



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government First Grade College, Narasimharajapura
• Name of the Head of the institution	Dr. Umesh K
• Designation	Associate Professor, Principal in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08266220112
• Mobile No:	9481254056
• Registered e-mail	govtcollegenrpura@gmail.com
• Alternate e-mail	iqacnrp@gmail.com
• Address	Govt. First Grade College , Menasuru, Narasimharajapura
• City/Town	Narasimharajapura, Chikkamagaluru District
• State/UT	Karnataka
• Pin Code	577134
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kuvempu University				
• Name of the IQAC Coordinator	Dr.Nizamuddin				
• Phone No.	9844323645				
• Alternate phone No.	08266220112				
• Mobile	9844323645				
• IQAC e-mail address	iqacnrp@gmail.com				
• Alternate e-mail address	govtcollegenrpura@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://drive.google.com/file/d/1OmiE013ETd_Li_9EEwUSKGz3CDL7wIYC/view">https://drive.google.com/file/d/1OmiE013ETd_Li_9EEwUSKGz3CDL7wIYC/view</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drive.google.com/file/d/1Ws8FtcXfCwa6n4PAApOwvU0sM3Bc705Z/view">https://drive.google.com/file/d/1Ws8FtcXfCwa6n4PAApOwvU0sM3Bc705Z/view</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56.3	2007	31/03/2007	30/03/2012
Cycle 2	B+	2.54	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			18/07/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Maintenance	State Government	2020-2021	38695	
Institution	Class Room Construction	RUSA 2.0	2020-21	10000000	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	<b>09</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
? Conduction of Induction programme to the Fresher's and motivating all the departments to organize special lectures/workshops/seminars on curriculum, personality development and life skills related topics.	
? Organization of Extension activities and strengthening Placement Cell. And also organised webinars and online quiz during Covid Pandemic period.	
? Motivation to the faculties for publications, paper presentations and to undergo Faculty development programme.	
? Collection and Analysis of Feedback of all Stake holders of the college	
? Regular IQAC Meetings, Preparation of calendar of events, preparation and Submission of AQAR to NAAC.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To Improve the learning Management System.	During the Covid 19 Pandemic period faculties prepared E-Content
To strengthen the IT Infrastructure of the Institution to conduct online class.	during this year the institution has received four projectors, four UPS back up and other digital infrastructure from DCE to enable ICT facilities in the college. And also as part of corporate social responsibility of Cognizant Corporate Entity the institution has received 10 computers for the usage of students.
To speed up the process of creation of ICT Enabled under RUSA 2.0.	due to covid 19 pandemic process got delayed
Constriction of the new classrooms, Computer Lab and Auditorium under RUSA 2.0.	construction of new classrooms work is complied
Plan to organize National level Seminar when the situation comes to normal level from Covid 19 pandemic	due to SOP guidelines a online international Webinar was organized
Plan to conduct more and more Webinars, Special Lectures, workshops	due to pandemic SOP guidelines selected special lectures and workshops have been conducted
Effective implementation of "Health and hygiene" best Practice across the Institution.	effectively implemented in and around the institution
Plan to organize more and more extension activities through NSS, Rovers and Rangers, Red Ribbon and Red Cross, and Other Academic Departments.	some of the programmes have been organized
Promotion of research Culture among staff and students to take up publications, under taking the projects and so on.	some of the faculties have published research papers and articles

Strengthening of existing certificate courses and new certificate courses, which enhances the employability of students.	due to pandemic lockdown and delayed in selection of guest faculties new certificate courses have been postponed				
Strengthening Placement Cell to conduct more Career guidance activities, free coaching for competitive exams and on campus Job Fairs through online and offline	career guidance activities and campus job fair was organized				
Plan to conduct student welfare activities under Alumni Association.	Alumni Association registration was successfully done				
Plan to create and strengthen Parents- Teachers Association.	parents teachers meet has been called and parent teachers association has been formed				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>04/02/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	04/02/2022
Name	Date of meeting(s)				
College Development Committee	04/02/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>02/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021	02/02/2022
Year	Date of Submission				
2021	02/02/2022				

## Extended Profile

### 1. Programme

1.1 180

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 420

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 226

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 103

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 21

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>180</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>420</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>226</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>103</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>17</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	3.541
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well-planned curriculum delivery and documentation. In the beginning of each semester, a meeting with the teaching staff is held to discuss the issues regarding the effective implementation of the curriculum. Time table is framed for the whole college and distributed to the respective department. The time table and syllabus distribution to the permanent and guest faculties is discussed and allotted accordingly. Calendar of events for each semester is prepared. The Faculties prepare Lesson plan as per the number of hours fixed by the university for each course. Students are also assigned to write the assignment and skill development activities . Apart from the formal chalk and talk method during the Covid 19 Pandemic lockdowns as per the uiversity directionsthe faculties have taken online Classes.The institution conducts in general two Internal test for BA, BSW and M Com programmes one Internal test for B Com and BBM Programmes per semester as per the guidelines of the university. The compulsory skill development activities for B com,



BBM programmes and for economics course under the BA programmes would be given. Review meetings are held to monitor the progress of syllabus. The each department organises the special lectures, Seminars and workshops on various topic of the curriculum but due to lockdown this was not possible. To know the students satisfaction about the curriculum and curriculum delivery of teachers, the student's feedback on curriculum and student feedback on teachers have been collected from the students and submit the analysis to the principal for perusal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-6dd90292-ec29-4be2-b127-ea31c6947d58">https://gfgc.kar.nic.in/nrpura/FileHandler/176-6dd90292-ec29-4be2-b127-ea31c6947d58</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college IQAC and the Principal conducts general meeting at the begining of the academic year.the focus is to be given to draw various plans for effective flow of teaching-learning process. based on the out come of the staff meeting, various plans have been drawn and prepare college Calander of events which includes special leactures, interanal test,conduct of varous activities including extention activities by various cells of the college. usually the college IQAC do monitar regular activities and evluates regularly. But due to pandemic lockdown the most of the events planed in college academic calander are not conducted. the internal test commitee coordnate two internal test per semester as per the schedule.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-f8050890-0d7e-43f1-a7b7-da6f3e6bafaa">https://gfgc.kar.nic.in/nrpura/FileHandler/176-f8050890-0d7e-43f1-a7b7-da6f3e6bafaa</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the** B. Any 3 of the above

**following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**01**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**00**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been making several efforts to address the below given crosscutting issues in to the curriculum.

**Gender:** Gender Issues part of the different papers taught in the course women empowerment is a compulsory paper for VI sem BSW programme. Gender equality topic covers under a paper called, "Sociology for Social Work Practices" for I sem BSW Programme. The topic "Naree Chethana"(woman empowerment) is covered under various papers of Kannada course.

**Human Values:** the Human Values as a Crosscutting Issue come under curriculum of Kannada, English, Sociology and Social Work Courses.

**Professional Ethics:** Human Recourse Management is compulsory paper for BCom I year, BCom IV semester and BA VI semester. And also it's a elective paper for BBM VI semester.

**Environment and Sustainability:** in addition to the above crosscutting issues a paper viz Environmental science is a compulsory for II semester students of all UG Programme. with the support of NSS Rangers and Rovers, Youth Red Cross various activities are being conducted on Environment and Sustainability, sapling the plants, maintains of greenery in the Campus, Green Addict and a program called Swachha Bharath -Sharasta Bharath.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gfgc.kar.nic.in/nrpura/GenericDocHandler/176-956faf6c-dda8-4f90-8fd6-b281b1e930d2.pdf">https://gfgc.kar.nic.in/nrpura/GenericDocHandler/176-956faf6c-dda8-4f90-8fd6-b281b1e930d2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

452

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

151

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the qualifying students are analyzed through academic performance and achievements in extracurricular activities. During the course the performance of the students is analyzed through unit test, internal test and semester end examination results active participation in co-curricular and extracurricular activities. For this every faculty perform the role of the mentor and maintain the progress of the students in mentoring records. In view of this college has identified the students as slow and advanced learners through some of the below given initiatives-

### Advance Learners:

1. Paper Presentation and seminar by the students to reduce the stage fear.
2. Group discussion, debate so as to develop the communication skills
3. Encouraging the students to participate at seminars/conference/held at various levels.

4. Promoting the students to participate in competitive examinations.
5. Special lectures by eminent personalities and resource persons.
6. Micro Projects by the various Departments

#### Slow Learners:

1. Special Class by core subject teachers
2. Instilling the confidence through counseling
3. Extra Improvement test for Internal Assessment
4. Provision of Question Papers
5. Provision Books and Study materials through personal Libraries of Staff.

File Description	Documents
Link for additional Information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-81a2c8ef-d2ef-4615-8918-9a7544ccf322">https://gfgc.kar.nic.in/nrpura/FileHandler/176-81a2c8ef-d2ef-4615-8918-9a7544ccf322</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
420	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has all most sufficient teaching staff with good Library for effective implementation of student Centric methods in teaching learning process. The Department of Collegiate Education has introduced Learning Management System(LMS) in which the students of each college is given the User ID and pass word to download their required study material of various courses. And also the Department has launched "Jnana Nidhi" an E-Content YouTube Channel through which the students can access the videos



on various topics of their Syllabus. Apart from these efforts the institution also has adopted below Methodologies in its teaching learning process.

