

**GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS), MANDYA**  
**Department of HISTORY**  
**M.A -HISTORY –PROGRAMME**  
**Academic Year-2020-21**

**Choice Based Credit System (CBCS) Scheme 2016-17 Onwards**

**Criterion –II- Teaching - Learning and Evaluation**

**2.6 Teaching – Learning Process**

2.6. Student Performance and Learning Outcomes

2.6.1 Programme outcomes, programme Specific outcomes and Course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide web link)

**PROGRAMME DETAILS**

|                           |                                    |
|---------------------------|------------------------------------|
| Name of the Department    | : Department of studies in History |
| Subject                   | : History                          |
| Faculty                   | : Arts                             |
| Name of the Programme     | : Master of Arts in History        |
| Duration of the Programme | : 2 years divided into 4 semesters |

**PROGRAMME SPECIFIC OUTCOMES (POs)**

1. Acquire adequate conceptual base of history and better understanding of history and its forces.
2. Conduct research in terms of form of formality hypothesis and development frames of interaction with other social science and attain certain level of interdisciplinary approach.
3. Understanding the social, economic and institutional bases of Ancient India.
4. Understand the Ancient Indian History .
5. Understand historical materials efficiently and effectively integrate.
6. Use of historical information to accomplish a specific purpose.
7. Understand culture, ethical, social, legal and economic issues history.

**Programme Pedagogy**

1. This PG programme has been designed in such a way to make use of different teaching methods by properly sequencing and organising the course contents.
2. For this programme the Instructional design depends on the subject matter to be taught and the understanding of diverse needs of different learners attending the courses.

3. The faculty adopt an effective pedagogy in this programme which can lead to both academic achievement and social- cum-emotional development.
4. It provides enough opportunity to the students to acquire knowledge on general ability to contribute to the society with proper acquisition of programme specific skills.
5. The pedagogy involves meaningful incorporation of teaching and learning materials in addition to use of text books and reference works.

### **Course Outcome (COs)**

| Sl. | Name of the Course (paper)  | Course/Sem | Course Outcome  |
|-----|---|------------|---|
| 01. | Ancient Indian Civilization<br>(From Harappa Civilization To The Vardhana Dynasty) (HC) | I          | <ol style="list-style-type: none"> <li>1. To familiarize with various Indian civilizations.</li> <li>2. To know about rise of Jainism and Buddhism.</li> <li>3. To provide an understanding about Mauryas, Guptas and vardhana dynasty.</li> </ol>        |
| 02. | Ancient World Civilizations<br>(Egypt, Mesopotamia, China Greek, Rome) (HC)             | I          | <ol style="list-style-type: none"> <li>1. To familiarize with Egyptian, Mesopotamian, Greek and Roman civilizations</li> <li>2. To know about Julius Caesar and his wars</li> </ol>   |
| 03. | Problems of Ancient Indian History<br>(HC)  | I          | <ol style="list-style-type: none"> <li>1. To familiarize with Indus script</li> <li>2. To know about problems of urbanization in India</li> <li>3. To provide an understanding about problems of transition in ancient India</li> </ol>                   |
| 04. | History of Satavahanas, Kadambas of Banavasi And Gangas of Talkad (SC)                  | I          | <ol style="list-style-type: none"> <li>1. To get familiarized with Political History of Satavahanas</li> <li>2. To get acquainted with Political History of Kadambas</li> <li>3. To know about Political history of Gangas of Talkad</li> </ol>           |
| 05. | History of Chalukyas of Badami, Pallavas of Kanchi And Rashtrakutas of Manyakheta (SC)  | I          | <ol style="list-style-type: none"> <li>1. To get familiarized with Political History of the Chalukyas.</li> <li>2. To know about Political History of the Pallavas of Kanchi.</li> <li>3. To know about Political History of the Rashtrakutas.</li> </ol> |
| 06. | Economic History of South India Upto 1000 C.E. (SC)                                     | I          | <ol style="list-style-type: none"> <li>1. To get familiarized with Agriculture.</li> <li>2. To get acquainted with various types of Industries.</li> </ol>  |

