



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government First Grade College
• Name of the Head of the institution	Dr. Shekara
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08187222217
• Mobile no	9611195861
• Registered e-mail	gfgc_skp@yahoo.in
• Alternate e-mail	gfgc.shikaripura1980ku@gmail.com
• Address	SS Road, Shikariura
• City/Town	Shikaripura
• State/UT	Karnataka
• Pin Code	577427
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Kuvempu
• Name of the IQAC Coordinator	Dr.Ashwini.H.Bidaralli
• Phone No.	08187222217
• Alternate phone No.	9483560775
• Mobile	9480256782
• IQAC e-mail address	iqac_gfgcshikaripura@yahoo.com
• Alternate Email address	gfgc.shikaripura1980ku@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gfgc.kar.nic.in/shikaripura/AQAR-2
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gfgc.kar.nic.in/shikaripura/Academic-Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.24	2004	16/09/2004	15/09/2009
Cycle 2	B	2.33	2014	10/12/2014	09/12/2019
Cycle 3	B++	2.92	2022	15/02/2022	14/02/2027

6.Date of Establishment of IQAC**25/08/2007****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GFGC, Shikaripura	Guest Lecturers Honorarium Grant	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	459682
GFGC, Shikaripura	Guest Lecturers	Dept. of Collegiate	2020 365 Days	2303512

	Honorarium Grant	Education, Government of Karnataka		
GFGC, Shikaripura	Guest Lecturers Honorarium Grant	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	1891813
GFGC, Shikaripura	Office Expenditure	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	65170
GFGC, Shikaripura	Guest Lecturers Honorarium Grant	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	1579860
GFGC, Shikaripura	Guest Lecturers Honorarium Grant	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	1300808
GFGC, Shikaripura	Fee reimbursement	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	1487317
GFGC, Shikaripura	Scholarship Grant	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	77000
GFGC, Shikaripura	Office Expenditure	Dept. of Collegiate Education, Government of Karnataka	2020 365 Days	65200

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	13
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	NAAC Amount: 4,74,800
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Established VIDYANIDHI Economically Backward Students Support Fund to inculcate the values of generosity? and a sense of social responsibility? among students, faculty and the community.	
Practicing the Monthly Audit of the Faculty, Departments and Committees/Cells to undertake continuous information generation and to track the progress of the institution.	
Conducting various Health Awareness Programmes, State Level Webinar on Awareness on HIV-AIDs, Webinar on Impact of Food and Lifestyle on Health, Blood Donation Camp, Book Release Function on Medical Sociology, Webinar on Post Covid Complications and Black Fungus, Vaccination Drives, Celebration of Doctors Day and International Yoga Day, Observation of Fit India Run to promote Health Awareness among faculty and students.	
Conducted workshops on Usage of Google Scholar, Google Meet and OBS Software for Teachers to conduct Online Classes to ensure effective delivery of Teaching Learning Process.	
Conducted various events like Entrepreneurship development programme, Online Programme on Sheep and Goat Farming, Webinar on TCS and WIPRO Job Drive, Awareness Programmes on Job Opportunities in Retail Marketing and Career Opportunities in Business, Sate level	

webinar on Challenges in preparing the Rural Youths to Fourth Industrial Revolution, Workshop on Coaching Classes in association with Bajaj Finsero, Guidance for Career Counseling for BA Students, Study Center Classes, etc. to ensure employability goal achieved.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning and Reviewing teaching methods to ensure timely delivery of curriculum while allowing time for enhancing research, curricular, co curricular and extracurricular activities.	Academic Calendar was prepared. All research, curricular, co curricular and extracurricular activities were planned in advance to allow smooth execution of academic calendar.
Conducting Orientation Programmes and Parents Meetings to familiarize the activities of the institution	Organized Orientation Programmes by NSS, Red Cross on Blood Donation, Rovers and Rangers, BA, BSW, BCom, BBA, BCA and BSc students and Parents Meetings to familiarize the activities of the institution.
Organizing Special Lecture Programmes	Conducted Special lecture Programmes like Numerical Methods and its Applications, The Hunt, Webinar on Tokyo Olympics 2021: Expectations and Possibilities of India, Webinar on Azadi Ka Amrut Mahotsav.
Conducting Student Centric Activities	Organized good number of student centric activities like Online Speech Competition, Drawing Competition, Poster Making Competition, Quiz Competition, Essay Competition, Nipun Training for Rovers and Rangers, Shramadaana by NSS Volunteers, Science Exhibition, Rally by Rovers and Rangers of our students, Guruvandana and Snehasammilana 2021 by BSW students, Inaugural Function of Various Forums of the

	<p>institution, Inauguration of Innovation Club, Free TAB Distribution Programme, Inauguration of LMS Smart Class Rooms, Awareness Programmes on NEP 2020</p>
Promoting Health Awareness	<p>Conducted various Health Awareness Programmes, State Level Webinar on Awareness on HIV-AIDs, Webinar on Impact of Food and Lifestyle on Health, Blood Donation Camp, Book Release Function on Medical Sociology, Webinar on Post Covid Complications and Black Fungus, Vaccination Drives, Celebration of Doctors Day and International Yoga Day, Observation of Fit India Run, to promote Health Awareness among faculty and students.</p>
Creating Gender Sensitization	<p>Celebrated International Women's Day, Conducted Exhibition of Home Made Art and Craft Works, Anti Ragging Awareness Programme to motivate for gender sensitization.</p>
Fulfilling Employability Objective	<p>Conducted various events like Entrepreneurship development programme, Online Programme on Sheep and Goat Farming, Webinar on TCS and WIPRO Job Drive, Awareness Programmes on Job Opportunities in Retail Marketing and Career Opportunities in Business, State level webinar on Challenges in preparing the Rural Youths to Fourth Industrial Revolution, Workshop on Coaching Classes in association with Bajaj Finsero, Guidance for Career Counseling for BA Students, Study Center Classes, etc. to ensure</p>

	employability goal achieved.
Promoting various Skills	Organized State Level Webinar on Developing Leadership Skills among students, Life Skills Training, Three Months Certificate Course on Personality Development, State level Webinar on Introduction to Psychiatric Social Work, One Week Virtual Workshop on Skill Development, A Play on Rebellion in Issur for Freedom, Conducted to promote different skills among students to enhance their career development opportunities. Yearly College magazine KUMUDA published and through this students and faculty members were inspired in creative writing.
Creating Inclusive Learning Environment to ensure the faculty development process for effective delivery of Teaching Learning Process	Conducted Workshop on Calculation of Personal Income Tax, National Level Webinar on Origin and Development of Indian Temple Architecture, National Level Webinar on Kannada Literature through Interdisciplinary, Workshops on Usage of Google Scholar, Google Meet and OBS Software for Online Classes to ensure effective delivery of Teaching Learning Process. The Faculties participated in Faculty Development Programmes like Induction Programmes, Orientation Programmes, Life Skills Training Programmes, Refresher Courses, and Foundation Courses created the inclusive learning environment to ensure the faculty development process.
Creating Awareness about	Organized Voter Awareness

