



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA
Name of the head of the Institution	Dr. Shekara
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08187222217
Mobile no.	9611195861
Registered Email	gfgc_skp@yahoo.in
Alternate Email	gfgc.shikaripura1980ku@gmail.com
Address	Government First Grade College, Shivamogga Road, Shikaripura
City/Town	Shikaripura
State/UT	Karnataka
Pincode	577427

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ashwini H Bidaralli
Phone no/Alternate Phone no.	08187222217
Mobile no.	9483560775
Registered Email	iqac_gfgcshikaripura@yahoo.com
Alternate Email	gfgc.shikaripura1980ku@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://gfgc.kar.nic.in/shikaripura/AQAR-2
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/shikaripura/Academic-Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	15-Sep-2009
2	B	2.33	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	25-Aug-2007
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Syllabus review workshop by Dept. of Sociology	14-Jun-2018 04	30
Orientation programme for First Year Students	09-Jul-2018 04	220
Special Lecture on Psychology of adolescents by Dept. of Sociology	20-Jul-2018 02	140
Collection and display of coins by Dept. of History	30-Jul-2018 04	85
Special lecture on Applications of Differential Equations by Dept. of Mathematics.	05-Sep-2018 02	138
Special lecture on Heart of Darkness by Dept. of English	15-Sep-2018 02	42
Special lecture on Samsadeeyakaryakalapagalu Dept. of Political Science	26-Sep-2018 02	80
Special lecture on Economic Planning by Amartya Sen Forum (Dept. of Economics)	27-Sep-2018 02	142
Special lecture on Retro synthesis of organic compounds Dept. of Chemistry	12-Feb-2019 02	29
One Day Workshop on NAAC Revised Accreditation and Quality Sustenance	20-Feb-2019 04	29
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC, G F G C Shikaripura	Development Grant	Dept. of Collegiate Education, Government of Karnatak	2018 365	40000
G F G C Shikaripura	Science grant	Dept. of Collegiate Education, Government of Karnatak	2018 365	280000
G F G C Shikaripura	Science grant	Dept. of Collegiate Education,	2018 365	105000

		Government of Karnatak		
G F G C Shikaripura	Jnana Sangama-Computer Education Scheme	Dept. of Collegiate Education, Government of Karnatak	2018 365	150000
G F G C Shikaripura	Development Grant	Dept. of Collegiate Education, Government of Karnatak	2018 365	95000
G F G C Shikaripura	College Compound Construction	Dept. of Collegiate Education, Government of Karnatak	2018 365	5800000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	40000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> • To develop the spirit of social responsibility and Inclusive Environment several activities like Law Awareness Programme, Awareness Programme on Children's Rights, and Programme on Self Employment were held under the patronage of NSS, NCC, Red Cross, Social Work, Sociology Departments. • Encouraging Eco Consciousness by maintaining garden, tree planting and cleaning the campus with the help of faculty and NSS, NCC volunteers. • Teaching Review and Feedback mechanism carried out by obtaining Feedback from students, teachers, parents, alumni and employers to ensure improved teaching methods and better learning

outcomes. • Creating Health Awareness by conducting activities like Health Checkup camps, Eye test Camps, HIV/AIDS Awareness Programme. • MOU with Active Edu India Pvt. Ltd. and Systems Domain Pvt. Ltd. academy has been signed under which Bachelor of Vocation in MEP and Bachelor of Vocation in Data Analytics are introduced for the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting special lecture programmes, talks, student related activities, field visits and field surveys.	Several special lecture programmes, talks, student related activities like quiz competition, essay competition, pick and speech, turn court, university level tournaments, field visits and field surveys were organized successfully.
Inclusive Learning Environment to ensure the faculty development process for effective delivery of Teaching Learning Process.	The good number of faculties encouraged to attend the Faculty Development Programmes like Life Skill Training, Orientation Program, Refresher Course and Foundation Course.
Planned and periodically reviewed teaching methods to ensure timely delivery of curriculum while allowing time for research, cultural and curriculum enhancing activities. This included timely display of timetables, academic calendar and pre planned calendar for departmental activities	Academic calendar prepared. All cultural and extracurricular activities were planned in advance to allow smooth execution of classes
Interdisciplinary and interdepartmental activities to enhance participation in academic and research activities	Conducted One day workshop on revised Sociology syllabus for UG course
Promoting creativity and writing skills	Yearly College Magazine named "KUMUDA" published. The students and faculty members were inspired and involved in creative writing.
Employability objectives	Organized different activities like Entrepreneurship awareness camp, Training on Employment opportunities Koushalya Bhagya, Financial assistance for Self employment, Training on Competitive exams, Job opportunities in Film Field and TCS -pre examination training to ensure employability goal achieved.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	26-Dec-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Apr-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system of the institution The modules of management information system used by the college is given below:</p> <ul style="list-style-type: none"> • Administration: The College is using HRMS Portal for faculty information. • Khazane 2 (K2): The college is using K2 for salary irrespective of teaching and nonteaching staff of the college and provide them with their salary • EPAR: The electronic performance appraisal report (ePAR) is used for Government correspondences. It is the simplified, responsive, effective and transparent working technology. • EMIS: The college is using eMIS for student admission details, student result details, faculty and staff information, workload details of individual faculty of the institution, faculty workload management system. Class work management, guest faculty selection and management including work assignment and estimation of monthly honorarium for individual guest faculty of the institution. • Sakala: Sakala is a scheme of state government which assures timely delivery of government services to all employees by the Government departments concerned. • Online admission: The College is using online admission modules provided by DCE web portal for conducting admissions. • Online payment: The College is using online fee modules provided by DCE and Kuvempu University

for collecting online payment irrespective of first year, second year and third year students of the college.