**Experiential Learning:**

1. Mandatory projects for BSW and MCom students
2. Compulsory Skill Development activities for BCom, BBM and Economics Course in BA Programme
3. Folk Museum by Department of Kannada
4. Economics, Political Science and Sociology Labs

**Participative Learning:**

1. Visit to NGO's by the Department of Social Work
2. Street play by the students of Social Work and Other students in association with NSS
3. Group Discussions , In-house Seminars by the students all the Departments
4. Quiz, Debate competition by the students of Social Work
5. Field Visit by the students of Social Work

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-9453aa5a-50fe-4be9-9f25-5d37c24c6b70">https://gfgc.kar.nic.in/nrpura/FileHandler/176-9453aa5a-50fe-4be9-9f25-5d37c24c6b70</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has fair number of ICT Tools to facilitate the teachers to use such tools effectively in teaching learning process. Selected class rooms are identified as ICT enabled class rooms. The institution has encouraged all the teachers to adopt modern teaching techniques through ICT tools for Effective



teaching learning process. College has provision of Wi-Fi facility to access the Internet to prepare PPTs, E-content and study Materials etc. E-Learning resources are also procured and made available in college Library. The Government of Karnataka also has introduced free laptop distribution to the students of higher Education as part of welfare programme. from 2019-20 onwards free laptops were distributed to all the first years students irrespective of their category, which helps for Effective usage of ICT tools in teaching Learning Process. In view of this, Faculties to facilitate student's community deliver their lecture by using ICT tools in selected class rooms for selected papers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba">https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21:17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

86

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has adopted a mechanism of internal Assessment which emphasis's the assessment of students performance as per the regulations and guidelines of the Kuvempu University. The Internal test committee soon after the internal tests directs the teachers to evaluate the test papers and to submit the tabulated statement of marks to the Internal test committee with in one week of completion of internal test. After the evaluation of the answer sheets every teacher circulates the answer sheets to respective students during the class hours to make them know about their performance. Students are asked to cross check the marks allotted and bring it to the notice of concerned teacher. This process ensures transparency while allocating internal marks based on their performance in respective tests. Similarly the test question paper with the answers is discussed in the class rooms, specially concentrating on low scorer students so as to prepare and study systematically. The final internal marks are uploaded on university examination portal and heard copy of the same is displayed on the college notice board and also the students are informed to make any factual corrections with in the stipulated period of time and the student's signature is taken.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-b085b271-f02d-4368-9b6f-3ff6073dbe5d">https://gfgc.kar.nic.in/nrpura/FileHandler/176-b085b271-f02d-4368-9b6f-3ff6073dbe5d</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal test committee provides necessary information related to Internal test to the student by notifying on notice board and also through circular to the respective class rooms. The students who were unable to attend the prescribed internal test due to unavoidable and genuine reasons the internal test committee compiles the data of absentees and arranges a separate time table to conduct internal test. This practice has helped absentees to attend the internal test. During the preschedule of any internal test any such student who actively participated in extension activities special camps through NSS, Rangers and Rovers, Sports etc. are also taken in to consideration to attend separate internal test arranged by Internal Test Committee. While conducting this additional test the students who have scored less than 50per cent marks during previous test are also given one more additional chance as improvement attempt along with absentees.

Based on the grievances of such students the internal test committee reschedules the internal test with in the 15days of actual schedule. With regard to low scorers grievances in PG programme an additional chance of representation of their papers in In-house Seminar, additional assignments are given in order to give justices to such students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-d173d3c0-7b88-4f54-b632-bc3298d4f310">https://gfgc.kar.nic.in/nrpura/FileHandler/176-d173d3c0-7b88-4f54-b632-bc3298d4f310</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

After the University Notification for the Admission, the College Admission Committee counsel the admission aspirants and provides detailed information regarding the outcome of the Programme. The same Information is also made available on college notice board. The institution has displayed Programme and Course outcome in the website. When students seek the application for admission the Prospects about the College is also given to them.

After the admission process gets over, Induction Programme is organized for the First year Students in order to orient them about University Education procedures, facilities and programme and course outcomes.

The learning outcome assessment like progression towards higher studies, beneficiaries of carrier guidance and Placement Cell are also used to evaluate effectiveness of academic programmes.the major achievements of the students in curricular activities are highlighted and published in college Magazine (the Chiguru) the same will be uploaded on its website also. The high scores in different programmes are highlighted and displayed on the college website and notice boards. The emphasis is also given for holistic development of the student as learning outcomes focus on imparting values and ethics which enhances Interpersonal, Life skills and Communication skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba">https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution provides necessary provisions to teachers in acquiring advanced mode of teaching learning process and insist its faculties to maintain Diary and Academic Audit records. The Teaching staffs are committed to give quality education, once the semester end results were dicleared by the University the programme and course outcomes are analysed by the conserved faculty members at the general l meeting headed by The IQAC and the Principal. Reasults of every individal students are recorded and compaired with previous performance in mentoring records and measures are taken to improve the quality of acadamic performance. Special class are planed for slow learners and necessry steps are taken for the improvement of semester end resultes. The learning outcome assessment is also messured in tearms of progress to higher studies and beneficearies of carrier guidance and placement cell by conducting various programmes on awareness on higher education and carrier opportunites. The programmme outcomes and course outcomes of the students are assessed by compairing the reasult of the college to the reasult of neighborieng colleges and reasults of the University. The overall performance of the programme outcome and course outcome is uploaded on college website for ready reffreance for different stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-2824c573-fcee-4fed-9c20-f9d7154c3d17">https://gfgc.kar.nic.in/nrpura/FileHandler/176-2824c573-fcee-4fed-9c20-f9d7154c3d17</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-77b63a97-36d0-4a71-a6ed-e515c4d807fd">https://gfgc.kar.nic.in/nrpura/FileHandler/176-77b63a97-36d0-4a71-a6ed-e515c4d807fd</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gfgc.kar.nic.in/nrpura/FileHandler/176-faaeef9b-b67a-48c3-88f5-eb3049fe91db>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non**

**government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

08



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has vibrant NSS units, Youth Red Cross, Red Ribbon and Rangers and Rovers Units which are engaged across the year in serving the community by organizing numerous extension activities based on core values with social responsibility. The Extension activities are carried out in the neighborhood community. For this noble cause the institution has involved the association of various government and Non-government Organization. The main extension activities organized by the institution through the above cells are given below.

- Swachha Bharath Aayana
- Health and Hygiene
- alcohol and Drug abuse awareness
- Eye Banking and evaluation of Donor Cornea
- AIDS awareness
- Covid Pandemic Precaution
- Road Safety and Legal Awareness
- Voting Awareness and Jatha
- Plastic Morcha



- **Women Atrocities and Legal Aids**

The Impact and outcome of these events is highly appreciable, which has drawn the attention of local public and these events were appreciated by prominent local and state level print and electronic media.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-4cea357d-cc3f-48fc-ad56-7ffab0625d4c">https://gfgc.kar.nic.in/nrpura/FileHandler/176-4cea357d-cc3f-48fc-ad56-7ffab0625d4c</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

700

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has fair number of infrastructure and physical facilities. The institution has 10 acres of land space, where 2 acres of land is utilized for construction of building to create infrastructure for UG and PG. The institution has 14 class rooms with sufficient furniture and green board facilities, one function hall, Central Library, Computer Lab, Economics, Political Science, Sociology, Commerce and Management labs, Folk Museum which is maintained by the Department of Kannada. There are separate rooms for NSS, Sports, and IQAC. There are 3 staff rooms including separate staff Room for women. The college office is spacious equipped completely facilitating for E- Governance and a well-equipped Principal chamber with Monitor connected 16 CC Cameras to maintain safety and discipline in the college. There is a strong room to safeguard the important documents and question papers during the examination. There are clean and hygiene toilets facility.

Along with these physical facilities there are other important equipment like 20 computers, 10 projectors, one sharp LED TV , 3 Xerox machines, 6 printers, one scanner, 2 Digital boards, 2 ITC-LEETRN podium, 4 white screen for presentation, 1 Bluetooth Speaker, 1 Mike, 1 portable wireless speaker, 2 Digital Camaros.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-3046985d-fbfd-40e6-b00e-de46b2a275af">https://gfgc.kar.nic.in/nrpura/FileHandler/176-3046985d-fbfd-40e6-b00e-de46b2a275af</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to manifest the hidden talent of the students through extra-curricular activities such as cultural activities, sports activities etc. In order to encourage the students to take part in various cultural activities at college level, inter College level, University, state and National Level the college has highly efficient Cultural committee which consists of well experienced faculty members student representatives consisting the Coordinator and the Principal as a Chairman.

The institution has separate Physical Education Department which committed to create an atmosphere for sports activities which, helps the overall development of the students. In the absence of full time physical Director the senior Faculty who is well versed in sports activities leads as Coordinator comprising staff members, student's representatives and the Principal as a Chairman of Sports Committee.

The indoor and outdoor sports activities are encouraged among the students. Chess and carom are the indoor facilities available for the students. Athletics, cricket, Volleyball, Kabaddi, softball, Handball etc. are the outdoor games available. To help the students to maintain good physical fitness the gymnasium facility is available. The committee also organizes regular yoga activities to improve the mental and physical health of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-81b96555-c0cb-45c5-8b65-baba332fc68b">https://gfgc.kar.nic.in/nrpura/FileHandler/176-81b96555-c0cb-45c5-8b65-baba332fc68b</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-24bde4c8-c3a2-4e7e-8fae-288b11029260">https://gfgc.kar.nic.in/nrpura/FileHandler/176-24bde4c8-c3a2-4e7e-8fae-288b11029260</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has well-furnished library with OPAC system in the place. Library is automated with using e-Granthalaya 3.0 version software, developed by NIC. The library is automated in the year 2016, where the complete information about the users along with circulation status contact details of users and reservation facility is providing by using the software.

The requirement of users is regularly fulfilled by adding new books and journals magazines and news papers. .Presently library has 15068 books and 7 Journals and 2 magazine and news papers. Apart from this library is having N-list and e-shodhsindhu subscription for e journal and e books to fulfill the user needs.

The institution has library advisory committee which includes all the HOD's and student representatives. The principal is the chair person of committee. The committee recommend and monitor the procurement of book material and non book material.

ILMS software facilitates to create book database along with the user database. The issue and return of books process is fully automated. ID cards are provided to all the users by using barcode system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-4b611a19-bf06-4472-b4ea-048014f9320c">https://gfgc.kar.nic.in/nrpura/FileHandler/176-4b611a19-bf06-4472-b4ea-048014f9320c</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.21

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updated necessary IT related provisions to help the students community and also for teachers during this academic year. Earlier there were four class rooms with projectors, but during this year the institution has received four projectors, four UPS back up and other digital infrastructure from DCE to enable ICT facilities in the college. And also as part of corporate social responsibility of Cognizant Corporate Entity the institution has received 10 computers for the usage of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-6f0c5037-8a8a-4a31-8182-3fb8944cc56e">https://gfgc.kar.nic.in/nrpura/FileHandler/176-6f0c5037-8a8a-4a31-8182-3fb8944cc56e</a>

##### 4.3.2 - Number of Computers

15



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.371

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are several policies procedures for maintaining and utilizing physical and academic and support facilities such as library, laboratory, computers and class rooms etc. Some of the producers are as given below-

- As per the guidelines of DCE , the college follows rules and regulations to maintain and utilize the funds for physical,



academic, library, and other support facilities.