Electoral Literacy	Programme, Taluk Level Voter Awareness Competition, Celebration of Voter's Day, Registration of Voters and Webinar on Indian Republic: An Embodiment of Unity in Diversity to create awareness about Electoral Literacy.
Promoting Awareness about Environment Issues	Cleaned the tree plantation and watered the plants in the campus by Paropakaaram Organization and Alumni Association members, Numbering the trees in the campus, A Programme by Rovers and Rangers Unit called My Sapling for Better Tomorrow to promote awareness related to environment.
Celebration of Days to initiate inclusive environment in the institution	Celebrated the various National and International Days like Kanaka Daasa Jayanthi, National Integration Week, Constitution Day, National Mathematics Day, Samy Vivekananda Jayanthi, National Youth Day and Yuva Sapthaha, Republic Day, Martyr Day, Science Day, Dr.B.R.Ambedkar Jayanthi, World Environment Day, Independence Day, Sadbhaavana Diwas, Teacher's Day, Hindi Day and NSS Day to initiate inclusive environment in the institution
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC Committee Meeting	04/02/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	25/02/2022
Extended Profile	
1. Programme	
1.1	349
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	1920
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	377
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	523
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3. Academic	
3.1	43

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	30	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	39	
Total number of Classrooms and Seminar halls		
4.2	7.04220	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	104	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Our college is affiliated to Kuvempu University.Shankargatta, shivamogga</p> <ul style="list-style-type: none"> • There is a Board of Studies (BOS) for each subject authorized to plan, formulate and revise the curriculum. • Faculty of our college are serving in BOS/BOE work as chairman or members of universities. • The feedback from the stakeholders is duly taken into consideration. <p>The college ensures an effective implementation of the curriculum through proper planning. We follow the academic calendar and guide lines of the KuvempuUniversity,Teachers acquire knowledge through</p>		

workshop organized by the university

- For every academic year the heads of all the departments discuss with their staff and finalize action plans.
- They carry out the academic activities of the year accordingly.
- Special lectures by experts are also arranged on relevant topics.
- Students are assigned Unit test, Internal assessment test, project works, tutorials, seminars and group discussions.
- Some departments conduct field works, survey, rural camps and industrial visits which would help the students to learn better.
- Faculty members are encouraged to attend Induction program, orientation courses, refresher courses and to publish articles, research papers and undertake research projects etc.
- Faculty members participate in various seminars and workshops for the enhancement of knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-caaa3783-0b0e-4f9e-8f8b-a4e5343837e6

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar provided by the Kuvempu University for Continuous Internal Evaluation (CIE).

- The academic calendar stipulates dates of commencement and completion of semester term, schedules for internal exams, Tentative dates of practical exams, viva-voce and schedule of semester examination.
- In line with academic calendar the college prepares compressive plan comprising tentative schedule of curricular, Co-curricular, Extra-curricular activities.
- The time tables and teaching plans of all the departments are prepared and implemented accordingly.
- All departments are conduct regular internal tests.
- Feedback and continuous evaluation of teaching and learning is made at the end of each semester.

- Two internal tests conducted for each semester. After evaluation scripts are distributed among students with appropriate corrections and suggestions for enhancing their performance in term examinations.
- curricular and extracurricular review meetings are conducted on regular basis to assess the implementation and progress of all the activities as per the academic calendar.
- Extra classes if required will be conducted.
- Annual work diary and the academic audit is reflective of curricular and co- curricular and extra-curricular activities conducted by faculty of various departments. a summary of it is uploaded through e-par which is subject to scrutiny and evaluation at multiple administrative levels.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-bc6827a5-a4f9-4153-8077-b29a5ef3cefc

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

27

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are part of the curriculum. The curriculum, especially the curriculum of the humanities, the literature and the language contain many of these issues in the form of stories, essays, poetry, biographies, autobiographies and so on.
- Apart from these, two compulsory papers on Indian Constitution and Environment Science are introduced in the semester curriculum.
- This has gone a long way in sensitizing the students on the issues of environment. Moreover, special lectures, seminars, workshops, cultural functions on Environment, Global Warming, Natural Disaster and Disaster Management are also arranged.
- The celebration of International Women's Day, constitution Day, Environment Day, Gandhi Jayanthi, Ambedkar Jayanthi and so on, would certainly inculcating awareness about these issues among the students.
- As far as gender issues are concerned, it is a co-educational institution and majority of students are girls. Both boys and girls are encouraged to participate freely in curricular and Extra-curricular activities.
- Women's Grievances and Redressal Cell and the Anti-Sexual Harassment Cell try to sensitize the students regarding gender issues through various programs, whereas, the NCC and NSS units try to inculcate Human Values and Professional Ethics among the students

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-a6254c58-8645-41fd-80ec-e77fe23c6458
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-a6254c58-8645-41fd-80ec-e77fe23c6458

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

754

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

377

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Special classes, remedial classes and enrichment programmes conducted by our teachers for slow learners.**

- Students of economically weaker sections and socially disadvantaged sections are helped to get financial assistance from the government in the form of fee concessions, scholarships, hostel facilities, library facilities and bus pass facilities etc.
- Differently abled students are permitted to write examinations and tests with the support of helpers.
- The advance learners are identified through various activities like question answer, discussion, seminars, tests and so on. Such students are encouraged to express themselves both in the curricular and non-curricular activities.
- Advanced learners are made to represent the institution in the inter collegiate and inter university competitions.
- Advanced learners are encouraged to make use of library, internet and other facilities.
- Classroom activities like discussions, seminars, project works, questions, answers, interactions with teachers also help to collect information on the academic performance of the students.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-1d2592e1-a6db-4d90-a89f-9adde56d11d7
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1920	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student-Centric activities like participative learning, interactive sessions, student seminars, assignments, case

studies, practical - field works, project works, industrial visits, NGO and community visits, problem-solving exercises, quiz, and collaborative learning methods are part of continuous teaching-learning process at the college.

