



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr.P.Kokila
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08223262110
Mobile no.	9741053914
Registered Email	ggfgckrn@gmail.com
Alternate Email	iqackrn@gmail.com
Address	GOVT. FIRST GRADE COLLEGE FOR WOMEN, K R NAGAR-571602.
City/Town	K R NAGAR, MYSURU DISTRICT
State/UT	Karnataka
Pincode	571602

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Shruthi.D
Phone no/Alternate Phone no.	81423708978
Mobile no.	9741053914
Registered Email	ggfgckrn@gmail.com
Alternate Email	iqackrn@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/krnagara-women/FileHandler/89-baa24ebf-83df-46c1-8240-e518cf5fb64b.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/krnagara-women/GenericDocHandler/89-1241a773-253f-41c5-a524-fcb3e9adb3d8.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.3	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC	20-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

training students for making online and digital payments	10-Oct-2018 10	150
Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	03-Jul-2018 5	18
organised workshops and lectures in various departments	01-Oct-2018 1	150
Feedback from students	16-Apr-2019 5	18
Timely submission of AQAR to NAAC	31-Dec-2019 30	18
Regular meeting of IQAC is arranged.	04-Mar-2019 4	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Entrepreneurship development programme Each one teach one programme Creating a conducive learning environment applying for permanent affiliation ,2f and 12b opening a bookbank scheme for competitive exams (sponsored by teachers)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange one-Day workshop by department of Commerce and Management	Achieved
To arrange a workshop for students by IQAC and Placement cell	Achieved
To start yoga and meditation classes for students	Achieved
Tour to historical place by the department of history	Achieved
Make arrangements for the inauguration of cultural, Sports, NSS, Scouts and guides, Redcross units in the college for the current academic year	Achieved
To conduct Orientation programme for freshers and create a conducive learning environment	Achieved
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college doesnt have its MIS of its own but uploads the data to MIS managed by the Department of Collegiate Education and Rusa

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum overview provided by the Mysore University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. HOD's Meeting: HOD's Meetings are held once in 15 days. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per the Mysore University academic schedule and the requirements at the department level as per the action plans formed. Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. Meeting the Vision and Mission of the Concerned Department: Each department sets their own Vision and Mission which match with the Institutional Vision and Mission. Program Educational Objectives (PEO) and Program Outcomes (PO) are developed for each program and Course Objectives (CO) and course outcomes are defined for each course (theory and lab).

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate course in english	0	13/08/2018	1	employability	english word building and its usage
Certificate course in ebanking	0	05/09/2018	1	employability	payments

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	1st year	11/06/2018
BCom	1 year	11/06/2018
BBA	1 year	11/06/2018
BSc	1 year	11/06/2018
MCom	1 and 2 year	01/08/2018

MSc	1 and 2 year	01/08/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	82	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skills development programme	01/08/2018	20
Entrepreneurship Development programme	01/08/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	teaching	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers. The institution established the Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Principal from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Government First Grade College for women, K. R.Nagar thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In the supervision of IQAC, various departments and committees like Career Guidance, AntiRagging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues. College collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites stakeholder to provide online feedback . The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year ? Whenever any alumni visits the college, feedback is taken ? Further, college website invites alumni to provide feedback through online.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	I YEAR	90	89	89
BCom	II YEAR	90	80	80
BCom	III YEAR	90	69	69
BBA	I YEAR	60	35	35
BBA	II YEAR	60	11	11
BBA	III YEAR	60	10	10
MCom	I YEAR	30	28	28
MCom	II YEAR	30	27	27
MSc	CHEMISTRY I YEAR	22	22	22
MSc	CHEMISTRY II YEAR	22	17	17
BA	I YEAR HPK	60	60	60
BA	II YEAR HPK	60	42	42
BA	III YEAR HPK	60	52	52
BA	I YEAR HEP	90	42	42
BA	II YEAR HEP	90	27	27
BA	III YEAR HEP	90	40	40
BA	I YEAR HES	60	15	15
BA	II YEAR HES	60	14	14
BA	III YEAR HES	60	9	9
BA	I YEAR HPS	60	35	35
BA	II YEAR HPS	60	23	23
BA	III YEAR HPS	60	25	25
BSc	I YEAR PCM	60	47	47
BSc	II YEAR PCM	60	46	46
BSc	III YEAR PCM	60	22	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	894	98	18	2	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	2	2	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institutions with the following objectives 1. to increase the contact hours of teacher and students 2. to identify and address the problems faced by slow learners 3. Encourage advance learning system and support interactive learning among students 4. to decrease dropouts and provide remedial classes for students 5. to motivate students for competitive exams SWOT analysis is being conducted for the required students and timely and necessary actions are taken at due time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
894	18	49.66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA18	I, III, V	17/10/2018	22/11/2018
BA	BA18	II, IV, VI	10/04/2018	30/05/2019
BBA	BBA18	I, III, V	17/10/2018	22/11/2019
BBA	BBA18	II, IV, VI	10/04/2018	30/05/2019
BCom	BCom18	I, III, V	17/10/2018	22/11/2018
BCom	BCom18	II, IV, VI	10/04/2018	30/05/2019

