

MANGALORE UNIVERSITY
POLITICAL SCIENCE SYLLABUS
BA PROGRAMME
CBCS SCHEME
2019-20

Course Code	Course	Instruction Hrs/ Wk.	Duration of Exam	Marks for Final Exam	Internal Assess.	Total Marks	Credit
SEMESTER I							
Group I							
BASPS 131	INTRODUCTION TO POLITICAL SCIENCE	6	3	120	30	150	3
Group II							
BASPSCE 132	BASIC CONCEPTS OF POLITICAL SCIENCE	2	2	40	10	50	1
SEMESTER II							
Group I							
BASPS 181	INDIAN POLITICAL SYSTEM	6	3	120	30	150	3
Group II							
BASPSCE 182	DEMOCRATIC DECENTRALIZATION IN INDIA	2	2	40	10	50	1
SEMESTER III							
Group I							
BASPS 231	MODERN POLITICAL SYSTEMS	6	3	120	30	150	3
Group II							
BASPSCE 232	POLITICS IN KARNATAKA	2	2	40	10	50	1
SEMESTER IV							
Group I							
BASPS 281	INDIAN POLITICAL THINKERS	6	3	120	30	150	3
Group II							
BASPSOE 282	SOCIO-POLITICAL MOVEMENTS IN INDIA	2	2	40	10	50	1
SEMESTER V							
Group I							
BASPS 331	PUBLIC ADMINISTRATION WITH SPECIAL REFERENCE TO INDIA	6	3	120	30	150	3
BASPS 332	INTRODUCTION TO INTERNATIONAL RELATIONS	6	3	120	30	150	3
SEMESTER VI							
Group I							
BASPS 381	THEORY AND PRACTICE OF MANAGEMENT	6	3	120	30	150	3
BASPS 382	PROJECT WORK / CONTEMPORARY ISSUES IN INTERNATIONAL POLITICS	6	3	120	30	150	3

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
FIRST SEMESTER**

BASPSC 131 - INTRODUCTION TO POLITICAL SCIENCE

Total Hours of Instruction: 70

Teaching Hours per week: 6 hrs

Total Marks: 120 + 30 = 150

Credits: 3

OBJECTIVES:

1. To introduce students to the fundamental areas of Political Science.
2. To orient students to comprehend the range and fundamental concepts of Political Science.
3. To enhance their ability to relate themselves to the day to day Political happenings
4. To develop interest in larger understanding of the study of political science

BLOCK I

INTRODUCTION

14 Hours

- a) Meaning, Nature and Scope
- b) Approaches to the study of Political Science
 - i) Historical ii) Legal iii) Behavioural
- c) Importance of the study of Political Science

BLOCK II

STATE AND NATION

14 Hours

- a) State : Meaning and Features
- b) Elements of State
- c) Nation: Meaning, Nation and State

BLOCK III

DEMOCRACY

14 Hours

- a) Meaning
- b) Kinds : i) Direct ii) Indirect
- c) Prerequisites of Democracy

BLOCK IV

BASIC CONCEPTS

14 Hours

- a) Liberty and Equality: Meaning, Kinds and Importance
- b) Rights : Meaning, Kinds and Importance
- c) Law: Nature, Sources and Importance.

BLOCK V

IDEOLOGIES

14 Hours

- a) Liberalism: Meaning and Features
- b) Marxism: Meaning and Features
- c) Fascism: Meaning and Basic Tenets

Books for References:

1. J.C. Johari, “*Contemporary Political Theory*”, Sterling, New Delhi, 1987.
2. E. Asirvatham, *Political Theory*, S. Chand & Co., New Delhi, 1995 (5th Edition).
3. Amal Ray and Mohit Bhattacharya, *Political Theory, Ideas and Institutions*, The World Press, Calcutta, 1992(12th edition)
4. A.C. Kapoor, *Principles of Political Science*, S. Chand & Co., New Delhi, 1950 (Revised 2011)
5. J.C. Johari *Principles of Modern Political Science* Sterling, New Delhi, 1989.
6. V.D. Mahajan, *Political Theory*, S. Chand & Co., New Delhi, 1988.
7. R.C. Agarwal, *Political Theory*, S. Chand & Co., New Delhi, 1991.
8. M.P Jain, *Political Theory: Liberal and Marxism*, Guild Pub, New Delhi, 1979
9. Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, World Press, Kolkata, 1985
10. Eddy Asirvatham, *Political Theory*, the Upper Indian Pub, Lucknow, 1984
11. Sushila Ramaswamy, *Political Theory: ideas and Concepts*, Macmillan, New Delhi, 2003
12. O.P Gauba, *An introduction to Political Theory*, Macmillan, New Delhi, 2013
13. M.J Vinod and Meena Deshpande, *Contemporary Political Theory*, PHI, New Delhi, 2013
14. A.C Kapoor *Principles of Political Science*, S. Chand & Company, New Delhi, 2011.
15. Rajeev Bhargava and Ashok Acharya, eds., *Political Theory: An introduction* Pearson, New Delhi 2008
16. Andrew Heywood, *Political Theory: An introduction* Macmillan, New Delhi, 2005
17. _____, *Political Ideologies: An introduction*, Macmillan, New Delhi, 2012
18. _____, *Political Ideas and Concepts*, Macmillan, New Delhi, 1994.