- Sevasindhu: Sevasindhu provides a hassle free service. It is used to reduce turnaround time, minimized visits to avail services and reduce opportunity cost.
- Examination: Kuvempu University will be conducting the examination for all the courses with the help of online examination portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government First Grade College, Shikaripura is affiliated to Kuvempu University Shivamogga. There is a Board of Study (BOS) for each subject and the Board of Study is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the feedback from the stack holders. Senior faculty members of our college involved in BOS/BOE work either as the chairman or as the members of various universities and having so much of knowledge to reform the syllabus. They are participating in the process of planning, forming, reviewing and revising the curriculum. The feedback from the stakeholders is taken into consideration. Keeping the needs of the changing time and needs of the student community in mind, the BOS of each subjects revise the curriculum as per university norms. As per the guide lines of the Kuvempu university, the college ensures an effective implementation of the curriculum through proper planning and preparation.

Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire themselves well with the new syllabus. In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize lesson plans. They carry out the academic activities of the year accordingly. Two internal assessment tests are conducted during each semester. Test papers are evaluated and distributed to the students. The students are told to follow the hints and suggestions given by the teachers. Special classes are arranged for the slow learners. The members of our faculty use ICT facility, charts and other teaching aids which would help the students to understand the lessons and concepts clearly. Special lectures by experts are also arranged on some important topics. Students are also given different tasks like project works, tutorials, seminars and group discussions. Some departments conduct field works, survey, rural camps and industrial visits which would help the students to learn better. Apart from this activity all the members of our faculty are encouraged to attend foundation courses, orientation courses, refresher courses and they write articles, research papers which would help them to expose themselves to the latest developments in their respective areas and update their knowledge. They are regularly participating in various seminars and workshops for the enhancement of teaching and learning levels. All these activities would enable our teaching faculty to implement the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Communicative Skills	NIL	11/06/2018	90	Focus on employability	Enhances Communication Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	01/08/2018
MA	Kannada	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Creative Writing	25/06/2018	49
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Science	26
BSc	Physics	22
BSc	Electronics	10
BSW	Social Work	8
BA	Economics	24
MA	Economics	11
MA	Kannada	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the higher education institution. The opinions and suggestions given by the stake holders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained the feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines. We collect opinions of students in the college during various activities. By casual discussions we collect opinions from parents and alumni at the time of their visit to our college. Similar opinions can be collected at the end of each programme like guest lectures, seminars, workshops, sports, cultural events and other activities, where many from the academic community of different wings share their opinions. Our feedback analysis system has covered the following areas. • Curriculum aspects • Teaching-Learning and evaluation methods • The availability of library resources, infrastructure facilities and sports and games. • Administrative reforms • Organizing of various academic activities. • Regular involvement of teaching and non-teaching staff in college works. • Other issues like student redressal, sexual harassment, discipline and cleanliness. • Opinion and suggestions for immediate changes. The informal opinions and the feedback forms collected are analyzed by the feedback analysis committee headed by the principal and senior staff members. The report of feedback is then discussed in the staff meeting and the CDC meetings for implementation. The feedback on the curriculum conveyed to the University by the senior professors who are the members of Board of Studies (BOS) and Board of Examination (BOE) of their subjects. These teachers present their views at the BOS meetings to the members and Chairman of the BOS. Such presentations are taken into cognizance and the feasible modifications are made in the syllabi. The revision in the syllabi is made to keep up the changing times and the needs of the student's community. The Feedback/opinions of students on teachers is discussed in the staff meeting and informed to the staff members to consider their weakness pointed out by the students for update and improvement of their skills and work efficiency for the betterment of student community. Our teachers are highly dedicated, committed and consider the opinions given by the students, parents and alumni positively. They are showing great interest in updating themselves in accordance with the needs of changing time. This helped us to sustain the quality and to work for the satisfaction of the stakeholders. Feedback formats are used for collecting the opinions of students, parents and alumni members. Three formats for students, first one is on college infrastructure and functioning and the second is on teachers and the third one is on curriculum. These filled in formats are collected and analyzed by the feedback committee. Other two formats are used for feedback from parents

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
-------------	-----------	-----------------	-----------	-------------------

Programme	Specialization	available	Application received	
MA	Economics	30	18	18
MA	Kannada	25	19	19
BSW	Social Work	30	35	35
BCA	Computer Application	60	47	47
BBA	Business Administration	120	23	23
BCom	Commerce	210	226	226
BSc	Science	210	100	100
BA	Arts	570	272	272
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	703	37	29	Nil	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	64	25	Nil	3141000

