



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	DR.G.SHANKAR GOVERNMENT WOMEN'S FIRST GRADE COLLEGE AND P.G. STUDY CENTRE, AJJARKADU, UDUPI
Name of the head of the Institution	Dr Bhaskar Shetty S
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08202527955
Mobile no.	9986841279
Registered Email	pgwfgcajk@gmail.com
Alternate Email	iqacajjarkad@gmail.com
Address	Ajjarkadu
City/Town	Udupi
State/UT	Karnataka
Pincode	576101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Sojan K G			
Phone no/Alternate Phone no.		08202527955			
Mobile no.		8970816312			
Registered Email		iqacajjarkad@gmail.com			
Alternate Email		pgwfgcajk@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in/udupi-women/FileHandler/209-4c0d0821-01d3-4659-af50-b582302ea161			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.22	2012	15-Sep-2012	15-Sep-2017
2	B	2.20	2017	26-Sep-2017	25-Sep-2023
6. Date of Establishment of IQAC			14-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
IBPS Exam Training		15-Oct-2017 02		64	

Certificate Course on Web Design	16-Jan-2018 30	20
Certificate Course on GST	04-Jan-2018 30	162
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

30000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparations for II Cycle NAAC Assessment during September 2018 Honouring 05 rank holders during the college Union Inauguration Student Talk Series in All India Radio, Mangalore Soft Skills and Communicative Skills in association with Unnathi Foundation, Bangalore National Seminar on Analysis and Topology

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
II Cycle NAAC Assessment in September	Preparations done for Accreditation
Honoring rank holders as recognition and motivation measure	UG and PG Students honored
All India Radio Talks	Five talks of students/faculty recorded and broadcast in AIR
Initiate new MoUs	Signed an MoU with Unnati Foundation regarding Soft Skills and Communicative Skills for students
Conduct Academic seminars	Seminar on Analysis and Topology
Active Participation in Geneva Convention Day	Secured First Place in Geneva Convention Day Fund Raising
New Teaching and Learning Initiatives	Conducted Explore - Science Exhibition and first-in-college Commerce Laboratory
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	16-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. G. Shankar Government Women's First Grade College & PG Study Centre is affiliated to the Mangalore University and hence the college implements the curriculum of Mangalore University. There is Choice Based Credit System at PG level and Credit Based Semester System at UG level. The Board of Studies frames the curriculum keeping in mind the requirements of the times. Around 12 teachers of the college have rendered service as members of the BOS/BOE of the

University and Autonomous Colleges. The experience gained through participation of teachers in BOS/BOE has contributed to the effective curriculum delivery at the institutional level. The college has well-qualified and trained teaching faculty for the effective implementation of the curriculum. Apart from the Calendar of Events of the University, the institution chalks out an annual action plan for effective implementation of the curriculum. All the Departments and faculties have their own specific roles and functions in the effective implementation of the curriculum. The Monthly Report documents the curricular, co-curricular and extra-curricular activities of the college. The annual action plan is followed by a departmental action plan which looks into aspects such as the distribution of syllabus, tests and examinations. The institution supplements classroom teaching with curricular activities like special lectures, seminars, group discussions, debates, field visits to the students as part of effective implementation of the syllabus. The institution has carried out a series of certificate courses in addition to the academic activities for the benefit of students. Certificate Course on GST and Certificate Course on Web Designing are examples of the enrichment programmes for the benefit of students. The contents of the Certificate Course is designed by the Department which conducts the course. Issues like gender, environment, human values etc. are integrated into the curriculum through Foundation Courses like Constitution of India, Human Rights, Gender Equity and Environmental Studies and General Studies. The institution has been recognized as Study Centre of IGNOU and hence the institution provides scope for add-on course offered by IGNOU. The institution is also a recognized NPTEL-Local Chapter and hence students and faculty members have the scope for add-on course and knowledge enrichment from NPTEL. The college is the only government college in the entire Mangalore Region to have started an NPTEL - Local Chapter. The extra-curricular activities of the institution are chalked out by the respective associations. All the activities of the institution are documented in the College Calendar, the Teachers Work Diary which records each and every initiative of the teacher to curriculum implementation and the college annual report. In addition, the college has provisions for feedback through formats for feedback on course and feedback on college. These documents serve as a vision document in planning an effective process for curriculum delivery in the subsequent years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on GST	No	14/01/2018	60	Employability	Skill Development
Certificate Course on Web Design	No	16/01/2018	45	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken Tutorials	01/01/2018	17
Guidance for Competitive Exams	07/04/2017	40
Certificate Course on GST	04/01/2018	162
IBPS Exam Training	15/10/2017	64
Certificate Course on Web Design	16/01/2018	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Indian Heritage Village	30
BCom	Hnagyo Ice Cream Manipal	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
In order to maintain the academic and administrative standards of the institution, IQAC takes initiative in collecting the feedback from the students in a prescribed format given by DCE evaluating the performance of a Teacher. At the end of academic year, students are provided Feedback on Teacher forms which consists of a ten-point questionnaire. At the end, Average Weightage Score (AWS) is taken into consideration and the same is recorded by the IQAC for appropriate action. This Student Appraisal system is helpful in bridging the gap between teachers and students and to improve upon the weaknesses as pointed out in the feedback. At the end of an Academic year, teachers are informed of

