



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA**

**Shikaripura
Karnataka
577427**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA Shikaripura Karnataka 577427	
2.Year of Establishment	1980	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	15	
Programmes/Course offered:	15	
Permanent Faculty Members:	42	
Permanent Support Staff:	8	
Students:	2243	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Good physical and IT infrastructure 2. Good Performance of students in sports 3. The college is maintaining a good website	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 10-02-2022 To : 11-02-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SATYANARAYANA SIRASANI	FormerVice Chancellor,OSMANIA UNIVERSITY
Member Co-ordinator:	DR. PREMALATHA PN	FormerProfessor,Mother Teresa Womensj university
Member:	DR. JAISHREE SURYAWANSHI	Professor,Deen Dayal Upadhyay Kaushal Kendra Dr Babasaheb Ambedkar Marathwada University Aurangabad
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Senior faculty members participate in the process of planning, framing, reviewing and revising the curriculum as members of the BOS of the affiliating university namely Kuvempu. The feedback from the stakeholders is taken into consideration. As per the University's guidelines, the college plans and prepare for an effective implementation of the curriculum. Action plans and lesson plans are prepared in the beginning of the academic year and the academic activities are carried out accordingly. Special lectures by experts, project works, tutorials, seminars, group discussions, field works, survey, rural camps and industrial visits are arranged to help the students to learn better. The faculty members are involved in various academic activities to expose themselves to the latest developments in their respective areas and update their knowledge. The college has Academic calendar. Academic diary is maintained by all teachers. The college adheres to the academic calendar provided by the Kuvempu University for conducting Continuous Internal Evaluation (CIE) practical exams, viva-voce and theory examination, working days, teaching days, admission period, examination and valuation period as per the University and UGC guidelines. It also has information regarding curricular activities, Co-curricular activities and extra-curricular activities. Two internal tests are conducted for each semester and feed back is obtained at the end of each semester, and arranged for doubts and difficulty session for better performance. The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities. The extracurricular activities are conducted by NCC, YRC, NSS, Rovers and Rangers units at the college. Two compulsory papers on Indian Constitution and Environment Science are introduced in the semester curriculum for degree program. Special lectures, workshops, sports, cultural functions on cross cutting issues are arranged. The Women's Grievances and Redressal Cell and the Anti-Sexual Harassment Cell sensitize the students regarding gender issues through various programs, whereas, the NCC and NSS units try to inculcate Human Values among the students. The college organises various competitions for students. It also encourages them to participate in the competitions organized by other institutions.

Insufficient add on and certificate courses.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Specific programs are conducted for slow and fast learners. Bridge programs are conducted at the beginning of the first semester to bridge the knowledge gap of the newly enrolled students to enable them to adjust with the program. Special classes, remedial classes and enrichment programmes are conducted for slow learners. The advance learners are easily identified through various activities and are encouraged to represent the college in the inter collegiate and inter university competitions. The drop-out students are given chance for readmission after taking permission from the university. Economically weaker sections and socially disadvantaged sections are helped to get financial assistance from the government in the form of fee concessions, scholarships, hostel facilities, library facilities and bus pass facilities etc. All the students are provided with tabs by the government freely. To widen the horizon of students' knowledge, various student-Centric activities are carried out through out the year. Student- centric learning methods such as experiential and participative learning are designed by the teachers taking into account different cultural, regional backgrounds. The Students' Forums and Clubs organize seminars, special talks, and interaction with experts. Students are taken to different places of historical and cultural importance. These interactions and practical experiences help the students to assess the historical, literary and legendary characters critically and objectively. Current issues of significances are discussed in classrooms. To gain firsthand experience Internships are encouraged to Social Work students with the industries, social agencies and NGOs of their choice. Case studies and Quizzes are conducted. Different pedagogies that include Cooperative, Collaborative, Project and problem based are used to accelerate the learning process. Teachers use the ICT and advanced teaching aids. The online classes conducted during Covid-19 lockdown period help to continue the Teaching and Learning Process. ICT Tools used by the Faculty: Spread Sheets, Presentation Softwares, Animations, Smart Class, Projectors, Learning Management System, Videos, Video Clips, Clip Art and e-Designs. Teachers are involved in the preparation of content and PPT for LMS hosted

