



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE, MUDHOL, BAGALKOTE DISTRICT.
Name of the head of the Institution		N L TERADAL
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08350281276
Mobile no.		9632360759
Registered Email		gfgc.mudhol@gmail.com
Alternate Email		teradalningappa@gmail.com
Address		GUDADINNI PLOT, BEHIND BUS DEPOT
City/Town		MUDHOL
State/UT		Karnataka
Pincode		587313

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	MUSTHAFA MUNDARGI
Phone no/Alternate Phone no.	08350281276
Mobile no.	9481586704
Registered Email	gfgc.mudhol@gmail.com
Alternate Email	iqac.mudhol@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://gfgc.kar.nic.in/mudhol/AQAR-REPORT-2017-18
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/mudhol/FileHandler/284-b48c7aba-1776-45a8-bd85-f0a2d0176376

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.77	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	08-Aug-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One Day State level Seminar on	15-Mar-2019 1	110
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students and Faculties of the institution are motivated to take up Teaching, Learning and Research activity.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC & IQAC	10-Oct-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has three-fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar before the academic year commences. Accordingly an effective time table is prepared. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards. ii) Department Level: All the departments prepare time - table and the workload is distributed to the staff-members. Care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Process: 1. Student Feedback: It was obtained in writing by the students after providing the prescribed formats. The subcategories of feedback taken were on : a. Teachers b. Syllabus c. College infrastructure and facilities Feedbacks were obtained on 5 point scale. 2. Feedback from Teachers: on syllabus was obtained in writing by the Teachers after providing the prescribed formats. 3. Alumni Feedback: was obtained manually. 4. Parents Feedback: A structured questionnaire was prepared and given to parents in Departmental 'Teacher Parent Meet' conducted by the departments. Analysis 1. Student Feedback: A. Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, temperament etc. Classwise, Divisionwise and Subjectwise averages were obtained per teacher</p>

to know their performance. B. Syllabus related feedback from the students gauged around employability, current contents etc. Averaging was done to arrive at conclusions. C. Feedback on infrastructure and facilities also gauged around admission process, library facilities etc. Averaging was done to arrive at conclusions. 2. Teachers' Feedback: included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents and so on. Averaging was done as a part of analysis. 3. Alumni Feedback: is reviewed by the Principal, along with office bearers of Alumni Association. 5. Parents' Feedback: is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the Principal during department meeting with the Principal. Utilisation of feedback 1. Student Feedback: A. feedback is conveyed to the teachers by the Principal to improve their performance. B. Syllabus related feedback is reviewed. C. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. 2. Feedback from Teachers: on syllabus is reviewed. 3. Alumni Feedback: is utilised to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on. 5. Parents Feedback: is used by the departments to understand needs of the students and improve their results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Social Work	35	17	17
BCom	Commerce	100	95	95
BA	Optional Kannada, Sociology, Political Science	100	125	125

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	395	Nil	6	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

40	Nil	Nil	Nil	Nil	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The chief objective of mentoring is to help a student battle negative emotions and life situations effectively. Every teacher acts as a mentor. Guidelines to perform the duties as a Mentor: Teachers who are the mentors are expected to engage induction programme for students and their parents and must share the list of advanced and slow learners with Principal. Mentors play the role of guide, advisor and counselor to the mentee. They support the mentee in skill development and enhancing abilities of mentee through observation and assessment. It helped to increase their confidence. The NCC Unit organized various programs like Swachha Bharat Abhiyan and Tree plantation which created awareness about cleanliness and environment preservation among the students, Blood donation camps and many more. The NSS unit worked actively for the upliftment of a village which is adopted by the College. Placement cell conducted personality development sessions to groom the students for corporate culture and placement drive as it enhances employment opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
395	6	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	6	10	2	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	W	2, 4, 6	15/04/2019	31/05/2019
BCom	C	2, 4, 6	15/04/2019	31/05/2019
BA	A	2, 4, 6	15/04/2019	31/05/2019
BSW	W	1, 3, 5	22/10/2018	08/12/2018
BCom	C	1, 3, 5	22/10/2018	08/12/2018
BA	A	1, 3, 5	22/10/2018	08/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Internal tests, Class Seminars and Attendance for every course in each semester. The marks/ grade obtained by students in the CIE process comprises of 20 weightage for their University grading. CIE system followed at institute is as follows - The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. Internal assessment marks are awarded on the basis of performance of student in internal tests, marks obtained in assignments, regularity of attendance, participation in different activities like competitions, workshops, seminars, sports etc. and efforts taken by the student to improve their performance over the semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepared the Calendar of events as per the University Calendar of events. Separate circular will be issued regarding examination fee. The detailed Time-Table for both the theory and practical examinations was notified by the University and the same was displayed on the college notice board. The examinations of all the three years were conducted by the college on behalf of Rani Chennamma University, Belagavi. Time table was displayed on the college notice board. It was also available on University website. Changes in the examination schedule were communicated to the students. Examinations were conducted as per the University norms for all the three years as per the time - table. The dates of declaration of results were displayed on notice board. Any issues by the students regarding results were communicated to the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/mudhol/POs-PSOs-and-COs>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	ARTS	121	106	87.60
C	BCom	COMMERCE	46	29	63.04
W	BSW	SOCIAL WORK	6	4	66.67