Kannada books:

1. M. Nanjundaswamy, *Rajakeeya Siddantamattu Darshanikaru*, Shakuntala Prakashana, Tipturu.
2. T.D. Devegowda, *Rajakeeya Siddanta*, Chethana Books house, Mysore, 2004.
3. K.J. Suresh, *Rajakeeya Siddanta*, Chethana Book House, Mysore, 2004.

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
FIRST SEMESTER**

BASPSCE 132 – BASIC CONCEPTS OF POLITICAL SCIENCE

Total Hours of Instruction: 20

Teaching hours per week: 2hrs

Total Marks: 40 + 10 = 50

Credits: 1

OBJECTIVES:

1. To enable students to get familiarized with the fundamental concepts used often and debated.
2. To make students realize the significance of understanding the factors guiding the day to day life.
3. To make students realize the importance of major political values guiding the political life.
4. To develop an ability to distinguish between the theory and practice of major political values.

BLOCK I

CITIZENSHIP

7 Hours

- a) Meaning
- b) Significance
- c) Recent Debate

BLOCK II

SECULARISM

7 Hours

- a) Meaning
- b) Importance
- c) Recent debate

BLOCK III

JUSTICE

6 Hours

- a) Meaning
- b) Significance
- c) Social Justice

References:

1. Johari J.C. (1989). *Principles of Modern Political Science*. New Delhi: Sterling.
2. M.J Vinod and Meena Deshpande. (2013). *Contemporary Political Theory*, New Delhi: PHI.
3. A.C Kapoor. (2011). *Principles of Political Science*. New Delhi: S. Chand & Company.
4. Andrew Heywood. (1994). *Political Ideas and Concepts*. New Delhi: Macmillan.
5. Andrew Heywood. (2005). *Political Theory: An Introduction*. New Delhi: Macmillan.
6. Johari J.C. (1987) “*Contemporary Political Theory*”, New Delhi: Sterling.

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
SECOND SEMESTER**

BASPSC 181 - INDIAN POLITICAL SYSTEM

Total Hours of Instruction: 70

Teaching hours per week: 6hrs

Total Marks: 120 + 30 = 150

Credits: 3

OBJECTIVES:

1. To introduce students to the institutional patterns of Indian Political System
2. To acquaint the students with issues that influences the working of Indian Political System
3. To develop an ability among students to understand and assess the Indian Political System.
4. To help students to acquire an ability to reflect upon the political happenings around them.

**BLOCK I
INTRODUCTION**

14 Hours

- a. The making of the Indian Constitution: Composition and role of the Constituent Assembly.
- b. Preamble of the Constitution
- c. Salient features of the Constitution.

**BLOCK II
THE UNION GOVERNMENT**

14 Hours

- a. The Legislature; Composition and Functions of Lok Sabha and Rajya Sabha.
- b. The Executive; President, Prime Minister and Council of Ministers – Composition and Functions
- c. The Judiciary: Composition and Jurisdiction of the Supreme Court of India.

**BLOCK III
THE STATE GOVERNMENT**

14 Hours

- a. The Legislature: Vidhana Sabha and Vidhana Parishad – Composition and Functions
- b. The Executive: Governor, Chief Minister and Council of Ministers – Composition and Functions.
- c. The Judiciary: High Courts – Composition and Jurisdiction.

**BLOCK IV
MAJOR PROVISIONS**

14 Hours

- a. Fundamental Rights and Duties
- b. Directive Principles of State Policy
- c. Decentralization: Features of 73rd and 74th Amendment.