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes - Students mentoring is available. ? The institution has structured mentoring system. ? There are 28 mentors working to various classes. ? Bridging the gap between the teachers and students. ? Creation of a better environment in college, where students can approach teachers. ? For both educational and personal guidance. ? Enhancement of knowledge base for both teachers and students alike. ? Effective two-way communication. ? Awareness and support to students for GATE exam. ? Motivation for higher studies and entrepreneurship. ? Study techniques for improvement in academic performance. ? Personalized professional /career guidance are given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1692	36	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
35	35	Null	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.A.B.Umesh	Associate Professor	Dr. B. R. Ambedkar Fellowship Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MAEC1	IV SEM	20/05/2019	15/06/2019
MA	MAKA1	IV SEM	20/05/2019	10/06/2019
BCom	BCOM4	VI SEM	18/05/2019	08/06/2019
BSc	BSC2	VI SEM	18/05/2019	09/06/2019
BA	BA2	VI SEM	23/05/2019	09/06/2019
BBA	BBA	VI SEM	18/05/2019	08/06/2019
BCA	BCA6	VI SEM	15/05/2019	27/05/2019
BSW	BSW2	VI SEM	13/05/2019	21/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• After announcement of the semester examination results student- teacher interaction is arranged to solve the problems raised by students. • Unit tests as well as internal test papers are distributed in the open class and discussed. • Two internal assessment tests in each semester conducted as per university norms and guidelines. • Test papers/ answer scripts valued immediately. • There is an examination committee to conduct the IA tests systematically. • Valued scripts handed over to students for cross checking. • Explanations and hints given by the class teacher for improvement. • IA marks are brought to the notice of the students. • In case of communication skills, continuous evaluation of their spoken English is demanded more attention. Our faculty members encourage them to speak in English and correct them on the spot. • Whenever co-curricular activities are conducted, they are encouraged to compare the programme, to welcome and to propose vote of thanks. The teachers observe it keenly, evaluate and correct it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college of the Kuvempu University, the institution follows the academic calendar and semester examination schedule as by the university. In addition, the institutional calendar prepared at the beginning of the academic

year which is in consonance with the university academic and examination calendar but also mentions the major institutional events and programs to be carried out during the year. This ensures smooth conduct of classes and other activities along with timely delivery of curriculum and avoids any overlaps or conflicts with the university calendar. It is also available on student notice board as well on college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/shikaripura/CO-PO-PSO>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAEC1	MA	ECONOMICS	19	19	100
MAKA1	MA	KANNADA	8	8	100
BSW2	BSW	Social Work	16	8	50
BCA6	BCA	Computer Application	19	17	89.47
BSC2	BSc	PCM, PMCS, PME	119	87	73.11
BA2	BA	HEP, HES, HE E, HKS, HPS	144	123	85.42
BCOM4, BCOM5	BCom	Commerce	50	28	56
BBA	BBA	Business Administration	21	20	95.24

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/shikaripura/SSS>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial assistance for Self Employment	Commerce	28/12/2018
Entrepreneurship Awareness Camp	Commerce	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	02	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Social Work	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	6	6.56
International	Commerce	4	3.55
International	Political Science	3	6.37
International	Social Work	3	5.7
International	Sociology	2	5.8
International	English	2	4.2
International	Physical Education	2	5.31
International	Mathematics	2	1.86
International	Physics	2	0.98
International	Computer Science	1	3.02
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

Political Science	1
Physical Education	1
English	1
Commerce	1
Sociology	1
Kannada	11
Economics	7
History	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Partial Slip Flow and Thermal jump on mixed convection from an exponentiality stretching surface	PM Patil, G Haadimani, A Shashikant, PS Kulkarni, M Kumar	International Journal Numerical Methods for Heat and Fluid Flow	2018	1	Dept. of Mathematics, Karnatak University, Dharwad	1
Impacts of nonuniform heat source or sink on MHD mixed convection along an exponentiality stretching surface	PM Patil, G Haadimani, A Shashikant, PS Kulkarni, M Kumar	International Journal for Computational Methods in Engineering Science and Mechanics	2018	0	Dept. of Mathematics, Karnatak University, Dharwad	Nil
Measurement of ²²² Rn concentration in drinking water in the environs of Thirtha	GMShilpa, BN Ananadaram, TL Mohankumari	Journal of Radiation Research and Applied Sciences	2018	12	Bharathiar University, Coimbatore	12

halli taluk, Karnataka, India						
Measurement of activity concentration of primordial radionuclides in soil samples from Thirthahalli taluk and the assessment of resulting radiation dose	GMShilpa, BN Ananadaram, TL Mohankumari	Journal of Radioanalytical and Nuclear Chemistry	2018	2	Bharathiar University, Coimbatore	2

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Measurement of activity concentration of primordial radionuclides in soil samples from Thirthahalli taluk and the assessment of resulting radiation dose	GMShilpa, BN Ananadaram, TL Mohankumari	Journal of Radioanalytical and Nuclear Chemistry	2018	2	2	Bharathiar University, Coimbatore
Measurement of ²²² Rn concentration in drinking water in the environs	GMShilpa, BN Ananadaram, TL Mohankumari	Journal of Radiation Research and Applied Sciences	2018	2	12	Bharathiar University, Coimbatore

of Thirtha halli taluk, Karnataka, India						
Influence of Partial Slip Flow and Thermal jump on mixed convection from an exponentiality stretching surface	PM Patil, G Haadimani, A Shashikant, PS Kulkarni, M Kumar	International Journal Numerical Methods for Heat and Fluid Flow	2018	1	1	Dept. of Mathematics, Karnatak University, Dharwad
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	6	3
Presented papers	10	16	4	Nil
Resource persons	Nil	Nil	Nil	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Law Awareness Programme at Bannuru	NSS and Taluk Advocate association Shikaripura	2	100
Life Skill Awareness Programme at Kalmane	NSS, GFGC Shikaripura and District YuvaSpandana Kendra Shivamogga	3	107
Awareness On Self Employment	Department Of Sociology With SHGs, Shikaripura	1	60
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Life Skill Awareness Programme at Kalmene	Recognition	Grama Panchayath, Kalmene	107
HIV/AIDS Awareness Programme at Issur	Recognition	High School, Issur	100
Health Camp at Kalmene	Recognition	Taluk Health dept. Shikaripura	100
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Camp	NSS, GFGC Shikaripura and Taluk Health dept. Shikaripura	Health Camp at Kalmene	2	100
Voting Awareness	NCC, GFGC Shikaripura, District Administration Shivamogga and Taluk Administration Shikaripura	Voting Awareness at Shikaripura Town	2	50
Voluntary Service	Rovers and Rangers and Bharath Scouts, Shivamogga.	Voluntary Service providing for people	2	17
AIDS Awareness	Government First Grade College (GFGC), Department of Social Work, shikaripura	HIV/AIDS Awareness Programme at Issur	3	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Job Training	100	CEDOK Dharwad	04
Job opportunities in Film Field - Training	200	Bellimandala, Shivamogga	04
Financial assistance for Self employment	250	DISHA Shivamogga	04

