



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT FIRST GRADE COLLEGE KOPPAL
Name of the head of the Institution		Dr.C.B. CHILKARAGI
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08539222651
Mobile no.		7899404101
Registered Email		gfgcollegkpl@gmail.com
Alternate Email		iqacgfgckoppal331@gmail.com
Address		Near Ashok Circle Gfgc Koppal -583231
City/Town		KOPPAL
State/UT		Karnataka
Pincode		583231
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.PRABHURAJ K NAYAK
Phone no/Alternate Phone no.	08539222651
Mobile no.	9482124376
Registered Email	iqacgfgckoppal331@gmail.com
Alternate Email	gfgcollegekpl@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/koppal/FileHandler/331-629cb30b-f6ef-4c63-ae74-d51f1799e334">_https://gfgc.kar.nic.in/koppal/FileHandler/331-629cb30b-f6ef-4c63-ae74-d51f1799e334</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/koppal/FileHandler/331-4bf74cf5-c3b7-4bb3-a1c1-b61e39265a8f">https://gfgc.kar.nic.in/koppal/FileHandler/331-4bf74cf5-c3b7-4bb3-a1c1-b61e39265a8f</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.12	2016	24-May-2016	25-Apr-2021

<b>6. Date of Establishment of IQAC</b>	20-Dec-2013
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sports ( Athletics and	19-Jul-2019	100

Group game )	1	
Cultural competition programme	30-Jul-2019 1	200
Wellcome party ( Cultural committee)	17-Aug-2019 1	2000
Youth Emploment Programm under NSS and Cultural Committee	28-Aug-2019 1	560
Vidhyarathi Vinoda programm under Cultural committee	25-Sep-2019 1	500
Suvarnamahotasva NSS Programme	27-Sep-2019 1	300
HIV Awareness programme	20-Oct-2019 1	500
ARMY Selection camp NSS works	04-Nov-2019 11	70
Regional level Science competition for UG and PG students	19-Dec-2019 1	300
Swamy Vivekanand Day and free-Computer Distrubution	12-Jan-2020 1	1400
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DCE Bangalore	State Government	DCE Bangalore	2019 2019	567725
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Farmer development programme 2.Vidhyarthi Vinoda Programme 3.HIV Awareness programme 4.Workshop on competitive and Career Guidance 5,Reginol level science competition for UG and PG Students

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Athletics and Group Games	* Student have participated in games
Placement Cell Activities - Career Guidance Programmes	• Results of the Previous Academic Year were analysed in the First Meeting of IQAC held on 19/08/2019.
Formation of Various Committees	• Various Committees were formed and Staff Coordinators were appointed in the Staff Meeting chaired by the principal on 19/08/2019
National science day	* student got knowledge about importance of science in every day life
Heritage Club activites	* Student awarence of mounments and Historical events
Well come party	* The new commers of the college in get knowledge about UG Study
Vidhrathy Vinoda Programme	* Importance of student life and there responcebilatyes
Swacha -Hi-Seva-Jatha	* Student got knowldege about Importance of Social servies
World AIDS Day	* Youth Students got knowldege HIV Transmision
HIV awareness programm	* Youth Students got knowldege HIV Transmision
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>           Department of Collegiate Education, Government of Karnataka has formed a user friendly Education Management Information System(EMIS) to collect information from all Government First Grade Colleges in Karnataka. The directories are prepared and are available for use by the EMIS to collect the information from colleges. Each college has to upload details using College Login Id. It includes the following directories: Online Students' Admission: Students' admission details about the class, course, content, combination, personal details like caste, Aadhar number, mobile number and bank passbook details etc. Student Outcome Details: Course wise and Semester wise results of students are uploaded every academic year. Guest Faculty Selection and Maintenance: Appointment of the guest faculty on ad hoc basis takes place through the process of online submission of applications by the eligible candidates and the preparation of merit list by the Department of Collegiate Education. Teachers Role Management System: It is a staff workload management system. Each faculty is assigned the definite number of hours per week for the subject allotted to him/her as per university and government guidelines. Time Table Details: Time table of each faculty is uploaded with the specification of period and classroom. HRMS: Through HRMS personal, service and academic information of permanent staff is uploaded and salary details are created every month. The details of the infrastructure in the colleges - information regarding building, library, laboratory, classrooms, furniture, computers have been made available. Online Biometric Attendance         </p>

system: Online biometric attendance system for staffs to monitor college working hours. Besides, on the University website, the following details are uploaded: Students' Admission Subjects in each semester to get hall ticket for an individual student for the semester examination conducted by the University. Internal Assessment Marks and External Practical Marks of science students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government First Grade College, Koppal is affiliated to V S K University Ballari. There is a Board of Study (BOS) for each subject and the Board of Study is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the feedback from the stack holders. Senior faculty members of our college involved in BOS/BOE work either as the chairman or as the members of various universities and having so much of knowledge to reform the syllabus. They are participating in the process of planning, forming, reviewing and revising the curriculum. The feedback from the stakeholders is taken into consideration. Keeping the needs of the changing time and needs of the student community in mind, the BOS of each subject revise the curriculum as per university norms. As per the guide lines of the V S K university, the college ensures an effective implementation of the curriculum through proper planning and preparation. Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire themselves well with the new syllabus.