- Students are encouraged to organize seminars, special talks, and interaction with experts through the Students' Forums and Clubs.
- Screened Movies and Documentary Films were displayed which widen the horizon of their knowledge on contemporary social issues.
- Field visits are planned to provide the students with practical experience and to update their knowledge of current technology and new developments.
- The faculties encourage as well as provide students with opportunities to intern with the industries, social agencies and NGOs of their choice. This allows them to apply their theoretical knowledge for the practical purpose and to gain firsthand experience of the environment in which they further want to pursue their career.
- Case studies, Assignments and Quizzes are conducted to analyze and confirm the understanding of every student.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-ec2e09b0-2f22-46df-b3f0-bd9c6a6fde79

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Our teachers use the ICT and advanced teaching aids for the effective teaching and learning especially during online classes and while preparing E-content for students.
- Quick access to information: ICT enables teachers to use the massive online resources in a quick manner.
- A shift from Teacher centric to learner centric method: ICT tools helps shifting from traditional 'teacher centric' of teaching to 'learner centric' teaching methods.
- Improves teacher-student interaction: ICT tools enable to replace the Chalk- and- talk method into interactive digital board method.
- Flipped classroom: With the use of ICT tools traditional teaching classrooms are converted into 'flipped classroom'

model where students watch videos, lectures, PPTs at home and use classroom time for more interaction and clarification of doubts etc.

- Creative teaching method: With the help of ICT tools like power point projector, Audio-visual tools internet enabled smart boards etc. enable the teachers to adopt creativity in teaching.
- ICT tools help the teachers in lesson planning and other administrative works: It makes the job easy because of its flexibility of accessibility of information and flexibility in time of accessibility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

281 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has a robust and transparent mechanism for internal assessment and evaluation of both teachers and

students for the academic quality improvement.

- Two internal assessment tests are conducted during each semester as per university norms.
- Test papers are evaluated and distributed to the students immediately.
- Valued scripts are handed over to students for cross checking.
- After announcement of the semester examination results a student- teacher interaction is done to take corrective measures to improve the results.
- There is an examination committee to conduct the IA tests systematically.
- IA marks are brought to the notice of the students.
- In case of communication skills, continuous evaluation of their spoken English is demanded more attention. Our faculty members encourage them to speak in English and correct them.
- Whenever co-curricular activities are conducted, they are encouraged to organize the programme, to welcome and to propose vote of thanks. The teachers observe it keenly, evaluate and correct it.

File Description	Documents
Any additional information	View File
Link for additional information	https://gfgc.kar.nic.in/shikaripura/IA-Marks

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- University conducts final examinations in time bound and effectively for each semester.
- The university follows coding method for valuation of answer scripts.
- Results are announced by the university immediately after the evaluation of answer scripts.
- All the examination process is made transparent.
- However, grievances related to the examinations are timely attended by the college staff and the principal.
- The college attends the grievances concerned to
 - Pending of results
 - Holding hall tickets etc.,
- Students can approach the teacher for the lacuna in

evaluations and ask for explanation. They can also go to the head of the departments for more clarifications. And then approach the principal for the solution.

- Regarding the University examination paper revaluation, an application is sent to the Register evaluation for a photocopy or request for the revaluation.
- The grievances regarding correction of marks etc, are attended by the principal and the concerned office staff.
- Almost all problems of students concerned internal / external examinations are resolved without delay.

File Description	Documents
Any additional information	View File
Link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-92d23c83-d2ee-41de-b7d9-f7eeba094502

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college programme outcomes and course outcomes are posted on the college website.
- The college publishes "Prospectus" and gives it to each student at the time of admission which includes maximum information.
- The different topics to be covered during the semester will be made known to the concerned head of the department. They will conduct periodical meeting with the staff to know about the teaching outcomes.
- The course outcomes can be determined in different ways. We have direct contact with students with different means like NCC, NSS, Red Cross, Rovers, Rangers, Sports and Cultural forums. Students representative meeting are regularly conducted to know about the drawbacks of our programs and steps to improve them.
- Mentors of classes are instructed to get program outcomes and programme specific outcomes all programs.
- Suggestions / complaint box is maintained and opened once in a week. The concerned committee will take care of the Suggestions / complaints.
- Students, Parent and Alumni feedback are taken into

consideration for implementation of programs for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gfqc.kar.nic.in/shikaripura/CO-PO-PSO
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution monitors the Programme Outcome and Course Outcomes through various committees.
- The conveners and members of each committee will discuss and take necessary steps for the further improvement.
- The principal collects all the data concerned to each program out come and the course outcome.
- The students' performance is analyzed and discussed for the improvement of results in the staff meeting.
- The circulars are sent to the class rooms and displayed on the notice board.
- Open discussion is made by the mentors with the students.
- The oral feedback is taken and followed by corrective steps. Progress is evaluated frequently by the principal and the staff. The appropriate suggestions are given to the concerned mentors.
- After the completion of every assessment test, program outcomes and specific outcomes get evaluated to determine whether we have attained the set goals or not.
- The issues like language problem, memory problem, influence of electronic media and psychological issues are discussed in-detail.
- By adopting different methods, we are able to assess student's performance and outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gfgc.kar.nic.in/shikaripura/CO-PO-PSO

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

446

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-abf4e2b9-6f97-4fc6-927b-8f6aa861e872

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/shikaripura/FileHandler/139-9e0a27e8-d250-4149-91fe-b4ef48eddd16>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is situated in a very calm and wide area surrounded by green and cool environment. The activities undertaken by several

student societies have created an ecosystem for innovation and other initiatives for the creation and transfer of new knowledge and ideas. Most important among these are;

- Institution is plastic free. Dustbins are maintained. NSS, NCC, Rovers and Rangers work hard for maintaining green and clean environment.
- Students visit villages and conduct awareness programmes on deforestation, plastic free nation etc., through skits and speeches.
- The use of Gutka and other tobacco related items are strictly banned on the college campus. Students are strictly instructed not to throw even chocolate wrappers in the college premises.
- College functions are inaugurating by planting and watering the plants to encourage the students to go green.
- BSW students have undertaken field work in partnership with various Government and Non-Government organizations. Many of these activities have received appreciation by local communities.
- Research carried by students from various departments through applying theoretical and applied research under the supervision of faculty.
- The college organizes many National and International Conferences which provide opportunities for students to learn about latest developments in knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Green-Campus

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	https://gfqc.kar.nic.in/shikaripura/PhD#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcates social values and commitment to society.