their AWS and this helps in their academic performance. In addition, there is a mechanism in which every faculty member prepares a self-appraisal report every year, based on various parameters set by the Government, and it is submitted to the Joint Director after verification by the Principal. The Confidential Report submitted to the Joint Director by the Principal on each staff member is also a method of evaluation of the teaching faculty. The self appraisal forms and the confidential reports act as two best modes of evaluation of teachers by the Principal and the Department of Collegiate Education. Unlike student appraisal of a Teacher, the performance of non-teaching staff is conducted in a different manner. Non-teaching staff are advised to interact in a friendly manner with the students and whenever problem arises, Student Welfare Officer makes arrangements in favour of Students. Throughout their stay in the college, students approach office staff for their requirements. The Gazetted Manager of the College, with the help of other staff, attends the College work and most of the times problems are solved without any delay. In conclusion it can be said that feedback obtained from stakeholders, structured or otherwise, is used for improvement of the personnel and thereby the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	80	24	24
BA	HES	80	19	19
BA	PRJ	45	19	19
BCom	BCOM	450	362	362
BBA	BBA	100	22	22
BSc	BSC	180	113	113
MCom	MCOM	120	140	120
MSc	Mathematics	40	37	37
MA	History Political Science	50	23	23
BA	HEK	60	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1723	241	31	7	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	19	6	3	Nil	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has made provisions for an adequate and systematic mentoring system. All the full time faculty of the college are designated as mentors at the beginning of the academic year. On an average around 60 students are allotted as mentees to each faculty member. The mentees allotted to a particular mentee continue as mentees till they complete their UG/PG Course. This ensures continuous evaluation of mentees throughout their study in the college. The mentors have a personal database of all mentees allotted to them, containing relevant basic information. First of all, the mentors keep a track of students' attendance to class with the help of a register maintained for the purpose. This system ensures regularity of attendance and academic discipline. Secondly, the mentees are oriented to approach their respective mentors for all academic or other problems of the mentee. For instance, in case of ill health which needs urgent attention, the respective mentor of the sick student will do the needful. Thus the system ensures a personal rapport between the mentor and the mentee. Thirdly, after the results of each semester the mentor monitors the academic performance of all mentees under his/her care. The mentor may personally deal with academically weak students or may refer the problem to the learned counsellors in the Department of Psychology. Fourthly, the ParentTeacher Meet is a major forum for the parents and teachers to interact. The parents are guided to the respective mentors of their daughters for interaction with the mentor. In addition, the mentor guides the mentee in choice of extracurricular activities. Performance in Extra Curricular and Cocurricular activities is considered for marks and grading in the examination. Finally, in case of indiscipline from a specific student, the mentor intervenes to address the issue and settle issues amicably in the best interest of the student. Even after the student passes out of the college, progress in higher studies or professional fields is observed and monitored with the help of Whatsapp groups. Inputs are given to the alumni association for necessary action. The college has a fairly ideal mentor mentee ratio of 1:57 and the progress and performance of the students show that the mentoring system of the college has been beneficial to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1972	39	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	39	Nil	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBABMC	III YEAR	10/05/2018	14/08/2020
BCom	BCMCMC	III YEAR	10/05/2018	14/08/2018
BA	BAS	III YEAR	30/05/2018	31/08/2018
BSc	BSC	III YEAR	25/05/2018	31/08/2018
MSc	MTH	III YEAR	28/05/2018	11/09/2018
MA	HIST	III YEAR	24/05/2018	11/09/2018
MA	PSH	III YEAR	25/05/2018	11/09/2018
MCom	CM	III YEAR	25/05/2018	12/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With regard to the process of evaluation, in each semester there is an internal assessment (IA) examination a/an assignment/seminar/project, followed by the end-semester examinations conducted by the University. The students in the Science stream have practical exams just before the commencement of the end-semester examinations. Thus there is a provision for some kind of assessment in each month of a semester, which thereby ensures the element of continuity in the process of evaluation. The students are also evaluated based on their performance in Extra-Curricular Co-Curricular (ECCC) activities. The choices available to the students for ECCC are NSS, Rangers, Red Cross, Fine Arts and Sports and Games. The students are awarded marks out of 50 in each of the semesters for ECCC. With regard to EC CC, discipline, regularity in attendance, participation and achievements at college, university, state and national levels are the yardsticks for awarding marks. Marks secured in Internal Assessment are taken into consideration for the semester end results. The overall process ensures Continuous Internal Evaluation (C.I.E.) of the student. The major reforms initiated by the University during the last few years have been the online submission of application for examination, online submission of internal assessment marks secured by the students, introduction of the odd-even pattern of examinations and provisions to the student to see the university examination results online. The institution takes all steps to maintain a high degree of integrity and transparency in the evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar for the conduct of continuous internal evaluation (C.I.E). At the beginning of the academic year the college calendar is prepared by the committee of teachers. While preparing calendar, the calendar of Mangalore University is considered as base and the academic programs are planned as per the academic calendar of university. The dates of internal assessment examinations, semester examinations of universities are spelt out in the calendar before they are being distributed to the students. As per the instruction of university semester examinations are conducted and assessments are done. 50 marks are allotted for extra-curricular activities like NSS, rovers and rangers, fine arts, sports and culture. Students are evaluated as their areas as per university and their marks also put on notice board before it sent to the university. Within the prescribed dates all the continuous internal evaluation marks are sent to the university. When university sends tentative dates of semester examinations it is also put