In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize lesson plans. They carry out the academic activities of the year accordingly. Two internal assessment tests are conducted during each semester. Test papers are evaluated and distributed to the students. The students are told to follow the hints and suggestions given by the teachers. Special classes are arranged for the slow learners. The members of our faculty use ICT facility, charts and other teaching aids which would help the students to understand the lessons and concepts clearly. Special lectures by experts are also arranged on some important topics. Students are also given different tasks like project works, tutorials, seminars and group discussions. Some departments conduct field works, survey, rural camps and industrial visits which would help the students to learn better. Apart from this activity all the members of our faculty are encouraged to attend foundation courses, orientation courses, refresher courses and they write articles, research papers which would help them to expose themselves to the latest developments in their respective areas and update their knowledge. They are regularly participating in various seminars and workshops for the enhancement of teaching and learning levels. All these activities would enable our teaching faculty to implement the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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Nil	Nil	Nil	0	urship	Nil	Nil
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA	15/06/2019
BCom	BCOM	15/06/2019
BSc	BSC	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Cleaning of Bhadurubandi fort	50
BA	Koppal fort Cleaning	100
BA	Hemagudda temple cleaning	50
BA	Irkalagadha fort cleaning	50
BA	Cement factory visit	50
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the higher education institution. The opinions and suggestions given by the stake holders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained the feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines. We collect opinions of students in the college during various activities. By casual discussions we collect opinions from parents and alumni at the time of their visit to our college. Similar opinions can be collected at the end of each programme like guest lectures, seminars, workshops, sports, cultural events and other activities, where many from the academic community of different rungs share their opinions. Our feedback analysis system has covered the following areas. • Curriculum aspects • Teaching-Learning and evaluation methods • The availability of library resources, infrastructure facilities and sports and games. • Administrative reforms • Organizing of various academic activities. • Regular involvement of teaching and non-teaching staff in college works. • Other issues like student redressal, sexual harassment, discipline and cleanliness. • Opinion and suggestions for immediate changes. The informal opinions and the feedback forms collected are analyzed by the feedback analysis committee headed by the principal and senior staff members. The report of feedback is then discussed in the staff meeting and the CDC meetings for implementation. The feedback on the curriculum conveyed to the University by the senior professors who are the members of Board of Studies (BOS) and Board of Examination (BOE) of their subjects. These teachers present their views at the BOS meetings to the members and Chairman of the BOS. Such presentations are taken into cognizance and the feasible modifications are made in the syllabi. The revision in the syllabi is made to keep up the changing times and the needs of the student's community. The Feedback/opinions of students on teachers is discussed in the staff meeting and informed to the staff members to consider their weakness pointed out by the students for update and improvement of their skills and work efficiency for the betterment of student community. Our teachers are highly dedicated, committed and consider the opinions given by the students, parents and alumni positively. They are showing great interest in updating themselves in accordance with the needs of changing time. This helped us to sustain the quality and to work for the satisfaction of the stakeholders. Feedback formats are used for collecting the opinions of students, parents and alumni members. Three formats for students, first one is on college infrastructure and functioning and the second is on teachers and the third one is on curriculum. These filled in formats are collected and analyzed by the feedback committee. Other two formats are used for feedback from parents.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSC	180	397	397
BCom	BCOM	480	740	740
BA	HPK	220	276	276



BA	HSK	220	206	202
BA	HSED	220	117	117
BA	HES	220	285	285
BA	HEE	220	191	191
BA	HEP	220	313	313

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2525	Nil	14	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	53	7	7	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System: To provide a better learning experience for students, the IQAC has taken an initiative to establish the Student Mentoring System. Under this programme, each faculty member is assigned a group of 20-25 students to act as their advisor, counselor and guide. Objectives: Mentoring of students is an essential feature to render equitable service to all our students from varied backgrounds. Student-mentorship has the following aims: a. To enhance teacher-student rapport and contact hours b. To enhance students' academic performance and attendance c. To minimize student drop-out rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies. Responsibilities: The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (Students profile, Attendance status, Academic report and Observations/Recommendations etc.) 2. Mentors are expected to continuously monitor, counsel, guide and motivate the students in all academic matters and extra-curricular activities. 3. It is the practice of Mentors to meet students individually or in groups. 4. Meet the group of students at least twice a month 5. Intimate HOD and suggest if any administrative action is called for 6. In special cases, parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. 7. If a student is identified as having weakness in a particular subject, the Mentor must appraise the concerned subject teacher. 8. Advise students in their career development. 9. Keep contact with the students even after their graduation. The HOD will meet all mentor of his/her department at least once a month to review the proper implementation of the system. Advise mentors wherever necessary. Initiate administrative action on a student when necessary. Keep the head of the institute informed. Uniqueness: The institutional practice of Mentoring System has been designed and implemented – to be student-centric, to render equitable service to students of varied academic financial backgrounds Evidence of Success: Though the system has only been implemented in the last few years,

significant improvement in the teacher-student relationship is quite apparent. The system has been useful in identifying slow learners and advanced learners. Outcomes: a. Enhanced contact hours between Mentors with their respective students. b. Improvement in students' attendance records. c. Minimized student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) d. Identification of slow learners for conducting Remedial Classes. Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2525	14	1:180

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	14	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	00
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	S	II,IV,VI	19/06/2020	13/09/2020
BCom	C	II,IV,VI	19/06/2020	13/09/2020
BA	A	II,IV,VI	19/06/2020	13/09/2020
BSc	S	I,III,V	31/10/2019	18/11/2019
BCom	C	I,III,V	31/10/2019	18/11/2019
BA	A	I,III,V	31/10/2019	18/11/2019

