



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT FIRST GRADE COLLEGE**

**BM ROAD SRIRANGAPATNA  
571438**

**[www.gfgc.kar.nic.in/srirangapatna](http://www.gfgc.kar.nic.in/srirangapatna)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Srirangapatna** is a place with reverberating history and culture situated at a distance of 120 Kms from Bengaluru on Bengaluru- Mysuru highway. The entire town is enclosed by the river Kaveri to form a river island. Srirangapatna has been recognised by UNESCO as a **World Heritage Site** in the international tourism map. The town takes its name from the celebrated Ranganathaswamy temple which dominates the town, making Srirangapatana one of the most important “Vaishnavite” centers of pilgrimage in south India.

Government First Grade College, Srirangapatna was established in the year 1985 by the Government of Karnataka with an aim of providing quality and higher education to the students of rural and backward areas of Srirangapatna taluk. College has its own building beside the highway, in a widespread area of 3.63 acres. College has spacious class rooms, library having 21491 books with 3200 titles, Computer lab with internet facility, Wi-Fi facility, equipped science laboratories, auditorium, gym, play grounds, parking area, toilets and ladies room. Being multi-disciplinary coeducational institution, the students pursue various under-graduate courses in Humanities, Commerce & Management and Science. The college has qualified and experienced teaching faculty including Associate Professors, Assistant Professors & a sizeable number of guest faculty working on academic arrangement basis. The college has been recognized under RUSA funded college since 2015-16.

The college is affiliated to University of Mysore and offers ten undergraduate programmes in various streams like Bachelor of Arts (BA), Bachelor of Commerce (BCom), Bachelor of Science (BSc) and Bachelor of Business Administration (BBA).

The college was assessed and accredited with ‘B’ Grade by the NAAC in 2009 and reaccredited with ‘B’ Grade in 2015. In the years since NAAC accreditation and keeping in mind the recommendations made by the NAAC Peer Team in its report the college has had significant growth in terms of Building and Infrastructure, student strength and academic programmes being offered.

The College being co-educational one has female students in good numbers. The college mainly caters to the needs of students belonging to rural areas and also to the disadvantaged sections of the society. Many of the students have economically poor background.

### **Vision**

To improve the quality, affordability, accessibility and equity in value based education for rural students to enhance their confidence and competence to excel in all walks of life, to increase employability by maintaining high standard of teaching and learning process.

### **Mission**

The mission of the institution is to impart knowledge to all students and teach necessary and relevant skills demanded by the present day world, provide extra care and attention in their studies, nurture creativity in the

young minds, shape them socially responsible with sound moral and ethical values, channelize their energy towards creativity, team spirit, social service, discipline and dedication, sensitise them towards social issues, human rights, gender equality and environmental issues and instill scientific spirit and zeal.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- A beautiful own land of 3.63 acres with space for garden and eco-friendly best practices.
- ICT enabled classrooms, with an EDUSAT facility in the seminar hall.
- Well qualified and highly motivated faculty team.
- An active NSS unit.
- Existence of small and medium scale productive and service industries in and around Srirangapatna.
- Srirangapatna has been recognised by UNESCO as a **World Heritage Site** in the international tourism map.
- College is located on the Bangalore - Mysore highway, very close to the bus stand –thus is easily accessible to students from interior rural villages, especially to girl students.
- Strong focus on student-centric teaching-learning process
- The college has immense potential with a constant increase in students' strength year by year
- A well-stocked library with e-resources and information center
- N-List facility for extensive learning and references
- Funded by RUSA for academic and infrastructure development
- Extensive use of ICT facility in the teaching-learning process
- LMS and EDUSAT established for sharing E-resources and web lectures
- Transparent and ethical academic and administrative practices
- Well-equipped science laboratories and well-maintained infrastructure with Wi-Fi facility
- Good and effective leadership and the most efficient, and student friendly administrative staff
- Well informed placement cell to provide information about openings and fetching jobs for eligible students

### Institutional Weakness

- Financial constraints limiting the pedagogy to classroom teaching rather than experiential learning through field trips and industrial visits.
- Lack of a full fledged canteen for the students and staff
- Lack of hostel facility at campus
- Lack of technical support staff for library, laboratory, Office and Other departments.
- Lack of full fledged auditorium for various academic activities such as conferences, workshops, seminars, symposium and co-curricular activities such as inter collegiate debates, competitions etc.
- Lack of research projects and grants.

### Institutional Opportunity

- The Institutions has immense potential to provide education to the students who belong to socially and economically weaker sections of the society.

- Has rich potential to introduce P.G.Courses in Arts and Commerce.
- To develop employability of students in industry, tourism and other service sectors.
- To identify and develop rural skilled sports talents to highlight at the state and national level.
- The institution has scope for getting into MOUs and collaboration with regional industries, NGO's, service sectors and other Universities.
- Mentoring students and honing their skills to become entrepreneurs.
- Research & Development can be improved by taking projects.

### **Institutional Challenge**

- Low enrolment of students due to proximity to Heritage city Mysore (15 KM) and sugar city Mandya (25 KM)
- Existence of large quarry pit in the college ground
- Unexpected dropouts
- Socio-economic background of the students
- Less motivation and aspiration amongst the students and parents
- Creative ways of making the students proficient in English language
- Building and improving communication skills amongst the students
- Creating job opportunities for students by inviting corporate companies, banks, NBFCs and other organisations for campus recruitment
- Getting funds from UGC, Research Agencies and Industries for undertaking minor and major research projects
- Encouraging and preparing the students to take up higher studies and competitive examinations

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

**Government First Grade College, Srirangapatna** is affiliated to University of Mysore. It offers undergraduate programs in Arts, Science and Commerce streams. In the stream of Arts, it offers Bachelor of Arts in combinations such as **History Economics Political science, History Economics Sociology, History Economics Kannada, History Economics Geography, Kannada Economics Political science and Economics Geography Kannada**. In the stream of Science, Bachelor of Science in **Physics Chemistry Mathematics** and **Physics Mathematics Computer Science** combinations are being offered. In the stream of Commerce and Management, it offers **Bachelor of Commerce** and **Bachelor of Business Administration**. All programs are being offered under semester scheme. The college has no autonomy to design its own curriculum hence it adopts curriculum designed and prescribed by the affiliated university. Periodically the university revises the syllabi to keep the students abreast to the present scenario and make them more employable. The design and development of the curriculum is carried out by the Board of Studies (BOS), constituted as per university guidelines.

During the academic year 2018-19, the University has introduced Choice Based Credit System (CBCS). Keeping in mind the advancement in science and technology, requirement of industry, academia, profession and society, the University has removed outdated papers while redesigning the CBCS syllabi and accommodated new contemporary papers. In the college, the Heads of the departments arrange meetings of concerned staff to evolve a realistic 'Academic Plan of Action'. Feedback and suggestions given by our faculty

in these meetings are noted and passed on to BOS where they are taken into account while redesigning the curriculum at University level. Programme outcomes and course outcomes have been defined for all the programs and courses. Faculties are allowed to update themselves by participating in subject related workshops and seminars. In addition, special lectures on recent developments in each subject are conducted to cater to the needs of teachers and students. All the academic and cultural programs are planned in accordance with the academic calendar of university and the calendar of events prepared by a committee constituted for that purpose.

### **Teaching-learning and Evaluation**

University prescribes semester wise academic calendar. The college too prepares detailed time table as its teaching plan along with various activities to be conducted during the academic year. Principal and head of the departments monitor these exercises periodically. Teaching and learning process is an exchange between students and teachers which happens through the use of teaching aids like models, slides, charts, experimental learning, computer assisted learning, student seminars, industrial visits, field visits, project works, model product launch, etc. Medium of instruction is bilingual i.e., Kannada and English, which puts the students coming from rural background at ease. Teachers are encouraged to use ICT in classroom teaching. The academic activities are conducted as per the calendar of events of the institution. Teachers are committed to complete the syllabus in prescribed time and as per the lesson plans prepared in the beginning of the academic year. Students are encouraged to participate in co-curricular and extracurricular activities conducted by the college and other institutions. Well-equipped library, computers, Wi-Fi and internet facility are easily accessible to the students. Students are encouraged to use Learning Management System (LMS) which is launched by Department of Collegiate Education, Karnataka. Advanced and slow learners are identified based on the performance in tests, assignments and interaction in classes.

College follows the rules and regulations framed by the University to ensure effective implementation of the evaluation process. There are CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) components in the evaluation process. The examination committee takes care of the process of internal assessment tests and assignments and the entry of IA marks on time. Regular assessment and appraisal of student is carried through assignments and tests in all the departments. Transparency is maintained in awarding internal assessment marks by bringing it to the notice of the students. The institution strictly follows the academic calendar for the conduct of continuous internal evaluation (CIE). Practical and theory examinations are conducted as per the university guidelines at the end of the semester.

### **Research, Innovations and Extension**

Many of the faculty have obtained their Doctoral degrees and have published a good number of papers in UGC listed journals. Teachers have also published books, presented papers in national / international conferences which are published in the conference proceedings with ISBN/ISSN numbers. College has 2 (f) and 12 (B) recognition hence faculty members are encouraged to have minor/major research projects funded by UGC.

The institution encourages the students to develop scientific temper. This is done by involving them in dialogues, discussions, debates and interactive modes of teaching. Assignments and projects given as part of the Internal Assessment which helps them to analyse things in a better way. They are taken on industrial visits, study tours for experiential learning. Students are asked to do small research projects such as Socio economic survey, marketing survey etc.. These activities make them to think critically and rationally. Seminars,

conferences and Special lectures are organized from time to time in the college so as to enable the students to interact with eminent researchers and resource persons. This helps them to acquire traits such as rational thinking and scientific temper.

The institute promotes institution – neighborhood – community network and student engagement in various ways. The Institution has a very active NSS Unit, Red Cross and other clubs which are involved in organizing Blood grouping camp, Health Awareness programmes, General Health checkup, Aids Awareness and Blood donation camp. Apart from these the institution conducts some special programmes like jathas to bring awareness about Swachh Bharath Abhiyan, Voters enrollment and voting, Tax Awareness, National festivals celebration, monuments protection, women's day, innovation activities and Folk survey's etc which will promote qualities of good citizenship and service motto leading to holistic development of students. NSS Annual Special Camp is conducted every year in the neighboring villages where student volunteers actively involved in community service. During natural calamities like recent floods in Karnataka, COVID-19 donations were given to Chief Ministers' relief fund by the staff and students of the college. As a part of extension activities students participated as covid warriors during pandemic.

