



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN
Name of the head of the Institution		Dr.Kokila.P
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08223262110
Mobile no.		9741053914
Registered Email		ggfgckrn@gmail.com
Alternate Email		iqackrn@gmail.com
Address		Government First Grade College for Women, K. R. Nagara
City/Town		Mysuru
State/UT		Karnataka
Pincode		571602

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shruthi.D			
Phone no/Alternate Phone no.		08223262110			
Mobile no.		8123708978			
Registered Email		iqackrn@gmail.com			
Alternate Email		ggfgckrn@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://drive.google.com/file/d/1kMaOed2gZdbWjWxgtVw7ZIthVIO5IiVN/view			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://qfqc.kar.nic.in/krnagara-women/FileHandler/89-0530c739-bbc3-452f-a999-5be05aee178e.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.3	2016	05-Nov-2016	05-Nov-2021
6. Date of Establishment of IQAC			02-Sep-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Feedback from students	12-Feb-2019 15	350
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Entrepreneurship development programme

Secured 2f status

Creating a conducive learning environment by helping students' to attend online class

Empowering staff for Conducting online classes

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National level seminar	Not achieved
Secured 2f Status	Acheived
Enrich our students with e-mail mela - 2nd week of February	Achieved
To Conduct a programme where students go for online payments of fees 4th week of February	Achieved
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college doesnt have its MIS of its own but uploads the data to MIS managed by the Department of Collegiate Education. It has the whole lot of details relating to faculty workload, timetable, guest faculty salary budget, admission details, results, faculty profiles, Students fees reembursement, etc. Another portal(MIS) is also maintained by DCE. which contains details of admission, laptop distribution etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is consistently working for the overall development of the students. Enough care is taken for systematic implementation of the prescribed syllabus. Curricular and co-curricular activities are properly planned in the

academic calendar to lead towards the set outcomes. In the very first Principal's address, students are informed about the roadmap of the curricular and co-curricular activities. To ensure minute level teaching learning execution, academic diary plays very significant role. Our Institution started learning expedition towards teaching and learning process in the month of August by conducting orientation programme which gives insight view of students to learn indeed value based knowledge. College aims to develop and deploy various plans for effective implementation of curricular followed by the university of Mysore. Teaching plans are prepared by IQAC along with all Department of HODS and faculties. The action based process involves following steps. Workshops on Revised Curriculum: Majority of staff have attended the workshops on revised curriculum. In the workshop contents, depth and relevance of the curriculum has been discussed. It helps the faculty to deliver the curriculum effectively. Our Institution has separate committee for preparing time table, academic calendar, action plan and other student centric activities. The college academic calendar is prepared on the basis of departmental calendar of all departments and various committees. The final drafts is placed in the IQAC meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Academic Diary is the heart of our teaching learning process and the single point of academic evaluation. Every staff member prepares a lecture note one day in advance of their lecture to be engaged. In the lecture note, faculty members mention the points to be covered, methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings. It helps to execute our time table. Each department prepares action plan under the leadership of IQAC and tries to fulfil the same by arranging academic activities to students, Such as field study, educational tour, industrial visit, visit to NGO etc., The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Every month the head of the department informally discuss with the Principal about the progress of teaching and learning. Teaching plan and lecture notes are made available at their respective departments. Allocation of work is done according to University of Mysore. Expertized faculties contribute themselves in framing the syllabus in Board of studies, and the Institution has prepares separate questionnaire pattern on curricular planning. such questionnaire is circulated among the students by means of feedback and is collected by using available technology such as google sheet, google form etc., and complied opinion of student is sent for BOS for consideration

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in communication skills	0	19/08/2019	30	employability	art of expression
certificate course in mathematics for day to day life	0	29/07/2019	30	employability	logical thinking and quantitative ability
certificate	0	12/08/2019	30	employability	uses of economics in