on the notice board so that the students can prepare for examinations. The internal assessment scheme is modeled on the basis of the guidelines of the university. Question papers are set as per the university examinations pattern. The internal assessment is monitored by the principal, internal assessment convener and the head of the departments for ensuring rigor and transparency. Therefore strict implementation of the evaluation system introduced by the college level as per the guidance of university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/udupi-women/FileHandler/209-9c8a29be-e544-49c7-bfb5-d7f99851ef78.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MTH	MSc	MATHEMATICS	24	15	58.33
CM	MCom	COMMERCE	116	116	100
HIST	MA	HISTORY	18	18	100
PSH	MA	POLITICAL SCIENCE	10	10	100
BBABMC	BBM	NO	24	19	79.16
BSC	BSc	NO	83	76	91.56
BCMCMC	BCom	NO	405	352	86.91
BAS	BA	NO	90	76	84.44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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UPSC/ KPSC Competitive Exams	Commerce and Management	30/08/2017
Preparation for IBPS EXAM	Commerce and Management	15/10/2017
Writing Research Articles	Commerce and Management	16/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	0
National	Commerce	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Chemistry	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	2	Nill
Presented papers	1	8	1	Nill
Resource persons	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti Corruption Awareness Programme	Human Rights association and Anti Corruption Bureau, Udupi	5	120
Health Check-up Camp	JCI, Udupi City	11	200
New-born Screening	Rotary Club, Udupi	100	800
Save Beaches in Coastal Area	Indian Red Cross Unit, Udupi	5	150
Parisara Manana	Karnataka State Pollution Control and Youth Empowerment Department, Udupi	20	Nill
Aids Awareness and COTPA-2003 Act	District Health Department and Surveillance office, Udupi	10	200
Press and Democracy	Press Club	12	150
Elocution on AIDS Awareness	District Health Department	4	150
National Voters Day	Human Rights Association	10	105
Road Safety Week	Lions Club, Parkala	10	100

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	27th ALL INDIA G V MAVLANKAR SHOOTING CHAMPIONSHIP	Government of India	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
DC Office, Udupi	DC Office, Udupi	Vande Mataram Guinness Record Event	15	600
NSS	NSS Unit, Karnataka	National Integration Camp, Sirsi	Nil	2
Indian Red Cross	Indian Red Cross Unit, Udupi	Kadala Theera Adhyayana	10	76
Mangalore University	Mangalore University	Vanadalli Ondu Dina	5	150
NSS	NSS Unit, Karnataka	National Integration Camp, Mysore	Nil	2
NSS	NSS Unit, Karnataka	National Integration Camp, Vijayapura	1	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5711538	5711538

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya (the e-Granthalaya software includes OPAC, Accessing and Cataloging)	Fully	Fully automated (NGL Core engine)	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	10	0	0	1	5	1	0
Added	0	0	0	0	0	0	0	0	0
Total	44	1	10	0	0	1	5	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
44	34	57	57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and Procedures for maintaining and utilizing Physical, academic and support facilities. Introduction: The college has adequate policies and procedures for maintaining and utilizing physical, academic and support (PAS) facilities. The overall policy of the institution is to maintain and utilize physical, academic and support facilities through the system of decentralization. As it is a government institution, the physical, academic and support facilities are maintained and utilized in conformity to the rules and regulations of the Government of Karnataka. Overall policies and procedures:

