



**GOVERNMENT FIRST GRADE WOMEN'S
COLLEGE**

Shimoga - 577201

(Affiliated to Kuvempu University)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**FEEDBACK ANALYSIS AND
ACTION TAKEN REPORT
FOR THE ACADEMIC YEAR 2020-21**

Feedback is a way to understand the college's strength and identify the areas where more focus is needed based on the inputs from the stakeholders. National Assessment and Accreditation Council identifies students, teachers, alumni, employers and parents as the stakeholders of higher education institution.

Government First Grade Women's College, Shimoga has been catering to the educational needs of the marginalized section of the society since its inception. It believes in imparting quality education to empower the students and help them mobilize their position in the society. In this scenario, feedback plays an important role in knowing what the stakeholders expect from a higher education institution. Alumni's feedback helps in understanding not only the areas which are to be improved but also the kind of assistance which is necessary for them and the current students to get jobs or to continue their studies. Employer's feedback helps in understanding the gap between the skills needed for the employment and what students are learning in the current curriculum. The same can be conveyed to the BOS for necessary actions.

Teachers' inputs help in understanding the lacunae and the strength of curriculum; functioning of IQAC; issues on governance and infrastructure.

Feedback is not just about faults in the institution and the system of education delivery, it also works as a mirror to the college showing its strength and weakness which is of utmost importance for a HEI to stay relevant and deliver according to its vision and mission.

1. STUDENT FEEDBACK ON CURRICULUM

ANALYSIS:

We have received around 211 responses, out of which 129 (61.1%) of students are from BCom and 82 (38.9%) of students are from BA. The semester wise graph shows that 96 students (45.5%) are from II semester, 80 students (37.9%) students are from fourth semester and rest 35 students (16.6%) have participated in providing feedback actively.

Students have found the curriculum interesting but the same cannot be said about the link between chapters. Their response about the availability of reference is very good. Over all the feedback is positive about the curriculum.

ACTION PLAN:

We need to motivate our students to actively participate in providing feedback. The importance of it should be made clear to them.

1. To encourage students to give their feedback which is essential for improving and making the syllabus more students centered.

2. STUDENT FEEDBACK ON FACULTY

ANALYSIS:

We have received 567 responses from students on faculty. The programme wise distribution is like this – 362 (63.8%) students are from B.COM and 205 (36.2%) are from BA. And the chart shows that 303 students (53.4%) are from second semester, 156 students (27.5%) are from IV semester and the rest 108 students (19%) are from VI semester.

The feedback given by the students show they are fairly happy about the regularity, knowledge and presentation criteria. The feedback shows their satisfaction about the ICT usage too.

ACTION PLAN:

1. Faculty should make more time to interact with students.
2. The priority should be given to making the teaching more student centered and maximum use of ICT

3. FEEDBACK FROM FACULTY ON CURRICULUM

ANALYSIS:

We have received 12 responses. Teachers are satisfied with the working of Board of Studies (BoS) and also feel that syllabus is relevant. They find the objectives and outcomes are clearly defined and students are also aware of that. Institution has prepared and follows the academic calendar in the line of the instructions from the University. They are not very satisfied with the infrastructure in the college, especially classrooms and drinking water facility. The responses show that the working of IQAC is good.

ACTION PLAN:

1. Priority will be given to improve the infrastructure.
2. Importance will be given to update and keep the computer lab working
3. Aims to get 100% feedback from the guest faculty too.

4. FEEDBACK FROM EMPLOYERS

ANALYSIS:

We created a group on WhatsApp and added as many as 116 passed out students from our college who have access to smart phones. The instructions about the need and the format for having the feedback from the employers were sent to the group. Alumni who are working in different sectors were asked to get the feedback form filled from their employers. However we received no response from the employers.

5. FEEDBACK FROM ALUMNI

ANALYSIS:

We created a group on WhatsApp and added as many as 116 passed out students from our college who have access to smart phones. We sent them the link to the feedback forms and asked to fill them within the given time. We kept insisting, giving information about how to do that, to fill the form. On the final date of sending the reports we found that only 20 of them have responded. If we look into the responses course wise, we found that students from the BA stream are more active. We could understand that they are not satisfied with the employment opportunities available to them after completion of the course. This issue will be raised in the appropriate platform to look into. They have concern about their involvement in the college development

ACTION PLAN:

We have planned to get in touch with as many as of our alumni and orient them about the importance of providing feedback. Making them realize that their feedback will help in improving the college. Their active participation can be helpful for them as well as to the current students. If they can share their experience and knowledge, it can help others.

1. To organize the alumni meetings on a regular basis.
2. To motivate the alumni to participate actively in the development of the college

6. FEEDBACK ON MISCELLANEOUS TOPICS:**ANALYSIS:**

We received 486 responses for the Any other Suggestions field. Most of the students feel that overall quality of education in the college is good. A few want infrastructure like better classrooms, separate reading room and a seminar hall for the college.

ACTION PLAN:

1. To make efforts to have more number of classrooms in the present building.
2. To augment the available infrastructure in the college.
3. To request the local MLA to assist us in getting a permanent building for the college.