



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MAHARANI'S SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution		Prof. Shivappa Shanthappanavar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212420503
Mobile no.		9448294319
Registered Email		princi.mscwm@gmail.com
Alternate Email		princimscwm@gmail.com
Address		JHANSI LAXMIBAI ROAD
City/Town		MYSORE
State/UT		Karnataka
Pincode		570005
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .G. SAVITHA
Phone no/Alternate Phone no.	08212303602
Mobile no.	8762138967
Registered Email	savitha_93@yahoo.com
Alternate Email	savitharajashankar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gfgc.kar.nic.in/mscw-mysore
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gfgc.kar.nic.in/mscw-mysore

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.82	2009	31-Dec-2009	30-Dec-2014
3	A	3.02	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	01-May-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture series- Competitive exams, UGC/NET	02-Mar-2019 4	120

Feed back from the students and its analysis	11-Mar-2019 15	600
Regular meetings of IQAC & API, Submission of AQAR	20-Aug-2018 10	40
Symposium on Nutrition and health for Women Empowerment	25-Sep-2018 1	100
Special lecture on WOMEN MENTAL Health Peer support Programme	22-Dec-2018 1	300
e-Governance and its Initiatives	28-Feb-2019 3	200
One day Workshop for Principals, IQAC/NAAC coordinators for the Mysore region	23-Apr-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MSCW, MYSORE	State Government	Government	2019 365	1551600
Dr. Nanda B L Biochemistry (PG)	CISEE	VGST	2018 1	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC of college Maharani's Science College for Women, Mysore has been actively involved in maintaining quality within this prestigious institution. The IQAC was reconstituted and many committees were formed. In keeping with the mission of developing required competencies in the students and make them responsible it was decided to plan more activities and make the existing activities more effective. The planned activities such as organising seminars, workshops, special lectures, competitions for students, sports activities, cultural activities, community activities through NSS, teachers evaluation by students, infrastructure development, library facility and hostel facility improvisation, office automation etc., were materialized with the active participation of various committees formed.

Students were motivated to participate in various competitions (Academics, Cultural, Sports, and NSS) and have won prizes. Conducted various awareness programmes, out-reach activities personality development programmes and maintained eco friendly green campus. The result analysis of the college, department wise and academic audit of the faculty was conducted. Dully filled self-appraisal reports from the faculty were collected, and the AQAR report for the year 2018-2019 was prepared. As part of routine activity, IQAC conducted periodical meetings with department, IQAC representatives to disseminate information on their role and duties towards IQAC. Totally IQAC were involved in the quality related work.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To improve the infrastructure facilities of the college with labs, lecture halls staff room etc. To renovate the UG block and the hostel buildings. To have better basic amenities, to increase the number of computers, printers/copies, ICT facility in the college	Twenty rooms were shared for our college from the arts building. Furniture including chairs, tables almirah etc, were purchased from state fund and distributed to new rooms. The few regions of hostel premises were repaired- sealing was covered with coal tar, inner ceilings and outer walls were renovated with concrete. Water piping of toilets and bathrooms were replaced. UGD system was renovated. In the UG block new water filters have been added, new labs were made available. New LCD projector along with interactive board was added. More than 20 computers were procured this year and were connected with net facility.
To have more equipped laboratories, computers with internet facilities and procure more books for library	The laboratories were equipped with modern instruments utilizing the state government funds. New computers were procured for the computer lab and rest of the departments, with maximum of them having access to internet. 23000 Books were purchased enriching the

	college library
Motivation of the departments to organise workshops, seminars, invited lectures and placement training. Promoting the research activities for the faculty and the students.	Providing the platform for the students and faculty members to present their research work/upgrade their skills, interact with eminent personalities and an avenue for placements. Many faculty members and the students participated in conferences, seminars and 4 faculty members were awarded with PhD degrees.
Up gradation of the college website, students feedback, Mentoring ,AQAR completion, plastic free campus	Target completed
Admission committee with counselling, Bus pass committee	Ensuring fair admissions and a choice for the students to choose the combination of their interest and students friendly
To continue the various activities of all the clubs and committees of the college oriented towards the empowerment of students.	Many activities were organized by the different clubs, committees of the college.
Surveillance camera installation e-communication	CCTV cameras were installed in the college premises All the departments' faculty and the administrative staff were communicated through e-mail and mobile for important events and programmes.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	16-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	12-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college comes under the Department of Collegiate education. The Department
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of Collegiate education, Government of Karnataka looks the appointment of the staff. As per the need, required staff is provided either through transfer/ deputation or through fresh appointment. At present there are 118 permanent teaching staff and 26 permanent nonteaching staff in the college. In addition department of collegiate education permits to appoint Guest faculty where ever there is a need of faculty on the basis of workload. Presently college appoints 206 Guest faculties for the smooth conduct of classes. The college has College Development Council to supervise and guide the activities of the college with local MLA as its chairperson. This also looks into means and ways of mobilizing funds for the college The college has a council too, which includes the heads of all the departments. It meets on a regular basis and takes decisions pertaining to the diurnal activities of the college and also other long term decisions. Other than these committees are formed , to facilitate the smooth functioning of the college in a democratic and transparent way, like Purchasing Committee, UGC committee, RUSA, Students Union, Staff Association and alumni associations are constituted. To take care of the routine activities of the college committees like Examination Committee, Admission Committee, and Bus pass committee, Cultural Committee, Time table Committee are constituted. To ignite and promote the co curricular/extracurricular interests of the Students College has various clubs like Nature Club, Anamalia club, Film Club, and Science Forum are also formed. Since it is a government college the government is providing all the financial assistance required for infrastructure and salary of the staff, laboratory equipments and library books. CDC is also active in mobilizing resources for the development of the institution. Local MP, MLA and MLC's are helping the institution in building the infrastructure of the college. The government has shown its willingness to get the status of autonomy for the college. It has already released One crore rupees for the college exclusively for autonomy and has