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of the teaching and learning process. As a part of sound educational strategy, the institution adopts a Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development throughout the year. Result Analysis Review Meeting: Result Analysis is done by the class tutors after every assessment test. The pass percentage for each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary

feedback for the improvement of students' performance. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of a minimum 75 attendance in each subject per semester to appear for University Examination. Representation in the Board of Examination: The senior faculty members appointed by the University act as the member of the Board of Examination. They suggest evaluation reforms and discuss any discrepancy in the Passing at the Board meeting. At the time of the central valuation, the examiners have the facilities to represent out of syllabus questions. The chairman of the valuation Board will take the necessary action. Supplementary Examinations are held for all the students who have appeared and failed in any one of the semesters theory/practical papers Reforms in Continuous Internal Evaluation (CIE) system at the institutional level: The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. The reforms are as follows: Remedial measures are taken by conducting tutorial classes to clarify doubts and explaining the critical topics. And unit tests are conducted before external examinations. Past question paper is made available for all subjects. Students are encouraged to solve previous years University Exam question papers. The institute regularly conducts, group discussions, seminars and guest lectures. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Students are also encouraged and facilitated to participate in extra-curricular activities for overall personality development. And marks for extracurricular activities shall be given based on their performance and as per the direction of the university which is monitored by the faculty. Extra-curricular activities allow the students to have fun and practice their social skills. An extracurricular activity allows us to see our students in a different, more casual atmosphere. For strengthening the mind to promoting better time management skills, extra-curricular activities can help students succeed in much more than just their academic endeavors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar lays down a very strong foundation for academic delivery. It further propagates the Institute's vision and mission. Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating VSK Ballari University's Academic calendar and takes into consideration the holidays and vacation. The Institute strongly trusts on in transparency in its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plans and it follows a well-defined academic calendar. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his /her pattern of Internal Examination like Practical, Group discussions, Seminar, Presentations, and Projects etc. As per their teaching plans, each teacher takes the liberty to schedule their own Internal Subjects Concurrent Evaluation. Preparation of academic calendar immensely contributes to achieving the academic excellence of the students. The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute. It encompasses all the processes of the institute such as the Student section, Administrative, Academic, co-curricular and extracurricular activities. The institution adheres to the academic

calendar for the conduct of CIE. The academic calendar is prepared by Principal, in consultation with HOD of each department. At the beginning of the academic session, the students are apprised of the academic calendar and same is uploaded on the college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in the academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in the academic calendar. Assignment as per the academic calendar. Assignments are submitted by students as per the dates given in the academic calendar. The slots of Assignment and session exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance. Display of marks is also as per the schedule given in the academic calendar. The following data shows the schedule and implemented dates of Internal evaluation parameters: Internal evaluation Parameter Scheduled Date as per Academic Calendar Date of Implementation Odd Semester 2019-20. As per University examination Schedule As per University examination Schedule In addition to the academic calendar, time to time staff meetings are conducted for making any changes in the schedule prescribed in the college calendar and for organizing extracurricular activities such as, hosting university level games, NSS Annual Special Camps, College level sports meet, Annual Day Celebration, Farewell for the outgoing students etc. The institute has the built-in mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly various measures are taken. The academic committee balances the trade off between strict adherence to the academic calendar and the conduct of CIE.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/koppal/Specific-and-Course-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	BA	336	283	84.23%
C	BCom	BCOM	239	227	94.97
S	BSc	BSC	119	95	79.83
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/koppal/FileHandler/331-67e874ed-ad8e-465a-a604-872c68f40399>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	0	Nil	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
KANNADA	5
ECONOMIC	1
POLITICAL SCIENCE	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	5	3
Presented papers	1	4	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	GFGC KOPPAL, NAAC AND RED CROSS CELL	4	275
HIV awareness programm	GFGC KOPPAL, NAAC AND RED CROSS CELL	10	500
World AIDS Day	GFGC KOPPAL, NAAC AND RED CROSS CELL	12	700
Youth Emporment	GFGC KOPPAL, NAAC AND NSS COMMITTEE	2	560
Swacha -Hi-Seva-Jatha	GFGC KOPPAL, NAAC AND NSS COMMITTEE	4	250
Gandhi Jayanthi	GFGC KOPPAL, NAAC AND NSS COMMITTEE	12	570
Well come party	GFGC KOPPAL, NAAC AND CULTURE	16	2000
Vidhrathy Vinoda Programme	GFGC KOPPAL, NAAC AND CULTURE	10	500
Shradra vallbhai patel day	GFGC KOPPAL, NAAC AND CULTURE	6	480
Republic Day	GFGC KOPPAL, NAAC AND CULTURE	16	1430
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sports	Sports committee and GFGC Koppal	Athletic and Group games, Sports day, Annual sports, PG centre Nandihalli sports, HSVC Kamlpur Hospete, Chess sports.	8	900
Cultural	Cultural cell and NAAC , Gfgc Koppal	Cultrual competition programme, March of scince, Indenpendce Day, Kalyna Karankatak Day, Well come party, Vidhyarathi Vinoda programme, Student day, Kitturu Rani channamma programme, Shradra Vallabhi Patel day, Karnataka Rajostva day, Republi Day	16	2600
Red cross	Red cross cell , NAAC gfgc koppal	Red cross volunatrees seletion, Red ribbon volunatrees selection, Blood donation camp, HIV Awareneccs programme, 100 year of Indian Red cross celebration,	8	550