**BLOCK V
PARTY SYSTEM**

14 Hours

- a. Nature of Party System
- b. National and Regional Parties
- c. Functions of Political Parties

References:

1. Austin, G: *Indian Constitution: Cornerstone of a Nation*, OUP, New Delhi, 1999
2. Avasthi, A.P.: *Indian government and Politics*, Lakshmi Narain Agarwal, Agra, 2011.
3. Basu, D.D.: *Introduction to the Constitution of India*, Prentice Hall, Latest Edition.
4. Chakravarthy B and Pandey K.P.: *Indian Government and Politics*, Sage, New Delhi, 2006.
5. Chandra B. Mukherjee and Mukherji M.: *India after Independence*, Penguin, New Delhi, 2010.
6. Nirja Gopal Jayal and Pratap Bhanu Mehra: *The Oxford Companion to Indian Politics*, OUP, New Delhi, 2010.
7. Pylee, M.V., *Introduction to Indian Constitution*, S. Chand, New Delhi, 2013
8. Zoya Hasan: *Parties and Party Politics in India*. OUP, New Delhi, 2011
9. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhavan Pub., Agra, 2009
10. Neera Chandoke and Praveem Priyadarshi, eds., *Contemporary Indian Economy, Society, Politics*, Pearson, New Delhi, 2009
11. M.P. Singh and Rekha Saxena, *Indian Politics*, PHI Learning, New Delhi, 2011
12. Atul Kohli, *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge, CUP, 1999.
13. Moin Shakir, *State and Politics in Contemporary India*, Delhi, Ajanta, 1986.
14. W.H. Morris Jones; *The Government and Politics of India*, Delhi, BI Pub., 1974.
15. S.H. Rudolph and L.I. Rudolph, *In Pursuit of Lakshmi – The Political Economy of the Indian State*, Delhi, Orient Longman, 1987.
16. S.R. Sharma, *The Indian Federal structure*, Allahabad, Central Book Depot, 1967.
17. Granville Austin, *Working a Democratic Constitution, The Indian Experience*, Delhi, OUP, 1999.
18. Upendra Baxi; *The Indian Supreme Court and Politics*, Delhi, Eastern Book Company, 1980.
19. P. Brass, *Politics of India since Independence*, Hyderabad, Orient Longman, 1990.
20. A.H. Hanson and C. Douglass, *India's Democracy*, Delhi, Vikas, 1972.
21. S. Kashyap, *Our Parliament*, New Delhi, NBT, 1992.
22. M. Weiner, *Party Politics in India*, Princeton NJ, Princeton University Press, 1957.
23. R. Thakur, *The Government and Politics of India*, London, Macmillan, 1995.
24. Social Movements, Ghanshyam Shah.

Books for study:

1. D.D. Basu, *Introduction to the constitution of India*, New Delhi, Prentice Hall, 1994.
2. Government of India, *The Constitution of India (As on Jan. 2002)* (Jain Book Company, C-9, Cannaught Place, New Delhi, 110001)
3. M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
4. Granville Austin, *The Indian Constitution; The cornerstone of a nation*, Oxford, OUP, 1966.
5. H.M. Rajasekara, *Bharatada Samvidhana Mattu Sarakara* (Kannada)
6. K. Santhanam, *Union-State relations in India*.
7. Rajni Kothari, *Party Systems and Election Studies*, Bombay, Asia Pub. House, 1967.
8. Rajni Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
9. S.K. Chaube, *Constituent Assembly of India : Springboard of Revolution*, New Delhi, PPH, 1973.
10. S. Kaushik, *Indian Government and Politics*, Delhi, Delhi University, 1990.

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
SECOND SEMESTER**

BASPSCE 182 - DEMOCRATIC DECENTRALIZATION IN INDIA

Total Hours of Instruction: 20

Teaching hours per week 2hrs.

Total Marks: 40+10=50

Credits: 1

OBJECTIVES:

1. To expose students to democratic institutional traditions of India.
2. To familiarize students with the Democratic experiments of India.
3. To make students understand the significance of Decentralization in India.
4. To develop an ability to make use [participation] of the democratic institutions to the maximum

BLOCK I

INTRODUCTION

7 Hours

- a. Meaning
- b. Evolution-Committees [Balwant Rai and Ashok Mehta Committee]
- c. Significance

