



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | |
| | GOVERNMENT FIRST GRADE COLLEGE KOPPAL |
| • Name of the Head of the institution | Mr. Maruthesh .B |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 05839222651 |
| • Mobile No: | 9449516471 |
| • Registered e-mail | gfgcollegekpl@gmail.com |
| • Alternate e-mail | iqacgfgckoppal1331@gmail.com |
| • Address | Near Ashok Circle Gfgc Koppal -583231 |
| • City/Town | koppal |
| • State/UT | karnataka |
| • Pin Code | 583231 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |

| | | | | | |
|--|---|--------------------------|-----------------------------|-------------------|-------------------|
| • Name of the Affiliating University | SHREE VIJAYANAGAR SRIKRISHANDEVARAY UNIVERSITY BELLARY | | | | |
| • Name of the IQAC Coordinator | Dr.Prabhuraj k nayaka | | | | |
| • Phone No. | 08539222651 | | | | |
| • Alternate phone No. | 08539222651 | | | | |
| • Mobile | 9482124376 | | | | |
| • IQAC e-mail address | iqacgfgckoppal331@gmail.com | | | | |
| • Alternate e-mail address | gfgcollegekpl@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://gfgc.kar.nic.in/koppal/FileHandler/331-bca7a3c2-e4d2-4812-9f1e-60823f86c666 | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gfgc.kar.nic.in/koppal/FileHandler/331-9bd94020-202a-44fe-981b-d4778a01b488 | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | B | 2.12 | 2016 | 24/05/2016 | 25/04/2021 |
| 6.Date of Establishment of IQAC | | | 20/12/2013 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| DCE BANGALORE | STATE | DCE BANGALORE | 2020 | 200000 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 14 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes | |
| <ul style="list-style-type: none"> If yes, mention the amount | No | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Our NSS cell Swachatha Abiyana in the college compus | | |
| 2. Kalyana Karnataka day | | |
| 3. Motivate talks | | |
| 4. Class room clean | | |
| 5. Republic day celebration | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|---|
| Plan of Action | Achievements/Outcomes |
| Motivate talks | Our student take benefits of valubale thoughts of the resourer person |
| Kalyana Karnataka day | College student attented the program and Enlighted about Kalyana Karnataka |
| Swachatha Abiyana | Ourt students realised the importants of cleanes in the healthy life process |
| Class room clean | Durting the dengres sition our student made signifaction contribution through clean the college compus and class room |
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-21 | 28/02/2022 |

Extended Profile

1.Programme

1.1 181

Number of courses offered by the institution across all programs during the year

| | |
|------------------|---------------------------|
| File Description | Documents |
| Data Template | View File |

2.Student2.1 2792

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 2792

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 758

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic3.1 13

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 11

Number of Sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 181 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 2792 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 2792 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 758 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 13 |
| File Description | Documents |
| Data Template | View File |

| 3.2 | 11 |
|---|---------------------------|
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 24 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 200000 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 30 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government First Grade College, Koppal is affiliated to VSKUB University Ballari. There is a Board of Study (BOS) for each subject and the same is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the stakeholders. Senior faculty members of our college involved in BOS/BOE work either as the chairman or as the members of various universities and having so much of knowledge to reform the syllabus. They are participating in the process of planning, forming, reviewing and revising the curriculum. As per the guide lines of the VSKUB university, the college ensures an effective implementation of the curriculum through proper planning and preparation. Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire themselves well with the new syllabus. In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize lesson plans. They carry out the academic activities of the year

accordingly. The members of our faculty use ICT facility, charts and other teaching aids. . Special lectures are arranged on some important topics. Students are also given different tasks like project works, tutorials, seminars and group discussions. Some departments conduct field works, survey which would help the students to learn better. faculty are encouraged to attend foundation courses, orientation courses, refresher courses to update and upgrade themselves.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college has affiliated to Vijayanagara Shri Krishnadevaraya University Ballari which will prepare its own calendar of events for every year, based on our university calendar of events our college prepares its own calendar of event for every academic year. As academic year starts in the first week, IQAC meeting will be arranged to discuss the preparation of calendar of event for concerned academic year. Under the chairmanship of principal all staff members and college time table committee discuss thoroughly well in advance about how to incorporate university events and our college events and finally college prepares its calendar of events where all forth coming activities such as orientation for fresher, two internal tests, IQAC special lecture series, seminar and workshop, celebration of national important days, sports, activities of different cells and cultural activities, commencement of semester examination, college re-open day every events are mentioned well in advance. Based on this calendar of events, the time table committee prepare time table for our college. IQAC monitors regularly this calendar of event strictly only in time of emergency or changes in university events or according to direction of our DCE, the activities scheduled as per the calendar of event will be postponed or re-arranged. The calendar of event is displayed in college notice board and in our college website well in advance.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-9bd94020-202a-44fe-981b-d4778a01b488 |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are part of the curriculum. The curriculum, especially the curriculum of the humanities, the literature and the language contain many of these issues in the form of stories, essays, poetry, biographies, autobiographies and so on. Apart from these, two compulsory papers on Indian Constitution and Environment Science are introduced in the semester curriculum. This has gone a long way in sensitizing the students on the issues of environment. Moreover, special lectures, seminars, workshops, cultural functions on Environment, Global Warming, Natural Disaster and Disaster Management are also arranged. The celebration of International Women's Day,

constitution Day, Environment Day, Gandhi Jayanthi, Ambedkar Jayanthi and so on, would certainly inculcating awareness about these issues among the students

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

654

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1095

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted following criteria/Parameters to identify the advanced and slow learners of various programmes.

The following parameters used to identify slow and fast learners.

1. Classroom participation in debates, Seminars & Interaction.
2. Internal & External examination results
3. Participation in various Co-Curricular Activities at college level
4. Students' Interaction with Faculties/Professors.

