



Government of Karnataka
Department of Collegiate Education
GOVT. FIRST GRADE COLLEGE, MUDHOL - 587313

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BEST PRACTICE - I

I. Title: Bringing back married girl students to the College

II. Objectives:

Most of the students are from socially and educationally backward families. Many of the girl students after admission to our College have married and give up their studies halfway because of their marriage and other sundry reasons. The Principal and staff of the college make note of it and decided to implement a unique practice of visiting married girl students' home and convince them and their family members to continue their studies.

The objectives of the practice are as follows:

1. Bringing back the married girl students to the College.
2. To enable the married women students to continue and complete their Graduation.
3. To Empower the women through higher education.
4. Setting a model for our college students.

III. Context

Most of our College students come from the rural areas. After getting admission to the College, before completion of degree, some of the girl students get married without our notice. Meanwhile concerned teachers meet the parents and girl's husband's home who leave college or whose attendance is short and create awareness about the importance of educating girls even after marriage by counselling the both of their families.

IV. The Practice

Once in a month, the Principal and teaching staff hold meeting to discuss the regularity of students, slow learners and who have discontinued their education. Some of our faculties visit students' home and discuss with the parents of the students and tell them how important to educate the girl students in the society and impact of the educated women.

V. Evidence of Success:

We successfully convinced married girl students, their parents, their family members about the importance of higher studies and how married women can support her family with future earnings. Hence, married girl students came back to the college and continued their studies and even scored well in their annual exams.

VI. Problems encountered and resources required:

In few cases, parents did not agree to send their daughters to the College due to the long distance of groom's house from the College and for other reasons. Hence, we suggested them to continue their study in the nearby colleges to their residence. Few of them stated that they do not get enough time to study, a few mentioned low academic performance.

Further, the teachers share study materials via whatsapp to such students, who could not come to the College sometimes for such reasons. From this best practice, we realized that the married girl students encounter so many challenges in the course of their education.

BEST PRACTICE - II

I. Title: Financial Aid to Economically Backward Students:

This best practice scheme is to improve the basic facilities in this college so as to help the students to achieve their goal and promote enhancement of quality.

II. Objectives:

1. To help the poor students for payment of admission and exam fees.
2. To help the poor students to buy the uniforms.
3. To assist the economically weak students to get bus pass.

III. Context:

The College has noticed few students who take admission forms but delays the payment of fees which completes the admission procedure. Upon studying the reason for the issue that the students were identified to be economically weak, so such poor and meritorious students were given a special provision through paying their fees by the College / Faculties itself.

IV. The Practice:

Every year at the time of admission and during filling of exam forms, we help the students who are economically weak for payment of admission and exam fees and who are unable to buy the uniforms and give monetary help to those students who struggle to get bus pass.

V. Evidence of Success:

With this kind of best practice in our college, many students continued their studies and completed their graduation.

VI. Problems encountered and resources required:

Most of the students of our college come from rural areas / villages. We face some problem to trace their postal address. Parents of those students hesitate to get financial help from us. Even though few poor students who are interested to study, there is no such environment in their house who can support them morally and financially. So, such students need to be inspired and boosted well to get admission.


Principal
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