



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT FIRST GRADE COLLEGE

**BEHIND BEO OFFICE GADAG-HOSPET ROAD
583231**

<https://gfgc.kar.nic.in/koppal/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Koppal is a district place in Karnataka which has its own Historical, Cultural, Economic and Political background. The writing of stonage period is found in Hire Benakal, Ashoka's stone inscriptions found in Palki Gundu, Gavimath, Koppal and cave paintings in Indaragi. In the time of first Indian freedom struggle, the brave freedom fighter Mundaragi Bheemaraya fought against British in the famous Koppal Fort. Koppal is famous for cultural harmony, known for Jaina Kashi. Name of Koppal referred in Ramayana and Mahabharatha, the famous Anjanadri Hill known for birth place of Lord Hanuman. Language used in this region is known as "Thirulagannada" which is one of the crux of Kannada community and language. Earlier also Koppal was district place in Mougalai administration ruled by Hyderabad Nawab.

After Independence, Koppal remain underdeveloped due to various reasons. Though Koppal is declared as District in 1996, till today this region remains Economically, Educationally and Socially Backward in Karnataka. In 2013, the Government of India by its Constitutional Amendment has given special status called Article 371(J) for Koppal, Gulbarga, Yadagir, Bellary, Raichur to eradicate regional imbalance, and improve the education expansion and create Job opportunities in this area.

The Government First Grade College Koppal-583231 has been playing vital role relating to the Socio-Economic, Political development through spreading the higher education (Graduate level) in this area. The College has been trying to make its students more active and productive not only for self but also for society. It had its humble beginning in 2002-03 academic years with just 108 students in a small building of Govt. Primary School (Sardargalli School) Koppal. Since then, the College has come a long way with its own set of problems and accomplished phenomenal growth, striving hard to create civil society and inclusive democracy.

At present College provides Good Education opportunities to the under privileged student surrounded Koppal. The College has shifted to its new building (Ground floor only) in the year 2006-07 which comprises principal's chamber and administrative section. BA Program introduced in 2002-03. B.Com and BBM programs were introduced in the year 2007-08 and B.Sc program started in the Academic year 2009-10. As per required physical infrasture, we able to provide First and Second flour of building with the help of Government assistance. Today 3537 students are shaping their life. The dedicated staff as per NEP 2020 guidelines strives hard to create quality teaching and learning environment through using KLMS, online teaching and ICT tools to strengthen multidisciplinary education. As per physical infrastructure required extention of the building in other place sanctioned 4.5 acre and Rs. 3,87,34,104 amount in initial stage and constructing. Now, the building construction process is in final stage.

The College has an active website and functional IQAC. College has good teaching and learning environment with efficient, well qualified and dedicated staffs along with the best administrative staff. Though the College is in the developing stage, it has excelled in many ways in terms of quality and good number of admissions. Even though college facing many hurdles, it has all prospects of becoming good institution having good infrastructure and is more capable to serve the requirements of the society and the nation.

Vision

To provide easy access to higher education to the rural educational aspirants of the weaker sections of the surrounding villages and providing quality education at an affordable cost by creating healthy academic environment and transforming them to excel and face the challenges of the present world.

Mission

- To enhance student's professionalism, humanism and social responsibility
- To inculcate values of discipline, hard-work, team-spirit, patriotism
- Endeavor to stretch the intellectual and creative capacity of the youth.
- To promote education that would be liberal and progressive which contributes to the new dimensions of the education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Good strength of students in the college.
2. Most of faculty members are Awarded and pursuing PhD.
3. College is situated in the district place and easily accessible.
4. Library with good number of books, Laboratory. and Gym with equipments.
5. Internet/Wi-Fi facilities helps the students to access e-contents easily.
6. Functional Cells/Comittees like Culture Cell, NSS Units, YRC, Scouts and Guides have been motivating to serve the society.
7. Supportive and encouraging College Development Council.
8. Additional College buildig construction is under progress which will help in future to expand UG and PG Programs for co-education.

Institutional Weakness

1. Shortage of Smart Class Rooms.
2. Lack of Lab Assistance and Supportive Staff.
3. There is need for adequate faculty in the Departments of English, Sociology, Education.
4. No permanent Librarian and Pysical Education Director.
5. NCC has to be introduced.

Institutional Opportunity

1. College can contribute to increase the Gross Enrollment Ratio policy of the Government.
2. Post Graduation Programmes are proposed in future.
3. Student gets job as college is surrounded by more than 100 Industries.
4. Institution provides multidisciplinary education that help to transformation of students into knowledgable human community.
5. Introduction of ICT, KLMS and Online Teaching technology helps to reach the all stakeholders.

Institutional Challenge

1. The College is growing in alarm speed however the basic amenities are yet to be provided more.
2. Alternative jobs are easily available for students which results in shortage of students for higher studies.
3. Availability of good facility is basic need for the success of the teaching and learning process.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government First Grade College Koppal has started in 2002-2003 Academic year, which upholds the motto of “create the thinking minds with iron hands for country” The institution offers 8 UG programmes (BA(HEEng), BA(HEP), BA(HPK), BA(HSK), BA(HES), BA(HSEdn), B.Com and BSc (PCM)). The Institution is affiliated to Vijayanagar Sri Krishnadevaraya University, Ballari and it adheres to the mandate CBCS regulations pertaining to UG programmes. The college is totally funded by the Department of Collegiate Education, Government of Karnataka.

The college is under the process of 2(f) and 12(b) of UGC act. Regular enrichment programmes are conducted to satisfy the diverse needs of the students. College faculty members actively participate in and out of college, and also organize Seminars/Special Lecture Series. College is well equipped with ICT, KLMS, online teaching facility, Wi-Fi Campus, E-Administration, E-Admission, E-Scholarship, E-Results which have resulted in sufficient exposure to recent advances and changes in curricular innovative initiatives. Numbers of resource persons relating to various departments have visited the various departments of the institution. Many faculty members have participated as BOS, BOE member to design curriculum. As per NEP 2020 requirement, teaching staff engaging themselves in teaching and learning process. One of our faculty members has designed the syllabus of Political Science common syllabus under Tumkur University coordination. Qualified staff transacts the syllabus according to time line, continuous internal assessment, lab experiments, co-curricular and extra-curricular activities enrich the learning atmosphere. The stakeholders of the institution contribute to curricular aspect by providing well-structured feedback and feedback committee would review, revise and implement the same.

Teaching-learning and Evaluation

Student-centric environment is important aspects of our college, encouragement to teaching learning atmosphere and open admission to all eligible students, focus on extra-curricular activities have lead to maximum student enrolment in our college. College has admission committee which helps the applicants in every stage of admission process soon after the admission process orientation classes is conducted for freshers to inculcate the syllabus and programme. Good support and guidance is always assured by our teacher community which helps the students to expose themselves in competitive glob. The institution is adhered to the CBCS syllabus of the Affiliated University and follows Institutional Calendar of Events.

The IQAC monitor the teaching plans, learning outcomes and the resources used by the faculties in their teaching learning process. Teachers in the institution are actively involved in counselling and mentoring. The institution identifies the slow and advanced learners through mentor system and adopted different methods to improve the slow learners in the subject and guide the advanced learners to expose to the advanced areas in the subject. Teachers arrange educational tours, industrial visits, and historical visit for students. The institution

organizes the various special lectures, national / state level seminars which help our students to enrich their creative thinking, practical knowledge.

Institution has the Continuous Internal Evaluation (CIE) with view to improve the implementation of teachers and students to have authentic, reliable and noteworthy system of internal evaluation which is mandatory, in the scheme of CBCS of semester system. As part of innovative and effective teaching, teachers in our institution are using, LCD projectors for their PPT, e-Phatha Shala, YouTube videos, Google classrooms, etc. along with lecture method. The institution has established a Grievance Cell. The Exam and other related grievances received from the students are studied, interpreted and addressed properly by the appointed Liaison Officer.

Nirbhaya Committee works towards sensitizing staff and students about gender equality. The college follows strict teaching-learning and evaluation schedules fixed by University. Bio-metric attendance, maintaining work diaries, review meetings, IQAC meetings play important role in enriching our day today activities.

Research, Innovations and Extension

Our college has a plan to setup a research cell to initiate research activities among students. The college has 05 PhD Holders, 22 Mphil holders and 05 members are pursuing PhD programme and 10 members have cleared NET/SET examinations.

The institution and Research Committee promote the research by providing infrastructural facilities like internet facility, reference books journals and magazines and by deputing the faculty to the seminars, symposia, and conferences time to time. It also promotes the faculty members to write-upresearch papers and publishes in reputed peer review journals bearing ISSN/ISBN. Research Cell encourages the faculty members to participate in orientation programmes and refresher courses to update the teaching skills. Faculty members also participated in Faculty Development Programmes (FDP) and Workshops on Research Methodologies.

Our college has internet, Wi-Fi facility library has good number of books, journals, periodicals magazines and INFLIBNET these facilities can be used for research activities both by students and faculty. Our college facilitates internet, Wi-Fi, Scanner, Printing for research activities for both faculty and students. We have a separate IQAC Library were books related to research methodology is available.

Infrastructure and Learning Resources

The college is Government institution we are not collecting any higher fees other than allotted fee by the Government. At present college is working at ground floor 1st and 2nd floor of building is under construction. Which may complete within couple of mounts whereby we assure a separate principal chamber, separate room for all departments, separate room for computer lab, NAAC/ IQAC, NSS, Scout and guides. Our laboratories will be expanded; a separate Jim and Auditorium will be established. College has a playground with volley ball, shuttle badminton, kabaddi, kho-kho grounds indoor games are conducted regularly college has 7 University blues at present.

To ensure the safety in the campus, the college has compound with security guard and CCTV at vulnerable places of the building. The college has Auditorium with LCD projector. Institute also has Wi-Fi enable campus. Institute has equipped Laboratories to perform science practical in Physics, Chemistry and Mathematics departments. An independent canteen facility for the staff and students is available. Adequate

vehicle parking space is available in the campus.

The college is in the heart of the city with well connected road ways, railways, post office, bank, ATM, canteen, refreshments, and stationeries are available within 100 meters around the compus, spacious library, Wi-Fi, internet facility are assured to students.

Student Support and Progression

Several steps are taken to create student-centric campus in this regard student welfare committee, Grievances cell are formed, financial assistance in the form of scholarships/ fee concessions are given to students.

The institution publishes a Prospectus with details of Programme, Courses and facilities of the Institution. Freshers are oriented familiarizing with rules, facilities, and practices of the institution. (Student Induction Program). Anti-Ragging Information Boards are displayed. A Parent-Teacher Meet supports by giving feedback on facilities in the institution.

The institution has Student Support Facilities in the form of scholarships, Freeships, Endowment prizes. Students receive the financial assistance from the state, central government and other agencies like Jindal, Santoor, City Municipal Office etc., Under Teacher-Exchange Programme, faculty from other colleges deliver special lecture on various subject. Student Union and various committees, provide opportunities for active participation in the co-curricular activities to develop their personality. The institution provides financial support to students to participate at the various levels of sports events. The Alumni Association, conducts activities, provides feedback, suggestions towards the development of the institution.

