



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SMT. INDIRA GANDHI GOVERNMENT FIRST GRADE WOMEN'S COLLEGE
Name of the head of the Institution	DR. ASHOK D REVANKAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08183-227078
Mobile no.	9480665429
Registered Email	indiragfgwc.sgr@gmail.com
Alternate Email	iqac2007@gmail.com
Address	S N NAGAR
City/Town	SAGAR
State/UT	Karnataka
Pincode	577401

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR BASAVANA GOWDA O G			
Phone no/Alternate Phone no.		08183227078			
Mobile no.		9480176372			
Registered Email		indiragfgwc.sgr@gmail.com			
Alternate Email		iqac2007@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://gfgc.kar.nic.in/sagar-women/FileHandler/145-970f86c0-8764-4fbc-8353-04e5ae69d1de.pdf">https://gfgc.kar.nic.in/sagar-women/FileHandler/145-970f86c0-8764-4fbc-8353-04e5ae69d1de.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://gfgc.kar.nic.in/sagar-women/Gen-ericDocHandler/145-7488e1a5-3387-4c0b-bc01-5f65b0130604.pdf">https://gfgc.kar.nic.in/sagar-women/Gen-ericDocHandler/145-7488e1a5-3387-4c0b-bc01-5f65b0130604.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.25	2004	16-Sep-2004	15-Sep-2009
2	B	2.62	2012	21-Apr-2012	20-Apr-2017
3	B	2.05	2018	26-Sep-2018	25-Sep-2023
<b>6. Date of Establishment of IQAC</b>			10-Feb-2007		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SPECIAL LECTURE ON PERSONALITY DEVELOPMENT	27-Nov-2019 01	33
SPECIAL LECTURE ON COMMUNICATION SKILLS	27-Nov-2019 01	33
SPECIAL LECTURE ON STATISTICAL TECHNIQUES AND METHODS ON RESEARCH	18-Oct-2019 01	50
SPECIAL LECTURE ON STATISTICAL TECHNIQUES AND METHODS ON RESEARCH	17-Oct-2019 01	52
SPECIAL LECTURE ON STATISTICAL TECHNIQUES AND METHODS ON RESEARCH	16-Oct-2019 01	54
SPECIAL LECTURE ON STATISTICAL TECHNIQUES AND METHODS ON RESEARCH	15-Oct-2019 01	51
SPECIAL LECTURE ON STATISTICAL TECHNIQUES AND METHODS ON RESEARCH	14-Oct-2019 01	53
SPECIAL LECTURE ON CHARTERED ACCOUNTANT EXAMINATIONS	30-Aug-2019 01	214
ONE DAY WORKSHOP ON COMPETITIVE EXAMINATIONS	08-Jul-2019 01	96
ONE DAY WORKSHOP ON LIFE SKILLS	13-Jun-2019 01	32

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes																
Upload the minutes of meeting and action taken report	<a href="#">View File</a>																
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No																
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>																	
Organised Certificate Course on Professional Skills for sixty hours																	
Organised series of Special Lectures and Intellectual Deliberations for the benefit of students, namely, on " Mental Health"																	
Conducted One Day Workshop on "Life Skills"																	
Couple of Departments and Forums organised valuable events in collaboration with the IQAC																	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>																	
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To encourage faculty to take up Doctoral Research</td> <td>Some of the faculty have registered and pursuing</td> </tr> <tr> <td>To encourage faculty to concentrate and publish research articles</td> <td>Number of faculty have achieved</td> </tr> <tr> <td>To orchestrate IQAC sponsored Skill oriented programmes</td> <td>Organised and conducted varied number of programmes/events</td> </tr> <tr> <td>To accelerate the Placement Cell activities</td> <td>Number of students were placed in different private and public sectors</td> </tr> <tr> <td>To enhance the college infrastructure including the computer lab and so on</td> <td>The college canteen is constructed by the RUSA fund</td> </tr> <tr> <td>To organise curricular, cocurricular activities and extra curricular</td> <td>Organised series of Special Lectures</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To encourage faculty to take up Doctoral Research	Some of the faculty have registered and pursuing	To encourage faculty to concentrate and publish research articles	Number of faculty have achieved	To orchestrate IQAC sponsored Skill oriented programmes	Organised and conducted varied number of programmes/events	To accelerate the Placement Cell activities	Number of students were placed in different private and public sectors	To enhance the college infrastructure including the computer lab and so on	The college canteen is constructed by the RUSA fund	To organise curricular, cocurricular activities and extra curricular	Organised series of Special Lectures	No Files Uploaded !!!	
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No Files Uploaded !!!																	
<b>14. Whether AQAR was placed before statutory body ?</b>	No																
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to</b>	Yes																

