



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA
Name of the head of the Institution		Dr. Shekara
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08187222217
Mobile no.		9611195861
Registered Email		gfgc_skp@yahoo.in
Alternate Email		gfgc.shikaripura1980ku@gmail.com
Address		Government First Grade College, Shivamogga Road, Shikaripura
City/Town		Shikaripura
State/UT		Karnataka
Pincode		577427

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Ashwini.H.Bidaralli
Phone no/Alternate Phone no.	08187222217
Mobile no.	9483560775
Registered Email	iqac_gfgcshikaripura@yahoo.com
Alternate Email	gfgc.shikaripura1980ku@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/shikaripura/AQAR-2">_https://gfgc.kar.nic.in/shikaripura/AQAR-2</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/shikaripura/Academic-Calendar">https://gfgc.kar.nic.in/shikaripura/Academic-Calendar</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	15-Sep-2009
2	B	2.33	2014	10-Dec-2014	09-Dec-2019

<b>6. Date of Establishment of IQAC</b>	25-Aug-2007
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Seminar on Gopala Krishnara Kaavyada Nadige by Dept. of Kannad(UG&PG)	29-Feb-2020 04	150
Special Lecture on E Waste Management by Dept. of Physics	15-Feb-2020 02	60
Special Lecture on Contribution of Srinivasa Ramanujan and Applications of Graph Theory by Dept. of Mathematics	23-Dec-2019 02	150
Special Lecture on Heart of Darkness by Dept. of English	04-Oct-2019 02	60
Workshop on Life Skills in association with Placement Cell (PG) and Youth Red Cross	12-Jul-2019 04	250
Orientation programme for B Com students	06-Aug-2019 04	100
Orientation programme for BA students	03-Aug-2019 04	150
Ad Making Competition for Commerce Students by Placement Cell(UG)	03-Feb-2020 04	100
Special Lecture on Life and Administration of Shivaji by Dept. of History	23-Jan-2020 02	120
Special Lecture on Devanuru Mahadeva Avara Kaadambari by Dept. of Kannada (UG&PG)	20-Jan-2020 02	80
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
G F G C Shikaripura	Guest Lecturers Honorarium Grant	Dept. of Collegiate Education, Government of Karnataka	2019 365	3253442
G F G C Shikaripura	NAAC Grant	Dept. of Collegiate Education, Government of	2019 365	504450

		Karnataka		
G F G C Shikaripura	Gnana Sangama Computer Education Programme Grant	Dept. of Collegiate Education, Government of Karnataka	2019 365	150000
G F G C Shikaripura	Development Grant	Dept. of Collegiate Education, Government of Karnataka	2019 365	100000
G F G C Shikaripura	Science Grant	Dept. of Collegiate Education, Government of Karnataka	2019 365	150000
G F G C Shikaripura	Scholarship Grant	Dept. of Collegiate Education, Government of Karnataka	2019 365	70000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
? As an urge to develop knowledge by Organising Special Lecture Programmes on various relevant issues and topics from different Departments and Cells of the institution. ? As a drive to inculcate the spirit of social responsibility and Inclusive Environment several activities like Aids Awareness and Gender Sensitization Workshop, rehabilitation Work during Flood Situation, Awareness Programme on Fundamental Duties, Distribution of Aayushman and Employment Cards and Programmes on Self Employment were held under the patronage of NSS, NCC, Red Cross, Women Harassment Prevention Cell, Social Work, Sociology Departments and Placement Cell (UG and PG). ? Stimulating Eco Consciousness by maintaining

garden, tree planting and cleaning the campus with the help of faculty and NSS, NCC volunteers. ? Teaching Review and Feedback mechanism carried out by obtaining Feedback from students, teachers, parents, alumni and employers to ensure improved teaching methods and better learning outcomes. ? Building Health Awareness by conducting activities like Health Checkup camps, Eye test Camps, HIV/AIDS Awareness Programmes, and Cancer Awareness Programme.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Promoting Health Awareness	Conduceted various Health Checkup Camps in rural areas to create health awareness among the rural people.
Awareness on Gender Sensitization	Organized Gender Sensitization Workshops and Special lecture Programmes
Employability objectives	Organized different activities like Entrepreneurship awareness camp, Training on Employment opportunities Koushalya Bhagya, Financial assistance for Self employment, Training on Competitive exams, Job opportunities in Film Field and TCS -pre examination training to ensure employability goal achieved.
Promoting creativity and writing skills	The Department of Sociology is displaying Wall magazine Samaajamukhi. Yearly College Magazine named "KUMUDA" published. The students and faculty members were inspired and involved in creative writing.
Planned and periodically reviewed teaching methods to ensure timely delivery of curriculum while allowing time for research, cultural and curriculum enhancing activities. This included timely display of timetables, academic calendar and pre planned calendar for departmental activities	Academic calendar prepared. All cultural and extracurricular activities were planned in advance to allow smooth execution of classes
Inclusive Learning Environment to ensure the faculty development process for effective delivery of Teaching Learning Process.	The good number of faculties encouraged to attend the Faculty Development Programmes like Life Skill Training, Orientation Program, Refresher Course and Foundation Course.
Conducting special lecture programmes, talks, student related activities, field visits and field surveys.	Several special lecture programmes, talks, student related activities like quiz competition, essay competition, pick and speech, turn court, university level tournaments, field visits and

field surveys were organized successfully.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	05-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

