



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE, MUDHOL, BAGALKOTE DISTRICT.
Name of the head of the Institution	N L TERADAL
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08350281276
Mobile no.	9632360759
Registered Email	gfgc.mudhol@gmail.com
Alternate Email	teradalningappa@gmail.com
Address	GUDADINNI PLOT, BEHIND BUS DEPOT
City/Town	MUDHOL
State/UT	Karnataka
Pincode	587313

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri. Sanjay G Kumbar
Phone no/Alternate Phone no.	08350281276
Mobile no.	9449204809
Registered Email	gfgc.mudhol@gmail.com
Alternate Email	iqacmudhol@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/mudhol/category/AQAR-REPORTS
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/mudhol/FileHandler/284-e7cc6d9d-ee83-4b93-ae96-c3d677eaab94.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.77	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	08-Aug-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NIL	05-Oct-2016 0	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Strength of the students increased from previous year to current year. 2. Maintained green campus area. 3. Construction of new building for Library was initiated.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To have a new building for Library	Construction of the building initiated
To maintain the Green campus area	Achieved
To increase the strength of the students	Achieved

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has three-fold mechanism for curriculum completion. i) College/Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar before the academic year commences. Accordingly an effective time table is prepared. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards. ii) Department Level: All the departments prepare time - table and the workload is distributed to the staff-members. Care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback prescribed by the NAAC regarding the syllabus, teaching and infrastructure available in the college, etc are obtained from the students, teachers and alumni and analyzed and utilized for overall development of the institution. Through Feedback the institution will know the opinion of the students, teachers and alumni about the institutional performance and able to analyze and take action for overall development of the institution. Criticism and compliments made through feedback is required for the growth of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	SOCIAL WORK	35	15	15
BCom	COMMERCE	100	62	62
BA	ARTS	100	85	85

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	391	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	0	0	1	1	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter, all the teachers work as mentors for students allotted to them. The mentors aim 1. To enhance their cordial relationship with the students 2. To enhance academic performance and attendance of the students 3. To monitor the regularity of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
391	4	1:98

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	4	13	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
Nil	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	1,3,5	22/10/2016	25/12/2016
BCom	C	1,3,5	22/10/2016	25/12/2016
BSW	W	1,3,5	22/10/2016	25/12/2016
BA	A	2,4,6	26/04/2017	20/06/2017
BCom	C	2,4,6	26/04/2017	20/06/2017
BSW	W	2,4,6	26/04/2017	20/06/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Internal tests, Class Seminars and Attendance for every course in each semester. The marks/ grade obtained by students in the CIE process comprises of 20 weightage for their University grading. CIE system followed at institute is as follows - The internal marks evaluation scheme is conveyed by the respective teaching faculty to the students at the start of each semester. The syllabus of the course and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. Internal assessment marks are awarded on the basis of performance of student in internal tests, marks obtained in assignments, regularity of attendance, participation in different activities like competitions, workshops, seminars, sports etc. and efforts made by the student to improve their performance in the semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepared the Calendar of events as per the University Calendar of events. Separate circular will be issued regarding examination fee. The detailed Time-Table for both the theory and practical examinations was notified by the University and the same was displayed on the college notice board. The examinations of all the three years were conducted by the college as per the instructions by the University. Time table was displayed on the college notice board. It was also available on University website. Examinations were conducted as per the University norms for all the three years as per the time - table. The dates of declaration of results were displayed on notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/mudhol/POs-PSOs-and-COs>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
A	BA	ARTS	50	38	76
C	BCom	COMMERCE	44	14	31.82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/mudhol/FileHandler/284-9ea9c1ee-3012-4175-8551-4ce5277f432e.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS Unit 1 2	2	60
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS Unit 1 2	Aids awareness programme	2	60
National Service Scheme	IQAC Women Cell	Womens Day	3	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
69500	69500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib	Partially	3.1.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11605	1916593	0	0	11605	1916593
Reference Books	542	50000	0	0	542	50000
Journals	11	15000	0	0	11	15000
CD & Video	50	0	0	0	50	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	15	0	0	1	3	20	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	15	0	0	1	3	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
69500	69500	69500	69500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has Library Committee for purchasing books. Principal is the Chairman, Librarian is the Co-Ordinator and all the Head of the Departments are subject experts and recommend the books for purchasing and according to their requirements books are purchased. Sometimes books are supplied by the Centralised Purchasing Committee formed by the Government of Karnataka.