The following Remedial Measures are taken for Slow Learners:

Remedial Classes, Writing assignments on easy topics, Counselling by Mentors, Solving University question papers, Providing question bank and study material, Additional learning opportunities through online sources like youtube, whatsapp etc.

Advanced Learners are encouraged with the following measures:

Encourage them to participate in conferences. Seminars, Webinars

and online quizzes.

Encourage them to take part in Mock Competitive Exams, Online Courses, Prizes were given by teaching faculties to appreciate their performance in curricular and extra curricular activities, Appreciate them in front of the class.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://gfgc.kar.nic.in/peenya/FileHandler/14-29dd4841-5314-4697-b238-2fb72581a181.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2792 | 13 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning activities are made effective through illustration and special lectures. To acquire first hand knowledge on the subjects

and current practices students are engaged in field study. Lessons are taught through PPT to make learning interesting besides oral presenting methods. The college conducts various student centric activities throughout the year. The learning became more experiential, participatory and socialistic by organising activities. The college organizes co-curricular activities, extra curricular activities, sports and cultural events which help the students for their all-round personality development. Teachers make a class as interactive as possible and encourage innovative thoughts. For enhancing learning experience the faculty members

adopt many ways. Students centric methods are project, interactive, ICT enabled teaching, experiential learning, student seminars, group discussion. Teaching learning activities are made effective by these practices.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching staff of GFGC Koppal is committed to use Modern IT technology for all possible teaching and learning process. Individual teachers use slides, contents, photos and videos downloaded using different websites. College is having ICT enabled rooms where important programmes are organized for students which is telecasted by dept. of collegiate education. Besides, Department has few Youtube channels like "Vijayeebhava and Jnananidhi aimed for providing knowledge on Curriculum and Competitive exams. Faculties of our college show all these programmes to students Community. Dept has introduced a separate repository for all the teaching learning content via Integrated Learning Management System Called "KLMS".

Faculties conducted online classes using Google Meet during Covid Pandemic.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://gfgc.kar.nic.in/koppal/FileHandler/331-e36fe19c-a8f6-475b-8bf2-1a64bdb47cb9 |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency is the key of our administration. All teaching and learning process have been administred with transaprantely as faras Internal Marks are concerned. Our teachers maintainattendance of students for their concerened classes, number of classes attended also plays a key role in determining the internal marks. After conducting Internal Test, teachers will evaluate the test papers and assignthe marks. These test papers will be given to students for their clarification. All assignments are evaluated and handed over to students for their clarification. Seminars, Unit Tests, Group discussions etc are conducted and given weightage for determining the Internal marks After all these processes, internal marks would befinalized and the same will be communicated to the students.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college have evolved such transaparent mechasism which provided opportunity for students their to rises their queries and Concerns regarding Internal Examination. Internal Test committee chairman announces commencement of Internal Tests well before 2 to 3 weeks. Such test dates are also displayed in our calendar of events according to their college conducted tests on all subjects.Paper will be collected and handed over to departments HoDs and after its evaluation same papers will be distributed to students and they are allowed to ask about the marks allotted to

each questions and teachers work with open mind for any corrections. No students are ignored by our teaching community as for as grievances are concerned.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOME for B.Com-

Students get through knowledge of Business in Commerce.

Students can start up their own business.

After Completion of graduation, students can be placed in organizations, MNCs, Banks, Insurance, Industries and Service sectors under various capacities like Marketing Manager, HR Manager, Field officer, Accountant, Financial Advisors.

Students acquire skills and capabilities to make personal and professional decisio

PROGRAMME OUTCOME for B.A. - Student will able to understand our socio-economic, political to intricate of society. They can participate in political life with theoretical knowledge, and they can understand economics structure of the domestic to international .They enlighten the historical prospect of the nation and world .Totally The study of the social science more crucial for smooth and successful social life.

PROGRAMME OUTCOME for B.SC -

Theoretical as well Practical Knowledge about Physics, Chemistry and Mathematics.

Beneficial for the society as the scientific development can make the nation grow at rapid pace.

Helps students to pursue Advanced Courses in M.Sc and in the field

of Research.

Enables the students to take up the Competitive examination.

Helps them for a career in research firms, health care industry, chemical industry, banks etc.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course outcomes are measured through syllabus, completion of syllabus, continuous evaluation, setting up of questions papers and evaluation and results. Following are the evaluation process:

- 1) Unit Test in each month as decided in the syllabus
- 2) Internal and External Exams
- 3) Students Seminars
- 4) Group Discussion
- 5) Quiz Competitions
- 6) Field visit / Project Work for all departments

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-5cfe5387-cb2e-4df8-988f-12e419959254 |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

652

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gfgc.kar.nic.in/koppal/FileHandler/331-df2154af-8751-4bed-9799-5264eb4f2a47 |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/koppal/FileHandler/331-3a6095d8-ba9f-4de5-bdc4-c047ae0f5c93>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NIL |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid Pandemic, None of the Extension activities are carried out as per the Government Order

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to impart quality education to the students of Koppal, Government of Karnataka established our college (GFGC Koppal) in 2002 which is spread across 1.10 acres of Land. The College has its own building. Initially there was only B.A. course later the other courses B.Sc & B.Com were introduced. Now there are 3525 students studying in the College. There are 23 class rooms with green board facility. Among them 5 classes are with ICT facility. There are 2 Physics laboratories, 2 Chemistry laboratories & 1 Computer laboratory with 19 Computer systems. There is a library to strengthen the knowledge of students. There is separate ladies staff room with Washroom facility. The institution has other basic facilities like drinking water with

one water purifier, ramp facility for differently abled students. For administrative purposes CCTV has been installed in some of the classes and also in the corridors. Faculty members are given Individual laptops to enable them to create E-Content. A new building is under construction with 20 Rooms which is expected to be handed over to the college in a span of 6 Months.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gfgc.kar.nic.in/jamkhandi/FileHandler/280-460bbabd-cd5c-47bf-b3c1-bc32c420a01e.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has provided good opportunities for sports. There is a separate sports room equipped with many indoor and outdoor sports material like Chess, Carrom, Batmitton, Volleyball, Throwball, Cricket, There is a playground attached to the college. There is also a separate gym for the well being of students. However, in 2021 none of the Co-curricular activities were organized due to Government directions on the Covid Pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-e36fe19c-a8f6-475b-8bf2-1a64bdb47cb9 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil - No Fund received from the Government