- At the institution level the college has CDC which look after the needs of the college and to provide the basic needs, infrastructure and other facilities. It also has some guidelines and conducts regular meetings to monitor the progress and to check the utilization of funds for the right purposes.
- In the beginning of the academe year, the principal forms various committees for the smooth functioning of the college regular meetings on need basses.
- Annually the audit is conducted and audit report is submitted to the principal and to the concerned authority.
- Annually the physical stock verification is also conducted and the report is submitted to the principal.
- Affiliation committee visits the college the every and observes various aspects of the institution including library , class room and other supporting facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-7b7f9956-16e6-41f5-b0b3-de96aef84ee3">https://gfgc.kar.nic.in/nrpura/FileHandler/176-7b7f9956-16e6-41f5-b0b3-de96aef84ee3</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-3779abcc-34d6-42ff-9031-1bae2118fd8c">https://gfgc.kar.nic.in/nrpura/FileHandler/176-3779abcc-34d6-42ff-9031-1bae2118fd8c</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

117

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

All the committees prepare their action plan to conduct and organize the various events and activities at the college and outside. The concerned coordinators of the various committees are called for frequent meetings and make the student representatives to take part in the discussions of the meetings.

The major activities of committee areas below-

- Cultural activities: the cultural forum organizes the activities like cultural competitions. The committee encourages the students to participate inter-college, university level and also at the state level.
- Sports Activities: the sports committee encourages the students to take active participation in Inter-college level, University level and state level sports competition.
- NSS Activities: Students actively participate in NSS programme like Blood Donation Camp, Special Camp, Creating awareness of health and hygiene, Cleanliness of the Campus and Swachh Bharath Programme, Awareness of traffic Rules and legal awareness, Voting rights and so on.
- Activities of Rovers and Rangers: the college has NARASIMHARAJA CREW which consist the students volunteers of the Rovers and Rangers unit of the college.
- Other Activities: the committees like IQAC, Red Cross, Red Ribbon, Women Grievance Redressal Cell, Anti-Raging Cell, Organizes programmes with active participation and representation of the students at various levels.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-e8fe56b5-9a3e-4990-bcce-4673711f2f64">https://gfgc.kar.nic.in/nrpura/FileHandler/176-e8fe56b5-9a3e-4990-bcce-4673711f2f64</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni Association which contributes for the development of the Institution in various ways. The composition of Association consists of 14 office bearers for the duration of two years, which meets twice in a year. The association steadily contributing to the best of their abilities in promoting the overall welfare of student's community. The major contributions made by the Alumni Association in the institution are as given bellow-

- For the construction of the remaining College compound wall and metal gate, the Association was succeeded in pressuring the honorable MLC to sanitation the required amount of

Rupees 15 lakh.

- The association through the honorable MLC of the constituency succeeded in getting sanction of rupees 3.5 lakh which was required for grill work in the first floor of the college to avoid the pigeons and birds.
- It has also organized sapling the plants in the college premises.
- The association has donated rupees 36 thousand for the treatment of our final year BCom student Manasa, who was suffering from Kidney related ailments.
- The association also cooperates with college placement cell in conducting coaching for competitive exams and Job fairs.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-4a0ff4b8-5486-4c9a-974c-789f692fdf87">https://gfgc.kar.nic.in/nrpura/FileHandler/176-4a0ff4b8-5486-4c9a-974c-789f692fdf87</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the vision of the institution, it is always given priority to the education of rural students for their empowerment. The main aim of this institution is to provide an opportunity to the rural students of this area especially the girl students who are more in number to pursue the higher education for their development and progress of the family. Staff of our college identifies their talent and encourages them. There is an active women's cell, which encourages women to appear for competitive exams and trains them on various aspects such as health, stress management etc. Through the NSS, Rovers and Rangers, Red Cross, and Women's Redressers Cell the student get a stage to develop their academic as well as professional, cultural, social consciousness, and responsiveness.



We encourage the students to participate in various sports activities by this they can strengthen the body and mind. Cultural department provides them with an opportunity in various cultural competitions of university level and state Level. An active NSS unit organizes outreach programs of our institution which helps in shaping and strengthening the students.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-6ff2b6c3-8192-4f56-ac15-d8543f319b83">https://gfgc.kar.nic.in/nrpura/FileHandler/176-6ff2b6c3-8192-4f56-ac15-d8543f319b83</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system. The governing and monitoring body of the college headed by the Principal formulates the different committees or cells in order to fulfil the vision and mission of the institution at various levels of the stake holders . Each committee is headed by the Principal and includes a coordinator, members who take part in decision making and its implementation. Meetings are organized for implementing the efficient plans.

Faculty members are given representation in various cells and they are given the authority to conduct various activities which enhance the quality of education like seminars, workshops, industrial tours, discussions, special lectures by specialists etc.

The institute promotes a culture of participative management by involving the staff and students in various activities. All the decisions of the institution are governed by facts, information and objectives. Both students and faculties are allowed to express their suggestion to improve the excellence in any aspects of institute.

The Principal, Staff members, are involved in defining the policies, procedures, pertaining to admissions, discipline, placement, grievance, training and development and other aspects.



File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34">https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in mind the overall development of the institution, the college prepares both strategic plan and perspective plan in consultation with CDC, IQAC, and all stakeholders of the institution. The vision, mission and goals of the institution will be operationalized in coordination with CDC, IQAC, senior staff, and the guidance from the competent authorities from time to time.

- Construction of new class rooms and renovation of existing building under RUSA 2.0
- 1 bus shelters at the side of the road in front of the college has been constructed to facilitate the students who travel from surrounding village.
- Conversion of 4 class rooms into ICT enabled class rooms with supporting equipment's like UPS and Battery's.
- 10 desk top computers got sanctioned from Cognizant software Company under CSR as per our request to upgrade the computer lab for student's access.
- Alumni association has been registered.
- Organized more extension activities.
- Organized special coaching class for competitive Examinations.
- Collaboration with JNNCE Shivamogga and social Welfare Society .
- Organized regular, Health and Hygiene camps etc.
- Organized state level webinar on "Health issues during Covid-19"
- Automation of Library was completed

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-a635e20a-ad32-4c25-8648-fd2eccf220af">https://gfgc.kar.nic.in/nrpura/FileHandler/176-a635e20a-ad32-4c25-8648-fd2eccf220af</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is setup and funded by the Department of Collegiate Education under the ministry of Higher Education, Government of Karnataka.

- The Principal Secretary, the Commissioner, the Director, and Regional joint Director, form the Organizational Hierarchy.
- CDC(College Development Committee) Headed by the honorable Member of Legislative Assembly and other public representatives and also consist Student representatives to take the various decisions regarding the developmental plan of the institution.
- The Principal ensures effective and efficient coordination and control between the academic and administrative function and regular fallow up is maintained
- College has Staff secretary, who takes care of teaching and nonteaching and also temporary staff. He /she takes utmost care and attention with the support of the Principal and other senior staff to settle issues at the college level

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34">https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34</a>
Link to Organogram of the Institution webpage	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-733e3d9b-283d-4a99-954b-73dc4582c011">https://gfgc.kar.nic.in/nrpura/FileHandler/176-733e3d9b-283d-4a99-954b-73dc4582c011</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare Measures available for both Teaching and Non-teaching staff are as bellow-

1. Reimbursement of Medical Expenses of permanent teaching and Non-teaching staff as per KCSR guidelines.
2. Maternity and Paternity Leave provisions.
3. Group Insurance and KGID scheme.
4. Incremental provisions for small family under the scheme of Small Family
5. Compensatory job to legal heirs of the employee in the case of demise in service.
6. Encashment of Earned Leave.
7. Faculty development programme (FDP).
8. Promotional benefits
9. Substitute teachers for during long leave.
10. Festival advance for teaching and Nonteaching staff.

**11. Scope for Faculty Exchange programme.**

12. Deputation to participate in Induction Training Programme organized from Time to time by Higher Education Academy, Government of Karnataka for fresher permanent employees.

In addition to this the institution has introduced the following welfare measures-

- Adjustment of Time Table as per the faculty request.
- The celebration of teachers Day every year.
- Felicitation to those staff who are transferred to other institution and at the time of retirement.
- Felicitation to PhD awarded Staff

Separate staff room for both Gents and Ladies

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-c937c3e8-46ba-478f-a125-c7be68f3454f">https://gfgc.kar.nic.in/nrpura/FileHandler/176-c937c3e8-46ba-478f-a125-c7be68f3454f</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The performance Appraisal system for both Teaching and Non-Teaching staff is in practice in accordance with the guidelines of**

The Department of Collegiate Education Government of Karnataka. e-Governance Department successfully implemented e-PAR(Electronic Performance Appraisal Report).The Employees belongs to Group 'A' are supposed to submit their Self-Appraisal Report as per the prescribed format at the end of March, which is further verified by the DDO(Principal) and later forwarded to reporting authority. The Group 'B' Employees submit their self-Appraisal Report manually to the DDO (Principal). the content of self-Appraisal Report consist of professional enhancement in terms of publications, Paper presentations, Participation in Refreshers Course, Orientation Course, Induction Programme, Brief Description of duties Objectives set forth and achievements achieved the format also highlights about other responsibilities entrusted by the Principal time to time. This process of Self-Appraisal Report helps every faculty members and also non-teaching staff to gauge their professional efficiency.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-82ed4f06-ffb5-417e-8ad8-181fad5c0038">https://gfgc.kar.nic.in/nrpura/FileHandler/176-82ed4f06-ffb5-417e-8ad8-181fad5c0038</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the financial records related to the Receipts and payments of various heads of account are maintained strictly adhering to the accounting rules, financial laws and codes, and funds received will be used as per the instructions and guidelines issued by competent authority or fund releasing agency. The authenticity of the financial data in the financial records of the institution is verified through Internal and External audit. In order to ensure effectiveness, accuracy in the books of accounts internal audit is conducted by the internal audit committee of institution constituted by the Principal. This committee regularly reviews the statements of accounts to identify the errors occurred on recording the transactions in the books of accounts. Discrepancies found will be notified to the Principal and rectification of

errors will be done.