<https://gfgc.kar.nic.in/mudhol/Library>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidyashri	125	3000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	7	B.A	ARTS	Shikshana Samsth	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Both one boy and one girl student from each class who are toppers and who actively participate in all activities of the institution are nominated as Class representatives. Class representatives assist the teachers in organizing and executing various student oriented activities. Class representatives share, discuss and solve students' problems with the teachers. Students actively participate in sports and cultural activities. Students take active part in essay, singing, pick and speech, rangoli competitions organized by the institution. Our institution organize sports events every year and students actively participate in the competitions and the winners of both sports and cultural competitions are presented with certificates and trophy. Our college has two units of NSS. Every year, NSS Unit 1 and 2 organize one week special camp, wherein students are involved in field work and NSS activities. Students understand the rural life and develop rapport with the villagers and create

awareness amongst the villagers about education, health and social evils through drama and skits. Our institution has various committees such as Anti - ragging cell, women cell, Anti - sexual harassment cell. The students are part of these committees and they are made known about the committees through meetings and their grievances if any are resolved through these committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was formed to bring the former students of the college under one platform. Alumni Association helps the needy and poor present students of the college. Alumni feels proud to be the part of the activities of the college. Alumni Association motivates the present students to achieve their goal in the line of their interest. Alumni Association is the best example for the present students to achieve something in life.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the Committees such as IQAC, Anti - Ragging, Women Cell, Anti sexual harassment committee, Student Admission Committee, etc, are nominated with President as Principal and members as all the teaching faculties. 2. Meeting will be called and decision will be made with the approval of the members with regard to the activities to be conducted by the various cells.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Teachers attend seminars on research methodology
Curriculum Development	Curriculum is planned and designed by the University under the Board of Studies wherein teachers play an important role.
Human Resource Management	In order to bring quality in education, the department allows teachers to attend training, orientation and refresher courses and personality development programmes and

	also the dept. organizes qualitative programmes for group `c cadre to improve their quality and knowledge of work.
Admission of Students	The admission of the students are made according to the rules and regulations made by the University and Govt. Students are given choice to choose the course which they are interested to pursue.
Teaching and Learning	Teachers do learning while teaching. Hence, teachers adopt innovative methods to teach students effectively like using audio and videos to create interest and conduct role play, group discussion, quiz to make the learning easier and rejoicing.
Examination and Evaluation	Internal tests are conducted by the Examination Committee of the College and the annual exams are conducted by the University and after the evaluation of the internal tests, marks are entered in the website of the university.
Library, ICT and Physical Infrastructure / Instrumentation	Students are encouraged to use e-resources for reference books. Edusat is conducted once in a week.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	It was introduced in the year 2016.
Examination	It was introduced in the year 2016.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/05/2016	09/06/2016	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents visit the special camp conducted by the NSS unit of our college. 2. Parents attend the Parent - Teacher meet conducted by the college. 3. Parents support their students to attend field visits and students participation in various activities of the college.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Counselling of the parents of the dropped out students 2. Steps for new building construction 3. Steps for new class rooms construction

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	0

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Formation of women cell and anti sexual harassment cell	13/08/2016	13/08/2016	45	30
Creating awareness about the gender equity	03/09/2016	03/09/2016	60	45
Celebration of Women's Day	08/03/2017	08/03/2017	65	35
Meeting about gender sensitization	20/10/2017	20/10/2017	50	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As part of environment consciousness, green campus area is maintained. The college premises is wide enough to accommodate so many varieties of saplings. Our college uses LED bulbs which conserves energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Landscaping with trees and plants 2. Plastic free zone 3. Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Financial aid to the poor and needy students: It has been observed that few students are meritorious and they having good life skill knowledge were finding difficulty to pay fee and get admitted into the course. In order to help the students to pursue the higher education, the College and the faculty members realized to extend the financial aid. Approached students have been assessed and helped. 2. Use of LED bulbs: LED bulbs are 80 energy efficient compared to fluorescent bulbs. LEDs also make less wastage of energy than other conventional bulbs. LEDs however convert 95 of energy into light without only 5 being wasted as heat. Hence, using of LED bulbs saves energy and it is eco-friendly. From last 4 years, LED bulbs are used in College and saving energy, thereby sensitizing or making aware the students and teacher community about energy saving. This practice reduced the electricity bill of the College and saving the energy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/mudhol/FileHandler/284-3d0742c5-ff60-48b9-941e-78d28df270f0>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to meet the goal, vision and mission is important and hence, to meet the goal and as our College is the only Govt. college with co-education in Mudhol, rural area students approach the College for education we give priority to uplift the institution on par with the best institutions in and around the

city of Mudhol taluka and to provide the best academic atmosphere in the college campus. Students are sensitized with human values, gender equity and public health. Students actively participate in academic and non-academic activities organized by the College.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/mudhol/>

8.Future Plans of Actions for Next Academic Year

Future plan of action for next academic year criteria wise: 1. Criteria 1: To introduce value added course, feedback from all the stakeholders 2. Criteria 2: To reach student satisfaction survey upto the mark 3. Criteria 3: Organizing research oriented workshops for students 4. Criteria 4: Connectivity of Wi-fi in the college campus 5. Criteria 5: To strengthen placement cell 6. Criteria 6: To attain MOUs 7. Criteria 7: To conduct green audit