BLOCK II

RURAL ADMINISTRATION

7 Hours

- a. 73rd Amendment - Features
- b. Composition
- c. Functions and Implications

BLOCK III

URBAN ADMINISTRATION

6 Hours

- a. 74th Amendment
- b. Composition
- c. Functions and Implications

References

1. Neera Chandoke, *State and Civil Society*, New Delhi: sage, 1995.
2. John Harris, *Depoliticizing Development – The World Bank and Social Capital*, New Delhi; Left Words, 2001.
3. Asoka Mehta, report of the Committee on Panchayat Raj Institutions, New Delhi: Ministry of Agriculture and Irrigation, 1978.
4. Balavant R. Mehta, Report of the Team for the study of Community Projects and National Extension services, New Delhi: Planning Commission, 1959.
5. George Mathew, *Panchayat Raj – from Legislation to movement*, New Delhi: Concept Publishing, 1994.
6. Abdul Aziz, *Decentralized Planning – the Karnataka Experiences*, New Delhi: Sage, 1993.
7. George Mathew, *Status of Panchayat Raj and the State of India*, New Delhi: Institute of Social Science, 1994.
8. Abdul Aziz, *Decentralized Planning – the Karnataka Experiences*, New Delhi: Sage, 1993.
9. George Mathew, *Status of Panchayat Raj and the State of India*, New Delhi: Institute of Social science, 1994.
10. Abdul Aziz: *Decentralized Planning, the Karnataka Experiment* Sage Publications, New Delhi.
11. Sivanna. N. 1990: *Panchayat and Rural Development*, Chugh Publications, Allahabad.
12. Sivanna. N. 1998, *Decentralised Governance and Planning in Karnataka: A Historical Reviews*, Social Change, March, Vol. 26. No.1.
13. M.L. Dontewal, Report of the Working Group on Block Level Planning, New Delhi: Planning Commission, 1978.
14. Abdul Aziz and David Arnold (ed.), *Decentralized Governance in Asian Countries*, New Delhi: sage, 12996.
15. Sumitha Mishra – *Grassroots Politics in India*, Mittal Publications, New Delhi, 110059 – 2000.
16. Shalini Rajanish: *Rural Development through Democratic Decentralisation*, Deep and Deep Publication New Delhi – 110027, 2002.
17. S.N. Mishra: *Decentralization in Development*, Mittal Publications, New Delhi, 1991.
18. George Mathew, *Panchayat Raj: From Legislation to Movement*, New Delhi, Concept, 1994.
19. George Mathew, ed., *Panchayat Raj in Karnataka Today: Its National Dimensions*, New Delhi, Institute of Social Sciences, 1986.
20. A. Bajpai, *Panchayat Raj and Rural Development*, Delhi, Sahitya Prakashan, 1997.
21. S.N. Jha and P.C. Mathur, *Decentralization and Local Politics*, New Delhi, Sage, 1999.
22. B.S. Khanna, *Panchayat Raj in India*, Delhi, Deep and Deep, 1994.
23. M.G. Krishnan, *Panchayat Raj in India: An Analytical Study of Karnataka*, New Delhi, Mittal, 1992.
24. S.N. Mishra, *Panchayat Raj, Bureaucracy and Rural Development*, New Delhi, Indian Institute of Public Administration, 1986.
25. B.S. Bhargava, *Grassroots Leadership: A Study of Leadership in Panchayat Raj Institutions*, Delhi, Ashish, 1979.
26. B.S. Bhargava, *Panchayat Raj System and Political Parties*, Delhi, Ashish, 1979.
27. R.B. Jain, ed., *Panchayat Raj*, New Delhi, Indian Institute of Public Administration, 1981.

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
THIRD SEMESTER**

BASPSC 231 - MODERN POLITICAL SYSTEMS

Total Hours of Instruction: 70

Teaching hours per week: 6hrs.

Total Marks: 120+30= 150

Credits: 3

OBJECTIVES:

1. To introduce students to few modern governments to develop an ability to compare and contrast the political systems
2. To explicate the principles governing Political Institutions.
3. To highlight factors that helps Political Change.
4. To enable students to have a sound grasp of the methodology of comparison.
5. To evaluate the operational pattern of selected modern governments.

BLOCK I

INTRODUCTION

14 Hours

- a. Meaning and importance of study of Modern Government
- b. Constitutionalism

BLOCK II

UNITED KINGDOM

14 Hours

- a. Salient features of the Constitution
- b. Legislature : Composition and Functions of House of Commons and House of Lords
- c. Executive: Powers and Functions of The Crown, Council of Ministers and Prime Minister
- d. Judiciary: Organisation and Role

BLOCK III

UNITED STATES OF AMERICA

14 Hours

- a. Salient features of the Constitution
- b. Legislature: Composition and Functions of House of Representatives and Senate
- c. The Executive: President, Election, Term, Succession Powers and Functions
- d. The Judiciary: Organisation, Jurisdiction and Role of the Supreme Court.