Nirbhaya committee of our college work as anti-ragging, anti-sexual harassment committee and it conducts women empowerment programmes. Students are supported to take active part in games all students are provided opportunities to participate in inter-collegiate, inter-zonal and University level sports. NSS and Scouts & Guides support the student community in different way. Bharat bhagya vidatha samiti give good exposure to our students. The college has a registered Alumni called as HAKKIGUDU which supports the college activities.

Governance, Leadership and Management

The principal is the managing authority of the college monitored by the Department of Collegiate Education, Government of Karnataka. He manages both academic and administrative works with stated institutions quality of policy. The college has IQAC to look after quality aspects of teaching learning process. The college advisory council and CDC meet regularly to distribute funds collected by CDF and the Department on priority basis.

Principal is empowered to take lead and supervise democratic governance of academic planning and admission, staff deployment, examination and evaluation and conduct of co-curricular activities. The IQAC prepares yearly planning of curricular and co-curricular activities. The college conducts activities by constituting Cells and Committees with students' representatives and teachers. The college conducts activities by constituting Cells and Committees with students' representatives and teachers. The institute has financial support for salary from grants for permanent faculty and guest faculty.

College collects feedback from stakeholders to understand its loopholes which will be discussed and tried to

correct it, democratic working system with decentralized distribution of duties and responsibility to our faculty member.

Institutional Values and Best Practices

As our motto is to create thinking minds with working hands for country, for this our college always encourages innovations as a culture, for this a separate innovative club has been established, to spread innovative habits among students.

The institute has highest concern towards its values and social responsibilities. Institute is aware that student should feel secure inside the campus; in this regard various cells like Anti-Ragging Cell, Prevention of Sexual Harassment Cell are set up. To monitor the movement of the students and to prevent the entry of unauthorized persons into the campus, CCTVs are installed all around the campus.

The institute effectively manages waste generated in the campus. The solid, liquid and e-wastes were managed by Vermi-composting unit, liquid pit and MOA's with appropriate agency, respectively. Rain water harvesting mechanism is set in such a way that open well gets recharged by the collected water. The institute abides to the fact that disability should not be a barrier for education. To ensure that institute has set up a ramp, signage boards and washrooms in the campus. Braille software is also available.

Best practices are the final outcome of innovating initiatives among several initiatives, the Best practice includes establishment of NIRBHAYA COMMITTEE and Bharat Bhagya vidhata samithi, Innovative club, Bio-metric attendance, electric bell facility, INFLIBNET, Wi-Fi, internet facility, common dress code and etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT FIRST GRADE COLLEGE
Address	Behind BEO Office Gadag-Hospet Road
City	Koppal
State	Karnataka
Pin	583231
Website	https://gfgc.kar.nic.in/koppal/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Thimmareddy Meti	08539-8539222651	6362487098	08539-8539222651	iqacgfgckoppal331@gmail.com
IQAC / CIQA coordinator	Prabhuraj K Nayak	08539-8539222651	9482124376	08539-8539222651	prabhuknayaka@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	28-06-2002

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Vijayanagara Sri Krishnadevaraya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Behind BEO Office Gadag-Hospet Road	Urban	1.1	1370.42

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,H E P	36	Pre University or Class XII	English,English + Kannada	122	122
UG	BA,H E E	36	Pre University or Class XII	English + Kannada	103	103
UG	BA,H E S	36	Pre University or Class XII	English + Kannada	112	112
UG	BA,H S K	36	Pre University or Class XII	English + Kannada	92	92
UG	BA,H P K	36	Pre University or Class XII	English + Kannada	148	148
UG	BA,H S Ed	36	Pre University or Class XII	English + Kannada	76	76
UG	BCom,General	36	Pre University or Class XII	English + Kannada	283	283
UG	BSc,P C M	36	Pre University or Class XII	English + Kannada	169	169
UG	BBA,B B A	36	Pre University or Class XII	English + Kannada	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	11	6	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	4	0	0	4
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	2	1	0	5
M.Phil.	0	0	0	0	0	0	4	6	0	10
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		42	29	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1958	0	0	0	1958
	Female	834	0	0	0	834
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	389	354	279	231
	Female	107	91	87	88
	Others	0	0	0	0
ST	Male	196	181	151	135
	Female	103	79	75	56
	Others	0	0	0	0
OBC	Male	1126	1012	854	771
	Female	586	541	562	561
	Others	0	0	0	0
General	Male	6	8	5	8
	Female	12	12	14	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2525	2278	2027	1863

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	We have implemented NEP 2020 from the academic year 2021-22. Institution offers multidisciplinary Programmes like B.A, B.Sc, B.Com and BBA. In the spirit of NEP we have been teaching social science,
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	<p>natural sciences, commerce and management1 subjects for all students in the form of Open Elective Courses. This would help students in gaining skill based knowledge in various fields such as Stock Markets, E-Commerce, Advanced Technical Skills required in Finance Industry (Business Analytics and Financial Modeling) etc., It also helps to develop democratic, socio-economic responsibility of the society through subjects like Human Rights, Panchayataraj etc., NEP has gone one step ahead to offer students learn not only inter-disciplinary subjects but also multi-disciplinary courses for example Science student can learn management subjects.</p>
2. Academic bank of credits (ABC):	<p>Our institute is creating awareness and helping students know the importance of ABC and Digi-locker in higher education among students. We also help the students to register their accounts in ABC.</p>
3. Skill development:	<p>Our Institution provides various skills like Professional Skills, Communication Skill, Soft Skills, Administrative Skills, Hand Craft Skills, Leadership Skills, Social Skills through various committees such as NSS, YRC, Sports, Cultural and others.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In our day to day teaching we have been using Indian bilingual language so that students understand the concepts even in regional language. The department of collegiate education has developed an integrated learning management system called KLMS where some of the permanent faculties have been instructed to develop e-content and upload the same. Faculty deliver their lecture in bilingual in every e-content which they upload. All the students have been assigned user id and password to access e-contents.</p>
5. Focus on Outcome based education (OBE):	<p>Our institute is bound to follow the syllabus framed by the VSK University, Ballari to which it is affiliated to. While framing the syllabus the BOS team ensures that each course has its own set of outcomes. At a larger level each programme also has respective outcomes.</p>
6. Distance education/online education:	<p>We Have been Providing PG Distance Education of Social Science through Moulana Abdhul Kalam Ajad Urdu University Hyderabad as we have Mou with them. We have also have been guiding our students to go through MOOCs and other distance mode online platform like SWAYAM,E-Pathashala,</p>

Swayam Prabha etc., if they want to pursue other certification courses apart from their registered UG course. we are providing Add-on Coerces like Entrepreneurship. Communicative English and Computer Basic's, Magnetohydrodynamics , Communication Skills .

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
226	226	226	181	181
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	8	8

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2792	2525	2278	2027	1863
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
569	506	496	416	364

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
731	676	572	539	422

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	14	13	13	11

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	16	16	16	16

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 23

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
14.48	30.50	24.12	34.34	21.09

4.3

Number of Computers

Response: 1122

4.4

Total number of computers in the campus for academic purpose

Response: 1107

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution is mandated to follow the curriculum prescribed by the Vijayanagara Shri Krishnadevaraya University, Ballari. Senior faculty members of our college are involved in BOS/BOE work either as the chairman or as the members of various universities. They are participating in the process of planning, forming, reviewing and revising the curriculum.

Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire knowledge about the new syllabus.

The institute has effective Curriculum Delivery system initiation through:

Planning Stage

- Meeting will be organized (Academic review) on first week of the semester about Teaching plan and delivery system.
- Forming/finalizing academic review committee
- Informing teachers to prepare teaching/course plan.
- Mapping Calendar of event.
- Communicating on PO/PSO/CO.
- Timetable preparation.

Organizing stage

- Assigning the subjects to all the faculty members well in advance
- Delegating internal evaluation and Assignment responsibilities to the faculty members.

Execution Stage

- Timetable Preparation and Display
- Updating the students about the syllabus, teaching plan and deadline for completion of the subjects.
- Conducting of Internal test on time (One test within 2 months)
- Practical test and Internal Assignment

Controlling Stage

- Monitoring regular classes by Principal and HODs
- Regular meeting for tracking syllabus completion
- Extra classes if needed

Reporting Stage

- Insisting all faculty members and HODs to keep the following documents in a proper manner
- Teaching and Learning File:
 - Work dairy
 - Teaching plan/Course plan
 - Syllabus Copy
 - Calendar of Events
 - Question papers, Assignments etc.
- Progress and other files:
 - Work Dairy book
 - Mentoring forms
 - Time table
 - Individual Time table

Internal Test and Assignment file:

- Internal Test Time table display-circular
- Internal test Questions and records
- Assignment Questions and records

Apart from classroom teaching, Students can access LMS content prepared by faculty any time anywhere on the Karnataka LMS website. Final-year students were given free laptops and second year students have Tabs to access LMS e-content.

Effective curriculum delivery is augmented by special lectures by experts, field visits, projects, Assignments & seminars

Apart from this activity all the members of our faculty are encouraged to attend foundation courses, orientation courses, refresher courses and they write articles, research papers which would help them to expose themselves to the latest developments in their respective areas and update their knowledge. All these activities would enable our teaching faculty to implement the curriculum effectively.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

1. Continuous Internal Evaluation is done in each semester on the basis of assignments, attendance, class tests for every programme and also preparatory tests in subjects involving practicals.

2. **Academic calendar of events** is prepared in line with that of the affiliating university by the IQAC in accordance with the plan of action given by all the departments.
3. The **time tables** of all the departments are prepared by time table committee and implemented accordingly
4. **Lesson plans** with tentative dates is prepared by every department at the beginning of the semester by the HOD according to the academic calendar and guidelines of the University
5. The **Internal assessment tests** schedule prepared by the examination committee is duly approved by the HOI and is communicated to the students well in advance. Facility of re-test for the absentee students on request is given if the reason for absence is found to be genuine. The internal assessment marks is announced in the class, posted on notice board and uploaded on the WhatsApp groups. As mandatory university requirement IA marks are uploaded to the University website (Logisys) after corrections.
6. Apart from IA test ,all teachers conduct regular internal unit tests.
7. The details regarding the submission of assignments are notified to the students by the concerned Head of the departments.
8. Topics and dates for seminars, projects and other co-curricular activities are announced well in advance by the subject teachers and HOD
9. Students having a shortage of attendance are informed periodically by the departments.
10. The principal conducts review meeting on regular basis to check the implementation and progress of all the curricular and extracurricular activities as per the academic calendar
11. The preparatory practical tests are conducted by the departments after the completion of all the experiments.
12. The end semester practical examination time-table is framed by the concerned Heads of the departments based on the guidelines issued by the respective Chairman of the Board of examiners.
13. The approved time-table is adhered for the conduct of practical examinations
14. The topics for the projects are given by the subject teachers/ Guides and the last date for their submission is notified.
15. The last date for submission of internal assessment marks is notified in the institutional calendar of events.
16. The end semester examination is conducted as per the time-table notified by affiliating university.
17. The proposed academic activities, co-curricular and extra-curricular, are conducted by the concerned departments /committee/ cells as per the stated plan of action.
18. All efforts are made by the institution to adhere to the academic calendar for CIE .In case of unforeseen

circumstances, the schedule/s is/are suitably changed.