### **Infrastructure and Learning Resources**

College has 3.63 acres of sprawling area where separate grounds for outdoor games like volleyball, shuttle badminton, ball badminton, kho-kho and kabaddi are created. The sports equipments like carom boards, chess, volleyballs, shuttlecock and ball badminton are available to the students in addition to complete cricket kit. The Physical Education Director will look after the sports activities, training sessions and organizes the tournament at college level and also accompanies students whenever they participate in zonal level and state level competitions. College has one borewell in the campus and separate water line from the municipal corporation which provide adequate water supply to the entire campus. There are 16 spacious well ventilated class rooms and 4 well equipped laboratories (Physics lab, Chemistry lab, Computer lab and Geography lab) with boards, podium and adequate seating facility and along with store rooms. 13 Class rooms are equipped with ICT facility like LCD projector, screen, audio facility along with Wi-Fi facility. There are 3 staff rooms, one spacious seminar hall, principal chamber, adequate ladies rest rooms, gents toilets, college office, IQAC room, NSS room and separate sports room for indoor activities. The administrative office has sufficient staff, computers, photocopiers and printers. UPS is available in different blocks to provide uninterrupted power supply at the key areas in the campus. CCTV cameras are installed for monitoring the activities and for security purpose. Huge campus provides sufficient parking and movement area. Ramps are made available for physically challenged students for their smooth mobility.

College has spacious library with 21491 books having 3200 titles, a reading room and subscription to online and offline journals. Teachers are provided laptops to make use of ICT in classroom teaching. Sufficient number of computers are available in the college along with one 200 Mbps and one 100 Mbps fiber internet broadband line with Wi-Fi facility. Government has provided free laptops to all second year students and PC Tablets to first year students and provided LMS platform for better learning. College encourages students to participate in cultural events organized at various places by providing financial support.

### **Student Support and Progression**

Government of Karnataka has provided free admission to all girl students, SC/ST students and concessional fees structure for OBC students. SC/ST students are also exempted from paying university examination fees.

This helps many poor students to pursue higher education. Meritorious students of the college are benefited by scholarships and freeships provided by the Government schemes like **Vidyasiri, Sanchi Honnamma** for girl students, Sir MV Scholarship for science students, Scholarships meant for meritorious students of minority communities, etc., Students Scholarship Portal (SSP) takes care of helping needy students to apply for scholarships. Everything has been made online and benefits are directly disbursed into the accounts of beneficiaries. The college is trying to improve employability of students through placement cell. But, as mere graduation is not sufficient for most of the jobs, they need to upgrade themselves further. Therefore, more number of students go for higher education in various universities. College supports students' representation in various activities of college through IQAC, CDC, sports, cultural activities and other related committees. Every year in the beginning of academic year class representatives are chosen from the respective classes for effective communication between students and the staff. Students help in planning, organizing and execution of various activities which enables them to bring forth their talent, leadership qualities and soft skills. Students actively participate in sports activities and won many championships at intercollegiate level. Students are encouraged by giving guidance for taking up of various competitive exams. The Department of Collegiate Education has introduced many innovative programmes such as 'Angla', 'Manavathe', 'Vikasana', 'Naipunya Nidhi' and Edusat to develop various skills in the students. The college has implemented all these programmes effectively. Extra attention is given towards slow learners and also meritorious students are honored as a token of appreciation. Students are taken on study tours, industrial visits, visit to corporate houses, field visits, visit to central jail, orphanage to expose them to the outer world. The College publishes the college magazine annually where the students get a chance to exhibit their writing skills.

### **Governance, Leadership and Management**

College Development Council (CDC) is the highest governing body of the college, which is headed by the Local Member of Legislative Assembly (MLA), the principal of the college is the member secretary. The council has members from different walks of life. The CDC works for the overall development of the college. Principal plans, manages and guides the college to move in an appropriate direction. He is suitably assisted by the Heads of the Departments, Conveners of the various committees and the teaching and the non teaching staff. Important decisions are taken in accordance with the DCE guidelines and by passing resolutions in the respective committee meetings.

College has various committees and cells to implement curricular and extracurricular activities. Administration is transparent and regulated by government norms. Promotion policy followed for teaching staff is based on UGC/DCE norms. E-governance is followed right from admission, to fee collection, scholarships and examination. 'Sakaala' for administration and HRMS owned by state government are used to manage finance and administration. State sponsored programs, teachers' and nonteaching staff associations ensure welfare measures for teaching and non-teaching staff. College has healthy and encouraging atmosphere for all. OOD is provided to teachers for attending seminars/conferences. More than 45% of our teachers have gone to FDP annually. Periodical assessment of teaching and non-teaching staff is carried out. Self appraisal and academic audits are done as per DCE guidelines. Staff promotion is through PBAS. Confidential Reports are submitted through Principal and evaluated by higher authorities. College follows Karnataka Finance Code for auditing and Karnataka Transparency and Public Procurement rules for financial functioning. Most of the finance management is computerized. College is mainly dependent on government funds except for quasi-government funds which are raised from students and used for NSS, Youth Red Cross etc. IQAC is pro-active in strategic development of college and in its overall growth. IQAC facilitates quality by conducting regular meetings, feedback and outcome is used for the improvement of college.

## **Institutional Values and Best Practices**

Being a co-educational institution, constant CCTV surveillance ensures safety of the students. Gender sensitization is carried out through various modes like Women cell, NSS, including the display of posters in the corridors. Students' Counselling Cell and Grievance Redressal Cell are headed by senior faculty which takes care of any issues that may arise.

The institution has adopted several best practices which aims to increase self-employability among students. Most of the students come from economically and socially disadvantaged sections of the society. These practices provide an opportunity to the students to learn some self employability skills.

### **The values and the best practices of institution are:**

1. Conducting morning assembly and singing National Anthem and Naadageethe (State Song).
2. Conducting workshops, seminars and field visits to create awareness on environmental protection
3. Honoring of the highest scorers in final examinations
4. Creating awareness on the use of plastic and making the campus 'Plastic Free Zone'
5. Conducting awareness programs on 'Waste Management'
6. Encouraging students to use paper files, jute bags and green products
7. Conducting programmes on gender sensitization, Legal awareness etc.
8. Facilitating and providing assistance to the girls' students in addressing issues of health, hygiene, sexual harassment and safety.
9. Maintaining trees and plantation
10. Conducting health camps, aids awareness programs, and blood donation camps
11. Encouraging the faculty members to attend and present research papers at national and international seminars, conferences, and symposiums
12. Encouraging the students to involve in extension activities through NSS, Red-Cross, and Scouts and Guides
13. Women cell facilitates and assists the girl students in addressing the issues of health, hygiene, marital issues, safety issues, and sexual harassment.
14. Uniform dress code for students
15. Rain water harvesting.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT FIRST GRADE COLLEGE
Address	BM ROAD SRIRANGAPATNA
City	SRIRANGAPATNA
State	Karnataka
Pin	571438
Website	<a href="http://www.gfgc.kar.nic.in/srirangapatna">www.gfgc.kar.nic.in/srirangapatna</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Manjula M K	08236-297230	9980782169	-	principal_gfgcs@rediffmail.com
IQAC / CIQA coordinator	Shiva Prasad N G	0821-2953018	9448846018	-	ngsprasad@rediffmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	19-08-1985

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	University of Mysore	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	22-07-2014	<a href="#">View Document</a>
12B of UGC	22-07-2014	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BM ROAD SRIRANGAPATNA	Semi-urban	3.63	2870

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,History Economics Political Science	36	Pre University Course	English,Kan nada	180	25
UG	BA,History Economics Sociology	36	Pre University Course	English,Kan nada	90	0
UG	BA,History Economics Kannada	36	Pre University Course	English,Kan nada	90	10
UG	BA,Kannada Economics Political Science	36	Pre University Course	English,Kan nada	90	0
UG	BA,Kannada Economics Geography	36	Pre University Course	English,Kan nada	60	0
UG	BA,History Economics Geography	36	Pre University Course	English,Kan nada	60	0
UG	BSc,Physics Chemistry Mathematics	36	Pre University Course	English	60	0
UG	BSc,Physics Mathematics Political Science	36	Pre University Course	English	60	0
UG	BCom,Com merce And Management	36	Pre University course	English,Kan nada	120	76
UG	BBA,Comm erce And Management	36	Pre University Course	English,Kan nada	60	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	5	5	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	3	2	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	1	2	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	10		11		21

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	155	0	0
	Female	186	0	0	0	186
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	13	15	17	8
	Female	16	16	14	14
	Others	0	0	0	0
ST	Male	3	3	9	6
	Female	6	1	4	5
	Others	0	0	0	0
OBC	Male	63	59	59	52
	Female	60	66	63	95
	Others	0	0	0	0
General	Male	0	2	1	1
	Female	1	1	0	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>162</b>	<b>163</b>	<b>167</b>	<b>182</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
158	149	170	169	186
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	10

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
419	447	462	470	475
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
160	160	160	160	160



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
121	146	140	119	146

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	14	15	13	17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
17	17	17	16	16

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 17****4.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.01795	2.80973	26.44322	80.42655	4.57645

**4.3****Number of Computers****Response: 61****4.4****Total number of computers in the campus for academic purpose****Response: 49**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The college is affiliated to University of Mysore, Mysuru. The design and development of the curriculum is carried out by the Board of Studies (BOS), constituted as per university guidelines and most of our teachers find a place in the Board of Studies of the university. The BOS of the University will frame the syllabus of UG courses keeping in mind the needs of the students and skills required in the competitive world. At the commencement of the academic year / semester, the Heads of various departments arrange meetings of all the concerned staff members and chalks out an action plan in conformity with the calendar of events of the University. It gives a strategic framework to the teachers to implement the academic programs effectively. Besides, every department prepares its academic plan by preparing a suitable timetable and assigning the syllabus among the faculty members. The timetable of every department is displayed in the classrooms, notice boards and uploaded to the college website and EMIS (Education Management Information System) of the Department of Collegiate Education. The college has effectively implemented the Choice Based Credit System (CBCS) at all levels of UG since 2018-19. Under CBCS system students are allowed to choose elective papers of their interest in multi disciplinary arena. Special lectures of eminent scholars invited from industry, social and academic institutions are regularly organized. Knowledge exchange programs are also arranged for students to enlighten their knowledge. Faculties are allowed to regularly participate in subject related workshops and seminars conducted by various Forums and Universities to update their knowledge. Regular unit tests are conducted to ensure the effective delivery of the curriculum. In the continuous monitoring and evaluating the process of the CBCS curriculum, written tests, content-based assignments, projects, workshops, seminars, real-time lab experiments, are being conducted for all the UG students towards internal assessment and main examination. The performance of students is analyzed and suitable action is taken in order to improve their performance in their final examinations.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

###### Response:

The university publishes the annual academic calendar of events at the beginning of the academic year with broad details of major academic events of the year like admission schedule, opening of college, commencement of classes, total teaching duration, internal assessment, last working day, examination schedule and vacation . The Principal holds a meeting for the faculties at the beginning of the academic

year and decides the academic programs including curricular, co-curricular and extra-curricular activities to be conducted during the year and prepares its own calendar of events in accordance with the university calendar of events. Hence the faculty and students get a lucid picture of the activity and schedule of the events to be conducted during the academic year.

Every department in the Institution prepares its own action plan to be executed in accordance with the academic calendar of events. The IQAC of the institution chalks out the schedule of various activities to be conducted on different occasions for students in compliance with the academic calendar and communicates the same to the concerned committees of the institution for effective implementation. The concerned committees execute various activities prepared by the IQAC.