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/mudhol>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Null	4	Null	Null
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.17	2.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib	Partially	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10532	1753993	Nill	Nill	10532	1753993
Journals	11	15000	Nill	Nill	11	15000
Reference Books	542	162600	Nill	Nill	542	162600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	14	18	0	0	1	3	20	0
Added	0	0	0	0	0	0	0	0	0
Total	18	14	18	0	0	1	3	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20.68	6	145	145

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For purchasing books of Library, Library Committee formed. Principal is the Chairman, Librarian is the Co-Ordinator and all the Head of the Departments are subject experts and recommend the books for purchasing and according to their requirements books are purchased. Sometimes books are supplied by the Centralised Purchasing Committee formed by the Government of Karnataka.

<https://gfgc.kar.nic.in/mudhol>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	National Scholarship Portal	18	3000
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student members of the Students' Council help the College in planning and execution of various co curricular and extracurricular activities in College such as NSS, Sports Events, Cultural activities and annual Social Gathering. Every year two students (one boy and one girl) from each class are nominated as class representatives. In our college, there are cells namely Anti Ragging cell, women empowerment cell, anti sexual harassment cell and the students are also the members of these cells. These cells plans and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students. The student members of Students' Council participate and help in organization of all these programmes. Anti Ragging cell, women empowerment cell and anti sexual harassment cell are headed by the senior lady teacher of the College in the rank of Assistant professor.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was formed with the following objectives: 1. To bring together all past students on one platform. 2. To provide aid to needy students. 3. To provide employment and to generate self employment for the students of our College through the network of past students. 4. To create awareness amongst students pertaining to health, career choice, etc. 5. To provide help to larger social segments affected by natural calamities.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Co-ordinate with the Principal and all faculty members to define the vision and mission statement of the institution. 2. Call for a meeting with the

Principal and other staff members and take an approval. 3. Display the vision and mission statement on the entrance.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure, rules and regulations of admissions as prescribed by the University and Government from time to time are strictly followed.
Human Resource Management	1. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars 'C' group employees are motivated to improve their educational qualifications and technical skills.
Teaching and Learning	Teachers conduct Group Discussions, Field Visits, Debates, Quiz, and students' Seminar. Teachers take special classes to slow learners and conduct class tests. Students were guided to make use of eResources available in the library. Counseling was also provided.
Curriculum Development	The College being affiliated to Rani Chennamma University, Belagavi, syllabus are framed by the University Boards of studies. However, college teachers who are members of Boards of Studies (BOS) make valuable suggestions. Teachers attend curriculum related workshops and make constructive suggestions.
Examination and Evaluation	1. Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college notice board and circulated amongst students whatsapp group. 2. College ensures that all Examination related rules and regulations of the University are strictly followed 3. College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. 4.

	Examination Committee conducts the internal tests and marks are entered in the website of university on the date scheduled by the University.
Research and Development	Teachers attend seminars and workshops on Research Methodology
Library, ICT and Physical Infrastructure / Instrumentation	Students are encouraged to use the numerous reference books and e-resources. Edusat class is conducted once in every week in the Library. Students are guided to use the digital library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	ILMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	SRI S B RAYANAGOUDAR	The New horizens in Social science Ramadurga	KGCTA BENGALURU	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	GST : Concept and caluculation	GST : Concept and caluculation	18/10/2018	18/10/2019	50	2
2018	Preparation of K2 Bill	Preparation of K2 Bill	25/12/2018	25/12/2018	28	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher Course	1	03/12/2018	23/12/2018	21
Refresher Course	1	14/02/2019	06/03/2019	21
Foundation Course	1	15/10/2018	04/11/2018	21
Foundation Course	1	06/05/2019	26/05/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	Nil	3	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents visit to NSS camp. 2. They support and permit the students for field visits. 3. Attendance Defaulters' students' Meeting along with their parents is also conducted.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Building construction under process for new Library / Reference hall 2. Visited parents of the drop out students 3. New class rooms added