20-Nov-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

23-Mar-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system of the institution The modules of management information system used by the college is given below: • Administration: The College is using HRMS Portal for faculty information. • Khazane 2 (K2): The college is using K2 for salary irrespective of teaching and nonteaching staff of the college and provide them with their salary • ePAR: The electronic performance appraisal report (ePAR) is used for Government correspondences. It is the simplified, responsive, effective and transparent working technology. • eMIS: The college is using eMIS for student admission details, student result details, faculty and staff information, workload details of individual faculty of the institution, faculty workload management system. Class work management, guest faculty selection and management including work assignment and estimation of monthly honorarium for individual guest faculty of the institution. • Sakala: Sakala is a

scheme of state government which assures timely delivery of government services to all employees by the Government departments concerned. • Online admission: The college is using online admission module provided by DCE web portal for conducting admissions. • Online payment: The College is using online fee module provided by DCE and Kuvempu University for collecting online payment irrespective of first year, second year and third year students of the college. • Sevasindhu :Sevasindhu provides a hassle free service. It is used to reduce turnaround time, minimized visits to avail services and reduce opportunity cost. • Examination: Kuvempu University will be conduct the examination for all the courses with the help of online examination portal.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government First Grade College, Shikaripura is affiliated to Kuvempu University Shivamogga. There is a Board of Study (BOS) for each subject and the Board Of Study is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the feedback from the stack holders. Senior faculty members of our college involved in BOS/BOE work either as the chairman or as the members of various universities and having so much of knowledge to reform the syllabus. They are participating in the process of planning, forming, reviewing and revising the curriculum. The feedback from the stakeholders is taken into consideration. Keeping the needs of the changing time and needs of the student community in mind, the BOS of each subject revise the curriculum as per university norms. As per the guide lines of the Kuvempu university, the college ensures an effective implementation of the curriculum through proper planning and preparation. Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire themselves well with the new syllabus. In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize lesson plans. They carry out the academic activities of the year accordingly. Two internal assessment tests are conducted during each semester. Test papers are evaluated and distributed to the students. The students are told to follow the hints and suggestions given by the teachers. Special classes are arranged for the slow learners. The members of our faculty use ICT facility, charts and other teaching aids which would help the students to understand the lessons and concepts clearly. Special lectures by experts are also arranged on some important topics. Students are also given different tasks like project works, tutorials, seminars and group discussions. Some departments conduct field works, survey, rural camps and industrial visits which would help the students to learn better. Apart from this activity all the members of our faculty are

encouraged to attend foundation courses, orientation courses, refresher courses and they write articles, research papers which would help them to expose themselves to the latest developments in their respective areas and update their knowledge. They are regularly participating in various seminars and workshops for the enhancement of teaching and learning levels. All these activities would enable our teaching faculty to implement the curriculum effectively.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Communicative Skills	0	26/12/2019	90	Focus on employability	Enhances the Communicative Skills

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Bachelor of Vocation in Mechanical, Electrical and Plumbing	01/07/2019
BVoc	Bachelor of Vocation in Data Analysis	01/07/2019

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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	01/08/2019
MA	Kannada	01/08/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Creative Writing	08/07/2019	61

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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	12
MA	Kannada	13



BCA	Computer Applications	34
BSc	Physics	72
BSW	Social Work	6
BSc	Electronics	20
BA	Sociology	164
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

##### Feedback Obtained

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the higher education institution. The opinions and suggestions given by the stake holders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained the feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines. We collect opinions of students in the college during various activities. By casual discussions we collect opinions from parents and alumni at the time of their visit to our college. Similar opinions can be collected at the end of each programme like guest lectures, seminars, workshops, sports, cultural events and other activities, where many from the academic community of different rungs share their opinions. Our feedback analysis system has covered the following areas. • Curriculum aspects • Teaching-Learning and evaluation methods • The availability of library resources, infrastructure facilities and sports and games. • Administrative reforms • Organizing of various academic activities. • Regular involvement of teaching and non-teaching staff in college works. • Other issues like student redressal, sexual harassment, discipline and cleanliness. • Opinion and suggestions for immediate changes. The informal opinions and the feedback forms collected are analyzed by the feedback analysis committee headed by the principal and senior staff members. The report of feedback is then discussed in the staff meeting and the CDC meetings for implementation. The feedback on the curriculum conveyed to the University by the senior professors who are the members of Board of Studies (BOS) and Board of Examination (BOE) of their subjects. These teachers present their views at the BOS meetings to the members and Chairman of the BOS. Such presentations are taken into cognizance and the feasible modifications are made in the syllabi. The revision in the syllabi is made to keep up the changing times and the needs of the student's community. The Feedback/opinions of students on teachers is discussed in the staff meeting and informed to the staff members to consider their weakness pointed out by the students for update and improvement of their skills and work efficiency for the betterment of student community. Our teachers are highly dedicated, committed and consider the opinions given by the students, parents and alumni positively. They are showing great interest in

updating themselves in accordance with the needs of changing time. This helped us to sustain the quality and to work for the satisfaction of the stakeholders. Feedback formats are used for collecting the opinions of students, parents and alumni members. Three formats for students, first one is on college infrastructure and functioning and the second is on teachers and the third one is on curriculum. These filled in formats are collected and analyzed by the feedback committee. Other two formats are used for feedback from parents

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Kannada	30	16	16
MA	Economics	25	13	13
BSW	Social Work	60	32	32
BCA	Computer Application	60	39	39
BBA	Business Administration	210	18	18
BCom	Commerce	210	190	190
BSc	Science	210	95	95
BA	Arts	630	346	346

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1855	53	32	Nil	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	29	28	Nil	3141000