As per the CBCS pattern the teaching duration of a semester consists of 16 weeks. By the end of 8th week 50% of the syllabus to be completed and C-1 test to be conducted and at the end of the 15th week remaining 50% syllabus has to be completed and C-2 test to be conducted as a part of CIE.

The examination committee of the college prepares schedule and conducts internal assessment examination as per the academic calendar. As per the guidelines of the university and internal assessment examination committee, every department prepares assignment criteria, a set of model question papers and assignment topics. The concerned teachers with due care prepare the question papers and submit to the committee. After IA examination, the teachers evaluate the answer scripts and announce the IA marks in the classrooms. Later the marks are uploaded to the university portal after corrections if any.

#### *Time-Bound*

The Institution strictly adheres to the University Calendar of Events and conducts all academic programs within the time-bound. The changes made in the calendar of events or any other updates will be announced in the notice boards for the benefit of the students' community.

#### *Co-curricular and Extra-curricular activities*

In the Institution, every department conducts various co-curricular and extra-curricular activities relating to academia. A separate department timetable is prepared with a provision for conducting these activities.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

#### **1. Academic council/BoS of Affiliating university**

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 100

#### 1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 10

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 0

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The University of Mysore designs curriculum to all its affiliated institutions by incorporating crosscutting issues relevant to Professional ethics, Gender sensitization, Humanistic values, concern for Environment and its sustainability, Social and Civic responsibilities. The institution takes keen interest in delivering the above mentioned crosscutting issues through the syllabus to make the students more sensible and responsive to understand and perceive these ideas enshrined in the curriculum.

The college is situated in a place associated with the legendary ruler Tippu Sultan and History of British India having rich historical, cultural and architectural heritage. The institute conducts seminars, workshops and also arrange field trips to the historical places to inculcate the historical sense among students.

Environmental studies is being studied in all programs as non-core mandatory course. The institution is situated on the banks of the river Kaveri, the lifeline of South Karnataka and also Tamilnadu. Green environment is the key area of focus and the main motto is to create a campus as green as possible to achieve sustainable development. To bring awareness of ecology and biodiversity it conducts programs on saving water, trees and soil. The NSS unit of the college in association with the NGOs and forest department conducts planting saplings, Swatch Bharath abhiyan, cleaning of monuments and other heritage sites to create awareness among the students on environment and sustainability.

As far as the gender sensitization is concerned, the institution upholds gender equality by sensitizing male and female students. Since the safeguard of the female students is our highest priority, the institution has women empowerment cell and anti ragging cell.

Physical education has been included in the curriculum as a non-core paper for all programs. In compliance with the syllabus institution and the university conducts various inter college sports events every year. In addition to this college provides facilities like volleyball, shuttle badminton and Kabaddi courts in the campus. The students always find time to participate in these kinds of physical activities including yoga and wellness.

To bring constitutional values among students the university has made it mandatory to study Indian constitution for all the degree programs as a non-core paper. The Institution upholds the values of secularism, pluralism and democratic values of our constitution. On the occasion of national voters day all the teachers and students are assembled to take the voters day pledge to create awareness about the importance of free and fair elections and voting rights of every citizen of the country.

Finally the institution makes efforts in addressing crosscutting issues mentioned in the curriculum to bring all round development of students and to make them better individuals in the society.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 0.49

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 2.86

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 32.06

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
162	163	167	182	193

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
510	450	510	600	660

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
160	160	160	160	160

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

### 2.2 Catering to Student Diversity

### **2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

#### **Response:**

In accordance with the norms set by the University of Mysore, a streamlined mechanism is adopted to assess the knowledge level of students. The identification of slow and advanced learners is done through question and answer method, classroom discussion, group discussion, open book test, written assignment, students' performance in the university exams and writing skills of students. Moreover, at the commencement of each program, teachers interact with students to know their interest and knowledge level which helped to assess the students. Under CBCS, teachers provide personalised and regular support to students in the selection of proper courses based on their interest and aptitude. Advanced learners are motivated to help the slow learners in their studies. The IQAC organises orientation program to guide the students about various curricular and co-curricular activities.

#### **Special programme for slow learners**

- They are given extra tutorials.
- Each slow learner is dealt on an individual basis to know their strengths and weaknesses.
- Learning materials that are specially designed to speed up their learning process.
- Peer groups are sensitised to help slow learners by providing additional academic support.
- Mentors provide one to one counselling and motivation
- Holding interactions with slow learners' parents to involve them in the learning process of their wards.
- Bridge courses are offered to bridge the knowledge gap of these students
- Financial aid is given to financially disadvantaged students to purchase study materials and books through scholarships.

#### **Special programme for advanced learners**

- Advanced learners are given opportunities to attend coaching for various entrance exams.
- They are encouraged to be more studious and wide range of reading.
- They are encouraged to enrol for add-on online courses offered by premier institutions.
- They are encouraged to apply for merit scholarships
- They are encouraged to apply for internship programmes
- They are given coaching to appear for various competitive exams
- They are given an opportunity to represent the college in various inter-collegiate competitions.
- They are encouraged to use various e-platforms like INFLIBNET, DELNET, N-List etc.,

### **2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 32.23

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The extent of learning is very much influenced by the diversification of students in terms of their abilities, background and other personal attributes. The institution believes in and follows student centric methods to enhance students' involvement in the learning process. The student centric methods adopted by the college are listed below.

#### Experiential learning

- *Field visits*

Field visits are encouraged as they are the best tools to provide students with real world experiences. Field visits to industries and organisations help to augment the theories learned in the classroom.

- *Industrial visits*

Industrial visits are undertaken so that students get much exposure and practical knowledge of industrial work culture and its efficacy in contributing to the society and economy.

- *Special lectures*

Special lectures are organised frequently inviting experts from diverse fields which have helped immensely in supplementing the teaching process.

- *Participation in competition at various levels*

Students are encouraged to take part in intercollegiate, inter university, state level and national level competitions which helps them to exhibit their innate talents. It will also help them to enhance their confidence and competence.

- *Project work*

Students are encouraged to take up project works on various topics pertaining to the curriculum and other socio-economic issues.

#### Participative learning

- *Team work*

Team works help to develop critical thinking skills, exchange of knowledge, increase motivation and improve confidence. Team works are also proved to be very beneficial in improving students' attitude

towards learning. In the institution, spirit of team work is encouraged through activities such as NSS camps, blood donation camps, campaigns to preserve and conserve archaeological sites, planting saplings to conserve the environment, students taking part in administering polio drops during annual polio vaccine drives, awareness creation programmes etc.,

- *Debates and Quizzes*

They help to improve self-confidence among students. Discussions over current topics are held so that students can develop solid views regarding various issues that affect them either directly or indirectly.

- *Covid-19 warriors:*

During the recent Covid-19 pandemic our students have acted as covid warriors and helped people by creating awareness about the basic precautions that are essential in keeping the disease at bay. They have also helped in the massive vaccination drive held in various localities.

### **Problem solving methodologies**

- *Case studies*

The institution helps the students by guiding them to address various problems of the society through case studies which help them to develop critical understanding of a particular situation. Therefore the students are further advised to get proper solutions for the problems by consulting concerned experts.

- *Analytical reasoning*

Students are given a proper guidance by experts for solving problems through analytical reasoning which helps to identify the root cause of the problem and to arrive at a logical conclusion.

- *Role plays and simulation exercises:*

Various role plays and simulation exercises are taught to the students to enhance their knowledge in problem solving methods.

### **2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

#### **Response:**

In the era of Information Technology, to create a level playing field among students, using ICT tools have become a necessity. Towards this direction various steps have been initiated. There is a well equipped computer lab to cater to the technological requirements of students. Classrooms are ICT enabled with LCD projectors installed. The teachers use various ICT enabled tools like Power Point Presentations, video presentations and simulations to enhance the quality of teaching-learning process. Teachers also making videos related to topics of the syllabus and uploading the in their Youtube channels so that students can

view them at any point of time. Many of our teachers are working as content developers for state level LMS program. They are developing videos according to the curriculum of University of Mysore and uploading it in the LMS software for open access to the students. Teachers make use of Google Meet, Teachmint, Microsoft Teams, Webex, Zoom and other such online platforms to reach out to students during Covid-19 pandemic situation.

College is very active in implementing the digital learning initiatives like LMS program, Edusat, Vijayibha va YouTube channel and other initiatives of the Department of Collegiate Education. Government of Karnataka has distributed free laptops and PC tablets to the students for effective digital learning process. Teachers are making use of these initiatives to make the learning process effective and interesting. SWAYAM MOOC lectures, edusat programmes are used to supplement the learning process. Teachers encourage students to use online resources. Students are provided important web links to access free online materials. Teachers also teach students regarding email id creation, Microsoft office applications (like Microsoft Office, Microsoft Excel and others), web browsing, Google Input Tools etc., In these ways teachers use ICT tools for effective teaching and help students to become digitally empowered by acquiring the necessary skills in digital world.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 38:1

#### 2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 86.91

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 42.45

##### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	6	6	5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 5.78

##### 2.4.3.1 Total experience of full-time teachers

Response: 75.08

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

In accordance with the guidelines of the University of Mysore, the institution follows the CBCS system in all programs of Arts, Science and Commerce. Institution emphasises Continuous Internal Assessment System. However for reporting purposes a semester is divided in to two discrete components identified as

C1 and C2 for internal assessment. This is based on written test, assignment, innovative methods such as seminars, presentations, tutorial, viva-voce etc., At the beginning of every academic year, a meeting is held by the Principal to discuss the schedule of internal exam, pattern of exam, invigilation and such other matters. An examination committee is constituted every academic year to coordinate examination activities. Schedule of exams is announced well in advance so that students get enough time to prepare. If there are any changes in the schedule, pattern and methods of exam, the same will be notified to the students immediately.

Students will be evaluated for each course by the teacher handling that course. After evaluation of C1 or C2, the results will be announced. To bring in transparency, evaluated answer booklets are given to the students for self-evaluation. Students are free to interact with the teachers to resolve grievances, if any. The course teacher has to obtain the signature of the student in a register indicating they have no objection towards marks obtained by the student. In case the student has not satisfied, student can appeal to the grievance cell within 5 days from the date of announcement of internal assessment results by paying prescribed fee as fixed by the university. The grievance cell is empowered to take corrective measures. The concerned course teacher has to provide all relevant documents to the grievance cell. The decision taken by the grievance cell is the final.

Internal assessments help teachers to gauge the learning level of students and accordingly teachers can make changes in their teaching methods to reach out to students even more effectively. Students have become more serious towards their studies due to internal assessment. Overall, the college is working continuously to bring more transparency to the internal assessment mechanism and to make it more robust.