BSc	bsc18	I,III,V	17/10/2018	22/11/2018
BSc	bsc18	II,IV,VI	10/04/2018	30/05/2019
MCom	mcom18	I,III,V	16/11/2018	01/01/2019
MCom	mcom18	II,IV,VI	02/05/2019	08/07/2019
MSc	msc18	I,III,V	16/11/2018	01/01/2019
MSc	msc18	II,IV,VI	02/05/2019	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Questions are framed, such that they adhere to the syllabus. ? There are 5 Chapters for each subject. The first internal test question paper is prepared which covers two Chapters, second internal test covers another two Chapters ? The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics ? Department internal exam coordinator, under the guidance of HOD, checks the standard of the question bank. College Internal exam Coordinator along with a Exam team selects the final internal questions for each subject from the question bank. ? Question papers are given to the internal exam coordinators of the department on the day of test, after approval from the Principal. ? Internal exam coordinator ensures smooth conduction of test and proper valuation of internal books Faculty prepares the answer key / Scheme of evaluation and it is documented with a copy of sample question paper for the future reference The University has adopted Choice Based Credit System from 2018 in the curriculum. The syllabi are unitized according to the semester system of teaching. In CBCS scheme 15 marks are for internal test, 5 marks for assignments/class tests/seminars. In total 20 marks are for Internals and 80 marks are for externals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by the calendar committee of the institution before the commencement of each academic year. It comprises vision and mission of the college, students personal records, Declaration by Parent or Guardian to follow the internal rules and regulations, a Brief history of college, Courses offered, Rules of admission and withdrawal, List of central and state Government scholarship available, University of Madras scholarship, Private Educational Trust Scholarships, Functioning of various Committees and Cells, Rules of Attendance and discipline, Library Regulations, Date of commencement of classes, Schedule for the Periodical Assessment and holidays details. Activity Plan of the college for the academic year is given in detail

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/krnagara-women/PROGRAM-OUTCOME>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA18	BA	ARTS	123	108	87.80
BSc18	BSc	PCM	19	14	73.68

B.COM18	BCom	COMMERCE	67	57	85.07
BBA18	BBA	MANAGEMENT	10	7	70.00
M.COM18	MCom	COMMERCE	28	28	100.00
M.SC18	MSc	CHEMISTRY	17	14	82.35
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/krnagara-women/FileHandler/89-ab1ce4b4-76b9-458e-b8e5-fbfd005d803e.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Digital Banking	Department of Management and commerce	28/02/2019
KANAKA OODU	Department of Kannada	18/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/01/2019	NOT APPLICABLE
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	31/12/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

00	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	4.9
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Political Science	1
Physical Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NOT APPLICABLE	NOT APPLICABLE	2018	0	NOT APPLICABLE	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NOT APPLICABLE	NOT APPLICABLE	2018	0	0	NOT APPLICABLE
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	7	4
Presented papers	6	12	3	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Nagarhole National Park Visit	Forst Department, Dept of Karnataka	2	25
Law awarness and Help programme	Department of Legal Affairs	1	120
AIDS Awarness Programme	Centre for Gandhian Studies	1	100
NSS CAMP	NSS University of Mysore	2	55
Voter awarness and Mock voting programme	Taluk authority K R nagara	2	120
Women and Law awareness Programme	Department of Legal Affairs	2	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	00	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
150th Gandhi Birth celebration	Centre for Gandhian Studies	Drama	2	15
Nagarhole National Park Visit	Forst Department, Dept of Karnataka	Treckking	2	35
SVEEP	Taluk authority K R nagara	MOCK Voting	2	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
NIL	NOT APPLICABLE	NOT APPLICABLE	31/12/2019	31/12/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2019	NOT APPLICABLE	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12589200	12589200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EGranthalya	Fully	4.0 Cloud	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2113	280000	98	50000	2211	330000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NOT APPLICABLE	NOT APPLICABLE	31/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	10	3	0	0	3	8	3	0
Added	0	0	0	0	0	0	0	0	0
Total	26	10	3	0	0	3	8	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3717655	3717655	1000000	1000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURE FOR MAINTENANCE OF FACILITIES: Every year College Development Council and teachers meeting was conducted to discuss the important matters for the development of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained inhouse experts. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. **PROCEDURE FOR UTILISATION OF FACILITIES:** The decisions with respect to the proposals for initiating new programmes in the college are taken in the staff meetings. The Time Table Committee evaluates the possibilities of rational and optimal use of the available time and space. Rooms of different sizes are allotted in accordance with the strength of the classes. They make recommendations periodically about the utilisation of the existing space. In addition to the above, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, cocurricular and extracurricular activities. **SPORTS:** Our college has well equipped sports section. Every year our students are representing University, Regional, Zonal, District, State Level, National Level, International Level, Dasara Sports Meet, etc., After class hours, regular practices are made by the students in college campus for team events and in Nehru Stadium for athletics. Consequently, the college has won medals and cash prizes in various meets and different levels. **COMPUTERS:** There are 40 computers in computer lab. Nearly 25