TCS -pre examination training	300	Achievers Academy, Shivamogga	04
Training on Online exams	400	HIREMY Company, Bengaluru	04
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Block Placement	Manasadhara, gadikppa , shivamogga	04/05/2019	03/06/2019	ANNAPPA P
Internship	Block Placement	Manasa nursing home, Durgigudi, Shivamogga	04/05/2019	03/06/2019	ARUNKUMAR S
Internship	Block Placement	Tayi mane , Halkola, Shivamogga	04/05/2019	03/06/2019	CHAITRA H
Internship	Block Placement	Old Age Home, Shivamogga	04/05/2019	03/06/2019	KRISHNA A K
Internship	Block Placement	Old Age Home, Shivamogga	04/05/2019	03/06/2019	PARASHURAMA C
Internship	Block Placement	Manasa nursing home ,Durgigudi, Shivamogga	04/05/2019	03/06/2019	RENUKA A V
Internship	Block Placement	Manasa nursing home ,Durgigudi, Shivamogga	04/05/2019	03/06/2019	ROJA UGGAR H U
Internship	Block Placement	Old Age Home, Shivamogga	04/05/2019	03/06/2019	SANDEEPA M S
Internship	Block Placement	Manasa nursing home, Durgigudi, Shivamogga	04/05/2019	03/06/2019	SHWETHA R G
Internship	Block Placement	Manasa nursing home,	04/05/2019	03/06/2019	SUBRAMANYA D R

Durgigudi,
Shivamogga

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Janaspandana Trust, Shikaripura	04/07/2018	Conducting Awareness Programmes on Social Issues and Health Checkup Camp	100
Taluk Kannada Saahitya Parishath, Shikaripura	06/08/2018	Conducting Memorial Lectures, Awareness programmes on Literature	120
St. Marys College, Shirva	16/07/2018	Promoting and Encouraging students for Higher Education in Social Work.	40
Kateel Ashok Pai Memorial Institute, Shivamogga	06/08/2018	Exposure for the Practical Experience for Social Work Students	40

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13228728	13223684

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Partially	16.2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	35331	5987799	95	46755	35426
Reference Books	2540	880170	232	16511	2772	896681
Journals	1208	98147	177	35675	1385	133822
Weeding (hard & soft)	2873	121073	26	866	2899	121939
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	89	37	3	7	0	3	38	2	1
Added	0	0	0	0	0	0	0	0	0
Total	89	37	3	7	0	3	38	2	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OBS Software, Kine Master, X Recorder and A to Z Software -Laptops	https://gfgc.kar.nic.in/shikaripura/e-

distributed in RUSA Scheme	content
OBS Software-Laptops distributed in RUSA Scheme	https://gfgc.kar.nic.in/shikaripura/sociology#blog
Kine Master and X Recorder-Laptops distributed in RUSA Scheme	https://gfgc.kar.nic.in/shikaripura/social-work#blog
OBS Software-Laptops distributed in RUSA Scheme	https://gfgc.kar.nic.in/shikaripura/english#blog
A to Z Software-Laptops distributed in RUSA Scheme	https://gfgc.kar.nic.in/shikaripura/history#blog
X Recorder-Laptops distributed in RUSA Scheme	https://gfgc.kar.nic.in/shikaripura/economics#blog
OBS Software-Laptops distributed in RUSA Scheme	https://gfgc.kar.nic.in/shikaripura/political-science#blog

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4411828	4406784	8816900	8816900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows the university regulations in constituting all necessary staff council committees and other statutory bodies that oversee the maintenance and utilization of infrastructure, equipment, facilities and other resources. • The college has a building committee that oversees the maintenance of the college infrastructure. Through meetings conducted throughout the year, necessary requisitions are considered, follow up and proposed to the Governing Body for sanctions of funds. All purchases are made and the infrastructural needs met. • Maintenance of computers is done through outsource. • All the above services are reviewed every year by duly constituted committees. • The Green Club and Estate Officer along with the support staff of the college is responsible for maintenance of clean and healthy environment. • The college campus is Wi-Fi enabled. • The college equipped with CCTV cameras and an RO water plant which ensure overall safety and comfort of each individual. • The college library is a member of INFLIBNET on annual subscription basis. This membership entitles faculty and students to access 3 crore book titles and 6000 e-journals. • The college First Aid room provides basic medicines and has first-aid facilities. • The Sports Ground is maintained by the Department of Physical Education and Sports Committee for which the expenses are paid through sports fund. • The Sports equipment is purchased and maintained by the sports Committee that acquires all requisite services, material and equipment. A stock maintenance is undertaken annually by the Sport Committee to check any lack or wear and tear in equipment including requirements for replacement. • The time table committee looks after apt utilization of classrooms. • The college caters

to service such as polling station for elections in its premises to make optimum use of the college infrastructure.