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

The institution has adopted a mechanism to address the students' grievances related to internal exams, which has helped in reducing the stress level among students. The norms of University of Mysore are strictly followed to make sure that grievances are addressed in a time bound and efficient manner. The following steps have been followed,

- Students who could not appear for the internal examination on time due to unavoidable circumstances are given a chance to take up the test on a specified date. A separate question paper would be set for the purpose.
- If a student is not satisfied with marks, then there is a provision for re-evaluation. In the presence of the concerned student the re-evaluation would take place to ensure transparency.
- They are also provided with their answer sheets to check if there are any mistakes in the totalling of marks and where they have lost the marks. This is intended to further the process of re-evaluation.
- The aforesaid initiatives would be observed by the Internal assessment grievances redressal committee, which has been set up to address all the issues relating to this problem. The Committee consists of the coordinators of Internal Examination Committee, Class mentors, and class representatives. All the grievances would be reported to the Committee, which under due consideration, would determine the validity of the grievance. Upon being satisfied, the Committee would initiate the redressal mechanism. The concerned faculty and the concerned student would be

called upon to transact the grievance. The committee would listen to both the parties and request the faculty to resolve the grievance within a time bound by taking up the suitable action such as re-evaluation, retotalling of marks, etc in an efficient manner. Since each and every stage of the grievance redressal would be documented in the presence of the Principal of the Institution, the transparency and honesty aspects of the grievance redressal mechanism are ensured to the best interests of the students.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

Program outcomes and course outcomes are clearly stated and communicated to the teachers and to the students. The institution focuses on improving students' employability, skills, knowledge, creating awareness to local, national and international problems. Various methods have been employed to attain these outcomes like NSS camp, Red Cross, cultural activities, career counselling, organisation of scholarly lectures, personality development programs, health awareness programs, etc.

Following mechanism is followed to ensure that the program and course outcomes are communicated to students and teachers.

- Hard copies of the syllabi are available in the college library for the reference of teachers and students.
- The concerned Heads of the Department are asked to compile the learning outcomes for each paper as per the guidelines of the University. These are then channelled to the students through the Library. All the faculties would also receive those copies directly through the Heads of the Department. A special faculty meeting in this regard would be held at the beginning of every semester to communicate and clarify on the learning outcomes specific to each paper. Based on these outcomes, teaching plans are designed for each module of the paper. Subsequently, the faculties would communicate their teaching plans as well as learning outcomes to the students. A workshop in this regard would be organised for the students to realise the significance of the teaching plans in help achieving the learning outcomes.
- Importance of program and course outcomes are communicated to teachers in every IQAC meeting too. Module-wise supervision is conducted so as to continue the zeal of achieving the learning outcomes. For instance, if the learning outcome is to understand the financial planning of a firm then the concerned faculty would be asked to choose a student randomly to demonstrate the understanding. The ultimate intention is to enhance the employability of the students.
- The IQAC committee is entrusted with the task of overseeing the activities relating to learning outcomes.
- The student feedback would also be collected on their awareness of learning outcomes.



File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

A streamlined mechanism is adopted to evaluate program and course outcomes. Various methods like internal tests, group discussion, assignments, student projects, feedback, co-curricular activities and extra-curricular activities have been adopted to evaluate the outcomes. Internal test is conducted in every semester according to the guidelines set by the University of Mysore. The learning skills of the students are also put to test through group discussion and seminars at the classroom level. These would exhibit their knowledge, understanding and application of the concepts learnt in each module of the paper.

In addition to this, the learning outcomes would also be evaluated through the demonstrations by the students. Each department would prepare the guideline of delivery of the syllabus and evaluation on the basis of which the learning outcomes would be evaluated. This would also ensure that the list of employability of the students is well documented to function as a frame of reference for newcomers. All the modes of evaluation are taken as complement to this mode of evaluation. Since demonstration of knowledge is the key skill for employability, institution prioritises the demonstration as a key evaluation mode. To prepare the students for this, various workshops are conducted under which students are taught the techniques of demonstration. For instance, students are provided an opportunity to make use of the powerpoint presentation or report writing skill as a technique of showcasing their understanding.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

Response: 71.67

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
71	91	90	67	108

**2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
108	130	123	103	128

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.89

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

##### 3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
10	11	11	11	11

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years****Response:** 0**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.28**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	0	1

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.97**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	4	0	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3 Extension Activities

**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The Institution ensures and promotes the participation of the students in the extension and co-curricular activities. The institution plays an important role in building campus – community relationship and well-being of its neighborhood. To support, promote and sustain this cause the institution has initiated a number of community development activities. The following are the activities undertaken for the promotion of Institution-Community network.

- Swachha Bharat Abhiyan - Keeping the environment clean both inside and outside the campus.
- Awareness programme among students and the community about keeping of places clean and adverse effects of the extensive use of plastics.
- Organized various activities like sensitizing students and mass, about the social issues such as harmful effects of degradation of environment, alcohol and drug.
- Health awareness programs such as health and hygiene, Eye-testing camps, Blood donation camps, AIDS, Anti-drug addiction, Pulse polio, digging of toilet pits for neighbourhood community etc.,
- Awareness among the rural women about atrocities against women and children, Role of Youth in preventing Suicide, Legal awareness in eradicating Crimes, addiction, deforestation, unhygienic surroundings, sanitation issues, early marriage, discrimination of girl child, etc.,
- Discussion was held on Sustainable development and decay of rural Agriculture and use of Bio-Fertilizers.
- Commerce Forum has organized Inter-college Debate competition in association with IQAC of the college about the Cash-Less Economy.
- Voting awareness programs to increase the turnout rate and Voters Rights in the elections.
- Organized Blood Donation camps in association with the District and Taluk Health Department, and students and the teachers have donated Blood.
- Cleaning of Heritage buildings like GARRISON TOMBS, Birth Place of Krishnaraja Wadeyar and other monuments.
- National Road Safety week to create awareness about rules to follow to avoid accidents.
- Planted saplings outside the campus area and created awareness on environment among the community.
- Students have enacted popular Dramas of National Poet Kuvempu to create awareness of the evils

of caste system and discrimination and all kinds of protagonist thinking. By this students are able to spread the message of equality, social justice, progressive and humanitarian ideals to take the society towards progress and prosperity.

- Students awareness Jaatha was organized to eradicate Cancer in nearby villages.
- Students donated clothes and snacks to the victims of devastated flood in various parts of Karnataka.
- Special lecture was organized on Rain Water Harvesting and Bio-gas.
- Celebrated World Women's Day, World Environment Day, NSS Foundation Day, National Sports Day, World Science Day, Consumer Day and other such occasions of national and international importance.

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response: 1**

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

**Response: 24**

#### 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	4	5	5	4

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

**Response:** 22.64

#### 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
167	97	86	80	76

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.4 Collaboration

### 3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

**Response:** 0

#### 3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.2 Number of functional MoUs with national and international institutions, universities,

**industries, corporate houses etc. during the last five years**

**Response: 0**

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college is situated in the heart of the city, nearest to Bus stand and Railway station. The campus is covered with a good number of trees and plants which augment the beauty of the campus. The college runs on general time. There are 16 spacious well ventilated class rooms with black boards, podium and adequate seating facility, 3 well equipped laboratories along with adequate storage place and 3 staff rooms. Under RUSA plan new construction and renovation of various facilities worth more than 2 crores is going on in the campus. The college building has three floors. The ground floor houses the Principal's chamber, office, staffroom, library, spacious class rooms, ladies rest rooms and gents toilets. The first floor houses classrooms, auditorium and laboratories. The newly constructed second floor has spacious classrooms and toilet facility. Purified drinking water is provided in the campus using water filtration units. College has well equipped Physics, Chemistry and Computer laboratories to support prescribed experiments in practicals. The Computer Science lab has 45 computers with latest configuration, internet facility, printers, LCD projectors and two centralized UPS of 5 kW each. 13 classrooms are equipped with ICT facilities like LCD projector, white screens, audio system and UPS. Among them 6 classrooms are installed with wi-fi enabled android system to access Learning Management System (LMS). All the departments have been provided with access to computers and internet facility. The institution has a library with good collection of nearly 22000 books having 3200 titles and N-List facility. Reading Room for students and teachers to spend valuable time at college campus by reading dailies, magazines and reference books is also available.

#### PARAMETER WISE INFORMATION

Sl. No	Parameter	Self Assessment Va	
01	Land available (Including /built-up Area)	3.63 Acre	
02	Total builtup area of the building, in Sqm	2870 Sqm	
03	Total Area of classrooms, including seminar halls	2400Sqm	
04	Total Area of Laboratories	169 Sqm	
05	Total Area of Library	286.00 Sqm	
06	Potable Drinking Water Facilities	Yes	
07	Toilets for boys and girls	Yes	
08	Number of ICT enabled classrooms	13	
09	Number of Computers with internet facility available for students	45 Systems	
10	Wi-Fi Enabled Campus	Yes	

11	CCTV System	Yes
12	Auditorium	Yes
13	Play Ground	Yes

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

Auditorium with mike and audio system provides space for students to assemble and showcase their talents to a large audience. Programmes such as group dance, drama and concerts, annual camps, blood donation camps, students' awareness programmes, special lectures, National day celebrations and Yoga for the benefit of the students and the staff are being conducted in this auditorium. The auditorium has the latest teaching accessories like computer, LCD projector, sound system, white board and edusat facility.

The playground of about 1 acre is well maintained for various sports activities like volley ball court, badminton court, kabbadi court and Kho Kho court. Adequate sports equipments such as volleyball, shuttle badminton racquets, ball badminton racquets, nets, throwball, discus throw, javeline, shotput etc., are available for students. The indoor sports facilities like carrom board, table tennis and chess are provided for students. A separate room for yoga and meditation is available in the campus.

A separate gymnasium is recently being setup with adequate gym equipments like weightlifting, dymbells, medicine ball, skipping, arms presser, stretching rope and digital weighing machine.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 76.47

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 1.01

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Library is not automated with any software and presently it is functioning manually. Department of Collegiate Education, Government of Karnataka is preparing new software for all government colleges of the state for Integrated Library Management Software. As soon as the the software is launched, the library will be fully automated in ILMS. The library has 21491 books having 3200 titles and the library has maintained catalogue register in a software so that students can easily search the available books and titles. Library has subscribed N-list online journals from Inflibnet and online journals are open for free access for students and staff. The document catalogue module registers the new entries of books, journals, published articles and non-book materials like CD's and DVD's. Bibliographical details of all the books and journals can be viewed through this document catalogue module.

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** D. Any 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)****Response:** 1.26**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.20950	0.00667	0.008030	1.05300	4.99950

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year****Response:** 6.71**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 29

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The institution has optimum digital infrastructure. Up-to-date computer facility, with latest versions of licensed software is installed. The details are as follows:

- Total Computers available for students are 45 with Student-Computer- ratio 9:1. Out of them 28 new computers are procured with latest configuration and upgraded softwares.
- One networked Computer lab with 5KVA online UPS facility
- The Internet facility is upgraded from copper cable of 2 Mbps to optical fiber broadband up to 200

Mbps speed

- College has additional fiber internet broadband connection with a speed up to 100 Mbps
- Wi-Fi facility is provided within the campus for students and staff
- 13 classrooms are equipped with LCD projectors, screens, audio facility with UPS and internet facility. Recently 6 classrooms have been installed with android enabled facility for LMS program
- One heavyduty printer cum xerox machine and three multifunctional (Print, Scan and Xerox) printers are available
- Students are provided with free laptops and PC tablets for ICT enabled for teaching-learning

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 9:1

File Description	Document
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 32.14

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

College receives annual budget from State Government for the maintenance and upkeep of the college infrastructure, Laboratory, Library and furniture apart from salary grants. The college committees decide financial allotments to various departments. Request from heads of various departments, senior faculty members, library and sports and requirements of newly started courses are considered for fund allocation. The fees collected from students under sports, cultural, NSS, Scouts and Guides heads are also used for extracurricular activities and sports. The fund is allocated for various activities through discussion in meetings by various committees abiding by the KTPP act. The maintenance and repair work of the building infrastructure facilities is carried out with the support of the heads of departments, college superintendent and Principal. The entire campus is equipped with CCTV cameras for electronic surveillance and safety. The college campus is regularly maintained by college managerial staff. The campus is cleaned regularly by sweepers under supervision. Periodically the passages, common places, staff rooms, class rooms, laboratories and drinking water purifiers are cleaned. Dustbins are available throughout the campus. The college is equipped with first-aid kits, fire extinguishers as a precautionary measure in case of any emergency situation. At the end of every year college conducts stock verification of physical facilities like furniture, computers, laboratory equipments, library books, sports and NSS equipments. The stock verification committee prepares the list of damaged and unserviceable articles and submits the report for further action.