- The maintenance and utilization of PAS facilities are governed by the rules and regulations laid down by the Government of Karnataka.
- The Principal of the college is the Head of all PAS facilities of the institution.
- The College Development Committee (CDC) headed by the Member of the Legislative Assembly, periodically assesses augmentation and maintenance of PAS facilities.
- The Institution has envisaged the Post of Estate Manager (EM) for the overall management of PAS facilities. The EM is a staff member of the college.
- Government Auditors audit the funds used for the maintenance and utilization of PAS facilities periodically.
- The Local Inspection Committee (LIC) of the University assesses the maintenance and utilization of PAS facilities annually.
- The institution follows the policy of decentralization in the maintenance and utilization of PAS facilities.
- The funds required for maintenance of PAS facilities is provided by the Government of Karnataka and also the College Development Council.

Specific policies and procedures:

- The classrooms and its facilities are maintained by the Class Representatives with guidance from the

Class Mentor. The class rooms are utilized by respective class students. • The Chemistry, Physics, Mathematics, Botany, Zoology, Computer Science and Psychology Laboratories are maintained by the respective Heads of Departments. The laboratories are utilized by the students enrolled in the respective courses. • Laboratory rules and regulations are prepared and displayed for students in the Student Calendar/Student Code of Conduct Handbook. • The IT Infrastructure of the College and WI-FI facilities are managed by the IT Committee headed by the IT Coordinator (a permanent teaching staff of the institution). WIFI facilities, provided at various vantage points, are utilized by the staff and students of the college. • The College Automation Software is maintained by the service provider ERELEGO Technologies. • The college website is maintained regularly by website the IT Committee of the College. • The Library Resources of the college is maintained by the Library and Reading Room Committee headed by the full time Librarian of the College. • The sports infrastructure of the college is maintained by Physical Director. The College also has a MOU regarding the use of the District Mahatma Gandhi Stadium by the students of the college. • Repair works, if and when required, are outsourced. It may also be brought to the notice the the EM who takes necessary remedial measures. • Solid waste is disposed-off regularly with help from the Udupi Town Municipality. • The CDC appoints temporary staff required.

<https://gfgc.kar.nic.in/udupi-women/Student-Support>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various Scholarships	785	1.48
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Career Opportunities after Graduation	03/07/2017	180	Fortune Computer Centre, Udupi
Guidance for Competitive Exams	04/07/2017	140	Unnathi Foundation, Bangalore
Workshop on UPSC/KPSC Competitive Examinations	30/08/2017	200	Placement Cell, DCE, Bangalore
Entrepreneurship Development Programmes	31/08/2017	140	District Commerce and Industries Centre, Udupi

Workshop on Preparation for NET Examination	23/10/2017	93	Placement Cell and Department of Commerce
Life Skills and Community Development Programme	20/11/2017	60	Unnathi Foundation, Bangalore
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Workshop on UPSC/KPSC Competitive Examinations	117	Nil	Nil	Nil
2017	Workshop on Preparation for NET Examination	93	Nil	Nil	Nil
2017	Life Skills and Community Development Skill	60	Nil	Nil	Nil
2017	Need for Computer Literacy Awareness	10	Nil	Nil	Nil
2017	Avenues after Graduation: Higher Education Awareness Sessions	110	Nil	Nil	Nil
2018	PM Skill Development Programme	120	Nil	Nil	Nil
2018	Training Programme on Writing Research Article	138	Nil	Nil	Nil
2018	IAS/KAS and other Competitive	140	Nil	Nil	Nil

Exams

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming Competition	National	400
Body Building Competition	University	20
Womens Cricket Team Selection	University	70
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	I Place	National	1	Nil	154090875	Shilpa