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Formation of Women Empowerment Cell	10/08/2018	10/08/2018	100	50
Orientation about Women Empowerment Cell and Anti sexual harassment cell	28/09/2018	28/09/2018	120	40
Meeting with the students	01/11/2018	01/11/2018	130	35
Celebration of International Women's Day	08/03/2018	08/03/2018	150	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs are used in College and thus saving energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 50 different species of saplings planted in the college premises
2. Plastic free zone
3. Plastic bottles outside eatables not allowed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

C. Three Best Practices of the College in NAAC format: Best Practice 1: 1. Title of the Best Practice:Creating Learning Environment 2. Objective: a. To encourage the meritorious students to score highest marks in the semester examinations and to create learning environment amongst pupils. b. To encourage healthy competition among the students and to develop the reading habit. 3. Context: From each department,list of students who scored highest marks was taken and rewarded extra text books under the issue register of Library. 4. Practice: Most of the students admitting to the College are economically poor and rural area background and they are unable to purchase all books. Amongst them, we have selected some meritorious studentsand given them extra text books from College Library. 5. Outcome of the Best Practice: Students utilized the Library Resources very well and scored highest marks in the semester examinations. Best Practice 2: 1. Title of the Best Practice:Financial Aid 2. Objective: a. Helping the students to take admission and continue their studies. 3. Context: It has been observed that few students are meritorious and they having good life skill knowledge were finding difficulty to pay fee and get admitted into the course. In order to help the students to pursue the higher education, the College and the faculty members realized to extend the financial aid. 4. Practice: Approached students have been assessed and a girl student namely Miss TasmiyaDharwadkar, B.Com I year was given Rs.2480/- from the account of "Poor Students Financial Aid to the Students". Miss. MahadeviTalwar, BSW II Year, Miss Radhika Doddamani, BSW I year andMiss.LakshmiHugar, BSW I Year were helped with amount of Rs.4800/- by Mr. M.B. Mundaragi, Asst. Professor, Dept. of Social Work. 5. Outcome of the Best Practice: All the girl students who have received the help were doing well in their academics, showing interest to attend the classes regularly. Best Practice 3: 1. Title of the Best Practice:Introduction of LED Bulbs 2. Objective: To save energy and to make College campus eco-friendly. 3. Context:

LED bulbs are 80 energy efficient compared to fluorescent bulbs. LEDs also make less wastage of energy than other conventional bulbs. LEDs however convert 95 of energy into light without only 5 being wasted as heat. Hence, using of LED bulbs saves energy and it is eco-friendly. 4. Practice: From last 4 years, LED bulbs are used in College and saving energy, thereby sensitizing or making aware the students and teacher community about energy saving. 5. Outcome of the Best Practice: Reduced the electricity bill of the College and saving the energy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/mudhol/BEST-PRACTICE>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Although most of the students belong to rural area of Mudhol, it is important that they are sensitized about many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. Through NSS Unit, our College organizes a number of academic and non-academic activities during one week residential camp in the village adopted. Street plays were organized to create awareness amongst the villagers about child marriage, cleanliness, girl child education. Role play on importance of voting was organized. Tree Plantation by NSS Unit. Students and teachers active participated was highly appreciated by the villagers.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/mudhol>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the year 2019-20 is detailed in the following manners. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched. Criteria I Curricular Aspects: 1. Skill based and Value added Courses shall be introduced to foster competencies among students 2. Bridge Courses for deepening the subject knowledge and to fill the educational gaps 3. Feedback from all stake holders will be utilized to achieve constant excellence in the system 4. Initiating the process of Internal Academic Audit Criteria II Teaching Learning and Evaluation: 1. In order to facilitate Online learning and rigor E content development, workshop to be organized for teachers 2. To encourage and appreciate teachers for various awards and recognition 3. Creating awareness and sensitization of students towards clean environment and positive social ecology. Criteria III Research, Innovations and Extension: 1. Organization of National Conference and two pre conference workshops, for inculcating research culture among students and teachers Criteria IV Infrastructure and Learning Resources: 1. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments Criteria V Student Support and Progression: 1. To strengthen skill development and placement cell through entry point enrollment and designing new courses 2. Remedial coaching, programme to restrict failures 3. Initiating Competitive exams preparation programme Criteria VI Governance, Leadership and Management: 1. Seeking institutional ranking of NIRF 3. MoUs to be attained for enabling skill development and employability of students Criteria VII Institutional Values and Best Practices: 1. Conducting

Energy and Green Audit to Plan more campus initiatives for ecofriendly environment.