

GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS),MANDYA

DEPARTMENT OF Political Science and Public Administration

B.A – Public Administration – Programme (BA – PAJK)

Academic Year-2020-21

(Revised CBCS Scheme 2018-19 Onwards)

Criterion –II- Teaching - Learning and Evaluation

2.6 Teaching – Learning Process

2.6. Student Performance and Learning Outcomes

2.6.1 Programme outcomes, programme Specific outcomes and Course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide web link)

PROGRAM OUTCOMES (POs)

B. A Programme : PUBLIC ADMINISTRATION

Objectives of B. A Programme: PAJK(Public Administration, Journalism, Optional Kannada).

- 1) Papers such as rural and urban local governments are necessary for the students to understand about politics at the grassroots level.
- 2) To make the students familiar with both advanced cognitive abilities and applied analytic tool skills.
- 3) Understand public administration theory and concepts from multiple perspectives;
- 4) Acquaint with the functioning of the Indian administration, at central, state and local levels and the responses of these systems in addressing the concerns of the people;

- 5) Acquaint with India's development experience and changing role of administration;
- 6) Understand the interface of theory and practice in Public Administration;
- 7) Develop conceptual, analytical and problem solving abilities among the learners;
- 8) Acquaint the learner with the required knowledge of administrative science and government in action and the contemporary issues in public affairs management and,
- 9) Understand the world of public administration from the public perspective and provide foundation for further studies in Public Administration.

BA Programme : COURSE OBJECTIVE AND COURSE OUTCOMES

B. A Programme : PUBLIC ADMINISTRATION

PUBLIC ADMINISTRATION					
SL No.	Semester	Course	Course Title	Course Objective	Course Outcomes
1. 1.	I	DCS-1A Core	Principles of Public Administration	<ul style="list-style-type: none"> ➤ To understand the nature and scope of Public Administration. ➤ To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration. ➤ To comprehend the changing 	<ul style="list-style-type: none"> • Appreciate the nature, scope and changing paradigms of Public Administration. • Understand the synthesizing nature of knowledge of public administration from public Perspective.

				<p>paradigms of Public Administration.</p> <ul style="list-style-type: none"> ➤ To acquaint with the theories, approaches, concepts and principles of Public Administration. ➤ To understand the administrative theories and concepts to make sense of administrative practices. ➤ To understand the role of public services in the emergence and development of state. 	
2.	II	DCS-1B Core	Principles of Modern Governments	<ul style="list-style-type: none"> ➤ To understand the nature and scope of Principles of Modern Governments. ➤ To understand the role of public services in the emergence and development of Modern Governments. 	<ul style="list-style-type: none"> • Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions. • Acquaint themselves with different theories of origin of State. • Understand and analyses organs and forms of Governments along with a deep insight into the various agents involved in the political process. • Apply the knowledge to analyse and evaluate the existing systems.

3.	III	DCS-1C Core	Indian Constitution	<ul style="list-style-type: none"> ➤ This Course intends to impart a comprehensive outlook about the nature of the Indian constitution; rights and duties of the citizens, Political Institutions of Central and State governments and its relationship with each other and the organisation and functions of local government. ➤ A detailed analysis of the functions of the statutory bodies is incorporated in this course. 	<ul style="list-style-type: none"> • As citizen of India everyone should know about the constitution of India. This will make the students better citizens. • Enable the students to perform better in competitive examinations that carry more questions on Indian constitution. • By acquiring better knowledge on legislative procedures they become better future Administrators. • With knowledge of various judicial remedies available the students are in a better position to help others. More number of questions are asked in this area in competitive examinations.
4.	IV	DCS-1D Core	Indian Administration	<ul style="list-style-type: none"> ➤ To understand the administrative system in India ➤ To focus on the governance structure in India and its impact and challenges. 	<ul style="list-style-type: none"> • Understand the administrative system in India that prevailed in ancient and medieval periods • Understand the functions of Union administration and the State administration • Understand the functions of Local Governments and also the District administration • Empower the social science students to opt for civil services and other public services.

