

GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS),MANDYA

DEPARTMENT OF Political Science and Public Administration

B.A – POLITICAL SCIENCE - Programme (Common to all BA course –HEP,HSP, PAJK)

Academic Year-2020-21

(Revised CBCS Scheme 2018-19 Onwards)

Criterion –II- Teaching - Learning and Evaluation

2.6 Teaching – Learning Process

2.6. Student Performance and Learning Outcomes

2.6.1 Programme outcomes, programme Specific outcomes and Course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide web link)

PROGRAM OUTCOMES (POs)

B. A Programme : POLITICAL SCIENCE

- 1) To understand and appreciate the role of politics in human life.
- 2) To equip students with skills of understanding and conducting research on politics, political processes and political systems globally.
- 3) To acquire appropriate skills that can enable students to effectively participate and contribute to political development in the country.
- 4) This programme also enhances the knowledge and creates the research aptitude about political phenomena of local to global context.
- 5) The main objectives of the programme are: To acquaint students with contemporary political theory and issues in Indian political system.
- 6) To develop insights of alternative moral and ethical frameworks for interpreting contemporary political discourse.
- 7) To apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practices.

- 8) To develop an exciting and supportive learning environment that is conducive to high quality research and related learning activities including debates, seminars and lectures.
- 9) To develop a set of core skills in students to work with efficiency in the areas of teacher education, technology of teaching, educational administration and supervision.
- 10) To increase awareness of career options available in the public and private sectors with postgraduate degree in political science. Also to make aware about its value as entry in Politics, administrative services, teaching positions, legal education and various other fields.

BA Programme : COURSE OBJECTIVE AND COURSE OUTCOMES

B. A Programme : POLITICAL SCIENCE

POLITICAL SCIENCE					
Sl. No.	Semester	Course Code	Course Title	Course Objective	Course Outcomes
1.	I	DSC-1A Core	Introduction to Political Science	<ul style="list-style-type: none"> ➤ It seeks to provide an introduction about Political Science. ➤ It seeks to explain the evolution and usage of key concepts, ideas and theories. ➤ The different ideological standpoints with regard to various concepts and theories are critically explained with the purpose of highlighting the differences in their perspectives and to understand their continuity and change. 	<ul style="list-style-type: none"> ● The outcome of learning Political Theory is that it liberalizes outlook of students. ● It enables the students to think more logically about concepts such as equality, liberty and justice. ● Students become disciplined by getting knowledge through moral and Ethical values. ● Through more practical and theoretical knowledge the

					students become capable of enriching the existing theories.
2	II	DSC-1B Core	Indian Government and Politics	<ul style="list-style-type: none"> ➤ This course intends to impart a comprehensive outlook about the nature of the Indian Constitution, right and duties of the citizens, political institutions of Central and State Governments and its relationship with each other and local government. ➤ It enables the students to familiarize with the theoretical propositions of Indian Politics. ➤ It helps the students to familiarize on the issues in Democratic system. 	<ul style="list-style-type: none"> • The students will have better understanding about facts relating to various principles that govern the democratization of Indian politics. • This in-depth knowledge will enable the students to perform well in competitive examinations as herein questions eliciting such information are frequently asked. • Students will learn about the Institutions of Indian Politics. • The students develop a sense of nationalism and patriotism.
3	III	DSC-1C Core	Major Political Ideologies	<ul style="list-style-type: none"> ➤ This is a course on key Political Ideologies who have provided critical interpretations of the political philosophy underlying the ancient and modern way of life. 	<ul style="list-style-type: none"> • The students will have better understanding about facts relating to various principles that Political Ideologies. • The students develop a sense of nationalism and patriotism.
4.	IV	DSC-1D Core	Introduction to International Relations	<ul style="list-style-type: none"> ➤ This course is designed to expose the students to the key concepts, terminology and theories in the field of International Relations. ➤ The purpose is to create awareness 	<ul style="list-style-type: none"> • Preparing the students for understanding of global order by learning major international theories. • It prepares professional for a career in politics in global level

				<p>among the students regarding the study of International Relations as a defined inter-disciplinary oriented field of study.</p>	<ul style="list-style-type: none"> • Students can take up career in industries, international business military intelligence & national security. • Makes the students to become active participants in world politics and makes the world a better place to live by addressing issues like Human rights corruption & environmental issues.
5.	V	DSE-1A	<p>Themes in Comparative Political Theory</p>	<ul style="list-style-type: none"> ➤ The purpose of this course is to generate a critical awareness among the students about the distinctive features of the tradition of socio-religious and Political thought in India. ➤ A focal theme of the course is the bearing of Indian religious and Philosophical systems of thought on social and Political ideas. ➤ A second focal theme is the Indian Political-Philosophical responses to Western modernity and imperialism. 	<ul style="list-style-type: none"> ➤ The outcome of this course is that it enables students to take pride in the rich contributions made by Indian Political Thinkers. ➤ By Providing an Insight into the efforts and struggle of various Political Thinkers to bring about social, economic and Political changes and development, it kindles the flow of reforms in the minds of the students. ➤ The students can better face the competitive examination by learning this course.