19. Feedback and continuous evaluation of teaching and learning is made at the end of academic year.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 9

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 18

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	5	4	3

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 3.69

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	70	110	95	65

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are part of the curriculum. The curriculum, especially the curriculum of the humanities, the literature and the language contain many of these issues in the form of stories, essays, poetry, biographies, autobiographies and so on.

Two compulsory papers on Indian Constitution and Environment Science are introduced in the curriculum. This has gone a long way in sensitizing the students on the issues of environment. Students are encouraged to join NSS, Youth Red cross and Rovers and Rangers.

Special lectures, seminars, workshops, Mock parliament, cultural programs ,debate ,quizzes, essays on Environment, gender, human value are also arranged. The celebration of International Women's Day, Independence day, constitution Day, Environment Day, Science day, Gandhi Jayanthi, Ambedkar Jayanthi and so on, would certainly creates awareness about these issues among the students.

Women and Gender

1. Women and gender issues are discussed in the curriculum of Sociology, Political Science, Kannada and English.
2. **Programmes were conducted by Women Empowerment cell** - Woman education, health and hygiene issues, women rights and Gender Equity issues were addressed.
3. Women's day was celebrated.
4. Awareness programs are conducted by Anti-ragging cell, prevention of sexual harassment committee, Internal Complaint Committee (ICC) and necessary helpline numbers are made available to students.
5. Concerns of the third gender are made known to the students with a view to eliminate the social stigma attached to them.

Human Values

1. The institution inculcates Human values through the curriculum in subjects like Political Science, Sociology, History, Kannada and English
2. Blood donation camps were organised by Youth Red cross, polio drops camps and covid vaccination camps were organised
3. International Yoga Day was observed
4. Program on meditation and mental health are conducted.
5. Field visits, industrial visits, demonstrations, workshops, trainings, rallies etc. are conducted for the promotion of life skills, personality development ,human values and positive attitude.
6. Students are taken on a heritage walk, field visit and educational tours to familiarize them with the rich heritage and culture.
7. Students took part in the "Koppal jathra Mahotsav" and served food to the devotees and also

cleaned the area as social responsibility.

Environment and Sustainability

- 1.Environment issues are discussed in the curriculum of EVS which is a compulsory course for all the programmes under VSKUB university.
- 2.Heritage Club Program - Students cleaned the area in and around the monuments of historical importance with the permission of the authorities.
- 3.Swach Bharath Abhiyan

Professional Ethics

- 1.The institution inculcates professional ethics through the curriculum in subjects like Political Science, Contemporary Auditing(commerce) and Journalism
- 2.Indian Constitution and Human Rights are taught.
- 3.Add on courses on Tally with GST, Spoken English, Development of Writing skill and personality , Entrepreneurship development and Magnetohydrodynamics are offered.
- 4.Programmes/ Special talks were conducted on Prevention of corruption in association with Anti-Corruption Bureau (ACB) Koppal.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.59

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	0	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.42

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 654

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 96.45

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1107	984	959	804	685

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1137	1014	989	832	727

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 96.41

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
553	492	480	402	343

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college assess the learning levels of students after admission. Initially pre-admission counselling is conducted and after admission, the students are identified as slow and advanced learners. This identification is based on the student's obtained marks in the previous examination. The results of the identification are discussed by the principal, teacher under IQAC meeting. The lists are notified and the teachers are informed by the IQAC to take care of the teaching-learning strategies to be adopted by them in the classroom. Fresher Day Program is conducted for the first-year students to familiarize them to the college environment.

The college has taken extra care and attention to improve the slow learners. The college conducts remedial classes where subjects are found difficult to grasp, organizes special lectures, academic counselling and mentoring is provided, additional assignments are given to improve performance. seminars, quiz and surprise tests are conducted to enhance student's confidence. Communication English classes are conducted. Home works, learning material and question banks are provided where ever required. Extra practical sessions are provided for science students. Previous question papers analysis is undertaken.

The college has also given attention to advanced learners to make them to attain academic excellence and enter higher education and professional courses. The college organizes special lecture programs by inviting scholars and resource persons in the relevant field, conducts additional classes, organizes industrial visits, student's seminars, debate, discussions, case studies and assignment of different task is also provided. more than this the KLMS online learning system helps the students academic development. The toppers of the each classes are selected as class representatives, members of college committee and student council. The facilities provided for advanced learners are additional library usage, access to e-learning resources, and guidance for competitive examinations, professional courses and higher education.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 174.5

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The Teaching learning in the institute is made more student centric by adopting following techniques which makes teaching learning enjoyable and effective.

1. Lecture Method: Lecture methods are effectively used in the institute to enhance learning experiences of students. Besides lecture methods Power Point (PPT) Presentations, Audio-visual media are used.
2. Experiential learning: These techniques are used to enhance learning through experience. They help students to learn by doing such as field-based learning, industrial visits, seminar presentations, group learning, educational tours, socio-economic survey, project work and laboratory work.
3. Participative learning: It is used to enhance student's participation and to develop group learning through demonstrations, exhibitions, survey, role play, fests, quiz, excursion, educational tour and group assignment, Science Conference.
4. Problem solving: It is a student centric pedagogy in which students learn about a subject through experience of solving problems such as curiosity creation, critical thinking topics at class, lab work and case studies.
5. Interactive methods: Role play, debate, discussions, question and answers are used in teaching to enhance the interactive abilities of the students.
6. Creative learning: It is the process of acquiring knowledge and abilities using creative processes, like cook without fire, best out of waste, rangoli competition, essay writings and students' assignments.
7. Community services: Cleanliness campaign, Blood donation camp and NSS Camps and YRC Activities.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

As per guidelines of National Education Policy, UGC and NAAC, the IQAC of the college has taken initiative to explore possibilities to bring in innovation and creativity in teaching learning. In addition to chalk and talk method of teaching, the teachers are using the ICT enabled teaching tools such as PPT,

Video Clippings, Audio-Visual media, Online sources to provide exposure to the students for advanced knowledge and practical learning.

Projectors have been installed in class rooms to enable the teachers to give Power Point and audio-visual presentations. The students also use this facility to give their presentations on subjects that facilitates learning and presentation skills.

All the teachers are oriented to use LCD projectors. Teachers are trained to prepare their own Power Point content material. Further they are exposed to download open-source materials available in the web. Teacher's stores recorded videos/material and uploaded to the YouTube and Google Drive and the same is used in the respective class for presentation. Few teachers use Google class rooms and advanced teaching aids for sharing knowledge and information. The proper functioning of ICT tools is periodically checked and updated by the faculty of computer department.

The institute has effectively and efficiently adopted Karnataka Learning Management System (KLMS) to benefit the student community. The faculty members from all the departments have developed e-content for various concepts relating to different subjects which is uploaded in KLMS. Along with this, Syllabus, Study Materials, PPT Presentation are also uploaded.

Tablet/Laptop computers are also provided by the Institution to the faculty and students to make the class more interactive and informative. Google classroom session helps students to know the current information which is subject relevant. Online Quizzes and other activities are also conducted through internet facilities.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 175:1

2.3.3.1 Number of mentors ????????????????? ????????

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 82.57

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 33.65

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	5	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.13

2.4.3.1 Total experience of full-time teachers

Response: 98

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari and adheres to the University Guidelines and Calendar of Events for both the teaching-learning and Evaluation. However, there are two approaches adopted by the institution for effective evaluation system of students' learning and thereby make changes to the teaching-learning practice. The evaluation is an important strategy and the periodic review of it would undoubtedly help the college in further modifying the teaching-learning strategies to modify to the students' requirement. In this direction, there is CIE in the institution, one is called Formative Assessment, which is planned and executed by the institution at the institution level and the second is Summative Assessment which is planned by the University and implemented at the institutional level.

In Formative Assessment, students are evaluated on a day-to-day basis. The Examination Committee at the College is responsible for planning and execution of the Formative Assessment in consultation with the IQAC. The Examination Committee intends teachers to evaluate students on a regular basis through Classroom Question and Answer sessions, group presentations, individual presentations, quiz activity, role play, student seminars, group activities etc., besides surprise tests, and Internal examinations. However, most of the evaluation strategies are notified by the teachers according to their convenience. The Mentor Manual makes space for recording of the evaluation outcome of each student in these evaluation strategies. Teachers further modify the processes based on the outcome and students' interest.

The internal examination is made transparent to generate confidence among the students. The papers evaluated and marks are displayed and provided. Further answer sheets are provided to students for the feedback. They are guided with mistakes. Only after the learner is generated confidence the marks are taken for register and later also corrections are made if grievances found.

The Summative Assessment is put in place by the University with the help of the notification regarding the Calendar of Events. University mandates that every college adheres to it and there is a pattern of 30 marks for internal examination and 70 marks for theory examination which is a summative assessment tool. There are practical examinations in case of Science Courses.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The students are the main stakeholders in any institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

Internal Examination (CIA):

Teacher Level Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue

Department Level

If the faculty member is unable to handle the situation, then the matter is carried on to the concerned HOD. The HOD tries to resolve the issue. If the matter is related to the syllabi or to marks allotted, the HOD will examine it in a transparent and judicious manner

College Level

If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solve the problems. The Grievance Redressal Cell comprising the Principal, Vice Principal, and other senior faculty members of the college, will look into the matter and settle the issue.

External Level:

University Level

If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee are:

- Change of Language opted by the student.
- Change of name or Name misspelled.
- Results withheld without giving any reason by the University.
- Answer Scripts undervalued
- Questions are out of the syllabus.
- Retotalling, Revaluation, Challenge Evaluation of university examination

The principal, who is also the Chief Superintendent of the Examinations, ensures that the information is conveyed to the concerned authority at the University and the grievance of the student is addressed.

Training programs are conducted for both the students and teachers before the examination. The students are trained to enter the personal information properly on the cover page of the answer script and encode them accurately. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary. Any matter reported at any level is recorded and necessary action is taken by the concerned person immediately.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The Programme and course outcomes are effectively prepared by the teachers and conveyed to students in the institute and displayed on the college website. The Programme details provided by the affiliating university, in terms of Programme and course objective adhered by the institute.

In the beginning of the academic year institute organizes Bridge Course in which a special talk given by teachers about learning outcomes of the course and Programme. The Course outcomes have been set by considering learning objectives of the course. Students are made aware about course outcomes at the beginning of the academic year. Concerned teachers have given responsibility to percolate course outcomes up to last element in the class. During the start of each unit in the class, the teacher explains objectives and intents of units. To attain some learning outcomes various co-curricular and extra-curricular activities are conducted in the institute though out the year. The college has two methods to evaluate course outcomes.

First one is formative method, which is planned and executed by the institution at the institution level and the second, is Summative method which is planned by the University and implemented at the institutional level.

The vision and mission of the college are defined in tune with the COs and POs accordingly by IQAC and displayed in college campus and on its website too. The Vision and Mission are frequently emphasized by the principal in their address to the student in various programmes. Further faculty members highlight the same during teaching.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Evaluation of Programme and Course are crucial to further improve and be self-evaluative. The institute understands that for every programme there are short term and long-term attainments.

For short term evaluation formative and summative methods are used. They are exam-based evaluation systems in which continuous internal evaluation marks and semester end examination marks are used as a tool for evaluating attainment of programme and course outcomes.

Student's progression to higher education is also used as evaluation tool. The teacher teaching the courses conducts continuous evaluation along with internal tests and university examinations. Students are provided with feedback with tutorials. This is regular and routine practice. The mentor-based programme and the experience are providing regular feedback. The teachers collectively discuss the impacts that they are getting from the students and reflect on the issues.

