



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	GOVERNMENT FIRST GRADE COLLEGE, MUDHOL, BAGALKOTE DISTRICT.
• Name of the Head of the institution	Prof. N L TERDAL
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08350281276
• Mobile No:	9632360759
• Registered e-mail	gfgc.mudhol@gmail.com
• Alternate e-mail	teradalningappa@gmail.com
• Address	GUDADINNI PLOT, BEHIND BUS DEPOT,
• City/Town	MUDHOL, BAGALKOTE DISTRICT.
• State/UT	Karnataka
• Pin Code	587313
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI.				
• Name of the IQAC Coordinator	MUSTHAFA MUNDARGI				
• Phone No.	08350281276				
• Alternate phone No.	08350281276				
• Mobile	9481586704				
• IQAC e-mail address	iqacmudhol@gmail.com				
• Alternate e-mail address	gfgc.mudhol@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gfgc.kar.nic.in/mudhol/FileHandler/284-7190eb31-ffb9-4eb1-99b4-1805b97e87c7">https://gfgc.kar.nic.in/mudhol/FileHandler/284-7190eb31-ffb9-4eb1-99b4-1805b97e87c7</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gfgc.kar.nic.in/mudhol/Academic-Calendar-2020-21">https://gfgc.kar.nic.in/mudhol/Academic-Calendar-2020-21</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.77	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			08/08/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Online Feedback system 2. Official website of the College upgraded 3. Conducted online classes due to pandemic	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Online Feed back system is to be developed by the IQAC	Online Feedback system is developed and effectively implemented
Official website of the college need to be upgraded	Official website of the college upgraded time to time
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	01/06/2020

## Extended Profile

<b>1.Programme</b>	
1.1	<b>03</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>527</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>00</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>175</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>05</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	17600
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College follows the curriculum prescribed by the Rani Channamma University, Belagavi. The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Notice Board. Students are made aware of the program outcomes and the pattern of exams. Each department prepares time-table and lesson plan. Syllabus of each subject for each Semester is provided to the students. All the teaching faculty maintain workload diary according to the time-table. CBCS scheme is introduced to the I year students this year by the University. II year and III year students follow the old syllabus scheme. Both traditional method and teaching through ICT method was followed by the teachers. Due to Covid -19 pandemic, lockdown was declared by the State Govt. during March to May and hence, online classes were conducted by the teachers through various teaching apps. Notes were circulated in PDF formats / screenshots and students contacted the teachers via phone to clarify their

doubts regarding classes conducted through online. Videos, Images, information about subjects related along with model question papers wereshared amongst the students through whatsapp. Internal Assessment was conducted through online. Students sent their assignments in PDF formats. Online attendance was maintained. Students were instructed to take care of their health and stay safe and not to worry about exams.

The teachers attended online workshops and seminars to enhance their quality and methodology of teaching during the pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This year, due to covid - 19 pandemic, internal assessments were conducted online. Students sent their assessments to the respective teachers through whatsapp in PDF format.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32 : 527

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

32

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College has Women Empowerment Cell through which awareness programmes are conducted amongst female students about Nutrition, Personal Hygiene, Yoga and Meditation. Women Head Constable of Mudhol Police Station was invited to enlighten and create awareness amongst female students against Crime and Harassment.

Gender, Moral and Human Values are taught through Halagannada Kavya, Vachanas, Tattvapadha, Jaanapadha, Moral Stories, Novels, Plays which are included in the curriculum of Kannada and English Languages, History and Sociology.