assess the functioning ?	
Date of Visit	09-Aug-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	14-Mar-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college Management Information System (MIS) has many modules like Home, Data Entry, Students Details, Guest Faculty Details, Reports, Workload Details. Every module has submodules which has data on basic information about our college, teaching and non teaching staff details, student's strength and result of last eight years. This includes time table of all faculty, course selection, and practical hours' updation. Information about sanctioned posts of each subject. Class monitoring system and every day leave details of all the staff. It includes Guest faculty selection updation module. The online admission of Under Graduate students also facilitated. It has external link to Biometric attendance system, Seva Sindu websites. &gt;Home &gt;Data entry &gt;College profile &gt;Semester result entry &gt;Class monitoring &gt;Practical hours updation &gt;Faculty time table &gt;Non teaching staff profile &gt;Teaching staff profile &gt;Course selection &gt;Student strength &gt;Sanction capturing &gt;College result &gt;College data entry status &gt;College appearance &gt;Delete retired staff &gt;Student's details and report &gt;Guest faculty &gt;Guest faculty selection &gt;Time table &gt;Merit list &gt;Reports &gt;Time table report &gt;Guest Faculty salary budget &gt;Staff profile report &gt;Workload details &gt;Online admission module &gt;Biometric attendance system link &gt;Other external links.</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Indira Gandhi Government First Grade Women's College, Sagar is an affiliated institution of Kuvempu University and not an autonomous institution. The University frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning, assessment and resource in its core function of teaching at the class room level. At the macro level, the curriculum of teaching here aims to equip students with firstly, deeper knowledge in their core subjects, necessary skills and moral values in their personal life and meaningful participation in the society as responsible citizens of the country; secondly, pursuance of higher education and thirdly; transition from students to valuable human resources. At the micro level, the mission of the curriculum and its teaching is set to develop in each student, the critical and creative thinking, evaluative ability, communicative skills, team spirit, inventive and innovative attitude and aptitude in all programs. In order to achieve the realization of the above said aims and mission of effective curriculum delivery, all the teachers in general are sent for trainings like orientation programs, refresher courses, short term courses, seminars, conferences and workshops from time to time. The teachers focus on a par with the learners, the content and the society. With their expertise, the trained teachers employ effective teaching methods to accommodate diverse learners and multiple intelligences, understand the curriculum thoroughly at the conceptual level, and prepare a teaching plan. Consequently, they collect and use the appropriate and updated books, digital resources, charts and posters, audio-visual aids, multimedia and other ICT instruments in their class room teaching. The teachers, firstly, supervise the learning progress of the students, secondly, they bridge the gaps and divides developed in learning of the students in the class due to their socio-cultural and economic issues - rural and urban, poor and rich, gender discriminations, social stigmas and thirdly, resolve the problems of poor learning, absenteeism, by providing them with counseling. In the monitoring and evaluative process of the curriculum, written tests twice a semester, assignments, projects, seminars and viva voce are being conducted for all the students towards their internal assessment. To sum up, as for the effective curriculum delivery, the teachers are the true critical internal role players implementing, assessing and imparting quality knowledge to the students. The curriculum categorically identifies the outcomes of the learning, standards and competences of the students and helps build a solid foundation to support learning in their current and higher level of studies. The curriculum designed by the university and taught theoretically in this institution, provides a major space for the cross-cutting issues relevant to Gender, Environment Sustainability, Human Values, Professional Ethics and Development of Creative and Divergent Competences in all disciplines. In general, these issues prove to be very effective in shaping the positive attitudes and aptitudes of the student and help them form their critical and creative sensibility.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Professional Skills	-	01/01/2020	60	Employability	Communication skill, Language