sanctioned 5 acres of land for the college for its future development. UGC and University have inspected for granting Autonomous status and it is in the processes. • Providing the college prospectus along with the application form to the incoming students • Dissemination of information to the teachers, administrative staff and students through email, what sup and SMS as a means of paperless communication. • Regular exercising of tendering through govt portal. • Preparing IQAC reports, Annual activities report and uploading on to the college web site. • Display of circulars on the notice boards. Admission approval IA marks are also entered through online. • The college has online biometric attendance system online uploading of leave, timetable and HRMS. • Quarterly news letter "Thingala Beladingalu" providing information about programmes conducted in college, achievements of teachers and students. • "Prerana" wall magazine displaying the students creative in languages arts hand work and in science. • "Poornima" the annual college magazine carrying the reports of all the committees, clubs, societies and students articles. • Jnana Shodha, a scientific journal provides a platform for the research articles. • Free internet facility for Academic Enhancement is provided to both students and faculty on all working days of the college. INFLIBNET AND DELNET facilities are provided so that faculty and students can access EBooks and EJournal online. • Automation of Library is completed, which has helped the students and faculty members to access Bibliography of Library Collection through online (OPAC) using static IP 117.218.100.200. Library of Maharani's Science College for Women, Mysore is the first Government first grade College in the Department to go online. The security of materials and information in a library is quite essential. So Library is under surveillance of CCTV camera.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. The annual affiliation is granted to the Institute by the Mysore University, Mysore. Maharani's Science College for Women, affiliated to University of Mysore, follow the curriculum given by the university. Curricular aspects of the courses taught at Maharani's Science College for Women are governed by University of Mysore Ordinance and guidelines. The university regularly updates its curriculum once in every four years for UG programs and once in two years for PG programs. The University has introduced choice based credit system (CBCS) from 2010-2011 for PG courses. Open elective courses are offered by each Postgraduate department for the postgraduate students of sister PG departments. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website (<http://gfgc.kar.nic.in/mscw-mysore>), college magazine and admission prospectus. The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff Council in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which are monitor the effectiveness of the same throughout the session on a regular basis. For the newly introduced Credit Based Choice System (CBCS) course, for B.Sc. BCA students the Admission committee and time table committee along with HODs of the various departments at the college level enlightens the students about the SEC, and DSE's to be offered. Based on the University of Mysore academic calendar, various departments of the college prepares the academic calendar at the beginning of session. . The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the Mysore University. The college has well qualified, dedicated and experienced faculty. The college promotes the faculty to upgrade themselves by sending them to complete the Orientation and Refresher Courses. Participation of teachers in meting related to curriculum design as number of Board of Studies / Expert Teachers from the college are actively involved in curriculum design through members of Boards of Studies, members of syllabus committees, and participation of syllabus revision workshops The college encourages the faculty to organize and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. Though the curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by holding meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning. Faculty members choose the topics they like to teach. Care is taken to accommodate the interests of the faculty, as much as possible. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic .HOD prepares the class timetable and course plan for the semester. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the

students. Furthermore, for effective curriculum delivery, the college has got the provision of special/ remedial teaching for slow learners and bridge courses for different subjects. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Faculty members are trained to effectively utilize the lecture duration of 60 minutes. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. In addition to traditional teaching-learning methodologies, the faculty members adopt group discussions, screening of relevant videos, seminars, mini projects, case studies, PPTs, real time examples, simulations, quizzes, depending on the course and the situation to create the best learning environment for the students. Faculty members also prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners. Lab manuals are prepared and they contain experiments based on the syllabus and beyond it. Each faculty maintains a course file, which contains his/her daily academic activities like portions covered, home assignments given, question papers prepared for evaluation, assignments/case studies conducted etc. Each faculty conducts a weekly test of 10 minutes duration, to ensure that the students systematically study the lessons. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The internal examinations are conducted in the University examination pattern, adhering to the semester plan. The answer scripts are returned to the students within three days and the answers are discussed in the class, so that the students can understand the mistakes they made. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college. Academic Diary is prepared by each faculty teaching the subject and is signed by the Head of the Institution as well as the Head of the Department and necessary corrections are made in case of necessity. The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. Class co-coordinators (Students) take care of providing the study materials to all the students with an intention of back checking the curriculum delivery. A regular meeting of Class Coordinators/Representatives ensures second line of feedback. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is fully computerized that offers various web based facilities and access to National and International online databases. The college has 4 computer labs with Internet connectivity throughout the college campus available for the staff and students. The college has a Mentoring Programme which enables students of the final year to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non academic matters. The committee also counsels about the various options related to offered subjects and careers. Class tests/surprise test and student seminars are held after

completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. Field tours are organized by Departments of Geology, Botany, Zoology, Biotechnology, Home Science and Biochemistry to ensure effective implementation of the prescribed curriculum. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	BCA	11/06/2018
BSc	Botany, Biochemistry, Biotechnology, Chemistry, Electronics, Food science, Geology, Clinical nutrition, Maths, Physics, Statistics, Computer science, Microbiology, Sericulture, Zoology	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Electronics	11/06/2018	500
Sports	11/06/2018	600
Computer Applications	11/06/2018	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Internship	50
BSc	Internship, Field visits, Visits to Industries, Hospitals. Research Institutes. Zoo, Plant collection	400
MSc	Projects	200
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a standardized format in academic and nonacademic areas. Feedback on the teaching-learning process and administration is received from students as Students satisfaction survey and "College survey" based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaires were given to final year students and were asked to fill the feedback and return to the teachers. The feedback consists of statements to be rated on 5 point rating scale. The statement consists of items such as coverage of the topics in the syllabus, sufficiency in terms of number of courses, usefulness in placements and so on. Once the feedback is received from the above stakeholders, the feedback is analyzed using the simple descriptive statistics for each of the items. The received feedback is forwarded to the Head of the institution for the necessary suggestions on the feedback. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the Grievance Redressal cell box fixed in the Principals office, the cell composition is altered every year at the beginning of academic session. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. . Feedback of stakeholders is sought regularly about

infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. The alumni of the college who've moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Applications	94	200	94
BSc	PCM, CBZ, CBG, PME, PMS, SMCs, PMCs, CZBt, CZS, BBM, CZM, CBM, CZF, CBF, EMCs, CFBt, BMBt, BZF, CBS, CBBt, CSBt, PME, PMS, BBZ	1500	2500	1468
MSc	Chemistry	50	70	47
MSc	Microbiology	30	50	30
MSc	Applied Zoology	24	30	20
MSc	Mathematics	55	80	55
MSc	Botany	24	40	24
MSc	Biochemistry	24	45	22
MSc	Physics	24	45	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2961	242	91	23	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
45	45	10	15	7	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. Mentoring is a support service available to all students in this college. Our students are grouped and assigned to the care of the faculty for mentoring. A mentor is an adviser, role model and friend who maintain a personal developmental relationship with the mentee. Mentoring involves face-to-face communication and provides psychological support relevant to work, career and professional development. Through commitment in a caring way, taking part in the learning process and by taking the path with learner, the mentor helps the mentee to develop the whole person, to expand and realize potentialities. Mentoring is the foundation of a lasting professional network. Mentors identify skill gaps in mentees in order to expand and realize their potentialities. Mentoring enables mentees to gain invaluable insight beyond their own education and experience and gives them the edge with support and guidance. Having gained an insider's perspective and clear understanding of career options, the mentor introduces mentees to diverse perspectives, experience and resources. To formalize the same, Maharani's Science College for Women has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. It is also required that the same mentor continues to mentor the student for all the three years of his/her graduation. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. In our college a teacher mentors nearly 30 students. Mentors diary is provided in which all the details of the students are filled up. In the mentoring booklet the students enter her personal details and updates details of her academic performance and curricular progress Mentors maintain a record of their monthly meetings with their students. Mentoring involve the provision of career, social, and emotional support in a safe setting for self-exploration that results in positive academic and personal outcomes for student's. Mentors offer academic counseling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality. Apart from this, a counselor is appointed