- The BSW students visit schools and get opportunity to interact with the school children. Thus enabled them to understand various problems of the children.
- The NSS, NCC, Rangers, Rovers and Red Cross units of our college have joined hand with the Health Department and organized blood donation, blood grouping and health checkup camps in Govt. Hospital of Shikaripura town and Megan hospital, Shivamogga.
- A list of blood donors is maintained in the college and our students and teachers donate blood as and when it is needed. Health awareness programs are also organized with the help of the Health Department.
- Our students participated in the Electoral Literacy Programs which organized by Literacy Club and Dept. of Politic and science.
- Vaccination Drive: During COVID pandemic period vaccination drive was organized in our college for college students and local community people.

Besides these various departments and committees conduct Seminars, Workshops, Talks, Donation Drives, etc. to sensitize students and all teachers work towards inculcating these values in their classroom teaching.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-705a008d-5d0c-4015-b24d-ab15cc6beedf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

252

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college possesses best infrastructure and physical facilities

- 37 well ventilated spacious class rooms which include 29 ICT Enabled Classrooms well furnished office and 05 Staff Rooms.
- The college receives funds from State Government, UGC and RUSA
- The college Library possess reference section and general reading sections
- The total college area spreads over 18.06 acres and 10 separate blocks.
- There is a well facilitated infrastructure available to run the courses like BA, B.COM, BBA, BSC, BCA, BSW, MA (Economics) and MA (Kannada)
- The institution has seminar hall 'Allama Sabhangana' and 'Dr.G.S.SHIVARUDRAPPA SABHANGANA'
- There are 08 laboratories for Physics, Chemistry, Electronics, Mathematics, Computer Science and Language Lab.
- The Indoor Stadium is under construction.
- . Library has 49,159 books with 13,846 Titles, 18 journals
- 07 computers with internet facility of 100Mbps speed and INFLIBNET Centre which provides 6000+ E journals and 31,35,000 E books for students.
- The college has providing staff room, sports room, SC-ST cell, NSS, and NCC offices, filtered drinking water, Photocopy facility, spacious cafeteria and washes room facility.
- There is a Boys' Hostel and Girls' Hostel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-24c223dd-6850-489f-88aa-774a158ad7e9

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (Indoor, Outdoor) gymnasium, yoga etc. described as below:

- Infrastructure for cultural activities: The college has two seminar halls - 'Dr. G.S. ShivarudrappaShabhangana' and 'AllamaShabhangana'
- Infrastructure facilities for Sports: The institution has a permanently appointed and Ph. D qualified Physical Education Instructor.
- The department of sports is well equipped with all the required sports materials.
- Stadium is constructed in front of the college by Karnataka State Youth Service and Department of Sports
- Available facilities for indoor Games: The indoor games like Chess, Carom, Table tennis, Taekwondo, wrestling are conducted inside the auditorium.
- The construction of a Multipurpose Indoor Stadium is in progress.
- NSS: There are 02 NSS units, each unit accommodates 100 volunteers.
- NCC: The NCC unit comes under 20 Karnataka BN NCC Shivamogga..
- Rangers & Rovers: Our institution has Rovers and Rangers Unit for boys and girls. Each team includes 24 boys and 24 girls.
- Yoga: The Auditorium is used for the practice of yoga and meditation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-13d3cc90-8915-4702-921a-153240e1349e

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/ICT-Initiatives
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7.04220

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The college is having active office administrative system.
- The college equipped with CCTV cameras and an RO water plant
- The college First Aid Room provides primary required medicines
- The Sports Ground is maintained by the Department of Physical Education
- The college is also used as Polling Station for elections
- Our college has 29 ICT enabled class rooms.

- **Library:** Our college has a separate building for library with three floors.
- Our college has NCC and NSS unit and Cultural Committee, Youth Red Cross /Red Ribbon.
- The college has Women Empowerment Cell, Sexual Harassment Redressal Cell, Career Counseling /General Counseling, Internal Complaints Committee
- **Rangers and Rovers Unit:** The Scouts and Guides has two units of Scouts and Guides, Rovers (Boys) and Rangers (Girls) which have enrolled 48 students
- **Laboratories:** Well equipped laboratories of Computer Science, BCA, Chemistry, Electronics, Mathematics and Physics.
- **College Canteen:** It is managed and maintained by a contractor
- **Garden:** The College is having garden.
- **Alumni Association:** The Alumni Association actively and regularly organizes get-togethers, panel discussions and career counseling events in the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-27476209-0495-4b2f-balb-4d2dd6476f80

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.6351

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution regularly updates the ICT facilities.
- Library is updated with E-journals.
- Library is having Internet facility of 100 Mbps speed.
- Wi-Fi facility is provided to students and staffs.
- College has installed Information's in Kiosk Electronic Hardware Device under RUSA grant.
- To enhance the quality in teaching, learning and all-round development of students, the software of all IT infrastructure and associated things will be updated regularly there by new technology is available for the college to cope up with growing needs of communication and Information technology.
- Latest Computers of updated versions are purchased.
- The entire permanent faculty has been provided with laptops.
- 684 free Tablet distributed to first year degree students under Government Free Tablet Scheme in 2020-21 which they can use to follow E Contents uploaded in LMS-Karnataka.
- The Administrative block is having Internet facility of 100 Mbps Speed which facilitates Principal Chamber, IQAC and other teaching faculties to have high speed internet facility for

their teaching Learning Activities.

