



**GOVERNMENT FIRST GRADE WOMEN'S
COLLEGE**

Shimoga - 577201

(Affiliated to Kuvempu University)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS AND

ACTION TAKEN REPORT

FOR THE ACADEMIC YEAR 2021-22

Feedback is a way to understand the college's strength and identify the areas where more focus is needed based on the inputs from the stakeholders. National Assessment and Accreditation Council identifies students, teachers, alumni, employers and parents as the stakeholders of higher education institution.

Government First Grade Women's College, Shimoga has been catering to the educational needs of the marginalized section of the society since its inception. It believes in imparting quality education to empower the students and help them mobilize their position in the society. In this scenario, feedback plays an important role in knowing what the stakeholders expect from a higher education institution. Alumni's feedback helps in understanding not only the areas which are to be improved but also the kind of assistance which is necessary for them and the current students to get jobs or to continue their studies. Employer's feedback helps in understanding the gap between the skills needed for the employment and what students are learning in the current curriculum. The same can be conveyed to the BOS for necessary actions.

Teachers' inputs help in understanding the lacunae and the strength of curriculum; functioning of IQAC; issues on governance and infrastructure.

Feedback is not just about faults in the institution and the system of education delivery, it also works as a mirror to the college showing its strength and weakness which is of utmost importance for a HEI to stay relevant and deliver according to its vision and mission.

1. STUDENT FEEDBACK ON CURRICULUM

ANALYSIS:

In the current our responses to feedback was very tepid. Even though we circulated all our form links in all our whatsapp group, students did not fill them properly. It was also due to imbalance of term days. Most of our students were not on the campus when feedback was taken and hence, the numbers came down. On the syllabus, we received only eight responses all from B.Com students. No BA student submitted them citing lack of data pack and network problems. The submitted students belong only to sixth semester.

Most of the students have found the curriculum not only interesting but also applicable to their daily life. They think that the topics are not irrelevant and they help them in their routine. Overall, they say that the curriculum satisfies their expectation. No student suggested any further changes in the curriculum.

ACTION PLAN:

We need to motivate our students to actively participate in providing feedback. The importance of it should be made clear to them.

1. To encourage students to give their feedback which is essential for improving and making the syllabus more students centered.
2. Students from all class need to be educated on the concept of feedback.

2. STUDENT FEEDBACK ON FACULTY

ANALYSIS:

We have received 194 responses from students on faculty. The programme wise distribution is like this – 106 (54.6%) students are from B.COM and 88 (45.4%) are from BA. And the chart shows that 90 students (46.4%) are from second semester, 63 students (32.5%) are from IV semester and the rest 41 students (21.9%) are from VI semester.

The feedback given by the students show they are fairly happy about the regularity, knowledge and presentation criteria. The feedback shows their satisfaction about the ICT usage too.

ACTION PLAN:

1. A few students feel that they require revision classes in difficult subjects.
2. Students want more number of teachers to use ICT tools in class.

3. FEEDBACK FROM FACULTY ON CURRICULUM

ANALYSIS:

We have received 11 responses. Teachers are satisfied with the working of Board of Studies (BoS) and also feel that syllabus is relevant. They find the objectives and outcomes are clearly defined and students are also aware of that. The IQAC of the institution has prepared and follows the academic calendar as per the instructions from the University. They are not very satisfied with the infrastructure in the college, especially classrooms, drinking water and library facility. The responses show that the working of IQAC is good.

ACTION PLAN:

1. Priority will be given to improve the infrastructure.
2. Books related to NEP should be more in library.
3. Facilities inside the college should be augmented.

4. FEEDBACK FROM EMPLOYERS

ANALYSIS:

We created a group on WhatsApp and added as many as 116 passed out students from our college who have access to smart phones. The instructions about the need and the format for having the feedback from the employers were sent to the group. Alumni who are working in different sectors were asked to get the feedback form filled from their employers. In spite of all our efforts, we received only one response from an employer. The employer has given the grade of good on all metrics of the feedback.

ACTION PLAN:

1. Priority to be given to improve the infrastructure.
2. If possible assistance of corporate companies should be taken to improve.
3. Facilities of the college should be augmented.

5. FEEDBACK FROM ALUMNI

ANALYSIS:

We created a group on WhatsApp for our passed out students from our college. We sent the feedback link in their group and requested them to fill the forms in the stipulated time. We kept insisting, giving information about how to do that, to fill the form. In spite of our best efforts, we received only 06 from the alumni. If we look into the responses course wise, we found that students from the B.Com responded to us. No alumnus from BA submitted the feedback form. It could be for various reasons. The ones who provided the feedback asserted that they are proud to be a part of the institution. They told that teaching of the institution was very good. They also told that they were encouraged on all fronts from the faculty members. No one gave negative feedback about the college, its faculty members or even on infrastructure which requires indeed a facelift.

ACTION PLAN:

We have planned to get in touch with as many as of our alumni and orient them about the importance of providing feedback. Making them realize that their feedback will help in improving the college. Their active participation can be helpful for them as well as to the current students. If they can share their experience and knowledge, it can help others. Being in touch with the institution will also benefit them as they can get updated about current job market scenario.

1. To organize the alumni meetings on a regular basis.
2. To motivate the alumni to participate actively in the development of the college

6. FEEDBACK ON MISCELLANEOUS TOPICS:

ANALYSIS:

We received 194 responses for the Any other Suggestions field. Most of the students feel that overall quality of education in the college is good. They have not given any negative feedback on any teacher or any topic related to college.

ACTION PLAN:

1. The first and foremost requirement is to have own building of us.
2. To find any lacunae in the teaching learning process and to bridge any gap find in it.
3. To organize more number of special lecture programmes for the benefit of students.