##### **Laboratories and classrooms:**

Laboratories and classrooms are available with necessary infrastructure and instruments. Any repair or technical complaint is immediately rectified. Repair of instruments and refurbishment of desks, tables and chairs are carried out before commencement of every semester examination. The major repairs and maintenance are done by hiring technicians from private service providers. Every year the stocks of all the departments are audited by internal auditing committees under the supervision of Principal and the same is submitted to the Department of Collegiate Education. All the laboratories maintain issue register for keeping issue of equipment.

##### **Computers:**

College has one computer lab with broadband internet connection and printing facility. It is kept open from 10 am to 5 pm on all working days and is accessible to both the students and teachers. The students are allotted and allowed in batch-wise to the labs according to a stipulated timetable. Small repairs like software and network issues will be carried out by teachers themselves. Through AMC Computers are taken care of on regular basis.

**Internet Facility:**

The College has LAN and all the systems are connected through intranet facility. The facility is available for internet browsing, downloading study materials, e-book reference and for exploring multimedia encyclopedia. Computers are provided for the staff at their respective departments also.

**Wi-Fi Facility:**

College has medium ranged standalone Wi-Fi Network. Teachers and students are provided access to internet through Wi-Fi with due approval.

**Physical Education-Sports Complex :**

The physical education department is facilitated by the Physical Education Director to monitor and maintain an effective functioning of the sports wing. College has a large playground which has a separate court for kho-kho, volley ball, and other sports activities. Indoor activities like table tennis, multi-gym etc. are available for students as well as staff members. Physical Education Director prepares and monitor the playground for the students, by marking the ground and providing the play kits. Sports equipment are periodically purchased and refurbished accordingly. A procedure has been established to ensure that all sports and games materials are available for all the students. The sports committee reviews the progress on development, maintenance and optimal utilization of sports infrastructure.

**Library :**

The college library caters predominantly to UG students of the institution. It is equipped with reasonably good facility which includes 21491 books with 3200 titles, journals, digital resources, INFLIBNET, printer, scanner and a computer with small ranged Wi-Fi network, in addition to wired connectivity. At present manual procedure is followed for issue and return of books. Each student is issued 2 books at a time for a period of two weeks, after this period the student has to renew the same. In addition to this from SC/ST book bank required number of books are issued to SC/ST students. Library is planning to automate with E- Granthalaya given by DCE software for effective management. College has N-List subscription. Students and Faculty can login to user login module after registration. Through this module, amount of the time spent in the library and monthly report can be generated on the usage of various users making use of the library. With the growth of users and greater demand for e-content, the college has future plans to provide high-speed Wi-Fi access and unlimited access to information through OPAC.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.77

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
177	327	315	243	207

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)



**4. ICT/computing skills****Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years****Response:** 4.06**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	49	0	44	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 5.97

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
15	13	12	0	0

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 21.49

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 26

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 20

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 1

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

The institution has a tradition of involving the students in the academic as well as co-curricular activities to motivate and encourage the students in developing leadership qualities. Opportunities are given to the

students to represent in various College committees like cultural committee, NSS, Sports, Placement Cell, Women Cell, IQAC etc. Student representatives of the concerned committee are invited to attend the meetings in the College. Following are the major initiatives taken to motivate the students to inculcate various skills and leadership qualities.

- Organizing various competitions and creative activities under the guidance of cultural committee and providing them opportunities to contest in the inter-collegiate competitions.
- Students are motivated to assist the teachers in organizing various activities and giving them opportunities to conduct the programs on their own like welcoming the guests and compiling the programs.
- Students are asked to express their views on the occasions of National festivals like, Independence Day, Republic Day and on the occasions of the birth anniversaries of great personalities, like philosophers, saints, freedom fighters and social reformers.
- Commerce department organized **Srujana** an inter collegiate competitions to mark the Commerce Fest.
- Students are involved in bringing out the College magazine **Ranga Sangama** by contributing their creative writings.
- Organized Heritage walk, visiting Tourist and heritage places to create interest among the students to understand it's historical importance and to creates awareness among the students to preserve and protect rich heritage of the Land.
- NSS unit of the college along with Red cross and Ribbon club organized cleanliness drive, sapling of plants and other awareness programs anti- drugs, alcoholism and against other social evils in and outside the campus.
- Students are encouraged by the NSS unit to take active participation in programs like pulse polio and other social service activities.
- Resource persons are invited to deliver lectures on various topics to enhance their perspectives and knowledge.
- Kannada department has organized a unique program called **Sahitya Odu** to motivate the students to develop the habit of reading literature and have a clear understanding of literary works for analyzing and critical thinking.
- Institution has open mind in receiving the feedback and suggestions from students to improve the quality of teaching learning and the whole process of curricular, co-curricular and extracurricular activities.

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 15.4

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	10	35	5	8

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

The Institution has an active Alumni Association with many alumnae as its members. It is an integral continuation of the relationship of the students with their alma mater. The Alumni meetings are conducted to discuss programs to be conducted for the benefit of the students with an active calendar of events. Since its formation, the Alumni has significantly contributed to the progress of the Institution. Besides, the Alumni actively engage in all activities of the Institution and organize cultural and sports activities in association with the physical education department. All financial aspects of the Alumni are done through a bank account opened in the name of the Principal. Alumni membership fees of Rs 100 is collected from final year students at the time of readmission and will be deposited in the bank account which will be utilized for the developmental activities of the Institution in the future.

### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**VISION**

To improve the quality, affordability, accessibility and equity in value based education for rural students to enhance their confidence and competence to excel in all walks of life, to increase employability by maintaining high standard of teaching and learning process.

**MISSION**

The mission of the institution is to impart knowledge to all students and teach necessary and relevant skills demanded by the present day world, provide extra care and attention in their studies, nurture creativity in the young minds, shape them socially responsible with sound moral and ethical values, channelize their energy towards creativity, team spirit, social service, discipline and dedication, sensitise them towards social concerns, human rights, gender equality and environmental issues and instil scientific spirit and zeal.

**GOALS**

The motto of the College is to bring about Quality and Skills among the rural students in terms of enhancing their academic standards and overall skills to equip them to compete successfully in the changing global scenario. The College strives to inculcate necessary values among the students to make them good and responsible citizens of the Nation.

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

The institution has adopted participative management and decentralised administrative activities to encourage leadership among staff and students. The institution motivates the teaching and non-teaching staff to be a part of participative management in order to achieve the institutional vision, mission, and goals effectively and qualitatively. The institution designs the various strategic plan and action plans for all operations in consultation with the faculty and non-teaching staff. The institution constitutes various committees led by the teaching faculties as convener and also empowers the leaders at various departments, committees, and cells. The institution also provides equitable leadership opportunities to the non-teaching staff to carry on the administrative activities effectively.

The principal, faculty, and the college development committee strives to fulfill the vision and mission envisaged in the policy matters and action plan with the support of the Department of Collegiate Education & Regional Joint Director office. All the committees, departments, and cells aim to reach out to the

students with cognitive programs. The administrative staff takes care of all students' admission, collection of examination fees, scholarships, educational loans, issue of hall tickets, marks cards, and TCs, providing information about practical and theory examinations, etc. They participate and assist the teaching fraternity in the conducting various academic and non-academic programs.

The institution welcomes all the noble ideas from the staff while conducting student development and support activities at college levels, department level and committee levels. Mentors of each class are taking care of student welfare. They give proper guidance and support the students to enlighten their leadership qualities. Opportunities are also given to students to represent in various committees.

The following is the organizational structure of the institution,

Commissioner, Department of Collegiate Education

Director, Department of Collegiate Education

Additional Director, Department of Collegiate Education

Joint Director, Regional office of the Collegiate Education

Principal

IQAC

HOD

Committees and Cell

Faculties

Mentors

Class representatives

Students

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The institution frames strategic and perspective plans based on the vision, mission, objectives, and SWOC analysis. The college complies with rules and regulations of the department of collegiate education,

University of Mysore and UGC norms while framing plans and policies. The IQAC of the college facilitates the students and staff a quality environment through its policies. The IQAC of the college conducts SWOC analysis after having a qualitative discussion with the teaching staff and non-teaching staff of the college. Suggestions from faculties, academic data, administrative data, feedback from students, comments from parents, and feedback from other stakeholders are deeply analyzed to ensure quality plans.

The Institution constitutes various committees to ensure the quality of education under the supervision of the teaching faculty. Committees mainly include IQAC, NAAC Committee, UGC Committee, Admission Committee, Time-table Committee, Sports and Cultural Committee, NSS Committee, RUSA Committee, Red-Cross Committee, Library Committee, Purchase Committee, Alumni Committee, Internal Assessment Committee, Women's Cell etc., The Institution also constitutes CDC and CDF committee at the top-level administrative system. The IQAC of the college also encourages all departments and various committees to have essential action plans for the sustainable achievement of the institutional goal.

The institution has implemented the plans with the available strengths and opportunities to keep down the weaknesses and challenges. All the designed plans are deployed with much care and followed up through regular review meetings with faculties/committees. Many programmes such as Aids awareness, Cashless economy, Women empowerment, Extension programs by NSS, Personality development, Voting awareness, Environment awareness, Blood donation, Health camps, etc., are conducted for the benefit of the students and for the general public as well.

The following are the main results of the endeavor of the institutional plans.

- Built more strength.
- The scope of opportunity is going wide.
- Enhanced the quality of courses currently offered by making them more relevant, skill-focused and to meet the demands of employment.
- Encouraged faculty to introduce innovative teaching methodology, a need of the present teaching-learning system.
- Created a new teaching-learning environment by introducing smart classrooms, ICT integrated teaching system.
- Improved awareness of social responsibility among students.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

#### **Response:**

The institution belongs to the Government of Karnataka and is governed by the statutes of the Education Department and the Department of Collegiate Education headed by the Commissioner, followed by the



Director, Additional Director, and Joint Director. The head of the institution guides and instructs the institution in academic and administrative matters. At the institutional level, the Principal is the head of both academic and administrative units. He/She leads, inspires, motivates and coordinates all the staff for the proper functioning of the institution. Principal frames the internal organizational structure, designs institutional plans and programs and execute the same with the dynamic support and active participation of all the faculty members. The principal is the spokesperson of the college who maintains healthy contact with the stakeholders like the parents, faculty, alumni, and the public.