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3210	118	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	118	9	0	70

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	All Disciplines	2,4, Semester	08/05/2019	12/08/2019
BSc	All UG Combinations	2,4,6 Semester	10/04/2019	17/07/2019
BCA	Computer Applications	2,4,6 Semester	10/04/2019	17/07/2019
MSc	All Disciplines,	1,3 Semester	04/12/2018	25/02/2019
BSc	All UG Combinations	1,3,5 Semester	12/10/2018	10/01/2019
BCA	Computer Applications	1,3,5 Semester	12/10/2018	10/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the Continuous Internal Evaluation (CIE) system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. It is ensured that the seasonal examinations (as directed by the university as part of the CIE), are carried on smoothly and in a hassle free manner. The institution continuously monitors the changes that are happening at the university level and makes appropriate and effective changes in the internal evaluation system. All the changes are informed to the students through interactions circulars with utmost transparency. The college is using continuous evaluation method, by conducting tests and giving assignments to the students on continuous basis. For the under Graduate CBCS SCHEME (2018-2019 scheme) Internal Assessments are conducted for each theory course and practical as per calendar of events. The students are informed about the syllabus portions for CIE tests well in advance. There are 20 marks earmarked for CIE, out of this 10 marks is awarded from the internal assessment tests and 10 marks are awarded based on the performance in the assignment/module tests/seminars/mini-projects etc. Similarly for the Post Graduate CBCS SCHEME two tests are conducted for each theory course and also for practical as per calendar of events. The students are informed about the portions for test well in advance. Twenty marks is earmarked for CIE out of this 15 marks is awarded from the average of Two tests and 5 marks is awarded based on the performance in the assignment/module tests/seminars/mini-projects etc. A designated committee-IA is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The IA committee normally holds the examinations as per this prescribed routine. The faculty members of the individual departments after completing the tasks of question paper setting sends the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers redistributed on the date of the exam . The committee also undertakes the responsibility of sending answer script booklets to the individual departments after conducting the exams. The

invigilation duties on the examination dates are given to all the faculty members from the IA committee. The answer scripts are evaluated at the departmental level and the marks retained till the term end examinations, and it has to be sent to the university through online. The records of the same are maintained in the department registers. Nearly 70 of our staff members are members of different BOEs, 10 of them are chairperson and are actively involved in the question framing and other exam related works of the University and autonomous colleges.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed as per Mysore University norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Applied Zoology	21	21	100
PG	MSc	Botany	23	23	100
PG	MSc	Maths	53	50	94
PG	MSc	Chemistry	45	43	95
PG	MSc	Biochemistry	22	22	100
PG	MSc	Physics	25	23	92
PG	MSc	Microbiology	33	33	100
UG	BCA	Computer Applications	35	35	100
UG	BSc	All Combinations	604	524	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/open?id=1jA0marNHLLaOvVyl1dqwyTf3c0Ed6uhuW>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	VGST	30	10

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A lecture on "How Echlin craniates causes necrosis at bite site". From Prof.K.Kemparaju, DOS in Biochemistry, MGM, Mysore	Biochemical society	24/09/2018
One day workshop on hands on training on techniques in protein purification (IEC and Gel filtration chromatography) by Gopal Marathe K , DOS in Biochemistry, MGM, Mysore.	Biochemical society	27/09/2018
Organized institute visit to FSL, Mysore	Biochemistry	06/09/2018
Organized institute visit to FSL, Mysore	Biochemistry	21/02/2019
Organized written quiz to students of II and IV Sem M.Sc students	Biochemistry	12/04/2019
Organized Screening of "Louis Pasteur" movie for M.Sc., students	Microbiology	19/02/2019
Organized One day electronic exhibition electrotaranga-2k19 on Science day	Electronics	28/02/2019
On eve of open day celebrated by Central Food Technological Research Institute (CFTRI), Mysore, took both first and second M.Sc. students for the visit to different departments of the CFTRI.	Microbiology	30/10/2018
Organized a special Lecture by Dr. S.R. Ramesh, University of Mysore on ""RNA - a molecule with many functions" for M.Sc., Microbiology students.	MICROBIOLOGICAL SOCIETY	13/10/2018
Organized three days "Oral presentation program" for the final year M.Sc., Microbiology students	MICROBIOLOGICAL SOCIETY	22/04/2019

Organized a special Lecture by Dr. Renu Agarwal, CSIR-CFTRI on "Recent Trends in Food Biotechnology" for M.Sc., students Microbiology	MICROBIOLOGICAL SOCIETY	29/04/2019
One day Workshop on "Characterization of Microbes and their Metabolites"	Microbiology	27/10/2018
One day Workshop on "Fungal Identification"	MICROBIOLOGICAL SOCIETY	31/10/2018
Pick and Speak Competition	Microbiology	03/08/2018
Organized stage program by Natana, a Drama School	Sanskrit	08/02/2019
Exhibited 'MukutiyaMuguti' drama on the occasion of Dasara in Kirurangamandira sponsored by Kannada and Culture Dept. Mysore	Sanskrit	13/10/2018
Conducted 15 days of Workshop on Theatre from 08-08-2018 to 23-08-2018 and directed 'MukutiyaMuguti' for students for Intercollegiate drama competition conducted by Amarakalasangha, Mysore and won Rolling Shield for second time on 23-08-2018 and exhi	Sanskrit	04/09/2018
On the occasion of Science Day, an Invited lecture on 'Science career as a platform for emerging global leaders'	Science forum	28/02/2019
A workshop on "Science behind miracles	Science forum and the Youth Red Cross wing	10/01/2019
Intercollegiate competitions- Spell Bee , Pick Speak, Essay writing, Power point presentation	Science forum	24/01/2019
Interdisciplinary Science talk-- Science in Sanskrit	Science forum	04/08/2018
Interdisciplinary Science talk- Biometrics- Applications and Challenges	Science forum	04/08/2018