- The faculties are preparing E-Contents for Karnataka-LMS with the help of Laptops and Internet Facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-316a5944-6be6-433a-85bf-8dd04e31697d

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.04220

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college is having active Office Administrative System.
- The college equipped with CCTV cameras and an RO water plant.
- The college First Aid Room provides primary required medicines.
- The Stadium is maintained by the Department of Physical Education.
- The college is also used as mustering and Demustering Centre for elections.

- Our college has 29 ICT enabled class rooms.
- Our college has a separate building for library with three floors.
- Our college has NCC,NSS units,Cultural Committee, Youth Red Cross /Red Ribbon Club, Rangers and Rovers Unit
- The college has two units of Rovers (Boys) and Rangers (Girls) which have enrolled 48 students.

- The college has Women Empowerment Cell, Sexual Harassment Redressal Cell, Career Counseling /General Counseling, Internal Complaints Committee.

- Well equipped laboratories of Computer Science, BCA, Chemistry, Electronics, Mathematics and Physics.
- College canteen is managed and maintained by a canteen committee.
- The College is having garden in campus.

- The Alumni Association actively and regularly organizes get-togethers, panel discussions and career counseling events in the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1455

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gfgc.kar.nic.in/shikaripura/job-training
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Our college has given good opportunity to students for engaging in various committees.
- Various statutory and non-statutory committees were formed with the guidance of Internal Quality Assurance Cell.
- The main objective of the college in forming various administrative committees with student representation is to improve and encourage the students to actively participate in the college co-curricular and extracurricular activities.
- In these committees, the students and the staff members working together by sharing their views and thoughts to enhance the performance of the concerned work.
- Students involve in extra -curricular activities. The students were planning and executing the functions by the support and guidance of teachers.
- IQAC of our college given very much importance to involve students in the administrative reforms and other committees also.
- All committees meetings were conducted with the presence of student representatives and consider their views in the meetings.
- The cultural forum, the science forum, innovation club, the NCC, the NSS, Rovers and Rangers units of our college organizes the events by giving opportunities to work together.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-f883df61-9fd1-4233-81ac-b08331d8038b
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has a Proactive Alumni Association. The association is a registered body, which was registered in December 2006.

- The association organizes alumni meetings frequently to discuss the activities and frame the Future Plans.
- In the Academic year of 2020-21, our college alumni organized Guruvandan Karyakrama and Sneha Sannilana on 11-09-2021.
- Members, in their professional careers, naturally gain experience in their chosen field.
- The college looks at alumni as a knowledge base and the alumni association as a knowledge bank.
- The members of the alumni association, who have passed out in previous years, are the asset for the college.

- The association provides a platform to link alumni with present students.
- Alumni of our college are serving to society in various domains.
- They have excelled in the field of education, financial sector, administration, law and order.
- It provides information on employment opportunities to the students of the institution through Special lectures and talks.
- The alumni voluntarily engage in the maintenance of the plants planted in the college campus by watering them frequently.
- One of the alumni of the college owns a publications entity, called Jana Spandana and Suvi Publications. Through his publications he has published edited volumes of the proceedings of Conferences held at our college.
- Water purifying unit, Wall clocks, Tree guards, Portraits, Podiums and Printing materials are given by Alumni to our college.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Alumni-Activities
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has well defined vision and mission statements in accordance with the National Educational Policy

Vision

"To Impart value based and skill oriented education to the students

of rural area”

Mission

- Enriching academic environment.
- Achieving excellence in teaching and learning by means of advanced technology.
- Inculcating the human values, National spirit, Nobility of thought, Integrity of character and Social responsibility.
- Enlightening of young minds through yoga and spiritual thoughts.
- Promoting innovative and creative ideas for betterment of human life.
- Organizing training programs for the all-round development of students.

The IQAC is working with an action plan to Fulfill the goals and objectives. It is sincerely putting efforts by Introducing advanced information technology in teaching and learning process.

It is monitoring all the academic activities of the college and giving suitable guidance to the staff to meet the vision and mission of the college

The governance comprises of CDC, the Teaching and Non Teaching Staff with the Principal as the Head of the Institution.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Vision-Mission-and-Goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is an effective leadership in our college by principal. It is visible in all practices because of all activities planned and executed very effectively.

One of such activity to take as an example for case study to explain is “National Integration Week” organized by NSS and Department of Political Science from 19-11-2020 to 25-11-2020 at our College. Details of the Program briefed as below:

National Integration week was organized in GFGC, Shikaripura. The first day was celebrated by taking oath, on 20-11-2020 Minorities day was inaugurated by the Speech of Mohammed Shahid, Assistant Professor of Kannada, GFGC Shikaripura. On 21-11-2020, Dr. Umesh A.B Associate Professor in Kannada GFGC, Shikaripura Spoke about Harmony of Languages. On 22-11-2020, Nagendrappa K.T, Assistant Professor in Political Science, GFGC Shikaripura delivered lecture about Weaker Section of the Society to the Students. Painting Competition was held on the theme Unity in Diversity to observe Cultural Harmony Day and Environment Protection day, Singing Competition was held to observe women's Day.

- There are 50 teaching and non teaching staff with 20 students participated in this Program
- The program was charted out for seven days. Seven days program schedule and activities to be conducted were discussed with all head of the departments and staff in the meeting, also with students' representatives of varies classes and finagled.
- Daily activities monitored by the principal and committees
- Our administration is decentralized and encouraged to participate all interested student and staff
- By the involvement of all the staff, with their views and thoughts implemented, so that the program succeeded to the satisfaction of the stake holders
- Our Programs appreciated by the community.

So our effective Leadership is visible in decentralization and participative management of institutional practices.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of decision of the Department of Collegiate Education to conduct hybrid classes for students, covid-19 task force was formed on 11-11-2020 to implement SOP and carry out vaccination drive in the college, for effective management teams were formed to co-ordinate different tasks involved in the implementation of SOP guidelines.

The teams were assigned the responsibility as following:

1. To Co-ordinate with various administrative agencies concerned in the process of sanitization and vaccination.
2. Thermal checkup, sanitization and wearing mask both students and staff.
3. Submission of daily report on student's attendance to relevant authorities.
4. Arrangement of vaccination drive at college.
5. Arrangement of covid-19 test both RAT and RTPCR.