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a tradition of active students' council and various students' forums. The institution provides opportunities for improving leadership qualities among girls in the true sense as all activities of the Students' Council and various forums are organized and conducted exclusively by girls. The Students' Council is very active as it reaches out to the stake holders voices their grievances and most often comes out with wonderful initiatives for the benefit of the student community. The challenges that they face are unique and really daunting as the Council represents one of the biggest number of student folks in the University. The Student Council can be divided into the body of class representatives, sports representatives, cultural representatives at the class level who support the Chief Student Representative at the UG and PG level selected through indirect election method. The selection of class representative in all three segments is conducted mainly through consensus and in some cases through election. The candidates have to fulfill certain criteria in order to be eligible for competing, like merit and discipline. Students who are academically good and have excellent leadership qualities are generally nominated to various students forums. Various positions other than the Students' Council consist of NSS Secretary, Editors of College Magazine- Kalasha, Rovers Rangers, Youth Red Cross, Sexual Harassment Enquiry and Redressal Cell, Library Advisory Committee, Career Guidance Cell and various subject associations. The Student representatives in IQAC and the student members of College Development Committee involve in the decision making process and get their leadership skills honed by exposure to professional administrative atmosphere. One of the humanitarian gestures that reflects the leadership quality of the students is the financial and moral support extended to one of their fellow student of first B Com who was suffering from a rare and fatal disease of Thalassemia. The students collected Rupees Twelve Lakh as a medical assistance for her. In many other instances they have responded positively to the requests of the broader community. The students of the college collect funds through a Jatha or procession to support global humanitarian initiatives of the Red Cross International and have won prizes in fund raising at Geneva Convention Day Fund Raising Rally. The Students' Forum organizes important activities such as: Celebration of Independence Day, Republic Day and Teachers Day. Representing the grievances of the students. Participation in NSS Activities. Helping Sports Director to conduct Sports Meets. Organizing inter-class and inter collegiate sports and cultural competitions. Maintaining harmony and discipline among students. Volunteering in college level workshops and other events. Organizing talents day and college day functions. Student Forum takes active participation in organizing some of the events like Fresher's Day, Farewell Function etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

506

5.4.3 – Alumni contribution during the year (in Rupees) :

73700

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes and practices a culture of decentralization and participative management. Delegation of powers and operational autonomy has been given the necessary importance and focus. As per the organizational structure of the college, the Principal is the Head of the Institution. The Principal is vested with powers for the functioning of the college. Though all the powers are vested with the Principal, the functioning of the college is done by delegation of powers. This is in keeping with the democratic ideals of decentralization and participative management. At the commencement of a new academic year, teachers are entrusted the responsibility of leading various committees as Conveners or Coordinators. The conveners of various forums or associations have the required autonomy to manage the activities of the concerned committee or forum. Similarly, at the commencement of a new academic year, the Heads of Departments are also entrusted the responsibilities of the academic functioning on the department. The departments also have the required autonomy in planning the curricular activities of the department. In this way,

the institution ensures the principles of participative management and decentralization. In administrative and financial matters, the Principal takes decision as per the Government rules, regulations and guidelines issued from time to time but in consultation with the faculty members. Students are also given opportunity to participate in various committees as representatives. A case study showing practicing decentralization and participative management:

All the co-curricular and extra-curricular associations can be cited as examples of how the institution practices decentralization and participative management. However, the Internal Assessment Committee of the college has been taken up as a case study. The smooth and fair conduct of Internal Assessment (IA) examinations is one of the major responsibilities of the college. At the commencement of a new academic year, the Principal assigns this responsibility to a staff member. The Principal delegates the powers to the staff member who will be the IA Convener for the smooth conduct of the IA examinations. Based on the powers delegated by the Principal, the IA Convener forms a committee for the conduct of the IA examinations. The IA Committee headed by the IA Convener then becomes the decision-making body regarding matters pertaining to Internal Assessment Examinations. The IA Committee discusses and finalizes the suitable dates for the conduct of the examinations. The Committee also notifies the dates to the faculty members and asks them to submit question papers within a specified date. Room invigilation and other examination related duties are assigned to faculty members by the IA Convener. The answer books are handed over to concerned faculty for evaluation, distribution of answer scripts to students and entry of IA marks in the specified ledger. The whole process is managed by the IA Committee and monitored by its convener. The IA Convener is also assigned the powers to redress grievances related to examinations. A similar mode of functioning is true of all other committees of the college. The above case study is representative of all committees and forums.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution has carried out a series of certificate courses in addition to the academic activities for the benefit of students. Vikasana, a soft skills and life skills programme to ensure all round development of personality and Sahayog, an employability training programme, are examples of the enrichment programmes for the benefit of students.
Teaching and Learning	The quality improvement strategies with regard to Teaching and Learning consists of innovative teaching methods such as educational tours, visit to State Legislative Assembly session, wall magazine for creative expression, science model preparation, movie screening related to subject matter, role play and skits, Plant-a-Day Programme, visit to special schools and mental hospitals, case studies, internship, survey on cultural and heritage monuments, interaction with self help groups, newspaper clipping display and so on.
Admission of Students	The institution offers admission to all students who have passed the qualifying exams (II PUC) irrespective of the percentage of marks scored in the qualifying examinations. Therefore, it has been noticed that the students enrolled to the college during a particular year form a mixture of students with high, medium and average percentage of marks at the qualifying examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	At the beginning of the academic year, the Principal calls for the meeting of teaching and non-teaching staff and Action Plan is prepared by Heads of Departments, Committee Coordinators and other faculty members. All Heads of the Departments prepare a perspective plan for the academic year and implement the activities to improve the knowledge of students. Along with the syllabus, co-curricular activities and research activities are also given importance. Moreover, the various committees prepare their Action Plan