Interdisciplinary Science talks- Bionic leaf-A leaf that is not green	Science forum	28/07/2018
A special talk on Human Micro biome	Animalia the club and Youth Red cross wing of our college	08/08/2018
Inaugural talk on "Basics of Herbal drug research".	Botany	18/09/2018
A special lecture was organized on and the speaker was Dr.N.S.Devaki , Yuvaraja College,Mysuru. She spoke on "Membrane Transport in cells"	Botany	16/02/2019
A poster competition on Bioremediation , Neutraceuticals in management of life style disorders , Biotechnology for human welfare	Botany	09/04/2019
A special talk was organized on Remote sensing and GIS on 27.4.2019 and speaker was Dr.Hemachandra.	Botany	27/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1
English	1
Zoology	1
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry, Microbiology, Computer Science, Kannada,	8	2
International	Chemistry, Microbiology, Botany, Biotechnology	41	2

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science, Kannada, Sanskrit, Microbiology	12

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	19	3	24
Presented papers	14	38	6	4
Resource persons	0	7	16	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Diet related	Jayadev institute of cardiology Bangalore	22/10/2018	15/12/2018	1
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Integrated Library Management System KOHA ILMS	Fully	3.18	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15000	1500000	0	0	15000	1500000
Reference Books	32796	4564215	623	373213	33419	4937428
e-Books	1500000	19500	0	0	1500000	19500
e-Journals	6000	19500	0	0	6000	19500
CD & Video	200	10000	0	0	200	10000
Library Automation	1	475000	0	0	1	475000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	335	12	76	1	0	9	24	100	0
Added	0	0	0	0	0	0	0	0	0
Total	335	12	76	1	0	9	24	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	20	30	30

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College gives great prominence to creation, maintenance and upkeep of the entire infrastructure necessary for the effective teaching learning, positive development and efficient maintenance. The PWD Wing and Directorate of Collegiate Education is monitoring the maintenance of buildings, classrooms and laboratories. A Building committee consisting of 5 expert members scrutinizes all proposals for new outsider constructions. A few specific initiatives undertaken to improve the physical ambience in the last five years are: • Concreting of the parking area • Colorings of buildings • Renovation of washrooms • Planting of new trees. Physical infrastructure repair work is carried out by PWD Buildings and Electrical wing. Maintenance of computing facilities is given to external agency for the maintenance of computers and printers within the college. Maintenance of Equipments as and when required, the institution takes up calibration and other servicing measures for the equipment/instruments through suppliers and service personnel periodically and in some cases through annual maintenance services. The departments maintain the complete records of such services. The college canteen is monitored by a Canteen Monitoring Committee, which looks into the qualitative aspects. The canteen functions on a lease basis with private partners. Laboratories in various departments' functions under the strict control of the respective departmental heads and the laboratory bearers are responsible for maintaining

the laboratory facilities, under instruction from the departmental heads In case of any repair requirement service is hired from outside agencies. General security Measures Trained Security Personnel are deployed at the college main gate, hostels. Garden maintenance is taken care of by a team of gardeners. CCTV Cameras are installed in various vantage points inside college campus. Campus is equipped with CCTV camera on main places with 24x7 security system, necessary human power is available to take care of the facilities. There is a Physical director for maintaining the sports infrastructural facilities. The Girls Hostel of the college is under the supervision of a Hostel Advisory Committee, which looks after the management aspects of the hostel. A lady warden is stationed in the girls' hostel to manage day to day affairs of the hostel. The day to day general cleanliness of the classrooms, toilets and campus is assigned to a private contractor on monthly basis, while the garbage generated inside the campus is daily collected by municipal garbage vans.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	000	0	0
Financial Support from Other Sources			
a) National	SC/ST/OBC/Minority Scholar ship, Karnataka Science and Technology Scholar ship, Sir C.V.Raman Scholar ship, Seetharam Jindal Scholar ship, Vidhyasiri/Fee Scholar ship Single Girl Scholar ship.	2672	4408801
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
W omens empowerment	06/09/2018	100	JCE Mysore
Industrial training and employment	13/11/2018	50	Indian airforce
One day work shop on preparation for competative exams	15/09/2018	300	CDC, UOM
Skill development programme was organized in college premises on	12/01/2019	20	Rangers

12-01-2019

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Training for competitive exams	250	200	0	10
2019	NET, CSIR, SLET, ICMR/ARS	200	0	3	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
06	200	8	03	100	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	300	MSWM	All Departments	UOM, Other Institutions, B.Ed Various Pg,	PG courses B.Ed., Diploma, PhD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talents hunt Red FM	District level	500
Oath taking ceremony, Freshers day	College	2000
Teachers day celebration	College	2000
Talent search for students	College	2000
Inauguration College of Cultural ,NSS, and Sports	College	2000
Fun week and Miss Maharanis	College	2000
Annual day	College	2000
College socials	College	600
National Sports day	University	150
Annual sports	College	1000
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze medal, Best sailor award, gold medal in culture, silver medal in tug of war	National	2	2	00	Meghana H
2019	Gold-4, Bronze-2, silver-1	National	7	0	00	Ambika. V
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives for each class were elected at the beginning of every academic year. The office bearer President, Vice president, Culture Secretary, Sports secretary and Editor chairs the cultural committee. Annually 4-6 meetings are convened by culture Secretary Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2018-19 are Cultural Activities. CULTURAL COMMITTEE REPORT 2018-19 The cultural committee is an excellent platform for the students of MSCW Mysore to exhibit the talents apart from academic performance. Class representatives were selected on the 3rd week of July. On 29th July 2018,

office bearers of the cultural committee were selected. On 11-08-18, oath taking ceremony of the newly elected office bearers was held. On 29.06.2018 one day Induction programme was conducted for the 1st year students BSc. and BCA students. Red FM had organised "Talents hunt programme" for our students on 9.07.2018. The 72 th Independence day was celebrated, Dr K.N Mohan the historian was the chief guest for the programme. The students rendered devotional songs and enacted a few freedom fighters. Talent search events were organized on 30.09.2018. Nearly 31 competitions were organized. Famous play back singers Pancham and Bhaghshree Gowda were the guests for the inauguration of talent search events and sang melodious songs. The students participated in various events. Retired teachers of the college were felicitated on the occasion of teacher's day programme organized on 05-09-18. They spoke on the responsibility of teachers and the students organised various events for the teachers.