BLOCK VI

PEOPLES REPUBLIC OF CHINA

14 Hours

- a. Salient features of the Constitution of 1982
- b. Legislature: Composition , Powers and Functions of the national People's Congress and its Standing Committee
- c. Executive: Organisation , Powers and Functions of the State Council
- d. Judiciary: Courts and Peoples Procuratorates

BLOCK V

PARTY SYSTEMS

14 Hours

- a. Introduction of British Party System_ Features
- b. American Party System- Features
- c. Communist Party of China

References:

Modern Governments

1. Gabriel Almond and Others, Comparative Politics Today, Pearson- Education.
2. Delhi, 2004.
3. Vishnoo Bhagwan, Vidya Bhushan, World Constitutions, Sterling Publishers, New
4. Delhi, 2004
5. V.N.Khanna, Comparative Study of Government and Politics, R.Chand and Co., New
6. Delhi, 1993
7. V.D.Mahajan, Select Modern Governments, S.Chand and Co., New Delhi, 1995
8. A.C.Kapoor, Select Constitutions, S.Chand and Co., New Delhi
9. W.B.Munro, Governments of Europe, Macmillan, 1935
10. Roderick Mac Farquhar, ed. Politics of China: Eras of Mao and Zeng, Cambridge

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
THIRD SEMESTER**

BASPSCE 232- POLITICS IN KARNATAKA

Total Hours of Instruction: 20
Teaching hours per week 2 hrs.
Total Marks: 40+10=50
Credits: 1

OBJECTIVES:

1. To make students to realize the significance of the study of state politics
2. To expose them to the forces that shapes the state politics
3. To enhance the critical ability of students on the contemporary concerns of the state politics

BLOCK I

UNIFICATION OF KARNATAKA

7 Hours

- a. Historical background
- b. Unification movement
- c. Implications

BLOCK II

MAJOR ISSUES

7 Hours

- a. Caste Politics
- b. Coalition Politics
- c. Farmers Movement

BLOCK III

CONCERNS OF KARNATAKA POLITICS

6 Hours

- a. Reservation
- b. Border Disputes
- c. Language Politics

References:

1. Brass, P.R., *Ethnicity and nationalism Theory and Comparison*, New Delhi, Sage, 1991
2. Mugali R.S., *Heritage of Karnataka*, Read books, 2016
3. Pai, Sudha., *Hand Book of Indian State*, New Delhi, OUP, 2013
4. -----, *Interrogating Reorganization Publisher of States*, OUP, New Delhi, Routledge, 2011
5. Ramaswamy, Harish, ed., *Karnataka Government & Politics*, New Delhi, Concept Publisher, 2014
6. Rao, H.S. Gopala, *Karnataka Ekikarana Ithihasa - Bangalore*, Navakarnatak Prakashana 1996
7. Weiner, Myron., *Party Politics in India*, New Jersey, Orient Longman, 1991
8. -----, *The Child and the State in India*, New Jersey, Orient Longman, 1991
9. -----, *The Indian Paradox*, New Delhi, Sage Publication, 1989
10. -----, *Sons of the Soil Migration and Ethnic Conflict in India*, Princeton, Princeton University Press, 1990

Suggested Readings

1. Chattarjee, Partha., *State & Politics in India*, Michigan, OUP, 1988
2. Hasan, Zoya ., *Parties and Party Politics in India* , New Delhi, Manohar Publisher, 2002
3. Kothari, Rajni., *Politics in India*, New Delhi, Orient Longman, 1970
4. Kamat, Suryanath U., *Concise history of Karnataka*, Bangalore, MCC, 2001
5. Kumar, Ashutosh., *Rethinking state Politics in India Region without Regions*, New Delhi Routledge, 2000
6. Kothari, Rajani., *Caste in Indian Politics – Hyderabad*, Orient Longman, 2004
7. Narain, Iqbal., *State Politics in India – Meerut*, Meenakshi Prakasan, 1976
8. Palshikar, Suhas., *Ten Theses on State Politics in India .*, New Delhi, PHI, 2014
9. Sarangi, Asha., *Themes in Politics Language and Politics in India* London, OUP, 2010
10. Singh, M.P., *Coalition Politics in India, Problems and Prospects*, New Delhi, Manohar Publisher, 2010
11. -----, *Indian Federalism in the new Millennium*, New Delhi, Manohar Publisher 2003
12. Weiner, Myron., *State Politics in India* , Princeton, Princeton University Press, 1968

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
FOURTH SEMESTER**

BASPSC 281- INDIAN POLITICAL THINKERS

Total Hours of Instruction: 70

Teaching hours per week: 6hrs.

Total Marks: 120+30= 150

Credits: 3

OBJECTIVES:

1. To introduce and make students understand the political traditions existed in the past.
2. To help students to develop interest to read the ancient and modern texts dealing with power governance
3. To develop an ability to read and reflect upon the major contributions of identified thinkers
4. To make students to derive inspirations from the thinkers and preserve the values that integrates and helps them to build healthy society.