		World AIDS day		
NSS	Nss,NAAC, gfgc koppal	Nss voluantree selection, Youth emporment ,Gandhi jayanti,swacha Bharat Abiyan,S wach-Hi-seva- jatha, swacha Bharat abiyan	10	2000
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
physics ( Nano physics )	THM Darukaswamy	0	1
Kannada ( Hosagannada sahytyda prenegalu)	Dr. Bhagyajyoti	0	1
Kannada ( Gourmanavar kategal vaishityate)	SMT Gayatri Bhavakatti	0	1
Kannada ( Kannada for Competitive exam)	Yamanurappa	0	1
Political science ( Principels of Indias forigen policy)	Dr. Prabhuraja k nayak	0	1
Commerce ( Income tax )	Maruthesh B	0	1
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---



SHANTAL HANDLOOMS BHAGYANAGAR KOPPAL	08/08/2019	Interduce our student domestic home industries	150
DHARANI PIPE KOPPAL	12/10/2020	Develop entrepreneurship among students	60
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Class rooms	Newly Added
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6754	1784203	128	77534	6882	1861737
Reference Books	355	100090	22	19380	377	119470
Journals	194	138458	Nil	Nil	194	138458
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

Maruthesh B	commerce	You tube, Whats app, Pdf notes	10/04/2019
Smt. Shubha	History	You tube, Whats app, Pdf notes	10/04/2019
Prabhuraj k nayak	Political science	You tube, Whats app, Pdf notes	10/04/2019
Smt. Nanda	Mathematics	You tube, Whats app, Pdf notes	10/04/2019
THM Darukaswamy	Physics	You tube, Whats app, Pdf notes	10/04/2019
Smt. Gayatri	Kannada	You tube, Whats app, Pdf notes	10/04/2019
Smt. Bhagyajyothi	Kannada	You tube, Whats app, Pdf notes	10/04/2019
Smt. Santhosh Kumari	Physical Education	You tube, Whats app, Pdf notes	10/04/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	4	1	1	5	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	4	1	1	5	10	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Maruthesh B	<a href="https://youtu.be/pWiDaUeDrUE">https://youtu.be/pWiDaUeDrUE</a>
Smt. Shubha	<a href="https://youtu.be/KXM6VA1hwKM">https://youtu.be/KXM6VA1hwKM</a>
Prabhuraj k nayak	Nil
Smt. Nanda	<a href="https://youtu.be/ElsZ3ic5_7g">https://youtu.be/ElsZ3ic5_7g</a>
THM Darukaswamy	<a href="https://youtu.be/tU1RgfPuKL8">https://youtu.be/tU1RgfPuKL8</a>
Smt. Gayatri	<a href="https://youtu.be/h3HxwSeq6aE">https://youtu.be/h3HxwSeq6aE</a>
Smt. Bhagyajyothi	<a href="https://youtu.be/BSz3g87Ce1U">https://youtu.be/BSz3g87Ce1U</a>
Smt. Santhosh Kumari	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
947200	947200	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since this is a government college, it has to optimally utilize the funds released by the government through the Department of Collegiate Education for infrastructure development. A set of procedures and policies are adopted for maintaining and utilizing physical, academic and support facilities available in the college which in turn, aim at facilitating the creation of effective teaching and learning atmosphere. An attempt is made here to throw light on these aspects: Sports: The sports facility is available between 8 a.m. and 5.30 p.m. Students and faculty members are allowed to make use of sports and fitness equipment during their free hours. A college Gym facility is available in the college. We have a playground of almost 3 acres near by college with MOU Youth sports club district Administration. 200 meter track, Volley Ball court, Shuttle Badminton court, Throw Ball court, field to play cricket, Kabaddi, Tennikoit, Long Jump and High Jump etc. Indoor games facilities such as carom and chess. Library: Library facility is accessible to the students from 8.30 a.m. to 5 p.m. The proper account of visitors (students and staff) on daily basis is maintained. The library has reading carrels and relaxed reading facility. An advisory committee is composited to procure required books, journals and to provide the infrastructure required. Laboratory: The college has got science laboratories for Physics and Chemistry. Equipment is purchased when the grant is received and properly maintained and repaired by technicians when the need arises. Classrooms: The classrooms have sufficient furniture, fans and tube lights. The maintenance and cleaning of the classrooms and furniture are done regularly. In case of repair or damage to the goods, maintenance of the same is done.