Inauguration of the cultural, sports and NSS committees were organized on 17-09-18. The programme was inaugurated by singing "Nadageethee" and lightening the lamp. The higher education minister G.T. Devegowda was the chief guest and advised the students to study hard and brighten their future. The speaker of the programme R.A. Chethanram spoke on the personality development for the students. Our students performed dance on the topic Kannada culture and its existence in yuvadasara programme on 01.10.2018 in open theatre and was applauded by the gathering. Valmiki jayanthi was celebrated on 13.11.2018 by floral tributes, group songs by the students and the chief guests Prof Krishnamurthy spoke on the occasion. A special programme on the women's mental health peer support programme was organised. Dr. Ravish enlightened on the topic and interacted with the students with valuable suggestions. Nudi habba and Kanakadasa jayanthi was celebrated by rendering the Nadageethe. The chief guest spoke on kannada language, its impact and importance. Voters day was also celebrated, the students took the pledge to vote. On 26-01-19, 70th Republic day was celebrated. Dr. Anand Gowda writer and progressive thinker was the chief guest of the day. From 6th to 9th february 2018, a 4 day fun week programme was organized. Students on the traditional day wore traditional attires. 2nd day was celebrated as water day. Student's ramp walked wearing western clothes on 3rd day. On the retro day students dressed like famous actresses of yesteryears. Students wore fancy dresses and paid homage to soldiers on the 4th day. On the 5th day students wore traditional saris and the college was in a festive mood. Final Miss Maharani's title was also crowned on the last day. The valedictory function of the cultural, sports and NSS was celebrated on 12.3.2019. The chief guest spoke on the role of cultural activities, impact of sports and NSS on the personality development of the students. 128th Ambedkar Jayanthi was celebrated on 14-04-19. Dr. Thuka Ramr was the chief guest. He spoke on the personality and writings of Dr. B. R. Ambedkar. On 07-05-19, Basavajayanthi programme was organized V. Shivakeerthi was the guest of the day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association on 9-11-2016 with Registration No. 348/16-17 at Deputy Registrar of Co-operative Society, Dept. of Co-operation, District Registration Office, Mysore District, Mysore, in the address as 'Alumni Association, Maharani's Science College for Women, J.L.B.Road, Mysore, as per the rule of Karnataka Society Act 1960. Dr. D. Sheela Kumari, President of Alumni Association, initiated this with the intention to give a fine tune to the Association. Dr. J. Rajeshwari, Vice President, Smt.M. S. Shobha, Secretary, Dr.M. Jamuna, Treasurer, Dr.B. Jayalakshmi, Joint Secretary are the Office bearers. The minimum fee for the Life membership was fixed as Rs.2000/-.The books written by and gifted by

Alumni's were kept in an Almera in Reading Room and are available for the interested readers. Auditing was conducted by G. N. Anantavardhana, Chartered Accountant every year. The main goals of the Alumni Association are, 1. To enhance the number of Life Members which in turn boosts the strength and financial status of the Association? 2. To have a network of Alumni's who are serving the society in various levels for the betterment of the College. 3. To meet every year to have a healthy discussion about the various aspects of the College. 4. To honour the distinguished Alumni in the College to motivate the present students. 5. Organizing Special Lectures, Cultural programs, giving Scholarships for the meritorious students. 6. To motivate Alumni to give Endowment prizes etc.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meet:- Annual Meet of Alumni Association was celebrated on 19-01-2019 at Kalamantapa of the college. Dr H. P. Devaki, Rtd. Director, Oriental Research Institute and Dr. B. V. Shamala, Professor, Dept. of Studies in Zoology, Manasagangotri, were the Chief guests. Both of them shared their memories of the college and taught the importance of studies to the present students. Entertainment program was given by the old students. Gift vouchers were distributed to the highest scored final year students both of UG and PG. Smt. Indira Nair, Senior Artist, donated Rs. 25000/- for the Association. Dr. D Sheela Kumari, President, was present on the dias. Prof. S. B. Shantappanavar, Principal, presided over the function and said that they will support the activities of the Association. **International Woman's Day:-** International Woman's Day was celebrated on 09-3-19 in AV Hall. Dr. Sukanya Sunagahalli, Scientist in Agriculture and Wrier, Nairobi, Kenya, was the Chief Guest. She shared her inspiration from the teaching staff of the college and asked the students to utilize the time and energy. Smt Indira Nair, Senior Alumni member, was honored on this occasion. She spoke about the importance of education and discipline of students. Prof. S. B. Shantappanavar, Principal, presided over the function and appreciated the activities of the Association. Dr. D Sheela Kumari, President, was present on the Dias. On this occasion, many stalls of various dishes were arranged. A free camp of facial was organized by Himalaya Drugs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participative management. The institute functions with decentralized administration that has complete transparency in the decision making process. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. The Department of Collegiate Education has delegated powers to the Principal to conduct the Academics, institutional development, curricular and extracurricular activities under its supervision. The Principal in turn has delegated certain powers to the HODs and office staff. All Heads of the departments are empowered to prepare budget for their departments for purchasing of equipments for laboratories, Research and for regular maintenance activities with the concerned faculty members of the

departments. Faculty members are given full freedom to organize various programs and to participate in programmes organized by different organizations. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and appointed as coordinator and convener for organizing seminars/conferences/workshops. Committees play a significant role in smooth functioning of the college. These are led and managed by Committee Conveners, appointed by the principal in the Staff Council for a year. Each committee consists of members from all departments who meet regularly to carry out the duties and functions of the committee effectively. The coordinator of the committee briefs the principal on important decisions taking and the progress of their implementation. Committees like Purchase, Timetable, Development, Library etc. take important academic and co curricular decisions. At end of session, all committees present their report for the year. Students also participate in management of college through their roles as Class Representatives, office bearers of college union and committees.

A duly elected Students' Union work towards best interest of students and College. Through Choice Based Credit System, students are given freedom to choose the elective courses. • Providing the college prospectus along with the application form to the incoming students • Dissemination of information to the teachers through e-mail and SMS. • Preparing IQAC reports, Annual activities report and uploading on to the college web site. • Display of circulars on the notice boards. • The college has online biometric attendance system online uploading of leave, time-table and HRMS. • Quarterly news letter "Thingala Beladingalu "providing information about programmes conducted in college, achievements of teachers and students. • "Prerana" wall magazine displaying the students creative in languages arts hand work and in science. • "Poornima" the annual college magazine carrying the reports of all the committees, clubs, societies and students articles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the prescribed curricula of University of Mysore for B.Sc., BCA and M.Sc. Nearly 50 of our staff members are members of BOS and are actively involved in the curriculum development activities of the University and Autonomous institutions. Faculty members are part of the Board of Studies/Committee of Courses, University Departmental Committees for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining of standards of instruction, curriculum and examination. From 2018 onwards all UG programmes are following the CBCS scheme as per the direction from the Mysore University. Preparation of question banks, lab manuals, reading materials by the faculty members.