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has its own library to enrich the knowledge of students. Library has good reading resources to carryout teaching & learning process. We provide daily news paper, reference books, Magazines for Competitive exams. Journals, and Previous year question paper etc.

| File Description | Documents |
|---------------------------------------|---------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30 Teachers and 50 Students on an average

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Technology plays very important role in moulding knowledge of students. In view of this there are four numbers of classes with LCD facilities and one Class Seminar hall with ICT facilities. There is a computer lab with 19 computers to learn the open software skills for Bsc students prescribed in the syllabus. There are 15 Computers available for the use of office, Library, other departments of the college. 12 Laptops are provided for the teachers for the academic activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-e36fe19c-a8f6-475b-8bf2-1a64bdb47cb9 |

4.3.2 - Number of Computers

34 Computers & 12 Laptops

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,56,965

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government of Karnataka provides financial assistance. Every year government collects indent from our college and Departments sanctions grants for maintenance and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. There are well established systems and procedures in the financial transaction of our institution. Regarding purchase of equipments and infrastructure maintaince, If amount is more than five lakhs we go for E-tendering quotations. If the amount is one to Five Lakh then college go for tender, if amount is between 11,000 to 99,999/- three quotations are collected. . All our financial transactions are audited. Now payment is made through online. Our College has established systems and procedures for maintaining and utilizing physical, academic and sports facilities. Our college works through various committees like CDC, IQAC and Purchasing committees and other academic committees. Principal being drawing officer discharges financial obligations as per set rules.. We have a plan for best use of physical, academic and support facilities - library, sports complex, computers and classrooms. When we purchase any equipment it is entered into our stock book with receipts. Every year each equipment is counted and checked according to available stock if material is not functioning or broken such stock is also maintained. College maintains issue books to keep inventories.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

799

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**Nil**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****Nil**

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the year 2020-2021 not conducted any programmes regarding Capacity building and skills enhancement initiatives, yoga, meditation , bridge course , soft skill and other activities. Due to covid pandemic Government prohibited to organize any programmes. Therefore we have nil report for this metric.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Nil

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no Registered Alumni Association. Therefore there is no Monetary Contribution from the Alumni..

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To be one of the premier institution by achieving excellence in academic, social, cultural, spiritual and skilful development. ``Thus to train the students from the perspective of developing democratic values and employability skills through the quality teaching of theoretical and empirical dimensions of Course aiming to strengthen civil society and good governance to ensure inclusive development.``

Mission

- To impart Quality education that meets the needs of present and future.
- To strive hard for the betterment of students achievement and success preparing them for life and leadership.
- To provide supportive environment that enables staff & students to achieve academic excellence.
- To inculcate a deep concern for the society, country and motivate social service among students.
- To develop a mutually beneficial relationship with Governmental entities, society and Alumni and reach the goals of the institution.
- To create thinking and innovative minds with efficient work and skillful hands for the country is our main intention.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/Mission-Vision-and-Goals |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: Formation of different sub-committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to towards decentralized governance system.

Principal Level: The governing body delegates all the academic and operational decisions to the academic monitoring committee headed by the principal to fulfill the vision and mission of the institute. The Academic monitoring committee formulates common working procedures and entrusts its implementation with the faculty members.

Faculty Level: Faculty members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, extra-curricular activities. They are given authority to conduct workshops, exhibitions, industrial visits etc. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for the academic and professional development of faculty members. For effective implementation and improvement of the institute following committees/cells are formed:

Cultural committee, Admission committee, Examination committee, Time Table Committee, Attendance Committee, Counseling Cell, Women's Grievances Redressal Cell, Anti-ragging Cell, Student Grievances Cell, Reading Room Committee

Student Level: Members of the students union are empowered to play important role in different activities. The functioning of the following members of the students union further reinforces decentralization:

Cultural secretaries ,Class representatives , Sports and Games secretaries, NSS/YRC/Ranger/Rover leaders.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: All courses run by the college follow the credit-based system in the curriculum as per the University

guidelines.

Teaching and Learning:Teaching plans and lesson plans are prepared by each faculty for the semester well in advance. It includes the chapters to be discussed, assignments, tests, examinations, remedial teaching, tutorial classes, bridge courses, workshops, industrial visits, debates etc.

Research and Development:Research and Development The college encourages the teachers to take up research works. The college has an internet facility to enable the researchers to have the latest information on the subject.

Examination and Evaluation:Examination and Evaluation Semester examinations are conducted by the affiliating University. Internal Examination Committee conducts Internal Assessment Tests and answer sheets are evaluated as per university guidelines.

Library, ICT and Physical Infrastructure / Instrumentation:Library, ICT and Physical Infrastructure / Instrumentation ICT enabled EDUSAT Classes are telecast by the Department of Collegiate Education ICT blended classes are conducted if the subjects demand the same.

Admission of Students: Advertisements regarding admission, courses and government facilities available are given in the leading dailies.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-b71b9c47-ac9a-4288-90fd-886fc5bcd701.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective delivery of curriculum and co-curriculum is our mottowhich involves huge activities across the academic year. Our collegeis committed to provide quality curriculum and co-curriculum to ourstudents continuously for this college has set up

its own mechanism through various bodies, committees and cells. All these bodies and committees work and accomplish given task to them applying their individual strategic plan. This has brought tremendous success in reaching our vision of college. The organizational structure of the institution and brief glance about the various committees and cells formed in our college is explained in the given attachment.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://gfgc.kar.nic.in/koppal/Organizational-Structure |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching: Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, etc.