students in a batch are utilising the lab at a time. Daily classes are conducted in 2 batches. All repairs and maintenance expenses of the lab are borne by the college. All the Departments have separate systems with internet and Wifi facility. LIBRARY: FULLY AUTOMATED COMPUTER SYSTEM (DIGITAL LIBRARY)

In the library, there is an Open Access System. The books are issued to the faculty members, students, Alumni (old students) and outsiders (needy persons).

For every student, 2 books are issued for 15 days. In addition to the above, the books are used by the candidates, who are appearing for various competitive examinations like IAS, KAS, PSI, PDO, FDA, SDA, etc., The books are issued to both faculty members and students through manual and computer system. Visitors registers are also maintained for the Lecturers and students. Old students, retired and existing faculty members of our college have donated books, racks and also various text books to the library. Old question paper files are systematically maintained Newspapers both in Kannada and English, bounded Journals, Periodicals, Magazines, books for competitive examinations, University News are also available in the library.

<https://gfgc.kar.nic.in/knagara-women/About-Us>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	government	245	1305315
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	22/10/2018	45	permanent faculties only
Remedial coaching	16/07/2018	56	permanent faculties only
Bridge courses	19/06/2019	60	permanent faculties only
Yoga and Meditation	16/08/2018	60	permanent faculties only

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	ugc net	40	0	0	0
2019	mcom entrance	35	0	0	0
2019	mba entrance	20	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
84	75	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	38	BA	BA	VARIOUS	MA
2019	19	BSC	BSC	VARIOUS	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	UNIVERSITY	5
SPORTS	REGIONAL	20
SPORTS	INTERCOLLEGIATE	2
CULTURAL	COLLEGE	335
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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award/medal	International	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!					
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each council has a representative council, which is called Class Committee and includes student members too. ? The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. ? The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. ? The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. ? Various programs like paper presentations, workshops and seminars are organized by these bodies every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

408

5.4.3 – Alumni contribution during the year (in Rupees) :

20400

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini are made to come and address their juniors about the market requirements, job skills required. They also suggest the teachers about the changes which can be introduced in the college in teaching methodology. some Alumni arrange some lectures and provide books which facilitate students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation : Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty members are given representation in various committees/cells nominated by the Teachers council. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students are empowered to play important role in different activities. Functioning of different secretaries of students forum. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. **Participative Management :** The institution encourages participative management. Students and Office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular

activities. All the HODs manage their departmental work with the cooperation and assistance of their staff members and maintain departmental documents.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Some of the teachers also contribute to curricular design by being members of BOS.
Teaching and Learning	IQAC Placement Cell together has organised One day workshop on stock market on 01.10.2018. Special Lectures, workshops, Field tour organised by all the departments.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, students seminars, model exams, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.
Research and Development	Few permanent teachers of the college are pursuing their Ph.D programme registering themselves in different universities.
Library, ICT and Physical Infrastructure / Instrumentation	Open access facility in Library, Touch screen Laptops to each department, Separate computer lab and science lab are provided. New room construction is under process
Human Resource Management	HRMs is implemented by State Government and All Our college Teaching Non teaching Permanent staffs are under the part of it. For students Mentoring system is followed. Department of Commerce Management has organised workshop on E Payment of fees on 28.02.2019.
Admission of Students	The UG admission process of 201819 was fully offline. Subsequently, state government notified fully online admission system. For PG courses Mysore University announces merit list and students who have opted our college during counselling are given admission.
Industry Interaction / Collaboration	Periodically, the students have been encouraged to visit and interact with

the industries for their project/ academic purposes. visit to mysore silk factory are efforts in such sort