Professional Ethics are taught through the curriculum included in the Commerce and Social Work Course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gfgc.kar.nic.in/mudhol/FileHandler/284-953765cd-66cc-4b1c-ac2c-f9be8ee43cd9">https://gfgc.kar.nic.in/mudhol/FileHandler/284-953765cd-66cc-4b1c-ac2c-f9be8ee43cd9</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

365

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

201

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institutiion assesses the learning levels of the students through class tests, internal tests, assignments, seminars, etc. on regular basis. Tutorial classes are held by the departments for the

slow learners. Advanced learners are supported by giving them appreciation, extra books from the library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
527	05:105

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution organizes student centric activities through which students learning experiences are enhanced. Bachelor of Social Work is based on experiential learning through which students visit Govt. offices, Schools and Non-govt. organizations for enhancing learning experiences. Our institution also provide platform for participative learning to the students. Moreover, field-work, seminars, NSS, etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19 pandemic, online classes were conducted by the teachers through various apps viz, zoom, google meet, teachmint and A-Z Recorder along with Powerpoint presentation and notes and model question papers were shared in PDF and MS Word format.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

05:105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

05

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution conducts continuous internal assessment of the students in the form of class tests, two internal tests, assignments and seminar. Examination Committee of the College conducts the internal tests twice in the semester according to the time-table framed for the tests and invigilators are allotted to the each classroom during the tests. Attendance of the students for the test is maintained and separate internal marks register is also maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are strictly conducted twice in each semesters. First test is conducted during 8th week of commencement of each semester and the second test is conducted during the 16th week of the said semester. Internal Evaluation is done on the basis of internal tests, assignments, class seminars and attendance for every course in each semester. The marks/ grade obtained by students in the evaluation process comprises of 20 weightage for University grading. Internal assessment marks are awarded on the basis of performance of student in internal tests, marks obtained in assignments, regularity of attendance, participation in different activities like competitions, workshops, seminars, sports etc. and efforts taken by the student to improve their performance over the semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students are made aware of the Programme and Course Outcomes of the Programmes offered by the institution by the Teachers during admission and even during the Orientation Programme, students are made aware of the scope and importance of the course opted by them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and Course outcomes are evaluated time to time by the Teachers during internal assessments, class tests, seminars and workshops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/mudhol/FileHandler/284-9ea9c1ee-3012-4175-8551-4ce5277f432e.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during



the year

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid - 19, no such activities were conducted during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**NIL**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has its own building with compound andadequate infrastructure and physical facilities. All the classrooms have projector facilities and metal desks are arranged for seating. It has own Library building. 50 students can sit and read at a time. Library has got good collection of reference sources, competitive examination books and text books according to the University

syllabus. The Institution has two borewells for drinking water facility for students and staff. Every year, NSS Volunteers plants saplings in the college premises to keep the environment greenery. Our College is plastic and tobacco free zone. There is a mobile canteen in the college premises which provide breakfast to the students for a fair price. The College is well connected to the bus route.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has playground of 400 mtrs. track for sports such as volleyball, kabaddi, kho-kho, cricket. Indoor games such as chess, carrom equipment is available in the College. The College has separate Auditorium of 200 seating capacity. It is about to be completed. It can be used for both cultural activities and yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17600

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Name of the ILMS Software : New Gen Lib ,version 3.1.1

2.Year of Automation:2016

3.Monitoring the Library section in the college Website: Yes/ No

##### About New GenLib Software

NewGenLib is a complete solution for libraries. It is a unique combination of a library automation software, digital library software and a database search facilitator. With its version 3.1.1 users can not only search library catalogue, but also search various databases subscribed by the library and some open access databases at a single click. NewGenLib is based on Client-Server technology

for managing library functions and creating digital library where as its Online Public Access Catalogue is accessible through the Web. NewGenLib is compatible with International standards such as MARC 21 for bibliographic description, ISBD, OAI-PMH Protocol, Z 39.50 Protocol, Dublin Core, Unicode, and many more (NewGenLib, 2011). It uses Java technology, PostgreSQL for the database, and Apache for Web server. NewGenLib unlike Koha is a platform independent software which turns it more beneficial for the user who are not well verse with Linux. It has five main modules, i.e.technical processing (cataloguing), circulation, acquisitions,serialmanagement, and OPAC besides administration, queries and reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