Skill,  
Health and  
Hygiene,  
Life skill

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	1 .Quantitative Techniques 2. Marketing Management	01/06/2019
BBA	1. Finance Group 2. Marketing Group ,3. Human Resource Group	01/06/2019
BA	1. Economics of Development 2. Economic Doctrines - 3. Karnataka Economy 4. Public Economics - 5. Environmental Economics 6. Quantitative methods	01/06/2019
MCom	1. Accounting and Taxation 2. Accounting and Finance 3. Banking and Insurance 4. Banking and Finance 5. Marketing Management and Human Resource Management	01/06/2019
MSc	1. Finsler Geometry 2. Contact Geometry 3. Magneto Hydrodynamics 4. Graph theory	01/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	29	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Project Report	14
BSc	Project Report	73
BSc	Project Report	73
MCom	Project Report	35
No file uploaded.		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Students' feedback &gt; B.A students studying humanities find their syllabus suitable to make them the best citizens of the country. Aims and objectives of the syllabi are well defined and clear. Students are happy with the syllabi for the simple reason it teaches them to be prudent. There has been a good balance between theory and application. It evokes interest in the subject. However employability is not up to the mark in case of B.A subjects. As far as B.Sc. students are concerned, studying pure science is encouraged in the modern education system. Our students have chosen pure science in place of technical subjects. Hence it is need based. There is a balance between theory and application. These students have opportunities for higher education. Employability is also there. Students have appreciated the transparency of the evaluation system. Scholarships are given by the college too. Field visits, study tours are conducted as an extensive activity in support of academics In case of B. Com students, accounting process is getting a lot of opportunities in market. Syllabus teaches them to study sales tax, income tax, GST etc. Hence the syllabus is need based. Employability is a matter of paramount importance in framing the syllabus of commerce. Accordingly, students have expressed their satisfaction in teaching and learning processes. Higher education opportunities are also there. Feedback from parents &gt; Parents have expressed their satisfaction regarding different programs conducted for students during their degree course. However they expect better infrastructure in terms of references and study materials. They also feel that syllabi should be restructured from time to time to equip the students to face the challenges of job market. Most of the parents have expressed their satisfaction about the quality of teaching in the institution. Many parents have noticed the positive effect of the activities of the college that their daughter in getting jobs and placements. They have also noticed transformation in the personalities of their ward. Teachers' feedback &gt; Board of studies of the university prescribes the syllabus. Many teachers have considered it to be excellent. Many others feel that drastic changes are to be brought out in the syllabi of the university. Some feel that syllabus requires to be defined and clear for both to the teachers and students. Teachers feel that it should be student centric and knowledge based. Many feel that in the examination oriented education system, the teachers are constrained to teach students only from examination point of</p>



view. Curriculum has to be updated in terms of demand of the job market. Alumni feedback > On the basis of our informal discussion with the alumni, we draw this information. Alumni suggest further extension of placement activities. They suggest programs like spoken English, computer efficiency, personality development etc. However, all these are going on in our college. They suggest further strengthening of these extension activities to equip our students to compete with the students of metropolitan cities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MATHEMATICS	26	26	26
MCom	COMMERCE	96	96	96
BCA	COMPUTER APPLICATION	101	101	101
BBA	BUSINESS ADMINISTRATION	51	51	51
BCom	COMMERCE	994	994	994
BSc	SCIENCE	576	576	576
BA	ARTS	798	798	798

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2642	122	26	Nil	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	16	26	24	Nil	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentor and mentee ratio is 1:83. Principal appoints mentors to ensure the proper implementation of teaching and learning process. Mentors give individual attention to the students. They classify both meritorious and mediocre students. Slow learners are also given maximum attention. The mentors maintain attendance records of the students of the allotted class. They also monitor discipline and maintain merit list. They identify

special skill among them and encourage accordingly. Ours is students centric system, individual attention is of paramount importance. Students are well connected in social media and made groups class wise in whatsapp. An attempt is made to give a holistic approach to the education system by improving their Intelligent Quotient, Emotional Quotient and Spiritual Quotient through NSS, NCC, Sports, Youth Red Cross, Scouts and Guides. We also use Assembly sessions to build up leadership Qualities. Students face thousands of people and come out of stage fear. It is a confidence building exercise has been very fruitful.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2642	32	1:83

