

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	Government First Grade College, K R Pura
1.2 Address Line 1	College Road
Address Line 2	Krishnarajapura
City/Town	Bangalore
State	Karnataka
Pin Code	560036
Institution e-mail address	gfgckrpuram@gmail.com
Contact Nos.	080-25612375
Name of the Head of the Institution:	V. Dhanamma
Tel. No. with STD Code:	080-25612375
Mobile:	9448412091

Name of the IQAC Co-ordinator: Francis Maria Anand L

Mobile: 9845292194

IQAC e-mail address: francismanand@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____ 12191 _____

1.4 Website address: www.gfgckrpuram.kar.nic.in

Web-link of the AQAR: <http://www.gfgckrpuram.kar.nic.in/AQAR2012-13.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.75	2004	05
2	2 nd Cycle	B	2.82	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY 20/08/2004

1.7 AQAR for the year (for example 2010-11) 2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
 Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome
 The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Apply for Research Projects	Minor research project(s) being sanctioned to a couple of faculty

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	04			
PG Diploma	--			
Advanced Diploma	--			
Diploma	--			
Certificate	01			
Others				
Total	06	--	--	03
Interdisciplinary	--			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is at par with industrial needs and research component is given weightage

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	51	24	27	--	

2.2 No. of permanent faculty with Ph.D.	14
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	8	-	-	-	-	-	-	-	8

2.4 No. of Guest and Visiting faculty and Temporary faculty	17	--	--
---	----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	12	06
Presented papers	01	05	05
Resource Persons	--	03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled classes, use of INFILIBNET and free on line courses

2.7 Total No. of actual teaching days during this academic year	180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	Open Book Exam, class tests
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	06	05	10
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2.10 Average percentage of attendance of students	83
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2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MA	16	05	04	07	--	100
BA	218	03	96	56	03	73
BSc	52	03	37	03	--	83
BCOM	219	04	52	56	07	55
BBM	28	03	09	07	--	68

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through student feedback on faculty and through individual counselling and motivation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC ó Faculty Improvement Programme	02
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	03
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	01
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	04	01	03
Technical Staff	03	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivate the faculty to take up research projects, encouraging for MoU's with industry and scientific institutions and other universities both in India and abroad.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	02	02
Outlay in Rs. Lakhs		3.00	1.5	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	--
Non-Peer Review Journals	--	--	02
e-Journals	--	--	--
Conference proceedings	01	05	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	3 Lakhs	1.9Lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	02	UGC	3 Lakhs	1.9Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number					05
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	--	College forum	--	
NCC	02	NSS	01	Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised a cycle rally to create awareness among the general public on women empowerment, their safety and upon equal opportunity in employment etc. The rally comprised the staff, students, MLA, corporators and general public of K R Pura and nearby places. A total of 10 bicycles were gifted to the poor and deserving women students of the institution from the college development fund.
- The NSS and NCC units of our college organised 10 days camp in a nearby village and educated the villagers about cleanliness, health and hygiene. The students also gave special talks on the importance of educating the girl children of the locality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2acres		GOVT.	
Class rooms	21	08		29
Laboratories	04	02		06
Seminar Halls	01	--		01
No. of important equipments purchased (× 10 lakh) during the current year.	--	--		--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	17	GOVT	17
Others	--	--		--

4.2 Computerization of administration and library

The maintenance of accounts, scholarships to students, and salary disbursement to staff is done via ECS. The library has an automated mechanism for the issue of books to students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41226	1433274	17336	625870	58562	2059144
Reference Books	5095	1344335	1025	115950	6120	1460285
e-Books	823	free	--	--	823	--
Journals	23	18880	--	--	23	18880
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	26	12540	12	5680	38	18220
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	36	01	256kbps	--	--	--	--	--
Added	17	--	Wi-Fi	01	01	HUB	Ethernet	Smart Boards
Total	53	01	100Mbps	01	01		05	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer, Internet access and e-governance training

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.8 Lakhs
ii) Campus Infrastructure and facilities	50Lakhs
iii) Equipments	17 Lakhs
iv) Others	Books- 3 Lakhs
Total :	72.8 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC brings awareness to the students through notice boards, classroom circulars etc.. of the various schemes and benefits offered by the institution and the state Government

5.2 Efforts made by the institution for tracking the progression

- Continuous monitoring of the students academic performance and attendance
- Regular Feedback from the staff and peer students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2419	24	--	--

(b) No. of students outside the state

08

(c) No. of international students

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Men	No	%	Women	No	%
	1256	51.5		1187	48.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
356	561	60	1186	02	2166	83	673	82	1604	01	2443

Demand ratio 1:2 Dropout % 12

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes were conducted by hiring resource persons from reputed organisations.