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? The institution has structured mentoring system. ? There are 23 mentors working to various classes. ? Bridging the gap between the teachers and students. ? Creation of a better environment in college, where students can approach teachers ? For both educational and personal guidance. ? Enhancement of knowledge base for both

teachers and students alike, due to ? Effective two-way communication. ? Awareness and support to students for GATE exam ? Motivation for higher studies and entrepreneurship. ? Study techniques for improvement in academic performance. ? Personalized professional /career guidance are given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1908	43	1 : 44

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	Nil	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Netravathi	Assistant Professor	Bharat Shiksha Ratan Award
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA2	VI SEM	27/10/2020	05/11/2020
BSc	BSC2	VI SEM	05/10/2020	09/11/2020
BCom	BCOM4, BCOM5	VI SEM	09/10/2020	03/11/2020
BBA	BBA	VI SEM	03/10/2020	03/11/2020
BCA	BCA6	VI SEM	08/10/2020	23/10/2020
BSW	BSW2	VI SEM	12/10/2020	19/10/2020
MA	MAKA1	IV SEM	25/09/2020	20/10/2020
MA	MAEC1	IV SEM	29/09/2020	16/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- After announcement of the semester examination results student- teacher interaction is arranged to solve the problems raised by students.
- Unit tests as well as internal test papers are distributed in the open class and discussed.
- Two internal assessment tests in each semester conducted as per university norms and guidelines.
- Test papers/ answer scripts valued immediately.
- There is an examination committee to conduct the IA tests systematically.
- Valued scripts handed over to students for cross checking.
- Explanations and hints given by the class teacher for improvement.
- IA marks are brought to the notice of the students.
- In case of communication skills,

continuous evaluation of their spoken English is demanded more attention. Our faculty members encourage them to speak in English and correct them on the spot. • Whenever co-curricular activities are conducted, they are encouraged to compare the programme, to welcome and to propose vote of thanks. The teachers observe it keenly, evaluate and correct it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college of the Kuvempu University, the institution follows the academic calendar and semester examination schedule as by the university. In addition, the institutional calendar prepared at the beginning of the academic year which is in consonance with the university academic and examination calendar but also mentions the major institutional events and programs to be carried out during the year. This ensures smooth conduct of classes and other activities along with timely delivery of curriculum and avoids any overlaps or conflicts with the university calendar. It is also available on student notice board as well on college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/shikaripura/CO-PO-PSO>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM4, BCOM5	BCom	Commerce	183	119	65.03
BA2	BA	Arts	211	185	87.68
BSC2	BSc	Science	90	54	60
BBA	BBA	Business Administration	16	6	37.5
BCA6	BCA	Computer Application	34	25	80.9
BSW2	BSW	Social Work	8	8	100
MAKA1	MA	KANNADA	13	13	100
MAEC1	MA	ECONOMICS	12	12	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/shikaripura/SSS>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training on Beautician Course	Sociology	22/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Mathematics	1
Kannada	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	5	2.85
International	Commerce	3	6.94
International	Political Science	1	6.94
International	History	1	2.85
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Economics	4
Kannada	3
Commerce	9
English	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	6	Nil	7
Presented papers	4	12	Nil	Nil
Resource persons	Nil	Nil	Nil	6
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic awareness camp	Police dept. and NCC, GFGC, Shikaripura	1	20
Ayusman Card Distribution At Annapura	Gram Panchayatha, BSW, GFGC, Shikaripura	2	65
Fire Extinguish Awareness Programme at Amatekoppa	NSS,GFGC Shikaripura and Taluk Fire Office Shikaripura	2	107

Rehabilitation Work at Shivamogga City During Flood Situation	YRC and Corporation of Shivamogga	2	65
Awareness On Self Employment at Begur Village	Placement Cell and SHGs	1	64
Fire Extinguish Awareness at Annapura	BSW GFGC and Taluk Fire Office Shikaripura	2	65
Fundamental Duties Awareness at Annapura	BSW GFGC and District Law service Authority Shivamogga	2	65
Employment Card Distribution At Annapuara	Gram Panchayatha, BSW, GFGC, Shikaripura	2	65
Awareness Programme on Self-Employment	Janashikshan Sansthan, Shivamogga	1	58
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Employment Card Distribution At Annapuara	Recognition	Gram Panchayath, Annapura	65
Ayusman Card Distribution At Annapura	Recognition	Gram Panchayath, Annapura	65
Health Camp at Amatekoppa	Recognition	PHC Kappanahalli	107
Veterinary Camp at Amatekoppa	Recognition	Taluk Veterinary Hospital Shikaripura	107
Gender Sensitization Programme	Recognition	Taluk Administration Legal Authority	161
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension work	BSW GFGC and PHC Hospital Hothanakatte	Health and Blood Donation Camp at Annapura	2	65

Extension work	BSW GFGC and Taluk Veterinary Hospital Shikaripura	Veterinary Health Camp at Annapura	2	65
Extension work	Visited Malnad Cancer Hospital	Cancer Awareness	1	58
Extension work	NSS,GFGC Shikaripura and PHC Kappanahalli	Health Camp at Amatekoppa	2	107
Extension work	NSS,GFGC Shikaripura and Taluk Veterinary Hospital Shikaripura	Veterinary Camp at Amatekoppa	2	107
Extension work	Women Harassment Prevention Cell With Taluk Administration Legal Authority	Gender Sensitization Awareness	20	161
Extension work	Department Of Sociology With Raksha Community Organization And Malnad Cancer Hospital	Aids Awareness Gender Sensitization	1	68
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training on soft skill by Yuva Spandana	400	GFGC, Shikaripura	04
Training on competitive exam by Spardha Karnataka Academy, Shivamogga	120	GFGC, Shikaripura	04
Training on banking exam by Karnataka Bank	32	GFGC, Shikaripura	04
Training on film theatre by Kalaavidara Okkuta, Shivamogga	60	GFGC, Shikaripura	04
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit	Field Visit to Shahi Garments, Shivamogga	Shahi Garments, Shivamogga	24/09/2019	24/09/2019	50
Awareness Programme	Awareness Programme on Self Employment	Self Help Group, Begur	21/09/2019	21/09/2019	50
on-the-job training	Job Mela	Placement Cell, DCE	17/02/2020	17/02/2020	400
on-the-job training	Trainning on Beautician Course	JSS, Shivamogga	22/07/2019	21/09/2019	32