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	27	17	Nil	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	2019	02/04/2020	27/07/2020
MCom	PG	2019	02/04/2020	21/11/2020
BCA	UG	2019	01/04/2020	21/11/2020
BBA	UG	2019	01/04/2020	05/11/2020
BCom	UG	2019	01/04/2020	05/11/2020
BSc	UG	2019	01/04/2020	05/11/2020
BA	UG	2019	01/04/2020	05/11/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This is an affiliated college under Kuvempu University. The university fixes marks for internal assessment. Two internal tests are conducted in a semester. Improvement test is also conducted. Total transparency is maintained. Valued answer scripts are shown to the students in the open class. Queries, if any from the students, would be consolidated and settled in the bilateral discussions with the students. Suitable suggestions for improvement would be provided to the students as and when needed depending upon the case. At the institutional level the students are trained to face the semester examinations. The semester examinations are conducted according to the university norms

biannually. Question papers and answer papers are barcoded. Anonymity is strictly maintained. Foolproof system is there to avoid manipulation. Confidentiality is maintained. Student can seek photocopy of the answer script and may apply for revaluation or challenged valuation. Valuation is manually conducted and the data is instantly stored to announce the results immediately. Students get instant justice by invoking the provisions of sakala with regard to the University examinations. For example. for the correction of marks card, for the removal of withheld entry from the marks card, for the removal of non completion of lower examinations (NCL) from the marks card, to get Migration Certificate, to get Provisional Marks Card, Provisional Certificate and Convocation Certificate. Students are assigned tasks like Group Discussions, Class Seminars, Skill Development and Personality Development exercises.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Tests are conducted according the inconfirmation with the calendar of events of the University, we undertake all academic activities. The calendar of events of our college is uploaded in the college website already. Term wise teaching plan, based upon the prescribed syllabus will be prepared by the individual teachers in the beginning of the semester. the letter and the spirit of the plan is incorporated in dealing with the syllabus. Individual diaries are maintained by the teachers. Special classes are engaged. The unit wise syllabus is discussed with the faculty. the use of audiovisual aids are utilised for the proper delivery of the syllabus content. The head of the institution reviews the diaries of the teachers. Final evaluation is done by the university at the end of each semester. University Board of Examiners set the question papers and the university conducts examination as per the schedule.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/sagar-women/Program-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	217	205	94.47
UG	BSc	SCIENCE	180	144	80
UG	BCom	QT/MM	322	272	84.47
UG	BBA	CFP/AFM	12	9	75
UG	BCA	COMPUTER APPLICATION	31	25	80.64
PG	MCom	ACCOUNTS AND FINANCE	54	54	100
PG	MSc	MATHEMATICS	14	8	57.14

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/sagar-women/Student-Satisfaction-Survey--SSS>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nanna Nechhina Pusthaka	Kannada	18/01/2020
Pusthaka Prakashana, Karadu Thiddupadi Samuhada Gosthi	Kannada	29/01/2020
Natural Heritage of Shivamogga and Exhibition of Stamps and Coins	Kannada	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

International	Commerce	5	5.87
International	Commerce	1	2.13
International	English	1	5.75
International	English	3	0
International	Economics	1	0
International	Chemistry	2	0.24
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Chemistry	1
Kannada	3
English	1
Political Science	4
Commerce	4
History	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	88	10	3
Presented papers	2	33	1	Nil
Resource persons	Nil	Nil	1	11
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.5	14.49

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	19.11	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28032	5446513	1643	474631	29675	5921144
Reference Books	5510	1497500	64	19200	5574	1516700
e-Books	3022000	5900	Nil	Nil	3022000	5900
Journals	23	35000	Nil	Nil	23	35000
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	329	2891	Nil	Nil	329	2891
Library Automation	1	35000	Nil	Nil	1	35000
Weeding (hard & soft)	1077	74062	773	90192	1850	164254

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	81	2	10	0	0	4	4	50	0
Added	16	0	0	0	0	2	0	0	0
Total	97	2	10	0	0	6	4	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
34.08	34.08	4.27	4.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In case of physical facilities like building, ground, hostel etc, maintenance like electricity bill, water bill etc. are met by the college from the grants allotted by Karnataka state Government or by semi Government funds. Paintings of building and repairs are usually done from time to time by public works department of the Government. The maintenance of academic and support facilities including laboratories, library, sports, computers, classrooms etc, is done by state government or any grant received for that purpose. All other facilities are maintained according to requirements by semi government funds.AMC (annual maintenance charges) is there for photocopy machine. All facilities are properly utilized for the enrichment of knowledge of faculty and students.

<https://gfgc.kar.nic.in/sagar-women/Prospectus-2>



## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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higher education

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

No Data Entered/Not Applicable !!!

