

SMT. INDIRAGANDHI GOVT. FIRST GRADE WOMEN'S COLLEGE**SAGAR-577 401, SHIMOGA DISTRICT****The Annual Quality Assurance Report (AQAR) of the IQAC****2013-14****Part – A****1. Details of the Institution**

1.1 Name of the Institution

INDIRA GANDHI GOVERNMMENT FIRST GRADE WOMEN'S COLLEGE

1.2 Address Line 1

S. N. NAGAR

Address Line 2

KAMBLIKOPPA

City/Town

SAGAR

State

KARNATAKA

Pin Code

577401

Institution e-mail address

Indiragfgwc.sgr@gmail.com

Contact Nos.

08183 227078

Name of the Head of the Institution:

PROF. SHIVE GOWDA C S

Tel. No. with STD Code:

08183227078

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9964331424

Name of the IQAC Co-ordinator:

Dr. K. PRABHAKARA RAO

Mobile:

9449328832

IQAC e-mail address:

iggfgciqac@gmail.com

1.3 NAAC Track ID : 11933

1.4 NAAC Executive Committee No. & Date : EC/59/RAR16, Dt : 21-04-2012

1.5 Website address :

Web-link of the AQAR :

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.25	2004	5 years
2	2 nd Cycle	B	2.62	2012	5 years

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13, Date : 29-06-2015
- ii. AQAR 2013-14, Date : 29-06-2015

1.10 Institutional Status

University : State Central Deemed Private

Affiliated College : Yes No

Constituent College : Yes No

Autonomous college of UGC : Yes No

Regulatory Agency approved Institution: Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution : Co-education Men Women
Urban Rural Tribal
Financial Status : Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme :

Arts Science Commerce Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify) :

1.12 Name of the Affiliating University (*for the Colleges*)

KUVEMPU UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPEDST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held :

2.11 No. of meetings with various stakeholders No. : Faculty

Non-Teaching Staff & Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- i.** Enthused the teachers to undertake research activity.
- ii.** Encouraged the teachers to publish books and articles.
- iii.** Encouraged the teachers to participate in seminars, conferences and workshops.
- iv.** Ensured the conduct of orientation programme for the freshers in the college.
- v.** Conduct of different programmes (cultural and sports)for the benefit of the students

2.15 Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

<ol style="list-style-type: none"> 1. Continue all the healthy practices initiated in the earlier years. 2. Upgrade the library by <ol style="list-style-type: none"> a. Computerization. b. Addition of new volumes. 3. Motivate the teachers to <ol style="list-style-type: none"> a. Embark on MRP. b. Conduct seminars in the college. c. Attendseminars,conferences and workshops 4. Strengthening the teaching skills of the staff. 	<ol style="list-style-type: none"> 1. Continued with the healthy practices such as student orientation programme, wall magazine, cultural programmes, sports activities, personality development programmes, NSS activities etc., 2. Library was strengthened with the addition of 3,081 books worth Rs.7,10,665.00. Library computerisation process continued with the data entry process. 3. Teachers applied for UGC grants to conduct MRP. Several teachers participated in seminars and workshops. 4. Five teachers attended refresher courses.
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<p>5. Provide net connectivity to the individual departments.</p> <p>6. Motivate the students to</p> <ol style="list-style-type: none"> Organise subject related programmes. Maintain the campus green by making it plastic free and planting saplings. <p>7. Construction of separate waiting room for the students.</p> <p>8. Organise intercollegiate Sports meet.</p>	<p>5. The departments of Physics, Chemistry, History and English were provided with net connectivity.</p> <p>6. Students organised the following events-</p> <ol style="list-style-type: none"> 'Management Fest' was organised by B.Com and BBM students. 'Exhibition of heritage household articles' was organised by B.A students. Our students won First prize in "Science Exhibition -2013" programme conducted by Karnataka RajyaVignanaParishat and DRM College at Davanagere. Campus is maintained by the students 'plastic free'. Students took part in tree plantation programme. <p>7. Construction of separate waiting room for the students is completed.</p> <p>8. The college has organised the University level cross country race of 2013-14 successfully.</p>
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2.15 Whether the AQAR was placed in statutory body : No