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Active Edu India Pvt Ltd	01/07/2019	Bachelor of vocational Course in MEP	Nil
System Domain Pvt Ltd	01/07/2019	Bachelor of vocational Course in data analysis	Nil
Janaspandana Trust, Shikaripura	01/08/2019	Health Awareness Camp and Awareness Programmes on Social Issues	50
Taluk Kannada Sahitya Parishath, Shikaripura	12/08/2019	Conducting Memorial Lectures and Literature based activities	120
St.marys College, Shirva	15/07/2019	Promoting and Encouraging students for Higher Education in Social Work. Exposure for the Practical Experience for Social Work	60

		Students. Promoting Career Opportunities in the field of Social Work.	
Kumadwathi First Grade College, Shikaripura	13/08/2019	Promoting and Encouraging students for Higher Education. Attending Classes for Elective Paper of Post Graduate Students. Enhancing Career Opportunities.	30

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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3381873	4774225

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e Lib	Partially	16.2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-	6000	5900	Null	Null	6000	5900

Journals						
Weeding (hard & soft)	2889	121939	206	4505	3095	126444
Others(s pecify)	457	Nill	16	Nill	473	Nill
Reference Books	2772	896681	84	12324	2856	909005
Library Automation	1	70000	Nill	Nill	1	70000
Text Books	35426	6034554	285	83326	35711	6117880
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	1385	133822	155	27055	1540	160877
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Soumya B V	Literary term-ODE-OBS software	You tube	27/04/2020
Dr. Manjula T	Youth unrest-sociology-video recording (general)	Jnana Nidhi, you tube	29/04/2020
Dr. Ashwini H Bidaralli	Paper -6 HRM recruitment - OBS (Software)	Jnana Nidhi, you tube	02/05/2020
Dr. Pattan Rakesh	Theory of personality dynamics	Jnana Nidhi, you tube	20/05/2020
Dr. A.B. Umesh	Kannada sollarime-janapada - kine master	You tube	12/06/2020
Rajappa M H	Hoyasala architecture - AZ Software	You tube	14/06/2020
Shivanand G	Mansabdari System of Akbar	You tube	19/04/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	104	54	3	7	0	4	45	2	1

g									
Added	0	0	0	0	0	0	0	0	0
Total	104	54	3	7	0	4	45	2	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OBS Software, Kine Master, X Recorder and A to Z Software -Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/e-content">https://gfgc.kar.nic.in/shikaripura/e-content</a>
OBS Software-Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/sociology#blog">https://gfgc.kar.nic.in/shikaripura/sociology#blog</a>
Kine Master and X Recorder-Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/social-work#blog">https://gfgc.kar.nic.in/shikaripura/social-work#blog</a>
OBS Software-Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/english#blog">https://gfgc.kar.nic.in/shikaripura/english#blog</a>
A to Z Software-Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/history#blog">https://gfgc.kar.nic.in/shikaripura/history#blog</a>
X Recorder-Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/economics#blog">https://gfgc.kar.nic.in/shikaripura/economics#blog</a>
OBS Software-Laptops distributed in RUSA Scheme	<a href="https://gfgc.kar.nic.in/shikaripura/political-science#blog">https://gfgc.kar.nic.in/shikaripura/political-science#blog</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4085141	2158090	345000	342220

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows the university regulations in constituting all necessary staff council committees and other statutory bodies that oversee the maintenance and utilization of infrastructure, equipment, facilities and other resources. • The college has a building committee that oversees the maintenance of the college infrastructure. Through meetings conducted throughout the year, necessary requisitions are considered, follow up and proposed to the Governing Body for sanctions of funds. All purchases are made and the infrastructural needs met. • Pest control for the entire building time and maintenance of computers is done through outsource. • All the above services are reviewed

every year by duly constituted committees. • The Green Club and Estate Officer along with the support staff of the college is responsible for maintenance of clean and healthy environment. • The college campus is Wi-Fi enabled. • The college equipped with CCTV cameras and an RO water plant which ensure overall safety and comfort of each individual. • The college library is a member of INFLIBNET on annual subscription basis. This membership entitles faculty and students to access 3 crore book titles and 6000 e-journals. • The college First Aid room provides basic medicines and has first-aid facilities. • The Sports Ground is maintained by the Department of Physical Education and Sports Committee for which the expenses are paid through sports fund. • The Sports equipment is purchased and maintained by the sports Committee that acquires all requisite services, material and equipment. A stock maintenance is undertaken annually by the Sport Committee to check any lack or wear and tear in equipment including requirements for replacement. • The time table committee looks after apt utilization of classrooms. • The college caters to service such as polling station for elections in its premises to make optimum use of the college infrastructure.