5.	V	DSE-1A	Financial Administration	<ul style="list-style-type: none"> ➤ To help students to learn how finance management is conducted in the country. ➤ To guide students to understand the process of budget-making in India. ➤ To encourage the students to learn ways to examine and evaluate financial propriety of public funds used in implementation of public policy. 	<ul style="list-style-type: none"> • Understand the dynamics of budget preparation in India. • Gain knowledge about how audit is conducted in the Understand the significant aspects of monetary policy.
6.		DSE-2A	Public Personnel Administration	<ul style="list-style-type: none"> ➤ Administration is considered as essential machinery through which every government delivers its service to citizens properly. ➤ This paper examines various concepts, theories and issues that are affecting the working of Administration. 	<ul style="list-style-type: none"> • By learning the principles of Public Administration the students develop entrepreneurial qualities. • Students get more insight into competitive exams to develop their careers as bureaucrats. • The students develop confidence in the existing administrative systems with the knowledge of contrasts inbuilt in the government structure. • The Students can become better administrators.
7.		DSE-3A	State and District Administration	<ul style="list-style-type: none"> ➤ To help the students to understand the dynamic relation between centre and state in Indian federation. ➤ To help the students gather knowledge about the structural and 	<ul style="list-style-type: none"> • discern the connects and disconnects between structure, purpose and process and results in Indian Administration. • Understand the Indian

			functional dynamics of State judicial system	<p>Administration role as the main instrument of State to achieve its developmental goals.</p> <ul style="list-style-type: none"> • Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Indian Administration its distinct nature to the learner. • Understand the functioning of administrative institutions in a state. • Gain knowledge of the judicial process in Indian States. • Understand the structural and functional dynamics of administrative institutions at district and block level.
8.	GE-1	Rural- Urban Administration	<ul style="list-style-type: none"> ➤ To understand the concept of democratic decentralization. ➤ To trace the evolution of local self-government in India. ➤ To comprehend the institutional arrangements and processes of rural and urban governance. ➤ To identify the challenges of 	<ul style="list-style-type: none"> • Critically appreciate the relationship of local governance and development; • Appreciate the rural and urban institutional arrangements for development; • Understand the processes and results of systems of delivery of welfare programmes

			development and the administrative responses. ➤ To sketch out the new organisational arrangements for delivery of public welfare programmes.	
9.	VI	DSE-1B	Local Self Governments in India With special reference to Karnataka	<ul style="list-style-type: none"> ➤ To understand the importance of local self-governments in a democracy, its structure, challenges and their role in civic life of the citizens at the grassroots level. <ul style="list-style-type: none"> • Students will be empowered to render their contribution towards the implementation of local government. • They will feel more confident after studying this course while they enter into local government regime. • They become more aware of developing skills in local self-government by attending training. • By getting better understanding of social assets they become more responsible citizens in protecting and safeguarding them.
10.		DSE-2B	Social Welfare Administration and Public Policy	<ul style="list-style-type: none"> ➤ To help the students understand the dynamics of social welfare administration. ➤ To help the students gather knowledge about the structural and functional dynamics of institutions <ul style="list-style-type: none"> • Understand the diverse perspectives on development adopted by nations. • Gain knowledge of the goals and strategies of development adopted by India • Understand the structural and

			➤ engaged in social welfare administration	functional dynamics of administrative institutions engaged in making and implementing development programmes.
11.	DSE-3B	Issues in Public Administration	➤ To understand the importance of Administration in a Public, its structure, challenges and their role in civic life of the citizens at the grassroots level.	<ul style="list-style-type: none"> • Gain knowledge of the goals and strategies of Issues in Public Administration
12.	GE-2	Panchyat Raj and Rural Development	➤ To understand the importance of local self-governments in a democracy, its structure, challenges and their role in civic life of the citizens at the grassroots level.	<ul style="list-style-type: none"> • Students will be empowered to render their contribution towards the implementation of local government. • They will feel more confident after studying this course while they enter into local government regime. • They become more aware of developing skills in local self-government by attending training. • By getting better understanding of social assets they become more responsible citizens in protecting and safeguarding them.