Teaching and Learning

The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Laboratories are well equipped. Wi-Fi is available across the college campus. Laptops are given to students and systems are also available in library to help students prepare their presentations and get access to e-resources. Teaching is supplemented with workshops, educational tours, laboratory visits, and field trips. Students participate in festivals, events and research projects not just in our College but in colleges or universities across India. To facilitate better teaching and learning the following steps were taken. • The college has effective feedback mechanisms in different forms through various forums to tap the expectations of student community. • Different types of learning environments are created starting from Library referencing to Paper Presentation in Workshops/Conferences. Making use of ICT for teaching. Organising special lectures by renowned academicians and scientists. Remedial classes are conducted for academically poor students. Interactive means of taking classes is achieved by way of question answer sessions and group discussions. Numerical problems and other laboratory skills (green methods and reagent preparation) were addressed during their practical classes. Assignments, seminars, and projects are used besides written tests to evaluate students' performance. This helps to improve their creativity, originality and analytical thinking. Quizzes and preparation of models are provided to the students on various topics to gain practical learning experience. Field trips and Industrial visits are arranged to enable the students to get hands on exposure. • Students are guided to use library and other reference, e-resources while preparing their assignments. Procuring new good books from renowned national and international publishers. Subscribing for journals and good magazines. Providing the N-LIST facility to both teachers and students. Providing internet access to both teachers and

<p>Examination and Evaluation</p>	<p>students.</p> <p>Since the exams are conducted by the University, the college is not free to change the examination Scheme .University prescribes the procedures and guidelines for conducting examinations in college. The college is using continuous evaluation method, by conducting tests and giving assignments to the students on continuous basis. As per calendar of events common internal tests for the entire undergraduate and post graduate studies, in addition, individual practical-tests along with mock viva have been conducted. The records of the same are maintained in the department registers and it is submitted to the University.</p> <p>Assignments/seminar reports were evaluated and handed over to students with remarks. A team of teachers and administrative staff plan for smooth conduct of theory examinations. . Examination is completely computerised at the University level. Practical examinations are conducted by the respective departments as per the university rules and regulations. Internal assessment committee works on the principle of transparency. Procedures are laid down for sharing internal assessment evaluation with students.</p>
<p>Research and Development</p>	<p>Many minor and major research projects are ongoing. • PG teachers are guiding M.Sc., students for their project work and the good research works have been published. • Many teachers have published research papers in reputed peer reviewed national and international journals and also presented in research conferences. A scientific Journal "Jnanashodha "is published from the college.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is allocated the funds for the purchase of books for update information on current topics and recent developments in various fields. Maharani's Science College for women, Library is famous for its invaluable collections of 47856 printed books as well as for rare books. Free internet facility for Academic Enhancement is provided to both students and faculty on all working days of the college. INFLIBNET AND DELNET facilities are provided so that faculty and students</p>

can access E-Books and E-Journals online. Automation of Library is completed, which has helped the students and faculty members to access Bibliography of Library Collection through online (OPAC) using static IP 117.218.100.200. Library user orientation programme is organized every year by the librarian for all the new users from different departments on various days within a week of reopening to highlight the use of library resources and services. Procuring new good books from renowned national and international publishers. Subscribing for Journals and good magazines. Installing LCD projectors and interactive boards in PG and UG class rooms. Providing the AV hall with good audio systems. Equipping the laboratories with sophisticated instruments .Open Auditorium and conference Hall is available for conducting Guest Lectures/ Workshop/ symposia/ National/ Seminars. Book store provides textbooks and stationery to students and staff. Providing open access and computers for students. Equipping the computer lab and departments with good number of computers. Well-maintained sports ground provides space for student groups to spend time in their free time. Grounds are also used for, rehearsals by various cultural societies. Sport facilities is provided for playing volleyball, Ball badminton, Handball, Throw ball, Kho - Kho, 200m Track, Shot put and Discus. Indoor Auditorium is constructed for playing Table Tennis. A high-tech Gym is established.

Human Resource Management

Recuirement of the faculty and the administration staff are done by the Government of Karnataka. Induction Programme for new visiting faculties for creating a bond between the seniors and the new faculty members. Responsibilities and accountability of faculty and HODs are clearly defined. Providing scope for the faculty to discuss their problems with higher-ups. Continuous skilling / further education opportunities are provided to teachers and administrative staff by encouraging them to upgrade their knowledge. Providing opportunity for teachers to attend orientation, refresher courses,

and faculty development programmes. Encouraging the faculty members to enrol for Ph.D. programs and write research proposals for grants and to present papers in seminars and conference, publish papers in journals. Confidential performance appraisals are regularly filled and used positively. Providing various opportunities to the staff to explore their inner potential by involving them in different committees as co-ordinator/convenor or members. Providing appreciations for good work Payslips and PF statements of employees are transmitted electronically. The superannuation benefits are provided promptly. Biometric attendance system ensures regularity and fair assessment. Providing opportunities to non-teaching staff to attend skill development training programmes such as Computer Skills, Purchase Procedures, General Administration, Academic Administration, Recruitment Procedure, RTI, and E-Procurement. E-procurement has been started by the administrative officer after successfully completing training programme.

Industry Interaction / Collaboration

Entrepreneurs are made members of college development council. PG students carry out mini projects pertaining to their M.Sc., dissertation (Term work and Project work) in a few industries. Placement Committee of College provides students with exposure to resume writing, soft skill training and employment opportunities. Campus selection is organised in collaboration with industries by placement cell for providing job opportunities to the students.

Admission of Students

As per state government norms and guidelines. The College website, prospectus and the curriculum design book contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College, is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form. All information relating to admission processes is made known to the public by way of a Help

Desk that is set up during admissions. College has the Admission Committee for Admission processes. The Admission committee guide the applicants to select the course suitable to them. Admissions are made strictly as per the guidelines of Government of Karnataka and the students are admitted strictly on the basis of merit. The college being affiliated to Mysore University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines. The admission process is highly transparent. Candidates are required to fill the application form. Each application is processed and verified. The cut offs of various courses are displayed on the college notice board. The college strictly follows the reservation policies of Government of Karnataka for admissions. The Post graduate studies (M.Sc- Physics, Mathematics, Microbiology, Biochemistry, Chemistry, Applied Zoology and Botany) get enrolled through centralised admission cell from University portal as per university norms and guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Department of Collegiate education, of the state has active eMIS portal which provides the guidelines regarding the academic administration of the college.
Administration	Class/Staff Time table, Faculty profile, and administrative related notifications are regularly updated on the website. Biometric is used in attendancel . The confidential reports of faculty is through EPAR portal (Intitiative of E-Governance Dept, Government of Karnataka)
Finance and Accounts	Procurement for purchase is done online.
Student Admission and Support	The Library is fully automated for the issue of books accounting etc
Examination	Internal assessment marks are entered online to the university portal. , Result analysis - Report of performance class-wise and Rank list is available in the college web portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day Workshop for Principals, IQAC/ NAAC coordinators for the Mysore region		23/04/2019	23/04/2019	150	0
2019	e-Governance and its Initiatives	e-Governance and its Initiatives	28/02/2019	02/03/2019	150	50
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staffs are given Provident Fund, ESI, Advanced Loan/ Leave encashment, SFN financial	Staffs are given Provident Fund, ESI, Advanced Loan/ Leave encashment, SFN financial	Scholarship for the Students, Free laptop, Tuition fee waive-off, Remedial coaching for

