

GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS), MANDYA
Department of ECONOMICS
M.A -ECONOMICS –PROGRAMME

Academic Year-2020-21
(Choice Based Credit System (CBCS) Scheme 2016-17 Onwards)

Criterion –II- Teaching - Learning and Evaluation

2.6 Teaching – Learning Process

2.6. Student Performance and Learning Outcomes

2.6.1 Programme outcomes, programme Specific outcomes and Course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide web link)

Master Degree Programme in ECONOMICS

Two Years - Four Semesters - 76 Credits

Objectives of Programme:

- To equip students related to research and economic tools.
- To introduce courses to the choice of the students with skill based courses and interdisciplinary programmes.
- To enhance strong students' skills in simulation data analysis and interpretation.
- To prepare students to seek optimum job opportunities in different fields like teaching profession, industries, banking, research methods and data analysis etc.

M.A -ECONOMICS –PROGRAMME

HC: Hard-core, SC: Soft-core

Year	Sem	Title of the paper	Type (HC/SC)	Credits	Course Objective	Course Outcomes
1 st Year	I SEM	Advanced Microeconomics	HC	4 Credits	This paper helps students to acquire basic knowledge of modern economic applications where students can further pursuit in higher level, it also helps them to get	students are able to present their economic ideas and also logically explain and defend micro economic aspects. Students will also have a good

					familiar with the use of theoretical tools in economics and finance.	understanding of fundamental microeconomic theories with modern applications.
I SEM	Advanced Macroeconomics	HC	4 Credits	This paper helps students to learn the fundamental macroeconomic ideas and they can apply these concepts to their daily life. It will focus on dynamic macroeconomics based on general equilibrium theory with neoclassical growth models and dynamic programming.	Students will get big picture of macroeconomic variables it helps them to understand new classical economics and explain the assumptions and structure of standard models in macroeconomics. It helps them to understand the models to interpret and analyze problems in macroeconomics.	
I SEM	Mathematics and Statistics for Economists	HC-	4 Credits	The purpose of this course is to make students to learn the most important mathematical and statistical tools needed for advanced courses in economics such as macroeconomics microeconomics and	Learning mathematics and statistics at PG level help the students to get jobs in government, business and finance as it requires strong quantitative skills and it improves	

					econometrics.	concentration in preparing students for job in data analysis because, a strong mathematical background is an asset for students.
I SEM	Development Economics	HC-	4 Credits	<p>The main aim of the course is to provide us students with the essential tools and concepts of development economics and it helps them to understand the problems prevail in underdeveloped countries. Students will understand a brief history of economic development and this course focus on development measures like income growth, poverty, inequality and human development.</p>	<p>This paper helps students to have the opportunity to apply the tools of economic analysis to the problems and challenges facing less developed countries and to begin to understand why some countries have been able to go through the process of economic development with success. It also makes students to understand the application of development economics is complex and varied as the cultural, social and economic frameworks of every nation is different.</p>	

	I SEM	Banking and Finance	SC-	4 Credits	The main objective of this course is to study the role played by the different types of banks in more modern monetary economy, it also deals with financial markets and provides knowledge regarding the role of banks in financial intermediation.	This course provides students with the foundation for a broad range of career opportunities in banking sector it also helps them to understand the funds management, monetary policy etc. Students will also learn the relevance of central banking system, policy responses and other issues associated with the current financial market.
2 nd Year	III SEM	Methods of data analysis	HC-	3 Credits	This paper provides a solid foundation to solve quantitative problems through strong analytical skills it introduces parametric and nonparametric methods to analyse data.	Students with data analytical tools examine economic theories and models it helps them to identify empirical data, forecast economic variables and make proper business decisions it also provide possible career paths in different fields.
	III	Theory of Econometrics	HC-	4 Credits	It helps students to explore the relationship	Students will be able to have hold on

	SEM				between stashed statistical and empirical analysis this paper provides sources on economic variables using statistical models i.e F test, Z test, T test, ANOVA, regression analysis etc.	statistical tools. They will focus on practical applications that are relevant in fields such as finance, business, marketing etc. with economic applications
	III SEM	International Trade- Theory and Policy	HC-	4 Credits	This course focuses on different aspects of international trade such as gains from trade, changing patterns of trade, trade policies, relationship between foreign trade and economic growth.	Students will understand foreign trade, global business environment in terms of economic, social and legal aspects. they will be able to relate the international economics with economic development.
	III SEM	Natural Resources and Environmental Economics- I	SC-	4 Credits	The main objective of this course is to gain a better understanding of the role of natural resources in the economy students learns how to achieve development by adopting sustainable methods of managing resources to ensure	Students will understand the factors affecting the need to find sustainable practices for allocation of resources and productions and distribution of goods and services.