24245

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Lab is well maintained. All the computers with internet facility and anti-virus are updated regularly. In the same way, computers in the office and staff room are updated regularly. This is done by spending money from CDF. Wi-Fi modem serve internet within college classroom, provided free usage for staff and students. All smart class rooms having internet connectivity through LAN. Separate EDUSAT class room is maintained. For power backup, online UPS facility is maintained for uninterrupted power supply to the computers and other electronic equipment. UPS are also maintained regularly. All classrooms, corridors and campus are well connected with CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College is having CDC members. Every year, meeting of the CDC members is held for College Development. Problems are discussed in the committee and decisions are taken to improve Laboratory, Library, Sports Complex, Computer Lab, Classrooms etc.,



Resolutions are passed for utilizing CDC funds. Vouchers are maintained for the amount spent for repairs and maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

D. Any 1 of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year, two class representatives (one male and one female) are selected from each class. Various co-curricular and extracurricular activities are organized for the exposure of the talent of the students. Antiragging cell, Sexual harassment prevention cell, Discipline committee are active. They frame guidelines for the students. Feedback on Institutional performance, evaluation of teachers by the students are taken every year. Measures are taken by the authority for improvement. There are two NSS units which hold camp for one week every year. Students are taken to a selected village to enlighten the villagers about Health, Hygiene and available govt. facilities. Swamy Vivekananda Jayanthi, Voters' day and National Festivals are celebrated to enlighten the nationality amongst the pupil.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

All former students are the members of the Alumni Association. The main objective of the Alumni Association is to maintain contact with former students and integrate alumni into mainstream college activities.

Future Plan of the Alumni:

1. Scholarship for students
2. Organizing programmes for students
3. Honouring top students, sports achievers
4. Financial support for Poor students at the time of admission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Mission

To create an atmosphere for the development of spirit of Nationalism and commitment towards social Service and justice through higher education to Youth.

#### Vision

The vision is to explore all the possibilities with zeal and zest in order to uplift the students to the level where they can compete and achieve excellence through their confidence.

### Goals

- To uplift the institution on par with the best institutions in and around the city of Mudhol taluka.
- To endow students with resource that will endure them for life, rendering life more dignified and meaningful.
- To sensitize the institution to the growing needs of the students and society.
- To provide the best academic atmosphere in the college campus
- To bring in optimum quality management in the institution.
- To strive towards empowerment of women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to Head of the institution i.e. The Principal. To facilitate and maintain the efficiency, to implement various activities, administrative committees are formed. All faculty members are given certain administrative responsibilities. In addition to teaching, the faculty members are involved in Research, Training, Administration of academic matters. The different academic activities are carried out by the faculty members through various committees and cells in co-ordination with the students viz., Admission Committee, Examination Committee, Anti Sexual harassment cell, women cell, Anti ragging cell, NSS, Sports Committee, Placement Committee, Discipline Committee, Grievance Redressal Cell, Alumni Association, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since the college is a government institution, it follows government policies laid down by the Department of Higher Education, Government of Karnataka.

A perspective plan is framed which considers the following aspects:

- Calendar of events
- Annual Institutional Plan,
- Annual Academic Plan
- AQAR
- Departmental Action Plan
- Students' needs

The college takes initiatives in these regards by planning and formulating course of action. Students' academic excellence, their empowerment and welfare is of prime importance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to Rani Channamma University, Belagavi. Appointment of the Teaching and Non-teaching staff are made by the Department of Collegiate Education, Govt. of Karnataka as per the norms and appointment criteria and the service rules and procedures are followed as per the Karnataka Civil Service Rules and Conduct Rules. The institution abides by the terms and conditions imposed by the Department. The institution recruits Guest Lecturers as per the instructions and rules laid down by the Govt. and Department of



Collegiate Education, since our institution has shortage of permanent teaching faculty.

File Description	Documents
Paste link for additional information	<a href="https://gfqc.kar.nic.in/mudhol/RTI">https://gfqc.kar.nic.in/mudhol/RTI</a>
Link to Organogram of the Institution webpage	<a href="https://gfqc.kar.nic.in/mudhol/RTI">https://gfqc.kar.nic.in/mudhol/RTI</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

Existing welfare measure for teaching and non-teaching staff are listed below:

? Medical Leave & Maternity leave for eligible staff members

? Teaching and Non-teaching staff are eligible for Earned Leave

? Advances for festivals

? Internet and free Wi-Fi facilities are also available in campus for

staff

? Professional Development programmes are organized for Teaching staff

? Administrative training programmes are organized for non- teaching staff to enhance their skills in work environment.