<https://gfgc.kar.nic.in/shikaripura/Procedures-and-Policies>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Endowment Prize	546	2013614
Financial Support from Other Sources			
a) National	Jindal Scholarships	3	5400
b) International	0	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Life Skills in association with Placement Cell (PG) and Youth Red Cross	12/07/2019	250	Yuva Spandana, Shivamogga
Workshop on stage art "Colleginedege Ranganadige" by Dept. of Sociology	04/01/2020	40	Kalaavidara Okkuta, Shivamogga
Workshop on Banking Exams for Alumni by Placement Cell(UG)	01/10/2019	35	Karnataka bank
Programme on Cooking Without Fire by Dept. of	28/01/2020	150	Selp Help Groups

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## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Training for IAF Aspirants	60	60	1	Nil
2019	TCS -pre examination training	300	100	Nil	Nil
2019	Training on Online exams	400	400	Nil	Nil
2019	Training on Competitive exams	120	370	Nil	Nil

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## 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	1

## 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ability Point BPO Recruiters Making Hiring Easy	30	21	Nil	Nil	Nil

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## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	Arts	SVM Talagunda	BPED

2019	5	BSc	Science	Kumareshwara College	BEd
2019	2	BSC	Science	Kuvempu University	MSc
2019	1	BCom	Commerce	Basaveshwara S.M.Bagalkote	BPed
2019	1	BCom	Commerce	Kuvempu University	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	19
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kuvempu University Womens Cricket Team Selection Trails on 17/12/2019 at KSCA Navile Ground, Shivamogga 19	University	60
Kuvempu University Inter Collegiate Sepak Takraw Tournament on 11/02/2020 to 12/03/2020 at GFGC, Shikaripura 19	University	50
Kuvempu University Inter Collegiate Cricket Tournament on 10/03/2020 to 12/03/2020 at KSCA Stadium, Shivamogga 19	University	80
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	233187/M19	KALANDER BHASHA
2019	Gold Medal	National	1	Nil	C1701046	DEVARAJ N
2019	Gold Medal	National	1	Nil	A1810142	PRASHANTH SINGH S

2019	Gold Medal	National	1	Nil	S1702083	SAHANA B
2019	Gold Medal	National	1	Nil	C1701118	NITHISH GOWDA
2019	Silver Medal	National	1	Nil	S1802010	ASHISH
2019	Silver Medal	National	1	Nil	C1801190	PREETHI C G
2019	Silver Medal	National	1	Nil	C1701054	FAZIL AHMED
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student welfare committee along with departments of the College organized various events throughout the year. The events organized by the student councils of the college are the annual sports fest, the various fests organized by the departments, each of which hold a maximum of a week-long lineup of competitions and activities related to their departments. The committees of the college, who showcase their field of specialization during in the form of exhibitions, fests, competitions and much more. The college has various student bodies on various levels like the Student Body of the IQAC, which aims to record and consolidate the data of all the events/activities carried out throughout the year. Placement cell, NSS, NCC, Red Cross and Rovers Rangers unit have large student participation. The ICC (internal complaint committee) has also proved to be a supportive unit for the students by providing a platform for their grievances. The enthusiastic participation and energy of Principal, teachers and the various student bodies have been the pillars of the College and shall continue to strive for the further growth of this prestigious institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Date of Registration: 18/12/2006

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

- Alumni meet organized every year.
- Expert talk for sharing their experiences by Alumni has been organized.
- Many alumni have helped existing students for Project, Industrial visits and for Internships.
- Alumni has donated books to department library.
- Alumni has contributed necessary infrastructure facilities to the college.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)



1. Our institution promotes and encourages participative management and decentralization as the institution believes that this approach is crucial to the creation of a healthy and growing institution. All the faculty members who are involved in all the aspects of college activities like seminars, conferences, excursions etc. IQAC committee also interacts with the departmental heads frequently. 2. Class representatives are invited to be a part of student welfare committee. The students actively participate in the preparation work for the programmes. This provides them the necessary exposure crucial to life. This enhances their organizational skills and managerial experience.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members are involved in several Curriculum Revision Committees. One-Day Workshop was organized by the Department of Sociology on revised Sociology syllabus for UG course.
Teaching and Learning	The teaching-learning processes are more participative, inclusive and dialogic in nature. Classroom teaching is being supplemented by field trips, seminars and paper presentations. Faculty members encourage students to engage in research and publish their research work. Teaching learning process has increasingly incorporated the use of ICT.
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Uploading of students' internal assessment.</li> <li>• Regular feedback provided to students on their performance in class and in assignments.</li> <li>• Students are encouraged not to miss their internal assessments and tests.</li> <li>• The medical room is available for the students during examination, if required.</li> <li>• Security measures have been enhanced to ensure that student's possessions remain secure while they are writing the examination.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Faculty members are encouraged to take up research projects funded by ICSSR, DBT, and UGC.</li> <li>• Paper presentations and participation in conferences are also encouraged.</li> <li>• Students are actively trained by the faculty to undertake research.</li> <li>• Students and faculty have online access to a large number of research journals available through the portal of INFLIBNET.</li> </ul>

Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>Automation of Library</li> <li>24x7 Wi-Fi Facility</li> <li>Under RUSA Programme, most of the classrooms are having ICT Facility.</li> <li>New classrooms are constructed under RUSA Programme.</li> <li>The laboratories are renovated under RUSA Programme.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>The College has nurtured a democratic atmosphere. The staff members are considered a great asset and thus every support is given in their pursuit of excellence and higher studies.</li> <li>The faculty members are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities.</li> <li>In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses are very good.</li> <li>Recruitment of faculty and staff are based on the guidelines provided by UGC, New Delhi.</li> <li>ERP Biometric system is introduced for all the administrative modules of the institution.</li> <li>Motivating staff members to attend training program, workshops and seminars for enhancing skill sets.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>Interaction with industry was improved by organizing lectures from industrial experts and industrial visits.</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>The students are admitted according to the Kuvempu University, Shankaraghatta and UGC Norms, in keeping with the vision of the College, special consideration is shown to differently-abled and needy students.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? DCE: <a href="http://www.dce.kar.nic.in">www.dce.kar.nic.in</a> ? UGC: <a href="http://www.ugc.ac.in">www.ugc.ac.in</a>
Administration	? EPAR : <a href="http://www.epar.karnataka.gov.in">www.epar.karnataka.gov.in</a> ? SAKAALA: <a href="http://www.sakala.kar.nic.in">www.sakala.kar.nic.in</a> ? HRMS: <a href="http://www.hrms.karnataka.gov.in">www.hrms.karnataka.gov.in</a> ? E-MIS: <a href="http://www.dce.karnataka.gov.in">www.dce.karnataka.gov.in</a> ? Sevasindhu: <a href="http://www.sevasindhu.karnataka.gov.in">www.sevasindhu.karnataka.gov.in</a>
Finance and Accounts	? Khajane2 (k2): <a href="http://www.khajane2.karnataka.gov.in">www.khajane2.karnataka.gov.in</a>

Student Admission and Support	? Admission: <a href="http://www.kuvempu.ac.in">www.kuvempu.ac.in</a> ? Onlinepayment: <a href="http://www.kuvempu.ac.in">www.kuvempu.ac.in</a> ? SAKAALA: <a href="http://www.sakala.kar.nic.in">www.sakala.kar.nic.in</a> ? Sevasindhu: <a href="http://www.sevasindhu.karnataka.gov.in">www.sevasindhu.karnataka.gov.in</a>
Examination	? Exam: <a href="http://www.kuvempu.ac.in">www.kuvempu.ac.in</a>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ramesh.D.R	International Conference on Advanced Functional materials for Energy, Environment and Health care	Nill	1000
2019	Nagendrappa.K.T	Two Day 10th International m ultidisciplinary Conference on Issues and Challenges in Higher Education	Nill	1000
2019	Mallikarjun.A.M	Two Day 10th International m ultidisciplinary Conference on Issues and Challenges in Higher Education	Nill	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on MS Office	Nill	19/09/2019	19/09/2019	35	Nill
2019	Nill	Workshop on MS	20/09/2019	20/09/2019	Nill	5

		Office				
2020	Workshop on Communicative Skills	Nil	23/01/2020	23/01/2020	30	Nil
2020	Nil	Workshop on Communicative Skills	24/01/2020	24/01/2020	Nil	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	13/09/2019	03/10/2019	21
Orientation Programme	2	14/11/2019	04/12/2019	21
Short Term Course	6	11/06/2020	17/06/2020	07
Faculty Development programme	8	18/05/2020	23/05/2020	06
Faculty Development programme	8	08/06/2020	14/06/2020	07
Induction training Programme	1	21/01/2020	10/02/2020	20
Life Skills Training Workshop	1	19/01/2020	25/01/2020	07
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• All welfare schemes like provident fund, Welfare schemes floated by Delhi Annual medical checkup and counselor services are available • College canteen which provides food at subsidized rates •</li> </ul>	<ul style="list-style-type: none"> <li>• College canteen which provides food at subsidized rates • Sports facilities under the supervision of professional coaches are available daily. • Clean drinking RO water available. • Wi Fi</li> </ul>	<ul style="list-style-type: none"> <li>• Free Laptop Scheme • Students Group Insurance • Endowment • Incentives for sports persons • Students Counseling Centre • Placement Cell • Canteen • Grievance Redressal Cell • Women Empowerment Cell • Sexual</li> </ul>

College book shops where stationary and books available at subsidized rates • Clean drinking RO water available • Sports facilities are available

Facility, Maternity Benefits, Medical Leave Facilities are available.

Harassment Redressal Cell

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts external audit. As part of the audit, the college ensures that financial activities as well as statutory requirements are adhered complied well. In our college external audit is done. External audit -State Accounts Department, Government of Karnataka. The Chartered Accountant audits the account of the college and provides audit report with certified copies of all financial statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri H.Kumarareddi and Smt. Lalithamma Endowment	60000	Top 3 scorers in III BSC exams
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1141200

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA Visit-External Academic members	Yes	IQAC
Administrative	Yes	State Accounts Department, Government of Karnataka.	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are invited to know progress of their ward. • Students' progress is sent to parents in each semester. • Suggestions are also received from the parents for the improvement of the institution according we try to implements them. • Parents are advised to visit the college website for regular updates.

6.5.3 – Development programmes for support staff (at least three)

• Motivational Videos are made available to Staff. • Sports and cultural activities only for staff. • Personal Counseling Conducted to the needy staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Appointed more number of permanent faculties. • More number of seminars,

conferences attended by teachers. • All teachers are teaching through ICT to make more effective. • Placement Cell is working very effectively. • NET/SLET and other competitive examination coaching conducted by Placement Cell. • Formal mentoring is practiced by all teachers.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for BA students	03/08/2019	03/08/2019	03/08/2019	150
2019	Orientation programme for B Com students	06/08/2019	06/08/2019	06/08/2019	100
2019	Workshop on Life Skills in association with Placement Cell (PG) and Youth Red Cross	12/07/2019	12/07/2019	12/07/2019	250
2019	Special Lecture on Applications of Mathematics	27/08/2019	27/08/2019	27/08/2019	102
2019	Special Lecture on World Wars by Dept. of History	05/09/2019	05/09/2019	05/09/2019	60
2019	Special Lecture on Preparation for FDA and SDA Competitive Examinations by Placement Cell (PG)	26/09/2019	26/09/2019	26/09/2019	50
2019	Special	02/10/2019	02/10/2019	02/10/2019	70