Non-Teaching: Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, Half Pay Leave etc.

Since our Institution is Established under Government of Karnataka (DCE) all governmental facilities are applicable for our teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil - Due to Covid Pandemic

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has the Performance Appraisal System for both teaching and non-teaching staff as per rules and regulations of the Department of Collegiate Education, Government of Karnataka. In our college every teaching and non-teaching staff has to update

his/herSelf Appraisal Report as per the prescribed format of Department of Collegiate Education. At the end of March, every employee needs to submit Self Appraisal report to Principal. Who verify it. The content of the Self appraisal report consists of professional enhancement like; information regarding Conduct of regular classes. Completion of syllabus. Work diary. Submission of self-appraisal report. Annual confidence report by our principal. Academic audit. Participation of orientation course, refresher course and induction programme, participation of different units and cells at college, it contains information about about employee's physical fitness, etc. The self appraisal format includes information about the other responsibilities entrusted by the Principal to employee. Achievement of any special goal in the concerned academic year and etc. Self Appraisal reports of our faculty members and also non teaching staff helps to evaluate their working efficiency. It also helps for increment benefit of permanent staff. These reports collected from respective staff, it sent to the Joint Director, Collegiate Education, Government of Karnataka by our Principal for necessary action. At present Department of collegiate education is collecting Performance Appraisal System for teaching and non-teaching staff through online which is called as e-par.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ours is a government institution working under Department of Collegiate Education of Karnataka government. College is functioning as per Karnataka government, similarly we have audit framework as follows:

1) Internal audit: The objective of internal audit is to examine the amount incurred for same purpose for which it is sanctioned and such internal audit is carried as per government norms. For internal audit college forms a separate committee, here we calculate or count the existing stock in college like bills, desks, tables, computers, lab equipment, office furniture and

library books for concerned academic year and submitted to our higher authority every year.

2) External Financial Audits: Audit did not take place during 2020-21 due to Covid Pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As ours is a government college and we depend on funds provided by Department of collegiate education to run our college. The head of institution submits the our requirements to Department of collegiate education as and when need arises. Department of collegiate education provides funds to our college according to funds availability. The government provide funds for infrastructure like college building, desks, furniture, computers and etc. Apart from this college has two other sources of funds they are College Development Fund(CDF) and College Development Council (CDC).At the time of admission college is collecting CDC and CDF Source of funds from students. For utilization of CDC we required its head permission and local MLA is our chairman of CDC along with this college is collecting different fees at the admission these are another source of funds for college. These

funds are collected and utilized according to government norms and these are audited time to time in order to maintain financial discipline. As explained earlier college works through different committees and cell, they submit their requirement to principal and discuss with him and principal on the basis of priority eventually we utilize the funds.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ours is a government college intended to provide quality education to all students in our region. The IQAC cell of our college works as quality controller and enhancer. It tries to improve overall qualities of our college activities. It tries to bring quality in academic and administrative efforts of college, for these it takes several steps. In the beginning, it tries to form different committees to carry different responsibilities. It is IQAC which prepares Academic calendar of events, IQAC calls meeting of different committees of college and directs to prepare action plans of these committees for concerned academic year after this with discussion IQAC incorporates and prepares Academic calendar of events and supervise that college should work according to its calendar of events. This gives a definite idea about different activities to be held in our college well in advance. IQAC prepares vision of our college thereby it clarifies intension of our college along with vision IQAC tell about mission of our college to achieve this vision .As our enrollment increases IQAC recommends to augment the infrastructural facilities like increase in classrooms with green boards, sufficient desks, computers, good library facilities with good number of books, journals, magazines, ebooks, totally e-library facilities. IQAC conducts orientation programme for fresher so that new students should know about the available programmes in our college and different courses that they will be thought in future, commencement of internal test and semester exams and etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution arranges regular academic staff meetings to reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities IQAC conducts orientation classes for fresher to make them familiar with our teaching and learning process. In these programme the whole academic activities for students will be informed well in advance and students get a sort of blue print of academic activities. IQAC Prepares calendar of events of particular academic year and publish it on notice board and website to inform whole students community about our annual activities. Through calendar of events college announce when internal tests are conducted this helps our students to prepare themselves for internal tests. IQAC directs the examination committee to carry evaluation of answer scripts after this, based on test performance advanced learners and slow learners are find out. Remedial classes are conducted for slow learners and advanced learners are much encouraged. After first cycle of NAAC accreditation, our college encouraged our teachers to engage themselves more and more in academic activities as a result of this many of our teachers become members of BOE and BOS and this impacts academic activities positively at our college. After first cycle of NAAC accreditation college has augmented its infrastructural facilities more number of classrooms were constructed and a separate rest room for girls has been constructed, out of 90% teaching posts were filled.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the D. Any 1 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours college is a government institution and hence we have been given much more attention towards the promotion of gender equity. Our college is established in economically and educationally backward region of state where women education and gross enrolment was very low before the establishment of our college. After establishment of our college, with co-operation of all teaching and non-teaching staff members the admission of girl students have been increasing radically. College has its women empowerment cell which looks after issues related to gender equity. The cell conducts many programmes and activities to address gender equity like class debates, discussions, special lecture on dowry problems, child marriage, legal protections against Ragging, Anti-sexual- harassment and etc. The women empowerment cell also celebrates international women day to create awareness about women rights, role of women in Indian family system. The grievance cell accepts any complaints of our girl students and tries to solve it immediately. Counselling for girl students will be carried by college regarding their internal problems, The college has initiated many measures to protect the interest of girl students

like installation of complaint box where girl students can drop their complaints/suggestion and college consider complaints/suggestions seriously. CCTV surveillance cameras are installed at vintage points of college campus. Separate washrooms and rest rooms were provided for girl students. Whenever NSS regular activities and annual campus are arranged, much care is taken about women volunteers.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://gfgc.kar.nic.in/honavar/FileHandler/254-8f055a7d-a53c-4d45-ab0b-912ee2de98da.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gfgc.kar.nic.in/koppal/FileHandler/331-f857500f-ec2b-465f-819c-dd47f2c06d6f.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management BY3 R's philosophy