					prosperity and sustainability for future generations.	
	III SEM	Rural Development in India	OE-	4 Credits	This course attempts to give the students a deeper and proper understanding of rural development. It also increases their research capability to add new ideas regarding rural development. This paper is designed for the students who do not have economics background they study this paper as an open elective.	Students will gain insight into the socio-economic structure of rural India they will have the ability to conduct research on rural development.
1 st Year	II SEM	Indian Economy	HC-	4 Credits	The paper helps to equip students to gain theoretical knowledge about Indian economy. It also helps to study policy issues relating to the economy. This paper also considers pre and post globalization process with latest development.	It will help students in developing the conceptual framework of government policies and programmes, helps them to get latest data with analytical skills.
	II SEM	Research Methodology	SC-	4 Credits	This course is designed to introduce fundamental research	Students will develop understanding of the

					<p>methods and techniques for students. they are exposed to the main components of research framework I.e., definition, research design, data collection, report writing etc.</p>	<p>basic framework of research process, various research design and techniques, they will also identify various sources of information for literature review and data collection for future research work.</p>
II SEM	Public Finance- Theory and Practice	HC-	4 Credits	<p>This course introduces students public finance issues and make them to understand government expenditure and taxation. it also discusses the implications of tax policy for efficiency and equity, public goods, externalities, market failures. externalities, market failures etc.</p>	<p>Students will have conceptual clarity of public expenditure and revenue theories. They will get comprehend knowledge about various types of public goods and its real world applications.</p>	
II SEM	Monetary Economics	HC-	4 Credits	<p>This course introduces different theories of money and it defines the framework for analyzing money. It explains real assets of monetary policy,</p>	<p>Students will study not only money and its functions but also enables them to understand how monetary policy can help the economy to</p>	

					ranging from classical to neoclassical approach.	maintain equilibrium state. They will also understand monetary transmission mechanism.
	II SEM	Indian Economy	OE-	4 Credits	The main objective of this paper is to introduce fundamental concepts of Indian economy and this paper is designed for the students who do not have the background of economics. It provides current scenario of Indian economy and deals with relevant problems of different sectors.	It will provide comprehensive Understanding of Indian economy and students will understand various policies and programmes of Government of India. Students will be able to study the landscape of Indian economy.
2 nd Year	IV SEM	International Finance and Business	HC-	3 Credits	This prepares students to understand the process of international and domestic trade procedures. Introduces the foundation of finance, marketing, human resources and scarce resources.	Students will gain the knowledge about international trade perspectives develop some key management skills of international business.
	IV SEM	Managerial Economics	HC-	3 Credits	This course integrates the concept of price and output under various market structure. It impacts the	Students will understand the role of firms, internal and external decisions to be made by

					knowledge of economics as a subject and its importance while doing business.	managers. They will analyse real-world business problems with a systematic theoretical work.
	IV SEM	Welfare Economics	HC-	3 Credits	This course is designed to examine the conditions for economic efficiency internal fee, public goods, efficiency of government, policies such as taxes, subsidies, public provisions of goods and services and its regulations to a competitive market.	Students will be able to recognize and analyze the fundamental concepts of welfare economics and identify welfare economic issues. It will also help students understand the important economic factors affecting the level of social welfare.
	IV SEM	Natural Resources and Environmental Economics- II	SC-	4 Credits	The main objective of this course is to explain the balance between economic development and Environmental Quality. It also explores the various socio-economic possibilities to reduce pollution and the best policy designed for practical environmental problems.	Students will understand the interactions between environment and the economy, impact on the environment of market and government failure. They will also learn policy design and the practical reality.
	IV	Term Project	1 hour	4	The main aim of	Students will come

	SEM		for 3 students	Credits	Introducing term project to students is to improve their ability to address economic problems with suitable statistical tools. It encourages students to understand current economic scenario and enables them to innovate plan logically for the economy to progress.	up with various innovative ideas for economic problems and they will analyze economic variables which can be applied in everyday life. It helps them to teach skills such as problem solving and develop additional skills integral to their future. It passes the way for future research activities.
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