To evaluate the long-term successes of the programme inputs, the alumni are requested to keep in touch and provide the impacts. They are provided opportunity to share their experiences on how the programme and course content learnt are of useful. Most of these are qualitative input and are used appropriately.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 87.35

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
669	600	500	459	354

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
731	676	572	539	422

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.29	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	8	8

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 7

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	2	2	2

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.34

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	4	9	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.61

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	19	4	3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Event Name	All the years in which event was conducted	Number of participants	Outcome of the event
Blood Donation	2019-20	123	Students are made aware of the importance of blood and Precautions taken before donation. At the same time we donate blood.
	2018-19	200	
	2017-18	170	
	2016-17	162	
NSS Special Camp	2019-20	104	Cleaning Temple, School and Road

	2018-19	112	convey a mess keep their plac
	2017-18	128	
	2016-17	100	
World Environment Day	2019-20	87	
	2018-19	300	Students were the Disastrous
	2017-18	64	Deforestation & importance of
	2016-17	74	surrounding gr
Yoga Day	2019-20	62	Asanas were p students and st
	2018-19	51	a message of K balance betwe
	2017-18	73	
HIV Awerness & World Aids Day Programmes	2019-20	115	A jaata was or creating aware causes, the wa effects and pre of HIV disease
Lakshavrukshothsava Abhiyana	2019-20		Our College R participated in Lakshavruksh Organized as a Gavisiddeshwa Mahotsava. Fo rendered, App certificate was student by dist
		5	
ENT Check up	2018-19	180	Event was org health Centre. made aware ab that can cause and throat and maintaining H
Voters Day	2017-18	250	A Jaata was he Science Depart

purpose is to c
among the peo
importance of
power.

File Description		Document		
Upload any additional information		View Document		
Paste link for additional information		View Document		

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 11

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	0	3	0

File Description		Document
Institutional data in prescribed format		View Document
e-copy of the award letters		View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 10

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	2	1

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 12.93

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	737	560	182	35

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 46

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	14	9	9	8

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 13

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	3	2

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Government of Karnataka has allotted land for our college building located in the heart of the city and is accessible to all the students of Koppal City and Villages in and around Koppal. The college has the area around 1.10 acre with the following facilities: The college continuously strives to meet the growing needs of the institution in the twenty first century and making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment.

1.	Class Rooms	23 Rooms (With Green Board Facility, Includes 5 ICT Class Rooms)
2.	Laboratories	05 Rooms (2 Physics labs, 2 Chemistry labs & 1 Computer lab)
3	Library	01 Room
4	Gym/Fitness Centre	01 Room
5	Water Purifier	01
6	Office Room	01 Room
7	Principal Chamber	01 Room
8	Staff Room	04 Room
9	Rest Rooms	06 Rooms (02 for Boys and 1 for Girls and 3 for Staff)
10	Ramp Facility	01
11	CCTV	24
12	Canteen Facility for Student and Staff	01
13	Vehicle Parking	02
14	Play Ground	01

Though the college has limited facilities (Classroom, Auditorium etc) but we have made all arrangements to cope-up with teaching & learning . In order to fulfill the class room currently we are running the classes on a shift basis First shift starts at 8.00 PM and the second starts at 12 PM. In addition, We have newly constructed building with the budget of 3.87 Crores with 20 rooms, Administrative block and library which is going to be handed over within in a short time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Gym/Fitness Centre

The college has sophisticated state-to-art Fitness centre with the modern fitness equipments, tools etc. The fitness centre has dumbbells, gym tools etc. The area of fitness centre is 40*40 sq.ft and the fund for these facilities received from Youth & Sport Department Koppal.

Sports

The college has an MoU with Youth Empowerment and Sports Department Koppal for the usage of Play Ground for College Students. It is a massive ground where students practice regularly which helps them to perform better at Competitions at various levels. We have sports kits for Cricket, Badmitton, Volley Ball, Volley Ball, Football, Basket Ball, Chess, Carrom.

Cultural activities

The college has cultural Forum which provides an ample opportunity for the students to participate in various activities and represent college in various level competitions. The students perform drama, drawing, classical, folk, tribal, fine art, western, and variety of artistic events which is performed during the academic year. Plenty of cultural activities and extra curricular activities are organised by the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 21.74

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 19.71

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.84	5.72	1.06	10.73	8.09

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

This is one area where we have lot of scope for improvement. It is under the process of getting funds for automation. However we have provided access to our students (through college website) with free e-resources which are available online and also to E-content that is developed by numerous Faculty as a part of Karnataka- Learning Management System.

Every Student studying in Govt. Colleges have been provided with K-LMS Application (Initiative of DCE) which give access to the Study Materials, PPTs, and Video Content of the subjects taught in the University.

We have requested the Department of collegiate education several times to provide us a full time librarian

so that we can Fully automate our library in the coming days.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.49

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.66	2.03	1.50	2.42	0.82

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.56

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 100

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT facility for teaching tools:

Our college has 5 ICT classrooms, 1 in Auditorium and 4 in Classrooms along with Computers and internet connections.

IT facility for students:

Around 20 computer system used for student purpose which is in computer lab & library.

IT facility for Administration and Staff:

10 in office premises along with 12 laptops issued for staff 2 systems for IQAC Cell.

Bandwidth: We have a BSNL bandwidth facility with 200 Mbps speed.

Computers will be maintained with service-by-service provider in every semester. Booting will be done by Computer Science department on a regular basis. We have maintained separate record for maintenance. Most of the computers are in good working condition. Photocopy machine will be replaced soon- with new one. Our college has MS-Office software with new version and updating on a regular basis.

Regular updating

Updating of new version of software's and hardware

Regular Maintenance

Annual maintenance Services from service provider

Regular booting of computers

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 3:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 80.29**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
13.64	24.78	23.06	23.61	13.00

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The norms and rules framed by the state government and the DCE are followed by the institution with respect to maintenance and utilization of physical, academic and support facilities. The principal constitutes different committees comprising teaching staff, non-teaching staff and student representatives to oversee the maintenance and utilization of different physical infrastructure and academic activities.

The building construction monitoring is done by the Principal to oversee the sanctioned construction. He also coordinates between the sanctioning authorities of the government and the non-government (RITES) agencies that are entrusted with the construction work. The funds are directly released to the contractor/Agency on the completion of the construction work stage by stage based on the work progress report given by the principal.

The maintenance of the building is outsourced and the salaries for the cleaning staff are paid through CDC funds. The minor repair and maintenance of college campus is borne by CDC fund. Purchase and expenses to be borne out of CDC & CDF shall be approved in meeting and applicable rules shall be followed.

CDF committee comprises of the Principal, two senior teachers, office Manager/Superintendent. The funds are utilised to meet classroom expenses such as chalk pieces, dusters, stationery for staff and other maintenance expenses with necessary resolutions made in meetings.

Purchase committee comprises of principal, all heads of the department and office superintendent. Funds sanctioned by DCE are utilised through the Purchase Committee with required resolutions passed in the meetings. The purchase process is carried out according to the Karnataka Procurement Act. The purchase/work orders are placed after processing the tenders/quotations as per rules in the presence of the committee members and the tender with least quotation is selected and approved. After procurement, materials are verified and later the bills are prepared and sent to K2 through which payments are made directly to the supplier via ECS.

Fees collected for various activities (sports, cultural, NSS, NCC, Rangers and Rovers, YRCW etc) are utilised through respective committees framed for each activity. The expenses with respect to the events are met by respective committee conveners who will be reimbursed by cheque after the conduction of events for which vouchers are presented to the principal for endorsement and will be handed over to the office superintendent for record purposes.

Examination committee consists of two senior faculties, two members of non-teaching staff to ensure smooth conduct of examination. It assigns exam duty to teachers, takes care of conducting internal assessment tests and uploading IA grades to the university portal. Question papers/answer sheets printing

and photocopying expenses are borne by college exam committee account.

The funds for IQAC are released by the department to conduct academic activities such as seminars, workshops etc. Expenses of academic activities are met by IQAC. Government departments such as Social Welfare, Minority and Backward Classes sanction scholarships to SC/ST, minority and other backward community students. DCE instituted scholarships like *Sanchi Honnamma*, *Sir C.V.Raman* and free scholarships like reimbursement of fees to girl students, incentives to science students, life skill training etc. are given to students to motivate them.

The maintenance of quadrangle, campus cleaning are done by the student volunteers of NSS Committee in the college. The discipline committee in the college oversees the discipline aspects in the campus.

The University calendar of events is followed by the institution diligently. The department heads prepare an action plan for every academic year and adhere to the same. The timetable committee drafts and finalizes a comprehensive timetable after discussion with all the department heads. Individual department timetables and individual teachers' timetables are prepared and submitted to the principal. The same is uploaded to the DCE web portal on EMIS. The academic activities are closely monitored by the principal. The teachers are encouraged to actively take part in research activities.

The computers in the laboratories and offices that are procured from the department are maintained initially by designated official vendors. The IT coordinator is responsible for maintenance of the computer lab and other IT related issues. CCTV surveillance is also monitored by the IT coordinator.

Upgradation of UPS and internet bandwidth is reviewed periodically. The expenses are borne from the CDC and CDF.

The Physical Education director and cultural coordinator maintain the sports equipment and cultural articles respectively.

Stock verification of sports equipment, library books, laboratories and furniture is done by respective committees annually at the end of every academic year to report loss due to damages if any in the stock. The losses are recovered as per rules. In case of obsolete articles, a committee is constituted to dispose off the same and the sale proceeds are remitted to the government.

First aid facilities are available to handle emergency situations. Utmost importance is given for hygienic maintenance of rest rooms.

Waste management is followed in all our campuses. Dustbins are placed in each classroom and at the end of the corridors for the use of students.

During covid period all Standard operating procedures were followed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 71.27

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2337	1675	1643	1405	1209

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.41

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	8	12	18

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 21.54

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	210	1043	340	543

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.35

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
9	0	3	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 57.59

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 421

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	2	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	2	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 37

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	13	04	08	12

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has an active Students' Council besides the representation of students in various academic and administrative bodies of the college. It is a platform for students to exhibit their talents, creativity and thinking by organising and taking part in the various extra- curricular or co-curricular activities. Every year, soon after the completion of the admission process, the members of the Students' Council are selected on the basis of merit i.e. one topper from each class who is working as a representative of the particular class in the Students' Council.

The General Secretary and Joint Secretary of the Students' Council are nominated yearly by rotation. All the class representatives are the members in the various associations of the Students' Council. The regular meetings of the Students Council with the staff members are conducted. The structure of the college students union is as follows.

1. Chairman–Principal
2. President and Vice President of the Student's Council- faculty members
3. General Secretary and Joint Secretary- student representatives
4. Involvement of Class Representatives : Class Representatives involved in various Committees and Associations of the Students' Council.

VARIOUS ASSOCIATIONS:

1. **IQAC** : IQAC Coordinator and Two class representative are its members, nominated by Principal.
2. **Anti-Ragging Committe** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
3. **Prevention of Sexual Harassment Committee** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
4. **Student Greivence Redressal Cell** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
5. **Sports Committee** : A Physical Director represents as Coordinator. Two class representatives are its members, nominated by Principal.
6. **Cultural Committee** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
7. **Human Rights Cell** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
8. **NSS Unit** : NSS unit Coordinators and students of NSS voluteers are its members.
9. **Youth Red Cross Wing** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.

