

**Government First Grade college, Shikaripura**  
**IQAC 2016-17**  
**STUDENT APPRAISAL ON TEACHERS**

Sl. No S	Rating factors	Excellent	Good	Satis- factory	Average
1	Preparation for the class	60.4%	36.6 %	3 %	-
2	Punctuality in conducting classes	37.9%	55.4 %	5.4%	1.25%
3	Planning and completion of the syllabus on time	41.6%	55%	2.5%	0.83%
4	Clarity of presentation (Ideas, concepts, explanation, etc.)	46.6%	50%	3%	0.41%
5	Clarity of expression like language and voice	41.25%	52.9 %	4.5%	1.25%
6	Methodology used to impart the knowledge (use of black board, charts, teaching aids, smart class, etc.)	38.3%	47.08 %	13.75%	0.83%
7	Active learning methodology used like group discussion, tutorials, assignments, seminars, field visit, quiz, etc.	27.9%	56.6 %	12.08%	3.33%
8	Availability to students outside class hours for clarification, counseling career guidance, etc.	32.5%	57.9 %	7.91%	1.66%
9	His or her role as a leader/mentor/motivator/guide/facilitator/counselor	35.8%	56.6 %	5.41%	2.08%
10	The examinations/assignments were graded fairly	36.2%	41.6 %	18.75%	3.33%

**Government First Grade College, Shikaripura**  
**Feedback from students on the facilities of the college**  
**Year : 2016-17**

Sl.No	Rating factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Library	38%	40%	20%	2%
2	Playground/Sports Facilities	34%	50%	13%	3%
3	a. Cultural Activities	28%	41%	24%	7%
	b. NSS Activities	23%	53%	22%	2%
	c. NCC Activities	31%	44%	20%	5%
4	Cleanliness in the College/Toilet/Drinking Water	24%	41%	27%	8%
5	Reading Room	33%	47%	20%	0%
6	Grievances redress cell	34%	36%	24%	6%
7	Disbursal of Scholarships	33%	51%	16%	0%
8	Computer facilities	26%	40%	28%	6%
9	Remedial classes/Tutorials	21%	49%	26%	4%
10	Canteen	20%	43%	29%	8%
11	ICT – Facilities available and utilization	34%	43%	17%	6%
12	Attitude and co-operation of administrative staff	45%	39%	15%	1%
13	Availability of principal in the college and response to students Problems	49%	41%	9%	1%

**Government First Grade College, Shikaripura**  
**IQAC (Internal Quality Assurance Cell) 2016-17**

**Feedback from Parents**

Sl. No	Details	Excellent	Good	Satisfactory	Average
1.	Your opinion on conducting the curricular development of students.	20%	60%	-	20%
2.	Are you Satisfied with the facilities available in the college?	20%	60%	-	20%
3.	Your's satisfaction about college administration	Yes - 80%		No - 20%	
4.	Your opinion on conducting the co-curricular development of students	Yes 80%		No - 20%	
5.	Your's overall opinion about college	20%	60%	-	20%

**GOVERNMENT FIRST GRADE COLLEGE, SHIKKARIPURA**  
**ALUMNI ASSOCIATION**

**FEED BACK -2016-17**

Sl No	Rating Factors	
1	Do you feel proud that you are alumni of this college?	Yes (100%)
2	Do you feel that academic and extracurricular activities arranged during your studies helpful to your carrier?	Yes(100%)
3	Academic activities of the college are up to the mark.	Excellent(10%)

		Good(90%)
4	Are the basic infrastructures of the college sufficient?	Good(85%) Average(15%)
5	Are the library resources sufficient?	Excellent(15%) Good(65%) Average(20%)
6	Your opinion about sports department.	Excellent(35%) Good(55%) Average(10%)
7	Are you willing to co-operate and contribute for the development of college?	Yes(100%)
8	Are you interested to be a member of old students association?	Yes(90%) NO(10%)
9	Your suggestions for the improvement of the college.	

**GOVERNMENT FIRST GRADE COLLEGE, SHIKARIPURA**

**Internal Quality Assurance Cell**

**FEED BACK FORM ON CURRICULUM 2016-17**

Sl No	Parameters	Scale of rating			
		Excellent	Good	Satisfactory	Unsatisfactory
1	Relevance and updation of the syllabus	70%	30%		

2	Availability of reference books in library for the complete syllabus contents	70%	30%		
3	Usefulness of the course curriculum for the career development	55%	45%		
4	Motivation of course curriculum to pursue higher studies and research	30%	70%		
5	Managibility of the syllabus during the stipulated semester period	45%	55%		
6	Overall opinion on the curriculum	20%	80%		

## Feedback analysis report

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the higher education institution. The opinions and suggestions given by the stakeholders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained the feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines.

We collect opinions of students in the college during various activities. By casual discussions we collect opinions from parents and alumni at the time of their visit to our college. Similar opinions can be collected at the end of each programme like guest lectures, seminars, workshops, sports, cultural events and other activities, where many from the academic community of different rungs share their opinions.

Our feedback analysis system has covered the following areas.

- Curriculum aspects
- Teaching-Learning and evaluation methods
- The availability of library resources, infrastructure facilities and sports and games.

- Administrative reforms
- Organizing of various academic activities.
- Regular involvement of teaching and non-teaching staff in college works.
- Other issues like student redressal, sexual harassment, discipline and cleanliness.
- Opinion and suggestions for immediate changes.

The informal opinions and the feedback forms collected are analyzed by the feedback analysis committee headed by the principal and senior staff members. The report of feedback is then discussed in the staff meeting and the CDC meetings for implementation.

The feedback on the curriculum conveyed to the University by the senior professors who are the members of Board of Studies(BOS) and Board of Examination (BOE) of their subjects. These teachers present their views at the BOS meetings to the members and Chairman of the BOS. Such presentations are taken into cognizance and the feasible modifications are made in the syllabi. The revision in the syllabi is made to keep up the changing times and the needs of the student's community.

The Feedback/opinions of students on teachers is discussed in the staff meeting and informed to the staff members to consider their weakness pointed out by the students for update and improvement of their skills and work efficiency for the betterment of student community. Our teachers are highly dedicated, committed and consider the opinions given by the students, parents and alumni positively. They are showing great interest in updating themselves in accordance with the needs of changing time. This helped us to sustain the quality and to work for the satisfaction of the stakeholders. Feedback formats are used for collecting the opinions of students, parents and alumni members.

Three formats for students, first one is on college infrastructure and functioning and the second is on teachers and the third one is on curriculum. These filled in formats are collected and analyzed by the feedback committee. Other two formats are used for feedback from parents and alumni. These are also analyzed by the feedback committee and suggestions for changes and actions to be taken are given to the principal for further action.