Along with above task faculty of the college shuffled among the tasks to ensure timely implementation of SOP. The task force through decentralization of responsibility and effective management organized vaccination drive in the college campus covering all the students and staff and the general public who received such services from the college. RTPCR test was made mandatory for students and faculty attending the classes and teams worked to verify negative report and vaccination certificate.

Progress review meetings were held for a while on a daily basis and later as and when required to expedite vaccination and sanitization. Even during examination Covid-19 Task Force coordinated with faculty of the college to smooth conduct of exams. Effective management and implementation is reflected in the fact that no covid-19 emergency identified in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Minutes-of-Meeting
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the rules and regulations of the Government of Karnataka.

Matters related to appointments, promotions, transfers, retirements of the staff and the finance come under the Department of Collegiate Education, Government of Karnataka. Matter related to admissions, Examination and curricular aspects comes under the affiliated Kuvempu University, Shivamogga.

Our college functions on the principle of division of responsibilities among different organs.

The institutions have been striving hard in order to bring the institutional vision and missions into reality with the help of different organs of the institution.

The institution comes under the Department of Collegiate Education of the Government of Karnataka. The College Development Council and the Principal are the two important organs of the institution. The College Development Council advises and helps the principal in the matters related to overall development of the institution.

The principal divides the responsibilities among the teaching and the non - teaching staff. Various committees are formed and each committee has a coordinator and the members. Students are also made member of committees like Sports committee, cultural committee, CDF, IQAC etc., The Alumni Association and the Association of the Parents also help the institution in smooth functioning of the administration.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Seminars-and-Workshops
Link to Organogram of the institution webpage	https://gfgc.kar.nic.in/shikaripura/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As it is a Government institution, all the teaching and non-teaching staff gets all the welfare measures provided by the State Government. The following are the welfare measures provided to the teaching and non -teaching staff.

Casual Leave.

Restricted holidays.

Earned leave.

Paternity Leave.

Leave encashment.

Government Insurance scheme.

Travelling and dearness allowance.

Reimbursement of money spent on medical treatment;

Appointment of dependents on compensatory grounds in the case of death of an employee.

Pensions.

New Pensions scheme.

Festival advance.

Children of teaching staff get scholarship from teaching welfare funds.

Death and retirement benefits.

Study leave and faculty improvement programs for the teaching staff.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-b68a254b-8aee-4bf8-a36d-cdeb27689fb1
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We follow the Appraisal System which helps to enhance the inner capability of our College Faculty in our college.

The annual Self-Appraisal and Academic audit are done in a DCE/UGC given API format by the principal and IQAC teamevery year. Every faculty of our college maintains work diary in every working day and

our principal checks the work diaries once in a month. We take feedback from the student's alumni and the parents which helps to appraise the performance of each individual teacher. In order to get promoted the teachers are supposed to undergo a performance appraisal by a committee appointed by the university as per the UGC guidelines.

E -PAR system is introduced for the faculty annual self appraisal system by the Government of Karnatak under e Governance.

The Non-Teaching Staffs performance is appraised by the CDC and other stake holders.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-3b8bb5ae-5b0a-405d-aa35-b60a03e042af
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit of the institution is carried out regularly. We conduct internal and external financial audits every year in our college. Internal audit being handled by our commerce faculty and external audit is done by the accountant general Karnataka and State Government (Department of Collegiate Education).

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15111/15111_170_416.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.60

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is under the direct control of state government. All the expenditure incurred is met with salary the government funds. The financial assistance given to the institution by the state government is utilized to met the academic and institution requirements such as salary of the employees' Developmental activities, and betterment of infrastructure. The day today expenses are met with the help of sufficient funds. Allocated for the institution in the annual budget of the State Government.

Funds such as CDF, Cultural Funds, Sports Funds, NSS etc. are collected through the student and received public contributions in the form of goods like desk, fans, water filters, and etc.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/Facilities
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- VIDYA NIDHI
- A STUDENT SUPPORT FUND FOR THE ECONOMICALLY BACKWARD

The college caters to the financial need of the students through VIDYA NIDHI.

- The Fund is utilized for helping meritorious students of

socially and economically weaker sections.

- Ourmajority students are from rural area.
- We do verification of the financial backwardness of the aspirants.
- The Institution has insisted on strict adherence to the rules framed. About this fund in spite of the influential sections and caste associations undue interference in the implementation of the practice
- For the poor parents of rural area, higher education becomes dream for them proper suggestions and guidance are provided such that their dream becomes true through this effective practice.
- A duly constituted committee of the college scrutinizes the applications received from the aspirants for the aid from the "VIDYA NIDHI FUND" It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid.
- Institution provides financial support to the meritorious, economically backward students who are pursuing or wish to peruse degree.

List of students who received financial benefit from VIDYA NIDHI.

Sl No Name of the Students class amount

1 Pooja II BA(HES) 2000

2 Sarswathi. N MA II (Kannada) 2000

- MONTHLY AUDIT
- A separate Google form for Monthly Audit is created in the College Website.
- Every Faculty, Department and Committee is given a Login ID and Password to access the portal.
- Every department and Committee of the college has a Monthly Audit coordinator who coordinates, collects and enters the data pertaining to their respective department in the Online in College Website.
- The main Categories in the Monthly Audit include:

1. Department activities
2. Committee Activities
3. Each Faculty Activities

- The data is collected for each Faculty, Department and Committee are tabulated and reviewed.
- It's used to prepare the News Letter and Annual Reports of the college
- The results of this analysis are used to plan targets for the subsequent years.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-c1903ab0-656e-4673-831e-d9be498eab78
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Learning Management System

- Department of Collegiate Education has developed mobile app (Karnataka Learning Management System).
- Students can open this app by using User Id and Password,
- Students can download each class session's PPTs, Video's, Study Materials and MCQs developed by the subject experts.
- Students also assess their progress through MCQ. Teachers can teach by using these study materials.
- Learning Management System enhances students learning opportunities during Covid pandemic period.
- Students can open this app wherever they want. Teacherstake students attendance through this app.
- Department of Collegiate Education can find out how many students can use this app every day.