External financial audit is conducted at two levels one by Accounts and Audit (Finance) wing of Department of Collegiate Education and another by Office of Accountant General, GoK periodically. The external audit assesses the deficiencies in maintaining the books of accounts. Audit remarks and recommendations specified by the External audit committee will taken into account and will be implemented in subsequent days.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-995b7958-0347-468a-85f1-878a3481daf6">https://gfgc.kar.nic.in/nrpura/FileHandler/176-995b7958-0347-468a-85f1-878a3481daf6</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is government institution it receives the grants from the Department of Collegiate Education. The principal of the college is drawing authority. The account is maintained for receiving and utilizing the grants as per the guidelines of the government. The principal submits budget array copy to the department for the release of the necessary financial support for contingencies, maintains, for the purpose of teaching learning process, and expenditure towards co-curricular and extracurricular activities. In addition to this for the overall development of the



institution, it has College Development Council (CDC). The honorable member of legislative Assembly (MLA) is the chairman of CDC. The fund for CDC collected from the students at the time of admission, which is utilized for the development of institution with the consent of CDC Chairman. Apart from this additional fund received from the MLA and MLC of the constituency is utilized effectively for the specific purpose. In order to conduct seminars, workshops and sports activities the financial resources are generated through sponsorship from the public.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-aca7347e-5fb4-4d72-a9e6-5952caflab7b">https://gfgc.kar.nic.in/nrpura/FileHandler/176-aca7347e-5fb4-4d72-a9e6-5952caflab7b</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has the active Internal Quality Assurance Cell, which conducts the meetings at least twice in a year to discuss about Quality assurances strategies at the institutional level. The IQAC has adopted below given practices .

### Institutional Quality Enhancement:

- Preparing the plan of action
- Preparation of institutional calendar of events
- Formation of college level committees to conduct various activities.
- Green initiatives in the campus and encouraging the various cells of the college to organize extension activities.
- Organizing Induction Programme and Oath giving ceremony to newly admitted UG and PG students.
- Organizing all stockholders meetings regularly.
- Designing and Implementation of the innovative and Best Practices at institution.
- Having collaboration with government and non-government organizations.
- Collection and analyses of all Stakeholders Feedback regularly.
- Organization of special lecturers and workshops on various cross cutting issues in association with the academic

forums.

- Promotion of research culture among the students in the form of academic study projects, writing articles etc.
- Mentoring the students' performance.
- Encouraging the faculties to undergo FDP, STC, OC and RC programmes.
- Encouraging the faculties to participate and present the papers in various seminars and conferences.
- Motivating the faculties to write research articles and publish the books.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-7efca6f2-e377-4b32-b6ed-cfb44d0f5e2c">https://gfgc.kar.nic.in/nrpura/FileHandler/176-7efca6f2-e377-4b32-b6ed-cfb44d0f5e2c</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution revives the teaching learning process through IQAC by adopting feedback Method. With regard to the stakeholders feedback collection and analyses the institution has introduced digital method under which, the close ended structured questionnaire in Google form are used. After analyzing the feedback the report is submitted to the Principal for further action. The learning outcome is also assessed through result analyses every year. All the faculties are informed to maintain their academic work dairy and also the faculties submit their Annual Academic Audit to the IQAC. With regard to assess the students' performance, mentoring records are maintained. Apart from this all the faculties submit Electronic Performance Appraisal Report as a mandatory requirement by the DCE. The frequent staff meetings are called to revive the progress of action plan which is prepared in accordance of Institutional calendar of events.

With regard to quality and post accreditation quality initiatives the institution through IQAC has introduced applicable initiatives. The institution has organized a international Webinar on "Industry-institution interaction in Global Perspective for Business Administration students" organized by Management Forum in association with IQAC apart from conducting various state level

**seminars.**

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-a99bf691-8f63-4777-96b1-0fb556c1dbf6">https://gfgc.kar.nic.in/nrpura/FileHandler/176-a99bf691-8f63-4777-96b1-0fb556c1dbf6</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-8efca42d-709d-4c8e-819f-85bbb1a6615d">https://gfgc.kar.nic.in/nrpura/FileHandler/176-8efca42d-709d-4c8e-819f-85bbb1a6615d</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Women's Forum, Sexual Harassment Cell, and Women's grievance redresses Cell, and anti-ragging cell, which addresses the problems of female students and ensures confidence in them that they could live equal to men in society. More number of girl students is enrolled compare to boys. College has good ambience with regard to safety and security of every student of the college particularly of the girl students. It has mounted CC TV

surveillance Camaros in the prominent placeless of the campus. With the support of women's' grievances and redresses cell the various gender equity promotion programmes are organized by the institution. But due to prevailing Covid pandemic situation, keeping in mind the SOP during 2020-21 a very few gender sensitization and gender equity promotion programs have been organized.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8">https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8">https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college campus is plastic polythene free zone which makes the campus Eco-friendly. The waste papers and other solid waste are disposed of in the waste pit. The college has also kept separate dustbin for dry waste in almost every class room of the college premises. The institution advices the learners not to use a plastic thing which are not easily dissolvable and applies to protect the health of general public.

The liquid waste generated in the college is relatively less when

compared to the solid waste. The sprinklers are fixed throughout the garden so that water optimal consumption can be achieved.

Finally the materials in the E-waste are separated effectively and transported to dealers of the recycling unit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-be26aee0-60e0-466a-b9f0-14a6428d2725">https://gfgc.kar.nic.in/nrpura/FileHandler/176-be26aee0-60e0-466a-b9f0-14a6428d2725</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution every year conducts many programmes to initiate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. National integration is the awareness of a common identify among the citizens of our country. National Integration Day on 19 November promotes the unity in diversity and feeling of oneness amongst people. The theme for international Womens' Day "think Equal, Build Smart, Innovate for Change", puts innovation by women and girls, to achieve gender equality.

Independence Day: it is the result of decades and centuries of sacrifice and valour on part of our ancestors and freedom fighters. these were men and women of rare courage and foresight. they came from all religions of the country, all sections of society, all communities and economic groups. Every year we celebrate Republic Day. it is a day to remember, when India's constitution came in to force on January 26, 1950. It is celebrated to honor the importance of being Sovereign Democratic Republic, which was declared after the enforcement of the constitution of india. Along with these the institution conducts Socio-economic Activities with the support of NSS, Rovers and Rangers, Red-ribbon, and Redcross



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various Units of the institution like , NSS, Youth Red Cross, Scout and Guides, Red- Ribbon, actively involved in various activities like; Voters Awareness Rally Programmes at neighbouring villages in association with Gram Panchayat Menasuru, and Pattana Panchayath Narasimharajapura. Volunteers of different unit of the college along with teaching staff educated about values, human rights and Duties etc. Students are also involved in mock-polling so has to know the polling operations during election process. Guided students community to enrol for voters ID. Various constitutional obligation related enlightenment lectures being organized by the institution, so as to inculcate constitutional obligations such as Human Rights, Duties and responsibilities of the citizens..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various National Festivals, Birth and Death anniversaries of the great Indian personalities throughout the year. As a part of regular activities of NSS, the college celebrates these days very jubilantly. It gives Message of National Integration, sovereignty, unity, Love, patriotism etc. to inculcate the values among the youths. On various occasion special lectures were organized to address students such as-

- National Integration Day on 19th November
- National Voters Day
- International Womens' Day on 8th March
- Independence Day on August 15th
- Republic Day on January 26th
- Mahatma Gandhi Jayanthi on 2nd October
- Ambedkar Jayanthi on 14th April
- Vivekananda Jayanthi and National Youth Day on January 12th
- World Yoga Day on 21st June
- Teachers Day on 5th September

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the practice: Mudra and Fitness

#### Goal

- To create awareness about mudras and fitness among the students, staff and community.
- To create awareness about significance of mudra how it strengthens the connection between body and mind.
- To provide counseling about various health issues of the students by the experts

#### The Context

In yoga and meditation, we often use mudras alongside Pranayama, usually when seated cross-legged in Sukhasana, Virasana or Padamnasana. Performing mudras are said to stimulate the flow of Prana throughout the body, to quieten the mind by focusing it on the simple touch of our hands or fingers and to intensify the power of our practice. This context the institution has introduced "Mudra and Fitness" has as best practices among the students and staff of the institution.

#### The practice

In and around the areas of the college there has been a long history of frequent health issues which have ravaged rural life in to the miserable conditions. In this scenario institutions practices of mudras and fitness conducts following practices-

- The institution in association with taluk health Department conducts various awareness programs.
- Institution also encourages youth to participate in various fitness camps.
- The institution encourages the students and staff to maintain fitness in the campus regularly

#### Evidence of success

Though many health and hygiene related activities used to be conducted by the institution, after implementing this noble practice as a regular best practice, it has evident many successes stories which have improved the health and hygiene conditions in

the area. Some of the best activities under taken under these best practices are as follows-

- Organized state level webinar on "Health issues during Covid-19 Pandemic."
- NSS volunteers of the Institution rendered their services as health Warriors to control the speared Covid-19 Pandemic at public places in association with Department of Police NR Pura

Problems encountered and resources required

Though the noble best practice has brought the good results and succeeded in reaching its objective, at initial implementation mobilizing the required financial resources was a challenge. During the Covid-19 pandemic period where student volunteers participated as health warriors most of the parents were panic about their children's personal health. The institution has to face above challenges which it has encountered successfully.

2.Title of the practice: Practice Teaching

Goal

- To help the students to acquire the knowledge. The primary objective of practice teaching is to impart knowledge and wisdom.
- To develop fundamental techniques of teaching.
- To begin to develop an understanding of professionalism and professional values.
- To bring desired changes in student attitude.

The Context

Education system in our country needs qualified and trained teachers. There is a huge thrust and demand for well trained teachers to our education system. In order to fulfill the void and provide world class education M. Com and BA course was started by the institution. The focus on student training at the grass root levels and preparing a ground for training future teachers created by institutions.