<https://gfgc.kar.nic.in/koppal/FileHandler/331-d94ed51d-b156-4dcc-8bbc-8a7d3429dbb5>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nss volunteers selection	22/07/2019	200	NSS, NAAC AND GFGC KOPPAL
Youth Employment programme	25/02/2020	350	NSS, NAAC AND GFGC KOPPAL

Swach Bharata Abhiyan programme	02/10/2019	230	NSS, NAAC AND GFGC KOPPAL
ARMY Selection camp voluntree work	04/11/2019	70	NSS, NAAC AND GFGC KOPPAL
Blood donate camp and Abdul Kalam day celebration	16/10/2019	275	Red cross committee, NAAC and GFGC Koppal
Blood donate camp	20/02/2020	200	Red cross committee, NAAC and GFGC Koppal
Red Volunteers selection	24/07/2019	200	Red cross committee, NAAC and GFGC Koppal
Blood HB test for woman and COVID-19 Awareness	13/03/2020	1500	Red cross committee, NAAC and GFGC Koppal
Cultural competition programme	30/07/2019	200	CULTURE Committee, NAAC AND GFGC KOPPAL
Red cross jatha programme	17/02/2020	200	Red cross committee, NAAC and GFGC Koppal
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Regional level science competition for UG and PG students	300	60	60	60
2020	How to face Interview	60	60	60	60
2020	Resume writing training	90	90	90	90
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Placement cell and IQAC Cell	450	450	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	BCOM	BCOM	VSK UNIVERSITY BELLARI	MCOM
2019	16	BA	BA	VSK UNIVERSITY BELLARI	Bed
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Sports	University level	20
HSVC Kamalapur Volley Ball sports	University level	25
Cross Country Sports	University level	52
Sports day	College level	600
Swamy Vivekanand Day and free-Computer Distribution	College level	1320
Vidhyarathi Vinoda programme under Cultural committee	College level	500
Youth Employment Programme under NSS and Cultural Committee	College level	560
Welcome party (Cultural committee)	College level	2000

Cultral committee March of Science	College level	200
Cultural competition programme	College level	200
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Kabbadi	Nil	10	Nil	C 1516840 A 1617751 C 1516721 A 1617743 C 1516886 A 1617750 A 1726171 S 1718514 C 1516966 C 1729301	LAXMI NAGAMMA REKHA ANITHA MANJULA NETRA SHILPA RESHMA PRAVATHI LAXMIDEVE
2019	KABBADI	Nil	10	Nil	A 1726170 C 1729094 C 1729066 C 1729091 C 1729129 A 1838744 A 1838734 A 1838743 C 1729141 A 1738711	SIDDHARTH RAVI MANJUNATHA INDRESH SHARANPPA MARUTHANJA YA CHINNAS WAMY MUTTURAJ BETADAPPA BASAPPA
2019	CHESS	Nil	1	Nil	S 1718514	RESHMA
2019	VOLLAY BALL	Nil	10	Nil	A 1726083 A 1726091 C 1729311 C 1516840 A 1726018 C 1726251 A 1617743 S 1718514 C 1516166 C 1516721	PALLAVI SHARADA PARIMAL LAXMI REVATHI SANGAMMA GIRIJA RESHMA PRAVATHI REKHA
2019	MIME (YOUTH FESTIVAL )	Nil	Nil	1	A 1726171	Ningappa
2019	EASSY	Nil	Nil	1	A 1726018	Manjunatha

2019	SCIENCE EXIBUATION	Nill	Nill	5	C 1729129 A 1838744 A 1838734	Manjunat ha, Ramya and team
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student welfare committee along with departments of the College organized various events throughout the year. The events organized by the student councils of the college are the annual sports fest, the various fests organized by the departments, each of which hold a maximum of a week-long lineup of competitions and activities related to their departments. The committees of the college, who showcase their field of specialization during in the form of exhibitions, fests, competitions and much more. The college has various students bodies on various level like the student body IQAC, which aims to record and consolidate data of all the events likes sports, cultural competition programme and regular yearly celebration, Farmer development programme, Blood donate with Abdul Kalam day celebration, World AIDS day. The other activities carried throughout the year. History department conducted awareness programs to the students, Student of Economics visited Parle-G factory in Hubbli. Kannad department students visited Historical place Gavimath Inscriptions studies and Urudu Government primary school and Handloom small scale Industries for the study purpose of labor condition Placement cell, NSS, Red Cross and Rovers Rangers unit have large student participation. The enthusiastic participation and energy of Principal, teachers and the various student bodies have been the pillars of the College and shall continue to strive for the further growth of this prestigious institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Discussion about College development
2. They have given guidance for the college development
3. Facilitated new class rooms and drinking water
4. Discussion other thinks

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Formation of different sub-committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to towards decentralized governance system. Principal

Level: The governing body delegates all the academic and operational decisions to the academic monitoring committee headed by the principal to fulfill the vision and mission of the institute. The Academic monitoring committee formulates common working procedures and entrusts its implementation with the faculty members. Faculty Level: Faculty members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, extra-curricular activities. They are given authority to conduct workshops, exhibitions, industrial visits etc. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for the academic and professional development of faculty members. For effective implementation and improvement of the institute following committees/cells are formed: Cultural committee, Admission committee, Examination committee, Time Table Committee, Attendance Committee, Counseling Cell, Women's Grievances Redressal Cell, Anti-ragging Cell, Student Grievances Cell, Reading Room Committee Student Level: Members of the students union are empowered to play important role in different activities. The functioning of the following members of the students union further reinforces decentralization: Cultural secretaries, Class representatives, Sports and Games secretaries, NSS/YRC/Ranger/Rover leaders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All courses run by the college follow the credit-based system in the curriculum as per the University guidelines which include extracurricular activities. Maximum one credit for 50 marks is given for extracurricular activities like NSS/YRC/Ranger/Rover/Sports in each of the first four semesters. Maximum 100 credits will be given for completion of the course
Teaching and Learning	Teaching and Learning The specialization and skills of the faculty are considered while distributing the subject. Teaching plans and lesson plans are prepared by each faculty for the semester well in advance. It includes the chapters to be discussed, assignments, tests, examinations, remedial teaching, tutorial classes, bridge courses, workshops, industrial visits, debates etc. The teaching, learning and evaluation schedules begin with the departmental meetings at the beginning of every semester. Distribution of subjects is made during this meeting. The faculty members are given full support to participate and present