? Automation of attendance and leave using biometric system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Institution maintains Performance Appraisal Report of the teaching and non-teaching staff every year. Head of the institution / Principal writes the report and forward it to the Department of Collegiate Education for further follow - up.

The appraisal report is based on the annual performance of the

teaching and non-teaching staff on the basis of their academic, research and other extra-curricular activities. Performance appraisal system of the teacher is measured through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also considered. The above set performance appraisal report is filled by the teaching faculty in a given prescribed proforma which includes all the above set related points and sub points. Filled in the prescribed format is assessed by the Principal and reviewed by the Department of Collegiate Education.

A few strategies are observed in appraising non-teaching staff's performance which includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability, punctuality, responsibility etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted every three years. The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted once in every three years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

**the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Our institution is recognized under section 2(f) of the UGC Act. Hence, the College is not eligible to receive Central Assistance. The main fund for the college is fee collected from the students and the budget allotted to the College. The total budget allotted to the college during the year was Rs.17600/- and the same was utilized for current bill and office expenses. The fee collected from the students are mobilized and utilized for the sports, examination section and welfare of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

**Our College has institutionalized the following two quality initiatives of IQAC:**

1. Online Student Feedback System and 2) Discussion of the Answer Scripts

1) Feedback System

IQAC has developed an online pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on. Online feedback system has been introduced and implemented as a quality initiative and a way to make student feedback system more effective and efficient, as it involves all the students to assess and improve the curriculum of the programmes of study, and quality of teaching and learning in the College.

2) Discussion of the Answer Scripts

In order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning introduced a system of discussing the answer scripts with the students after each semester examination. The students are provided this opportunity so that they see their own answer scripts after the evaluation, discuss their answers/responses with the teachers, and if they commit any mistakes, know about them and find out the ways to fix and rectify them from their teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC. The IQAC holds meetings periodically with the Heads of the Departments under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabus covered in subject, Internal Examinations conducted. Further, the IQAC collects feedback from students on Teaching - Learning performance at the end

of each semester. The information obtained is analysed and steps to be taken for necessary improvements are passed on to the concerned departments. The Learning - Outcomes are reviewed after conducting Internal Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has different committees such as Anti - Ragging Committee, Anti - sexual harassment committee, Grievance redressal Cell and Women Empowerment Cell through which awareness programmes are organized for the promotion of gender equity and to enlighten the girls on cybercrimes and the defense mechanisms against these crimes. International Women's Day is celebrated.



Grievance Redressal Cell & Women Empowerment Cell also plays active role to address the issues of all the female students in the college.

Parent-teacher meetings are organized to bring the students, parents and teachers together. Updates are provided about the overall performance of the students. Parents' issues related to their wards are also entertained.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Facilities in the institution for the management of the degradable and non - degradable waste:**

**Solid Waste Management:**

**Liquid Waste Management**

**- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government.**



**Biomedical Waste Management-** There is no biomedical waste management system in the college.

**E-waste Management-** There is no e-waste management system in the college.

**Waste recycling system-** There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. **The e-medical Waste Management-** There is no e-medical waste management system in the college. **Hazardous chemicals and radioactive waste management-** There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

### 5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has pupils from all sections of the society. Majority of its students belongs to Scheduled Caste and Tribes (SC, ST).

Continuous interaction has been initiated in classrooms or in separate platform with regard to respect the different religion and caste.

The concept of food fest (i.e. informing all categories of the students to bring their homemade food and exchanging with one another) has been initiated in order to respect the dignity and worth of all cultural and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students and employees of the institution to the constitutional obligations, National Voter's Day, Republic Day, Independence Day, Swamy Vivekananda Jayanthi were celebrated followed by various competitions such as, elocution, pick & speech, patriotic singing competition, Essay writing, Drawing and painting competition imbining the values, rights duties and responsibilities of citizens. The winners of the competitions were felicitated with

cash prize and certificates.

