

**Government First Grade college, Shikaripura**  
**IQAC 2015-16**  
**STUDENT APPRAISAL ON TEACHERS**

Sl. No S	Rating factors	Excellent	Good	Satis- factory	Average
1	Preparation for the class	50.40%	39.51	6.85	3.24
2	Punctuality in conducting classes	39.91	54.43	4.43	1.23
3	Planning and completion of the syllabus on time	40.72	53.62	4.43	1.23
4	Clarity of presentation (Ideas, concepts, explanation, etc.)	39.11	52.41	7.25	1.23
5	Clarity of expression like language and voice	33.46	55.24	8	3.22
6	Methodology used to impart the knowledge (use of black board, charts, teaching aids, smart class, etc.)	32.66	55.64	9.27	2.4
7	Active learning methodology used like group discussion, tutorials, assignments, seminars, field visit, quiz, etc.	33.46	58.87	6.45	1.20
8	Availability to students outside class hours for clarification, counseling career guidance, etc.	31.45	62.5	5.6	0.4
9	His or her role as a leader/mentor/motivator/guide/facilitator/counselor	31.45	57.25	9.27	1.6
10	The examinations/assignments were graded fairly	43.14	43.95	10	2.8

**Government First Grade College, Shikaripura**  
**Feedback from students on the facilities of the college**  
**Year : 2015-2016**

Sl.No	Rating factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Library	46%	37%	9%	8%
2	Playground/Sports Facilities	11%	51%	19%	19%
3	Cultural Activities/NSS/NCC	27%	52%	18%	3%
4	Cleanliness in the College/Toilet/Drinking Water	6%	20%	26%	48%
5	Reading Room	13%	34%	37%	16%
6	Grievances redress cell	11%	28%	37%	24%
7	Disbursal of Scholarships	22%	44%	24%	10%
8	Computer facilities	11%	36%	25%	28%
9	Remedial classes/Tutorials	4%	36%	36%	24%
10	Canteen	19%	34%	34%	13%
11	ICT – Facilities available and utilization	16%	42%	37%	5%
12	Attitude and co-operation of administrative staff	32%	46%	22%	-

**Government First Grade College, Shikaripura**

**IQAC (Internal Quality Assurance Cell) 2015-16**

**Feedback from Parents**

<b>Sl. No</b>	<b>Details</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Average</b>
1.	Your opinion on conducting the curricular development of students.	<b>65%</b>	<b>20%</b>	<b>10%</b>	<b>5%</b>
2.	Are you Satisfied with the facilities available in the college?	<b>20%</b>	<b>40%</b>	<b>25%</b>	<b>15%</b>
3.	Your's satisfaction about college administration	<b>Yes - 85%</b>		<b>No - 15%</b>	
4.	Your opinion on conducting the co-curricular development of students	<b>Yes 90%</b>		<b>No - 10%</b>	
5.	Your's overall opinion about college	<b>65%</b>	<b>20%</b>	<b>15%</b>	<b>-</b>

**GOVERNMENT FIRST GRADE COLLEGE, SHIKKARIPURA  
ALUMNI ASSOCIATION**

**FEED BACK -2015-16**

Sl No	Rating Factors	
1	Do you feel proud that you are alumni of this college?	Yes (80%) sometimes (20%)
2	Do you feel that academic and extracurricular activities arranged during your studies helpful to your carrier?	Yes(85%) No (5%) Sometimes(10%)
3	Academic activities of the college are up to the mark.	Excellent(45%) Good(50%) Average (5%)
4	Are the basic infrastructures of the college sufficient?	Excellent(35%) Good (60%) Average(5%)
5	Are the library resources sufficient?	Excellent(25%) Good(50%) Average(25%)
6	Your opinion about sports department.	Excellent(25%) good (45%) average (30%)
7	Are you willing to co-operate and contribute for the development of college?	Yes(90%) No(10%)
8	Are you interested to be a member of old students association?	Yes(75%) No (25%)
9	Your suggestions for the improvement of the college.	

**GOVERNMENT FIRST GRADE COLLEGE, SHIKARIPURA**

**Internal Quality Assurance Cell**

**FEED BACK FORM ON CURRICULUM 2015-16**

Sl No	Parameters	Scale of rating			
		Excellent	Good	Satisfactory	Unsatisfactory
1	Relevance and updation of the syllabus	80.76%	11.53%	5.76%	1.92%
2	Availability of reference books in library for the complete syllabus contents	15.38%	75%	9.61%	-
3	Usefulness of the course curriculum for the career development	15.38%	28.84%	48.07%	7.69%
4	Motivation of course curriculum to pursue higher studies and research	13.46%	38.3%	23%	26%
5	Managibility of the syllabus during the stipulated semester period	26.92%	48.07%	25.0%	-
6	Overall opinion on the curriculum	44.23%	46.15%	9.61%	-

## **Feedback analysis report**

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the higher education institution. The opinions and suggestions given by the stakeholders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained the feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines.

We collect opinions of students in the college during various activities. By casual discussions we collect opinions from parents and alumni at the time of their visit to our college. Similar opinions can be collected at the end of each programme like guest lectures, seminars, workshops, sports, cultural events and other activities, where many from the academic community of different rungs share their opinions.

Our feedback analysis system has covered the following areas.

- Curriculum aspects
- Teaching-Learning and evaluation methods
- The availability of library resources, infrastructure facilities and sports and games.
- Administrative reforms
- Organizing of various academic activities.
- Regular involvement of teaching and non-teaching staff in college works.
- Other issues like student redressal, sexual harassment, discipline and cleanliness.
- Opinion and suggestions for immediate changes.

The informal opinions and the feedback forms collected are analyzed by the feedback analysis committee headed by the principal and senior staff members. The report of feedback is then discussed in the staff meeting and the CDC meetings for implementation.

The feedback on the curriculum conveyed to the University by the senior professors who are the members of Board of Studies(BOS) and Board of Examination (BOE) of their subjects. These teachers present their views at the BOS meetings to the members and Chairman of the BOS. Such presentations are taken into cognizance and the feasible modifications are made in the syllabi. The revision in the syllabi is made to keep up the changing times and the needs of the student's community.

The Feedback/opinions of students on teachers is discussed in the staff meeting and informed to the staff members to consider their weakness pointed out by the students for update and improvement of their skills and work efficiency for the betterment of student community. Our teachers are highly dedicated, committed and consider the opinions given by the students, parents and alumni positively. They are showing great interest in updating themselves in accordance with the needs of changing time. This helped us to sustain the quality and to work for the satisfaction of the stakeholders. Feedback formats are used for collecting the opinions of students, parents and alumni members.

Three formats for students, first one is on college infrastructure and functioning and the second is on teachers and the third one is on curriculum. These filled in formats are collected and analyzed by the feedback committee. Other two formats are used for feedback from parents and alumni. These are also analyzed by the feedback committee and suggestions for changes and actions to be taken are given to the principal for further action.