The administrative activities are fully transparent and regulated by periodic Government Orders, circulars and guidelines from the Department of Collegiate Education. Important notices regarding college are regularly posted in the college staff and students group to ensure complete transparency in all its functioning. The Principal maintains coordination between the administrative and academic activities. The principal is the chairperson of the Internal Quality Assurance Cell and chairs the meetings of the IQAC.

The Superintendent of the office assists the head of the institution in administrative matters. All the Heads of the Departments, the Conveners, and Coordinators of the various committees assist the Principal in all the academic activities.

The College Development Committee headed by the local MLA consists of members from various walks of life to monitor the overall development of the institution and to take major decisions in the interest of the institution. It can make decisions on academic and non-academic issues such as starting new courses, strengthening infrastructure, making ad-hoc appointments for supporting staff, etc., It is expected from the committee to mobilize resources for the development of the college. All expenditures incurred in the CDC account and CDF fund is to be approved by the CDC and all decisions of the different committees are to be approved by the Chairperson from time to time. The Department of Collegiate Education conducts a regular financial audit.

**Recruitment:** Qualified faculty are recruited through KPSC and KEA based on merit and qualifications- M.Phil., Ph.D., UGC-NET/SLET - adhering to UGC and Government Rules and regulations. The administrative and group-D employees are recruited through KPSC by Collegiate Department.

**Service Rules and Procedures:** The service rules and procedures of the college are governed by the UGC Regulation, Karnataka Civil Services Rules (KCSR), and University of Mysore guidelines.

**Promotional policies:** For teaching faculty, UGC rules are considered for recruitment and placements. Additional qualifications, Orientation and Refresher course, minimum length of service are taken into consideration for placement/promotion under PABS guideline as laid down by UGC. State government promotional policies are applicable to non-teaching staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

An inspiring environment enhances the quality of work among all. The institution tries to provide a welfare environment to staff and faculty members. The following acts of the college reflect its effective welfare measures for teaching and non-teaching staff.

1. The institution is committed to empower its staff in various aspects of professional development,
2. Faculty members are encouraged to attend programs like orientation and refresher courses, total quality management (TQM), administrative training (AT), and student counseling training through NIMHANS.
3. OOD facility is available for the staff members to attend seminars, conferences, and workshops
4. Encourages the faculty to subscribe for the membership of professional bodies and associations
5. Subscribes journals and periodicals regularly to keep the staff abreast of the current development
6. Motivates the staff to undertake research activities and projects
7. Encourages the staff to pursue higher studies like Ph.D. and post-doctoral studies
8. Non-teaching staff are given training on the use of office automation, computer skills.
9. Non-teaching staff are encouraged to learn various administrative and finance matters [HRMS] of the college
10. Encourages the spirit of teamwork among the staff.

The Institution provides all welfare measures for teaching and non-teaching staff as per Karnataka Civil Service Rules (KCSRs) and other applicable norms. The Government of Karnataka gives the following welfare measures to the employees

- Casual leave, earned leave, Half-pay leave, medical leave, and duty leave
- maternity leave, paternity leave,
- Encashment of earned leave
- Medical reimbursement facilities by the state government, Jyothi Sanjeevini scheme that provides cashless medical treatment facility,
- Reimbursement of medical bills

- Karnataka Government Insurance policies
- KGID Loan facility
- Government Provident Fund
- GPF Loan facility
- Pension facility: old pension and NPS
- Gratuity facility
- Festival advance
- Career Advance Benefits – Ph. D and M.Phil Increments
- Incentives for all differently abled employees

The Institution takes the following measures to create a welfare environment at the institutional level

- Basic facilities like drinking water, restroom, reading room
- Felicitation to retiring staff
- Wi-Fi facility
- Laptops are distributed to the staff under RUSA program
- Staff association to address the grievances of the staff

### **6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response:** 0

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### **6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0

#### **6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 38.72

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	5	4	0	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

The achievements of faculty members are monitoring through performance appraisal systems. The Self-appraisal reports in the prescribed format collected at the end of the year from the staff members. The Principal verifies the same and submitted to the head office collegiate education. Faculty members belong to group A are required to submit a self-appraisal report through the e-PAR of the Government of Karnataka from the year 2018-19.

The administrative staff is evaluated based on a letter of correspondence, the rapport with staff, students, and the public, Office etiquette, and ability to carry out a task independently are some of the components

for evaluation. The responsibility and accountability of the staff are also subject to monitor. At the staff meetings, the principal generally informs about the observations and gives proper suggestions for the betterment.

The performance appraisal of non-teaching staff is conducted as per department guidelines. Their promotion would be time-bound and also a matter of departmental policy. Non-teaching staff is advised to interact in a friendly manner with the students and whenever a problem arises, Student Welfare Officer makes arrangements in favor of Students.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The Department of Collegiate Education will issue a notification inviting Institutions to submit their annual budgetary requirements. The Institution prepares its annual budget covering all financial aspects. Later, the department will verify the financial needs and release the required grants for the said purpose. The funds are utilized for the specified purpose by following the prescribed guidelines and financial codes. After the utilization of the released grants, the Institution submits a utilization certificate to DCE.

#### 1. Internal Audit:

IQAC will take an initiative to conduct an internal audit as per Karnataka Financial Code (KFC) and Karnataka Treasury Code (KTC). It consists of regular checking of deposits to various accounts, withdrawals, and payments made through bank statements and writing-up of daily cash books. For maintaining the transparency of books of accounts, an internal audit committee is constituted under the supervision of a senior teacher from the department of commerce and management. In addition, stock verification is done by constituting a committee consisting of faculties and its report is submitted to the Principal.

#### 2. External Audit:

The external audit of the books of accounts is carried out by the Department of Collegiate Education (DCE) annually. The Accountant General of Karnataka also conducts an annual audit of books of accounts.

The objections or deficiencies, if any, pointed out in the audit report are discussed in detail at the office level and suitable replies with documentary shreds of evidence are given to the authorities on time for consideration, acceptance, and settlement of the issues raised in the audit reports.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

Infrastructure development of the Institution is indispensable for imparting quality education to the students. For providing such a facility, adequate financial support is to be arranged. In this direction, the Institution makes its resource mobilization policy following Government policies and UGC guidelines. The following strategies are followed by the Institution for mobilization of funds to meet all its requirements:

**1. State Government Grants**

Since the Institution is run and governed by the Government of Karnataka, the majority of the funds are provided by it for undertaking necessary developmental activities. The financial assistance given to the institution by the State Government is utilized to meet the academic and institutional requirements such as salary of the employees; developmental activities and betterment of infrastructure.

**2. UGC Grants**

University Grant Commission grants the funds for the Institution covered under 2(f) and 12(b) under its five-year plans for infrastructure development and academic improvements. Since the Institution is covered under 2(f) and 12(b), it is eligible for UGC grants.

**3. RUSA grants**

The Institution was selected under RUSA programme of the MHRD in the year 2015-16. MHRD allotted Rs.200 lakhs for the infrastructure development of the institution. The MHRD released grants to college based on the progress of the projects from time to time. So for the college has received grants for ICT equipment and construction of the new building.

**4. College Development Fund (CDF)**

CDF is a major fund generated from students as per the guidelines of the Department of Collegiate Education. The funds are utilized for the renovation of the building, purchase of teaching aides and other

petty expenditures.

### **5. College Development Committee (CDC)**

College Development Committee is an apex body of administration in the Institution. The CDC funds are also collected from the students and utilized for meeting regular expenditures and salary payments to the outsourced employees. All development activities undertaken will be approved by the CDC Chairman, i.e., Local MLA

### **6. Collection of Fees from students**

Fees constitute a significant source of funds collected from students stipulated by the Department of Collegiate Education (DCE) and University of Mysore. A portion of the fees is remitted to the University, and the remaining balance is utilized for providing necessary infrastructural facilities following the provisions of DCE and the University.

## **6.5 Internal Quality Assurance System**

### **6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

#### **Response:**

The Internal Quality Assurance Cell (IQAC) becomes an integral part of the Institution to pursue higher academic goals, especially in formulating and executing action plans, evaluation and assessment of various academic and co-curricular activities. The major task of the IQAC is to strive for quality enhancement and sustenance and overall performance of the college. IQAC has done periodic collection and analysis of feedback from all stakeholders on quality-related processes of the institution.

The internal Quality Assurance Cell (IQAC) of our College tries to facilitate a student-centric environment mainly to provide quality education and instill confidence in them to become responsible citizens along with required skills.

IQAC aims at sensitizing the students who largely constitute from the rural background on different issues about our society, economy, politics and environment. Our College IQAC designs programmes in such a way to cater to the multiple needs of our student ranging from awareness programmes related to health, environmental concerns, blood donations, preservation of heritage, skill-enhancement and to equip them to get better employment opportunities with the assistance of National Service Scheme of the college. Our students have been actively involved in some of the extension activities like creating awareness among the villagers on the importance of voting, electoral participation and thereby building a strong democratic nation.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made**

**for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

Internal Quality Assurance Cell was established with a prime motive of ensuring quality and excellence in the academic endeavor of the institution. Since its inception, it has been striving to augment the quality of the teaching and learning process by adopting various structures, processes, methodologies, and strategies. The Institution has affiliated to the University of Mysore and follows the syllabi prescribed by the university. The course structure, syllabus, duration of teaching hours of each unit in the syllabus, conducting of internal assessment examination, attendance regulations, criteria for awarding of internal assessment marks, practical and term examinations have to be conducted as per the guidelines of the University.

However, at the Institution level, the faculty members of all the departments will prepare their teaching plan by keeping the guidelines given by the university to impart quality education to students and thereby improve the outcome of the learning process. The periodic review of the academic activities is also done through feedback from the students on teaching-learning process and thereby to adapt to new methodologies to improve the quality.

Various quality initiatives undertaken by IQAC for enriching the teaching-learning process are:

1. Use of ICT in teaching-learning to ignite the interest in quality learning.
2. Sharing of E-Resources to create inquisitiveness in academics.
3. Organizing the special lectures on burning issues and on the core subjects to keep students updated.
4. Organizing faculty enrichment programs to adapt to the dynamic academic environment.
5. Organizing various awareness programs such as blood donations, health camps, planting of saplings and awareness against aids.
6. Collecting, organizing and analyzing feedback from students to undertake quality measures.

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. 1 of the above



<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The institution has been adhering to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality to be expressed on equal footing. The college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. Successive governments have taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education by providing totally free education to the girl students. Every year government provides various scholarships for the betterment of girl students. College constitutes a women Cell and an anti-ragging cell to create awareness among the students to assert their rights and to educate them on women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Principal and concerned head of the committees even take their parents in to confidence while tackling any kind of problems faced by the girls. This made the girls seek admissions in large numbers to this college. IQAC conducts orientation programs for the newly admitted students for various programs and gender sensitization was one of the agendas included in the program to educate the students on such issues. The aim of the institution is to make them aware of gender equality and empowerment in a broader sense. Another major objective of such activities is to expose the students to interpersonal relationship, equality and fraternity among the students.