by the Collegiate Education. This LMS is available for all the students. The programme outcomes and course outcomes are displayed on the college website. The college publishes “Prospectus” and gives it to each student at the time of admission which includes detailed information. The different topics to be covered during the semester will be made known to the concerned head of the department. They will conduct periodical meeting with the staff to know about the teaching outcomes. For slow learners, remedial classes are taken. For advanced learners additional work, seminars and extra assignment are given. Special attention is given to improve the overall results of the institution. The course outcomes can be determined in different ways like direct discussion with students, NCC, NSS, Red Cross, Rovers, Rangers, Sports and Cultural forums. Students representative meetings are regularly conducted to know about the outcome of programs and steps to improve them. Mentors of classes get program outcomes and programme specific outcomes of all programs. Students, Parent and Alumni feedback are taken into consideration for implementation of programs for the students. Various committees monitors the Programme Outcome and Course Outcomes, discuss and take necessary steps for the further improvement. The principal collects all the data concerned to each program out come and the course outcome. Open discussion is made by the mentors with the students. Progress is evaluated frequently by the principal and the staff and appropriate suggestions are given to the concerned mentors. IQAC is always providing efforts for the continuous evaluation of outcomes. After the completion of every assessment test, program outcomes and specific outcomes are evaluated to determine whether they attained the set goals or not. The result varies from 75% to 85 %.

More than 50% of the students are girl students and first generation rural students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The college transfers knowledge to the local agriculture society by organizing many camps and awareness programs for self-employment such as "Beautician Course" free in association with Jan Shikshan Sansthan for three months. Now few home makers are earning by designing mehandi for bride and groom and other members. Spandan forum of Dept. of Sociology has conducted a competition on cooking without fire for students to motivate the students towards self-employment. Science forum has conducted programme on waste management to promote students towards creativity and innovation in their future life. The college is known for its community and extension activities. It has reached almost all the villages through NSS camps, rural camps, field works, field visits and surveys. NSS and rural camps help to create awareness among the villagers about health, hygiene, sanitation, literacy, conservation of environment, farmers' suicide etc. Such camps also have helped to create awareness about various schemes and projects of the Government. Officials of various departments including police and judiciary are invited to these camps and provided an opportunity for the villagers to interact with them. The college has conducted various extension activities, the Electoral Literacy Programs, surveys and studies on social issues during these five years in the neighboring villages. The BSW students, apart from their weekly field works, organize tribal visits every year and get opportunity to interact with the tribal community. Thus the students are made to work with the community on different occasions that enabled them to understand various problems of the society, conditions of the laborers and the labor-administration. The NSS, NCC, Red Cross, Rangers & Rovers units of the college with the Health Department organized Health awareness programs, blood donation, blood grouping and health checkup camps in villages and in different localities of Shikaripura town. Electoral Literacy Programs resulted in the high voter turnout in Shikaripura Taluk in 2018 and 2019 elections. Students collected Rs5000/ for flood relief. Such participations would go a long way in inculcating human values and the sense of responsibility in them.

The college has yet to start an ecosystem for innovations and has initiatives for creation and transfer of knowledge. No significant collaborations and MoUs with industries and national institutes.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college functions in 18.06 acres with sufficient infrastructure and physical facilities for teaching-learning with the grants from the State Government, UGC and RUSA. The college library has three different sections, which includes Circulation and Stock area, Staff Reference Area, Reading Room Area. It has 38,549 books, 18 journals on various subjects, 15 magazines and 10 daily newspapers and 07 computers with internet facility, 6000+ e journals and e books. The college has 10 separate blocks. The college has well furnished and well ventilated 37 classrooms, with projector in 29 classrooms, a well equipped seminar hall, a big auditorium to accommodate 500 audiences, 07 laboratories for Physics, Chemistry, Electronics, Mathematics and Computer Science, administrative block with all necessary facilities, cafeteria, sports room, SC-ST cell, NSS, and NCC offices. Photocopying facility and filtered drinking water provided. Boys' Hostel is maintained by Department of Social Welfare. Girls' Hostel in the campus is under construction using UGC and state govt. grant. The college has two big halls with audio, video and LCD projectors to conduct cultural as well as workshops and seminars. The department of sports is well equipped, The students are taken to University, State and National Level Sports Events. Annual Sports Meet is organized every year. The institution hosts university level tournaments every year. Stadium is useful to conduct Sports and games. The indoor games like Chess, Carom, Table tennis, Taekwondo, wrestling are conducted inside the auditorium. The construction of a Multipurpose Indoor Stadium is going on with state and UGC grant. The NCC Unit organize many programs and participate in state and national level camps. Rangers & Rovers for boys and girls include 24 boys and 24 girls. Social awareness programs and events are organized by Rovers and Rangers. Multi-Gym is available. The Auditorium is used for the practice of yoga and meditation classes.