	and implement various programmes for the benefit of students.
Administration	The College is governed by the Department of Collegiate Education, Government of Karnataka. The Minister for Higher Education is the Executive Head of the college followed by the Commissioner, the Director at the state level and the Joint Director at the regional level. At the institutional level, governance includes the Principal as the Head of the Institution, the Heads of Departments, other faculty members, the non-teaching staff and student representatives. The Principal takes the help of College Development Council (CDC) and other committees at the college level for the functioning of administration.
Student Admission and Support	The college concentrates on addressing holistic issues to improve the admission and welfare of our students hailing from various backgrounds. A few of the issues addressed are as mentioned below: <ul style="list-style-type: none"> • Fees waive and fees subsidy. • Encouraging the rural students to complete their graduation. • Providing Book Bank facilities. • Providing Free Hostel facilities - Post Metric Hostels, Srikrishna Hostel Kukkikatte, Back ward community Hostel Bannanje. • Free medical check-up facility.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/05/2017	06/06/2017	21
Refresher Course	1	06/12/2017	27/12/2017	21
Refresher Course	1	23/02/2018	15/03/2018	21
Life Skills Training Programme	1	18/02/2018	24/02/2018	07
Orientation Course	1	11/11/2017	08/12/2017	28
Induction Training Programme	1	23/10/2017	12/11/2017	20
Short term course	1	17/08/2017	23/08/2017	07
Short term course	1	02/01/2018	08/01/2018	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Medical reimbursement facilities by the state government.</p> <p>2. Jyothi Sanjeevini scheme that provides cashless medical treatment facility.</p> <p>3. Regular Pension and National Pension Scheme</p> <p>4. Small Family Incentive</p> <p>5. Earned Leave, Casual Leave, Special Casual Leave and On Official Duty facility</p> <p>6. Encashment of Earned Leave</p> <p>7. Maternity and Paternity Leave</p> <p>8. Regular Promotion facility</p> <p>9. Karnataka</p>	<p>1. Medical reimbursement facilities by the state government.</p> <p>2. Jyothi Sanjeevini scheme that provides cashless medical treatment facility.</p> <p>3. Regular Pension and National Pension Scheme</p> <p>4. Small Family Incentive</p> <p>5. Earned Leave, Casual Leave, Special Casual Leave and On Official Duty facility</p> <p>6. Encashment of Earned Leave</p> <p>7. Maternity and Paternity Leave</p> <p>8. Regular Promotion facility</p> <p>9. Karnataka</p>	<p>Canteen facilities</p> <p>Stationery-cum-Xerox centre</p> <p>Private Scholarships</p>

Government Insurance (KGID), Government Provident Fund (GPF) facilities 10. Visually challenged incentives 11. Festival Advance 12. Faculty Improvement programme (FIP)

Government Insurance (KGID), Government Provident Fund (GPF) facilities 10. Visually challenged incentives 11. Festival Advance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Financial transactions are conducted and records are maintained as per Karnataka Financial Code and Karnataka Treasury Code. The Department of Collegiate Education conducts Internal Audit for the Colleges. Internal audit is done periodically by the internal audit section of the Office of the Auditor General. During the last five years, there have been internal audit by the DCE in the years 2014 and 2017. In case of objections the concerned staff will give proper justification to the satisfaction of the higher authorities and thus objections raised are solved through compliance reports. **External Audit:** There is no procedure of external audit of financial transactions of the college. However, the grants received from the UGC have to be audited by an external auditor and the same has to be submitted to the UGC. Further, any special grants received from other sources have to be audited by external auditors i.e. Chartered Accountants and a report has to be sent to the concerned authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	73700	AV Hall Renovation
No file uploaded.		

6.4.3 – Total corpus fund generated

73700

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	LIC Committee, Mangalore University	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Mobilization of PTA Fund: Parents contribute for this fund and is used for different purpose like conducting seminars, providing travel grants to faculty members, renovation works of the classrooms and other contingency expenditures. **Feedback:** The PTA meets once or twice in a year and give feedback on the functioning of the college. The feedback of the PTA is very important for quality enhancement.