<https://gfgc.kar.nic.in/shikaripura/Procedures-and-Policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarships	554	1850459
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Session on Career Development of Social Work Education	30/03/2019	70	Srinivasa University, Mangalore
Session on Social Work Path in the World	02/02/2019	70	Central University, Gulberga
Orientation Visit to APMC, Shikaripura	10/02/2018	40	APMC, Shikaripura
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Job Training-Entrepreneurship awareness camp CEDOK Dharwad	Nil	100	Nil	Nil
2018	Training-Job opportunities in Film Field Bellimandala	Nil	200	Nil	Nil

	Shivamogga				
2018	Financial assistance for Self employment- DISHA Shivamogga	Nil	250	Nil	Nil
2018	TCS -pre examination training- Achievers Academy Shivamogga	300	Nil	Nil	Nil
2018	Training on Online exams-HIREMY Company Bengaluru	400	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ability Point	30	21	BPO Recruiters Making Hiring Easy.	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	9	BA, BCOM, BBA, BSC	Arts, Commerce, Management, Science	SVM Talagunda, RC, Davanagere, Bangalore University	BEd, Nursing Course
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
Civil Services	6
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kuvempu University Inter Zone Cricket Tournament on 13/03/2019 at KSCA Stadium, Shivamogga 1	Zone	180
Kuvempu University Inter Collegiate Cricket Tournament for Shivamogga Zone on 05/03/2019 to 11/03/2019 at KSCA Stadium, Shivamogga 1	University	68
Kuvempu University Inter Collegiate Soft Ball Tournament for Men, Kuvempu University Team Selection Trails for Men on 26/02/2019 to 27/02/2019 1	University	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	512102	Girish H C
2018	Gold Medal	National	1	Nil	A1710039	Bharath B R
2018	Gold Medal	National	1	Nil	276591	Prashanth Singh
2018	Gold Medal	National	1	Nil	S1702085	Sahana S
2018	Gold Medal	National	1	Nil	893687	Sangeetha
2018	Gold Medal	National	1	Nil	C1601170	Vidya S B
2018	Gold Medal	National	1	Nil	954064	Rohini Bai

2018	Gold Medal	National	1	Nil	C1701160	Ravikiran
2018	Gold Medal	National	1	Nil	C1601125	Shashidhara Y
2018	Gold Medal	National	1	Nil	905550	Sushmitha

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student welfare committee along with departments of the College organized various events throughout the year. The events organized by the student councils of the college are the annual sports fest, the various fests organized by the departments, each of which hold a maximum of a week-long lineup of competitions and activities related to their departments. The committees of the college, who showcase their field of specialization during in the form of exhibitions, fests, competitions and much more. The college has various student bodies on various levels like the Student Body of the IQAC, which aims to record and consolidate the data of all the events/activities carried out throughout the year. Placement cell, NSS, NCC, Red Cross and Rovers Rangers unit have large student participation. The ICC (internal complaint committee) has also proved to be a supportive unit for the students by providing a platform for their grievances. The enthusiastic participation and energy of Principal, teachers and the various student bodies have been the pillars of the College and shall continue to strive for the further growth of this prestigious institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Date of Registration: 18/12/2006

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

42000

5.4.4 – Meetings/activities organized by Alumni Association :

- Alumni meet organized every year.
- Expert talk for sharing their experiences by Alumni has been organized.
- Many alumni have helped existing students for Project, Industrial visits and for Internships.
- Alumni have donated books to department library.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Our institution promotes and encourages participative management and decentralization as the institution believes that this approach is crucial to the creation of a healthy and growing institution. All the faculty members who are involved in all the aspects of college activities like seminars, conferences, excursions etc. IQAC committee also interacts with the

departmental heads frequently. 2. Class representatives are invited to be a part of student welfare committee. The students actively participate in the preparation work for the programmes. This provides them the necessary exposure crucial to life. This enhances their organizational skills and managerial experience.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Faculty members are involved in several Curriculum Revision Committees. • One-Day Workshop was organized by the Department of Sociology on revised Sociology syllabus for UG course.
Teaching and Learning	<ul style="list-style-type: none"> • The teaching-learning processes are more participative, inclusive and dialogic in nature. • Classroom teaching is being supplemented by field trips, seminars and paper presentations. • Faculty members encourage students to engage in research and publish their research work. • Teaching learning process has increasingly incorporated the use of ICT.
Examination and Evaluation	<ul style="list-style-type: none"> • Uploading of students' internal assessment. • Regular feedback provided to students on their performance in class and in assignments. • Students are encouraged not to miss their internal assessments and tests. • The medical room is available for the students during examination, if required. • Security measures have been enhanced to ensure that student's possessions remain secure while they are writing the examination.
Research and Development	<ul style="list-style-type: none"> • Faculty members are encouraged to take up research projects funded by ICSSR, DBT, and UGC. • Paper presentations and participation in conferences are also encouraged. • Students are actively trained by the faculty to undertake research. • Students and faculty have online access to a large number of research journals available through the inflibnet centre of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Automation of Library • 24x7 Wi-Fi Facility • Under RUSA Programme, most of the classrooms are having ICT Facility. • New classrooms are