Use of PPT in Teaching

- The PPT has become a part of classroom activities.
- Twenty-nine classrooms have the ICT facility. All the teachers have been using this facility as a part of their teaching learning activities.
- PowerPoint saves time and energy—once the presentation has been created, it is easy to update or modify for other

courses.

- PowerPoint is portable and can be shared easily with students and colleagues.
- PowerPoint supports multimedia, such as video, audio, images,
- PowerPoint- In valuable visual tool for classroom
- Ease of use for students and teachers
- It develops confidence in students.
- Development of in-depth knowledge
- Increased attention span of students
- It provides lively classroom discussion
- Excellent revision tool
- The credit of bringing this change in the classroom activities in the college goes to the IQAC of the college. This reform is totally facilitated by the IQAC.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/shikaripura/e-content
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-abf4e2b9-6f97-4fc6-927b-8f6aa861e872
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- In a democratic country, every woman has equal rights in terms of education, employment, social, economic & political leaderships. There is no creation of man, without a woman, society should treat the women with due respect in all humility bestowing on them, equality & dignity as mothers & sisters.
- CCTV cameras in every floor for ensuring safety and security of female students and staff
- About 40% are women staff working in our institution. They are encouraged to take various responsibilities. They work as coordinators or as members of different committees.
- The Internal Complaints Committee (ICC) has been constituted in the college As per The sexual Harassment of women in workplace Act, 2013 and the legal implications of sexual harassment and gender discriminations are brought to the notice of all the members of the staff and also of the students.
- Anti-ragging Committee is formed as per the U.G.C. guidelines. The students at the entry level sign an affidavit and submit to the University about non- involvement in ragging activities.
- We sensitize the students and the staff about the gender equity by arranging different programs like speech, videos and by conducting various competitions.

File Description	Documents
Annual gender sensitization action plan	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-b25dcb6a-93a6-41ff-b467-5c18c29168db
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-e1193c13-00ec-4e84-8456-4d15095a3a3e

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The institution aims at protecting environment by managing the waste
- Solid waste is obtained by cleaning the class rooms and campus (like papers, remains of food particles, dust etc. collected are handed over to the town municipality for the disposal once in a while.
- The institution has a waste management dump yard and all the waste is dumped in that place. We have installed dust bins in different places on the campus where all the solid wastes are collected. The wastes collected thus are handed over to the town municipality for the disposal once in a while.
- The Bio Wastes like dry leaves, flowers, fruits and vegetable peels are collected in a cement tank with a roof which would become organic manure which would be used for the newly planted saplings.
- The institution is spread across 10 acres of land and there is

a sprawling open ground which observes all the rain water.

- We have an e- Waste Management system. Electronic wastes like mobiles, laptops, cables, keyboards, chips, pen drives, batteries, bulbs and so on are collected in a transparent box which would be disposed to the agency that collects the E-wastes and dispose them scientifically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- At GFGC, Shikaripura, students are from diverse cultural, regional, linguistic and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by the institution staff.
- Social inclusion by giving equal opportunities, equity of access to education through subsidized fees to underprivileged classes and bringing them on mainstream.
- Student competitions like quiz, essay writing, debates and Special lectures are held in different languages - English, Kannada, Sanskrit and Hindi - to foster linguistic diversities. The Cultural Forum organizes the cultural events and selects students to form troupes for different events based on the performance of the students and nothing else.
- Apart from that, students actively participate in various celebrations like Republic Day, Independence Day, Teachers Day, National Youth Day, Constitution Day and so on.
- These celebrations inculcate spirit of nationalism, sense of belonging and love for fellow beings among the students.
- Various events are organized in the college and students are deputed to different events outside which would create awareness among the students about the necessity of preserving the inclusive environment
- Our Rangers and Rovers, NCC Cadets and NSS Volunteers were deputed to assist the District Administration for the successful accomplishment of the "FIT INDIA FREEDOM RUN- 2.0"

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- We take proactive steps towards inculcating values amongst the students and staff, by providing opportunities to participate and celebrate commemorative and national days of importance.
- This helps in strengthening the spirit of nationalism and inculcates the values in terms of honoring and paying respect to the legendary personalities of India
- The Institution has held several noteworthy programs to sensitize its employees and students to constitutional rights, duties, values and responsibilities as citizens of India.
- The constitutional day is celebrated on 26th November every year in the college. In the context of Constitution Day, we organize various activities like speech by expert, competitions for students, reading of the Preamble of the Constitution and taking oath etc.
- We celebrate Republic day on 26th January every year, and conveyed the importance of our constitution and the Republic Day.
- We organize Electoral Enrollment Campaign and Electoral Literacy Awareness Program in collaboration with the District and Taluk Administration.
- We celebrate National Voters Day on 25th January every year with the intention of creating awareness among the students and the teachers regarding the importance of voting during the elections.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-1a30e068-9a13-45dd-a761-114ba99b3b10
Any other relevant information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-5c655fff-420b-4b79-ba22-3a63c33ac882

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution with a pride and enthusiasm celebrates national and international commemorative days, events and festivals by involving all the staff members and the students of the institution.

Some of the events commemorated at our institution are as below :

SL.NO	NAME OF THE COMMEMORATIVE DAY	DATE
1	National Youth Day	12th January
2	National Voters Day	25th January
3	Republic Day	26th January
4	Martyre's Day	30th January
5	National Science Day	28th February
6	International Women's Day	8th March

7 AmbedkarJayanthi 14th April

9 World Environment Day 5th June

8 International Yoga Day 21st June

9 Independence Day 15th August

10 "SadbhavanaDiwas" 20th August

11 Teachers Day 5th September

12 National Service Scheme Day (NSS) 24th September

13 Gandhi Jayanthy 2nd October

14 Kannada Rajyothsava 1st November

15 Constitution Day 26th November

16 International Aids Day 1st December

- These celebrations which are celebrated in commemoration of great personalities and events in a meaningful manner would go a long way in inculcating human values, and a sense of responsibility towards society, nature, environment and the rich heritage. Apart from celebrating national and international Commemorative Days we celebrate the days in commemorative of Kanaka Das, Valmiki and Basavanna.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice : VIDYA NIDHI-(ECONOMICALLY BACKWARD STUDENTSUPPORT FUND):

Objectives of the Practice

- To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies.
- To support financially all the deserving poor students without any discrimination of caste, creed or gender.
- To inculcate the values of generosity? and a sense of social responsibility? among the students.