6.5.3 – Development programmes for support staff (at least three)

Faculty Improvement programme (FIP)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Attainment of 12 B Status of UGC: The College acquired 12 (B) status on 24-08-2015, which makes it eligible to receive UGC grants. The UGC has sanctioned fifty lakh rupees to construct new classrooms and more funds is expected in the coming years. Enhancement in faculty position: During 2012-13, there were 34 full time faculty members, which has increased to 40 during the year 2017-18. Infrastructure augmentation: Over the last five years, the college has acquired a site for constructing PG Block and, in addition, the existing classrooms were renovated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme (UG)	22/06/2017	22/06/2017	22/06/2017	510
2017	Orientation Programme (PG)	11/08/2017	11/08/2017	11/08/2017	196
2018	PTA Meet	19/02/2018	19/02/2018	19/02/2018	627
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Centric Wikipedia Editathon: A Workshop organized towards bridging gender gap in Kannada, Tulu and Konkani Wikipedians	07/04/2018	08/04/2018	15	Nill
Mahile Mattu	22/03/2018	22/03/2018	100	Nill

Arogya				
Street Play on account of Women's Day Celebration	08/03/2018	08/03/2018	200	Nil
Information Program on Control and Awareness of Atrocities against Women	08/09/2017	08/09/2017	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Braille Software/facilities	Yes	1
Ramp/Rails	Yes	10
Rest Rooms	Yes	1723

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	27/06/2017	1	Koti Gida Neduva Abhiyana	Environment	250
2017	1	1	15/07/2017	1	Blood Donation Camp at DC Office and Lecture Programme	Community Service	250
2017	1	1	09/08/2017	1	Swachhatha Abhiyana at Alevoor	Community Service	200
2017	1	1	23/12/2017	7	NSS Special Camp at Bailoor	Community Service	100

2018	1	1	08/01/2018	1	Participation in Blood Donation	Community Service	10
2018	1	1	13/01/2018	1	Participation in Vande Mataram Guinness Record Event at Malpe	Awareness Program	700
2018	1	1	15/02/2018	1	Aids Awareness and Effects of Tobacco Consumption	Health Awareness	200
2018	1	1	30/01/2018	7	Participation in National Integration Camp at Shirsi	National Integration	2
2018	1	1	25/03/2018	7	Participation in National Integration Camp at Vijaya pura	National Integration	3
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Mahiti Pustaka	01/07/2017	Handbook for students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Rally (Rashtreeya Bhavaikyatha Rally)	19/08/2017	19/08/2017	200
Teacher's Day	05/09/2017	05/09/2017	500
Vivekananda Yuva Sapthaha Jathaa	13/01/2018	13/01/2018	1500
Visit to Old Age Home - Vishranthi Dhama	12/02/2018	12/02/2018	15

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Minimal use of plastic material in college campus

? Use of LED Bulbs whenever new bulbs are required

? A small garden within the college building

? Rain water harvesting in PG Block

? Digital documentation via Google drive (as far as possible)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Swachch Self-Reliant Woman (SSRW - 1)
Objectives of the Practice To teach basic fashion designing skills to students
To inculcate job-oriented skills to students To provide scope for self employment after graduation To teach the values of self-dependence To create an ambience of knowledge coupled with skills
The Context The institution has strived to give maximum academic flexibility to students in terms of choice of courses. While the college has catered to the knowledge component, it has been observed that the students need skill component as much as the former. As stated in the ive, the institution sought to create an ambience of knowledge coupled with skills. Swachch Self-Reliant Woman (SSRW - 1) is the institutional best practice that intends to create a self-employment platform to students. Along with their graduation, students can be trained in the skills of basic fashion designing. An SSRW Centre has been designated for the purpose in the portals of the institution with around fifteen tailoring units. The institution aspires to increase the units by five units in each successive year. Along with elementary fashion designing, the best practice also envisages various self employment skills training like embroidery, mehendi designing, beautician courses, knitting, saree kuchchu design, artificial jewellery designing, candle making etc, albeit in a phased manner. The Practice Interested students from any class can enroll in the training skills offered under the SSRW. The institution has made provision for necessary instructors to impart the training. Priority in enrollment is however provided to the students in the final year of their course. It has been carefully studied that girls who pass out of the institution are not prepared to go to far off places in quest of jobs or higher education. Imparting job-oriented skills provides our students, who are exclusively girls, the option to work from the safe confines of their homes and thence take steady steps towards self-reliance. Evidence of Success The practice is still in its nascent stage and at present it has exuded immense enthusiasm from the various stakeholders involved in the best practice. In due course, we as an institution are optimistic of producing a generation of students who are not only enriched by knowledge but equipped with skills for self reliant living.