They include:

Solid Waste Management:

As part of the green initiative in the campus, our college always tries to reduce the waste through reuse, reduce and recycling

which ensures the cleanliness and eco-balance in the campus. The major solid waste materials generated in the college campus and canteen includes food waste, plastic and papers. These wastes materials are collected by placing waste bins at various locations in the college campus and canteen. The collected wastes are separated into bio-degradable and non-bio-degradable wastes. The local municipal van is visiting to our college to collect our non-biodegradable solid waste every day. The biodegradable wastes are further processed in a vermin compost unit.

Liquid Waste Management

The major liquid waste includes effluents from toilets and the laboratories. The toilet waste water is connected by the municipal to drainage system. The college following Good Laboratory Practices to ensure the safety of the personnel and adheres to a strict protocol of liquid waste disposal in its laboratories. Un-methodological use of chemicals is demoralized during practical classes and laboratory liquid chemical waste are safely disposed-off.

E-Waste Management:

Electronic goods are used at its optimum level by proper upgradation and maintenance which is done by the suppliers themselves. All non-working electronic devices (e-waste), like ICT equipments, Computers, monitors and printers and other physics and chemistry laboratory electronic equipment which can be stored in safe place in the college and later on, it is disposed according to government guidelines.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://gfgc.kar.nic.in/koppal/FileHandler/331-c7e6f8a0-6a0b-4060-8bbd-1d4be6879a0b.pdf |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction B. Any 3 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is situated in the heart of the city of Koppal where we find diversity in language, culture and religion. Agriculture is the main occupation for the people of the koppal district but many industries and factories are situated at koppal as a result people from different parts of country came and settled in koppal.

Therefore, city finds diversity in culture, tastes, habits, languages and religions. Our college is functioning under such scenario and hence institution arranges various programmes and activities to initiate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, socioeconomic and other diversities.

Our college has been trying to provide inclusive environment which brings oneness or belongingness to one nation. For this reason, our college celebrates birth anniversaries of SarvpalliRadhakrishana, Mahatma Gandhiji, Lal BahdhurShastri, Pandit Jawahar lal Nehru, Swami Vivekananda, Sardar Vallabai Patel, Dr.B.R. Ambedkar and lord Basaveshwra.

Annual NSS camps are generally conducted in villages. During the camp various awareness programmes were conducted in the village and that provides good platforms to create unity, integrity communal harmony among our students. Students stay together in NSS special camp for more than two weeks and attend special invited lectures so it creates national spirit among themselves. NSS volunteers participate in different dance programmes, dramas, and folk songs. NSS camps create awareness about women empowerment, environmental protection and sustainable development, health and hygiene, voters awareness, communal harmony, national unity and integration and community development programmes and activities.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is a Government institution. Therefore Sensitization about constitutional obligations is our top most priority. Indian constitution is a compulsory subject to be taught to all students irrespective of programmes. This will create constitutional awareness among our students and working staff.

Ours college always celebrate Independence Day and Republic Days

where discussion about our constitution is given top priority. College celebrates Constitution Day on November 26 these celebrations compel us to think about dedication and sacrifice of our freedom fighters and constitution makers. Staff members and students voluntarily attend these national festivals which will create nationalism, oneness, unity and integrity and constitutional sprit among them. Under IQAC programme and during NSS annual camps special lectures were conducted on constitutional rights and obligations. Lawyers and available political science teachers were invited to address our students on concerned topic to create constitutional awareness. At the time of elections college conducts Voters Awareness Rally, to create awareness about our election process.

We also conduct Mock Parliament for our students so as to know the functioning of Democracy. College provides information and forms to our students to enroll their names in voters list if their name is not registered in voters list earlier with the help of Revenue department. Our college celebrates voter's day every year to sensitize our student about our constitutional responsibilities.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has been celebrating national and international festivals, important days and events meaningfully every year. On August 15th we celebrate Independence Day. It is the most important national festival for us. Our teaching and non-teaching staff, NSS Volunteers make preparations for Independence Day well in advance and all of them attend the flag hosting ceremony. Staff and students express their views on Independence Day and the current condition of the nation. On 20th August we celebrate Rastriya Sadbhawan Diwas to encourage national integration, peace, affection and communal harmony among our students. On September 17th the college celebrates Hyderabad Karnataka Liberation Day. On this event a special lecture is arranged about Hyderabad Karnataka Liberation fighters. On October 2nd, we celebrate Mahatma Gandhi Jayanti, the father of the nation. Special talks will be arranged on Gandhiji's life, his struggle for freedom, values and principles he taught to us. Students will give their service to clean the college campus and a blood donation camp is conducted on this event. On December 1st we celebrate Aids awareness day, NSS and Red Cross will conduct awareness programmes on Aids and how to avoid it and etc. Swami Vivekananda Jayanti will be celebrated according to the direction of the Department of collegiate education. On January 26th, the college celebrates Republic Day. On 14th of April, the college celebrates Dr. B. R. Ambedkar Jayanti, on this event a special lecture is conducted on Ambedkar's life, his contribution to Indian constitution, Indian economy and Indian society.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Implementation of Two Best Practices by the Institution.

We have implemented the following two Best Practices at our Institution Level. The details of which can be found in the documents attached below.