Partial automation is done in library using e-Lib software of version 6.2 including all the models, viz., Acquisition, Circulation and Serial Control with Bar Code in the year 2013. The Document profile and user profile has been added to the Library Database. Library has the subscription to INFLIBNET N-LIST E- Resources which can be accessed through Digital Library which is equipped with modern ICT facilities. Document delivery service (Barrowing Facility) is being provided for the user community by using ICT technology. Online Public Access Catalogue (OPAC) facility is being offered to the users. The

books will be sent to various other libraries on Inter Library Loan as per the request from other institutions. College is regularly updating the ICT facilities. Wi-Fi facility is provided to students and teachers. College has installed Information in Kiosk Electronic Hardware Device under RUSA grant . It contains e-contents related to study materials of all subjects. The students can access this information freely. The college is regularly updating the software of all IT infrastructures and associated things to cope up with growing needs of communication and Information Technology and as per the revised new syllabus. Latest Computers of updated versions are purchased. All permanent faculty have been provided with Touch screen laptops. 664 free laptops distributed to first year degree students under Government Free Laptop Scheme in 2019-20 are used to follow e Contents uploaded in LMS-Karnataka. The college has few committees for maintenance of various facilities. All the services of the college are reviewed every year by duly constituted committees. Building Committee oversees the maintenance of the college infrastructure. The Sports Ground and Sports Equipments are purchased and maintained by the Sports Committee that acquires all requisite services, material and equipment. A stock maintenance is undertaken annually by the Sport Committee to check any lack or wear and tear in equipment including requirements for replacement. The Time Table Committee looks after optimum utilization of classrooms. Under the scheme of RUSA Information Kiosk (e-shodh sindhu) is used as a tool for e-content reference. The Green Club and Estate Committee maintain the requirements of the Garden.

Library automated partially only. Office and the Administrative block to be fully automated.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Students represent various committees namely IQAC, library committee, Sava Sindhu, cultural committee, RTI committee, student counseling cell, EDUSAT, parent teacher council, electoral literacy club, magazine committee, Red-Cross committee, purchase committee, innovation club, placement cell, Ragging cell, redressal cell, CDF committee, sports and game committee, library advisory committee, mythri help line, Heritage club, Rovers and rangers, Human rights committee, Women empowerment cell, Women redressal and prevention of sexual harassment cell, Poor student fund committee, RUSA, AISHE reading room committee, College assets maintains and records committee and discipline committee. Students and the staff members work together by sharing their views and thoughts to enhance the performance of the concerned work. Student representatives attend all committees meetings and express their views in the meetings.

The college has a registered Alumni Association. It organises alumni meetings frequently to discuss the activities and frame the Future Plans. The association provides a platform to link alumni with present students. Association felicitates meritorious students. It provides information on employment opportunities through special lectures and talks. The alumni help in strengthening the network of old students by registering graduated students of the college. An alumni voluntarily engage in the maintenance of the plants planted in the college campus. An alumni who owns a publications entity Jana Spandana and Suvi Publications. has published edited volumes of the proceedings of conferences held at the college. The alumni association has contributed, Water purifying unit, Wall clocks, Tree guards, Portraits, Podiums and Printing materials.