Best Practice 2 Title of the Practice: Swachch Self Reliant Woman (SSRW - 2)
Objectives of the Practice To promote and maintain cleanliness in and around the campus To produce the best out of waste (Compost/manure) To develop a botanical garden for the use of Botany students To improve aesthetic ambience of the college
The Context It is said that "Cleanliness is next to Godliness." SSRW 2, in many ways, proceeds from this maxim. Swachch Bharat is also now a national mission, with each and every organization chipping in whatever way it can. The institution believes that young minds can be moulded to make cleanliness a part of their life and character. Therefore as our Best Practice 2, the institution has focused ennobling vision of Swachch Woman. The essential context of the practice is to make cleanliness a habit and thereby ensure a clean, hygienic campus. The best practice also envisages a context wherein the bio-degradable waste can be used

to produce compost/manure. The same can be used to develop a botanical garden within the space available in the campus and thereby enhance the aesthetic ambience of the college. The Practice To encourage students to involve in activities to keep the campus clean following S5 APPROACH. Students should compulsorily SORT - (segregate) dry and wet waste. For which every class should be provided 2 d (green and yellow). Wet waste should be used to produce compost (manure) which can be used for plants in the college. SET IN ORDER - Specific space for everything SHINE - Every class should have teams to keep the class room clean/waste management STANDARDIZE - Standard Operating Procedures (SOP). Assigning the responsibilities to teams and monitoring. SUSTAIN - Monitoring by teachers Evidence of Success The practice is still in its nascent stage and at present it has exuded immense enthusiasm from the various stakeholders involved in the best practice. In due course, we as an institution are optimistic of producing a generation of students who are not only enriched by knowledge but equipped with skills for self reliant living.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/udupi-women/IOAC>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness "Throw away the servility of imitation and rise to...originality." - Charles Haddon Spurgeon Institutions, like individuals, have their own character. Ideally, the character of institutions ought to be unique and distinctive. Dr G Shankar Government Women's First Grade College PG Study Centre, Ajjarkadu, Udupi was founded in the year 2003-04 with a vision to "empower women so as to achieve excellence and imbibe virtues of discipline, commitment to social values and willingness to contribute to the well-being of society." The institutional distinctiveness of the college could be enunciated under a three-fold aspiration - empowerment, public-private participation and knowledge-skill platform. Empowerment The professed vision of the institution is women empowerment. We have heard the age-old adage that "knowledge is power." Dr G Shankar Government Women's First Grade College PG Study Centre is the only women's government college in the district and the institution is also first-choice educational hub of the rural and economically disadvantaged students. The strength has been consistently above 2000 in the last few years. With five Under-Graduate and five Post Graduate Courses on offer, the institution provides ample and smooth transitional scope to students from UG to PG in the same academic ambience. In addition, being a recognized IGNOU Study Centre and NPTEL-Local Chapter, the institution offers plethora of certificate courses to add to their vistas of knowledge. Truly, the institution is a forerunner of female empowerment through education. Public-Private Participation (PPP) The college is named after Dr. G. Shankar, entrepreneur and philanthropist who has donated a substantial amount for the construction of classrooms at the time of its inception. This umbilical cord between a government college and a private entrepreneur has only grown stronger and stronger. The college is an excellent example of Private Participation in the development of the college. Enriched by knowledge equipped with skills The institution has great awareness of the requirement of the skill quotient in the competitive modern world. In collaboration with Unnathi Foundation, Bangalore, and Ramakrishna Hegde Skill Development Centre, Udupi, the institution imparts Soft Skills and Communicative Skills Training Programme to students. In addition, while the college has catered to the knowledge component, it has been observed that the students need skill component as much as the former. As stated in the iver, the institution sought to create an ambience of knowledge

coupled with skills. Swachch Self-Reliant Woman (SSRW - 1) is the institutional best practice that intends to create a self-employment platform to students.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/udupi-women/IOAC>

8.Future Plans of Actions for Next Academic Year

The institution plans to introduce BCA and MSC Chemistry programs during the next academic years. With growing enrolment of students to the college the institution has drawn a blueprint for infrastructure augmentation with help from the Government. It is planned to establish a computer lab for Mathematics. The college intends to fully automate the office process in the next academic year. It is planned to start NPTEL Local Chapter and IGNOU Centre in the college. It is also planned to provide drinking water unit for PG Section. It is proposed to construct an open air theatre for the students in the PG Block The college plans to host university level sports events in the next year. It is also planned to hold a National Conferences in the coming academic year. It is planned to make a documentary on the college and upload it on social media forums.