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	nil	Nil
BBA	nil	Nil
BCom	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First year and Second year	10/06/2019
BBA	First year and Second year	10/06/2019
BSc	First year and Second year	10/06/2019
BCom	First year and Second year	10/06/2019
MCom	commerce	11/07/2019
MSc	chemistry	11/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skill development programme	22/07/2019	35
Entrepreneurship development programme	20/01/2020	55
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	teaching	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is key tool which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyse and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the College. Feedback data is entered in excel sheet and is presented. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. which is analysed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the college to improve in the areas where ever necessary. Every semester junior faculties evaluation is processed by senior faculties, subject experts and inform to the faculties for enhancing their skills. There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. During the reformation of the curriculum university invites the representative from the college to put forward the view on behalf of all the stakeholders of the Institute. Effective Feedback Encourages the Instructor, Improving Motivation and Stimulating Increased Effort Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
MSc	CHEMISTRY	20	20	20
MCom	COMMERCE	30	30	30
BBA	MANAGEMENT	60	35	35
BCom	COMMERCE	72	72	72
BSc	PCM	60	56	56
BA	HPS	90	28	28
BA	HES	90	15	15
BA	HEP	90	53	53
BA	HPK	90	45	45

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	785	95	16	2	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	3	Nil	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For the sake of students mentoring, each permanent faculty is allocated with a class. The relevant details are collected and the files are maintained. Faculty members take care of academically weak students by taking remedial classes, solving previous years question papers, giving them guidance in preparing for examinations etc. Parents-Teachers meeting is organized to keep parents updated on concerned students performance. Parents are guided and informed to send the students to colleges when the incidence of discontinuation or dropout happens. The counselling is done by the Mentors for the students whose performance level in tests/exams decreases abruptly. Every week a small meeting is held for concerned students and their grievances are heard and the Mentor tries to solve them either himself/herself or through the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
880	18	1 : 49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
19	18	1	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I /III/V	14/10/2019	23/07/2020
BA	Nil	II/IV/VI	08/04/2020	28/11/2020
BSc	Nil	I /III/V	14/10/2019	23/07/2020
BSc	Nil	II/IV/VI	08/04/2020	28/11/2020
BBA	Nil	I /III/V	14/10/2019	23/07/2020
BBA	Nil	II/IV/VI	08/04/2020	28/11/2020
BCom	Nil	I /III/V	14/10/2021	23/07/2020
BCom	Nil	II/IV/VI	08/04/2020	28/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University norms, Internal assessment marks is to be assigned to every student by their subject teacher twice in a semester. So two tests are conducted compulsorily in addition to unit tests in a given semester and evaluated and the result is analyzed and discussed with the students. Assignments are given regularly. to every student to keep them learning continuously. Sometimes the seminars are also conducted to evaluate their knowledge and communication skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University(University of Mysore) designs the Academic Calendar for all affiliated Colleges. It is implemented at our College as per the University with suitable changes. In Addition to this institution has many committees co-ordinated by respective faculties. Cultural committee takes care of conducting inaugural and concluding cultural programmes and many more in between academic year. NSS committee conducts annual NSS camp and Sanitary educative programmes. Similarly all other committees plan execute their respective events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/krnagara-women/POs,-PSOs,-and-COs>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Nill	22	22	100
Nill	MSc	Nill	22	17	77.27
Nill	BCom	Nill	61	48	78.68
Nill	BBA	Nill	10	8	80
Nill	BA	Nill	80	35	43.75
Nill	BSc	Nill	38	24	63.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/krnagara-women/FileHandler/89-0d54a559-7fa4-45dc-92a5-18b9639b30da>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on IPR in Contemporary base in association with Department of Political Science	Department of Commerce and Department of Political science	06/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	29/11/2020	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	NA	NA	NA	NA	29/11/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce	3	4.7
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	29	20	28
Presented papers	7	5	2	Nil
Resource	Nil	Nil	1	2

