



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE
Name of the head of the Institution		DR. RAGINI N.
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212567906
Mobile no.		8310857388
Registered Email		gfgckuvmys96@gmail.com
Alternate Email		renukk84@gmail.com
Address		OLD MUDA COMPLEX NEXT TO JYOTHI SCHOOL KUVEMPUNAGAR
City/Town		MYSORE
State/UT		Karnataka
Pincode		570023

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		RENUKADEVI K			
Phone no/Alternate Phone no.		08212567906			
Mobile no.		9886464124			
Registered Email		gfgckuvmys96@gmail.com			
Alternate Email		renukk84@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://qfgc.kar.nic.in/kuvempunagara/Quality-2			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://qfgc.kar.nic.in/kuvempunagara/Quality-2			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.62	2015	01-May-2015	30-Apr-2020
6. Date of Establishment of IQAC			02-Nov-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

one day university level workshop for IQAC and placement cell coordinators	11-Jun-2018 1	45
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF COLLEGIATE EDUCATION	GEN	STATE	2018 1	25000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

25000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback from students is collected on various areas such as teaching quality, functioning of various academic and administrative units of the college, infrastructural and physical facilities, curriculum and others. The tools adopted for the collection of feedback include structured formats, suggestion boxes etc. 2. Organizing special lectures/workshops : IQAC has organized special lectures and workshops on the topics like implementation of CBCS, Spoken English, Recent Research Activities in Physics, Day to day uses of Mathematics in Life, revised Tax Payments etc. 3. Monthly Reports on Teaching: IQAC monitors teaching quality with a focus on the teaching methods employed. Monthly reports are submitted by all the faculties. A structural format has been designed for the purpose. 4. Green Practices: IQAC encourages the college NSS unit to maintain cleanliness in

and around the campus. Planting and nurturing of trees have always been encouraged. Plastic free campus has been promoted. 5. MentorMentee system: A mentor has been allotted to every class. The mentor will address and do counseling for the respective classes. Further if required separate counseling will be done with the help of committees like Red cross, Parent Teachers Committee, Students Counseling Committee to help the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>1. To encourage and facilitate the faculty to take FIP and research projects. 2. To conduct workshops on various topics for students and faculty. 3. To give importance to Green Campus. 4. To Improve a healthy atmosphere in the campus. 5. To promote ICT enabled Teaching 6. To Conduct Orientation Programme for fresher's.</p>	<p>1. Two teachers availed FIP facility and one has completed MRP in the academic year 2018 19. 2. Special lectures and workshops have been organized by Departments of Kannada, English, Physics, Mathematics, Chemistry, Library, Political Science and Computer Science, Commerce in their respective areas. Around 1400 students and all the teachers are benefited. 3. Saplings have been planted in and around the campus. All the NSS volunteers actively involved in it. 4. Youth Red Cross had organised 2 health camp. Anti Ragging Committee, Women Redressal cell and the Disciplinary committee have helped the IQAC to maintain a healthy atmosphere in the campus. 5. Under Gnanasangama sixteen class rooms are equipped with ICT enabled teaching. 24 Teachers use touch screen laptops to teach in the classrooms. 6. In the Academic year 201819, Orientation Programme has been conducted (in the month of July) for First year B.A., B.Sc, B.Com and B.B.A. Students. Around 600 Students have been benefitted.</p>

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Feb-2015

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Jul-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Teaching Non Teaching Profile, Guest Faculty Profile, Guest Faculty Salary Budget, Teaching workload details, Time Table, Admission and Result details. In rusa MIS Portal all fund details have been uploaded.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. It is very important to chart out to complete the lessons. 2. Periodical tests conducted. 3. For weaker students extra classes has been arranged. 4. Parents meeting held to improve the class attendance of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	AS PER UNIVERSITY GUIDELINES	01/06/2018
BCom	AS PER UNIVERSITY GUIDELINES	01/06/2018
BA	AS PER UNIVERSITY GUIDELINES	01/06/2018
BBA	AS PER UNIVERSITY GUIDELINES	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vlead training program	01/10/2018	32

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
1. Students feedback taken while orientation programme about college facilities, library. 2. Teachers feedback is taken by the students at the end of the academic year. 3. Employers feedback not applicable. 4. Alumni feedback taken when we conducted alumni associate meeting. 5. Parents feedback taken while parents meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PMCs, PME, EMCs, PCM	150	245	182
BA	HEP, HES, HSK	240	270	246
BCom	-	240	300	241
BBA	-	60	120	81

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	1732	0	33	0	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	15	15	15	15

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system available. For each classes separate mentor has been nominated so that curriculum activities for the year to be fulfilled without any lack.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1732	33	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	24	2	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Bscss	2019	31/05/2019	15/07/2019
BA	bass	2019	31/05/2019	15/07/2019
BCom	bcomss	2019	31/05/2019	15/07/2019
BBA	bbass	2019	31/05/2019	15/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal

Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. 2. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: i. The orientation programmes at the beginning of the semester through public address system of the college ii. Teaching Plan contains evaluation procedures iii. Display in the College and Department Notice Board 3. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. 4. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 5. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The students who have arrears are permitted to write their papers in both the semester examinations. 6. Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. At the time of central valuation the examiners have the facilities to represent any out of syllabus questions. The chairman of the valuation Board will take necessary action. 7. Supplementary Examinations are held for the final year students who have appeared and failed in any one of the semester theory papers relating to completion of his/her degree. ? Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Retotalling is permitted for U.G. students who apply for it within the stipulated time on payment of prescribed fee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar highlighting schedule of Continuous internal evaluation Examination (parameters). 1. Schedule of Class Assessment Test1 (C1) 2. Schedule of Class Assessment Test2 (C2). 3. Schedule of Sessional Examination . 4. Display of C3 question bank.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/kuvempunagara/Quality-2>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
bcss	BSc	pcm. pmcs , pme , emcs	54	46	85
bass	BA	hep, hes , hsk	145	78	53
bcomss	BCom		210	111	52
bbass	BBA		23	20	86

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1
KANNADA	1
COMPUTER SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	history	8	2.87
National	mathematics	6	3.23
National	library	3	3.6
National	computer science	3	3.1
National	economics	2	2.97

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
history	6
library	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	4	3
Presented papers	1	3	4	5

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day workshop on Challenges and Duties in preserving environment	Red cross	6	50
inspirational camp for girls	Red cross	6	45

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

No Data Entered/Not Applicable !!!

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS unit	District camp	14	15
NSS	NSS unit	Special camp	33	110

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
egranthalaya	Partially	4.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	25289	3659300	450	59590	25739
Reference Books	5348	1419858	61	34268	5409	1454126
Journals	26	10000	2	2000	28	12000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	50	15			4	31		
Added									
Total	70	50	15	0	0	4	31	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory Record of maintenance account is maintained by lab</p>

technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: ? The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. ? The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. ? There is systematic disposal of waste of all types such as biodegradable chemical/chemical and ewaste. Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. ? Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET(Nlist). The Library has special facility for visually challenged students by setting up two special computers for them. ? Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. ? To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. ? The proper account of visitors (students and staff) on daily basis is maintained. ? Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. College students also won prizes in Cricket, Bodybuilding, 400mts Race, 100 mts race in Univ. level sports. Computers Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and nonrepairable systems are disposed off. Classrooms The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. ? With the help of the three full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. ? A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. ? Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	11/06/2018	45	NA
MEDITATION	11/06/2018	30	NA
PERSONAL	11/06/2018	20	NA

COUNSELLING			
MENTORING	11/06/2018	1732	NA

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PLACEMENT CELL	110	60	2	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	46	Bsc,BA and Bcom,BBA	Mathematics, Cs,Physics,Chemistry,Management in master, Economics,kannada,historical science	university of mysore pg centres	master of arts,science and education

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
bodybuilding competition	university and National	2
cricket	university	30

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

All the final year passed out students are the members of Alumni.

5.4.2 – No. of enrolled Alumni:

445

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings held in the academic year .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. ? The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	curriculum ia as per UOM.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher course	1	06/11/2018	27/11/2018	21
refresher course	1	01/08/2018	21/08/2018	21
short term course	1	14/12/2018	20/12/2018	7
short term course	1	12/12/2018	18/12/2018	7

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
reimbursement of medical expenses, encashment of EL, Loan facility through GPF, KGID and Banks. FIP facility for staff. Festival Advance and Leave facilities.	reimbursement of medical expenses, encashment of EL, Loan facility through GPF, KGID and Banks. FIP facility for staff. Festival Advance and Leave facilities.	admission without fees for Sc/ST students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

administrative audit conducted by Regional JD and academic audit is conducted by auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	auditor		
Administrative	Yes	JD		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A new combination in Bsc (PME) has been introduced. 2. 11 smart class rooms have been set up. 3. 24 laptops issued to teachers to enable ICT teaching. 4. 25 Laptops have been received from RUSA. 5. 6 Teachers got awarded Ph.D in various subjects.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SEXUAL ATROCITIES AND REDRESSAL AWARENESS AND INTERACTION PROGRAM	19/01/2019	19/01/2019	60	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A comprehensive water audit is on the anvil with the following intents ? to estimate the quantity of water needed for various purposes ? to identify the various potential water sources ? to plan methods to minimize the water abuse ?

to explore the scope of water reuse and recycling and thus to design a cost effective and sustainable water management system in the campus. Green Drive - new initiatives ? Planting seedlings of trees in campus, in the vicinity of college playground and also in public places.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Monthly Performance Report Goal To Enhance efficient monitoring of the departmental activities The Context Ever since the CBCSS has been introduced the scheduling and the delivering of the curriculum has to be addressed in a comprehensive manner. Since most of the programmes cover subjects of other departments a close monitoring from the top authority is a necessity. This would easily put checks and balances over the process system. Right from the student performance, the teacher functionality and the continual improvements in the infrastructure are reflected in the Monthly Performance Report. The Practice ? Every month Monthly Performance Report performa is forwarded to each HOD ? Consolidated statements of attendance of the students are prepared by the college every month. Evidence of Success ? Timely completion of scheduled work by teachers according to the Teaching Plan ? Teachers started compensating lost days/hours ? Use of Digital/ repository facilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skillbased system of education" is becoming more vocal in present times. 2.The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. 3. Organaising Job Fair.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Preparing for next cycle Ensuring quality education for students Importing technology based educational system Planning to introduce new combinations in Arts Science Stream To increase employablity for students in job market by importing skill based education. Efforts are on from college side to shift new land