	constructed under RUSA Programme. • The laboratories are renovated under RUSA Programme.
Human Resource Management	<ul style="list-style-type: none"> • The College has nurtured a democratic atmosphere. The staff members are considered a great asset and thus every support is given in their pursuit of excellence and higher studies. • The faculty members are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities. • In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses are very good. • Recruitment of faculty and staff are based on the guidelines provided by UGC and State Government. • ERP Biometric system is introduced for all the administrative modules of the institution. • Motivating staff members to attend training program, workshops and seminars for enhancing skill sets.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Interaction with industry was improved by organizing lectures from industrial experts and industrial visits.
Admission of Students	<ul style="list-style-type: none"> • The students are admitted according to the Kuvempu University, Shankaraghatta and UGC Norms, in keeping with the vision of the College, special consideration is shown to differently-abled and needy students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	? EPAR : www.epar.karnataka.gov.in ? SAKAALA: www.sakala.kar.nic.in ? HRMS: www.hrms.karnataka.gov.in ? E-MIS: www.dce.karnataka.gov.in ? Sevasindhu: www.sevasindhu.karnataka.gov.in
Finance and Accounts	? Khajane2 (k2): www.khajane2.karnataka.gov.in
Student Admission and Support	? Admission: www.kuvempu.ac.in ? Onlinepayment: www.kuvempu.ac.in ? SAKAALA: www.sakala.kar.nic.in ? Sevasindhu: www.sevasindhu.karnataka.gov.in
Examination	? Exam: www.kuvempu.ac.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Roopaa.G.K	International Conference on Role of Literature and Journalism in Context of Nationalism in Pre Independence India	Nill	1000
2018	Dr.Thimmappa. A.K	International Conference on Role of Literature and Journalism in Context of Nationalism in Pre Independence India	Nill	1000
2018	Dr.Geetha Haadimani	International Conference on Recent Trends in Mathematics	Nill	1000
2019	Dr.G.R.Joshi	International Conference on Global Entrepre nuership- Emerging Opportunities and Challenges	Nill	1000
2019	Yashoda.S	World summit on Resource Management and Sustainable Development	Nill	1000
2019	Dr.Ashwini.H. Bidaralli	World summit on Resource Management and Sustainable Development	Nill	1000
2019	Dr. Netravathi	World summit on Resource Management and	Nill	1000

		Sustainable Development		
2019	Nagendrappa.K.T	World summit on Resource Management and Sustainable Development	Nil	1000
2019	Dr.Ashwini.H. Bidaralli	Two Day International Conference on Reaching the Unreached through Education	Nil	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop on revised Sociology syllabus for UG course-	00	14/06/2018	14/06/2018	40	Nil
2019	Workshop on NAAC-REVISED AC CREDITATION FRAME WORK QUALITY SUSTAINANCE	00	20/02/2019	20/02/2019	28	2
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Training Camp	1	12/06/2019	27/06/2019	15
One week State Level Workshop	1	24/04/2019	30/04/2019	07
Life Skills	1	17/06/2018	23/06/2018	07

Training Workshop				
Short Term Course	1	22/10/2018	28/10/2018	07
Refresher Course	3	08/08/2018	28/08/2018	21
Foundation Course	3	26/02/2019	18/03/2019	21
Orientation Programme	3	25/02/2019	25/03/2019	27
Orientation Programme	3	03/01/2019	31/01/2019	27
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • College canteen which provides food at subsidized rates • College book shops where stationary and books available at subsidized rates • Clean drinking RO water available • Sports facilities are available 	<ul style="list-style-type: none"> • College canteen which provides food at subsidized rates • Sports facilities under the supervision of professional coaches are available daily. • Clean drinking RO water available. • Wi Fi Facility, Maternity Benefits, Medical Leave Facilities are available. 	<ul style="list-style-type: none"> • Free Laptop Scheme • Students Group Insurance • Endowment • Incentives for sports persons • Students Counseling Centre • Placement Cell • Canteen • Grievance Redressal Cell • Women Empowerment Cell • Sexual Harassment Redressal Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The College conducts external audit. As part of the audit, the college ensures that financial activities as well as statutory requirements are adhered complied well. In our college external audit is done. External audit - Directorate of accounts general, state accounts department, Government of Karnataka. The Chartered Accountant audits the account of the college and provides audit report with certified copies of all financial statement.</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof. Manjunath Reddy H K	60000	Endowment
View File		

6.4.3 – Total corpus fund generated

1141800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal Academic members	Yes	IQAC
Administrative	Yes	AG Office	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents are invited to know progress of their ward.
- Students' progress is sent to parents in each semester.
- Suggestions are also received from the parents for the improvement of the institution according we try to implements them.
- Parents are advised to visit the college website for regular updates.

6.5.3 – Development programmes for support staff (at least three)

- Motivational Videos are made available to Staff.
- Sports and cultural activities only for staff.
- Personal Counseling Conducted to the needy staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Appointed more number of permanent faculties.
- More number of seminars, conferences attended by teachers.
- All teachers are teaching through ICT to make more effective.
- Placement Cell is working very effectively.
- NET/SLET and other competitive examination coaching conducted by Placement Cell.
- Formal mentoring is practiced by all teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on NAAC-REVISED ACCREDITATION FRAME WORK QUALITY SUSTAINANCE	20/02/2019	20/02/2019	20/02/2019	29
2018	Orientation programme for first year student	09/07/2018	09/07/2018	09/07/2018	220
2018	Special lecture on "	05/09/2018	05/09/2018	05/09/2018	138