In addition to this the N.S.S unit has been engaging the students in various activities to imbibe qualities of leadership, social service, responsible and awakened citizenship to cherish the values of equality, social justice and tolerance.

The student counselling center has been working under the guidance of senior women faculty to take up informal counselling of students to keep them psychologically strong and confident enough to overcome any types of depression they face in life. College has a student welfare officer where the students are given sufficient representation to voice their problems and duly given proper solutions. A complaint box is maintained in the college incase if they are hesitant to come up openly. Through these means the college is able to take up necessary measures to maintain cleanliness in the campus including the washrooms. The discipline committee of the college looks after the disciplinary matters, especially protecting the girls students from all kinds of harassment and ensuring their privacy .

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

- Solid Waste Management

The Institution has adopted an effective waste management system to maintain a hygienic atmosphere in and around the campus. Several awareness programs are conducted on cleanliness in the campus. The housekeeping employees clean classrooms and quadrangle every day. The waste collected during the cleaning process is segregated into bio-degradable and non-degradable waste and disposed off. To maintain hygiene, the dustbins are provided in every classroom, staff room, office room and Principal's room. Besides, the NSS volunteers clean the entire campus every weekend to maintain cleanliness. The entire campus is declared as plastic-free zone and students are given enough awareness to keep the campus plastic free zone. For hygienic disposal of used sanitary napkins, an dustbins are kept in the Girls Rest Room.

- **Liquid waste management**

The Institution has a good sewage and drainage system to dispose of wastewater resulting from hand wash and used in laboratories. The wastewater is mainly used for watering the saplings. The wastewater from toilets and effluents from laboratories are well connected to municipal UGD and managed effectively.

- **E-waste management**

E-wastes in the form of electronic devices, scraped electronic parts, irreparable computers, accessories, cartridges, printers, monitors and other discarded equipment are collected in safe and secure places to avoid any harmful impact on the students and staff. The disposal of e-waste is done periodically as per the guidelines of DCE and the Government of Karnataka.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any

**awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** D.1 of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institution has a strong commitment in terms of promoting and fostering an inclusive environment and harmony among the students, teachers and other stakeholders. Various committees in the college like cultural committee N.S.S, Red Cross, Women cell take a lot of initiatives to chalk out programs and activities to develop cultural talents, leadership skills and qualities of service motive, responsibility and co-existence. These activities help the students to lay a strong foundation for their overall personality development through nurturing certain qualities which are indispensable for enhancing the confidence and urge to take up the societal responsibilities and readiness to join hands with the community during the time of crisis. These committees encourage students to exhibit their innate talents in various cultural and sports events conducted at the Inter Collegiate level by providing financial assistance. Students are encouraged to

use this platform in exhibiting their talents on different occasions. Students participation and involvement has been noticeable in extracurricular activities such as drama, singing, role play, awareness programs etc. within the campus and even outside the campus. Some important programs organized are

- Celebration of Constitution day to mark the evolution and importance of Indian Constitution mainly to sensitize the students on the constitutional morality and the great ideals enshrined in the constitution.
- Celebration of National Youth Day on the occasion of the birth anniversary of Swami Vivekananda a renowned Saint and a philosopher who has been acclaimed for his Nobel ideas and humanitarian vision across the world.
- Celebration of Sadbhavana Day, Martyrs Day in which students and teachers take a pledge to strengthen national unity, integrity and communal harmony.
- Celebration of birth anniversaries of great Indian personalities like philosophers, freedom fighters and poets.
- Celebration of national voters day is observed in which voters day pledge is taken to sensitize the students about the significance of exercising the right to vote and its larger implications in evolving a sound democracy. Eminent judges and other Legal experts are invited to deliver lectures on legal aspects too.
- Cultural day and Sports day are celebrated to make the students perform their vivid talents.
- Apart from these programs the faculty members take a keen interest in making the students aware of the society around them and to contribute their service to the community and nation.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

The institution strongly feels that Indian Constitution as a subject and a great tradition is indispensable to realize the aspirations and goals of every citizen. The idea of the constitution presupposes an unbridgeable distance between people and the state. Institutions need to inculcate among the students the values and ideals of the Indian constitution to become a proud citizen of this vast democratic Nation. Students are sensitized to know the valuable foundations of constitution to provide moral framework for a profound non-violent social transformation. The idea of constitutional morality should be followed by everyone to be a good citizen who can shape the future of this nation. Students are taught and inspired through various means to develop qualities of expressing their views along with respecting others views as a part of democratic tolerance to realize the collective good. Acquiring the knowledge and spirit of constitutional democracy is very much required to our students to train them socially sound, responsible and sensitive to the issues faced by the society. In this direction students are given ample opportunities to adhere and follow the constitutional obligation and to take part in celebration of national importance like Independence Day, Republic Day and birth anniversary of great personalities of India's freedom struggle.

On January 25th National Voters day is celebrated in which teachers and students are assembled to take a voters day pledge to create awareness about the importance of free and fair elections and voting rights of every citizen. The college has Electoral literacy club having student representatives and they actively involved in distributing and collecting voter enrollment applications to enroll as new voters. Electoral literacy club has taken initiatives to involve the students in voters enrollment drive along with the Taluk office of Srirangapatna during the previous Parliamentary and Assembly elections held in 2018 and 2019 respectively. Posters and placards are displayed on the notice board. NSS unit and Electoral literacy club jointly organized National voters day in one of the villages of Srirangapatna to involve the villagers and thereby to create awareness about the voting right during the annual NSS camp held in the year 2019.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The institution gives utmost importance to celebrate national festivals and the birth anniversaries of great national heroes to commemorate their contributions and sacrifices to the country. The main purpose behind this programs is to ignite the minds of our students to follow and adopt the principles and values of such great leaders who sacrificed their lives for the cause of our nation. Resource persons are invited to deliver

lectures on the occasion to inspire the students. College encourages students to come together and foster the feeling of oneness irrespective of cast religion and other boundaries. The faculty members set an example in terms of igniting the minds of students without showing any bias towards any caste religion or language. It is the special concern to teach students focusing on humanism and the concept of equality and fraternity among students. NSS unit of the college takes a very healthy step throughout its activities to develop the spirit of unity, tolerance and brotherhood. This helped the students in a big way to ignore all kinds of differences and forge a sense of unity among themselves. Along with the national celebrations like Independence Day Republic Day and Kannada Rajyotsava there is a regular practice of observing birth anniversaries of great personalities of Mother India.

Gandhi jayanthi is celebrated in the college through signifying cleanliness drives and igniting the noble thoughts of Mahatma. Martyrs Day is observed offering one minute silence as a mark of respect and homage to the father of the nation. Vivekananda Jayanti is celebrated in the college as Youth week, conducting various competitions and jathas were organized to propagate the humanistic values of Swami Vivekananda among the students and general public.

Dr B.R. Ambedkar's birth anniversary is celebrated to mark his seminal contributions in framing the Constitution of India and to focus the extraordinary personality of the architect of Indian constitution. Special lectures are organized on the different facets of Dr B.R. Ambedkar's life and achievements. The institution has been organizing Vishwamanava day to commemorate the birth anniversary of national poet Dr Kuvempu a great literary giant of India. Eminent scholars are invited to deliver lectures on the literary works and the noble thoughts of Kuvempu to ignite the minds of the students and to cultivate among them the pluralistic and multicultural vision of the great poet. Students enacted dramas based on Kuvempu's popular plays in various villages during the annual NSS camps, where large number of villagers gathered to witness this performance. This is a unique attempt by the students to inculcate the virtues of equality, social justice, humanism and to pass on the message among the villagers to do away with the caste system, discrimination and to move towards progressive ideals of just society. College women cell and NSS unit jointly organized programs to create awareness among rural women on the menace of atrocities against women and children. Such programs aims at sensitizing the students on discrimination, gender inequality and human rights violation.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **Best Practice – 1**



## **1. Title of the Practice : "Legal Aid and Awareness Program"**

### **2. Objectives of the Practice**

Legal literacy empowers students to know their rights and responsibilities to make them socially and politically responsible citizens of the nation. It enables and empowers every student to understand the legal aspects to know their society and political system in a better way. It also makes them aware of different types of laws and legal perspectives in the contemporary times. The motto behind this program is to make the students to know and understand basic legal knowledge so as to easily approach for the consultation and advice in confronting various situations and problems arise in their day to day life. Legal aid and awareness becomes indispensable in the present time due to number of problems and issues confronting the society.

### **3. The Context**

All the students of the institution are from rural areas and most of them are having lack of legal literacy and are not aware of the rights conferred upon them by law and entitlements. It is because of the absence of legal awareness which is responsible for the deception, exploitation and deprivation of rights and benefits, from which the people suffer in the state. The miserable condition in which the people find themselves can be alleviated to some extent by creating awareness amongst the people. Legal literacy is nothing but an ability to enlighten ourselves about legal issues effecting the society we live in and empowerment of individuals regarding legal issues. Moreover, it helps to promote consciousness of legal culture, participation in the formation of laws and the rule of law. Legal literacy is also called Civic Education which intends to build public awareness and skills related to legal system. It is felt more significant to enlighten the students especially on the constitutional perspectives and its basic principles.

### **4. The Practice**

Institution conducts lecture sessions related to legal aid and awareness on the occasion of National Voters Day to commemorate the importance of the establishment of National Election Commission in independent India. The purpose of the program is to make the students aware of their constitutional rights interms of making democracy a successful system of governance where the participation of every individual is essential. Being a responsible citizen of the nation everyone should able to know the basic legal practices and issues occurring in the day to day life. Legal aid and awareness is needed to promote the collective action in the society which includes efforts to tackle issues such as dowry, women harassment, domestic violence, property rights etc.

This program is conducted in coordination with Srirangapatna Taluk Advocates Association in the presence of eminent Judges. The program was always inaugurated and the key note address delivered by the Principal Civil Judge and JMFC, Srirangapatna followed by lectures on various topics by other judges. A team of members will visit the institution and disseminate the knowledge about various legal areas such as, the IRDA regulations and the process of insurance and claims in case of accidents, RTO rules and traffic violations, Dowry and other violence against women and their consequences, Environmental Laws, Fundamental rights and duties, Consumer Laws, Cybercrimes and cyber laws, social justice, motor vehicle act etc.

## 5. Evidence of Success

It is evident from the efforts made by the institution that, the students were able quickly grasp and put in practice the traffic rules, like obtaining the driving license for riding the two wheelers, started to wear the helmets while riding, insured their vehicles, and educated their family members especially their farm fathers, who are unaware of their rights in availing certain facilities. The students are inculcated with sustainable environmental practices and reflected practice by making the campus tobacco free and plastic free zone. In this regard the institution submitted application to the local municipal authorities to evacuate petty shops which were operating very close to the campus. Students also participated in cleaning the premises of nearby primary health center, planting of saplings and they learned how to respect fellow human beings and their rights. Apart from these the institution is successful in creating the graduates as socially responsible, creative and sensible to fight for social justice. As students are considered as future leaders so they would be the best medium in spreading the information related to legal awareness among the people. This practice is also aimed to spread knowledge of the legal rights and duties, to the poor and needy for their various problems.