					➤ It develops a sense of pride in being an Indian in the minds of Students.
6.		DSE-2A	Public Administration and Public Policy	<ul style="list-style-type: none"> ➤ To understand the nature and scope of Public Administration. ➤ To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration. ➤ To comprehend the changing paradigms of Public Administration. ➤ To acquaint with the theories, approaches, concepts and principles of Public Administration. ➤ To understand the administrative theories and concepts to make sense of administrative practices. ➤ This is a course on key Public Policy who have provided critical interpretations of the political philosophy underlying the ancient and modern way of life. 	<ul style="list-style-type: none"> • Appreciate the nature, scope and changing paradigms of Public Administration; • Understand the synthesizing nature of knowledge of public administration from public perspective; • Grasp the administrative theories, concepts and principles to make sense of administrative practices. • Understanding the basic concepts such as public policy, policy analysis, public policy process and governance. • Knowledge of different stages of the Public policy process in terms of theoretical formulation and the process. • Necessary competence to undertake policy analysis.

7.		DSE-3A	State Politics in India with special reference to Karnataka	<ul style="list-style-type: none"> ➤ The main objective of this course is to make the students to get awareness about the organization, structure and working of state administration. 	<ul style="list-style-type: none"> • It will help the students to get through state public service commission, since the content of the paper is in accordance with syllabus prescribed for competitive examinations at the state level.
8.		DSE-4A	Political Sociology	<ul style="list-style-type: none"> ➤ Comprehend the existing forms of states and their relative merits and demerits. ➤ Differentiate between power, authority and influence which guide and govern the political processes. ➤ Get to know about the political processes, participation types and determinants and the political institutions. 	<ul style="list-style-type: none"> • The very aim of this paper is to generate an insight in the student about the political institutions, political processes, political culture he/she encounters in his/her daily life as a member of the society.
9.		GE-1	Indian Administration	<ul style="list-style-type: none"> ➤ This Course intends to impart a comprehensive outlook about the nature of the Indian constitution; rights and duties of the citizens, Political Institutions of Central and State governments and its relationship with each other and the organisation and functions of local government. ➤ A detailed analysis of the functions of the statutory bodies is incorporated in 	<ul style="list-style-type: none"> • To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration. • To identify the transformative role of Indian Administration. • To make out the multi-dimensionality of problems and processes of Indian

				this course.	Administration. <ul style="list-style-type: none"> • To understand the form and substance of Indian Administration. and • To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.
10.	VI	DSE-1B	Democracy and Governance	➤ This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.	<ul style="list-style-type: none"> • To understand the historical evolution and socio-economic, political, cultural and global context of Democracy. • To identify the transformative role of Governance
		DSE-2B	Understanding Globalization	➤ The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its sources and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that require solutions at global level.	<ul style="list-style-type: none"> • Understand the processes and results of systems of delivery of Understanding Globalization
12.		DSE-3B	Local Governments in India With special reference to Karnataka	<ul style="list-style-type: none"> ➤ To understand the concept of democratic decentralization. ➤ To trace the evolution of local self- 	<ul style="list-style-type: none"> • Critically appreciate the relationship of local governance and development;

				<p>government in India.</p> <ul style="list-style-type: none"> ➤ To comprehend the institutional arrangements and processes of rural and urban governance. ➤ To identify the challenges of development and the administrative responses. ➤ To sketch out the new organisational arrangements for delivery of public welfare programmes. 	<ul style="list-style-type: none"> • Appreciate the rural and urban institutional arrangements for development; • Understand the processes and results of systems of delivery of welfare programmes.
13.		DSE- 4B	Foreign Policy of India	<ul style="list-style-type: none"> ➤ This course enables the students to acquire knowledge of India's participation in world affairs, which is not merely relational but meaningfully explanatory of India's foreign policy behavior. ➤ The course content is designed in such a way as to form an indispensable first step in the study of any country's foreign policy. ➤ The students can understand the basic elements of the foreign policy. ➤ This course focuses India's relationship with neighboring countries and also with other countries. 	<ul style="list-style-type: none"> • The student becomes more active in analyzing India's foreign policy. • Students can understand the interests and expectations of our country from the other countries • The specific outcomes will be to enable students prepare for careers in international affairs. • It will kindle the student's interest to learn foreign cultures and languages.

14.		GE-2	Human Rights Gender and Environment	<ul style="list-style-type: none"> • This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course. 	<ul style="list-style-type: none"> • Develop analytical skills to question and appraise human rights policies and practices at the international and national levels. • Enhance understanding of fact-finding methodology and develop interview skills. • Gain substantive knowledge of the international law and policy of human rights and consider prevailing trends in the human rights field and of the challenge and contribution of critics. • Perceive improvements, discern ambiguities and identify contradictions in the human rights movement. • Draw useful conclusions about the roles of various state and nonstate actors in the identification of rights and in their promotion and enforcement. • Identify potential roles for oneself in the promotion of human rights.
-----	--	------	-------------------------------------	---	--