No. of students beneficiaries

47

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="02"/>

5.6 Details of student counselling and career guidance

Needy students are counselled by the trained faculty of our college.
Separate counselling rooms are provided for men and women students

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	210	--	54

5.8 Details of gender sensitization programmes

Talks by resource persons were arranged at regular intervals for the students and staff by NCC, NSS, Women's cell and by the faculty of the department of English

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	23000
Financial support from government		18,09,273
Financial support from other sources	01	1000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

15.13 Major grievances of students (if any) redressed: Drinking water, exam related quires

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our College aspires to achieve academic excellence with a holistic approach to transform the students into intelligent, creative, responsible and peace loving citizens of the world.

Mission:

- Provide a conducive atmosphere to achieve academic excellence
- Make the teaching ólearning process interdisciplinary and research oriented, intellectually and practically enriching.
- Inculcate competitive spirit, social responsibility and leadership qualities among students
- Sensitize the students on Environment, gender equity and social justice
- Transform the students into intellectuals with the potential to contribute to the domain of knowledge

6.2 Does the Institution has a management Information System

Since the college is a state government run college, the Department of Collegiate Education (DCE) manages the E-management Information system e-MIS

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As ours is an affiliated college, we are bound to the parent university's curriculum

6.3.2 Teaching and Learning

The college is encouraging its faculty to enrol for free online courses in their respective disciplines and few interdisciplinary courses offered by reputed universities in India and abroad.

Most of the teaching is ICT based.

The awareness of e-learning is on the cards and will be put into effect based on the feasibility and modalities of the college.

6.3.3 Examination and Evaluation

As per the guide lines of the parent university

6.3.4 Research and Development

The faculty were motivated to take up research projects, visit premier research institutes and were encouraged for collaborations

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library was upgraded to partial computerisation, more computers were added to the browsing centre, an additional lab for computational Physics is been added with six computers with internet facility.

6.3.6 Human Resource Management

The staff were trained through in house workshops towards inter disciplinary activities

6.3.7 Faculty and Staff recruitment

The college as and when required updated the requirement of staff to the department of collegiate education

6.3.8 Industry Interaction / Collaboration

The staff and students regularly visit industries, factories and interact.

6.3.9 Admission of Students

Admissions are done as per the Roaster system of Govt. of Karnataka

6.4 Welfare schemes for

Teaching	Staff association
Non teaching	association
Students	Abhaya

6.5 Total corpus fund generated

1.5 Lakhs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative			Yes	State Govt.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes NA No NA

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The college has strong alumni that works in tandem with the college development council and the local administration in propagating the institutional laurels, the alumni plays a key role in generating funds for programmes through

6.12 Activities and support from the Parent ó Teacher Association

The PTA plays a pivotal role in shaping the personality of the pupil and renders solutions to their grievances.

6.13 Development programmes for support staff

The support staffs are encouraged to attend workshops and seminars conducted by the department (DCE).

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has requested the local corporation for the saplings and the same would be planted around the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Examination reforms suggested by the university and the same is incorporated in the institution for the smooth and scientific conduct of exams

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC convened a meeting with the various heads of the departments and collected reports of the programmes held. The same were correlated with the plan of action and the failures were introspected.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Abhaya - Poor students fund generated by the monthly contributions by Staff and Philanthropists
Transparency in the admission process

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The College collects the waste produced (dry waste) and sends to the local corporation for re-use. Several rallies and awareness programmes were conducted on environmental protection..

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution has seen a demand for admission over the years. We have applied to the state government through the department of collegiate education (DCE) to permit us to apply for academic autonomy.

8. Plans of institution for next year

- Obtain academic autonomy and to provide quality education to the stake holders.
- Provide technology based learning
- Focus on research and development in the respective disciplines
- Set up Innovation club
- Motivate students to take up innovation based research activities

Name : Francis Maria Anand L

Name: Prof. V. Dhanamma

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