10. **Women Empowerment Cell** : One lady faculty represents as Chairman. Two lady class representatives are its members, nominated by the principal.
11. **Rovers / Rangers Unit** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
12. **SC/ST Cell** : A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.

THE ACTIVITIES OF THE STUDENTS COUNCIL :

1. The regular meeting of Student's Council representatives are with Faculty members.
2. The Council promotes and encourages the involvement of students in organising Public Awareness Rallies, Field Visits and Industrial Visits..
3. The Council also assist in organising Guest Lectures, Jeevan Darshan Program, the special day celebrations such as Independence Day, Republic Day, Science Day, Constitution Day, Dr.B.R.Ambedkar Jayanti etc are coordinated.
4. The General Secretary and Associate Secretaries of the Students' Council are the members of various cells and committes and are playing the participatory and suggestive role.
5. Ladies Representatives of the Students' Council are working as a member of Women Empowerment Cell and also given representation on Prevention of Sexual Harassment Committee, Anti-Ragging Committee.
6. The active members of the Students' Council are working in the capacity of Library and sports advisory committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	7	12	16	14

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered alumni association - Hakki Goodu. The alumni committee is actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni members who are working in a Government and Non-Government sectors have been helping the college and the students for the last few years in a various manners. The alumnae who have been working in Zilla Parishad, Govt. offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc., The college invites alumnae on different occasions to motivate and encourage the students and offer valuable suggestions for their development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

To provide easy access to higher education to the rural educational aspirants of the weaker sections of the surrounding villages and providing quality education at an affordable cost by creating healthy academic environment and transforming them to excel and face the challenges of the present world.

Mission:

1. To enhance student's professionalism, humanism and social responsibility
2. To inculcate values of discipline, hard-work, team-spirit, patriotism
3. Endeavor to stretch the intellectual and creative capacity of the youth.
4. To promote education that would be liberal and progressive which contributes to the new dimensions of the education.

Objectives of the College :

- To achieve academic excellence.
- To make teaching student centric.
- To build competence among the students.
- To enable students to become multi-faceted persons through co-curricular and extra-curricular activities.
- To make them socially responsible citizens.

The governance team involves - Principal and IQAC, teaching and non-teaching staff, supporting staff, stakeholders, alumni and various committees. The IQAC takes decision on the basis of the feedback taken from all the Stakeholders. It also monitors and evaluates in collaboration with academic committee and various other cells. The Principal monitors the mechanism regarding administration and academic processes. The leadership is the collaboration of HoD, IQAC, constituted committee for decision making and improving the efficiency of the institution. It also ensures proper functioning of the policies and rules and action plans of the college. The supporting committees include Examination cell, NSS, Placement cell, Women Cell, Library Advisory Committee, Discipline committees, Sports Committee, Cultural committee, Student Grievances and Anti-ragging cell, College magazine Committee etc. All the committee takes the responsibility for successful implementation of all planned activities and curriculum during academic session. A meeting is held with Principal, IQAC Coordinator regarding the feedback of the students, decision making and also smooth functioning of all planned activities. In addition, regular meeting with Principal, Heads of the department, faculty members of the college is also held regularly in the welfare of the students.

A complaint/suggestion box has been placed in college campus. For academic performance meetings with Head's and faculty of various department is done regularly regarding punctuality of the teaching staff, taking classes regularly, class tests, group discussion etc. Principal remains constantly in touch with the students by resolving their grievances, by taking regular rounds of the college premises to maintain the discipline in the institution. The institute is also motivate the spirit of NEP 2020.among student and teaching faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution follows the academic calendar provided by the Affiliated University which describes about admission, internal assessment, annual examinations, extra-curricular activities and its analysis etc. Under the direct supervision of principal all the departments of the institute functions. Day to day academic activities of the departments are taken care by the HODS. The principal as a representative of the institute leads its faculty members and HoDs in all academic and administrative matters. He encourage, coordinate and cooperates the HoDs and faculty members in ensuring a proper academic environment in the institute which may benefit the students development.

The Plans and the Policies for fulfillment of the vision and mission of the institute are executed by the active by faculty members. For this purpose different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies. For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute.under IQAC. Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the Academic development of the students.

A number of committees have been constituted by the principal to run the institute properly and smoothly. Senior members of different faculties head the respective committees.Such as Sports ,NSS, Culture, SC/ST cell OBC cell etc Principal along with the IQAC and faculty and the staff are being involved in the process of decision making and its implementation. principal IQAC and HoDS always welcomes the suggestion and proposals of the faculty members and committees and transforms them to applicative practices in the institute.

CELLS/COMMITTEES FUNCTIONING TO DECENTRALIZE THE ACADEMIC AND ADMINISTRATIVE ACTIVITIES:

- Counseling Cell

- Anti-Ragging Cell
- Students' Grievance Redressal Cell
- Prevention of Sexual Harassment Cell
- Women Empowerment Association
- Human Rights
- Minority Cell
- OBC Cell
- SC/ST Cell
- Discipline Committee
- Cultural Committee
- Heritage Club
- NSS
- Youth Red Cross
- Sports Committee
- Rovers and Rangers

The academic activities were performed by the departmental faculty members as these responsibilities demand a proper command over informative and knowledge parts of the events.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism like IQAC.

Strategy to develop competences to serve the ever changing needs of the nation industry & society and strategy to empower the faculty, staff and aspiring students with essential Theoretical and Practical knowledge and skills:

- Applying the innovative teaching learning methods such as KLMS Online Teaching and Learning,
- Group discussions, Seminars and Lab Demonstrations. Field visits etc.,
- Arranging industrial visits, and guest lecture for students.
- Organizing programs, Certificate courses, Project works related to our curriculum.
- Use of teaching aids such as Models, Presentations, YouTube Video lectures, Google Class etc.

Strategy to strengthen collaborative MOU with other Colleges and Department :

- Labs are share with other colleges.
- Exchanging Teaching staff.
- Using Playground of Youth Welfare department.
- Motivating the students for research by organizing and guiding Various Projects, Writing field works for students.
- Presenting papers in class seminars relating to their syllabus.

Strategy to inculcate social and ethical values :

- Establishing NSS, Culture, Sports, Youth Red Cross, Red Ribbon and other committees organizing various social programs/ activities.

Strategy to implement Green Initiatives in the Campus :

- With the help of NSS cell, various activities are organized.
- Planting trees in the college campus was done by the students inn the name of "Friendship Tree".
- The entry of outside vehicles into the college campus is restricted so that the college will be free from air-pollution and accidents avoided to a great extent.

Case Study: PLACEMENT CELL

Strategy to improve Placement Activities :

The college IQAC and Placement Unit Organized many activities and programmes .

PLACEMENT CELL ACTIVITEY REPORT : 2016-17

- Preparation for competitive exams on 17-09-2016
- Spoken English Coaching on 21-02-2017
- Job Mela on 24-03-2017
- Industrial Visit on 03-05-2017

PLACEMENT CELL REPORT : 2017-18

- Preparation for Job Interview on 14-08-2017
- Spoken English on 12-03-2018
- Personality Development and Employability on 19-03-2018

PLACEMENT CELL REPORT : 2018-19

- Study Circle on 01-08-2018 to 31-08-2018
- Disha outreach Programme on 10-08-2018
- Job opprotunity in Army on 15-08-2018
- Personality Development and Life Skills on 11-10-2018
- Personality Development on 19-03-2019

PLACEMENT CELL REPORT : 2019-20

- Employment Awareness : Youth for employment on 28-08-2019
- Workshop on Competitive Career Guidance on 24-10-2019
- Resume Writing and Job Interview on 18-02-2020

PLACEMENT CELL REPORT: 2020-21

Due to Covid-19, pandemic, few offline programs were conducted.

- Motivational talks 16-11-2021

The Institute has a Perspective plan for development of Academic Administrative issue :

- It is developed by Principal and IQAC under the guidance of HoDs of various departments.
- Based on the academic schedule given by the affiliating university, academic calendar was prepared by the IQAC.
- It includes the list of pre-planned programs of various departments, committees and exam schedules prepared with the knowledge of HODs.
- All the planning and execution are monitored regularly by Principal and IQAC.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Principal is the head of both the academic and administrative wings of the college. The principal is assisted by vice principal, faculty members and administrative staff. The principal, IQAC, and various statutory and non-statutory committees (mechanisms of college governance) work together to ensure the smooth functioning of the college. These committees function as parts of the internal governance and leadership of the college. Some of the important committees and bodies are given below:

1. **CDC (College Development Council):** CDC prepares plans for the development of the college and also decides improvement of the infrastructural development of the college.
2. **IQAC:** The IQAC (Internal Quality Assurance Cell) is formed as per the rules and guidelines of NAAC. All activities of the college functioning under the guidance coordination of the cell.
3. **Admission Committee:** This committee is responsible for admission process. It provides information about admission process and procedures of college, required documents for admission, last date for admission, student counseling, maintenance of yearly admission document.
4. **Cultural Committee:** It plans and conducts various cultural activities in the college. It celebrates

state, national and international days, jayanti's in order to inculcate cultural values of our country and bring positive change among students.

5. **Sports Committee:** It look after sport related matters of our college and gives information about inter-collegiate, inter-university and college level annual sports. It provides sports facilities and helps students to take participation in all levels of sports.
6. **Anti-Ragging Cell:** The Anti-Ragging Cell is formed as per the UGC guidelines, which looks into all the ragging issues in the college.
7. **Examination Committee:** The Examination Committee is formed for the smooth conduct of both internal and external examinations as per the time schedule given by the university and the college council.
8. Other major committees functioning in the college include N S S Cell, Students Couniling cell, Mentor cell, Mitri 24x7 against Prevention of Sexual Harassment cell, Discipline Committee, SC/ST Cell, Minority Cell, Internal Compliant Committee, OBC Cell and RUSA Committee.

Service Rules and Procedures : As a Government institution, the college is bound to follow the rules and instructions of the UGC, State Government and the University of Karnataka to which it is affiliated. The Government of Karnataka is the appointing authority of the teachers as well as the non-teaching staff. However, the appointment of guest faculty and ad hoc office staff can be done by the principal as per the instruction of Karnataka State Government and Director of Collegiate Education. Promotions of the teaching faculty are based on criteria stipulated by the UGC and the Govt. of Karnataka. The non-teaching staff are promoted as per the departmental tests and seniority prescribed by the Karnataka government.

Grievance Redressal Mechanism: The college has an active Grievance Redressal Committee for looking into the various complaints of grievances of all the staff and the students which include the service issues, difficulties in the working place, exam related issues etc., and prompt measures are taken to resolve such grievances as early as possible.