Formation of Students council not allowed in the state

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college has the well defined vision and mission statements in accordance with the National Educational Policy. The IQAC is working with an action plan to fulfill the goals and objectives. All the committees plan, prepare and perform different activities in tune with the vision and mission of the institution. The customary strategy of involving entire staff and students in all major activities has enhanced Institutional participation, effective leadership and decentralization of responsibilities. Being a government institution, the college functions as per the rules and regulations of the Government of Karnataka. Matters related to appointments, promotions, transfers, retirements of the staff and the finance come under the Department of Collegiate Education, Government of Karnataka. Matters related to admissions, Examinations and curricular aspects come under the purview of affiliated KUVEMPU University, Shivamogga. The institution has many organs and the institution functions on the principle of division and deputation of responsibilities among different organs of the

institution. The College Development Council and the Principal look after the administration.

As a Government college, all the welfare measures of the State Government are applicable to all the teaching and non-teaching staff. Performance Appraisal system is in practice. The performance of a teaching staff is appraised at every stage. Performance appraisal is scrutinized by a Committee appointed by the university for promotion. The teachers have to write the Work-Diary every day and the principal verifies it once in a month. Academic audit of each individual teacher is carried out by the IQAC and the university. The continuation of the university affiliation is possible only after the institution attains stipulated points. The performance of the non-teaching staff is appraised by the CDC and the stake holders. Regular Audit is done by the Accounts Department of Collegiate Education. In addition to the state government funding, they receive funds from UGC and RUSA for various developmental projects and programs. One practice institutionalized as a result of IQAC initiative is Suggestion Box. The committee opens the suggestion box once in a week, go through the suggestions and opinions and take actions. It helps the institution to rectify various mistakes and solve the different problems faced by the students. The college has e-waste management system initiated by the IQAC. The e-waste management committee educates the students and the members of the staff regarding the hazards of e-waste and also about the hazards of unscientific way of e-waste disposal. IQAC is facilitating teaching learning reforms through the use of PPT and Online teaching. Almost all the teachers have been using this facility as a part of their teaching learning activity. This change in teaching and adoption of new technology in the classrooms is made possible because of the RUSA grant. The IQAC insisted on using the PPT in the classes and did all the needed assistance. Due to pandemic many teachers started their own YouTube channels and upload their lessons on to it.

The college has no institutional Strategic / Perspective plan. Internal Quality Assurance Cell (IQAC) has yet to contribute for institutionalizing the quality assurance strategies and processes.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Gender equity is visible in the proportion of women teachers. About 35% staff are women and they have taken up various responsibilities. Anti- sexual harassment cell deals with all the matters related to gender issue or sexual harassment. College celebrates International Women’s day on 8th March every year by arranging different programs to sensitize the students and the staff about the gender equity. Solid Wastes collected in the Dust bins are handed over to the town municipality for the disposal. The Bio Wastes are converted into organic manure and used for the saplings. The college initiated Electronic wastes disposal. The College has given admission to all the eligible students irrespective of their linguistic, social, regional, cultural, economic and communal background. NCC, NSS, Rangers & Rovers and various committees and clubs in the college give ample opportunities for the students to work together. They participate in various camps, trainings, competitions and functions where they work with fellow students who are from diverse background. Students actively participate in various celebrations like Republic Day, Independence Day, Teachers Day, National Youth Day, Constitution Day and so on. These celebrations inculcate spirit of nationalism, sense of belonging and love for fellow beings among the students. Various events are organized in the college and students are deputed to different events outside which would create awareness among the students about the necessity of preserving the inclusive environment in the college and also in the society at large. The Rangers and Rovers were deputed to assist the District Administration for the successful accomplishment of the “Sahyadri Uthsav” and in Disaster Management during the flood in 2019.