persons

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness	Taluk ELC club	4	80
Awareness on waste management	Taluk Hospital, K R Nagara	2	70
Swacch Bharat Abhiyan	Purasabe, K R Nagara	2	70
Cleaning the Ambedkar Community Hall	Purasabe, K R Nagara	2	70
Cleaning of water store	NSS and Nehru Youth centre	2	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ELC activity	Yes	District ELC club	3
Cestoball	3rd place	Cestoball Federation of India	1
Cycle polo	Runner	Karnataka Cycle polo Association	3
Cycle polo	Runner	Youth empowerment and sports department	3
Fencing (EPEE)	Runner	Youth empowerment and Sports department	1
Fencing (Sabre)	3rd Place	Youth empowerment and Sports department	1
Gymnastic (VT)	Runner	University of mysore	1
Gymnastic U-/ Gymnastic Beam	Runner	University of Mysore	1
Gymnastic floor	Runner	University of Mysore	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	NCC	Save girl child Campaign	2	48
Aid awareness	Taluk health Centre	Special Lecture	4	103
Swacch Bharat	Purasabe, K R Nagara	Poster distribution-Waste Management	2	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Alpha Pu college	16/08/2019	teaching	5

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22	22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EGranthalya	Fully	4.0 cloud	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12653	864384	Nil	Nil	12653	864384
Reference Books	2113	280000	98	50000	2211	330000
e-Books	2700	Nil	Nil	Nil	2700	Nil
e-Journals	6500	Nil	Nil	Nil	6500	Nil
Digital Database	Nil	Nil	41275	Nil	41275	Nil
CD & Video	53	10000	Nil	Nil	53	10000
Library Automation	1	Nil	Nil	Nil	1	Nil
Others (specify)	Nil	Nil	1	50000	1	50000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Raju.M	Business environment	karnataka LMS	30/11/2020
Shivaji	financial accounting	karnataka LMS	30/11/2020
SHIVAKUMAR N	Electricity and magnetism	karnataka LMS	30/11/2020
kantharaju.HD	group theory	karnataka LMS	30/11/2020
kantharaju.HD	numerical	karnataka LMS	30/11/2020

	analysis		
VIJAYA	vachanagalu	karnataka LMS	30/11/2020
Saraswathi S	Study of Indian Society	karnataka LMS	30/11/2020
Doddegowda KR	Indian economy	karnataka LMS	30/11/2020
sharadhamma D	introduction to political science	karnataka LMS	30/11/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	0	0	0	12	4	0	3	11
Added	11	10	0	0	0	0	0	0	0
Total	37	10	0	0	12	4	0	3	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
college website	https://qfgc.kar.nic.in/krnagara-women/Study-Materials-3

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.7	3.7	0.95	0.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>PROCEDURE FOR MAINTENANCE OF FACILITIES: Every year College Development Council and teachers meeting was conducted to discuss the important matters for the development of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained inhouse experts. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. PROCEDURE FOR UTILISATION OF FACILITIES: The decisions with respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space.</p>

Rooms of different sizes are allotted in accordance with the strength of the classes. They make recommendations periodically about the utilisation of the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, cocurricular and extracurricular activities. SPORTS: Our college has well equipped sports section. Every year our students are representing University, Regional, Zonal, District, State Level, National Level, International Level, Dasara Sports Meet, etc., After class hours, regular practices are made by the students in college campus for team events and in Nehru Stadium for athletics. Consequently, the college has won medals and cash prizes in various meets and different levels. COMPUTERS: There are 40 computers in computer lab. Nearly 25 students in a batch are utilising the lab at a time. Daily classes are conducted in 2 batches. All repairs and maintenance expenses of the lab are borne by the college. All the Departments have separate systems with internet and Wifi facility. LIBRARY: FULLY AUTOMATED COMPUTER SYSTEM (DIGITAL LIBRARY) In the library, there is an Open Access System. The books are issued to the faculty members, students, Alumni (old students) and outsiders (needy persons). For every student, 2 books are issued for 15 days. In addition to the above, the books are used by the candidates, who are appearing for various competitive examinations like IAS, KAS, PSI, PDO, FDA, SDA, etc., The books are issued to both faculty members and students through manual and computer system. Visitors registers are also maintained for the Lecturers and students. Old students, retired and existing faculty members of our college have donated books, racks and also various text books to the library. Old question paper files are systematically maintained Newspapers both in Kannada and English, bounded Journals, Periodicals, Magazines, books for competitive examinations, University News are also available in the library.