The constitutional obligations are even taught in the classrooms along with the prescribed syllabus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates Swamy Vivekananda Jayanthi, Republic Day, Independence Day, Gandhi Jayanthi, Kanakadasa Jayanthi and other National Commemorative days and events to uplift the worth of National Leaders, Saints and persons who have sacrificed their lives for the sake of country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Since, there was lockdown due to Corona, no best practices were successfully implemented.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen.

Our college is the only Govt. college with co-education in Mudhol and hence the students with poor financial condition, girl students and the students of rural area opt this college and the admission is increasing year by year. It is important that students are sensitized about many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College follows the curriculum prescribed by the Rani Channamma University, Belagavi. The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Notice Board. Students are made aware of the program outcomes and the pattern of exams. Each department prepares time-table and lesson plan. Syllabus of each subject for each Semester is provided to the students. All the teaching faculty maintain workload diary according to the time-table. CBCS scheme is introduced to the I year students this year by the University. II year and III year students follow the old syllabus scheme. Both traditional method and teaching through ICT method was followed by the teachers. Due to Covid -19 pandemic, lockdown was declared by the State Govt. during March to May and hence, online classes were conducted by the teachers through various teaching apps. Notes were circulated in PDF formats / screenshots and students contacted the teachers via phone to clarify their doubts regarding classes conducted through online. Videos, Images, information about subjects related along with model question papers were shared amongst the students through whatsapp. Internal Assessment was conducted through online. Students sent their assignments in PDF formats. Online attendance was maintained. Students were instructed to take care of their health and stay safe and not to worry about exams.

The teachers attended online workshops and seminars to enhance their quality and methodology of teaching during the pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)	
<p>This year, due to covid - 19 pandemic, internal assessments were conducted online. Students sent their assessments to the respective teachers through whatsapp in PDF format.</p>	
File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil
<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
03	



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32:527

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

32

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College has Women Empowerment Cell through which awareness programmes are conducted amongst female students about Nutrition,



Personal Hygiene, Yoga and Meditation. Women Head Constable of Mudhol Police Station was invited to enlighten and create awareness amongst female students against Crime and Harassment.

Gender, Moral and Human Values are taught through Halagannada Kavya, Vachanas, Tattvapadha, Jaanapadha, Moral Stories, Novels, Plays which are included in the curriculum of Kannada and English Languages, History and Sociology.

Professional Ethics are taught through the curriculum included in the Commerce and Social Work Course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
31	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gfgc.kar.nic.in/mudhol/FileHandler/284-953765cd-66cc-4b1c-ac2c-f9be8ee43cd9">https://gfgc.kar.nic.in/mudhol/FileHandler/284-953765cd-66cc-4b1c-ac2c-f9be8ee43cd9</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	

<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
365	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
201	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Our institution assesses the learning levels of the students through class tests, internal tests, assignments, seminars, etc. on regular basis. Tutorial classes are held by the departments for the slow learners. Advanced learners are supported by giving them appreciation, extra books from the library.	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	
Number of Students	Number of Teachers
527	05:105

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution organizes student centric activities through which students learning experiences are enhanced. Bachelor of Social Work is based on experiential learning through which students visit Govt. offices, Schools and Non-govt. organizations for enhancing learning experiences. Our institution also provide platform for participative learning to the students. Moreover, field-work, seminars, NSS, etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19 pandemic, online classes were conducted by the teachers through various apps viz, zoom, google meet, teachmint and A-Z Recorder along with Powerpoint presentation and notes and model question papers were shared in PDF and MS Word format.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