Management Syndicate Any other body

Provide the details of the action taken

NOT APPLICABLE

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	--	---	--	--
PG	02	--	--	--
UG	04	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	---	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Course	Elective options available					
B.A	HKP	HKS	HEP	HES	HEE	HHS
B.Sc.,	PCM	PMC	CBZ			
B.Com	As per University regulation					
B.B.M	As per University regulation					

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

- Student feedback is obtained with regard to facilities given to the students and teachers' performance evaluation.
- If there is any lapse in students' facilities, it will be brought to the notice of the college administration.
- Every teacher is evaluated 50 marks by students targeting on various aspects like, teaching skill, subject knowledge, presentation skills, student-teacher relationship etc. The assessment of the teacher would be positively utilised to maintain the academic health and would not harm any individual in particular.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.:

There is a revision in the syllabi of several subjects as per the Kuvempu University Guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details : NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty :

Total	Asst. Professors	Associate Professors	Professors	Others
32	15	17	--	--

2.2 No. of permanent faculty with Ph.D.:

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	03	17	01					32	04

2.4 No. of Guest and Visiting faculty and Temporary faculty :

The college has appointed 106 Guest Faculty through the Department of Higher Education, Government of Karnataka.

The college has no temporary faculty members or visiting faculty members.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	03	--
Presented	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Attempts are to enhance the skill and awareness of students by several programmes such as:

- a. Department of History conducted a **“Heritage walk”** for all the students to create awareness of the historical background of the locality.
- b. Department of History facilitated conduct of a **“Heritage household article exhibition”** by students of our college to expose their minds about the implements used by people at home in the earlier days, to highlight the change in living style of people over the years.
- c. Department of History organised **“Coins Exhibition”** to give a glimpse of the currency used earlier and the regimes that used these coins.
- d. Department of Political Science organised a visit of students to **“gramapanchayat”** meeting at Heggodu to make the students aware of local self governance.
- e. Department of Political Science has taken our students to a **“Workshop on Rajaneethi”** , conducted at Shimoga aimed at creating Civic awarejness and Voting awareness.
- f. Science departments have trained our students for several competitions such as exhibitions and lecture contests conducted by different organisations.
- g. Science departments together conducted a **“Science Quiz competition “**, open to students of all faculty to create scientific awareness amongst the students.
- h. Department of Sociology organised a visit by students of Final year B.A to Sagara Sub-Jail, to conduct a survey for the purpose of their project work.
- i. Department of Zoology organised a visit to **Zoological Museum** at LB College , Sagar, for the purpose of specimen study.
- j. Department of Botany organised a field trip to **Botanical Garden** at LB College, Sagar, for the purpose of specimen study.
- k. Department of Commerce organised a **“Commerce Fare andManagement Fest”** aimed at developing entrepreneurial skills in the students.
- l. Under the banner of the **“Literary Forum and Film Club”**, Department of English organised a show. A series of 14 educational and artistic films were screened . The film show series programme was aimed at providing the students with (i) insights of the language (ii)exposure to the local and the European culture.

m. Department of Kannada took our students to **Keladi Museum** to participate in a programme titled “BendreKavyadalliRasanubhava” to expose the minds of the students to the finer aspects of the works of Kannada literary giant Dattatreya Ramachandra Bendre.

2.7 Total No. of actual teaching days during this academic year : 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):

- a. Each department in the college conducts a minimum of two internal tests, with option of one more improvement test, for awarding the internal assessment marks.
- b. Valued answer scripts of each test are shown to the concerned student. Any discrepancy in evaluation will be immediately corrected by the concerned teacher.
- c. The departments of Physics and Chemistry conduct test in their practical papers. The marks obtained by the student is counted as their third internal assessment test mark.
- d. The internal assessment mark awarded to the student is notified and any discrepancy is immediately rectified.
- e. In case of University examination, the students have the facilities of photocopy, revaluation and challenge valuation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.:

Three of our faculty members are in the BOS of Kuvempu University. Four of our faculty members are on the BoS of different Autonomous colleges.