Appointments: The direct recruitment to the posts of Assistant Professors in the Colleges shall be on the basis of merit through all India advertisement and selections by the duly constituted Selection Committees (KPSC) as per the provisions made under UGC Regulations.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

1. Group insurance & Karnataka Government Insurance.
2. Medical Leave & Maternity leave for eligible staff members
3. Faculty members are eligible for Earned Leave
4. Advances for festivals.
5. Gym is also accessible for the staff.
6. As Institution has a multicultural environment in the campus,
7. The management ensures the celebration of all the festivals together.
8. Recreation centers are established for staff staying in campus. Like Canteen
9. Internet and free Wi-Fi facilities are also available in campus for staff.
10. For study/ research Department of Collegiate Education [DCE] gives permission for teaching faculty members.
11. Orientation Courses, Refresher courses, Faculty development programs, Short Term Courses for faculty members on regular.
12. Basis Skill development courses are organized for Teaching and Non-teaching staff to enhance their skills in work environment.
13. Gratuity for the employees of the institution.
14. Shuttle services are available in the campus helps faster and comfortable commutation.
15. All the staff members are treated on par with each other in obtaining benefits from the institution.
16. Worker Engagement is a key perspective which helps to comprehend.
17. Motivation through counseling and Training by NIMHHANS is also available for staff members to create a healthy working environment.
18. New Pension Scheme (NPS) is applied for staff appointed
19. Maternity Leave
20. Medical Leave

This is not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction. Women Empowerment

Cell is established for creating venues for women members to flourish and gain momentum. Human rights cell is also active in the college. In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	03	03	02	04

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 31.08

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	4	3	3	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

A good performance management system works towards the improvement of the overall organizational performance of individuals for ensuring the achievements of the overall organizational mission and vision.

An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by DCE. Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories :

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The following weightages are assigned to these categories:

These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the pro-forma suggested by DCE. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with Senior Professors, college affiliated university, fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of online and manual questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team under IQAC consisting Head of the Departments and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.

As such, there is no performance appraisal system followed for non teaching staff in the institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

DCE regularly conducts Internal and External Financial Audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits.

The following agencies conduct regular financial audit in the Institute:**External Audit :**

- **State Audit ;** Our college audited financial activates 3 times form 2016 to 2021.

Internal Audit :

- Composed with Senior Commerce Teaching Faculty of the Commerce Department and members appointed by the Principal.
- The committee formed in 2019 and audited 2 different financial years.

The following financial documents were audited .

- 1.All Receipts/Vouchers of fees, grants, contributions, interest earned and returns.

2. All payments to Staff, Vendors, Contractors, Students and other service providers.
3. All observations/objections are communicated through their report.
4. The state audit reports are awaiting.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Government Colleges received funds from the State Government as Government Grants. In addition to this, the college receives Development Grant from Department of Collegiate Education, Karnataka and Fees from students. The govt. grant is received under pre-defined Heads. The Major Heads include Salary, Placement Cell, Women Cell, Lab Upgradation, Material and Supply, Sports, Library, Office Expenses etc.

The decisions related to purchase under various Heads are taken by the Principal in consultation with the staff members to ensure the best utilization of allocated funds. The college follows guidelines and norms prescribed by the state government for purchasing material. Quotations are invited from different suppliers and after comparing the rates of all desired items, a firm is selected on the basis of lowest price indicators and given them order to supply the items as per the specification mentioned in the quotation with

terms and conditions.

Payment is released by Treasury through NEFT and Principal may issue cheques to the suppliers after delivery of respective goods/articles. All the transactions have transparency in terms of calling of the quotations at least from three vendors and billing to the suppliers. After payment to supplier, Utilization Certificates send to Department of Collegiate Education and Government of Karnataka. The periodical audit is also conducted by Government of Karnataka.

The college administration ensures the quality and quantity of the supplied items. The college principal designates different conveners to keep and maintain the records of available resources (infrastructure).The conveners keep a vigilant eye on the proper utilization of these resources in an effective manner.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at GFG College, Koppal was constituted on 17-01-2013. Since then, it has been performing the following tasks on a regular basis :

- 1.Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
- 2.Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
- 3.Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
- 4.Organizing student concern activities, programmes, field visits, study tours, Certificate Courses, lectures by resources persons. And deferent activates by various committees of the college.
- 5.Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the College and IQAC also collects SSS online and offline.
- 6.The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.
- 7.The IQAC conducts regular meetings.

The Institute IQAC prepares, evaluates and recommends the following:

1. Annual Quality Assurance Report (AQAR)
2. Self-Study Reports
3. Academic Calendar of events
4. Stakeholder's feedback
5. Process Performance & Conformity
6. Co-ordinate to deferent activates in the college.
7. Action Taken Reports
8. New Programmes as per National Missions and Govt. Policies.

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

- The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals,.
- The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy.
- Automation of admission using UUCMS, financial using Khajane2 and examination processes using University Portal, up gradation of Wi-Fi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and followed.

All newly admitted students have to compulsorily attend the Orientation Program in the event of Fresher Day, in which they are made aware of the philosophy, the uniqueness of the Education system, Motivational talks and Career in Higher Education, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

The college is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari, Karnataka and it follows the syllabi prescribed by the University. Structure of the syllabi, teaching hours, internal assessment procedures and semester examinations are monitored by the University. The college tries its level

maximum to keep and follow University directions in a more relevant manner like periodical test, assignments, seminars, project works etc.,. It adopted interactive methods to impart student centric educational activities. The department of Arts, Science and Commerce & Management encourages the students to field works, project works and practicing innovative methods like participatory learning, visit to industries and study tours etc.,

Incremental improvements :

- Introduction of CBCS Pattern for Syllabi for Under Graduate Programs in 2016-17.
- Tunga Pade, Anti-ragging Cell, Student Counselling Cell, Internal Complaints Committee, SC/ST, OBC, Minority, Health Cell and Student's Grievance and Redressal cell were strengthened.
- Second Floor Classroom Building made available for engaging classes.
- Construction of new Library building has been completed in 2019-20.
- New Building Sanctioned by DCE for our college use as PG Centre, total land sanction 4.28 acres and 3.8 Crore for construction. At the building is in the final stage.
- Year by year our college enrollments has been increasing for all programs.
- New Program BBA was introduced in 2018-19.
- Implementation of Student centric methods in teaching-learning process.
- To strengthen the ICT in teaching learning process, we are making use of Tabs and Laptops given by DCE, Karnataka.
- Our college is under 371 J, we are making use of this facility and got furnitures, computers, laptops for students and faculty.
- Out of 592 enrolled SC/ST students with the coordination of DCE, we distributed 276 laptops in 2019-20 to promote slow and advanced learner.
- CC Road for pathways and Vehicle Parking facility were provided.

Peer Teem Recommendations and Action Taken Report

Sl. No	Peer teem recommendation	Action taken on Recommendations
1	The College development council should take initiative to establish an industry institution partnership as there are a large number of Industries in the area	We have been consulting five industries. The work is in progress.
2	Laboratories of Physics and chemistry need to be up graded and modernized with safety of students being the uppermost consideration.	The Recommendation needed financial requisites is communicated to the DCE (Department of Education).
3	Permission for PG Courses should be granted especially in Arts and Commerce as early as possible.	Seeking Permission to start PG Program. The work is under process.
4	There should be a separate computer laboratory for the development of Mathematics.	We have started separate computer laboratory for Mathematics as mandatory requirement for implementation of NEP.
5	Add-on course in (a) Entrepreneurship (b) Communicative English and (c) Computer Basic should be started by the department of commerce, English and Computer Science respectively for all Students.	We have started 18 different Add-on courses in Entrepreneurship Development, Spoken English with GST for students. BA/BCom/BSc taught Communication English as mandatory course. BA/BCom/BSc III & IV Computer Basics as mandatory course.

6	The College should organize orientation programme for the guest faculty as they outnumber the permanent one.	Orientation Programme was conducted to	
7	The college should make serious efforts for getting UGC registration under section 2(f) and 12B.	The process is under progress.	
8	Serious attention may be given to faculty development activities. Particularly in latest pedagogy and e-content preparation.	Orientation Programme, Computer I Programme and Administrative Training organized. All faculty members are developing e-content.	
9	There should be an effective counseling of the students.	We started Student Counseling cell and working effectively.	
10	Attempts should be made to fill the vacant teaching and non-teaching posts and new posts should be created at the earliest.	We sent the proposal for the vacant teaching post to the higher authority.	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our is Government institution, which established in economically, educationally and socially backward region of state. The girl students' enrolment in the college is go increasing by year to year. There is considerable acknowledgement of the need to address students and make them more gender sensitive and inculcate notions of rights and respect towards everyone irrespective of gender, class, caste, region, language, religion, sex, ability and so on. Gender equality prevents violence against students. It is very essential for educational and economic prosperity of the students. They must live in a safe and equal society. They have equal access to power, resources and opportunities. They must be treated each other with dignity, respect and fairness. Therefore, we have been given much more attention towards the promotion of gender equity.

The college has its women empowerment cell which looks after issues related to gender equity. The cell conducts many programmes and activities to address gender equity like class debates, discussions, special lecture on women rights, dowry problems, child marriage etc., Anti-Ragging cell of the college also conducts many awareness programmes and gives legal protection against Ragging. The Student Grievance Cell accepts any complaints of our girl students and tries to solve it immediately. Counselling Cell look after internal problems of the girl students. Anti-Sexual-Harassment Cell also creates awareness and takes necessary action if voilation of the rules occurs. The women empowerment cell also celebrates International Women Day to create awareness about women rights, role of women in Indian family system.

The college has initiated many measures to protect the interest of girl students like installation of complaint box where girl students can drop their complaints/suggestion and college consider complaints/suggestions seriously. CCTV surveillance cameras are installed at vintage points of college campus. Separate washrooms and rest rooms were provided for girl students. Every year NSS regular activities and Annual Camps are arranged, much care is taken about girl volunteers. Government of Karnataka has declared fee concession for all girls and hence Girl students of our college are given free education. Girl's tuition fees are reimbursed. Karnataka Government also provides merit scholarship facilities like Sanchi Honnamma merit scholarship to Girl students to encourage them to complete their education.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste Management:

Our college Green Protocol Committee along with NSS units given importance on reducing the generation of waste material and its proper disposal in the campus through the "reuse, reduce policy". A wise approach is adopted in the college for collection, segregation, and disposal. The generated waste is separated to Solid, Liquid and E-Waste and they are effectively disposed of by the college with the help of other Government sectors to make the campus clean and healthy. There are different ways adopted by the college to manage these wastes. They include:

1. Solid Waste Management:

As part of the green initiative in the campus, our college Green Protocol Committee always tries to reduce the waste through reuse, and reduce which ensures the cleanliness and eco-balance in the campus. The major solid waste materials generated in the college campus and canteen includes food waste, plastic and papers. These wastes materials are collected by placing waste bins at various locations in the college campus and canteen. The bio-degradable and non-bio-degradable wastes are collected are segregated in separate labelled waste bins which, kept at different corners of the college. We have MOU with Municipal Corporation Koppal for Construction and solid-liquid waste management. The Municipal van is visiting to our college to collect biodegradable and non-biodegradable solid waste every day. The college organized various programmes such as plastic free campus campaign, recycling plastic campaign and

awareness lectures on world environment day, to sensitize students for sustainable living practices.

2. Liquid Waste :

The major liquid waste in our college is only from toilets. The toilet waste water were connected to drainage system by the Koppal district Municipal Corporation. We have MOU with Muncipal Corporation Koppal for Construction and solid-liquid waste management.