support, Group Insurance and Gratuity facility. EL, CL, RH, Maternity Leave, and Special Causal Leave facilities are given. Medical reimbursement as per the Government of Karnataka norms. Faculty who wish to pursue their doctoral program are given paid leave. Faculty salary is credited though HRMS. Single Girl Child Financial support

support, Group Insurance and Gratuity facility. EL, CL, RH, Maternity Leave, and Special Causal Leave facilities are given. Medical reimbursement as per the Government of Karnataka norms. Faculty salary is credited though HRMS. Single Girl Child Financial support

slow learners, Student Counselling system, Sports facilities, Multipurpose Gym, Opportunities provided to participate in community oriented programmes, skill development programmes etc. Alumni scholarships for the toppers. Endowment prize distribution and cash prizes for the toppers from Spatika. Career Guidance provided for students to enhance their employability, in addition to providing information on job availability. Placement programmes organized with reputed concerns to help them to get placed in corporate houses with good package. Coaching classes for NET/SET, IAS, Bank Exams, Mentoring facility provided to motivate students. Counselling is provided by expert counsellor through guidance and support sessions to address student related issues.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly Purchase committee, RUSA and CDC committee have been constituted to look in to the finance matters. At the end of the financial year the external audit is conducted by Accountant general State and internal audit from the Government of Karnataka.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	Accountant general State	Yes	Government of Karnataka.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA representatives actively participated in all the programmes of the college, and extended their supports.

6.5.3 – Development programmes for support staff (at least three)

The DCE conducts Computer training programs for supporting staff. The Government of Karnataka has also made it compulsory for the teaching and supporting staff to pass the Computer Literacy Test. ATI conducted different programmes for supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Internal Quality circles are framed to take care of quality enhancement in each criteria as specified by NAAC. More no of Seminars were conducted. Administration was stream lined.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on Women mental health -peer support	22/12/2018	22/12/2018	300	0
Symposium on nutrition and health for women empowerment	25/09/2018	25/09/2018	400	0
Essay	10/12/2018	10/12/2018	60	0

competition from ELC				
National voters day	25/01/2019	25/01/2019	300	0
Workshop on "No voter to be left behind"	18/02/2019	18/02/2019	238	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lighting, replacement of ordinary bulbs with CFL bulbs, Solar geyser in hostel, all CRT monitors are replaced with LCD monitors, use of slim bulbs. Energy saving is additionally ensured for students and staff by switching of the lights and fans when not in use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	8	21/01/2019	7	NSS Annual camp	Rural hygiene, Drainage pits construction, Awareness of water conservation, Eradication of plastic and parthenium, Tree plantation, Literacy awareness, Environmental conservation, Health check up, Awareness on dreadley diseases.	200

2018	2	1	11/10/2018	01	Health, Cancer awareness	"Breast cancer awareness programme"	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	15/08/2018	15/08/2018	1500
World Environment Day	05/06/2018	05/06/2018	300
International yoga day	21/06/2018	21/06/2018	120
Gandhi Jayanthi	02/10/2018	02/10/2018	1000
Swami Vivekananda jayanthi	22/01/2019	22/01/2019	1000
Republic day	26/01/2019	26/01/2019	1500
Ambedkar jayanthi	14/04/2019	14/04/2019	600
Basava Jayanthi	07/05/2019	07/05/2019	400
Kannada nudi habba, Kanakadasa jayanthi	25/01/2019	25/01/2019	800
Voters day	25/01/2019	25/01/2019	800
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institute has always been interested in making its campus more environmentally conscientious and takes necessary measures to promote consciousness, preservation and protection of the environment. The College has adopted the 3R policy - Reduce, Reuse and Recycle. Focus has been laid on reducing the waste stream like using papers for printing only when it's very required. Use of one side printed papers for printing also is carried out. Broken glass wares of the laboratory are repaired and reused. Minimising chemicals usage in the lab by adapting micro method. Instalation of power saving LED lights in campus. Avoiding the plastic usage. Additionally, adequate number of trashes and dust bins are placed all over the campus for maintaining healthy environment. Waste generated in the Hostel (kitchen waste) is the major solid waste. Compostable waste from the hostel is outsourced for animal food. The garden waste and other biodegradable components were accumulated and taken up for composting. Mature compost so obtained was given to the gardeners for utilization as manure for enhancing plant growth. Rain water harvesting is carried out in the campus. A huge tank is installed near the lawn area. The water collected in these tanks is used as distilled water for the laboratory. Conservation is additionally ensured by maintenance of tap wares and proper use of water. We involve students in green activities throughout the year. Some of

the initiatives in this regard are: Tree Plantation Programmes, Cleanliness and Beautification Drives, Swatch Bharat Abhiyan .The green cover on the campus takes care of the air quality. Electronic goods are put to optimum use the minor repairs are set right by the staff and the major repairs, by the professional technicians, and are reused. A separate room is arranged to store Ewastes which are exchanged with the companies when new electronic appliances are purchased. If some parts are useful in other systems they are kept aside for future use. All the equipments are based on latest technology causing very minimal or no environmental hazard. Maintenance of botanical garden. Mulberry garden maintained in the campus. Maintenance of Vermiculture for Zoology students. Big garden/park for the students to sit and study Antirragging zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Daily assembly every morning 11.00 to 11.15 am. This is a harmonious and healthy practice followed. The objective is to meet all the faculty and students in one place and to disseminate the information and activities of the college to all staff and students. Implementation of CBCS. Transparency in the evaluation system Security CCTV has been installed. . Orientation programme was conducted to foster healthy and friendly environment among students. Anti ragging initiative. The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned students. A booklet with student details has been designed by the College to keep track of the student's growth and development on campus. Each student is required to meet her mentor in a one-on-one session at least three times every semester. If the mentor feels that her mentee requires additional help, she is recommended for remedial coaching. The mentor also guides students on matters relating to higher education and careers. The mentor refers her to a professional counselor if required. The mentor also identifies students who need financial assistance and direct them to the appropriate authority for availing of fee concessions, scholarships, and other assistance. The mentoring system enables students and teachers to establish a healthy relationship. Introducing the multimedia learning process by combining the various media types such as text, images audio and video to develop an integrated multi-sensory interactive tool or presentation to convey information effectively. Use of internet ready smart phones and video analysis for the quick analysis of experiments. Students were made to go through review papers on recent research developments in science and allowed to have group discussions. Teachers Diary is used by each faculty member, in which teacher records the teaching and other academic co-curricular activities A lifelong relationship with its alumni • promote interaction with and among alumni • highlight the achievements of its alumni, and • provide alumni with rewarding opportunities to serve the college, its faculty, and its students. To utilize the expertise and rich experiences of the alumni of the college for the benefit and progress of the present students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharani's Science College for Women, Mysore was established in 1917 by the Queen Regent of Mysore, Kempa Nanjammani, Vani Vilasa Sannidhana the mother of