2.10 Average percentage of attendance of students : 85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	324	45.37%	37.03%	10.18%	0.6%	93.20%
B.SC.	81	76.54%	17.28%	2.46%	---	96.29%
BCom.	194	59.79%	38.14%	1.54%	--	99.48%
BBM	50	78%	14%	2%	--	94s%
MA(ENG)	13	--	--	100%	--	100%
MCom.	31	--	74.19%	25.80%	--	100%

Note: During 2013-14, our students have secured the following ranks-:

Course	Rank
B.B.M	First
B.A	Sixth
B.Sc.,	Sixth, Eighth & Ninth
M.Com	Third

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC conducts annual evaluation of teachers and getting feedback about institution from the students.
- IQAC collects the monthly reports from various departments and assesses the same.
- IQAC members motivate the faculty to conduct programmes aimed at improving the quality of the students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	08
Others(Seminars)	18

d. 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	Nil	Nil	08(CDC)
Technical Staff	Nil	Nil	Nil	01(CDC)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

IQAC members use opportunities such as staff meetings to highlight the academic benefits of research programmes taken up by the faculty. The staff are sensitised to pursue research work by registering themselves for their Ph.D programmes or take up MRP.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	----
Outlay in Rs. Lakhs	---	--	--	---

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	0.40	0.50	--

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	--	02	--
Non-Peer Review Journals	--	--	--
e-Journals	--	01	--
Conference proceedings	--	01	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-14	UGC	50,000	40,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other-Workshop	---	--	--	--
Total			50,000	40,000

3.7 No. of books published :

i) With ISBN No. : 02

Chapters in Edited Books : --Nil.

ii) Without ISBN No.: 02

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy : Rs. 400

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	---	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year : Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them : Nil

3.19 No. of Ph.D. awarded by faculty from the Institution : Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a. Conducted a march in the city of Sagar to create voter awareness, on 25-01-2014 which was the National voter's day. This was in view of the voter list being prepared by the civic authorities in view of the ensuing Lok Sabha elections.
- b. Conducted a programme titled "Yuvamathadararallimathadanajagruthi" on 12-03-2014, to sensitise the students to enrol themselves in the voter's list and participate actively in the process of elections.
- c. Organised a workshop on 05-4-14 in collaboration with the Youth Red Cross Society Unit on the topic of "First Aid and Managing Calamities".
- d. Organised NSS Special camp from 08-02-2014 to 14-02-2014 at Malve, Sagar taluk.
- e. On 09-04-2014, in collaboration with Taluk KanoonuSevaSamithi and Advocates' association, lecture programme was organised on the topic "Acts for the prevention of atrocities on Women", and "Consumer Act", to create legal awareness.

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.393 acres	-	-	4.393 acres
Class rooms	28	--	--	28
Laboratories	08	--	--	08
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	01	UGC & State Govt.	02
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	UGC & State Govt.	Rs. 6.20
Others: Furniture (Rs. in Lakhs)	--	--	--	Rs. 10.66

4.2 Computerization of administration and library: Administration and Library automisation is under progress.

4.3 Library services: **Under Graduate**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22084	24,66658	2025	5,00875	24109	4452313
Reference Books	4250	12,75000	700	71,000	4950	13,46000
e-Books	--	--	--	--	--	--
Journals	15	24300	03	3130	18	27430
e-Journals	--	--	--	--	--	--
Digital Database	01(N-LIST)	5000	--	--	01	5000
CD & Video	29	2891	--	--	29	2891
Others (specify)	--	--	--	--	--	--

Post Graduate

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	540	57162	273	1,00000	813	1,57162--
Reference Books	300	40000	85	38790	385	78790
e-Books	--	--	--	--	--	--
Journals	08	8000	03	3,0000	11	11,000
e-Journals	--	--	--	--	--	--
Digital Database	01(N-List)	5000	--	--	01	5000
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	03	01	01	01	18	--
Added	--	--	04	--	--	--	--	--
Total	60	01	07	01	01	01	18	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

- a. B.Com and B.Sc., students are given formal training in Computers by the Department of Computer Science as a part of their curriculum.