3. Biomedical waste management :

In our college we have First Aid kit and a Red Cross Cell regularly conducting Blood Donation camp in the campus. Therefore, different categories of biomedical wastes were generated. The different biomedical wastes collected were segregated as biodegradable and non-biodegradable wastes in different bins. Biodegradable waste buried in deep soil only in rural or remote areas. Non-biodegradable wastes were handed over to Red Cross Society. We have MOU with Red Cross Society Koppal.

4. E-Waste Management:

E-waste can cause damage to human health as also the environment. Electronic goods are used at its optimum level by proper upgradation and maintenance which is done by the suppliers themselves. All non-working electronic devices (e-waste), like ICT equipments, Computers, monitors and printers and other physics, chemistry and computer laboratory electronic equipments which can be stored in safe place in the college and later on, it is handed over to Venus Computers according to government guidelines,as we have MOU with Venus Institute for legal disposition.

5. Hazardous chemicals waste management :

The hazards chemicals waste in our college is only from the Chemistry laboratories. The college following Good Laboratory Practices to ensure the safety of the personnel and adheres to a strict protocol of hazards chemicals waste disposal in its laboratories. Un-methodological use of chemicals is demoralized during practical classes and laboratory liquid chemical wastes are safely disposed-off. Any glass ware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. The liquid waste is separated into organic and inorganic waste and they were disposed properly.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell /Open well recharge

3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our college is situated in the heart of the city of Koppal where we find diversity in language, culture and religion. Agriculture is the main occupation for the people of the Koppal district but many industries and factories are situated around the Koppal, as a result people from different parts of the country came and settled in Koppal. Therefore, the city finds diversity in culture, tastes, habits, languages and religions. Our college is functioning under such a scenario and hence we have been arranging various programmes and activities to initiate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, socio-economic and other diversities.

Our college has been trying to provide an inclusive environment which brings oneness or belongingness to one nation. For this reason, our college celebrates birth anniversaries of Sarvapalli Radhakrishna, Mahatma Gandhi, Lal Bahadur Shastri, Pandit Jawaharlal Nehru, Swami Vivekananda, Sardar Vallabhai Patel, Dr. B. R. Ambedkar and Lord Basaveshwara. These celebrations bring oneness among our students. Our cultural committee arranges cultural events at our college where students from different cultures and heritages give their performance on their culture. Students give music programmes of different folk. Students provide fashion shows indicating different folk dress cultures of our country. These efforts will create oneness among our students. The cultural committee arranges Kannada Rajyotsava on 1st November. On that day special programmes on Kannada literature were organized to protect the linguistic importance of Kannada people.

Our college provides good opportunities to students to participate in sports at the college level and university level games. Students belonging to different bases take part in these university level sport activities as

college team, and they represent our college which creates unity and harmony among our students. NSS unit consist students from different background and when they assemble in the NSS regular periods or Special Camps, they show unity and exhibiting harmony with other participants. Annual NSS camps are generally conducted in villages. Students stay together in NSS special camp for more than two weeks,during the camp various awareness programmes and special invited lectures were conducted in the village and that provides good platforms to create unity, integrity communal harmony and also it creates national spirit among our students. NSS volunteers participate in different dance programmes, dramas, and folk songs. NSS camps create awareness about women empowerment, environmental protection and sustainable development, health and hygiene, voter's awareness, communal harmony, national unity and integration and community development programmes and other activities.

Our college also celebrates Independence Day, Republic Day, Sadbhavana Divas, Unification of Kannada, Hydrabad-Karnataka Liberalization Day which brings tolerance and harmony and dedication for nation among our students. Our college always responds for social problems when flood occurred anywhere in Karnataka. Our college students and teachers would collect donation from public and its stakeholders and it would be deposited to Karanataka CM relief fund. Every year our students participate as volunteers in Sri Gavisiddeshwara Jatra Festival Koppal, to serve food to devotees and keep place of festival clean. These are the good efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by our college.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our college is a Government Institution and sensitization about constitutional obligations is our top most priority. Being a higher educational institution, college always tries to make awareness about our constitutional obligations, for this college has many opportunities. Indian Constitution is a compulsory course to be taught to all students irrespective of programmes. This will create constitutional awareness among our students and working staff.

Every year our college celebrates Independence Day and Republic Day where discussion about our constitution is given top priority. College celebrates Constitution Day on November 26. These celebrations compel us to think about dedication and sacrifice of our freedom fighters and constitution makers. Staff members and students voluntarily attend these national festivals which will create nationalism, oneness, unity and integrity and constitutional sprit among them. Under IQAC programmes and during NSS Annual Camps special lectures were conducted on constitutional rights and obligations. Lawyers and available political science teachers were invited to address our students on concerned topic to create constitutional

awareness. At the time of elections college conducts Voters Awareness Rally, to create awareness about our election process. All the staff and students of our college involved in the Rally, which covers many areas of the city and encourage the people of the city to cast their votes.

We also conduct Mock Parliament for our students so as to know the functioning of Democracy. College provides information and gives forms to our students to enroll their names in voters list if their name is not registered in voters list earlier with the help of Revenue Department. Our college conducts various lecture series, discussions and activities to students under IQAC, so as to inculcate constitutional obligations such as human rights, duties, and responsibilities of citizens. Our college celebrates voter's day every year to sensitize our student about our constitutional responsibilities.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Every year our college has been celebrating National and International Commemorative Days to continue

the tradition and culture of the Nation and to make the future generation to understand the importance of these festivals. Our college NSS, Rover & Ranger units organize and celebrate National festivals and reminiscence the sacrifices of our freedom fighters and great leaders with lot of spirit and patriotism.

- On 12th of January as National Youth day Celebrated. On this event several programmes are arranged Cultural committee designs a plan well in advance to organize national festivals and other important days.
- On August 15th we celebrate Independence Day. It is most important national festival for us. Our teaching and non-teaching staffs, NSS Volunteers and Rover & Rangers makes preparation for Independence Day well in advance and all of them attend the flag hosting ceremony.
- On 20th August we celebrate Rastriya Sadbhawan Diwas to encourage national integration, peace, affection and communal harmony among our students.
- On 29th August our college celebrates National Sports Day every year. This programme is aims to inculcate sports activities among our students, along with these important Indian sports personalities and their contributions are taught to students.
- On September 5th, we celebrate Teacher's Day. On this day students honour all teachers and teachers share their good memories with their students and the outcome of this day is students will understand how teachers are pillars of our society.
- On September 17th college celebrates Hyderabad Karnataka Liberation Day. In this event special lecture is arranged about Hyderabad Karnataka Liberation fighters.
- On October 2nd, we celebrate Mahatma Gandhi Jayanti Father of Nation. Special talks will be arranged on Gandhiji life, his struggle for freedom, values and principles he taught to us. Student clean the college campus and blood donation camp will conduct on this event.
- Our college celebrates Rashtriya Ekta Diwas on 31st of October, the birth anniversary of Sardar Vallabhbhai Patel. On the event students will be informed about unification of india after independence and Vallabhabai's contribution to Nation.
- On December 1st we celebrate Aids awareness day, NSS and Red Cross will conduct awareness programmes on Aids and how to avoid it and etc.
- On 12th January, we celebrate Swami vivekanda Jayanti according to direction of Department of collegiate education.
- On January 26th, college celebrate Republic Day NSS Volunteers & Rovers and Rangers and other students organize the function and flag hosting. Students will be addressed by our teachers to explain the importance of day and making of Indian constitution.
- On 14th of April, college celebrates Dr.B.R.Ambedkar Jayanthi, on this event special lecture is conducted on Ambedkar's life, his contribution to Indian constitution, Indian economy and Indian society. Along with this our college has also taken initiatives to commemorate the contributions of great Indian personalities in art, culture, sports, education and spiritual field.
- On 5th June, we celebrated Environmental Day every year.
- On 8th March, we celebrated International Women's Day every year.
- On 1st May, we celebrated Labour's Day every year.

The aim all these celebrations is to install a sense of patriotism, respect for the great Indian personalities and a sense of pride of the country's culture and heritage.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice - 1 :

Title of the Practice: "Analysis of Fluoride Content in Drinking Water"

Objectives of the Practice:

- To investigate the variation of fluoride concentration in drinking water from different parts of Koppal district.
- To educate public about the side effects by consumption of fluoride water.
- To encourage the students to actively participate in the social service activities.
- To inculcate the habit of research so that more students would be attracted towards research activity.
- To bring awareness among the students about their social responsibilities.

The Context:

Social awareness is a crucial element of a college student's education. It teaches the skills of communication, collaboration, social responsibility, and professionalism, which are helpful in their professional life. Students with good social awareness skills can easily get involved in finding effective solutions to different social problems. We encourage social awareness among students through this activity and program.

Quality water is quite essential for the healthy society. Hence, Green Protocol Committee and Department of chemistry initiated to investigate the variation of fluoride concentration in drinking water from different parts of Koppal district. The B.Sc II Semester students of our college are asked to analyse water for its quality and encouraged to educate the public about quality parameters of water and side effects of consuming impure water as a part of social responsibility/social service. This activity is being organised by Department of Chemistry. Students are encouraged to utilise the facilities and instruments available in the Chemistry laboratories for the analysis of water samples brought selectively from various villages like Hitanal, Alvandi, Kinnal and towns like Koppal, Kuknoor, Irakalgada.

Research Background:

Fluorosis is an important public health problem across the globe. Intake of Fluoride higher than the

optimum level is the main reason for occurrence of Dental and Skeletal Fluorosis. In India endemic fluorosis has affected over one million people. In Karnataka, eight districts have been declared as fluoride endemic. Fluorine is the most abundant element in nature. It is required by the body for mineralization of bones and formation of Dental enamel especially during first 7 years of life. The upper limit of Fluoride in drinking water is 1.5mg/L as recommended by World Health Organisation (WHO). The Bureau of Indian standards has laid down the maximum permissible limit of 1.0mg/L. Koppal district comes in temperate region where the water intake is more, excess Fluoride consumption may pose a threat to people. Fluorine is a double-edged sword. When consumed within the limits, it is useful, but when consumed in excess it leads to a threat. Ground water, Soil and Foods items like sea fish, cheese and tea are the main sources of Fluorine and Fluorine ingested through these sources gets stored in bones and teeth.

The Practice:

- Students were educated about water quality analysis task to be done for saving health and lives of the public.
- Students were made into six groups. Each group composed of 10 students. The details of student's groups, dates of visiting villages/towns from which samples to be collected, dates of analysis in the laboratory and discussion of the results were fixed and displayed on the college notice board.
- Each group collected three samples from the given area and analysed water sample and noted average data.
- Students were given demonstration to do chemical analysis for fluoride.
- They were given details about the types of diseases people are prone to get by using impure water and their effects.

Evidence of Success:

- Students enthusiastically participated in the entire analysis process indicating that they were truly inspired by the objectives of the programme.
- Students developed the concept of communication, collaboration, social responsibility, and professionalism.
- Students reported the analysis results accurately by performing analysis on their own.
- Students enlightened the public regarding the quality of water they are consuming and possible effects.