BLOCK I

STAGE-1 14 Hours

- a. Valmiki - King and State
- b. Vyasa- King and State
- c. Kautilya's Saptanga Theory

BLOCK II

STAGE-2 14 Hours

- a. Raja Ram Mohan Roy- Social Reforms
- b. Vivekananda Religion and Politics
- c. Aurobindo – Cultural Nationalism

BLOCK III

STAGE-3 14 Hours

- a. Gopal Krishna Gokhale – Nationalism and National Interest
- b. BalgangadharTilak - Nationalism
- c. M. K Gandhi – Satyagraha & Non violence

BLOCK IV

STAGE -4 14 Hours

- a. Vinobha Bhave – Bhoodhan Movement
- b. M. N. Roy - -New Humanism
- c. Jayaprakash Narayana – Total Revolution

BLOCK V

STAGE-5 14 Hours

- a. Jawaharlal Nehru – Secularism
- b. B. R Ambedkar – Social Justice
- c. Ram ManoharLohia- Socialism

References:

1. Chakarabarty, Bidyut and Pandey, Rajendra Kumar, *Modern Indian Political Thought Text and Context*, New Delhi, Sage, 2009
2. Chatterjee, Partha., *Nationalist Thought and the Colonial World, A Derivative Discourse?*, Delhi: Oxford University Press, 1986.
3. Chandra, Bipan., *Nationalism and Colonialism in Modern India*, New Delhi: Orient Longman: 2009
4. Ghose, Shankar., *Modern Indian Political Thought*, New Delhi: Allied, 1984.
5. Haithcox, J.P., *Communism and Nationalism in India*, Princeton: Princeton University Press, 1971.
6. Limbha, Ania., *Colonialism/Post-Colonialism*, London: Routledge, 1998.
7. Mehta, V.R. and Pantham, Thomas., eds., *Political Ideas in Modern India, Thematic explorations*, New Delhi: Sage, 2006.
8. Parekh, Bikhu and Pantham, Thomas., *Political Discourse*, New Delhi: Sage, 1987.
9. Said, Edward, *Orientalism*, New York: Vintage Books, 1979.
10. Lohia, Rammanohar, *Marx Gandhi and Socialism*, Hyderabad: Rammanohar Lohia Samata Vidyalaya Nyas, 1963.
11. Narayan, Jayaprakash, *Prison Dairy*, Bombay: Popular, 1977.
12. Parekh, Bikhu. *Colonialism, Tradition and Reform – An Analysis of Gandhi s Political Discourse* , Sage Publication: New Delhi, 1989
13. Sharma, Jyotirmaya., *Hindutva: Exploring the idea of Hindu Nationalism* , New Delhi: Viking, 2003.
14. Appadorai, *Documents on Political Thought in Modern India*, 2 Vols., Bombay, OUP, 1970.
15. Appadorai, *Indian Political Thinking Through the Ages*, Delhi, Khanna Pub., 1992.
16. Valerian Rodrigues, ed., *B.R. Ambedkar, Writings and Speeches*, New Delhi, OUP, 2002.
17. J. Bandopadhyaya, *Social and Political Thought of Gandhi*, Bombay, Allied, 1969.
18. S.Ghose, *Socialism, Democracy and Nationalism in India*, Bombay, Allied, 1973.
19. J.P. Haithcox, *Communism and Nationalism in India: M.N. Roy and Comintern Policy*, Princeton, NJ, Princeton University Press, 1971.
20. R. Iyer, *The Moral and Political Thought of Mahatma Gandhi*, Delhi, OUP, 1973.
21. T.N. Jagdisan, ed., *Wisdom of a Modern Rishi: Writings and Speeches of Mahadev, Govind Ranade*, Madras, Rouchbase, 1969.
22. K.P. Karunakaran, *Indian Politics from Dadabhai Naoroji to Gandhi: A Study of Political Ideas of Modern India*, New Delhi, Gitanjali, 1975.
23. R.M. Lohia, *Marx, Gandhi and Socialism*, Hyderabad, Nav Hind, 1953.
24. V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
25. B.R. Nanda, Gokhale, *Gandhi and the Nehrus: Studies in Indian Nationalism*, London, Allen and Unwni, 1974.
26. T. Pantham and K. Deutsch, ed., *Political Thought in Modern India*, New Delhi, Sage, 1986.
27. B. Parekh, *Colonialism, Tradition and Reform: Analysis of Gandhi's Political Discourse*, NewDelhi, Sage, 1989.
28. S. Saraswati, *Towards Self Respect: Periyar EVR on a New World*, Madras, New Century Book House, 1994.
29. Sudipta Kaviraj, *The Unhappy Consciousness*, Oxford, OUP, 1998.
30. K. Damodaran, *Indian Thought: A Critical Survey*, London, Asia Pub., 1967.
31. Ayesha Jalal, *The Sole Spokesman, Jinnah, The Muslim League and the Demand for Pakistan*, Cambridge, CUP, 1985.
32. Thomas Pantham and K. Deutsch, eds., *Political Thought in Modern India*, New Delhi, Sage, 1986.