<b>05:105</b>	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

05

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution conducts continuous internal assessment of the students in the form of class tests, two internal tests, assignments and seminar. Examination Committee of the College conducts the internal tests twice in the semester according to the time-table framed for the tests and invigilators are allotted to the each classroom during the tests. Attendance of the students for the test is maintained and separate internal marks register is also maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are strictly conducted twice in each semesters. First test is conducted during 8th week of commencement of each semester and the second test is conducted during the 16th week of the said semester. Internal Evaluation is done on the basis of internal tests, assignments, class seminars and attendance for every course in each semester. The marks/ grade obtained by students in the evaluation process comprises of 20 weightage for University grading. Internal assessment marks are awarded on the basis of performance of student in internal tests, marks obtained in assignments, regularity of attendance, participation in different activities like competitions, workshops, seminars, sports etc. and efforts taken by the student

to improve their performance over the semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students are made aware of the Programme and Course Outcomes of the Programmes offered by the institution by the Teachers during admission and even during the Orientation Programme, students are made aware of the scope and importance of the course opted by them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and Course outcomes are evaluated time to time by the Teachers during internal assessments, class tests, seminars and workshops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year



147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gfgc.kar.nic.in/mudhol/FileHandler/284-9ea9c1ee-3012-4175-8551-4ce5277f432e.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**



**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid - 19, no such activities were conducted during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**NIL**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**0**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**0**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has its own building with compound andadequate infrastructure and physical facilities. All the classrooms have projector facilities and metal desks are arranged for seating. It has own Library building. 50 students can sit and read at a time. Library has got good collection of reference sources, competitive examination books and text books according to the University syllabus. The Institution has two borewells for drinking water facilityfor students and staff. Every year, NSS Volunteers plantsaplings in the college premises to keep the environment greenary. Our College is plastic and tobacco free zone. There is a mobile canteen in the college premises which provide breakfast to the students fora fair price. The College is well connected to

the bus route.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has playground of 400 mtrs. track for sports such as volleyball, kabaddi, kho-kho, cricket. Indoor games such as chess, carrom equipment is available in the College. The College has separate Auditorium of 200 seating capacity. It is about to be completed. It can be used for both cultural activities and yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

17600

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

1.Name of the ILMS Software : New Gen Lib ,version 3.1.1

2.Year of Automation:2016

3.Monitoring the Library section in the college Website: Yes/ No

**About New GenLib Software**

NewGenLib is a complete solution for libraries. It is a unique combination of a library automation software, digital library software and a database search facilitator. With its version 3.1.1 users can not only search library catalogue, but also search various databases subscribed by the library and some open access databases at a single click. NewGenLib is based on Client-Server technology for managing library functions and creating digital library where as its Online Public Access Catalogue is accessible through the Web. NewGenLib is compatible with International standards such as MARC 21 for bibliographic description, ISBD, OAI-PMH Protocol, Z 39.50 Protocol, Dublin Core, Unicode, and many more (NewGenLib, 2011). It uses Java technology, PostgreSQL for the database, and Apache for Web server. NewGenLib unlike Koha is a platform independent software which turns it more beneficial for the user who are not well verse with Linux. It has five main modules, i.e.technical processing (cataloguing), circulation, acquisitions,serialmanagement, and OPAC besides administration,

**queries and reports.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

24245

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

200



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Lab is well maintained. All the computers with internet facility and anti-virus are updated regularly. In the same way, computers in the office and staff room are updated regularly. This is done by spending money from CDF. Wi-Fi modem serve internet within college classroom, provided free usage for staff and students. All smart class rooms having internet connectivity through LAN. Separate EDUSAT class room is maintained. For power backup, online UPS facility is maintained for uninterrupted power supply to the computers and other electronic equipment. UPS are also maintained regularly. All classrooms, corridors and campus are well connected with CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College is having CDC members. Every year, meeting of the CDC members is held for College Development. Problems are discussed in the committee and decisions are taken to improve Laboratory, Library, Sports Complex, Computer Lab, Classrooms etc.,

Resolutions are passed for utilizing CDC funds. Vouchers are maintained for the amount spent for repairs and maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Every year, two class representatives (one male and one female) are selected from each class. Various co-curricular and extracurricular activities are organized for the exposure of the talent of the students. Antiragging cell, Sexual harassment prevention cell, Discipline committee are active. They frame guidelines for the students. Feedback on Institutional performance, evaluation of teachers by the students are taken every year. Measures are taken by the authority for improvement. There are two NSS units which hold camp for one week every year. Students are taken to a selected village to enlighten

the villagers about Health, Hygiene and available govt. facilities. Swamy Vivekananda Jayanthi, Voters' day and National Festivals are celebrated to enlighten the nationality amongst the pupil.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

All former students are the members of the Alumni Association. The main objective of the Alumni Association is to maintain contact with former students and integrate alumni into mainstream college activities.