- b. Students attending lecture contests are trained by the teachers in acquiring data through the net.
- c. The students are also trained to use ppt and other software effectively for their contest.
- d. Teachers use the existing facility on need basis to train themselves in the use of computer and internet.

4.6 Amount spent on maintenance :

- i) ICT (Internet & Phone Charges): Rs. 32027-00
- ii) Campus Infrastructure and facilities: Nil.
- iii) Equipments: Nil.
- iv) Others: (a) Computer Printer, Copier maintenance : Rs. 71979-00
 (b) Water facilities : Rs. 31425-00
 (c) Electrical Bill Repair : Rs. 76747-00
 (d) Miscellaneous : Rs. 60661-00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- a. The first year students are made aware of about the Student Support Services during the orientation programme conducted during the beginning of the first semester.
- b. Information about introduction of any new schemes will be intimated to the students through the notice board and circular sent to the class rooms.
- c. In case of necessity, the teachers council the students on the Student Support Services.

5.2 Efforts made by the institution for tracking the progression :

- a. Teachers do need based counselling for the students who have underperformed.
- b. Special classes are engaged for the needy students.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
2382	100	--	--

(b) No. of students outside the state :

(c) No. of international students :

Men	No	%	Women	No	%
	--	--		2482	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
764	136	31	1470	03	2401	804	143	38	1496	03	2482

Demand ratio : The demand ratio is 1:1 for most of the courses because according to government regulation, no applicant must be refused a seat in the college. However, for the B.Sc., (PCM) course, the demand ratio is around 1:2. Dropout % :7.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

The college has not conducted any coaching classes for competitive examinations

No. of students beneficiaries :

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	ATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance:

The following work of Dr. C.R. Chandrashekar on “ Stress management and promotion of mental health-12 tips” and “10 life skills” recommended by World Health Organisation were displayed. The member of the committee personally counselled about 25 students regarding concentration and memory power. Most of the problems were related to family and financial conditions.

Career guidance :

Under the aegis of the Career Guidance Cell of the college, following programmes are conducted to train the students for competitive examinations -

- On 26-07-2013, a workshop was conducted for Final B.Com students on the topic “Integrated Human Resource Management”. The resource person for the programme was Prof. Subramanyam. 92 students participated in the programme.
- On 25-10-2014, one day training programme was conducted on the topic “Employment opportunities after graduation”. The resource person for the programme was Prof. Subramanyam. 153 students belonging to BA and B.Com participated in the programme.
- On 27-01-2014, a visit was organised to **CHARAKA**, HeggoduKhadi production centre, to demonstrate “Handloom Khadi – Self Employment”. 40 students belonging to BA participated in the programme.
- On 11-02-2014, one day training programme was organised by VidyaPoshak, Dharwad, on the topic “Employmentskill”. The co-ordinator of VidyaPoshak Sri. AnandRao was the resource person of the programme. 100 students of Final BA participated in this programme.

- e. On 12-02-2014, one day training programme was organised by VidyaPoshak, Dharwad, on the topic “Employment in Banking Sector”. The co-ordinator of VidyaPoshak Sri. AnandRao was the resource person of the programme. 110 students of Final B.Com and BBM participated in this programme.
- f. On 13-03-2014, a training programme was organised under the aegis of Nath International School of English, Bangalore, on the topic “Easy Methods to Learn English” and “English- Communication ”. In the morning session, 152 students of Final B.com and BA attended the programme. In the afternoon, 290 students of Final B.Sc., and BA attended the programme.
- g. On 14-03-2014, in collaboration with Acliv institution, “employability Assessment Test” was conducted in which 550 students of Final year took part. 150 of these students were selected for primary interview. The interview was held on 21st and 22nd of April, 2014.
- h. On 4th April 2014, the MSW Department of St.Mary’s College, Shirva, Udupi, conducted a programme educating our students on the availability of employment opportunities in the sectors of Social Works and Higher Education.
- i. On 28th April 2014, an entrance examination was organised collaborating with VidyaPoshak Graduate Finishing School, Dharwad. 100 students of Final year took the examination.