The constitutional day is celebrated on 26th November every year by organizing various activities like speech by experts, competitions for students, reading of the Preamble of the Constitution and taking oath etc. College organizes Electoral Enrollment Campaign and Electoral Literacy Awareness Program in collaboration with the District and Taluk Administration. National Voters Day is celebrated on 25th January every year to create awareness regarding the importance of voting during the elections. Ambedkar Jayanthi is celebrated on 14th April every year to convey Dr.B.R.Ambedkar's contribution to Indian Constitution and his wishes. Celebrating 'National Youth Day' on account of Swami Vivekananda Jayanthi inspires the students on national integration, human values, ethics and social responsibilities. Indian Constitution Paper is introduced in the curriculum. The institution celebrates almost all the national and international commemorative days. Apart from that anniversary of Quit India Movement is celebrated. The British Government hanged 5 people from Isuru Village in Shikaripura taluk. They participated in Quit India Movement in response to Gandhiji's Call to liberate the country from Britishers. These celebrations inculcates in students human values, professional ethics and a sense of responsibility towards society, nature, environment and the rich heritage. Two best practices mentioned are 1, Student Towards Community 2, Towards Women Empowerment. Practice one aimed at instilling a sense of social responsibility in the minds of the students. Under this practice 46 extension activities and outreach programs were conducted, 4120 saplings are planted at Churchigundi, Swatch Bharath Programs and Toilet Construction activities are conducted, 1870 students and community people participated in the extension activities. Practice two aimed to enable the women students to realize their full potential for learning and solving their problems independently by creating an environment through awareness programs and to realize gender sensitization. It leads to more equality and harmony in family and society. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator and all other women teachers as its members. The College has organized several productive programmes extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule.

The college's Distinctiveness lies in the Preparation, Presentation and Preservation of Socio Cultural Heritage of Shikaripura Taluk. Shikaripura has made an invaluable contribution to the cultural heritage of Karnataka by building the First Temple, by digging the First Lake, by building the First Planned city, by building the First Kannada Empire, by scribing the First Kannada Inscription, by building Great Educational Center on the soil of Shikaripur and by being First to declare the Independence of Isuru Village from the yoke of the British. The college has shouldered the responsibility of educating the present and the future generation of Shikaripura about its rich culture and historical heritage. Shikaripura taluk stands high in the history of Karnataka and also of India. Hundreds of available inscriptions, monuments, temples, Basadi's, forts, lakes are the witness to its rich heritage. To promote Socio Cultural Heritage, the institution organizes various Awareness Programmes, Heritage Walk, Rural Camps, Restorative and Cleaning of Archeological Monuments, Extension Activities and Creation of Documentaries on cultural History and Freedom Movements in Shikaripura Taluk.

Bio-Medical waste management and Hazardous chemicals and radioactive waste management are yet to start.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

The college has implemented most of the recommendations of the NAAC second cycle.

- Spacious plastic free campus
- Infrastructure augmented with UGC and RUSA grants
- Good participation of teachers in BOS & BOE of the affiliated Kuvempu University.
- Every year excellent results, distinctions, ranks and achievements in sports and games.
- Healthy academic atmosphere.
- Proactive IQAC and Registered alumni association
- Teachers are involved in preparation of e- contents, PPTs and audio lectures for LMS sponsored by Collegiate education.

Weaknesses:

- Poor upkeep of various facilities
- Lack of communication skills among the students.
- Inadequate research projects
- No transport facility

Opportunities:

- To start more short term skill development and self – employability programs
- More placement activities
- Mobilizing funds for research and conducting more researches
- Update and increase the use of ICT facilities.
- Transportation facility to for students in consultation with KSRTC

Challenges:

- Rural students competing with urban students.
- Make use of ICT facilities.
- Entering MoUs and Industrial linkages
- Better placement opportunities for students.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More P.G, UG programs and personality, entrepreneurial and soft skill development short term courses need to be started.
- High bandwidth internet connectivity is needed to provide Wi-Fi in entire campus and ICT class rooms.
- Physics, Chemistry, Computer Labs and ICT class rooms need to be upgraded
- Research activities to be improved , encourage the teachers to write research proposals for getting funds, college should provide some seed money to faculty initially to encourage research.
- MoUs with national institutes and Industrial linkages to be established
- Alumni activities and involvement to be improved
- Language Lab and Incubation center need to be established on priority basis
- The greenery of the campus to be improved and maintained properly.
- More international and national seminars and workshops to be conducted.
- Isuru and connecting villages having historical memories with freedom of India to be documented and preserved.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SATYANARAYANA SIRASANI	Chairperson	
2	DR. PREMALATHA PN	Member Co-ordinator	
3	DR. JAISHREE SURYAWANSHI	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

NAAC