	Lecture on Saahityada Bahumukhi Oduva Darigalu by Dept. of Kannada (UGPG)				
2019	Special Lecture on Karl Marx by Dept. of Sociology	10/10/2019	10/10/2019	10/10/2019	98
2020	Workshop on stage art "Colleginede ge Ranganadige" by Dept. of Sociology	04/01/2020	04/01/2020	04/01/2020	40
2020	Special Lecture on Awareness on Constitution of India by Dept. of Political Science	25/01/2020	25/01/2020	25/01/2020	150
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beautician Training Programme by Placement Cel(UG)	22/07/2020	21/09/2020	32	Nil
Taluk Level Workshop on Sexual harassment of Women at Work place	12/10/2019	12/10/2019	80	30
District Level Work Shop Programme for gender minorities on	17/12/2019	17/12/2019	60	20

"AarogyaArivu"				
Programme on Cooking Without Fire by Dept. of Sociology	28/01/2020	28/01/2020	120	30
Cancer Awareness Programme for Students on the occasion of World Cancer Day by Dept. of Sociology in Association with Prevention of Women Harassment Cell	04/02/2020	04/02/2020	60	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Conducted Special Lecture on Renewable Energy Sources by Dept. of Physics on 09/03/2020 Number of Participants: 50 Conducted Special Lecture on e Waste Management by Dept. of Physics on 05/02/2020 Number of Participants: 60

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Braille Software/facilities	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	13/08/2019	06	Relief Work Support	The needy and people who lost their belongings got benefited	65
2019	Nil	1	21/09/2019	04	Awareness On Self Employment at Begur	The needy people will get awareness	64



					Village	on Self-E mployment	
2019	Nill	1	17/12/2 019	04	District Level Aarogya Arivu Programme for Trans genders	Aids Awareness Gender Se nsitizati on	68
2019	Nill	1	12/10/2 019	06	Taluk Level Oneday Workshop on Awareness about the Law of Pr evention Women Har assment in Working Place	Gender Sensitiza tion	161
2019	Nill	1	22/07/2 019	04	Beauti cian Trainning	Self Em ployment	32
2020	1	Nill	23/02/2 020	04	Firefig hting Practical Demonstra tion	Sensiti zing village people and students about social issuesand natural disaster.	58
2020	Nill	1	11/03/2 020	04	Free livestock Health Checkup Camp	Sensiti zing village people and students about health awareness of livestock	65
2020	Nill	1	25/02/2 020	04	Awareness Programme on Fundam ental Duties	Sensiti zing the village people and students about imp	65

						ortance of Fundamental Duties	
2020	Nil	1	26/02/2020	04	Distribution of MGNREG Job Card	Distributing the MGNREG Job Cards to village people and creating Awareness about the card.	65
2020	Nil	1	23/02/2020	04	Interaction Programme with Forest Department and Community Members on Social Forest	Discussing the problems and Consequences of maintaining Social Forest	60
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT (HANDBOOK FOR STUDENTS', FACULTY amp SUPPORTING STAFF)	26/11/2020	This Handbook specifies the standard procedures and practices of Government First Grade College, Shikaripura for all students enrolling with the Institute for pursuing varied courses, Faculty and supporting staff. All students, faculty and supporting staff must know that it is incumbent upon them to abide by this Code of Conduct (hereinafter referred to as the 'Code') and the rights, responsibilities including the restrictions flowing from it. All Students are requested to be well aware with this Code. The code of conduct is a set of guidelines on

different stakeholders in institution. These have been prepared to know the rules and regulations for different stakeholders ( Teachers, Students, and Non-teaching staff) in the institute. The codes of conduct are characterized by integrity and expected that all the stakeholders should strictly follow the codes of conduct mentioned in this document. The purpose of codes of conduct is to ensure and identify what is required and expected. It applies to all members and promotes welfare, dignity and respect of learners, educators, workers and parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day Celebration by Dept. of Social Work	05/09/2019	05/09/2019	60
Celebration of National Voters Day by Dept. of Political Science	25/01/2020	25/01/2020	150
Special Lecture on Awareness on Constitution of India by Dept. of Political Science and Alumni Association	25/01/2020	25/01/2020	150
Cancer Awareness Programme for Students on the occasion of World Cancer Day by Dept. of Sociology in Association with Prevention of Women Harassment Cell	04/02/2020	04/02/2020	80
Celebration of World Womens' Day by Dept. of Social Work	09/03/2020	09/03/2020	90