	Applications of Differential Equations" by Dept. of Mathematics				
2018	Special lecture on "Economic Planning" by Amartya Sen Forum (Dept of Economics)	27/09/2018	27/09/2018	27/09/2018	142
2018	Collection and display of coins by Dept. of History	30/07/2018	30/07/2018	30/07/2018	85
2019	Special lecture on "How to prepare for JAM, TIFR and various other university PG entrance exams" Dept. of Mathematics	28/01/2019	28/01/2019	28/01/2019	119
2019	Special lecture on "Retro synthesis of organic compounds" Dept. of Chemistry	12/02/2019	12/02/2019	12/02/2019	29
2019	Special lecture on "Foreign Trade Policy" by Amartya Sen Forum (Dep.t of Economics)	28/03/2019	28/03/2019	28/03/2019	61
2018	One Day State Level Seminar on Kannada Saahityabhiyaana by Dept. of Kannada	30/03/2019	30/03/2019	30/03/2019	120

2018	One Day Workshop on Vishwa Katha Saahitya by Dept. of Kannada	09/02/2019	09/02/2019	09/02/2019	60
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on "Adolescent problems"	20/07/2018	20/07/2018	40	12
Group Discussion activity on "Restriction of Women in Entry into the Temple"RY OF WOMEN IN TO TEMPLE")	03/01/2019	03/01/2019	24	18
Special lecture on "Digital marketing opportunities"	12/02/2019	12/02/2019	11	5
Special lecture on "Optimistic thinking and time management"	22/02/2019	22/02/2019	37	12
International Women's day Celebration	08/03/2019	08/03/2019	100	15
Special lecture on "Effect of diet and daily activities on women health"	22/03/2019	22/03/2019	63	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Government First grade College ,Shikaripura is a quality conscious college. It

protects its own environment with its green campus initiative and keeps pollution free campus. Environment development is its basic work with the educational policies implemented on the campus. Environmental conscious administration, the management and the students of the college look after the environment carefully. Every year, during rainy season, we do tree plantation and carefully look after it. It's our own responsibility to preserve the work done on the campus related to the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Braille Software/facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	30/08/2018	05	HIV/AIDS Awareness, Esuru	Sensitization of AIDS awareness programme Educate community people about the importance of HIV prevention and issues for particular groups.	100
2018	Nil	1	20/08/2018	05	Flood Relief Fund collection	Fund collected for Flood Relief .A awareness created among the public about fund donation during natural c	48

						alamities	
2018	1	1	27/09/2018	04	Awareness on Self Employment	Self-Employment	60
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for the students Year 2018-19	11/06/2018	<p>The Prospectus specifies the standard procedures and practices of Government First Grade College, Shikaripura for all students enrolling with the Institute for pursuing varied courses, Faculty and supporting staff. All students, faculty and supporting staff must know that it is incumbent upon them to abide by this Code of Conduct and the rights, responsibilities including the restrictions flowing from it. All Students are requested to be well aware with this Code. The code of conduct is a set of guidelines on different stakeholders in institution. These have been prepared to know the rules and regulations for different stakeholders (Teachers, Students, and Non-teaching staff) in the institute. The codes of conduct are characterized by integrity and expected that all the stakeholders should strictly follow the codes of conduct mentioned in this document. The purpose of codes of conduct is to ensure and identify what is required and expected. It applies to all members and promotes welfare, dignity and respect of learners, educators, workers and parents.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	100
Sadbhavan Divas	20/08/2018	20/08/2018	48
Special Lecture programme on Samsad eeyaKaaryakalaapagalulu	26/09/2018	26/09/2018	200
National Voters' Day celebration	25/01/2019	25/01/2019	250
Campus Ambassador training programme	15/02/2019	15/02/2019	11
Youth Voters' Registration and Voters Awareness Program	02/03/2019	02/03/2019	200
Electoral Literacy Training Programme for two days	13/03/2019	14/03/2019	50
District Level Voters Awareness Program	20/03/2019	20/03/2019	200
Service towards country Awareness programme	07/04/2019	07/04/2019	70
Teachers Day Celebration by Dept. of Social Work	05/09/2018	05/09/2018	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The college campus consists of a good number of trees. This helps to achieve carbon neutrality. ? In the college campus around 300 trees have already been planted and are being maintained. ? To create awareness on the importance of tree plantation, every year the college conducts plantation activity with the help of students. ? A subject entitled "Environmental Studies" is introduced in the college as an elective paper. ? Plastic free environment is maintained with the help of programs conducted by NSS units. ? The NSS unit of the college carries out tree plantation in different villages ? Bins are in the college campus to collect e-waste. This helps to create awareness on e-waste management among the students. ? Biodegradable and non-biodegradable waste is segregated and bio degradable waste is used for compost.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I • Title of the Practice : Community Oriented Activities • Objectives of the Practice: ? To instill a sense of social responsibility in the minds of the students ? To engage the students in meaningful service that