The practice

- The institution in association with taluk health Department conducts various awareness programs.
- Institution also encourages youth to participate in various fitness camps.
- The institution encourages the students and staff to maintain fitness in the campus regularly

#### Evidence of success

Though many health and hygiene related activities used to be conducted by the institution, after implementing this noble practice as a regular best practice, it has evident many successes stories which have improved the health and hygiene conditions in the area. Some of the best activities under taken under these best practices are as follows-

- Organized state level webinar on "Health issues during Covid-19 Pandemic."
- NSS volunteers of the Institution rendered their services as health Worriers to control the speared Covid-19 Pandemic at public places in association with Department of Police NR Pura

#### Problems encountered and resources required

It is very difficult to imagine today's educational process without the use of various teaching and learning resources. Not only to make the process more attractive and interesting for students, but also to encourage active learning and develop various skills. The greatest problem faced by students while teaching is understanding the different learning abilities and capacities of the students. The resources require for teaching are textbook, action plans and lesson plan etc.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution Vision of promoting the core value of justice, freedom, sincerity, truth and joy. It has always given priority to the education of rural student to empower them and also our institution has always given priority to the education of girl's. Our College has a large number of students from the surrounding Villages. Most of the students from rural areas and poor background, but they are not poor in talent, Knowledge, and skills. Staff of our college identifies their talent and encourages them. Through the NSS, Rovers and Rangers, Red Cross, and Women's Redressers Cell the girl student get a stage to develop their academic as well as professional, cultural, social consciousness, and responsiveness.

The college organizes the women empowerment programs for making them confident, enough to struggle the battle of life. Various eminent personalities are being invited for the guidance on several issues. Special health related Seminars, Cultural department provides them with an opportunity in various cultural competition of university level and state Level.

The Institution stresses on outreach programs and inculcates in its students an awareness of the value of a holistic education and empathy for the privileged sector of the society.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well-planned curriculum delivery and documentation. In the beginning of each semester, a meeting with the teaching staff is held to discuss the issues regarding the effective implementation of the curriculum. Time table is framed for the whole college and distributed to the respective department. The time table and syllabus distribution to the permanent and guest faculties is discussed and allotted accordingly. Calendar of events for each semester is prepared. The Faculties prepare Lesson plan as per the number of hours fixed by the university for each course. Students are also assigned to write the assignment and skill development activities . Apart from the formal chalk and talk method during the Covid 19 Pandemic lockdowns as per the university direction the faculties have taken online Classes. The institution conducts in general two Internal test for BA, BSW and M Com programmes one Internal test for B Com and BBM Programmes per semester as per the guidelines of the university. The compulsory skill development activities for B com, BBM programmes and for economics course under the BA programmes would be given. Review meetings are held to monitor the progress of syllabus. The each department organises the special lectures, Seminars and workshops on various topic of the curriculum but due to lockdown this was not possible. To know the students satisfaction about the curriculum and curriculum delivery of teachers, the student's feedback on curriculum and student feedback on teachers have been collected from the students and submit the analysis to the principal for perusal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-6dd90292-ec29-4be2-b127-ea31c6947d58">https://gfgc.kar.nic.in/nrpura/FileHandler/176-6dd90292-ec29-4be2-b127-ea31c6947d58</a>



1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college IQAC and the Principal conducts general meeting at the beginning of the academic year. The focus is to be given to draw various plans for effective flow of teaching-learning process. Based on the outcome of the staff meeting, various plans have been drawn and prepare college Calendar of events which includes special lectures, internal test, conduct of various activities including extension activities by various cells of the college. Usually the college IQAC do monitor regular activities and evaluate regularly. But due to pandemic lockdown the most of the events planned in college academic calendar are not conducted. The internal test committee coordinate two internal test per semester as per the schedule.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-f8050890-0d7e-43f1-a7b7-da6f3e6bafaa">https://gfgc.kar.nic.in/nrpura/FileHandler/176-f8050890-0d7e-43f1-a7b7-da6f3e6bafaa</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
01	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
00	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
00	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been making several efforts to address the below given crosscutting issues in to the curriculum.

**Gender:** Gender Issues part of the different papers taught in the course women empowerment is a compulsory paper for VI sem BSW programme. Gender equality topic covers under a paper called, "Sociology for Social Work Practices" for I sem BSW Programme. The topic "Naree Chethana"(woman empowerment) is covered under various papers of Kannada course.

**Human Values:** the Human Values as a Crosscutting Issue come under curriculum of Kannada, English, Sociology and Social Work Courses.

**Professional Ethics:** Human Recourse Management is compulsory paper for BCom I year, BCom IV semester and BA VI semester. And also it's a elective paper for BBM VI semester.

**Environment and Sustainability:** in addition to the above crosscutting issues a paper viz Environmental science is a compulsory for II semester students of all UG Programme. with the support of NSS Rangers and Rovers, Youth Red Cross various activities are being conducted on Environment and Sustainability, sapling the plants, maintains of greenery in the Campus, Green Addict and a program called Swachha Bharath -Sharasta Bharath.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gfgc.kar.nic.in/nrpura/GenericDocHandler/176-956faf6c-dda8-4f90-8fd6-b281b1e930d2.pdf">https://gfgc.kar.nic.in/nrpura/GenericDocHandler/176-956faf6c-dda8-4f90-8fd6-b281b1e930d2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>452</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the qualifying students are analyzed through academic performance and achievements in extracurricular activities. During the course the performance of the students is analyzed through unit test, internal test and semester end examination results active participation in co-curricular and extracurricular activities. For this every faculty perform the role of the mentor and maintain the progress of the students in mentoring records. In view of this college has identified the students as slow and advanced learners through some of the below given initiatives-

#### Advance Learners:

1. Paper Presentation and seminar by the students to reduce the stage fear.
2. Group discussion, debate so as to develop the communication skills
3. Encouraging the students to participate at seminars/conference/held at various levels.
4. Promoting the students to participate in competitive examinations.
5. Special lectures by eminent personalities and resource persons.
6. Micro Projects by the various Departments

#### Slow Learners:

1. Special Class by core subject teachers
2. Instilling the confidence through counseling
3. Extra Improvement test for Internal Assessment
4. Provision of Question Papers
5. Provision Books and Study materials through personal Libraries of Staff.

File Description	Documents
Link for additional Information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-81a2c8ef-d2ef-4615-8918-9a7544ccf322">https://gfgc.kar.nic.in/nrpura/FileHandler/176-81a2c8ef-d2ef-4615-8918-9a7544ccf322</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
420	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has all most sufficient teaching staff with good Library for effective implementation of student Centric methods in teaching learning process. The Department of Collegiate Education has introduced Learning Management System(LMS) in which the students of each college is given the User ID and pass word to download their required study material of various courses. And also the Department has launched "Jnana Nidhi" an E-Content YouTube Channel through which the students can access the videos on various topics of their Syllabus. Apart from these efforts the institution also has adopted below Methodologies in its teaching learning process.

#### Experiential Learning:

1. Mandatory projects for BSW and MCom students



2. Compulsory Skill Development activities for BCom, BBM and Economics Course in BA Programme

3. Folk Museum by Department of Kannada

4. Economics, Political Science and Sociology Labs

Participative Learning:

1. Visit to NGO's by the Department of Social Work

2. Street play by the students of Social Work and Other students in association with NSS

3. Group Discussions , In-house Seminars by the students all the Departments

4. Quiz, Debate competition by the students of Social Work

5. Field Visit by the students of Social Work

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-9453aa5a-50fe-4be9-9f25-5d37c24c6b70">https://gfgc.kar.nic.in/nrpura/FileHandler/176-9453aa5a-50fe-4be9-9f25-5d37c24c6b70</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has fair number of ICT Tools to facilitate the teachers to use such tools effectively in teaching learning process. Selected class rooms are identified as ICT enabled class rooms. The institution has encouraged all the teachers to adopt modern teaching techniques through ICT tools for Effective teaching learning process. College has provision of Wi-Fi facility to access the Internet to prepare PPTs, E-content and study Materials etc. E-Learning resources are also procured and made available in college Library. The Government of Karnataka also has introduced free laptop distribution to the students of higher Education as part of welfare programme. from 2019-20 onwards free laptops were distributed to all the

first years students irrespective of their category, which helps for Effective usage of ICT tools in teaching Learning Process. In view of this, Faculties to facilitate student's community deliver their lecture by using ICT tools in selected class rooms for selected papers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba">https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21:17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

86

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has adopted a mechanism of internal Assessment which emphasis's the assessment of students performance as per the regulations and guidelines of the Kuvempu University.The Internal test committee soon after the internal tests directs the teachers to evaluate the test papers and to submit the tabulated statement of marks to the Internal test committee with in one week of completion of internal test. After the evaluation of the answer sheets every teacher circulates the answer sheets to respective students during the class hours to make them know about their performance. Students are asked to

cross check the marks allotted and bring it to the notice of concerned teacher. This process ensures transparency while allocating internal marks based on their performance in respective tests. Similarly the test question paper with the answers is discussed in the class rooms, specially concentrating on low scorer students so as to prepare and study systematically. The final internal marks are uploaded on university examination portal and hard copy of the same is displayed on the college notice board and also the students are informed to make any factual corrections within the stipulated period of time and the student's signature is taken.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-b085b271-f02d-4368-9b6f-3ff6073dbe5d">https://gfgc.kar.nic.in/nrpura/FileHandler/176-b085b271-f02d-4368-9b6f-3ff6073dbe5d</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal test committee provides necessary information related to Internal test to the student by notifying on notice board and also through circular to the respective class rooms. The students who were unable to attend the prescribed internal test due to unavoidable and genuine reasons the internal test committee compiles the data of absentees and arranges a separate time table to conduct internal test. This practice has helped absentees to attend the internal test. During the preschedule of any internal test any such student who actively participated in extension activities special camps through NSS, Rangers and Rovers, Sports etc. are also taken in to consideration to attend separate internal test arranged by Internal Test Committee. While conducting this additional test the students who have scored less than 50per cent marks during previous test are also given one more additional chance as improvement attempt along with absentees. Based on the grievances of such students the internal test committee reschedules the internal test within the 15days of actual schedule. With regard to low scorers grievances in PG programme an additional chance of representation of their papers in In-house Seminar, additional assignments are given in order to give justices to such students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-d173d3c0-7b88-4f54-b632-bc3298d4f310">https://gfgc.kar.nic.in/nrpura/FileHandler/176-d173d3c0-7b88-4f54-b632-bc3298d4f310</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

After the University Notification for the Admission, the College Admission Committee counsel the admission aspirants and provides detailed information regarding the outcome of the Programme. The same Information is also made available on college notice board. The institution has displayed Programme and Course outcome in the website. When students seek the application for admission the Prospects about the College is also given to them.

After the admission process gets over, Induction Programme is organized for the First year Students in order to orient them about University Education procedures, facilities and programme and course outcomes.

