



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT FIRST GRADE COLLEGE, MUDHOL, BAGALKOTE DISTRICT.
Name of the head of the Institution		Prof. N L TERDAL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08350281276
Mobile no.		9632360759
Registered Email		gfgc.mudhol@gmail.com
Alternate Email		iqacmudhol@gmail.com
Address		GUDADINNI PLOT, BEHIND BUS DEPOT,
City/Town		MUDHOL, BAGALKOTE DISTRICT.
State/UT		Karnataka
Pincode		587313

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>MUSTHAFA MUNDARGI</b>
Phone no/Alternate Phone no.	<b>08350281276</b>
Mobile no.	<b>9481586704</b>
Registered Email	<b>gfgc.mudhol@gmail.com</b>
Alternate Email	<b>iqacmudhol@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/mudhol/category/AQAR-REPORTS">https://gfgc.kar.nic.in/mudhol/category/AQAR-REPORTS</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/mudhol/FileHandler/284-5f67ee69-45e6-4c76-8b49-0268e9be9c95">https://gfgc.kar.nic.in/mudhol/FileHandler/284-5f67ee69-45e6-4c76-8b49-0268e9be9c95</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>1.77</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>08-Aug-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	28-Aug-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Rani Chennamma University, Belagavi and it follows the University prescribed curriculum. The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Notice Board. Students are made aware of the course and program outcome and specific outcomes. Meeting is held to discuss about the course distribution. Every department prepares time-table and lesson plan. Syllabus of each subject for each Semester is provided to the students. All the teaching faculty maintain workload diary according to the time-table. As of now, traditional method of teaching is followed by most of the teachers. Some of the teachers teach through ICT to make the teaching-learning process more learner-centric. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. The College Library provides teachers with necessary learning resources for effective delivery of curriculum. Internal Assessments, Examinations are held according to the University Academic Calendar. Remedial / Special classes are conducted for slow learners. Advance Learners are motivated to attend competitive exams and efforts are made to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. Students are motivated & encouraged to participate in different co-curricular & extension activities. The teachers are encouraged to attend professional development programmes like Orientation Programme, Refresher course, Short Term Course, Faculty Development Course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Process:</b> 1. <b>Student Feedback:</b> It was obtained through google form by the students after providing them prescribed formats. The subcategories of feedback taken were on : a. Teachers b. Syllabus c. College infrastructure and facilities Feedbacks were obtained on 5 point scale. 2. <b>Feedback from Teachers:</b> on syllabus was obtained through google form by the Teachers after providing</p>

the prescribed formats. 3. Alumni Feedback: was obtained manually. 4. Parents Feedback: A structured questionnaire was prepared and given to parents in Departmental 'Teacher Parent Meet' conducted by the departments. Analysis 1. Student Feedback: A. Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, temperament etc. Classwise, Divisionwise and Subjectwise averages were obtained per teacher to know their performance. B. Syllabus related feedback from the students gauged around employability, current contents etc. Averaging was done to arrive at conclusions. C. Feedback on infrastructure and facilities also gauged around admission process, library facilities etc. Averaging was done to arrive at conclusions. 2. Teachers' Feedback: included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents and so on. Averaging was done as a part of analysis. 3. Alumni Feedback: is reviewed by the Principal, along with office bearers of Alumni Association. 5. Parents' Feedback: is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the Principal during department meeting with the Principal. Utilisation of feedback 1. Student Feedback: A. feedback is conveyed to the teachers by the Principal to improve their performance. B. Syllabus related feedback is reviewed. C. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. 2. Feedback from Teachers: on syllabus is reviewed. 3. Alumni Feedback: is utilised to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on. 5. Parents Feedback: is used by the departments to understand needs of the students and improve their results.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	100	116	116
BCom	COMMERCE	100	49	49
BSW	Social Work	35	17	17
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	501	Nil	5	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
5	5	3	1	1	Nil
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring helps our students to establish healthy relationship between them and the faculty members. For every hundred students there is one teacher mentor and the mentor interact with the students regarding their life goal, family expectations, socio-economic conditions, their active participation in the society, academic stress related issues. Our students are free to interact with the teachers beyond classrooms. . The mentors maintain class attendance, class performance and academic progress. The teachers take up mentoring as a serious mission to help the students to reach their full potential. Mentoring system act as a mechanism to improve the bond between students and teachers. Mentoring boosts confidence amongst the students and they will be free to discuss about the battle they are fighting within. Teacher mentor acts as guide and philosopher to the student mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
501	5	1:100