<https://gfgc.kar.nic.in/knagara-women/About-Us>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	government	447	821729
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	12/11/2019	20	Mr. Mohan
Bridge courses	19/06/2019	60	permanent staff
Remedial coaching	16/10/2019	57	permanent staff
Soft skill development	08/08/2019	25	permanent staff

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC NET	22	Nil	Nil	Nil
2019	MCOM ENTRANCE	25	Nil	10	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	14	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	various	25	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	BSc	science	various	MSc
2020	20	BCOM	COMMERCE	various	MBA/MCOM
2020	3	BBM	MANAGEMENT	VARIOUS	MBA/MCOM
2020	19	BA	Arts	various	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
enclosed	college	448
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	Null	Null	Null	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Committee in the college includes a student representative. These students form the part of students council. Every decision is taken by considering the perceptions of students for the overall development of students. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. Students are included in various sports and cultural activities. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. Various programs like paper presentations, workshops and seminars are organized by these bodies every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

69

5.4.3 – Alumni contribution during the year (in Rupees) :

6900

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni work for the better upliftment of the college they spread by the word of mouth for people in their villages to join their college. Alumni are made to come and address their juniors about the market requirements, job skills required. They also suggest the teachers about the changes which can be introduced in the college in teaching methodology. Some Alumni arrange some lectures and provide books which facilitate students. They also take part during NSS camps and refer their juniors in the companies where they are working.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our college we have decentralized and participative management through the network of Principal, Staff and The Students, established for this purpose.

Every academic and co-curricular decision is taken in the meeting of Principal, Teaching Non teaching Staff and the Students. We have framed number of committees to perform all the activities of the college. Admission Committee, Time-table Committee, Bus pass Committee, IQAC, Examination Committee etc are few of the academic activity committees. Cultural Committee, Sports Committee, NSS, NCC, Scouts Guides, Red Cross etc are Students Co-curricular Committees. For every committee Principal is the Chairperson, One Faculty member is convenor, few teaching non teaching staff are the members along with few students members. Regular activities of the college are conducted by different committees. In the meeting they plan, pass the resolution, accordingly execute the work. At all the step Principal, Faculty Members, Students are actively involve. The college administration is also decentralized to ensure the quality of educational provisions. Every member of the administrative staff is given charge of specific sections. The senior superintendent supervises and coordinates the functioning of the account section, establishment section, purchases, examinations, students affairs and is accountable to the Head of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institution being affiliated to Mysore University, follows the prescribed curriculum. Few faculties of our college are member of BOS constituted by University for curriculum development.
Teaching and Learning	The Institution emphasis on quality teaching learning process. Along with traditional aids, innovative teaching methodology is incorporated.
Examination and Evaluation	Theory and Practical examinations are conducted based on the time table prescribed the University. For internal evaluation of the students tests, assignments and seminars etc are given. Faculty members of the institution are part of university evaluation process as BOE, Paper Setter, reviewers valuers.
Research and Development	Faculty members are encouraged to participate, present publish papers in seminars, conferences and also in journals.
Library, ICT and Physical Infrastructure / Instrumentation	Library automation is under process. College has EDUSAT room, Projector, Laptop for every department. And even for the first year students of 2019-20 academic year Government had provided Laptops. College has it's own building, further few new classrooms construction is going on. Along with this Government