No. of students benefitted : Final year students are beneficiaries.

5.7 Details of campus placement: The College has not conducted campus selection but under the guidance of career guidance cell students have participated in deferent *job melas* and 26 students were selected.

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	26

5.8 Details of gender sensitization programmes:

On 09-04-2014, in collaboration with Taluk KanoonuSevaSamithi and Advocates’ association, lecture programme was organised on the topic “Acts for the prevention of atrocities on Women”, and “Consumer Act”, to create legal awareness.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events :

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural : State/ University level National level International level

5.10 Scholarships and Financial Support: Total 958 students, Rs. 29, 85,028.00.

	Number of students	Amount
Financial support from institution	66	22,400=00
Financial support from government	778	2608256=00
Financial support from other sources (Jindal,local bodies, university etc.)	114	364332=00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Waiting room facility was increased (from one room to two rooms).
- Examination fee collection was streamlined with the active support and involvement of the teachers.
- Municipal water supply to the college was streamlined

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

VISION

- To make the college a center of excellence by imparting value based quality education to the students to make them more competent to combat the global challenges.
- To become a centre for studies relevant to the contemporary world

MISSION

To utilize human resources to the extent of making students responsible citizens of the nation with entrenched social commitment through creative teaching, learning and research activities.

6.2 Does the Institution has a management Information System:

Yes. The Department of Collegiate Education, Karnataka has EMIS and the College is a part of the system. The college also has its own website, which provides the basic information of faculty, programme, courses and other such academic related facilities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

In the design of curriculum, the freedom of the college is limited as it is an affiliated college. However, the teachers of the college take part in programmes conducted for curriculum design. Some of the teachers also contribute to curricular design by being members of BoS.

6.3.2 Teaching and Learning:

Many teachers use OHP and LCD for effective teaching. Teachers and students use internet to collect additional information required for various programmes. EDUSAT programme is used by students to collect additional information. Teachers participate in seminars, empowerment programmes, workshops and refresher courses for updating

6.3.3 Examination and Evaluation:

The main semester examinations are conducted by the University. The payment of fees is made online. The entry of internal assessment marks and the announcing of the results are also made online.

6.3.4 Research and Development:

Eight teachers of the college are pursuing their Ph. D. programme registering themselves in different universities.

Dr.K.PrabhakarRao, Associate Professor, Department of History is recognised by the Kuvempu University as a Guide for M.Phil. One student under his guide ship was awarded M.Phil degree.

Three teachers of the college have published books in their respective fields.

Many teachers have published their research articles in various journals and proceedings

6.3.5 Library, ICT and physical infrastructure / instrumentation:

The infrastructure in the library is improved by addition of new volumes.

The physical infrastructure is improved by the construction of a waiting hall.

A proposal was sent for construction of new rooms and laboratories at the cost of Rs.1.9 crore.

Sanction was given for the construction of a hostel building

6.3.6 Human Resource Management:

Keeping in mind the needs of the Twenty First Century of the nation, the Institution has been constantly encouraging the learners to reach up to the standards of the current job situations. Also, the pupils are being encouraged to strengthen their academic self autonomy irrespective of the course and programme.

6.3.7 Faculty and Staff recruitment:

Teaching and Non-teaching faculty recruitment is purely by the Government of Karnataka

However, few Non-teaching assistants are recruited by the means of available

6.3.8 Industry Interaction / Collaboration:

Periodically, the students have been encouraged to visit and interact with the industries for their project and academic purposes. Industry interaction/collaboration is a part of the study programmes such as seminars, workshops, and conferences of magnanimous level, hence the collaboration is sought.

6.3.9 Admission of Students:

Admission of the students is transparent and the rules and regulations of the government are strictly followed.