The learning outcome assessment like progression towards higher studies, beneficiaries of carrier guidance and Placement Cell are also used to evaluate effectiveness of academic programmes. the major achievements of the students in curricular activities are highlighted and published in college Magazine (the Chiguru) the same will be uploaded on its website also. The high scores in different programmes are highlighted and displayed on the college website and notice boards. The emphasis is also given for holistic development of the student as learning outcomes focus on imparting values and ethics which enhances Interpersonal, Life skills and Communication skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba">https://gfgc.kar.nic.in/nrpura/FileHandler/176-1924ac45-bec5-4714-a6c3-50f8e3e44dba</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution provides necessary provisions to teachers in acquiring advanced mode of teaching learning process and insist its faculties to maintain Diary and Academic Audit records. The Teaching staffs are committed to give quality education, once the semester end results were dicleared by the University the programme and course outcomes are analysed by the conserved faculty members at the general l meeting headed by The IQAC and the Principal. Reasults of every individal students are recoreded and compaired with previous performance in mentoring records and measures are taken to improve the quality of acadamic performance. Special class are planed for slow learners and necessry steps are taken for the improvement of semester end resultes. The learning outcome assessment is also messured in tearms of progress to higher studies and beneficearies of carrier guidance and placement cell by conducting various programmes on awareness on higher education and carrier opportunites. The programmme outcomes and course outcomes of the students are assessed by compairing the reasult of the college to the reasult of neighborieng colleges and reasults of the University. The overall performance of the programme outcome and course outcome is uploaded on college website for ready reffreance for different stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-2824c573-fcee-4fed-9c20-f9d7154c3d17">https://gfgc.kar.nic.in/nrpura/FileHandler/176-2824c573-fcee-4fed-9c20-f9d7154c3d17</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-77b63a97-36d0-4a71-a6ed-e515c4d807fd">https://gfgc.kar.nic.in/nrpura/FileHandler/176-77b63a97-36d0-4a71-a6ed-e515c4d807fd</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/nrpura/FileHandler/176-faaef9b-b67a-48c3-88f5-eb3049fe91db>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has vibrant NSS units, Youth Red Cross , Red Ribbon and Rangers and Rovers Units which are engaged across the year in serving the community by organizing numerous extension activities based on core values with social responsibility. The Extension activities are carried out in the neighborhood community. For this noble cause the institution has involved the association of various government and Non-government Organization. The main extension activities organized by the institution through the above cells are given below.

- Swachha Bharath Abyana
- Health and Hygiene
- alcohol and Drug abuse awareness
- Eye Banking and evaluation of Donor Cornea
- AIDS awareness
- Covid Pandemic Precaution
- Road Safety and Legal Awareness
- Voting Awareness and Jatha
- Plastic Morcha
- Women Atrocities and Legal Aids

The Impact and outcome of these events is highly appreciable, which has drawn the attention of local public and these events were appreciated by prominent local and state level print and electronic media.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-4cea357d-cc3f-48fc-ad56-7ffab0625d4c">https://gfgc.kar.nic.in/nrpura/FileHandler/176-4cea357d-cc3f-48fc-ad56-7ffab0625d4c</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

700

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has fair number of infrastructure and physical facilities. The institution has 10 acres of land space, where 2 acres of land is utilized for construction of building to create infrastructure for UG and PG. The institution has 14 class rooms with sufficient furniture and green board facilities, one function hall, Central Library, Computer Lab, Economics, Political Science, Sociology, Commerce and Management labs, Folk Museum which is maintained by the Department of Kannada. There are separate rooms for NSS, Sports, and IQAC. There are 3 staff rooms including separate staff Room for women. The college office is spacious equipped completely facilitating for E- Governance and a well-equipped

Principal chamber with Monitor connected 16 CC Cameras to maintain safety and discipline in the college. There is a strong room to safeguard the important documents and question papers during the examination. There are clean and hygiene toilets facility.

Along with these physical facilities there are other important equipment like 20 computers, 10 projectors, one sharp LED TV , 3 Xerox machines, 6 printers, one scanner, 2 Digital boards, 2 ITC-LEETRN podium, 4 white screen for presentation, 1 Bluetooth Speaker, 1 Mike, 1 portable wireless speaker, 2 Digital Camaros.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-3046985d-fbfd-40e6-b00e-de46b2a275af">https://gfgc.kar.nic.in/nrpura/FileHandler/176-3046985d-fbfd-40e6-b00e-de46b2a275af</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to manifest the hidden talent of the students through extra-curricular activities such as cultural activities, sports activities etc. In order to encourage the students to take part in various cultural activities at college level, inter College level, University, state and National Level the college as highly efficient Cultural committee which consists of well experienced faculty members student representatives consisting the Coordinator and the Principal as a Chairman.

The institution has separate Physical Education Department which committed to create an atmosphere for sports activities which, helps the overall development of the students. In the absence of full time physical Director the senior Faculty who is well versed in sports activities leads as Coordinator comprising staff members, student's representatives and the Principal as a Chairman of Sports Committee.

The indoor and outdoor sports activities are encouraged among the students. Chess and carom are the indoor facilities

available for the students. Athletics, cricket, Volleyball, Kabaddi, softball, Handball etc. are the outdoor games available. To help the students to maintain good physical fitness the gymnasium facility is available. The committee also organizes regular yoga activities to improve the mental and physical health of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-81b96555-c0cb-45c5-8b65-baba332fc68">https://gfgc.kar.nic.in/nrpura/FileHandler/176-81b96555-c0cb-45c5-8b65-baba332fc68</a> <a href="#">b</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-24bde4c8-c3a2-4e7e-8fae-288b1102926">https://gfgc.kar.nic.in/nrpura/FileHandler/176-24bde4c8-c3a2-4e7e-8fae-288b1102926</a> <a href="#">0</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.17



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has well-furnished library with OPAC system in the place. Library is automated with using e-Granthalaya 3.0 version software, developed by NIC. The library is automated in the year 2016, where the complete information about the users along with circulation status contact details of users and reservation facility is providing by using the software.

The requirement of users is regularly fulfilled by adding new books and journals magazines and news papers. .Presently library has 15068 books and 7 Journals and 2 magazine and news papers. Apart from this library is having N-list and e-shodhsindhu subscription for e journal and e books to fulfill the user needs.

The institution has library advisory committee which includes all the HOD's and student representatives. The principal is the chair person of committee. The committee recommend and monitor the procurement of book material and non book material.

ILMS software facilitates to create book database along with the user database. The issue and return of books process is fully automated. ID cards are provided to all the users by using barcode system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-4b611a19-bf06-4472-b4ea-048014f9320">https://gfgc.kar.nic.in/nrpura/FileHandler/176-4b611a19-bf06-4472-b4ea-048014f9320</a> c

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.21**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**25**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updated necessary IT related provisions to help the students community and also for teachers during this academic year. Earlier there were four class rooms with projectors, but during this year the institution has received four projectors, four UPS back up and other digital infrastructure from DCE to enable ICT facilities in the college. And also as part of corporate social responsibility of Cognizant Corporate Entity the institution has received 10 computers for the usage of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-6f0c5037-8a8a-4a31-8182-3fb8944cc56e">https://gfgc.kar.nic.in/nrpura/FileHandler/176-6f0c5037-8a8a-4a31-8182-3fb8944cc56e</a>

#### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.371

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are several policies procedures for maintaining and utilizing physical and academic and support facilities such as library, laboratory, computers and class rooms etc. Some of the producers are as given below-

- As per the guidelines of DCE , the college follows rules and regulations to maintain and utilize the funds for physical, academic, library, and other support facilities.
- At the institution level the college has CDC which look after the needs of the college and to provide the basic needs, infrastructure and other facilities. It also has some guidelines and conducts regular meetings to monitor the progress and to check the utilization of funds for

the right purposes.

- In the beginning of the academe year, the principal forms various committees for the smooth functioning of the college regular meetings on need bases.
- Annually the audit is conducted and audit report is submitted to the principal and to the concerned authority.
- Annually the physical stock verification is also conducted and the report is submitted to the principal.
- Affiliation committee visits the college the every and observes various aspects of the institution including library , class room and other supporting facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-7b7f9956-16e6-41f5-b0b3-de96aef84ee3">https://gfgc.kar.nic.in/nrpura/FileHandler/176-7b7f9956-16e6-41f5-b0b3-de96aef84ee3</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

420

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-3779abcc-34d6-42ff-9031-1bae2118fd8">https://gfgc.kar.nic.in/nrpura/FileHandler/176-3779abcc-34d6-42ff-9031-1bae2118fd8</a> <a href="#">c</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

117

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

12

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

All the committees prepare their action plan to conduct and organize the various events and activities at the college and outside. The concerned coordinators of the various committees are called for frequent meetings and make the student representatives to take part in the discussions of the meetings.

The major activities of committee areas below-

- Cultural activities: the cultural forum organizes the activities like cultural competitions. The committee encourages the students to participate inter-college, university level and also at the state level.
- Sports Activities: the sports committee encourages the students to take active participation in Inter-college level, University level and state level sports competition.
- NSS Activities: Students actively participate in NSS programme like Blood Donation Camp, Special Camp, Creating awareness of health and hygiene, Cleanliness of the Campus and Swachh Bharath Programme, Awareness of traffic Rules and legal awareness, Voting rights and so on.
- Activities of Rovers and Rangers: the college has NARASIMHARAJA CREW which consist the students volunteers of the Rovers and Rangers unit of the college.
- Other Activities: the committees like IQAC, Red Cross, Red Ribbon, Women Grievance Redressal Cell, Anti-Raging Cell, Organizes programmes with active participation and representation of the students at various levels.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-e8fe56b5-9a3e-4990-bcce-4673711f2f64">https://gfgc.kar.nic.in/nrpura/FileHandler/176-e8fe56b5-9a3e-4990-bcce-4673711f2f64</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni Association which contributes for the development of the Institution in various ways. The composition of Association consists of 14 office bearers for the duration of two years, which meets twice in a year. The association steadily contributing to the best of their abilities in promoting the overall welfare of student's community. The major contributions made by the Alumni Association in the institution are as given bellow-

- o For the construction of the remaining College compound

wall and metal gate, the Association was succeeded in pressuring the honorable MLC to sanitation the required amount of Rupees 15 lakh.