1 - Analysis of Fluoride Content in Drinking Water

2 - Rain water harvesting for utilization and recharging of ground water and campus running bore well

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its vision:

Our college is a government coeducational institute and situated in the urban area. But more than 80% of students taking admissions are from rural, economically and educationally backward area. During the academic year, 2792 students are studying in the collage. The ratio of boys towards Girls is 7:3. Among the total number of students, the SC/ST student strength is about 32%. College has 12 departments through which the graduate programmes

like B.A. /B.Sc. and B.Com were conducted. The college provides free admissions to all category girls, Sc and ST students. The college also provides different type of scholarship opportunities to all OBC, SC and ST students as per the direction of the government. Our college has mentoring cell, each mentor is appointed to specific group of students, so he/she can monitor the performance of students and creates positive atmosphere among them. The college has MOU with Govt. Hospital Koppal and therefore provides annual health check up at our campus. A gender sensitization programmes are also seen in the college in different programmes such as lectures/seminars, sports competition, NSS units of this college. Therefore, we can say that college provides quality education and opportunities for all intellectual through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government First Grade College, Koppal is affiliated to VSKUB University Ballari. There is a Board of Study (BOS) for each subject and the same is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the stakeholders. Senior faculty members of our college involved in BOS/BOE work either as the chairman or as the members of various universities and having so much of knowledge to reform the syllabus. They are participating in the process of planning, forming, reviewing and revising the curriculum. As per the guide lines of the VSKUB university, the college ensures an effective implementation of the curriculum through proper planning and preparation. Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire themselves well with the new syllabus. In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize lesson plans. They carry out the academic activities of the year accordingly. The members of our faculty use ICT facility, charts and other teaching aids. . Special lectures are arranged on some important topics. Students are also given different tasks like project works, tutorials, seminars and group discussions. Some departments conduct field works, survey which would help the students to learn better. faculty are encouraged to attend foundation courses, orientation courses, refresher courses to update and upgrade themselves.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college has affiliated to Vijayanagara Shri Krishnadevaraya

University Ballari which will prepare its own calendar of events for every year, based on our university calendar of events our college prepares its own calendar of event for every academic year. As academic year starts in the first week, IQAC meeting will be arranged to discuss the preparation of calendar of event for concerned academic year. Under the chairmanship of principal all staff members and college time table committee discuss thoroughly well in advance about how to incorporate university events and our college events and finally college prepares its calendar of events where all forth coming activities such as orientation for fresher, two internal tests, IQAC special lecture series, seminar and workshop, celebration of national important days, sports, activities of different cells and cultural activities, commencement of semester examination, college re-open day every events are mentioned well in advance. Based on this calendar of events, the time table committee prepare time table for our college. IQAC monitors regularly this calendar of event strictly only in time of emergency or changes in university events or according to direction of our DCE, the activities scheduled as per the calendar of event will be postponed or re-arranged. The calendar of event is displayed in college notice board and in our college website well in advance.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-9bd94020-202a-44fe-981b-d4778a01b488 |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are part of the curriculum. The curriculum, especially the curriculum of the humanities, the literature and the language contain many of these issues in the form of stories, essays, poetry, biographies, autobiographies and so on. Apart from these, two compulsory papers on Indian Constitution and Environment Science are introduced in the semester curriculum. This has gone a long way in sensitizing the students on the issues of environment. Moreover, special lectures, seminars, workshops, cultural functions on Environment, Global Warming, Natural Disaster and Disaster Management are also arranged. The celebration of International Women's Day, constitution Day, Environment Day, Gandhi Jayanthi, Ambedkar Jayanthi and so on, would certainly inculcating awareness about these issues among the students

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

654

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|-----------------------|

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1095

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted following criteria/Parameters to identify the advanced and slow learners of various programmes.

The following parameters used to identify slow and fast learners.

1. Classroom participation in debates, Seminars & Interaction.
2. Internal & External examination results
3. Participation in various Co-Curricular Activities at college level
4. Students' Interaction with Faculties/Professors.

The following Remedial Measures are taken for Slow Learners:

Remedial Classes, Writing assignments on easy topics, Counselling by Mentors, Solving University question papers, Providing question bank and study material, Additional learning opportunities through online sources like youtube, whatsapp etc.

Advanced Learners are encouraged with the following measures:

Encourage them to participate in conferences. Seminars, Webinars and online quizzes.

Encourage them to take part in Mock Competitive Exams, Online Courses, Prizes were given by teaching faculties to appreciate their performace in curricular and extra curricular activites, Appreciate them infront of the class.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://gfgc.kar.nic.in/peenya/FileHandler/14-29dd4841-5314-4697-b238-2fb72581a181.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2792 | 13 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning activities are made effective through illustration and special lectures. To acquire first hand knowledge on the subjects

and current practices students are engaged in field study. Lessons are taught throw PPT to make learning interesting besides oral presenting methods. The college conducts various students centric activities throughout the year. The learning became more experience, participatory and socialistic by organising activities. The college organizes co-curricular activities, extra curricular activities, sports and cultural events which help the students for their all-round personality development. Teachers make a classes as interactive as possible and encourage innovative thoughts For enhancing learning experience the faculty members adopt many ways. Students centric methods are project, interactive, ICT enabled teaching ,experiential learning, student seminars, group discussion. Teaching learning activities are made effective by these practices.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching staff of GFGC Koppal is committed to use Modern IT technology for all possible teaching and learning process. Individual teachers useslides, contents, photos and videos downloaded using different websites. College is having ICT enabled rooms where important programmes are organized for students which is telecasted by dept. of collegiate education. Besides, Department has few Youtube channels like "Vijayeebhava and Jnananidhi aimed for providing knowledge on Curriculum and Competitive exams. Faculties of our college show all these programmes to students Community. Dept has introduced a separate repository for all the teaching learning content via Integrated Learning Management System Called "KLMS".