**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
FOURTH SEMESTER**

**BASPSOE 282 - SOCIO – POLITICAL MOVEMENTS IN
INDIA**

Total Hours of Instruction: 20

Teaching hours per week: 2 hrs.

Total Marks: 40+10=50

Credits: 1

OBJECTIVES:

1. To introduce students to the broader areas of contestation and its implications
2. To develop an ability to understand the plural character of life and its political claims
3. To engage and relate themselves in the larger socio political expressions needed for the social change.
4. To make students to articulate and preserve the traditions of democratic expressions through social movements

BLOCK I

INTRODUCTION

7 Hours

- a. Meaning and nature of Socio-political movements
- b. Bhakthi Movement – Major Features
- c. Sufi Movement – Major Ideas

BLOCK II

POLITICAL MOVEMENTS

7 Hours

- a. Dalit Movement
- b. Backward Class Movement
- c. Women's Movement

BLOCK III

CONTEMPORARY MOVEMENTS

6 Hours

- a. Civil Rights Movements
- b. Environment Movements
- c. Transgender Movements

References:

1. S. Bayly, *Caste, Society and Politics in India from the Eighteenth century to the Modern Age*, Cambridge, CUP, 1999.
2. A. Beteille, Ed., *Equality and Inequality: Theory and Practice*, Delhi, OUP, 1983.
3. P.R. Brass, *Caste, Faction and Party in Indian Politics*, Vol. 2, Delhi, Chanakya, 1984 – 1985.
4. P.R. Brass, *Ethnicity and Nationalism: Theory and Comparison*, New Delhi, Sage, 1991.
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6. R. Bendix and S.M. Lipset, *Class, Status and Power*, New York, the FreePress, 1966.
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**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
FIFTH SEMESTER**

**BASPS31 - PUBLIC ADMINISTRATION
WITH SPECIAL REFERENCE TO INDIA**

Total Hours of Instruction: 70

Teaching hours per week 6hrs.

Total Marks: 120+30=150

Credits: 6

OBJECTIVES:

1. To enable students to understand the major components of public administration
2. To develop an ability to understand the operational pattern of public administration
3. To compare and examine the changes introduced to make administration more accountable and responsible
4. To develop a capacity among students to assess objectively the output of public institutions

BLOCK I

INTRODUCTION

14 Hours

- a. Public Administration – Meaning, Definitions, Nature and Significance
- b. Public and Private Administration – Similarities and Differences
- c. New Public Administration

BLOCK II

ORGANISATION

14 Hours

- a. Meaning
- b. Principles of Organisations – Hierarchy, Unity of Command, Span of Control, Centralisation, Decentralisation.
- c. Agencies – Line, Staff and Auxiliary

BLOCK III

PERSONNEL ADMINISTRATION

14 Hours

- a. Civil Service – Meaning and Features
- b. Recruitment – Meaning, Qualification, Methods of determining qualification
- c. Training – Meaning, Objectives and Types
- d. Promotion – Meaning, Importance and Principles

BLOCK IV

FINANCIAL ADMINISTRATION

14 Hours

- a. Budget: Meaning and Principles
- b. Preparation of Budget
- c. Enactment of Budget
- d. Execution of Budget

BLOCK V

CONTROL OVER ADMINISTRATION AND RECENT TRENDS

14 Hours

- a. Executive, Legislative and Judicial Control
- b. Lokpal and Lokayukta
- c. Development Administration
- d. E- Governance

References:

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**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
FIFTH SEMESTER**

**BASPSC 332 - INTRODUCTION TO
INTERNATIONAL RELATIONS**

Total Hours of Instruction: 70
Teaching hours per week 6hrs.
Total Marks: 120+30=150
Credits: 3

OBJECTIVES:

1. To make students to understand the range, fundamental concepts and categories of International relations.
2. To enable students to grasp the theoretical bases of International relations.
3. To familiarise the students with the foreign policy strategies and processes of International relations.
4. To equip the students with an ability to understand the dynamics and forces that shape International relations at present

BLOCK I

INTERNATIONAL RELATIONS – AN OUTLINE 14 Hours

- a. Meaning and Nature
- b. Scope and Importance
- c. Approaches: Historical, Idealist and Realist, Systems and Decision Making

BLOCK II

INTERNATIONAL SYSTEM – CONCEPT AND ACTORS 14 Hours

- a. Nation and State
- b. National Power: Meaning, Elements and Limitations
- c. National Interest: Meaning and Nature
- d. Instruments of National Interest