	ITI college building is also part of our college.
Human Resource Management	State Government is Recruiting Teaching and administration staff to all the government colleges. The Department of Collegiate Education is doing Counselling, Placement, Training, Promotion, Transfer or Deputations, Performance appraisal and overall staff development work.
Admission of Students	Admissions are done according to the intake sanctioned by the affiliated University and according the rules and regulations of Government. Every year a separate committee has been formed for admission work. It includes Convenor and Teaching Non teaching staff as members.
Industry Interaction / Collaboration	Students are encouraged to visit industry or historical places as part of their curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development strategies are developed by Department of Higher Education and Department of Collegiate Education
Administration	The institution has biometric attendance for the staff and the whole college is viewed under CC cameras.
Finance and Accounts	College gets the grants from the government for salaries of the staff and for other purposes .Salaries are done through HRMS. All transactions are through Treasury Bank.
Student Admission and Support	Students admissions are taken as per the instructions of Government and Affiliated University. Department of Collegiate helpline "Mythri", Vijaya Bhava, Jnan Nidhi are included in the student supportive system, along with college's website and what's app group.
Examination	Examinations and Evaluation has been through internal assessment and final exam. Evaluated results are announced through university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Inducing teachers for e-content development	Nil	12/07/2019	17/12/2020	15	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Administrative Training	1	Nil	Nil	Nil
National Integration Camp	1	Nil	Nil	Nil
Adventure Sports Training	1	Nil	Nil	Nil
Faculty Development Programme	17	Nil	Nil	Nil
Short term Course	1	Nil	Nil	5
Induction Programme	2	Nil	Nil	21
Refresher Course	4	Nil	Nil	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
KGID, GIS, GPF, NPS, EL encashment, KGID GPF loan, Medical Reimbursement etc	KGID, GIS, GPF, NPS, EL encashment, KGID GPF loan, Medical Reimbursement etc	SC/ST Scholarship, OBC Scholarship, Sanchi Honnamma Other Merit Scholarships and Hostel facility, Rajiv Gandhi Loan Scheme etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has conducted internal financial audit (i.e Quasi Government Accounts only) as per Government Order with the help of Commerce Faculty. As this is Government College External Financial Audit will be taken by the Government Authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Head of the Institution with different Committees
Administrative	Yes	DCE	Yes	Head of the Institution with different Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parents association plays a very vital role for enhancing the confidence among parents to join their children to our college through word of mouth

6.5.3 – Development programmes for support staff (at least three)

Awareness programme on sakala use of google forms for data collections A special lecture on Managing work life balance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

recognition of 2f of UGC act isbn publication library automation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	open market activity	Nill	11/03/2020	13/03/2020	54
2020	science for every day life	Nill	26/02/2020	02/03/2020	42
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on Gender Sensitization	26/08/2019	26/08/2019	184	Nill
Poster Making Competition on 'Girls are Medals' organized by Fine Arts Society	23/08/2019	23/08/2019	15	Nill
'Beti Padhao Beti Bachao' Campaign organized by NSS, NCC and Student union	06/01/2020	06/01/2020	250	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
60 percent of power is used by solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	3
Rest Rooms	Yes	803

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	10	mask stitching and distribution	distributed face mask to the people in need	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
student handbook	17/06/2019	Every student is provided a hand book for students, teachers, supporting staff and parents. It provides guidance for the proper functioning of the college. Every teacher is here by informed to write a note on students behaviour in case of misconduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National youth day celebration	14/01/2020	14/01/2020	124
Role of constitution in equality	27/01/2020	27/01/2020	176
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Circulating econtent and softcopy of notes for references replacing clothes bags and avoiding use of plastic where ever possible use of compost bin for food waste from the cafeteria in the campus solar cells are used for electricity supply creating a green campus rain water harvesting</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • Entrepreneurship development cell: Students are encouraged to create and market their own products which are provided an opportunity to sell. Efforts are being made to create think on innovative technology and bring new products to market. • Each one teach one: Students are made to use digital banking

facilities and are instructed to teach their parents and neighbors. • Voting awareness: voting plays a very important role in the development of the country. The college take initiative programmes like special lectures, road shows, voting enrollment of students, etc. In this way college involve in develops a awareness on importance of election. • Adventure activities: The college has adventure club which provide the many adventure activities like rock climbing, mountain hiking, trekking, ridge wall, double rope etc. This provide the confidence and enthusiasm to face risks in life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/krnagara-women/About-Us>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Being the college with only women, the college tries to identify its distinctiveness through empowerment of rural women. The college provides a quality education to women which is more focused on enhancing the employability of students. creating a platform to sell their handicraft, homemade carpets creates confidence among the students about their future life. • Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for “Skill-based system of education” is becoming more vocal in present times. • Its co-curricular programmes promote and revive Indian tradition, culture, heritage and spiritual philosophy. Extension activities through learned discourses, awareness raising campaigns and camps seek social justice and equal opportunity for all.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/krnagara-women/About-Us>

8.Future Plans of Actions for Next Academic Year

The college plans to conduct a national seminar on New Arenas in sustainable development Taking permanent affiliation and applying for 12 b will be given utmost priority The college aims to make further collaborations, Mou’s with other institute The college will strive to improve campus placements