Sl No.	Group	Date of Visit	Area	Source	Average Conc. of Fluoride (mg per litre)	WHO limit
1	Group-1	21/9/20	Hitanal	Tube well	0.8	1.5mg/l
2	Group-2	22/9/20	Alavandi	Tube well	1.6	
3	Group-3	23/9/20	Kinnal	Tube well	0.7	
4	Group-4	21/9/20	Kukanoor	Tube well	1.9	
5	Group-5	22/9/20	Irrkalgada	Tube well	0.5	
6	Group-6	23/9/20	Koppal	Tube well	1.1	

Outcome:

The fluoride concentrations are within desirable limit in study area at the average temperature of 33°C. But in areas like kukanoor and alavand the fluoride concentration is more than 1.5 mg/lit. Students create awareness in these two study areas public about high concentration of fluoride in their drinking water.

Problems Encountered:

- Instruments and chemicals for analysis
- Cost of programme
- Lack of experience to students

Best Practice - 2 :

Title of the Practice: “Donate Blood and Save Life”

Objectives:

1. To sensitize the need of donating blood to the needy in time
2. To inculcate the feeling of helping others to breathe life with their precious donation
3. To motivate all students to take a pledge to donate blood at least once in a year
4. To impart to them the value of blood donation
5. To aware of the scientific information about the blood group

Context:

The NSS units of our college organize the Blood Donation Camp every year in collaboration with Government Hospital Koppal and Red Cross Society, Koppal. The College provides all facilities like space, furniture, Blood group testing rooms, blood donating room with good hygiene and sanitation as per the medical standard. The camp is inaugurated with a motivating session by the subject experts to make the students understanding the importance of this best practice.

Practice:

Prior to donation, the donor Students will be screened to identify their quality of blood to be collected. The underweight and the infected persons will not be allowed to provide donations as the medical advice. Donors will be informed that by each donation their blood cells will be rejuvenated and hence youthfulness in the blood will be present on every occasion. Donors will be provided with scientific information regarding the blood group and its associated diseases.

Evidence of Success:

- The donor Students will get free health check-ups in identifying the pulse rate, Blood group test, Blood pressure, Body temperature, and Haemoglobin level.
- The donor will be informed of their blood group.
- The donor students are given a certificate of appreciation.
- The sick students will get proper medical advice from the health personnels.

Problems Encountered:

During the year, we could not organize donation camp due to the pandemic disease, but our donor group actively participated in donation of blood to needy people in time. Students hailed from the villages and poor backgrounds are found to be ignorant of their health status. Students are much phobic to needles and blood testing. Some students are underweight and anaemic due to malnutrition and undernourishment.

Solutions Provided:

The weak students are identified and advised to take the medicines for their illness. Plan to create a database of the blood donors

- A viable database comprising of the blood groups of the students and alumni will be created and maintained.
- Donor's WhatsApp group that created includes the students and Alumni's of our college.
- Any recipient can approach the college to get the donors number
- Thus the college connects to the society!

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****SOCIAL AWARENESS PROGRAMMES:**

Social Awareness is essential for prevention; early detection is key to ensuring effective treatment. Being aware of a disease and its symptoms means society or students are more likely to take preventative action, and go for screenings, tests and check-ups. A lack of awareness of diseases leads to the serious health issues. Our college has co-ordinated with Red Cross Society, Government hospital and other health organisations of Koppal District to conduct various awareness programmes to create awareness in society about TB, HIV, AIDS, and other health and hygiene issues.

Our college has also been conducting various awareness programmes to create self-awareness among the students and society, Such as Law awareness, Nature awareness, Voter's awareness, Martial Arts (self-defence) awareness among the Girl students, Awareness programme on "Legal & Personal Rights of Women", Awareness about hygiene among Girl students, swatchta abhiyana, Awareness about Prevention of Sexual harassment (POSH), awareness about crime and corruption, awareness about tree plantation and so on.

1. Prevention of Sexual Harassment Awareness Programme: Since 2016-17, the college has been conducting prevention of sexual harassment awareness programme for every year.
2. Awareness Programme about Meditation and Concentration: On 22-01-2016 our college conducted "Meditation and Concentration" Programme in co-ordination with Eshwari Brahmakumari University, Koppal. Eshwari Brahmakumari Nivedita delivered speech on Meditation and Concentration and demonstrated the same.

3. Save Nature Awareness Campaign: On 24-08-2017, a campaign Save Nature was organised by NSS volunteers to bring awareness among public towards protection of nature. Rally was organised through the main roads of Koppal with Chanting Slogans and street plays.
4. Law Awareness Programme: On 13-01-2018, the Law Awareness Programme was organised by the college in co-ordination with Bar Association of Koppal. The Chief Justice of District Court Koppal was inaugurated the function. The chief justice in his inaugural speech explained about importance of Laws for healthy society. The lawyers present in the function also make students aware about rules and regulations.
5. World Tuberculosis Awareness: On 24-03-2018, 08-12-2020 our college Red Cross Cell and NSS units got permission from principal to organize and create awareness about Tuberculosis campaign in co-ordination with District Hospital, Koppal.
6. Voters Awareness Campaign: On 04-04-2018, Voters Awareness Campaign was organised by the college. The purpose of the programme is to bring awareness among citizens regarding exercising their voting right. More than 250 students were starts procession from college along the main road to DC office. Students put efforts to motivate voters to exercise their right to vote and delivered information about polling process.
7. Army Selection Awareness Campaign: On 15-08-2018, in addition to celebration of Independence Day, an Army awareness program was organized by Placement cell in co-ordination with Defence Academy, Koppal.
8. Awareness Programme on Legal and Personal Rights of Women: On 16-08-2018, Human Rights Cell organized the program on Legal and Personal Rights of Women under IQAC. Advocate Smt. Gouri Desai created awareness among the girl students.
9. Martial Arts (Self Defence) Awareness among the Girl Students: Our college taken broad step to initiate Martial Arts Awareness among the Girl Students on 12-09-2018 and it has been continued.
10. Anti Ragging Awareness Programme: On 16-10-2018, the Anti-Ragging Cell conducted awareness about Anti-Ragging among the students and staff members.
11. Gandhi Jayanti and Swatcha Bharath Abhiyan: On 02-10-2019, in addition to celebration of Gandhi Jayanti, Swatch Bharat Abhiyana was undertaken by NSS volunteers. As a part of the programme campus was cleaned. On 03-10-2019. Procession was carried out in the college campus to bring awareness about cleanliness. Students sung Raghupathi Raghava rajaram song and slogans in the function.
12. Awareness regarding Menstrual Hygiene among the Girl Students: On 15-03-2019, Department of Chemistry and the Women Empowerment Cell of the college jointly conducted the awareness programme about menstrual hygiene among the first-year girl students.
13. Stress Management Awareness: On 17-04-2019, Special Lecture on Stress Management was organised by NSS. Resource person delivered lecture on stress management
14. Women Awareness Programme: Smt. Bharati Gundlanoor, Proprietor of SANGIENE pink pad, under STREE SWABHIMAN (CSC) which is initiated by Central Government through IT and Law Ministry, has voluntarily visited our college on 10-08-2019 and have given awareness to 250 students about the personnel health and hygiene specially during the menstrual time.
15. HIV Awareness Programme: HIV awareness programme was organised in our college on 14-10-2019. The program was Presided over by principal C.B. Chilkragi, he explained about AIDS is a fatal disease that can be cured. Therefore, the youth should convince the patients and help them lead a better life.
16. Anti-Corruption Awareness Programme: On 31-10-2019, the college was organized awareness programme on Anti Corruption in association with Anti Corruption Bureau (ACB).
17. Establishment of Tunga Pade to create awareness and protect Women Rights: Our college Women Empowerment Cell co-ordinate with Department of Police, Koppal District inaugurated Tunga

Pade on 19-02-2020 to create awareness and protect women. The function was inaugurated by DySp, Sri Venkatappa Nayak, Presided by Dr. Channabasappa Kumbar. Guest of the function were Sri Mounesh Badiger CPI, Sri Udaya Ravi CPI, Smt. Shahanaj Begum ASI, Smt. Shanta WHC, Smt. Shruti WPC, Smt. Gouramma WPC and college staff and students were participated in the function.

18. National De-worming Day Awareness Programme: In our college a National De-worming Day awareness programme was inaugurated by Koppal District health department staff on 20-02-2020. Our college NSS units are helped to distribute Zentel 400 mg tablets to all the students. District health department staff exhorted the students to maintain personal hygiene and avoid fast food items.
19. Covid-19 Awareness Programme: The Department of Health and Family Organization is organized a programme at our college on 13-03-2020 for prevention of coronavirus diseases and its nature. One of the main guests of the event was Dr. Ambika said how to Corona Virus spreads from one person to another. So, we have to maintain the social gap..
20. Awareness about Tree Plantation: On 22-08-2020, the Department of Chemistry and Green Protocol Committee jointly organized the Essay Writing Competition about “Benefits of Planting Trees” for the second-year students. The motive of organizing such competition is to educate students about importance of tree plantation and to enhance writing skills of the students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. With our consistent efforts in pushing for additional infrastructure for PG Departments, The Department of Collegiate Education and District Administration, Koppal has sanctioned 4.28 Acre land and DCE sanctioned Rs. 3.87 Crores for the building construction. For administrative purposes, the building is designed in such way that Administrative Block, Library and Class rooms have been separated from each other.
2. A professional course BBA has been started from the academic year 2021-22 along with Full Time Faculty.
3. The Department of Collegiate Education has decided to convert a Part Time Guest Faculty into Full Time Guest Faculty with additional workload. This has given a boost to academic and administrative needs of the college.

Concluding Remarks :

The Government First Grade College Koppal since inception has been providing the quality education with a focus on knowledge and skills for the students. Having located in the heart of the city, Our college is accessible to all the students of Koppal City and Villages in around Koppal. At present the college has BA, B.Com and B.Sc Programs which is catering the educational needs of aspirants.

The college follows the Choice Based Credit System of the VSK University Ballari and provides an opportunity for the overall development of the students by giving focus on academic and extra curricular activities. There is blend of online and offline teaching and learning system which makes the students abreast with the changing education system. The results of the college proves the efficiency of the team in the college. The college regularly organizes special lectures, workshops, field visits, in the college to give the different dimensions of learning to the students. The college is sensitive towards the society by organizing various activities by NSS, Rangers and Rovers, Red cross and other committees under the initiation of IQAC. The college has a reasonable infrastructure for good learning environment. Apart from education the college gives importance to the social skills in the students by organizing various related activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>554</td> <td>492</td> <td>480</td> <td>402</td> <td>343</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>553</td> <td>492</td> <td>480</td> <td>402</td> <td>343</td> </tr> </tbody> </table> <p>Remark : Input edited referring data uploaded by HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	554	492	480	402	343	2020-21	2019-20	2018-19	2017-18	2016-17	553	492	480	402	343
2020-21	2019-20	2018-19	2017-18	2016-17																	
554	492	480	402	343																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
553	492	480	402	343																	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors ?????????????? ???????</p> <p>Answer before DVV Verification : 66 Answer after DVV Verification: 16</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>Answer before DVV Verification : 109.5 Answer after DVV Verification: 98</p>																				

Remark : Input edited As per the supporting documents, excluding librarian and Physical Education Directors

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	3	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	3	2

Remark : Input edited referring data uploaded by HEI

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 7

Answer after DVV Verification: 5

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	86	185	152	157

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	7	12	16	14

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
569	507	495	416	364

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
569	506	496	416	364

1.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
773	705	598	595	523

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
731	676	572	539	422

2.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	15	16	15	13

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	14	13	13	11