Future Plan of the Alumni:

1. Scholarship for students
2. Organizing programmes for students



3. Honouring top students, sports achievers

4. Financial support for Poor students at the time of admission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Mission**

To create an atmosphere for the development of sprit of Nationalism and commitment towards social Service and justice through higher education to Youth.

**Vision**

The vision is to explore all the possibilities with zeal and zest in order to uplift the students to the level where they can compete and achieve excellence through their confidence.

**Goals**

- To uplift the institution on par with the best institutions in and around the city of Mudhol taluka.
- To endow students with resource that will endure them for life, rendering life more dignified and meaningful.
- To sensitize the institution to the growing needs of the students and society.
- To provide the best academic atmosphere in the college campus

- To bring in optimum quality management in the institution.
- To strive towards empowerment of women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to Head of the institution i.e. The Principal. To facilitate and maintain the efficiency, to implement various activities, administrative committees are formed. All faculty members are given certain administrative responsibilities. In addition to teaching, the faculty members are involved in Research, Training, Administration of academic matters. The different academic activities are carried out by the faculty members through various committees and cells in co-ordination with the students viz., Admission Committee, Examination Committee, Anti Sexual harassment cell, women cell, Anti ragging cell, NSS, Sports Committee, Placement Committee, Discipline Committee, Grievance Redressal Cell, Alumni Association, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since the college is a government institution, it follows government policies laid down by the Department of Higher Education, Government of Karnataka.

A perspective plan is framed which considers the following aspects:

- Calendar of events

- Annual Institutional Plan,
- Annual Academic Plan
- AQAR
- Departmental Action Plan
- Students' needs

The college takes initiatives in these regards by planning and formulating course of action. Students' academic excellence, their empowerment and welfare is of prime importance.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to Rani Channamma University, Belagavi. Appointment of the Teaching and Non-teaching staff are made by the Department of Collegiate Education, Govt. of Karnataka as per the norms and appointment criteria and the service rules and procedures are followed as per ther Karnataka Civil Service Rules and Conduct Rules. The institution abide by the terms and conditions imposed by the Department. Theinstitution recruit Guest Lecturers as per the instructions and rules laid down by the Govt. and Department of Collegiate Education, since our institution has shortage of permanent teaching faculty.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/mudhol/RTI">https://gfgc.kar.nic.in/mudhol/RTI</a>
Link to Organogram of the Institution webpage	<a href="https://gfgc.kar.nic.in/mudhol/RTI">https://gfgc.kar.nic.in/mudhol/RTI</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

Existing welfare measure for teaching and non-teaching staff are listedbelow:

- ? Medical Leave & Maternity leave for eligible staff members
- ? Teaching and Non-teaching staff are eligible for Earned Leave
- ? Advances for festivals
- ?Internet and free Wi-Fi facilities are also available in campus for staff
- ? Professional Development programmes are organized for Teaching staff
- ? Administrative training programmes are organized for non-teaching staff to enhance their skills in work environment.
- ? Automation of attendance and leave using biometric system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Institution maintains Performance Appraisal Report of the teaching and non-teaching staff every year. Head of the institution / Principal writes the report and forward it to the Department of Collegiate Education for further follow - up.

The appraisal report is based on the annual performance of the teaching and non-teaching staff on the basis of their academic, research and other extra-curricular activities. Performance appraisal system of the teacher is measured through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also considered. The above set performance appraisal report is filled by the teaching faculty in a given prescribed proforma which includes all the above set related points and sub points. Filled in the prescribed format is assessed by the Principal and reviewed by the Department of Collegiate Education.