6.4 Welfare schemes for

Teaching	All the facilities of the government of Karnataka are assured
Non teaching	
Students	All types of Scholarships (Government, Local body, Philanthropists)

6.5 Total corpus fund generated : Rs. 19,36,366.00

6.6 Whether annual financial audit has been done : Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Head of the Institution
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?:

The whole system of examination process has been computerised by the University. It has promised the students to trust the system and to seek the early results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?:

The college has submitted a proposal for academic autonomy through the affiliated university, it is under process.

6.11 Activities and support from the Alumni Association:

During the Sports, NSS, and other such activities the Alumni members tend to encourage and support the college at various capacities.

6.12 Activities and support from the Parent – Teacher Association:

We seek the parents' suggestions and guidelines for the academic and infrastructural development.

6.13 Development programmes for support staff : The support staff of the college is encouraged to undergo training programmes for their excellence

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- The college avenue has been declared "Green Campus" (Plastic Free).
- About 65 saplings were planted and a fine garden has been nurtured.
- One KV power generating Solar Panels incepted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.:

Providing necessary books for the students till the completion of examinations which will help them to enhance expected results.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year:

- ❖ In the first council meeting the principal constituted different committees for the smooth functioning of the institution.
- ❖ All the healthy practices were continued like orientation course for the first year students, wall magazine, sports and cultural activities, Library was strengthened by adding 3081 new books.
- ❖ Teachers were motivated to take MRP and to participate in seminars, conferences workshops and refresher courses. Five teachers attended refresher course,16 attended seminars 08 attended workshops.
- ❖ Internet facility extended to several departments.
- ❖ Students were motivated to organise management fest and heritage articles exhibition and to Participate in science exhibition.
- ❖ Construction of separate waiting room for the students is completed, Rs.10 lakhs grant allotted by the govt.

- ❖ The college has organised the University level cross country race of 2013-14 successfully with the support of CDC ,Marikamba temple committee and Local municipal body,

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*):

Practice 1: Evaluation of teachers by students

Goal: To encourage self improvement in teaching skills

The Context: At the end of every academic session, the teachers' evaluation reports are being obtained by the students to assess their teaching skills. It would help them to improve their subject knowledge so as to influence students in better learning. Also, it is a moral obligation to the teachers to understand the needs of the students.

Practice: Every teacher is evaluated 50 marks by students targeting on various aspects like, teaching skill, subject knowledge, presentation skills, student-teacher relationship etc.

Evidence of success: The assessment of the teacher would be positively utilised to maintain the academic health and would not harm any individual in particular.

Practice 2: Honouring and congratulating students

Goal: To encourage students to reach grater heights in curricular, cocurricular and extracurricular

The Context: Participation of students on the events like Cultural, Sports, NSS, Scouts & Guides, and Red Cross would be considered positively and they would be congratulated and every successful occasions. To encourage them further, the college collectively offers the cash awards and the Rank holders would be honoured with their parents which would directly influence the juniors.

Practice: Every event performer and the learner is provided special attention by the institution. Specially, a skilled sports trainer and the cultural artists would pay a special attention.

Evidence of success : Every year academic record is established by number of ranks and in sports continuous championship is achieved. Cultural and NSS achievements are promised with the same spirit.

7.4 Contribution to environmental awareness / protection:

- The college avenue has been declared “Green Campus” (Plastic Free)
- About 65 saplings were planted and a fine garden has been nurtured
- One KV power generating Solar Panels incepted

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):

Strengths :

- The College provides adequate opportunities to socially, educationally, economically differently-abled and marginalized sections of the society.
- Suitable location of the college for easy approach of girl students.
- Good infrastructure facilities. The college having 28 class rooms, 6 laboratories, ladies waiting room, health care center, visitors room, sports room, NSS room IQAC room, counseling cell, seminar hall and parking area.
- One Smart-class room equipped with audio visual amenities.
- Power back up UPS facilities and one 1kW solar UPS with about 40 LED lights.
- College library having near30000 books with 7000 titles.
- Good academic record-above university average.
- Excellent accomplishment in sports, cultural and other extracurricular activities.
- Increase in enrolment of students.
- EDUSAT-ROT facility.