	papers in seminars and conferences.
Research and Development	Research and Development The college encourages the teachers to take up research works. The college has an internet facility to enable the researchers to have the latest information on the subject.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating University. Answer sheets are evaluated as per university guidelines. The college conducts internal assessment examinations twice in an academic year. The examination committee of the college distributes the various duties to faculty members for conducting internal assessment and semester examinations. After the completion of the internal assessment examination, the answer sheets are evaluated by the respective subject teachers to declare results. If any student fails to appear for this examination, then the examination committee conducts re-examination as per university guidelines. Moreover, class tests, assignments, practical examinations are conducted by departments to evaluate students.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation ICT enabled EDUSAT Classes are telecast by the Department of Collegiate Education ICT blended classes are conducted if the subjects demand the same. This institution has a good library in a separate hall. It provides many reference books to the teachers and the students.
Human Resource Management	A well-designed questionnaire prepared by the Department of Collegiate Education through which the students give feedback on the faculty. Various committees, units and cells of the college implement certain strategies to improve the quality of human resource management. The staff submit a selfappraisal report and academic audit report every year. IQAC monitors the performance of the staff by regular meetings. Feedback is collected by the principal about the staff members' performance. The meeting will be conducted to discuss the feedback collected and proper instruction is given to the teachers to

improve their teaching abilities and skills. Teaching faculties are given On Duty Leave (OOD) to participate in national and international conferences. To upgrade and enhance the standards of the academic environment, permanent faculty members are sent to various refresher/ Orientation courses, Faculty Development Programme and Short-term Courses.

**Admission of Students**

**Admission of Students** The faculty members visit Pre-University colleges nearby koppal to persuade students to take admission in the college. Besides, advertisements regarding admission, courses and government facilities available are given in the leading dailies. Each department organises different activities in the college which in turn help to increase the students' admissions every year. The placement cell conducts practice tests to enable students to face competitive examinations in future.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Finance and Accounts	Finance and Accounts Salary of permanent staff members is done through HRMS Portal and guest faculty salary is done through K1 and K2 system.
Administration	Administration The Administration of the college functions with e-governance system at government, society and college level. For the sake of smooth functioning of the administration, the college has installed biometric attendance for teaching and nonteaching staff. Any reports or information sought by the DCE or the university are submitted online.
Student Admission and Support	Student Admission and Support The Admission process of students is done online on the web portal of the Department of Collegiate Education and the same is uploaded on the website of affiliated University.
Examination	Examination The institution has adopted the system of online registration of students for appearing semester examination conducted by the university. The admission tickets are generated from the university website before the commencement of the examination. Besides, the marks of the internal assessment and semester

practical examinations are also sent to the university online. Results are announced on the university website which is downloaded for analysis at the institution level.

**Planning and Development**

The commissioner of the Department of Collegiate Education conducts video conferences to address the principals and teachers.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave	Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave	Scholarships provided by the state government. Fee concession for SC/ST/C-I and economically backward class boys

facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, etc.

facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, Half Pay Leave etc.

Refund of fees to the girls

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This is a government institution. The financial audit is conducted by Auditor from the Department of Collegiate Education, Government of Karnataka and the frequency of audit is once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE BANGALORE	No	Nil
Administrative	Yes	DCE BANGALORE	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Faculty members maintain the attendance record of students in their respective subjects. If a student possesses less than 75 per cent attendance in any subject, then parents are informed about the same by the concerned subject/class teacher/mentor and the principal. Consequently, meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their son/daughter. 2. The interactions of teachers with parents during parent-teacher meetings at the time of admission every year by the different departments help to garner suggestions related to the overall development of the students. 3. Parents are contacted by the teachers related to the matter of preventing and limiting the use of mobile phones by the students.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. HIV Awareness programme 2. Youth Employment Programme under NSS and Cultural Committee 3. How to face Interview

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Cultural competition programme	30/07/2019	30/07/2019	30/07/2019	200
2019	Cultral committee March of Science	09/08/2019	09/08/2019	09/08/2019	200
2019	Farmar Development programm under NSS	20/09/2019	20/09/2019	20/09/2019	320
2019	Vidhyarathi Vinoda programm under Cultural committee	25/09/2019	25/09/2019	25/09/2019	500
2019	Swacha Bharatha Abhiyana under NSS	02/10/2019	02/10/2019	02/10/2019	230
2019	World Population Day under Red Ribbon	04/10/2019	04/10/2019	04/10/2019	340
2019	Blood donate with Abdulkalam day celebration	16/10/2019	16/10/2019	16/10/2019	275
2020	Swamy Vivekanand Day and free-Computer Distrubution	12/01/2020	12/01/2020	12/01/2020	1320
2020	100 Years of Indian Red cross cell celebration	04/02/2020	04/02/2020	04/02/2020	200
2020	How to face Interview	10/02/2020	10/02/2020	10/02/2020	60