Faculties conducted online classes using Google Meet during Covid Pandemic.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://gfgc.kar.nic.in/koppal/FileHandler/331-e36fe19c-a8f6-475b-8bf2-1a64bdb47cb9 |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency is the key of our administration. All teaching and learning process have been administred with transaprantely as faras Internal Marks are concerned. Our teachers maintainattendance of students for their concerened classes, number of classes attended also plays a key role in determining the internal marks. After conducting Internal Test, teachers will evaluate the test papers and assignthe marks. These test papers will be given to students for their clarification. All assignments are evaluated and handed over to students for their clarification. Seminars, Unit Tests, Group discussions etc are conducted and given weightage for determining the Internal marks After all these processes, internal marks would befinalized and the same will be communicated to the students.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college have evolved such transparent mechasism which provided opportunity for students their to rises their queries and Concerns regarding Internal Examination. Internal Test committee chairman announces commencement of Internal Tests well before 2 to 3 weeks. Such test dates are also displayed in our calendar of events according to their college conducted tests on all subjects.Paper will be collected and handed over to departments HoDs and after its evaluation same papers will be distributed to students and they are allowed to ask about

the marks allotted to each questions and teachers work with open mind for any corrections. No students are ignored by our teaching community as far as grievances are concerned.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOME for B.Com-

Students get through knowledge of Business in Commerce.

Students can start up their own business.

After Completion of graduation, students can be placed in organizations, MNCs, Banks, Insurance, Industries and Service sectors under various capacities like Marketing Manager, HR Manager, Field officer, Accountant, Financial Advisors.

Students acquire skills and capabilities to make personal and professional decisions

PROGRAMME OUTCOME for B.A. - Student will be able to understand our socio-economic, political to intricate of society. They can participate in political life with theoretical knowledge, and they can understand economics structure of the domestic to international. They enlighten the historical prospect of the nation and world. Totally The study of the social science more crucial for smooth and successful social life.

PROGRAMME OUTCOME for B.SC -

Theoretical as well Practical Knowledge about Physics, Chemistry and Mathematics.

Beneficial for the society as the scientific development can make the nation grow at rapid pace.

Helps students to pursue Advanced Courses in M.Sc and in the

field of Research.

Enables the students to take up the Competitive examination.

Helps them for a career in research firms, health care industry, chemical industry, banks etc.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course outcomes are measured through syllabus, completion of syllabus, continuous evaluation, setting up of questions papers and evaluation and results. Following are the evaluation process:

- 1) Unit Test in each month as decided in the syllabus
- 2) Internal and External Exams
- 3) Students Seminars
- 4) Group Discussion
- 5) Quiz Competitions
- 6) Field visit / Project Work for all departments

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | View File |
| Paste link for Additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-5cfe5387-cb2e-4df8-988f-12e41995925 4 |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

652

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gfgc.kar.nic.in/koppal/FileHandler/331-df2154af-8751-4bed-9799-5264eb4f2a47 |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gfgc.kar.nic.in/koppal/FileHandler/331-3a6095d8-ba9f-4de5-bdc4-c047ae0f5c93>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NIL |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid Pandemic, None of the Extension activities are carried out as per the Government Order

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to impart quality education to the students of Koppal, Government of Karnataka established our college (GFGC Koppal) in 2002 which is spread across 1.10 acres of Land. The College has its own building. Initially there was only B.A. course later the other courses B.Sc & B.Com were introduced. Now there are 3525 students studying in the College. There are

23 class rooms with green board facility. Among them 5 classes are with ICT facility. There are 2 Physics laboratories, 2 Chemistry laboratories & 1 Computer laboratory with 19 Computer systems. There is a library to strengthen the knowledge of students. There is separate ladies staff room with Washroom facility. The institution has other basic facilities like drinking water with one water purifier, ramp facility for differently abled students. For administrative purposes CCTV has been installed in some of the classes and also in the corridors. Faculty members are given Individual laptops to enable them to create E-Content. A new building is under construction with 20 Rooms which is expected to be handed over to the college in a span of 6 Months.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gfgc.kar.nic.in/jamkhandi/FileHandler/280-460bbabd-cd5c-47bf-b3c1-bc32c420a01e.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has provided good opportunities for sports. There is a separate sports room equipped with many indoor and outdoor sports material like Chess, Carrom, Batmitton, Volleyball, Throwball, Cricket, There is a playground attached to the college. There is also a separate gym for the well being of students. However, in 2021 none of the Co-curricular activities were organized due to Government directions on the Covid Pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-e36fe19c-a8f6-475b-8bf2-1a64bdb47cb9 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

Nil - No Fund received from the Government

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College has its own library to enrich the knowledge of students. Library has good reading resources to carryout teaching & learning process. We provide daily news paper, reference books, Magazines for Competitive exams. Journals, and Previous year question paper etc.

| File Description | Documents |
|--|-----------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| Nil | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 30 Teachers and 50 Students on an average | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Technology plays very important role in moulding knowledge of students. In view of this there are four numbers of classes with LCD facilities and one Class Seminar hall with ICT facilities. There is a computer lab with 19 computers to learn the open software skills for Bsc students prescribed in the syllabus. There are 15 Computers available for the use of office, Library, other departments of the college. 12 Laptops are provided for the teachers for the academic activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-e36fe19c-a8f6-475b-8bf2-1a64bdb47cb9 |