Weaknesses :

- Our present infrastructure is inadequate considering the student enrolment.
- College campus is having very small area which needs expansion.
- No separate PG block, independent library building, canteen area, auditorium and indoor sports facility.
- Lack of modern classrooms.
- Shortage of permanent teaching and non-teaching staff.
- Limited scope for exposure of students in the global scenario.
- Only a little placement assistance is rendered to the students.
- Contribution to research area is limited.

Opportunities :

- To create a model institution catering quality education to the students in the state.
- Scope for acquiring additional empty land which is adjacent to college campus from private land owners and local municipal authority for construction of PG block, independent library building, canteen area, auditorium and indoor sports facility.
- Opportunity for enhancing research activity.
- Various diploma, certificate, PG and Vocational courses may be started for meeting local demands.
- More solar/hybrid power systems can be installed
- Quality of education can be improved by maintaining proper student-teacher ratio.
- College has applied for academic autonomy status.

Threats :

- Students are from rural and economically poor background
- Low employment chances to students having mere traditional degrees.
- Competitive ability may decline if student does not get proper facilities.
- Lack of transport facility..

8.Plans of institution for next year:

- It is planned to continue all the healthy practices.
- To constitute committees and cells to organize curricular and co-curricular activities.
- To strengthen infrastructure.
- To send proposal for new UG and PG courses.
- To continue student support services.
- To encourage faculty members to attend conferences, seminars and workshops and to present papers.
- To encourage faculty members to participate in curriculum development workshops and programmes.
- To motivate the faculty members to organize seminars and workshops and to take UGC major and minor research projects.
- To organize extension activities.
- To organise special lectures, seminar and workshops under IQAC fund for the quality improvement.
- To maintain eco friendly and clean campus with the support of NSS and other organizations.

Name: **Dr. PRABHAKARA RAO K**

K. Prabhakara Rao

Signature of the Coordinator, IQAC

Name : **Prof. C S SHIVE GOWDA**

C S Shive Gowda

Signature of the Chairperson, IQAC

Principal Grade - III

Smt. Indira Gandhi

Govt. First Grade Women's College

SAGAR 577401 (Shimoga Dist.)

College Tentative Calender-2013-14

July-2013:

Reopening of the college, Declaration of results, Admission for second and third year degree and first and second PG students, Preparation of time table, Formation of various committees, Guest faculty appointment, Classes commencement, Orientation programme for the first year students and enrollment for NSS, Scout and Red cross units.

August-2013:

Committees meetings, Election for class representatives and cultural forum, Tutor ward meetings, Welcome programme for freshers, Independence day celebration and First term tests.

September-2013 :

Inauguration of cultural forum, NSS, sports and other activities, *Prathibhanveshane*, Remedial coaching classes, Special lectures and selections for university team representation.

October-2013:

Second internal tests, celebration of Gandhi jayanthi, Skill development activities for Commerce and Management students, Announcement of internal marks, Tutor ward meetings, Parents meeting and end of the first term.

November and December-2013:

Semester examinations and evaluations.

January-2014:

Commencement of even semesters, study tours, NSS special camp, *Abhivyakthi* Programme, *Yuvasapthaha* , Department programmes, and Republic day celebration.

February-2014:

Study tours, Science day celebration, *Abhivyakthi* Programme, Alumni meeting, First term tests, Department programmes and Tutor ward meetings.

March-2014:

Abhivyakthi Programme, Department programmes, Sports tournaments, Remedial classes, Parents meeting Stock verifications and Second internal tests.

April-2014:

Valedictory function, celebration of Dr. B.R. Ambedkar jayanthi, Preparation of project reports by Management and PG students and Viva- voce, Announcement of internal marks, Tutor ward meetings, Students feedback taking, Self appraisal report by teachers and end of the second term.

May and June 2014:

Semester examinations and evaluations and First year admission process.