- The association through the honorable MLC of the constituency succeeded in getting sanction of rupees 3.5 lakh which was required for grill work in the first floor of the college to avoid the pigeons and birds.
- It has also organized sapling the plants in the college premises.
- The association has donated rupees 36 thousand for the treatment of our final year BCom student Manasa, who was suffering from Kidney related ailments.
- The association also cooperates with college placement cell in conducting coaching for competitive exams and Job fairs.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-4a0ff4b8-5486-4c9a-974c-789f692fdf87">https://gfgc.kar.nic.in/nrpura/FileHandler/176-4a0ff4b8-5486-4c9a-974c-789f692fdf87</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the vision of the institution, it is always given priority to the education of rural students for their empowerment. The main aim of this institution is to provide an opportunity to the rural students of this area especially the girl students who are more in number to pursue the higher education for their development and progress of the family. Staff of our college identifies their talent and encourages them. There is an active women's cell, which encourages women

to appear for competitive exams and trains them on various aspects such as health, stress management etc. Through the NSS, Rovers and Rangers, Red Cross, and Women's Redressers Cell the student get a stage to develop their academic as well as professional, cultural, social consciousness, and responsiveness. We encourage the students to participate in various sports activities by this they can strengthen the body and mind. Cultural department provides them with an opportunity in various cultural competitions of university level and state Level. An active NSS unit organizes outreach programs of our institution which helps in shaping and strengthening the students.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-6ff2b6c3-8192-4f56-ac15-d8543f319b83">https://gfgc.kar.nic.in/nrpura/FileHandler/176-6ff2b6c3-8192-4f56-ac15-d8543f319b83</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards decentralized governance system. The governing and monitoring body of the college headed by the Principal formulates the different committees or cells in order to fulfil the vision and mission of the institution at various levels of the stake holders . Each committee is headed by the Principal and includes a coordinator, members who take part in decision making and its implementation. Meetings are organized for implementing the efficient plans.

Faculty members are given representation in various cells and they are given the authority to conduct various activities which enhance the quality of education like seminars, workshops, industrial tours, discussions, special lectures by specialists etc.

The institute promotes a culture of participative management by involving the staff and students in various activities. All the

decisions of the institution are governed by facts, information and objectives. Both students and faculties are allowed to express their suggestion to improve the excellence in any aspects of institute.

The Principal, Staff members, are involved in defining the policies, procedures, pertaining to admissions, discipline, placement, grievance, training and development and other aspects.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34">https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in mind the overall development of the institution, the college prepares both strategic plan and perspective plan in consultation with CDC, IQAC, and all stakeholders of the institution. The vision, mission and goals of the institution will be operationalized in coordination with CDC, IQAC, senior staff, and the guidance from the competent authorities from time to time.

- o Construction of new class rooms and renovation of existing building under RUSA 2.0
- o 1 bus shelters at the side of the road in front of the college has been constructed to facilitate the students who travel from surrounding village.
- o Conversion of 4 class rooms into ICT enabled class rooms with supporting equipment's like UPS and Battery's.
- o 10 desk top computers got sanctioned from Cognizant software Company under CSR as per our request to upgrade the computer lab for student's access.
- o Alumni association has been registered.
- o Organized more extension activities.
- o Organized special coaching class for competitive Examinations.

- Collaboration with JNNCE Shivamogga and social Welfare Society .
- Organized regular, Health and Hygiene camps etc.
- Organized state level webinar on "Health issues during Covid-19"
- Automation of Library was completed

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://qfgc.kar.nic.in/nrpura/FileHandler/176-a635e20a-ad32-4c25-8648-fd2eccf220af">https://qfgc.kar.nic.in/nrpura/FileHandler/176-a635e20a-ad32-4c25-8648-fd2eccf220af</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is setup and funded by the Department of Collegiate Education under the ministry of Higher Education, Government of Karnataka.

- The Principal Secretary, the Commissioner, the Director, and Regional joint Director, form the Organizational Hierarchy.
- CDC(College Development Committee) Headed by the honorable Member of Legislative Assembly and other public representatives and also consist Student representatives to take the various decisions regarding the developmental plan of the institution.
- The Principal ensures effective and efficient coordination and control between the academic and administrative function and regular fallow up is maintained
- College has Staff secretary, who takes care of teaching and nonteaching and also temporary staff. He /she takes utmost care and attention with the support of the Principal and other senior staff to settle issues at the college level



File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34">https://gfgc.kar.nic.in/nrpura/FileHandler/176-fladb1de-a234-4dc6-aa0b-d2a0d6426f34</a>
Link to Organogram of the Institution webpage	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-733e3d9b-283d-4a99-954b-73dc4582c011">https://gfgc.kar.nic.in/nrpura/FileHandler/176-733e3d9b-283d-4a99-954b-73dc4582c011</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare Measures available for both Teaching and Non-teaching staff are as bellow-

1. Reimbursement of Medical Expenses of permanent teaching and Non-teaching staff as per KCSR guidelines.

2. Maternity and Paternity Leave provisions.

3. Group Insurance and KGID scheme.

4. Incremental provisions for small family under the scheme of Small Family

5. Compensatory job to legal heirs of the employee in the case of demise in service.

6. Encashment of Earned Leave.

7. Faculty development programme (FDP).

8. Promotional benefits

9. Substitute teachers for during long leave.

10. Festival advance for teaching and Nonteaching staff.

11. Scope for Faculty Exchange programme.

12. Deputation to participate in Induction Training Programme organized from Time to time by Higher Education Academy, Government of Karnataka for fresher permanent employees.

In addition to this the institution has introduced the following welfare measures-

- Adjustment of Time Table as per the faculty request.
- The celebration of teachers Day every year.
- Felicitation to those staff who are transferred to other institution and at the time of retirement.
- Felicitation to PhD awarded Staff

Separate staff room for both Gents and Ladies

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-c937c3e8-46ba-478f-a125-c7be68f3454f">https://gfgc.kar.nic.in/nrpura/FileHandler/176-c937c3e8-46ba-478f-a125-c7be68f3454f</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend**

**conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11	
File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The performance Appraisal system for both Teaching and Non-Teaching staff is in practice in accordance with the guidelines of The Department of Collegiate Education Government of Karnataka. e-Governance Department successfully implemented e-PAR(Electronic Performance Appraisal Report).The Employees belongs to Group 'A' are supposed to submit their Self-Appraisal Report as per the prescribed format at the end of March, which is further verified by the DDO(Principal) and later forwarded to reporting authority. The Group 'B' Employees submit their self-Appraisal Report manually to the DDO (Principal). the content of self-Appraisal Report consist of professional enhancement in terms of publications, Paper presentations, Participation in Refreshers Course, Orientation Course, Induction Programme, Brief Description of duties Objectives set forth and achievements achieved the format also highlights about other responsibilities entrusted by the Principal time to time. This process of Self-Appraisal Report helps every faculty members and also non-teaching staff to gauge their professional efficiency.</p>	

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-82ed4f06-ffb5-417e-8ad8-181fad5c0038">https://gfgc.kar.nic.in/nrpura/FileHandler/176-82ed4f06-ffb5-417e-8ad8-181fad5c0038</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the financial records related to the Receipts and payments of various heads of account are maintained strictly adhering to the accounting rules, financial laws and codes, and funds received will be used as per the instructions and guidelines issued by competent authority or fund releasing agency. The authenticity of the financial data in the financial records of the institution is verified through Internal and External audit. In order to ensure effectiveness, accuracy in the books of accounts internal audit is conducted by the internal audit committee of institution constituted by the Principal. This committee regularly reviews the statements of accounts to identify the errors occurred on recording the transactions in the books of accounts. Discrepancies found will be notified to the Principal and rectification of errors will be done.

External financial audit is conducted at two levels one by Accounts and Audit (Finance) wing of Department of Collegiate Education and another by Office of Accountant General, GoK periodically. The external audit assesses the deficiencies in maintaining the books of accounts. Audit remarks and recommendations specified by the External audit committee will taken into account and will be implemented in subsequent days.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-995b7958-0347-468a-85f1-878a3481daf6">https://gfgc.kar.nic.in/nrpura/FileHandler/176-995b7958-0347-468a-85f1-878a3481daf6</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

As the college is government institution it receives the grants from the Department of Collegiate Education. The principal of the college is drawing authority. The account is maintained for receiving and utilizing the grants as per the guidelines of the government. The principal submits budget array copy to the department for the release of the necessary financial support for contingencies, maintains, for the purpose of teaching learning process, and expenditure towards co-curricular and extracurricular activities. In addition to this for the overall development of the institution, it has College Development Council (CDC). The honorable member of legislative Assembly (MLA) is the chairman of CDC. The fund for CDC collected from the students at the time of admission, which is utilized for the development of institution with the consent of CDC Chairman. Apart from this additional fund received from the MLA and MLC of the constituency is utilized effectively for the specific purpose. In order to conduct seminars, workshops and sports activities the financial resources are generated through sponsorship from the public.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-aca7347e-5fb4-4d72-a9e6-5952caflab7b">https://gfgc.kar.nic.in/nrpura/FileHandler/176-aca7347e-5fb4-4d72-a9e6-5952caflab7b</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has the active Internal Quality Assurance Cell, which conducts the meetings at least twice in a year to discuss about Quality assurances strategies at the institutional level. The IQAC has adopted below given practices .

### Institutional Quality Enhancement:

- Preparing the plan of action
- Preparation of institutional calendar of events
- Formation of college level committees to conduct various activities.
- Green initiatives in the campus and encouraging the various cells of the college to organize extension activities.
- Organizing Induction Programme and Oath giving ceremony to newly admitted UG and PG students.
- Organizing all stockholders meetings regularly.
- Designing and Implementation of the innovative and Best Practices at institution.
- Having collaboration with government and non-government organizations.
- Collection and analyses of all Stakeholders Feedback regularly.
- Organization of special lecturers and workshops on various cross cutting issues in association with the academic forums.
- Promotion of research culture among the students in the form of academic study projects, writing articles etc.
- Mentoring the students' performance.
- Encouraging the faculties to undergo FDP, STC, OC and RC programmes.
- Encouraging the faculties to participate and present the



papers in various seminars and conferences.