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning for Office Library automation.
Administration	Students database, Teaching Non teaching staff database, All Notices and circulars are done through from the office of the Principal.
Finance and Accounts	Receipts of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account. Etender is notified as per the government guidelines for purchase of items.
Student Admission and Support	A Hard copy of Admission forms are feeding online through university website. Students can communicate directly to the members of Anti Ragging committee/ Internal complaints committee.
Examination	Internal Assessment Marks semester end theory exam Hall ticket generation are done through university website through online feeding.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NOT APPLICABLE	NOT APPLICABLE	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Implication of GST on day today life	Implication of GST on day today life	15/09/2018	15/09/2018	18	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation programme	6	23/08/2018	19/09/2018	28
refresher course	3	18/09/2018	08/10/2018	21
short term course	1	14/12/2018	20/12/2018	7
induction programme	1	09/07/2018	21/07/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
KGID, GIS, GPF, NPS, Gratuity, EL encashment, KGID loan, GPF loan etc	KGID, GIS, GPF, NPS, Gratuity, EL encashment, KGID loan, GPF loan etc	SC/ST scholarship, OBC scholarship, Sanchi Honnamma other Merit Scholarships,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is a government institution. Internal and Financial audit is conducted by AG office, Govt. of Karnataka and DCE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
000	0	00
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6.4.3 – Total corpus fund generated

30000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	local inquiry committee	Yes	Head of the Institution with different committee

Administrative	Yes	department of collegiate education	Yes	Head of the Institution with different committee
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop out of girl students. 2) Faculty members maintain attendance record of students. 3) Parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

Teaching staff are made part of the office to teach them online admission process systemis being developed in the college to increase their motivation and confidence level The support staff of the college is encouraged to undergo training programmes for their excellence.(sakala meetings etc)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)2f and 12b 2)Permanent affiliation 3)Preparing for National Seminar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	one day workshop on stock market awareness	01/10/2018	01/10/2018	01/10/2018	230
2019	starting NCC unit in the college	24/04/2019	24/04/2019	24/04/2019	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
self deffence of girls	28/01/2019	28/01/2019	68	0
poster making on contribution of women in the field of	06/09/2018	06/09/2018	14	0

science				
Economic empowerment of women- debate competition	10/10/2018	10/10/2018	24	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
about 60 of electricity is used by renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	3
Rest Rooms	Yes	750

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/08/2018	1	Flood relief fund for Kodagu disaster	provided food and other livelihood, acted as volunteers	184
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand book	07/06/2018	Every student is provided a hand book for students, teachers, supporting staff and parents. It provides guidance for the proper functioning of the college. Every teacher is here by informed to write a note on students behaviour in case of misconduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
skit performance on duty of a child towards their	03/10/2018	05/10/2018	8

parents on account of Gandhi Jayanthi in different streets of k r nagara. nt

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus has been declared "Plastic Free" Saplings were planted Solar Panels incepted Rain water harvesting system Dust bins are provided to every classroom

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Entrepreneurship development cell: Students are encouraged to create and market their own products which are provided an opportunity to sell. Each one teach one: Students are made to use digital banking facilities and are instructed to teach their parents and neighbors. Voting awareness: The college take initiative programmes like special lectures, road shows, voting enrollment of students, etc. In this way college involve in develops a awareness on importance of election. ? Aptitude test: Conducting the offline aptitude test for students. Assessment diagnosis is prepared for various sections like: logical reasoning, numerical ability, mathematics etc. after assessment institution, top three students are rewarded with certificate. This provides the idea to crack the nontechnical tests in recruitment. ? Plantation: Every year on "National Science day" the programme is inaugurated by planting a plant in college campus. Also plants are given as reward to winners of competitions. This develops the environmental consciousness in students. ? Local places visit: Every year students visits the college nearest places, like Yedathore, Chunchanakatte, Dornalli, Basavarajapura etc and collect the history of that place. this provides the historical values of local region. ? Mentoring: The teacher meet the students periodically, collect the pros and cons of learning and counsel them to remove the difficulties in their academic performance. Student's personal issues are also discussed and a proper guidance and support provided to ensure the comfort of students in campus. This method is providing the exceptional creativity, wide range knowledge and more comports to students and is bring out their hidden potential into limelight. ? Industrial visit: the college engages the industrial visits to acquaint the students with practical and science knowledge. ? Wall magazine: It is a stage to students show their writing, drawing, literature skills. Any student can post her writing or art in it. They submit their writings or drawings to concerned committee if it is nonviolence to society then it is posted in Wall magazine. The selected writings are published in College annual magazine. ? Adventure activities: The college has adventure club which provide the many adventure activities like rock climbing, mountain hiking, trekking, ridge wall, double rope etc. This provide the confidence and enthusiasm to face risks in life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/krnagara-women/About-Us>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the college provides a quality education to women which is more focused on enhancing the employability of students. creating a platform to sell their

handicraft, homemade carpets creates confidence among the students about their future life.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/krnagara-women/About-Us>

8.Future Plans of Actions for Next Academic Year

To increase collaboration with leading industries and provide consultancy • To publish maximum number of international journal papers of repute • Effective involvement of Alumni in various College Activities • To improve Student Internship Programme to arrange for a multidisciplinary national level seminar with isbn publication to start a certificate course in econometrics by Department of economics and mathematics Complete digitization of the college library is also planned