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	6	10	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	W	2, 4, 6	13/04/2020	30/05/2020
BCom	C	2, 4, 6	13/04/2020	30/05/2020
BA	A	2, 4, 6	13/04/2020	30/05/2020
BSW	W	1, 3, 5	18/10/2019	02/12/2019
BCom	C	1,3,5	18/10/2019	02/12/2019
BA	A	1,3,5	18/10/2019	02/12/2019
<a href="#">View File</a>				

## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Internal tests, Class Seminars and Attendance for every course in each semester. The marks/ grade obtained by students in the CIE process comprises of 20 weightage for their University grading. CIE system followed at institute is as follows - The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. Internal assessment marks are awarded on the basis of performance of student in internal tests, marks obtained in assignments, regularity of attendance, participation in different activities like competitions, workshops, seminars, sports etc. and efforts taken by the student to improve their performance over the semester.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Annual Academic Calendar is prepared according to the University Academic Calendar prior to the commencement of new academic session by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Notice Board. The tentative dates of activities of NSS, extension activities and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/mudhol/POs-PSOs-and-COs>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	ARTS	60	50	83.33
C	BCom	COMMERCE	57	49	85.96
W	BSW	SOCIAL WORK	4	4	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/mudhol/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Socio-Economic issues for Social work practice	SOCIAL WORK	08/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SOCIAL WORK	1	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	2
Political Science	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	Nil	Nil

[View File](#)

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rescue and rehabilitation of Flood victims	NSS Unit -I and II	6	50

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS Unit -I and II	Rescue and rehabilitation of Flood victims	6	50

[View File](#)

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib	Partially	3.1.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10532	1753993	408	67545	10940	1821538
Journals	11	15000	Nill	Nill	11	15000
Reference Books	542	162600	2	1700	544	164300
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	14	18	0	0	1	3	20	0
Added	0	0	0	0	0	0	0	0	0
Total	18	14	18	0	0	1	3	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For purchasing books of Library, Library Committee formed. Principal is the Chairman, Librarian is the Co-Ordinator and all the Head of the Departments are subject experts and recommend the books for purchasing and according to their requirements books are purchased. Sometimes books are supplied by the Centralised Purchasing Committee formed by the Government of Karnataka.</p> <p><a href="https://gfgc.kar.nic.in/mudhol">https://gfgc.kar.nic.in/mudhol</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	2	5000
Financial Support			

from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student members of the Students' Council help the College in planning and execution of various co curricular and extracurricular activities in College such as NSS, Sports Events, Cultural activities and annual Social Gathering. Every year two students (one boy and one girl) from each class are nominated as class representatives. In our college, there are cells namely Anti Ragging cell, women empowerment cell, anti sexual harassment cell and the students are also the members of these cells. These cells plans and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students. The student members of Students' Council participate and help in organization of all these programmes. Anti Ragging cell, women empowerment cell and anti sexual harassment cell are headed by the senior lady teacher of the College in the rank of Assistant professor.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was formed with the following objectives: 1. To bring together all past students on one platform. 2. To provide aid to needy students. 3. To provide employment and to generate self employment for the students of our College through the network of past students. 4. To create awareness amongst students pertaining to health, career choice, etc. 5. To provide help to larger social segments affected by natural calamities.

