



Government of Karnataka

Department of Collegiate Education

**Sir. M.V. Government Science College,
Bommanakatte, Bhadravathi - 577 302**

Office of the Principal;

E-mail: sirmvgscbbdvt@gmail.com,

Website: <https://gfgc.kar.nic.in/sirmv-science/>

INSTITUTIONAL DISTINCTIVENESS

Our college is in line with the vision and mission of the institution and has catered to the needs of rural and girl children from the beginning. We have given ample support for girl children to study in the institution. Many Girl students from small towns and village are not allowed to leave their places and go to cities for higher education. So our college can proudly say that we are successfully offering courses for more girl students than boys. **The distinctiveness lies in offering all support to rural, backward and especially to girl children.** If we look at the history of university rank holders from our college we seem to notice that girls have topped the list from the very beginning. In the past 5 years except one boy all others are girls.

We have taken the initiative to go to Pre university colleges before the time of admission and request principals of respective colleges to send their students to our colleges. This has allowed us to help students to continue with their education after post-covid times. We have put up banners in the most important places of the town and have called students personally over phone to join our college. Though over college building is old, due to this distinctive practice of ours we are able to win over many students.

Lot of Financial support is offered to children of economically and social backward sections. Some of them greatly help girl children to pursue their education. Sanchi Honamma Scholarship Offered to Female students provide an amount of rupees 2000 for them as of now. We provide utmost care and priority to make it a success. As per the order of the government from 2014 every girl child is exempted from paying tuition fess. Our college has taken every step to promote this beneficial scheme offered to bring about Gender equity in the field of higher education. To propagate the facilities offered and get them admitted by convincing them is the greater challenge and service that we offer. All these are displayed in college website and walls of college premises. The Government offered Smart Tabs in 2020-21 and laptops in 2018 to help them in digital learning. We have made these facilities reach these students as they were much in need of it during and after lockdown. All these facilities are an edge over private colleges and we have popularized it to make it a success. Our success is reflected in students' strength and results.

It is to be noted that in 2005, the overall strength of the college dropped below 60 and the college was feared to be shutdown. But today the strength is above 650. Maintaining above 500 students' admission every year that too only science students is a challenge in itself. It is not an exaggeration to say that our staff gives utmost priority to these students and has succeeded ever since.

While talking about both Priority and performance not just in curricular activities but in co-curricular activities our students are made to expose to the challenges and realities. We can say that our students are also made to be aware of the rural life through the NSS camps and awareness programmes in these parts. This measure aids in building student centric atmosphere in the campus and giving a feeling of accommodativeness. As a result of this, in 2015-16 the student strength which was just below 400 is today raised to 650. This shows the positive impact we had on the rural and girl children. Moreover, the teacher student ratio is 26 students per teaching staff. This is a very positive thing in our college has every department has permanent faculty with greatly enhances the teaching capability in our institution for the brilliant students.

The best education institution is not one which takes bright students in and gives good performance. It is institution like us which takes weak students [financially, socially and academically] and turns them into valuable ones.

The women empowerment cell greatly offers the assistance and guidance to girl students very much need in our college. Gender Equity and sensitization is not just about women rather it is also about changing the mindset of people in general about issues particularly related to women. In this regard we have both Anti Ragging prevention and Anti –Sexual Harassment cell working to bring about a positive change and work towards POSH. We should not that it is holistic solution to address the gender issue. Name boards on walls in the premises and corridors have been put for guiding and supporting students. Few of our college staffs have attained one week training programme called ‘Training for College Teachers in counseling students’ previously by NIMHANS- National Institute of Mental Health and Neuro Science, Bengaluru.

Prevention of Sexual Harassment and Ragging in workplace is the key focus of Supreme court of India and there after the UGC. Related to this we have displaced name boards on college corridors, Notice boards and websites. ‘Maithri’ Toll free helpline no. 18004256178 and 8095556178 and Email id.: Dce.Maithri@gmail.com by the DCE, Government of Karnataka is an initiative to address and counsel all types of issues including gender discrimination and sexual harassment in institution.

The overall feeling for students for rural, backward area students and girl students is inclusive in nature and it helps both in terms of curricular and extracurricular activities. This leads to personality development of the individuals without putting any sort of pressure that the modern world exerts in an inhumane way. We have strived hard to increase the strength by reaching out to students by showcasing the facilities offered in our institution. Our college creates a holistic learning experience for the students who are need of such education.


Principal
Sir M.V. Government Science College
Bommanakatte, Bhadravathi-577 302.