meets community needs ? To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society ? To understand the community in which they live and to understand themselves in relation to their community • The Context ? The students develop among themselves a sense of social and civic responsibility. ? They utilize their knowledge in finding practical solutions to community problems. ? The students develop competence required for group-living and sharing of responsibilities. ? They acquire skills in mobilizing community participation in acquire democratic attitudes. ? The students Meet with established community leaders and trustees. ? They engage in informal small group contact with community leaders. • The Practice The college has a Social Outreach through its involvement with several NGO's which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. Adoption of a village is a set example to it. A large number of students work for children from the underprivileged communities, on women's issues, children with disabilities, environmental issues and human rights issues. Broadly the work includes conducting surveys, organizing awareness campaigns, counseling, arranging clothes, toys and book collection. It is a constructive step to carry out beneficial activities like health and hygiene camps, awareness rally, motivational activities etc. for the deprived, needy and less fortunate children living in the orphanages, slums and rehabilitation centers. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into community based services contributing to the inspiring initiatives for the empowerment of community. The following are the programmes organized by the institution for empowering the community. 1. Extension Activity HIV/AIDS Awareness Programme at Issur by Government First Grade College (GFGC), Department of Social Work, shikaripura 2018 2. Extension Activity Law Awareness Programme at Bannuru by NSS and Taluk Advocate association Shikaripura 2018 3. Extension Activity Awareness Programme on Children's Rights at Nelavagilu, Shikaripura taluk by Government First Grade college (GFGC), Department of Social Work, shikaripura 2018 4. Extension Activity Awareness On Self Employment by Department Of Sociology With SHGs, Shikaripura 2018 5. Extension Activity Voting Awareness at Shikaripura Town by NCC,GFGC Shikaripura, District Administration Shivamogga and Taluk Administration Shikaripura 2019 6. Extension Activity Health Camp at Kalmane by NSS,GFGC Shikaripura and Taluk Health dept. Shikaripura 2019 7. Extension Activity Life Skill Awareness Programme at Kalmane by NSS,GFGC Shikaripura and District Yuva Spandana Kendra Shivamogga 2019 • Evidence of Success ? Students got an experience of group living in and with the community, sharing their life and participating with them. They also applied social work methods into practice. ? Students' selection ratio upward turn, students winning competitions, increase in student confidence, student performance increased, classroom interaction and participation increased. ? Progress in performance of students, students teachers-parents interpersonal relatedness, reduction in dropout and failure rate, enhance credibility and employability, job profile increased. ? Large number of student's involvement, connectedness towards society, breeding of values and ethics. ? Improvement in education and health environment. ? Students' positive approach, improved management skills, better performance, started soft skill programme. ? Through voter awareness programme several students and peoples are undergone for voter registration. ? In self employment programme total 60 students as well as community people participated. • Problems Encountered and Resources Required ? Ensuring the all-round support in the programmes is also a tough task. ? Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. ? Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule. Best Practice II 1. Title of the Practice :Use of Skills for the Women Empowerment 2. Objectives of the Practice Women

constitute more than 54 of the total student strength of the college. The college has resolved to take up the cause of Women Empowerment for the women students with the objectives of ? To enable the students to realize their full potential for learning and solving their problems independently by creating an environment through awareness programmes. ? To enlighten the students on human rights, freedom for equal rights and opportunities by involving social activists and Government officials. ? To enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society by organizing debates and discussions on gender equality. ? To expose the ill-effects of the social evils by conducting seminars and special sessions on ragging and dowry system. ? To enable them to become independent earners of their living by development of vocational and technical skills among the women students by providing special training. ? To organize the health camps for women students for women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases. ? To organize Sessions on tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

3. The Context • The women students, in the beginning were not enthusiastic to participate in the deliberations. • The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. • As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society.

4. The Practice Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill health and superstition. The college girls account for 52 of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education is expensive. Therefore, the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. Therefore, the college resolved to empower female students to face the changes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator and all other women teachers as its members. The Coordinator and the members of the unit meet once in a month and decides the nature of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes / seminars /workshops and interactive sessions. The Principal along with the Coordinator supervises the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs, Inner Wheel Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. The College has organized several productive programmes so far

extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. The following are the programmes organized by the institution for empowering the female students.

Sl. No.	Programme /Activity/Workshop	Issue related to / topic	Tentative Date of Programme Execution	No of students participated	2018-19
1	Special lecture	On Adolescent problems	20/07/2018	40	12
2	Activity	Essay competition	24/07/2018	10	06
3	Activity	Interaction programme on interim Budget	02/02/2019	39	14
4	Group Discussion	activity On Restriction of Women in Entry into the Temple	3/1/2019	24	18
5	Special lecture	Digital marketing opportunities			

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/shikaripura/Best-Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The institution has been doing a fabulous job in educating the least privileged and marginalized section of the society for the past 30 years. We can proudly place on record that most of our students belong to the OBC, SC and ST and economically weaker sections and subalterns. We have been admitting every student who has been applying to our college without denying on the basis of marks secured.

• More growth in the percentage of girls getting admission in our college in recent past. Our institution has high reputation for girls' education and this is especially because of the safety and security that we provide to our girls students

• Student participation in various inter collegiate competition and events like, cultural sports, NSS, NCC, Rovers and Rangers.

• IQAC motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness.

• Following are the approaches:

- ? Usage of OHP, Power Point presentations, Models/charts, smart class-rooms.
- ? Usage of ICT infrastructure to prepare computer aided teaching and learning material.
- ? Conduct of Student Seminars.
- ? Conduct of Assignments, tutorials, Class room tests and Group discussions on Case studies.
- ? Conduct of Carrier Guidance and counseling activities as a part of regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions.
- ? Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills.
- ? Conduct of coaching classes helps the students to improve skills to face competitive examinations.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/shikaripura/Institutional-Distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. To maintain Clean and Green Campus.
2. To conduct Green Audit by External Expert Team.
3. To conduct more Awareness Programmes on Entrepreneurship.
4. To organize more Seminars/ Conferences/Workshops on use of ICT in quality teaching, learning and Research Methodology.
5. To organize Special Lectures on Gender Issues, Values, Ethics and Environment Sustainability etc.