



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT FIRST GRADE COLLEGE, SULIBELE
Name of the head of the Institution		PROF. NARAYANASWAMY.C.
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08027952476
Mobile no.		9964415937
Registered Email		gfgcsulibele2007@gmail.com
Alternate Email		shrivarsha@rediffmail.com
Address		GOVERNMENT FIRST GRADE COLLEGE SULIBELE HOSKOTE TALUK, BANGALORE RURAL DISTRICT
City/Town		SULIBELE
State/UT		Karnataka
Pincode		562129

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR.ADINARAYANAPPA.N.A</b>
Phone no/Alternate Phone no.	<b>08027952476</b>
Mobile no.	<b>8861090944</b>
Registered Email	<b>gfgcsulibele2007@gmail.com</b>
Alternate Email	<b>veenaadi1971@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/sulibele/aqar2017-18/">https://gfgc.kar.nic.in/sulibele/aqar2017-18/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/sulibele/">https://gfgc.kar.nic.in/sulibele/</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.01</b>	<b>2014</b>	<b>24-Sep-2014</b>	<b>23-Sep-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>25-Jul-2012</b>
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<b>7. Internal Quality Assurance System</b>		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>None</b>	<b>02-Jul-2018</b>	<b>0</b>

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GFGC Sulibele	None	None	2018 00	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

25000

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Promoting more ICT based classes Renovation of Computer lab with 25 systems and network Promoting streamlining of faculty data

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To establish networked Computer Lab	Computer lab with new systems networked was made functional

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Emis is regularly updated with all the required information uploaded timely.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Based on the syllabus provided by the affiliating university the institution develops its own curriculum, subject wise for the effective delivery of the same. Curriculum planning and delivery is documented through a well planned internal academic calendar, time table, workload distribution and work diary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	None	02/07/2018	00	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	New program or course not introduced	02/07/2018
BCom	New program or course not introduced	02/07/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Political Science Sociology	02/07/2018
BCom	HRM	02/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vachana Kammata	01/08/2018	15
Gandhi Vichara Samskaara	01/09/2018	21

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industry visit	36

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
All the heads of the department under the chairmanship of the principal look into the feedback and take necessary steps to resolve the issues which are found genuine. The entire process is done confidentially and democratically. Complaints and suggestion box is accessible to the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science	60	16	16
BA	Sociology	60	16	16

BCom	HRM	120	45	45
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	220	0	10	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	6	7	6	0	4

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Class teacher nominated for each class would perform the role of a mentor. He/She would monitor all the needs of the students. Student counselling cell and student grievance cell functional.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
220	10	22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	None	Assistant Professor	None

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	A60	2019	22/06/2019	24/07/2019
BCom	C41	2019	22/06/2019	24/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Previous system of CIE through Class tests, Internal exam and assignments continued.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar decided by the affiliating University is followed along with the internal calendar of the institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/sulibeale/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A60	BA	Political Science & Sociology	27	21	78
C41	BCom	HRM	34	26	76

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/sulibeale/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	None	0	0

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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None	Nil	02/07/2018
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Awards won	Nil	NA	02/07/2018	00

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Not applicable	Nil	Not applicable	Not applicable	02/07/2018

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	00

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	4

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
None	None	None	2019	0	Nil	0

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
None	None	None	2019	0	0	None



3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	3	1
Presented papers	0	3	3	1
Resource persons	0	1	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field visit to Life time mentally Retarded Children center	NSS Unit Life time mentally Retarded Children center	5	50
Visit to APD ( Association of People with Disability	NSS Unit of the Institution	6	50

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Shramadaan Voluntary service	Best NSS Unit	Bangalore University	100

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWEEP (Systematic Voters Education and Electoral Participation	GFGC Sulibele, Taluk Administration, Hoskote	EVM Voting Awareness	10	200
Voting Awareness Abhiyaan	GFGC Sulibele, Vijaya Karnataka Newspaper Bharat Scouts	Voting awareness for students	10	200

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	None	00

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	None	Not Applicable	02/07/2018	30/06/2019	00

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	02/07/2018	None	0

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Others	Existing

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Partially	Pro	2015

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10950	3300000	0	0	10950
Reference Books	550	2500000	0	0	550	2500000
Others (specify)	928	8423	0	0	928	8423

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	None	None	02/07/2018

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	0	0	3	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	1	0	0	3	5	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="https://www.google.com">https://www.google.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.4	40000	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Waiting for the grants from the department. Grants utilized in accordance with the procedure of e tendering and approval from the purchasing committee under

the chairmanship of the principal. Utilization certificate submitted to the concerned authorities in due time. Necessary entries made in the financial ledgers and stock book.