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ Internaional

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution believes that the involvement of the stakeholders is vital in the progress of the academic achievements. Our institution has tried its best to achieve academic goals. Therefore student representatives are directly involved in the academic and administrative activities of the institution. Some of the Committees are included with student secretaries/representatives. Committees are formed including such students, namely College Development Council, College Development Fund Committee, Internal Quality Assurance Cell, Youth Red Cross Unit, Sports, National Service Scheme and so on. Students' forum is inclusive of the class representatives and they involve in the academic and administrative activities. The students place need based requests before the committees to be considered favourably for the academic convenience. This is surely a matter of consideration in the academic prosperity of the institution. This is how the students role is considerable in the march of the institution towards the new heights of academic and administrative excellence.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

37600

5.4.4 – Meetings/activities organized by Alumni Association :

a. Committee decides to convey, alumnae general body on 30/03/2019. b. Income and expenditure, the financial position of alumnae are discussed in detail. c. Committee gave a proposal to increase the existing membership fee from alumnae for its maintenance purpose.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the college is to make the college a centre of excellence by imparting value based quality education to the students to make them more competent to meet the global challenges and to become a centre of studies relevant to the contemporary world. The mission statement is To utilize human resources to the extent of making students responsible citizens of the nation with entrenched social commitment through creative teaching, learning and research activities. To uphold the vision and mission of the institution, the faculty are entrusted with responsibilities other than delivering the curriculum. The responsibility has been decentralised and participative management system is well in place to ease the functioning and a sustainable system has been established. The faculty of the institution are members of different committees. The committees have a well-defined structure and specific roles to play for the ease of administration and welfare of the students. Another decentralised practise of the institution allows the teachers to monitor the attendance of every student individually. With a strength of over 2500 students, it is a herculean task for the attendance to be maintained centrally. Every class has been assigned a tutor ward and the respective teacher who also play the role of a mentor and guide monitors the attendance of every student. The attendance of the students is read out in class on the first day of every month and a list with subject wise attendance is displayed on the notice board. In case a necessity arises, the respective teacher will also hold a parent-teacher meeting. The students are sent to the counseling cell for guidance to aid mental health. As a part of decentralisation and participative management, every teacher offers 4 hours of administrative help in the college office every week.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The library is equipped with vast number of diverse books, online journals such as NLIST and computer facility to enhance learning. 15 new computers were added to facilitate information and communication technology based learning. Addition of new physical infrastructure such as a truss constructed under the Rashtriya Uchchar Shiksha Abhiyan (RUSA) grant, an open auditorium for general accessibility and rain water harvesting system has been initiated by the

	institution.
Research and Development	The institution emphasises the importance of research and reckons that no development is possible without research. The institutions encourages the faculty to undertake research and publish in recognised journals. The teachers are given on duty leave to attend and participate in seminars, conferences, workshops and symposiums at different levels. The faculty are encouraged to undertake major and minor research projects. Student research is also encouraged. The students participate in seminars and conferences which provides them an exposure to academia and helps them to develop a research bend of mind.
Examination and Evaluation	The teaching and learning pedagogy of the institution involve a mixture of Teacher focused teaching styles and Student focused teaching styles. Teacher focused teaching styles such as lecture, direct instruction and modeling are used effectively. Student focused teaching styles such as inquiry based learning, role play, group work and project based learning permits active learning among students.
Teaching and Learning	The teaching and learning pedagogy of the institution involve a mixture of teacher focused teaching styles and Student focused teaching styles. Teacher focused teaching styles such as lecture, direct instruction and modeling are used effectively. Student focused teaching styles such as inquiry based learning, role play, group work and project based learning permits active learning among students.
Curriculum Development	The curriculum is designed by the Board of Studies of the respective departments. Necessary revisions are made periodically to ensure that the syllabus is up to date with the current trends.
Human Resource Management	The human resource of the institution for the academic year include 35 permanent teaching staff with 105 guest faculty and 06 nonteaching staff for the service of 2676 students. The human resource is developed through various trainings programmes offered by the Directorate of Collegiate Education, Karnataka, orientation courses and refresher programmes for teachers.