## 6. Problems Encountered and Resources Required

The major problem encountered in the process of imparting this best practice is that getting appointments of the Principal Judge and JMFC Srirangapatna, Law Committee and the Police Circle Inspector in achieving the coordination with all the team members and bringing them in a single platform. Another important problem encountered in this practice is the level of students in understanding the complex legal provisions. Hence, it was difficult to simplify the legal literacy and assistance in case of certain complex Acts and provisions. The resources required is adequate infrastructure and maintenance facilities such as auditorium to accommodate large number of students to conduct this kind of programs.

## Best Practice – 2

### 1. Title of the Practice : "Recognition of Women achievers"

### 2. Objectives of the Practice

As we know women are the vulnerable sections of the society deprived of their basic rights and dignity. In this view it is very important to sensitize the students regarding the fundamental rights enshrined in the constitution with respect to women's security and dignity. It is quiet essential to make the students aware of the untoward incidents and gross injustice experienced by the women across the country and also to make them knowledgeable about the same kind of incidents in and around our localities and neighborhood. The main objective behind this practice was to give more confidence to the students especially the women to fight against the injustice and harassment occurring in their day to day life. The main idea behind such programs are to instill confidence and ability to withstand and fight against all kinds of exploitations and inhuman practices such as gender disparity and discrimination.

### 3. The Context

Major chunk of our students constitute girls who are from rural areas and most of them belong to socially and economically backward classes. There has been lot of incidents like harassment of women, domestic violence, dowry death and honor killing in Karnataka and such incidents have been occurring in Mandya district too. Students are also experience indirectly such incidents normally occurred in and around their natives and villages. Lack of education and awareness among the village community has indirect repercussions on the students. Hence it is quite essential to sensitize and educate the students to understand the issues in a better way and to enable them to work interms of creating an awareness amongst themselves, family and in their villages. It is due to the absence of legal awareness which is responsible for the deception, exploitation and deprivation of rights conferred on them by the constitution and the subsequent legal provisions stipulated by the government from time to time. The miserable condition of the women and increased crimes and atrocities inflicted on women in the name of caste, religion, gender, ethnicity and nationality. Women empowerment basically enables and enlightens the women to access various opportunities like education, employment and for allround development of their personality. It also makes them to think alternative ways of better living and legal options to fight all kinds of injustice and exploitation from the society. It is felt more significant to enlighten the students especially on the constitutional perspectives and basic ideas on women rights and empowerment.

#### **4. The Practice**

The institution has a tradition of recognizing and honoring the prominent women who have done excellent contribution for the cause of women rights and empowerment. It has become a source of inspiration for the students to familiarize with such personalities and their contributions for the society especially in asserting women rights and to become the voices for the deprived and vulnerable women folk. On the occasion of the International Women's Day we honored two great personalities Smt Sheela Nanjundiah, Ganjam, Srirangapatna and Smt Vidya Lakshmi, Near Jain Mandir Road, Srirangapatna for their outstanding service rendered for the betterment of women. The college has also conducted programs on awareness among rural women against atrocities and gender discrimination. Interaction programs are conducted to educate the girl students about their safety and to voice against anti-ragging by displayed helpline numbers and posters to make the students aware. In association with Lawyers Association and Legal Aid Committee special lecture was organized on the topic of women rights.

#### **5. Evidence of Success**

It is evident from the efforts made by the institution that, the students were able to identify the problems and issues related to the rights of women. Students developed a kind of confidence to come out openly in complaining the inadequacies and lack of facilities in the college and hostels. On the basis of their grievances Principal and Coordinator of the Women's cell visited BCM Hostel, Srirangapatna and observed all the facilities provided to the students. This visit enabled the college authorities to find out the fit false and other kinds of inconvenience experienced by the students. Now the students have become more vocal in voicing their genuine problems and issues especially related to gender bias. The students are more intimate to the women's cell in discussing their personal problems and problems related to the family which affects sometimes in continuing their education. As a result, Principal and the concerned staff are able to counselling them and to instill further confidence to overcome all sorts of problems. College has initiated disciplinary actions against the students as and when they find the students are mischievous and act indecently towards girl students. As students are considered the future leaders so they would be the best medium in spreading the information related to women rights and the concept of women empowerment among the larger society. This practice is also aimed at spreading much information and awareness about the rights of women and the idea of women empowerment in their respective villages.

## 6. Problems Encountered and Resources Required

The major problem encountered in the process of imparting the best practice is, most of the times the girls themselves hesitate to come out with their personal problems and other types of issues they normally experience. Students also scared of facing the society and sometimes they are scared of their parents that if they complaint to the parents they may be reluctant to send their wards to the college. The college has no separate funding system for conducting programs related to women issues.

File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

**Government First Grade College, Srirangapatna** is affiliated to University of Mysore, and the students pursue various undergraduate programs in Arts, Commerce and Management and Science. The College mainly caters to the needs of students belonging to the rural background and also to the disadvantaged sections of the society. Many of our students are the first generation literates pursuing UG courses in their families.

With the sincere efforts of college staff in educating localites about the scope of higher education and various provisions from the government which has impacted parents of Srirangapatna to encourage their children for getting quality education. With this view, the college has its own vision statement accordingly empowering our students to accomplish academic and professional excellence to serve the society at large and lead harmonious life. As far as the mission and vision is concerned, college always tries to implement the distinctiveness in providing effective teaching. The College has large number of students from the surrounding villages, mainly from agrarian family and majority of them are girls. Most of the students are from rural areas and economically weaker section but they are equally talented, knowledgeable and open minded. College staff identifies their talent and encourage them to actively involve in co-curricular and extra curricular activities. The main aim is to bring the girl students into the main stream of higher education who hails from rural background and to provide them an opportunity to excel on par with urban students. In accordance with vision of the college it gives exposure to students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, Red Cross and other forums all the students are inspired to develop their academic, professional, cultural, social consciousness, alertness and responsiveness. The college organizes the women empowerment programs for

making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, workshops are being organized and health checkup camps have been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy. College has conducted several blood donation camps to inspire the students to donate blood and save life. The college always considers the weaker section of students as a central input and strength of the institution. College provides an opportunity for the rural youth; especially for the economically underprivileged students from the villages interms of achieving excellence in academic, cultural, sports and other activities. In the midst of so many challenges, the overall activities of the college including co-curricular and extra-curricular activities are evidential with remarkable achievements of our students community.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### 1. Augmenting the learning outcomes of the students:

The institution has been providing quality education to the students hailing from rural areas. There is an exponential growth in the learning outcomes of the students. The institution has adopted various measures to further improve the academic excellence such as:

- Good library facility.
- Using ICT for teaching.
- Conducting remedial and extra classes.
- Organizing special lectures.
- Implementing Govt programs such as LMS, Naipunya Nidhi, Spoken English, Skill Development and Values.

#### 2. Refining employability skills of graduates:

The prime motto of the institution is to make the students more employable. To fine-tune the employability skills of the students, the institution has taken several initiatives such as

- Conducting free coaching classes for competitive examinations.
- Organizing special lectures on soft skills.
- Organizing job fairs in association with various departments and organizations.
- Conducting special programs on using web based apps for fetching job opportunities.
- Introducing job-oriented and add-on courses.
- Resume writing and interview skills

### Concluding Remarks :

Government First Grade College, Srirangapatna is marching forward through its vision of Educating, Empowering and Enhancing the young minds towards cost-effective, need-based, skill-integrated, quality and holistic education, inculcating social responsibility among students and transforming them into competitive, employable and responsible citizens of our great nation. The institution has been continuously upgrading its academic, infrastructure to meet the changing pedagogic environment. Sincere efforts have been made by the Principal and the teaching fraternity to fulfill all the recommendations made by the peer team members of 2nd Cycle of NAAC. The institution has committed itself to fulfilling its vision and mission. It is looking ahead in contributing significantly for the national development through quality education.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b><i>1) Students</i></b></p> <p><b><i>2)Teachers</i></b></p> <p><b><i>3)Employers</i></b></p> <p><b><i>4)Alumni</i></b></p> <p>Answer before DVV Verification : A. All of the above            Answer After DVV Verification: C. Any 2 of the above            Remark : DVV has select Any 2 of the above as per shared feedback from students and teachers.</p>																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>164</td> <td>166</td> <td>179</td> <td>189</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>160</td> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per input 2.2</p>	2019-20	2018-19	2017-18	2016-17	2015-16	154	164	166	179	189	2019-20	2018-19	2017-18	2016-17	2015-16	160	160	160	160	160
2019-20	2018-19	2017-18	2016-17	2015-16																	
154	164	166	179	189																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
160	160	160	160	160																	
3.2.1	<p><b>Number of papers published per teacher in the Journals notified on UGC website during the last five years</b></p> <p><b>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>6</td> <td>0</td> <td>0</td> <td>4</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	3	6	0	0	4										
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	6	0	0	4																	

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	0	1

Remark : DVV has made the changes as per verified the ISSN number from UGC Care list .

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	5	5	0	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	4	0	3

Remark : DVV has made the changes as per pro-rata basis of shared first page of books and chapters with ISBN number.

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	8	9	9	7

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	4	5	5	4

Remark : DVV has made the changes as per pro-rata basis of shared report of programs by HEI. DVV has excluded days program.



**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
200	111	150	150	150

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
167	97	86	80	76

Remark : DVV has made the changes as per pro-rata basis of shared report of programs by HEI. DVV has excluded days program.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	23.37	76.63	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

Remark : Schedule for infrastructure augmentation, excluding salary has not provided by HEI and DVV has not consider provided report. DVV has given the input as per pro-rata basis.

**4.2.2 The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above  
Remark : DVV has select Any 1 of the above as per shared document of N list by HEI.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 145

Answer after DVV Verification: 29

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1.01795	2.80973	3.07322	3.79655	4.57645

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Remark : DVV has given the input as per pro-rata basis .

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
30	17	46	6	15

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
19	10	35	5	8

7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: D. 1 of the above          Remark : DVV has made the changes as per provided bill of solar panel by HEI.</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above          Answer After DVV Verification: D.1 of the above          Remark : DVV has made the changes as per HEI clarification.</p>
7.1.6	<p><b>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above          Answer After DVV Verification: D.1 of the above          Remark : DVV has select any 1 of the above as per shared report of environmental promotion activities by HEI.</p>

## 2.Extended Profile Deviations

ID	Extended Questions					
1.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1995 986 2087"> <tr> <td data-bbox="197 1995 357 2087">2019-20</td> <td data-bbox="357 1995 517 2087">2018-19</td> <td data-bbox="517 1995 676 2087">2017-18</td> <td data-bbox="676 1995 836 2087">2016-17</td> <td data-bbox="836 1995 986 2087">2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16
2019-20	2018-19	2017-18	2016-17	2015-16		

162	163	167	182	193
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Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
160	160	160	160	160

2.1

**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	12	15	15	13

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	14	15	13	17