The Context

“ If the poor boy cannot come to Education, Education must go to him”

-Swamy Vivekananda

The financial Aid is a social cause task to the needy students. It has its own versions of challenges and troubles in designing and implementation under socio-economic disparity.

The following is the context under which the financial aid was introduced in the institution.

- Our students are from rural areas and majority is minority students.
- There are optimumNumber of students are deserved to be beneficiary of the Financial Aid.
- Pooling up of the required resources was a tough task.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- The Institution has insisted on strict adherence to the rules framed. About this fund in spite of the influential sections? and caste associations? undue interference in the implementation of the practice

ThePractice

- The Financial Aid is a supportive solution mechanism for a socio-economic imbalance in terms of Money and employment

opportunity. The rate of dropouts of college going students is increased due to the above said scenario.

- This made the management to adapt the practice in the campus. As the consequence of the financial scenario, the family with average and lower income groups are hesitating in sending their children to the town for higher education becomes almost impossibility.
- For the poor parents of rural areas higher education becomes dream for them proper suggestions and guidance are provided such that their dream becomes true through this effective practice.
- A duly constituted committee of the college scrutinizes the applications received from the aspirants for the aid from the "VIDYA NIDHI FUND" It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid.

Evidence of Success:

- The institute has spent nearly Rs. 4,000 for students under this scheme during 2020-21
- Total 02 students were enrolled under the scheme in academic year 2020-21.
- By availing this facility, some alumni of the college are successfully involved in building the career and working and top position in reputed companies.
- This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries.
- The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also mold them to be responsible citizens to continue the legacy of helping the students of successive batches.

Problems Encountered and Resources Required:

- To identify the right student from the pool of candidates is a tough task.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- Large number of students apply for the scholarship and the funds available are limited.
- Fund resource mobilization has been one of the key challenges

Best Practice II:

- Title of the Practice : MONTHLY AUDIT

Objectives of the Practice:

- Monthly audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution.
- It is related with the quality assurance and enhancing the quality of curriculum and Non-Curriculum activities in The College
- To understand the existing system and assess the strengths and weaknesses of the College and to suggest the methods for improvement and for overcoming the weaknesses.
- To evaluate the optimum utilization of financial and other resources.
- To undertake continuous information generation and to track the progress of the institution.
- To serve as an aid to generate and prepare periodic reports for the submission of AQAR, College Annual Report and SSR

The Context:

• The Monthly Audit scrutinizes the operational activities of the college and provide summaries and information to the IQAC.

• The Monthly Audit is fully utilized to efficiently track the resources and make appropriate decisions.

• The College has committed itself to the development and implementation of a continuous improvement process for improving the effectiveness of the academic processes and programs.

• The results of these processes are utilized to effect continuous improvement of the academic processes and the programs offered.

The Practice

- A separate Google form for Monthly Audit is created in the College Website.
- Every Faculty, Department and Committee is given a Login ID and Password to access the portal.
- Every department and Committee of the college has a Monthly Audit coordinator who coordinates, collects and enters the data pertaining to their respective department in the Online

In College Website .

- The main Categories in the Monthly Audit include:

1. Department activities
2. Committee Activities
3. Each Faculty Activities

- The data is collected for each Faculty, Department and Committee are tabulated and reviewed.
- Its used to prepare the News Letter and Annual Reports of the college
- The results of this analysis are used to plan targets for the subsequent years.

Evidence of Success:

- The Monthly Audit serves as a one point source of all data required for reports.
- Timely Updation of data has made tracking of information easier.
- The action plan as listed by the Faculty, department and Committee is monitored to evaluate the effectiveness of the actions taken.
- In Every Month 45 Faculties, 18 Departments and 40 Committees Submit the Monthly Audit
- AQAR For the Year 2020-21 preparation become more easy because of the Monthly Audit
- It resulted in the avoiding complication of Preparing Various records and reports at the end of Five years for NAAC preparation.

Problems Encountered and ResourcesRequired:

- •Adoption of the new System by the staff was a tough task.
- •Technical difficulty in uploading data
- •Continuous Follow up was needed the beginning
- •Monthly Audit needed some training and motivation to the staff to fill the Google form monthly.

File Description	Documents
Best practices in the Institutional website	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-9269a3ce-1f69-43a0-b3e3-7eab37fbc110
Any other relevant information	https://gfgc.kar.nic.in/shikaripura/FileHandler/139-9fca8530-1ea4-4d79-80f2-b2345946c77f

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Government First Grade College was established in the year 1980 with an objective of providing quality education to socially and economically backward sections.
- Introduction of diversified courses relevant to the needs of higher education in those respective years in the college holds a testimony to cater to academic excellence and quality education.
- The following Area portrays the uniqueness of the college:
- 'Voting Awareness Campaign'

India is the largest democratic country in the world. Democracy is based on the participation of people in election process. The success of democracy depends upon the active participation of voters. The Electoral Literacy Club(ELC) and Department of Political Science of Institution has been coordinating 'Voting Awareness Campaign'.

- The student enrolling in 1st year graduation are almost of 18 years. Most of them are not enrolled as voter. Considering this, ELC actively takes initiatives to aware them about registration process by

Notification

Voter awareness lecture by staff and Revenue officers

Providing voter registration form long with admission form.

- Throughout the year various election from Grampanchayat to Parliament were taking place. So during these election period our College Provides various facilities for Election Training and Most of our Faculty will be the Master Trainers for the

Election Training.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct Training Programmes under Innovation Club and develop awareness about innovative practices in the institution.
2. To conduct more Awareness Programmes on Entrepreneurship.
3. To organize more Seminars/ Conferences/Workshops on use of ICT in quality teaching learning process, Intellectual Property Rights and Research Methodology.
4. To organize Special Lectures on Gender Issues, Values, Ethics and Environment Sustainability etc.
5. To conduct Certificate Courses relating to Personality Development, Basic Computer Literacy and Health Awareness.