	<p>Several training programmes are organized for the students with consultation of local resources to develop capabilities in students to take up future challenges after graduation.</p>
Industry Interaction / Collaboration	<p>The institution encourages the faculty and students to interact with the industry for mutual benefit. Interactions in the form of field visits to banks, organizations are held regularly to bridge the gap between the industry and academia. The placement cell of the institution also helps in bridging the gap between and improving interaction. Teachers attend training programmes organized by the industry which helps us as an institution to impart necessary skills to the students and make them employable.</p>
Admission of Students	<p>The admission process of the students is held in two quick phases. First, an application is submitted manually and all eligible students are admitted to the college. After which, in the second phase, an online update of all the student details is created and stored. The admission to the institution is carried out in accordance to the guidelines laid by the Directorate of Collegiate Education, Karnataka and Kuvempu University, Shivamogga.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>A networking system has been initiated by the institution. This is being used as a channel to disseminate information from the management to the staff, staff to the students and vice versa. The college website is active and the students to make use of it to access information regarding the upcoming government schemes and scholarships.</p>
Administration	<p>The administration uses e-governance effectively. E-governance has eased out the administrative procedures. • The salary for all staff is drawn through Karnataka Online Treasury System Khajane II. • Timely delivery of services to the students is provided through Sakala. • Education Management Information System is also an online application to store both quantitative and qualitative information. • All</p>

	communications to the Directorate of Collegiate Education, Karnataka, Joint Director's Office, Shivamogga is via email along with a hard copy.
Finance and Accounts	The institution receives grants from University Grants Commission and Directorate of Collegiate Education, Karnataka. The grants from UGC is majorily used for college development and infrastructure development. The grants from Directorate of Collegiate Education , Karnataka is used for drawing salary, paying scholarships ,guest faculty remuneration, office expenditure, laboratory expenses,purchase of library books and furniture. • The reimbursement of fees of students, scholarships such as CV Raman Scholarship, Sanchi Honnamma Scholarship are credited to the student's bank account directly through the Khajane II app. • Online tender is called for a sum of 1 lakh or more.
Student Admission and Support	Admission committee is set up in the institution to help students through the process of admission. The students are guided during admission counselling to select a course based on their interest and aptitude. The admission committee is functional throughout the odd semester to help students in any issues related to the same. The student details are updated online to easy retrieval.
Examination	The examinations are conducted as per the guidelines issued by Kuvempu University, Shivamogga. The courses with practical examinations, generate batch details online. The marks obtained by the students in the examination is immediately made available to the University officials through the examination portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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**No Data Entered/Not Applicable !!!**

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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**No Data Entered/Not Applicable !!!**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

**No Data Entered/Not Applicable !!!**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	Students Welfare Fund

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>External Financial audit is done periodically by the Accountant General Karnataka and State Government (Department of Collegiate Education). Grants received by the State Government and UGC is audited by these authorities. To look after transparency in spending the grants a college level purchase committee is being constituted by the Principal with a convener. The purchase committee follows the guidelines, rules and regulations of UGC or State Government regarding spending of the grants. During the period 2019-20 financial auditing is carried out by the State Government.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

[View File](#)

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?



Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	PRINCIPAL AND IQAC
Administrative	Yes	DEPARTMENT OF COLLEGIATE EDUCATION, KARNATAKA AND ACCOUNTANT GENERAL, KARNATAKA	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Meeting was convened and discussed about the problems and solutions to those problems. Steps like encouraging meritorious students and helping economically challenged students were discussed and implementations already done by the institutions were noticed and suitable suggestions were given.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The third cycle Assessment Recommendations are partially implemented during the assessment year 1. Certificate course was conducted for sixty hours on Professional Skills as part of Add on course. 2. As part of ICT, the faculty and the students are facilitated and encouraged during the teaching, learning, and evaluation process. 3. Established Language Lab with the Wordsworth software in a few systems to cater the needs of the learners. 4. The college website is upgraded and updated. <https://gfgc.kar.nic.in/sagar-women/> 5. Omprvised and mooted the placement opportunities to the passed out students compared to that of the previous years. 6. IQAC has been constituted as per NAAC guidelines. 7. Faculty are encouraged to carry out research works and publish. 8. The library has been upgraded with the e-resources, automation of library circulating system and enriched the reference books.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	NSS special camp at Hosanthe	16/01/2020	16/01/2020	22/01/2020	135
2020	Blood donation programme under Youth Red Cross	24/01/2020	24/01/2020	24/01/2020	72



