fold aspiration - empowerment, public-private participation and knowledge-skill platform. Empowerment The professed vision of the institution is women empowerment. We have heard the age-old adage that "knowledge is power." Dr G Shankar Government Women's First Grade College PG Study Centre is the only women's government college in the district and the institution is also first-choice educational hub of the rural and economically disadvantaged students. The strength has been consistently above 2000 in the last few years. With five Under-Graduate and five Post Graduate Courses on offer, the institution provides ample and smooth transitional scope to students from UG to PG in the same academic ambience. In addition, being a recognized IGNOU Study Centre and NPTEL-Local Chapter, the institution offers plethora of certificate courses to add to their vistas of knowledge. Truly, the institution is a forerunner of female empowerment through education. Public-Private Participation (PPP) The college is named after Dr. G. Shankar, entrepreneur and philanthropist who has donated a substantial amount for the construction of classrooms at the time of its inception. This umbilical cord between a government college and a private entrepreneur has only grown stronger and stronger. The college is an excellent example of Private Participation in the development of the college. Enriched by knowledge equipped with skills The institution has great awareness of the requirement of the skill quotient in the competitive modern world. In collaboration with Unnathi Foundation, Bangalore, and Ramakrishna Hegde Skill Development Centre, Udupi, the institution imparts Soft Skills and Communicative Skills Training Programme to students. In addition, while the college has catered to the knowledge component, it has been observed that the students need skill component as much as the former. As stated in the ive, the institution sought to create an ambience of knowledge coupled with skills. Swachch Self-Reliant Woman (SSRW - 1) is the institutional best practice that intends to create a self-employment platform to students.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/udupi-women/IOAC>

8.Future Plans of Actions for Next Academic Year

Curricular: The Institution has plans and proposals to add more courses in the already existing NPTEL Local Chapter and through the IGNOU Centre of the College. It is also proposed to add one more batch to the BCA Course in keeping with the huge demand for the course and also the paucity of institutions offering the course in the district. **Teaching:** In order to make the teaching process more contemporary and relevant, the institution proposes to add twelve smart classes in the next academic year. The plan is to install projectors and use the Wi-Fi facility for technology driven classes. It is also proposed to continue Wi-Fi facilities to students. **Research:** In order to promote a culture of research the institution aims to conduct a national seminar in the next year also. It is also proposed to conduct a national seminar on Intellectual Property Right (IPR). Also, a few departments like Commerce and Management and Psychology are planning seminars and conference of national level/international level in the coming year. **Publications:** The institution has taken concrete steps to ensure that we bring out at least two or three publications, either by staff or student, each year in the coming years. The institutional magazine for 2019-20 has won the third prize at the inter-collegiate level and it has spurred us towards more publications of quality. **Infrastructure:** The institution is witnessing a phenomenal growth in student strength every year. In keeping with the growth, the institution has made sincere efforts to add a new Library and Chemistry Block on the First Floor of the College with the magnanimous support of the patron Dr G Shankar. There are also plans to construct an open air theatre in the PG Block using RUSA Grants. **New Initiatives:** The institution proposes to start an English Language Lab with assistance from the Department of Collegiate Education. **Best Practice:** The institution proposes to add more vistas to its best practice Swachh Self Reliant Woman (SSRW) towards making the students self reliant.