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|     |   |    | 3. To know about various revenues and taxes.   |
| 07. | Development of Society And Polity In Ancient South India (SC)             | I  | 1. To get familiarized with Pre - Historic Culture of south India.<br>2. To get acquainted with Political and Socio- Economic Formations of south India.<br>3. To know about State Formation in south India.                                       |
| 08. | History of Medieval India 700-1707 C.E. (HC)                              | II | 1. To get familiarized with History of medieval India.<br>2. To get acquainted with contribution of the Khalijis and Tughluqs to Medieval Indian.<br>3. To know about contribution of the Mughals to Art and Architecture.                         |
| 09. | History of Medieval World (Arab, Persia, Europe) (HC)                     | II | 1. To get familiarized with Political, Economic and Social Development in early Medieval Europe.<br>2. To get acquainted with Byzantine and Islamic influence on Medieval Europe.<br>3. To know about Religious development during the feudal age. |
| 10. | Economic History of Medieval North India (HC)                             | II | 1. To get familiarized with Indian Economy on the eve of Turkish Conquest.<br>2. To get acquainted with Economy under the Mughals.<br>3. To know about Agrarian Taxation under the Mughals.  |
| 11. | History of Medieval South India : Hoysalas And Chalukyas of Kalyana. (SC) | II | 1. To get familiarized with Kalyana Chalukyas .<br>2. To get acquainted with Origin of the Hoysalas .<br>3. To know about Hoysala state and society.   |
| 12. | History of Vijayanagara Dynasty 1336-1646 C.E (SC)                        | II | 1. To get familiarized with Vijayanagara Dynasty.<br>2. To get acquainted with Political History of the Sangamas.<br>3. To know about Political History of the Tuluvas .<br>4. To understand the Political History of the Aravids.                 |
| 13. | Economic History of Medieval South India. (SC)                            | II | 1. To get familiarized with Influence of Geography on South Indian Economy.<br>2. To get acquainted with Agrarian system   |

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|     |   |     | of Chalukyas of Kalyana and Hoysalas.<br>3. To know about Agrarian system of Vijayanagara, Bahmanis and AdilShahis.<br>4. To understand the Economic development of Tamil Nadu and Kerala regions.  |
| 14. | Socio - Religious Movements In Medieval South India. (SC) | II  | 1. To get familiarized with Alvars and Nayanars.<br>2. To get acquainted with Basava and Veerashaiva Movement.<br>3. To know about Haridasa Movement.<br>4. To understand the Sufi Movement.  |
| 15. | Colonialism And Nationalism In Modern India (OE)          | II  | 1. To get familiarized with Nature of British colonialism<br>2. To get acquainted with colonialism and the agrarian classes<br>3. To know about colonialism and Modernization Discourses<br>4. To understand about Secularism and Communalism in Modern India |
| 16. | Historical Method (HC)                                    | III | 1. To get familiarized with Nature and Scope of History<br>2. To get acquainted with Epigraphy and Numismatist<br>3. To know about Selection a Research topics  |
| 17. | Problems of Modern Indian History (HC)                    | III | 1. To get familiarized with Colonialism and Nationalism<br>2. To get acquainted with Problems of integration<br>3. To know about Contemporary Problems  |
| 18. | Indian National Movement (HC)                             | III | 1. To get familiarized with Colonial rule and its impact<br>2. To get acquainted with Pre-Gandhian and Gandhian Phase<br>3. To know about Movements outside the Indian National Congress  |
| 19. | Constitutional History of Modern India (1773-1950) (SC)   | III | 1. To get familiarized with Regulating Act of 1773<br>2. To get acquainted with Minto - Morley Reforms 1909<br>3. To know about Government of India Act of 1935<br>4. To understand about Federal and provincial Relations                                    |
| 20. | History of Modern Europe From Since 1871 C.E. (SC)        | III | 1. To get familiarized with Russian Revolution and its results<br>2. To get acquainted with Rise of dictatorship in Italy and Germany   |