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The college campus consists of a good number of trees. This helps to achieve carbon neutrality. ? In the college campus around 300 trees have already been planted and are being maintained. ? To create awareness on the importance of tree plantation, every year the college conducts plantation activity with the help of students. ? A subject entitled "Environmental Studies" is introduced in the college as an elective paper. ? Plastic free environment is maintained with the help of programs conducted by NSS units. ? The NSS unit of the college carries out tree plantation in different villages ? Bins are in the college campus to collect e-waste. This helps to create awareness on e-waste management among the students. ? Biodegradable and non-biodegradable waste is segregated and bio degradable waste is used for compost.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice I • Title of the Practice : Community Oriented Activities • Objectives of the Practice: ? To instill a sense of social responsibility in the minds of the students ? To engage the students in meaningful service that meets community needs ? To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society ? To understand the community in which they live and to understand themselves in relation to their community • The Context ? The students develop among themselves a sense of social and civic responsibility. ? They utilize their knowledge in finding practical solutions to community problems. ? The students develop competence required for group-living and sharing of responsibilities. ? They acquire skills in mobilizing community participation in acquire democratic attitudes. ? The students Meet with established community leaders and trustees. ? They engage in informal small group contact with community leaders. • The Practice The college has a Social Outreach through its involvement with several NGO's which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. Adoption of a village is a set example to it. A large number of students work for children from the underprivileged communities, on women's issues, children with disabilities, environmental issues and human rights issues. Broadly the work includes conducting surveys, organizing awareness campaigns, counseling, arranging clothes, toys and book collection. It is a constructive step to carry out beneficial activities like health and hygiene camps, awareness rally, motivational activities etc. for the deprived, needy and less fortunate children living in the orphanages, slums and rehabilitation centers. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into community based services contributing to the inspiring initiatives for the empowerment of community. The following are the programmes organized by the institution for empowering the community. • Evidence of Success ? The social work trainees applied social work methods into practice. This activity helped the village people to have a health card and MGNREG Card. They also understood the importance of health and the Ayushman health card. ? Fire Extinguish Awareness and Demonstration Programme at Antekoppa gave awareness among the students and public regarding fire precisions and measures to avoid more damage during fire ? Veterinary Camp resulted in a great manner and gave several information on livestock maintenance and preclusions for livestock deceases. ? Students got an experience of group living in and with the community, sharing their life and participating with them. They also applied social work methods into practice. ? students selection ratio upward turn, students winning competitions, increase

in student confidence, student performance increased, classroom interaction and participation increased ? progress in performance of students, student-teacher-parents interpersonal relatedness, reduction in dropout and failure rate, enhance credibility and employability, job profile increased ? large number of students involvement, connectedness towards society, breeding of values and ethics ? Improvement in education and health environment, ? students' positive approach, improved management skills, better performance, started soft skill programme ? Through voter awareness programme several students and peoples are undergone for voter registration. • Problems Encountered and Resources Required ? Ensuring the all-round support in the programmes is also a tough task. ? Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. ? Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule. Best Practice II 1. Title of the Practice : Use of Skills for Empowerment of Women 2. Objectives of the Practice Women constitute more than 54 of the total student strength of the college. The college has resolved to take up the cause of Women Empowerment for the women students with the objectives of ? To enable the students to realize their full potential for learning and solving their problems independently by creating an environment through awareness programmes. ? To enlighten the students on human rights, freedom for equal rights and opportunities by involving social activists and Government officials. ? To enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society by organizing debates and discussions on gender equality. ? To expose the ill-effects of the social evils by conducting seminars and special sessions on ragging and dowry system. ? To enable them to become independent earners of their living by development of vocational and technical skills among the women students by providing special training. ? To organize the health camps for women students for women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases. ? To organize Sessions on tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective. 3. The Context • The women students, in the beginning were not enthusiastic to participate in the deliberations. • The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. • As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. 4. The Practice Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill health and superstition. The college girls account for 52 of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education is expensive. Therefore, the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. Therefore, the college resolved to empower female students to face the changes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a

senior woman teacher as its Coordinator and all other women teachers as its members. The Coordinator and the members of the unit meet once in a month and decides the nature of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes / seminars /workshops and interactive sessions. The Principal along with the Coordinator supervises the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs, Inner Wheel Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. The following are the programmes organized by the institution for empowering the female students.

5. Evidence of Success ? Self Employment and Beautician training programme provided basic information on beautician course and several women's and students are benefitted ? ONE DAY Taluk Level Workshop on Prevention of sexual harassment of women at work place provide information on sexual harassment at work place and the present scenarios and various laws and amendments regarding women protection at work place . ? Encouraged women to develop in their fields they are good at and make a career ? Students and participants understood that What is HIV, what is AIDS, Origin of HIV and AIDS, HIV and AIDS Key Facts in India, how is HIV Spread, Symptoms of HIV and AIDS, ? Provided basic information regarding minimum needs like Nutrition, Health, Sanitation and Housing ? Created awareness about Self employment and self help group ? students of different colleges mix, more active in taking part in activities, increased discussions on social issues, discussions on political representation of women ? Sports

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/shikaripura/Best-Practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The institution has been doing a fabulous job in educating the least privileged and marginalized section of the society for the past 30 years. We can proudly place on record that most of our students belong to the OBC, SC and ST and economically weaker sections and subalterns. We have been admitting every student who has been applying to our college without denying on the basis of marks secured.
- More growth in the percentage of girls getting admission in our college in recent past. Our institution has high reputation for girls' education and this is especially because of the safety and security that we provide to our girls students
- Student participation in various inter collegiate competition and events like, cultural sports, NSS, NCC, Rovers and Rangers.
- IQAC motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness.
- Following are the approaches: ? Usage of OHP, Power Point presentations, Models/charts, smart class-rooms. ? Usage of ICT infrastructure to prepare computer aided teaching and learning material. ? Conduct of Student Seminars. ?

Conduct of Assignments, tutorials, Class room tests and Group discussions on Case studies. ? Conduct of Carrier Guidance and counseling activities as a part of regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions. ? Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills. ? Conduct of coaching classes helps the students to improve skills to face competitive examinations.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/shikaripura/Institutional-Distinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

1. To establish Stationary store for students. 2. To introduce Poor Student Fund for economically backward students. 3. To install Solar Panel as an alternative source of energy. 4. To practice monthly audit of the Faculty, Departments and Committees/Cells. 5. To maintain Clean and Green Campus. 6. To conduct Green Audit by External Expert Team. 7. To conduct more Awareness Programmes on Entrepreneurship. 8. To organize more Seminars/ Conferences/Workshops on use of ICT in quality teaching, learning and Research Methodology. 9. To organize Special Lectures on Gender Issues, Values, Ethics and Environment Sustainability etc.