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS volunteers selection	22/07/2019	22/07/2019	100	100
Red volunteers selection	24/07/2019	24/07/2019	25	25
Red rubber club volunteers selection	25/07/2019	25/07/2019	250	200
Indian Rowers and Rangers selection	26/07/2019	26/07/2019	50	50
Cultural competition programme	30/07/2019	30/07/2019	25	25
Cultural committee March of Science	09/08/2019	09/08/2019	50	100
Wellcome party (Cultural committee)	17/08/2019	17/08/2019	1000	1000
Farmar Development programm under NSS	20/09/2019	20/09/2019	200	120
Youth Emploment Programm under NSS and Cultural Committee	28/08/2019	28/08/2019	200	360
Sports day	30/08/2019	30/08/2019	250	350
Annual Sports	06/09/2019	06/09/2019	400	550
Kalyana Karnataka Day celebration	17/09/2019	17/09/2019	700	750
Vidhyarathi Vinoda programm under Cultural committee	25/09/2019	25/09/2019	200	300
Swacha Bharatha	02/10/2019	02/10/2019	100	130

Abhiyana under NSS				
Swacha -Hi-Sewa-Jatha under NSS	03/10/2019	03/10/2019	100	130
World Population Day under Red Ribbon	04/10/2019	04/10/2019	100	130
HIV Awareness programme	20/10/2019	20/10/2019	200	300
Workshop on Competitive and Career Guidance	24/10/2019	24/10/2019	100	290
Kitturarani Channamma Jayanthi	24/10/2019	24/10/2019	100	70
World AIDS Day	08/12/2019	08/12/2019	300	400
Regional level Science competition for UG and PG students	19/12/2019	19/12/2019	100	200
Swamy Vivekanand Day and free-Computer Distrubution	12/01/2020	12/01/2020	500	820
How to face Interwiw	10/02/2020	10/02/2020	20	40
Yoga programme under Red -Ribbon cell	10/02/2020	13/02/2020	50	100
Red Cross Jata	17/02/2020	17/02/2020	100	100
Youth Emploment Programm under NSS Committee	25/02/2020	25/02/2020	100	250
Anti-Ragging programme	25/02/2020	25/02/2020	300	300
Sexual Harassement awareness programme	25/02/2020	25/02/2020	300	300

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Farmer development Programme Septmber 2019 : In our college we celebrated

Farmer development day many students and staff member attended program. Eco friendly Agriculture knowledge shered with the farmer. The program awakened and awareness about good Eco Agriclture. Swacha Bharatha Abhiyana under Nss on 02-10-2019 in our college 230 Students have participated in the programme the involved cleaning programme in camps and outside of the college. Swach -Hi-Jatha under NSS on 03-10-2019 in the college 250 students take part in the programme and the are able to understand importance of swachta in Hygienic life.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	1500

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/07/2019	1	Sports Athletics and Group game	Govt. college camp	100
2019	1	1	30/07/2019	1	Cultural programm	Govt. college camp	200
2019	1	1	20/09/2019	1	Farmer Development programme	Govt. college camp	330
2019	1	1	28/08/2020	1	Youth Employment programm	Govt. college camp	660
2019	1	1	25/09/2020	1	Vidhyarathi Vinoda programm	Govt. college camp	510
2019	1	1	02/10/2019	1	Swacha Bharat Abhiyan	Govt. college camp	240
2019	1	1	03/10/2019	1	Swacha-Hi-Sewajata	Govt. college camp	260
2020	1	1	12/01/2020	1	Swamy vivekanand Day and Free computer Distrubat	Govt. college camp	1330



					ion		
2020	1	1	04/02/2020	1	100 years of Indian Red Cross celebration	Govt. college camp	210
2020	1	1	05/02/2020	1	Cultural programm	Govt. college camp	1130
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teaching and non teaching	15/06/2019	<p>Code of conduct for Teachers</p> <ol style="list-style-type: none"> <li>1. Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the DCE and UGC from time to time.</li> <li>2. Every Teacher shall update his/her knowledge and skills to equip himself/herself professionally for the proper discharge of duties assigned to him/her.</li> <li>3. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time.</li> <li>4. No teacher shall absent himself/herself from duties at any time without prior permission from higher-ups.</li> <li>5. No teacher shall accept any honorary or other assignment given to him/her by any external agency without the prior permission of the higher authority</li> <li>6. No teacher shall associate with any political party or take part in any other organizational actively, which is not inline with the duties and ethics of the teaching profession.</li> </ol>

7. No teacher shall attempt to bring any political or outside pressure on his/her superior authorities in respect of service matters. 8. No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behaviour inside and outside the College Campus. 9. No teacher shall by act or deed degrade, harass or insult any other person for any reason whatsoever or act in a manner unbecoming of the teaching profession. 10. Every teacher in the service of the College shall at all the time strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate. 11. Every teacher in the service of the College shall strictly follow the orders of DCE, UGC and KCSR rules Non teaching