#### 5.4.2 – No. of enrolled Alumni:

100

#### 5.4.3 – Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

#### 5.4.4 – Meetings/activities organized by Alumni Association :

Yes

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Co-ordinate with the Principal and all faculty members to define the vision and mission statement of the institution. 2. Call for a meeting with the Principal and other staff members and take an approval. 3. Display the vision and mission statement on the entrance.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our institution has three basic courses like BA, B. Com and B.S.W. and it offers many specializations in all courses. Therefore, every year student's strength is increasing. The institution admits all the students who want to take admission. The admission of the students will be taken according to the Government rules and regulation.
Human Resource Management	1. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars `C` group employees are motivated to improve their educational qualifications and technical skills.
Library, ICT and Physical Infrastructure / Instrumentation	Our institution is well established institute with good infrastructure. It has computerized library with many books. Our institution has good campus with beautiful ground and green tree around it.
Research and Development	Research activities are adopted by our institution. All most faculty have published their research articles in the regional, national, and international journals. They have attended many seminars, conferences and workshops on various subjects.
Examination and Evaluation	In our institution exams will be conducted according to University Time Table. Only internal exams are conducted by the institution. All faculty of the collage attend the central evaluation process of the

	semester exams.
Teaching and Learning	Teaching learning is the continuous process in the college. All faculties have actively involved in this process. All faculties update themselves timely by attending Orientation course, Refresher Courses and other relevant trainings. Such activities helped students to improve their results and inspire them to achieve something in their life.
Curriculum Development	As ours is affiliated college to Rani Channamma University. We do not have freedom to design any curriculum. We follow the curriculum designed by the university for the courses. We can only add our creativity to given syllabus and make it more interesting.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	SAKALA
Student Admission and Support	OASIS OF RCUB DCE ONLINE ADMISSION

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Skill enhancement of teaching methodologies	-	11/10/2019	11/10/2019	25	Nil
2020	Research Methodology	Nil	03/05/2020	03/05/2020	10	Nil
2019	Implementation of	Preparation of K2	19/07/2019	19/07/2019	35	2



ICT Programme	Bill			
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[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	19/08/2020	01/09/2020	14
Short Term Course	1	14/05/2020	20/05/2020	06
Orientation Programme	1	17/10/2019	06/11/2019	21
Orientation Programme	1	14/10/2019	02/11/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, KGID, OOD for attending Seminars, Workshops and Professional development Training	GPF, KGID	Scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts regular Internal Audit every Year at the end of the financial year. External audit is conducted every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents visit to NSS camp. 2. They support and permit the students for field visits. 3. Attendance Defaulters' students' Meeting along with their parents is also conducted.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Building construction of Library / reference hall partly completed 2. Request sent to the Department of Collegiate Education regarding shortage of permanent faculties 3. Plan for construction of seminar hall and extra class rooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Formation of Women Cell	19/08/2019	19/08/2019	150	25
Orientation about Women Cell	20/09/2019	20/09/2019	140	20
Meeting with the students	01/10/2019	01/10/2019	125	20
Celebration of International Women's Day	08/03/2019	08/03/2019	150	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

LED bulbs are used in College and thus saving energy.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of saplings in the college premises
2. Plastic free zone
3. Plastic bottles, outside eatables not allowed

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. CFL and LED used in internal and external lighting and thus save energy.
2. Emotional and Financial Support to the students by the staff members.
3. Dress code for the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/mudhol/BEST-PRACTICE>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is the only Govt. college with co-education in Mudhol and hence the students with poor financial condition, girl students and the students of rural area opt this college and the admission is increasing year by year. It is important that students are sensitized about many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational

opportunities. Through NSS Unit, our College organizes a number of academic and non-academic activities during one week residential camp in the village adopted. This year due to floods in this region, most of the area was drowned with water. Our college staff members and the students under National Service Scheme rescued and rehabilitated the flood victims and thus the students have created a sense of pride to our college. Students and teachers timely help was highly appreciated by the villagers.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/mudhol/>

### **8.Future Plans of Actions for Next Academic Year**

1. To avoid drop outs 2. To improve teaching learning methods 3. To increase e-learning resources 4. To explore placement opportunities 5. To improve the reputation of the college with add-on certificate / diploma courses