Krishna Raja Wadiyar IV. Since its inception the college has held an important place in promoting women's education. Originally the college offered both Arts and Science education at undergraduate level but in 1979 what was formerly just the Maharani's College for Women was bifurcated into the Maharani's Science College for Women and the Maharani's Arts and Commerce College for Women to accommodate the growing number of students. The college is surrounded by enormous green trees and efforts are being taken further eco-friendly. The college now offers both undergraduate and postgraduate courses. Maharani's Science College for Women is an institution funded and managed by the Department of Collegiate Education, Government of Karnataka and UGC. The college has 20 departments including 5 language departments. In total it offers 21 combinations in various Science undergraduate programme in addition to BCA course. The college also offers seven Postgraduate courses (Chemistry, Microbiology, Applied Zoology, Mathematics, Botany, Biochemistry and Physics). Most of the students of the college are from rural and socially disadvantaged sections. Without this college at least 15 would have discontinued their studies. Hence the college feels that it is the moral obligation of the college to provide the best facilities available elsewhere. Hence the institution is making all efforts in developing the college as the centre for excellence. The college is aware of the fact that 'Quality movement is a journey, a continuum. It is not an ad-hoc initiative, but is a fabric of planned actions threaded together over time.' The college having taken cognizance of this has planned and implemented several activities and has made a sincere effort to move towards excellence with total commitment of involving all the stake holders. The college underwent third cycle of NAAC re Accreditation during 3rd week of March 2016 and got "A" grade with CGPA 3.01. The college in its journey towards excellence is approaching the UGC for assistance, since the college has all the potential to become a centre for excellence Selection of the students is based on merit and roster system. Government norms are strictly followed. Selection of teachers is through KPSC selection, which is strictly based on merit and reservation policy of the Government. The college: 1. Has excellent teaching faculty consisting of 117 dedicated teachers. Of them 67 have Ph.D and 14 have M. Phil. Most of the faculties are actively pursuing research 2. All most all the departments have well equipped labs, which are developed over years. 3. The college has made a name for its commitment and hence the strength of the college is regularly increasing, which has reached 3300 this year. 4. The result of the college is very good. It is well above the university average and the proportion of students with distinction is quite high. The result of postgraduate courses is also very good. Very often university toppers are from our college. This year Biochemistry department has bagged gold medal. 5. The college has emerged as a cultural centre, which organizes cultural activities. These are some of the eagerly awaited events in the Mysore city itself. Stalwarts in the respective cultural fields have participated in the programme .In sports two of our students bagged medals at national level. 6. The college is struggling towards achieving the overall development of students, hence organizes many programmes like personality development programme, training students for competitive examinations and others. 7. The college has many active forums to involve students of various interests and create a platform for them, like Science forum, AnimaliaClub, Film Club, Lalitha Kala Sangha and different subject forums. 8. The college has an active Placement Cell, which not only organizes campus selections but also trains the students by organizing training programmes. 9. The college is also actively training students for competitive examination, the quality of which is well appreciated. 10. Postgraduate students are also trained for NET/ KSET/ GATE examinations to qualify them for teaching in UG and PG and research. The institution is aware of the fact that the colleges are the foundations of higher education as the primary schools are for school education therefore qualitative development of the colleges should be the top priority. 11. Faculty Status: The College has

highly qualified and experienced 117 permanent teaching faculties and 190 guest faculties. Many of the faculty members are actively involved in research and they periodically present their research in various seminars/ conference and also in peer reviewed journals of national and international repute. The number of research papers published in the last five years by our faculty has increased to 650 publications. 12. Academic attainments of the staff. Most of the teachers are actively involved in research. They have published articles in national and international journals of repute. They have received best paper awards. They have published books which includes original works and translations. A few of the teachers have been invited as resource persons for national conferences and workshops. Four teachers have received award. Many of the teachers are invited by other colleges and institutions to deliver special lectures and as resource persons.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The main aim of the college is to become the centre for higher learning to those women student who are socially disadvantaged and even among them the most disadvantaged and are deprived of higher education because of various socio-economic reasons. Autonomous status To provide them with the best of learning ambience by providing divergent and relevant academic courses and the best infrastructure on par with the ones available elsewhere so that, even the students from the rural and socially disadvantaged groups are not deprived of those facilities. To achieve this goal new courses are to be opened and a more scientific teaching and evaluation system has to be introduced, which is possible only with autonomy. The college is interested in enrichment and development of academic, cultural, scientific and technical resources of the college and to develop the institution as a centre of academic, culture and research activities. To Introduce Academic reforms. Start new courses at UG level, which are specifically useful to girl students. To start new PG courses so that, students get more opportunities to pursue higher studies, which they are denied off. Certificate and diploma courses, which are academically and socially relevant and value addition to the present learning. . Increase industry institution collaborative activities Increase employability rate. . Increase in the transition rate from I year to II year by conducting Bridge courses and orientation programmes.. Improvement in Communication skills of student's .Organize more number of entrepreneurship development programmes. Industrial visits for the students. Organize career development programs. To restructure the syllabus so as to suit the vision of the college. For instance the language content can be restructured to create: gender sensitization among the students, awareness about women empowerment by including success stories of women achievers, awareness about various gender-specific problems and the means to surmount them, awareness of constitutional rights and legal aid, an awareness of the various dimensions of violence on women and its impact on the larger society - in the curriculum. At the same time language skills are taught in such way that it equips them to feel confident to face the challenges of academics and also job market. Develop innovative community linkage activity .To include courses like physical education and performing arts, community services as part of the course so that the present activities like sports, NSS will be much more meaningful and effective. Online feedback mechanism from the stake holder Promoting the research among faculty members. Research center Scale up training for non teaching staff in respective narrow domain and improve their quality Organizing more number of Seminars, Conferences, Faculty Development programme. Funding from external agency. To establish more ICT enabled class room.