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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women and Health Awareness Programme	07/03/2020	07/03/2020	170	6
International Women's Day	07/03/2020	07/03/2020	160	5
Eye Check Up Programme	23/09/2019	24/09/2019	216	15
Swachhatha Pakhwada	01/08/2019	15/08/2019	30	4
Aadhar Enrollment Programme	19/12/2019	20/12/2019	400	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have 7 kv solar energy facility. Approximately 25 of the power requirement is met.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/01/2019	Students are insisted to follow the code of conduct of the university

and institution. It is mandatory on the part the students to attend the assembly in the morning and should follow the instruction given by the faculty and student leaders. Students should maintain regularity in attending the classes in time. Shortage of attendance with less than 75 will not allowed to appear in semester examinations. Otherwise has to provide genuine reasons. Use of mobile phone are strictly prohibited for students in class rooms and in the college campus. Students should maintain the disciplines in interacting with other students. Faculties and non teaching staff of our institution they should maintain cleanliness in class rooms and campus. As per UGC and Government instructions ragging is strictly prohibited and made punishable. They are instructed to maintain the properties of the college in good condition.

Code of conduct for teachers

01/01/2019

According to the direction of Government and Collegiate Education Department and University all faculty members should discharge their duty effectively to complete the prescribed university syllabus and examination duties within stipulated period. The faculty members of the college should execute all academic administrative and curriculum activities with response as instructed by the respected principal. The faculty members should be engaged in their duty

with sincerity and honesty to empower the students and to uphold all the developmental activities of the college. All the faculty members should discharge their duties according to the Karnataka Civil Service Rules.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green garden is initiated in our campus it helps to create a heal their environment. 2. Ban on plastics in our college campus initiated we keep our environment clean and at the same time send message globally about the importance of environment protection. 3. Rain water harvesting system is adopted storage of rainwater in our campus technique of collection. 4. NSS, RED CROSS, NCC Participants directly involved in the green campus initiative. 5. Smoke is completely prohibited in indoor and outdoor of a campus area.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Practice 1: Junk Food Free Campus (Health and Hygiene) Goal: To achieve quality health and hygiene among all the students and faculty The Context: This is one of the unique practices implemented in our college campus among the female students and the faculty. The challenge of twenty first century is to care for health and lead a dignified life. Practice: Every student and faculty is instructed to avoid junk food and fast food permanently. Such eatables are not sold in the college canteen or in the college premises. Littering such food wrappers is also prohibited. Evidence of success: There is a drastic progress in the college campus as the students have noticeably avoided the unhealthy food and they have realized the health hazards. The campus is also cleaner compared prior to the implementation Practice 2: Plastic Free Campus/Green Campus Goal: To preserve the lush greenery around the campus and to be free from plastic hazards The Context: Evers since the commencement of this new campus, hedges and bushes covered all around the area. There was a need and call for cleanliness the students' strength of the college was increasing year by year. The classroom waste, office waste, general waste and laboratory waste disposal was a real challenge. Practice: Better initiatives are taken by likeminded faculty and with the association of other forums the lush green of the campus is restored. The waste generated in the campus is being cleared with the help of City Municipal Corporation periodically. The ecofriendly campus is prioritized. Evidence of success: There is a lot improvement in the ambience of the campus. The plants and trees are the attraction of the day. Variety of flora is feeding the needs of Botany students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/sagar-women/Best-Pracices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A reputed higher education institution situated in prominent biodiversity zone with rich historical heritage. An academic center born 29 years ago with the vision and mission to serve the region by educational empowerment of most disadvantaged but most important group of our society that is girls. A premier first grade college comes under the collegiate department of Karnataka, affiliated to Kuvempu University, which is catering the higher educational need of surrounding area by offering both UG and PG courses in Arts, Commerce and science Streams exclusively to girl students. A young public institute, which ensuring the academic excellence by getting ranks every year continuously clinching university sports championship for last 23 years Leading others through plasticfree green campus initiative and adopting Rainharvest mechanism to fulfill our responsibility in addressing the global challenge like climate change Encouraging student led and student centered Various cocurricular forums and outreach activities for Promoting values and social participation.

Provide the weblink of the institution

<http://gfgc.kar.nic.in/sagar-women/>

### **8.Future Plans of Actions for Next Academic Year**

1. Have plan to host or organise online/offline/blended intellectual deliberations 2. Have plan to under go couple of MoU with National/International institutions/organisations. 3. To organise two offline Certificate courses at the college level. 4. To conduct hands on training on digital/online platforms. 5. To host at least five One Day Life skills workshops.