- Motivating the faculties to write research articles and publish the books.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-7efca6f2-e377-4b32-b6ed-cfb44d0f5e2c">https://gfgc.kar.nic.in/nrpura/FileHandler/176-7efca6f2-e377-4b32-b6ed-cfb44d0f5e2c</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution revives the teaching learning process through IQAC by adopting feedback Method. With regard to the stakeholders feedback collection and analyses the institution has introduced digital method under which, the close ended structured questionnaire in Google form are used. After analyzing the feedback the report is submitted to the Principal for further action. The learning outcome is also assessed through result analyses every year. All the faculties are informed to maintain their academic work dairy and also the faculties submit their Annual Academic Audit to the IQAC. With regard to assess the students' performance, mentoring records are maintained. Apart from this all the faculties submit Electronic Performance Appraisal Report as a mandatory requirement by the DCE. The frequent staff meetings are called to revive the progress of action plan which is prepared in accordance of Institutional calendar of events.

With regard to quality and post accreditation quality initiatives the institution through IQAC has introduced applicable initiatives. The institution has organized a international Webinar on "Industry-institution interaction in Global Perspective for Business Administration students" organized by Management Forum in association with IQAC apart from conducting various state level seminars.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-a99bf691-8f63-4777-96b1-0fb556c1dbf6">https://gfgc.kar.nic.in/nrpura/FileHandler/176-a99bf691-8f63-4777-96b1-0fb556c1dbf6</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-8efca42d-709d-4c8e-819f-85bbb1a6615d">https://gfgc.kar.nic.in/nrpura/FileHandler/176-8efca42d-709d-4c8e-819f-85bbb1a6615d</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Women's Forum, Sexual Harassment Cell, and Women's grievance redresses Cell, and anti-ragging cell, which addresses the problems of female students and ensures confidence in them that they could live equal to men in society. More number of girl students is enrolled compare to

boys. College has good ambience with regard to safety and security of every student of the college particularly of the girl students. It has mounted CC TV surveillance Camaras in the prominent placeless of the campus. With the support of women's' grievances and redresses cell the various gender equity promotion programmes are organized by the institution. But due to prevailing Covid pandemic situation, keeping in mind the SOP during 2020-21 a very few gender sensitization and gender equity promotion programs have been organized.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8">https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8">https://gfgc.kar.nic.in/nrpura/FileHandler/176-2e774cc1-9a64-4289-a2fb-0b0d509521f8</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college campus is plastic polythene free zone which makes the campus Eco-friendly. The waste papers and other solid waste are disposed of in the waste pit. The college has also kept separate dustbin for dry waste in almost every class room of the college premises. The institution advices the learners not

to use a plastic thing which are not easily dissolvable and applies to protect the health of general public.

The liquid waste generated in the college is relatively less when compared to the solid waste. The sprinklers are fixed throughout the garden so that water optimal consumption can be achieved.

Finally the materials in the E-waste are separated effectively and transported to dealers of the recycling unit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://gfgc.kar.nic.in/nrpura/FileHandler/176-be26aee0-60e0-466a-b9f0-14a6428d2725">https://gfgc.kar.nic.in/nrpura/FileHandler/176-be26aee0-60e0-466a-b9f0-14a6428d2725</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

**C. Any 2 of the above**

<b>4. Ban on use of Plastic</b>	
<b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>E. None of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution every year conducts many programmes to initiate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. National integration is the awareness of a common identify among the citizens of ourcountry. National Integration Day on 19 November promotes the unity in diversity and feeling of oneness amongst people.The theme for international Womens' Day "think Equal, Build Smart, Innovate for Change",puts innovation by women and girls, to achive gender equality.

Independence Day: it is the result of decades and centuries of sacrifice and valour on part of our ancestors and freedom fighters.these were men and women of rare courage and foresight. they came from all religions of the country, all sections of society, all communities and economic groups. Every year we celebrate Republic Day. it is a day to remember, when India's constitution came in to force on January26, 1950. It is celebrated to honor the importance of being Sovereign Democratic Republic, which was declared after the enforcement of the constitution of india. Along with these the institution conducts Socio-economic Activities with the support of NSS, Roversand Rangers, Red-ribbon ,and Redcross



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various Units of the institution like , NSS, Youth Red Cross, Scout and Guides, Red- Ribbon, actively involved in various activities like; Voters Awareness Rally Programmes at neighbouring villages in association with Gram Panchayat Menasuru, and Pattana Panchayath Narasimharajapura. Volunteers of different unit of the college along with teaching staff educated about values, human rights and Duties etc. Students are also involved in mock-polling so has to know the polling operations during election process. Guided students community to enrol for voters ID. Various constitutional obligation related enlightenment lectures being organized by the institution, so as to inculcate constitutional obligations such as Human Rights, Duties and responsibilities of the citizens..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**



File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various National Festivals, Birth and Death anniversaries of the great Indian personalities throughout the year. As a part of regular activities of NSS, the college celebrates these days very jubilantly. It gives Message of National Integration, sovereignty, unity, Love, patriotism etc. to inculcate the values among the youths. On various occasion special lectures were organized to address students such as-

- National Integration Day on 19th November
- National Voters Day
- International Womens' Day on 8th March
- Independence Day on August 15th
- Republic Day on January 26th
- Mahatma Gandhi Jayanthi on 2nd October
- Ambedkar Jayanthi on 14th April
- Vivekananda Jayanthi and National Youth Day on January 12th
- World Yoga Day on 21st June
- Teachers Day on 5th September

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the practice: Mudra and Fitness

#### Goal

- To create awareness about mudras and fitness among the students, staff and community.
- To create awareness about significance of mudra how it strengthens the connection between body and mind.
- To provide counseling about various health issues of the students by the experts

#### The Context

In yoga and meditation, we often use mudras alongside Pranayama, usually when seated cross-legged in Sukhasana, Virasana or Padamnasana. Performing mudras are said to stimulate the flow of Prana throughout the body, to quieten the mind by focusing it on the simple touch of our hands or fingers and to intensify the power of our practice. This context the institution has introduced "Mudra and Fitness" has as best practices among the students and staff of the institution.

#### The practice

In and around the areas of the college there has been a long history of frequent health issues which have ravaged rural life in to the miserable conditions. In this scenario institutions practices of mudras and fitness conducts following practices-

- The institution in association with taluk health

Department conducts various awareness programs.

- Institution also encourages youth to participate in various fitness camps.
- The institution encourages the students and staff to maintain fitness in the campus regularly

#### Evidence of success

Though many health and hygiene related activities used to be conducted by the institution, after implementing this noble practice as a regular best practice, it has evident many successes stories which have improved the health and hygiene conditions in the area. Some of the best activities under taken under these best practices are as follows-

- Organized state level webinar on "Health issues during Covid-19 Pandemic."
- NSS volunteers of the Institution rendered their services as health Worriers to control the speared Covid-19 Pandemic at public places in association with Department of Police NR Pura

#### Problems encountered and resources required

Though the noble best practice has brought the good results and succeeded in reaching its objective, at initial implementation mobilizing the required financial resources was a challenge. During the Covid-19 pandemic period where student volunteers participated as health warriors most of the parents were panic about their children's personal health. The institution has to face above challenges which it has encountered successfully.

#### 2.Title of the practice: Practice Teaching

##### Goal

- To help the students to acquire the knowledge. The primary objective of practice teaching is to impart knowledge and wisdom.
- To develop fundamental techniques of teaching.
- To begin to develop an understanding of professionalism and professional values.
- To bring desired changes in student attitude.

## The Context

Education system in our country needs qualified and trained teachers. There is a huge thrust and demand for well trained teachers to our education system. In order to fulfill the void and provide world class education M. Com and BA course was started by the institution. The focus on student training at the grass root levels and preparing a ground for training future teachers created by institutions.

## The practice

- The institution in association with taluk health Department conducts various awareness programs.
- Institution also encourages youth to participate in various fitness camps.
- The institution encourages the students and staff to maintain fitness in the campus regularly

## Evidence of success

Though many health and hygiene related activities used to be conducted by the institution, after implementing this noble practice as a regular best practice, it has evident many successes stories which have improved the health and hygiene conditions in the area. Some of the best activities under taken under these best practices are as follows-

- Organized state level webinar on "Health issues during Covid-19 Pandemic."
- NSS volunteers of the Institution rendered their services as health Worriers to control the speared Covid-19 Pandemic at public places in association with Department of Police NR Pura

## Problems encountered and resources required

It is very difficult to imagine today's educational process without the use of various teaching and learning resources. Not only to make the process more attractive and interesting for students, but also to encourage active learning and develop various skills. The greatest problem faced by students while teaching is understanding the different learning abilities and capacities of the students. The resources require for teaching are textbook, action plans and lesson plan etc.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution Vision of promoting the core value of justice, freedom, sincerity, truth and joy. It has always given priority to the education of rural student to empower them and also our institution has always given priority to the education of girl's. Our College has a large number of students from the surrounding Villages. Most of the students from rural areas and poor background, but they are not poor in talent, Knowledge, and skills. Staff of our college identifies their talent and encourages them. Through the NSS, Rovers and Rangers, Red Cross, and Women's Redressers Cell the girl student get a stage to develop their academic as well as professional, cultural, social consciousness, and responsiveness.

The college organizes the women empowerment programs for making them confident, enough to struggle the battle of life. Various eminent personalities are being invited for the guidance on several issues. Special health related Seminars, Cultural department provides them with an opportunity in various cultural competition of university level and state Level.

The Institution stresses on outreach programs and inculcates in its students an awareness of the value of a holistic education and empathy for the privileged sector of the society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action drafted by the IQAC for 2020-21 aims at strengthening and overall development the Institution. Keeping in mind the Academic challenges faced by the institution during

Covid 19 Pandemic Period Ample thrust has been given to the academic development and infrastructure development. The main proposals in the Future Plan Action are as follows:

- Plan to conduct more and more Webinars, Special Lectures, workshops through various Departments, which enhances the intellectuality of students and social cause.
- To speed up the process of creation of ICT Enabled under RUSA 2.0.
- Inauguration of the new classrooms, Computer Lab and Auditorium under RUSA 2.0.
- Plan to organize more and more extension activities through NSS, Rovers and Rangers, Red Ribbon and Red Cross, and Other Academic Departments.
- Promotion of research Culture among staff and students to take up publications, under taking the projects and so on.
- Strengthening Placement Cell to conduct more Career guidance activities, free coaching for competitive exams and on campus Job Fairs through online and offline.
- Plan to develop the overall environment of the campus.
- Plan to conduct student welfare activities under Alumni Association.
- Plan to strengthen Parents- Teachers Association.
- Amis to increase the gross enrolment ratio of the students for various courses
- Collecting feedback from all stakeholders
- plan to conduct National Seminar