1. Every staff in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. 2. No Staff in a college shall absent himself from his/her duties without prior permission. In case of sickness or absence on medical ground, a medical certificate to the satisfaction of the college authorities shall be produced within a week. 3. No Staff employed in a college shall engage directly or indirectly in any trade or business. In the case

of remunerative work like private tuition etc., specific sanction of the college authorities in writing shall be abstained. 4. staff employed in a college shall not engage himself/herself in any political activity. He/She shall not associate with any political party or any organization which takes part in politics or shall subscribe to, or assist in any other manner, any political movement. 5. No staff employed in a college shall contest or participate in or canvas for any candidate in any election. 6. No staff employed in a college shall engage himself/herself or participate in any activity which is anti-secular or which tends to create disharmony in society or in any demonstration which is prejudicial to the interests of the sovereignty and integrity of India, the security of States, friendly relation with foreign States, Public order, decency or morality or which involves contempt of court, defamation or incitement to an offence. 7. No staff employed in a college shall indulge in any criticism of the policies of the Government either directly or indirectly or participate in activities which bring disrepute to the Government.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	10/02/2020	13/02/2020	150
Blood donation	20/02/2020	20/02/2020	200

camp			
Gandijayanthi	02/10/2019	02/10/2019	570
Kitturu Rani channamma jayanthi	24/10/2019	24/10/2019	170
Cultural programm	05/02/2020	05/02/2020	1120
Vidhyarathi Vindo programme	25/09/2019	25/09/2019	500
Swacha Bharata Abhiyan	02/10/2019	02/10/2019	230
Swacha -Hi-Jatha	03/10/2019	03/10/2019	250
HIV Awareness programme	20/10/2019	20/10/2019	500
Karnataka Rajostva programme	01/11/2019	01/11/2019	700
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. swacha Bharat Abhiyan under NSS we organized programme on 10-02-2019 in the camps 230 students participated. They actively participated college camps cleaning. 2. Swacha-Hi-Sewa jatha organized under NSS on 03-10-2019. 250 students take part in jatha. 3. Bhaddurubandi fort cleaning program organized under History Department on 30-01-2020. 240 students have participated in the program. 4. Special seminar under Heritage Club on 07-02-2020. 300 students take part in the programme 5. Yoga programme under Red Ribbon Club on 10-02-2020. 150 Students participated. Took benefit.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

7.2.1: Institutional Best Practices 1. Title of the Practice: Blood Donors Group  
We have blood Donors Group. The Group created by present students and with Alumni. Saving a life is the greatest deed one could ever do. The best of all the practices followed by the staff and the students of our college is donating blood voluntarily as and when the need arises. This is, indeed, a unique practice which helps to save a life from danger. The Practice: when calls/messages are received requesting for blood from the nearby hospitals, the coordinator/ NSS Officers of the Blood Donors Group springs into action and makes arrangement for the same by contacting the donors with requested blood group. Evidence of Success: As the days rolled on, the group started receiving frequent requests for blood donation. The practice has motivated more and more students to join the group and join hands in saving lives. 2. Title of the Practice : Green Campus A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus "Green Campus enables conserve natural resources like water and biodiversity, optimize energy efficiency, manage waste and educate about climate change and sustainability while addressing well-being of the students as compared to conventional educational institutes." In this light we have Green Campus .Presently we have planted more than 75 different plants in our campus. 3. Title of the Practice : Water Harvesting In our college campus we have Rainwater Harvesting system. Rainwater harvesting (RWH) is the collection and storage of rain water , rather than allowing it to run off. Rainwater is collected from a roof-like surface and redirected to a tank, cistern, deep pit (well, shaft, or borehole), aquifer, or a reservoir with percolation, so that it seeps down and restores the ground water. 4. Title of

the Practice : Dress Code We have been practicing dress code for men and women students. compulsory dress code will not only create a feeling of equality but also make students focus on their studies rather than on their clothes. Dress code does not necessarily mean college uniform. It is a place where students from different backgrounds and cultures come to learn. Hence, a homogeneity is imperative. 5. Title of the Practice : Vision Boards. We have been Practicing Vision Boards in our campus. He QUOTE'S will inspire and motivate the students to fallow the thoughts to reach their goals and dreams. Our Vision Boards includes great thoughts and ideas of famous persons and poets.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/koppal/FileHandler/331-450eb963-3e70-4329-940c-62c6225496dc>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVE INSTITUTIONAL PERFORMANCES RELATE TO ITS VISION, AND PRIORITY 1. The Distinctive Institutional Distinctive Institutional Performances relate to its vision, priority and thrust • Offering of quality education to all at an affordable cost • Strengthening of teaching-learning process • Starting of new undergraduate courses • Continuous assessment programme • Improvement of library resources • Inculcating secular values among students and groom them socially sensitive citizen • Motivating our students to achieve in District state Zonal and National level various sports • Many Students are selected as University Blues... • Highest students enrolled in our Institution • Providing Various Scholarships • Providing Free Laptops and Tabs for all enrolled students of BA, B com and B sc

Provide the weblink of the institution

<https://gfgc.kar.nic.in/koppal/FileHandler/331-93c634fb-cd71-4638-b21b-1437a127a846>

### 8.Future Plans of Actions for Next Academic Year

Encouraging maximum participation of students in sports and cultural activities to enable them to participate more in intercollegiate and extension activities. Promoting the participation of staff in seminars, syllabus workshops, training, camps. Certificate course in the Kannada, English Language to prepare the student to take up the career in Languages. To Organize intercollegiate quiz competition. To Organize University level Inter Collegiate sports. To organize workshops on different subjects to enable the students to understand the concept properly. Career Guidance and Counseling Programmers to face competitive exams successfully and promote confidence among students. To Organize intercollegiate science model competition to promote the interest in Basic Science. Inviting various resource persons to our college for the guidance of our students present and future challenges and to enhance knowledge.