BLOCK III

INSTRUMENTS OF INTER – STATE RELATIONS 14 Hours

- a. Foreign policy: Meaning and Importance
- b. Diplomacy: Meaning and Kinds
- c. Balance of Power: Meaning and Devices
- d. Collective security: Meaning and Significance

BLOCK IV

INTERNATIONAL ARRANGEMENTS 14 Hours

- a. The UN: Principles and Objectives
- b. General Assembly: Composition and Functions
- c. Security Council: Composition and Functions
- d. Debate on UN Reform

BLOCK V

PROCESSES IN INTERNATIONAL RELATIONS 14 Hours

- a. Non alignment: Meanings and relevance
- b. Globalisation: Meaning and Impact
- c. Environment: Concern on global warming
- d. Humanitarian Intervention: Meaning and Implications

References:

1. Ghai KK, *International Relations*, Kalyani Publishers, 2010
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**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
SIXTH SEMESTER**

BASPSC 381 - THEORY AND PRACTICE OF MANAGEMENT

Total Hours of Instruction: 70

Teaching hours per week 6hrs.

Total Marks: 120+30=150

Credits: 3

OBJECTIVES:

1. To make students understand the significance of management today.
2. To introduce students to basics of management and analyse its functions
3. To develop an ability to use the techniques to be a successful leader/ manager
4. To help students to develop life skills to be independent

BLOCK I

INTRODUCTION

14Hours

- a. Meaning and Nature of Management
- b. Functions of Management
- c. Importance of Management
- d. Recent Trends

BLOCK II

THEORIES OF MANAGEMENT

14 Hours

- a. Scientific Theory
- b. Systems Theory
- c. Behavioural Theory

BLOCK III

FUNCTIONS OF MANAGEMENT – 1

14 Hours

- a. Planning: Meaning, Importance and Kinds
- b. Control: Meaning and Techniques
- c. Co-ordination: Meaning, Objectives and Significance

BLOCK IV

FUNCTIONS OF MANAGEMENT – 2

14Hours

- a. Decision Making: Meanings, Importance, Stages and Types
- b. Leadership: Meanings, Types and Traits of Leadership
- c. Communication: Meaning, Types and Channels of Communication

BLOCK V

RECENT TRENDS IN MANAGEMENT

14 Hours

- a. Total Quality Management and Quality Assessment
- b. Public- Private Partnership
- c. Crisis Management
- d. Impact of Globalisation on Management
- e. Social and Ethical Values in Management
- f. Corporate Social Responsibility

References:

1. Herold Koontz, Cyril D'Donnel, Essentials of management, New Delhi, Tata Mc Graw-Hill, 1972
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**BACHELOR OF ARTS
POLITICAL SCIENCE-CBCS
SIXTH SEMESTER**

**BASPS 382 - CONTEMPORARY ISSUES
IN INTERNATIONAL POLITICS**

Total Hours of Instruction: 70

Teaching hours per week 6hrs.

Total Marks: 120+30=150

Credits: 3

OBJECTIVES:

1. To introduce students to the global trends and their implications on the bilateral relations
2. To make students understand the factors crucial for the conduct of international affairs
3. To expose students to the major events that determined the nature of relationship between the nations
4. To develop an ability amongst students to reflect upon the major international issues.

BLOCK I

GLOBAL POLITICAL ISSUES AND DEVELOPMENTS

14 Hours

- a. Cold War: Meaning, History and Implications
- b. Détente: Meaning and Implications
- c. Post-Cold War era: Features and Major Developments

BLOCK II

GLOBAL ECONOMIC ISSUES AND DEVELOPMENTS

14 Hours

- a. New International Economic Order (NIEO)
- b. WTO: Major Provisions and Implications
- c. MNC's: Significance and Role
- d. Regional Economic Integration - EU, ASEAN

BLOCK III

GLOBAL SECURITY ISSUES AND DEVELOPMENTS

14 Hours

- a. Arms Control and Disarmament: Meaning
- b. Nuclear Treaties – NPT, CTBT
- c. Terrorism – Meaning, Causes, Remedies
- d. Non- Traditional Threats: Meaning and Implications

BLOCK IV

INDIA'S FOREIGN POLICY

14 Hours

- a. Basic Objectives and Determinants
- b. India's Role in SAARC
- c. Major Issues in the Neighbourhood: India – Pakistan on Kashmir, Refugee Issues with Bangladesh

BLOCK V

INDIA'S RELATIONS WITH MAJOR POWRES

14 Hours

- a. India's Relation with USA: Issues and Concerns
- b. India's Relation with Russia: Issues and Concerns
- c. India's Relation with China: Issues and Concerns

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1. Norman D Palmer and H C Perkins, *International Relations*, CBS Pub., New Delhi, 2001
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SYLLABUS

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IN

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2019-20