<https://gfgc.kar.nic.in/sulibe/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Scholarships (SCST, OBC Sanchihonnamma)	91	244750
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Vachana Kammata (Literary skill Development)	01/08/2018	15	Murugha Math, Chitradurga
Gandhi Vichar Samskaar Course	19/09/2018	21	Gandhi vichar samskar

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	None	0	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
00	0	0	None	0	0

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	Sociology	Kempegowda Law College, Chikkaballapura	L.L.B
2019	2	B.A	Sociology	GFGC K.R.Puram & Hoskote	M.A
2019	4	B.com	Commerce	GFGC Devanahalli & Hoskote	M.Com
2019	1	B.com	Commerce	East point College	M.B.A
2019	2	B.com	Commerce	Central College & R.C.College	M.F.A

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual cultural Competitions	Institution Level	40
Annual Sports meet	Institution Level	100

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	No awards	National	0	0	00	NA

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Boy and Girl Class representatives are nominated for each class to monitor the activities of the class. Student representation in IQAC committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02 Informal meetings

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

35 committees with faculty members and HOD s of all the departments as members, headed by a Co ordinator to assist Principal in all the activities. Administrative help extended to the principal and the office staff on need basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus framed by the affiliating University supplemented with well planned curriculum by adopting latest teaching methodologies and ICT
Teaching and Learning	ICT enabled Classrooms. Teaching through digital content. Activity based learning.
Examination and Evaluation	Internal exam serves as Preparatory exam. Internal assessment through tests and assignments.
Research and Development	Assignments and small Projects to promote research culture. Project report writing skills taught as part of curriculum.
Library, ICT and Physical Infrastructure / Instrumentation	To extend and strengthen Library, ICT and Class rooms.
Human Resource Management	Functional HRMS
Industry Interaction / Collaboration	Industry visits Collaborations with

	Local Gram Panchayat, Government hostels and hospital
Admission of Students	Partially online Steps to enhance Admissions Student friendly admission process and open opportunity for all the eligible candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	HRMS, Online Service Registers, EMIS.
Finance and Accounts	Khajaane II, HRMS
Student Admission and Support	Online admissions Online disbursement of scholarships directly to the account of the student
Examination	Examination process partially online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	None	Not applicable	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Not organized	Nil	02/07/2018	30/06/2019	0	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Program	1	06/05/2019	26/05/2019	20

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	03

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audit by the Department yearly. Financial auditing of Accountant General office once in two or three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	Nil

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	No	Not Applicable
Administrative	No	Not Applicable	Yes	Department of Collegiate Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal parents meeting held to take the consent for introducing Uniforms for students. Full support extended from the parents.

6.5.3 – Development programmes for support staff (at least three)

None
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthening of Computer lab with networking Increase in number of ICT enabled classes Preparation for NAAC re accreditation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	None	02/07/2018	02/07/2018	30/06/2019	0
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
None	02/07/2018	30/06/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation and maintenance of plants Solar panel for charging batteries

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	02/07/2018	00	None	00	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	02/07/2018	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	02/07/2018	30/06/2019	0

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Maintenance of trees and plants. Garbage pits periodical maintenance and disposal Reduced usage of plastic Recycle of water Regular cleaning of campus
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### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Uniforms for the students introduced to promote discipline and feeling of oneness among the students. Practice of dedicated Value minutes at the end of
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each class where human values are discussed by the faculty members in their respective classes for ten minutes in the end of the teaching hour. Student assembly to provide a platform for the students to read news and get timely information about the activities of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/sulibeale/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution serves as an accessible place to pursue higher education for the students coming from rural and economically weaker section of the society. The distinctiveness of the institution stands in the fact that it opens up an opportunity for girls, in particular, to fulfill their dreams of becoming graduates who, would have been denied of this in the absence of this institution, near to their living place because of the rigidity prevailing in the local communities in sending girls to the college in a far away place.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/sulibeale/>

### 8.Future Plans of Actions for Next Academic Year

To improve admissions and Results. To get an open auditorium. To enhance the usage of computer lab by the students. To Make the library fully automated. To make a possitive and spirited approach to NAAC re accreditation process. To introduce free mid day meal scheme for the students. To start a small scale co operative society at the institution level, run by the students.