A few strategies are observed in appraising non-teaching staff's performance which includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability, punctuality, responsibility etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted every three years. The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted once in every three years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Our institution is recognized under section 2(f) of the UGC Act. Hence, the College is not eligible to receive Central Assistance. The main fund for the college is fee collected from the students and the budget allotted to the College. The total budget allotted to the college during the year was Rs.17600/- and the same was utilized for current bill and office expenses. The fee collected from the students are mobilized and utilized for the sports, examination section and welfare of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

Our College has institutionalized the following two quality initiatives of IQAC:

1. Online Student Feedback System and 2) Discussion of the Answer Scripts

1) Feedback System

IQAC has developed an online pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on. Online feedback system has been introduced and implemented as a quality initiative and a way to make student feedback system more effective and efficient, as it involves all the students to assess and improve the curriculum of the programmes of study, and quality of teaching and learning in the College.

2) Discussion of the Answer Scripts

In order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning introduced a system of discussing the answer scripts with the students after each semester examination. The students are provided this opportunity so that they see their own answer scripts after the evaluation, discuss their answers/responses with the teachers, and if they commit any mistakes, know about them and find out the ways to fix and rectify them from their teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC. The IQAC holds meetings periodically with the Heads of the Departments under the

chairmanship of principal to review the progress of academic activities such as, the number of classess held, syllabuscovered in subject, Internal Examinations conducted. Further, the IQACcollects feedback from students on Teaching - Learning performance at the end of each semester. The information obtained is analysed and steps to be taken for necessary improvements are passed on to the concerned departments. The Learning - Outcomes are reviewed after conducting Internal Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has different committees such as Anti - Ragging

Committee, Anti - sexual harassment committee, Grievance redressal Cell and Women Empowerment Cell through which awareness programmes are organized for the promotion of gender equity and to enlighten the girls on cybercrimes and the defense mechanisms against these crimes. International Women's Day is celebrated.

Grievance Redressal Cell & Women Empowerment Cell also plays active role to address the issues of all the female students in the college.

Parent-teacher meetings are organized to bring the students, parents and teachers together. Updates are provided about the overall performance of the students. Parents' issues related to their wards are also entertained.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Facilities in the institution for the management of the degradable and non - degradable waste:**

**Solid Waste Management:**

**Liquid Waste Management**

- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government.

**Biomedical Waste Management-** There is no biomedical waste management system in the college.

**E-waste Management-** There is no e-waste management system in the college.

**Waste recycling system-** There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The e-medical Waste Management- There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>C. Any 2 of the above</b></p>
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**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has pupils from all sections of the society. Majority of its students belongs to Scheduled Caste and Tribes (SC, ST).

Continuous interaction has been initiated in classrooms or in separate platform with regard to respect the different religion and caste.

The concept of food fest (i.e. informing all categories of the students to bring their homemade food and exchanging with one another) has been initiated in order to respect the dignity and worth of all cultural and regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students and employees of the institution to the constitutional obligations, National Voter's



Day, Republic Day, Independence Day, Swamy Vivekananda Jayanthi were celebrated followed by various competitions such as, elocution, pick & speech, patriotic singing competition, Essay writing, Drawing and painting competition imbibing the values, rights duties and responsibilities of citizens. The winners of the competitions were felicitated with cash prize and certificates.

The constitutional obligations are even taught in the classrooms along with the prescribed syllabus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates Swamy Vivekananda Jayanthi, Republic Day, Independence Day, Gandhi Jayanthi, Kanakadasa Jayanthi and other National Commemorative days and events to uplift the worth of National Leaders, Saints and persons who have sacrificed their lives for the sake of country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Since, there was lockdown due to Corona, no best practices were successfully implemented.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen.

Our college is the only Govt. college with co-education in Mudhol and hence the students with poor financial condition, girl students and the students of rural area opt this college and the admission is increasing year by year. It is important that students are sensitized about many challenges such as lack of public health, malnutrition, water, sanitation, educational and

**vocational opportunities.**

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To implement certificate add-on course.
2. To form various forums in the institution in order to promote inclusive and participatory development amongst pupils.
3. To conduct industrial and study tours.
4. To explore placement opportunities.
5. To decrease drop outs.