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|     |  |     | 3. To know about Post war Europe  |
| 21. | History of United States of America (1765-1962 C.E) (SC) | III | <ol style="list-style-type: none"> <li>1. To get familiarized with Expansion of Europe</li> <li>2. To get acquainted with Federalists and Republicans</li> <li>3. To know about Re-construction Policy</li> <li>4. To understand about Progressive Movement</li> </ol>  |
| 22. | History of Russia (1917 - 1992.C.E) (SC)                 | III | <ol style="list-style-type: none"> <li>1. To get familiarized with Out Break of Revolution in March 1917</li> <li>2. To get acquainted with Life and Achievements of Lenin</li> <li>3. To know about The role of Russia in World War II</li> <li>4. To understand about Collective leadership from Khrushchev and Brezhnev</li> </ol> |
| 23. | Freedom Struggle In India (OE)                           | III | <ol style="list-style-type: none"> <li>1. To get familiarized with Pre Gandhian and Gandhian Phase</li> <li>2. To get acquainted with freedom struggle in India</li> <li>3. To know about Mahatma Gandhi's ideas, strategies and programmes</li> </ol>  |
| 24. | Historiography (HC)                                      | IV  | <ol style="list-style-type: none"> <li>1. To get familiarized with Greek Historiography</li> <li>2. To get acquainted with Arab Historiography</li> <li>3. To know about European Historiography</li> <li>4. To understand about Indian Historiography</li> </ol>   |
| 25. | History of Karnataka (1600-1799 C.E) (HC)                | IV  | <ol style="list-style-type: none"> <li>1. To get familiarized with Vijayanagara Empire</li> <li>2. To get acquainted with Early Wodeyars their achievements</li> <li>3. To know about Rise and fall of the Dalvayis</li> <li>4. To understand about Resistance to Colonial rule</li> </ol>  |
| 26. | Economic History of Modern India (1757-1947 C.E) (HC)    | IV  | <ol style="list-style-type: none"> <li>1. To get familiarized with Pre- British Economy</li> <li>2. To get acquainted with British land revenue Settlements</li> <li>3. To know about Colonial Impact and the peasant Rebellions</li> <li>4. To understand about Foreign trade of modern India</li> </ol>                             |
| 27. | History of British Karnataka (1800-1947 C.E) (SC)        | IV  | <ol style="list-style-type: none"> <li>1. To get familiarized with Administration of the British in Karnataka</li> <li>2. To get acquainted with Revenue Administration of Karnataka Districts</li> <li>3. To know about Modern Education in Karnataka</li> <li>4. To understand about Reaction against</li> </ol>                    |

|     |  |    | British Imperialism  |
|-----|--|----|--|
| 28. | History of Freedom Movement And Unification Movement In Karnataka (SC) | IV | <ol style="list-style-type: none"> <li>1. To get familiarized with impact of the rebellion of 1857 on Karnataka</li> <li>2. To get acquainted with National Movement in Karnataka</li> <li>3. To know about Belgaum Congress Session</li> <li>4. To understand about Origin and development of unification movement in Karnataka</li> <li>5. To know about Contributions of Various Kannada Organizations</li> </ol> |
| 29. | Economic History of Modern Karnataka (1761-1947c.E) (SC)               | IV | <ol style="list-style-type: none"> <li>1. To get familiarized with Economic history of modern Karnataka</li> <li>2. To get acquainted with Economic development of Mysore</li> <li>3. To know about about New perspectives in Economic development under the Krishnaraja Wodeyar-IV</li> <li>4. To understand about State capitalist strategy of Sir M. Visweswaraiiah</li> </ol>                                    |
| 30. | Social Movements In Modern India (SC)                                  | IV | <ol style="list-style-type: none"> <li>1. To get familiarized with rise of the Middle Class</li> <li>2. To get acquainted with Social movements among the backward classes</li> <li>3. To know about Social Movements among the Muslims</li> <li>4. To understand about Movements among the Dalits and Women in India</li> <li>5. To know about The role of Gandhi and Ambedkar</li> </ol>                           |