4.3.2 - Number of Computers

34 Computers & 12 Laptops

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,56,965

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government of Karnataka provides financial assistance. Every year government collects indent from our college and Departmentsanctions grants for maintenance and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. There are well established systems and procedures in the financial transaction of our institution. Regarding purchase of equipments and infrastructure maintainance, If amount is more than five lakhs wego for E-tendering quotations.If the amount is one to Five Lakhsthen college go for tender, if amount is between11,000 to 99,999/- three quotations are collected. . All our financial transactions are audited. Now payment is made through online.Our College has established systems and procedures for maintaining and utilizing physical, academic and

sports facilities. Our college works through various committees like CDC, IQAC and Purchasing committees and other academic committees. Principal being drawing officer discharges financial obligations as per set rules.. We have a plan for best use of physical, academic and support facilities - library, sports complex, computers and classrooms. When we purchase any equipment it is entered into our stock book with receipts. Every year each equipment is counted and checked according to available stock if material is not functioning or broken such stock is also maintained. College maintains issue books to keep inventories.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

799

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

| the institution / non- government agencies during the year | |
|---|-----------------------------|
| 0 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | E. none of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| Nil | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| Nil | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|-------------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the year 2020-2021 not conducted any programmes regarding Capacity building and skills enhancement initiatives, yoga, meditation , bridge course , soft skill and other activities. Due to covid pandemic Government prohibited to organize any programmes. Therefore we have nil report for this metric.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Nil

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no Registered Alumni Association. Therefore there is no Monetary Contribution from the Alumni..

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To be one of the premier institution by achieving excellence in academic, social, cultural, spiritual and skilful development. ``Thus to train the students from the perspective of developing democratic values and employability skills through the quality teaching of theoretical and empirical dimensions of Course aiming to strengthen civil society and good governance to ensure inclusive development.``

Mission

- To impart Quality education that meets the needs of present and future.
- To strive hard for the betterment of students achievement and success preparing them for life and leadership.
- To provide supportive environment that enables staff & students to achieve academic excellence.
- To inculcate a deep concern for the society, country and motivate social service among students.
- To develop a mutually beneficial relationship with Governmental entities, society and Alumni and reach the goals of the institution.
- To create thinking and innovative minds with efficient work and skillful hands for the country is our main

intention.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/Mission-Vision-and-Goals |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: Formation of different sub-committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to towards decentralized governance system. **Principal Level:** The governing body delegates all the academic and operational decisions to the academic monitoring committee headed by the principal to fulfill the vision and mission of the institute. The Academic monitoring committee formulates common working procedures and entrusts its implementation with the faculty members. **Faculty Level:** Faculty members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, extra-curricular activities. They are given authority to conduct workshops, exhibitions, industrial visits etc. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for the academic and professional development of faculty members. For effective implementation and improvement of the institute following committees/cells are formed: Cultural committee, Admission committee, Examination committee, Time Table Committee, Attendance Committee, Counseling Cell, Women's Grievances Redressal Cell, Anti-ragging Cell, Student Grievances Cell, Reading Room Committee **Student Level:** Members of the students union are empowered to play important role in different activities. The functioning of the following members of the students union further reinforces decentralization: Cultural secretaries, Class representatives, Sports and Games secretaries, NSS/YRC/Ranger/Rover leaders.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: All courses run by the college follow the credit-based system in the curriculum as per the University guidelines.

Teaching and Learning: Teaching plans and lesson plans are prepared by each faculty for the semester well in advance. It includes the chapters to be discussed, assignments, tests, examinations, remedial teaching, tutorial classes, bridge courses, workshops, industrial visits, debates etc.

Research and Development: Research and Development The college encourages the teachers to take up research works. The college has an internet facility to enable the researchers to have the latest information on the subject.

Examination and Evaluation: Examination and Evaluation Semester examinations are conducted by the affiliating University. Internal Examination Committee conducts Internal Assessment Tests and answer sheets are evaluated as per university guidelines.

Library, ICT and Physical Infrastructure / Instrumentation: Library, ICT and Physical Infrastructure / Instrumentation ICT enabled EDUSAT Classes are telecast by the Department of Collegiate Education ICT blended classes are conducted if the subjects demand the same.

Admission of Students: Advertisements regarding admission, courses and government facilities available are given in the leading dailies.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gfgc.kar.nic.in/koppal/FileHandler/331-b71b9c47-ac9a-4288-90fd-886fc5bcd701.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective delivery of curriculum and co-curriculum is our motto which involves huge activities across the academic year. Our college is committed to provide quality curriculum and co-curriculum to our students continuously for this college has set up its own mechanism through various bodies, committees and cells. All these bodies and committees work and accomplish given task to them applying their individual strategic plan. This has brought tremendous success in reaching our vision of college. The organizational structure of the institution and brief glance about the various committees and cells formed in our college is explained in the given attachment.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://gfgc.kar.nic.in/koppal/Organizational-Structure |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, etc.

Non-Teaching: Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, Half Pay Leave etc.

Since our Institution is Established under Government of Karnataka (DCE) all governmental facilities are applicable for our teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil - Due to Covid Pandemic

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has the Performance Appraisal System for both teaching and non-teaching staff as per rules and regulations of the Department of Collegiate Education, Government of Karnataka. In our college every teaching and non-teaching staff has to update his/her Self Appraisal Report as per the prescribed format of Department of Collegiate Education. At the end of March, every employee needs to submit Self Appraisal report to Principal. Who verify it. The content of the Self appraisal report consists of professional enhancement like; information regarding Conduct of regular classes. Completion of syllabus. Work diary. Submission of self-appraisal report. Annual confidence report by our principal. Academic audit. Participation of orientation course, refresher course and induction programme, participation of different units and cells at college, it contains information about about employee's physical fitness, etc. The self appraisal format includes information about the other responsibilities entrusted by the Principal to employee. Achievement of any special goal in the concerned academic year and etc. Self Appraisal reports of our faculty members and also non teaching staff helps to evaluate their working efficiency. It also helps for increment benefit of permanent staff. These reports collected from respective staff, it sent to the Joint Director, Collegiate Education, Government of Karnataka by our Principal for necessary action. At present Department of collegiate education is collecting Performance Appraisal System for teaching and non-teaching staff through online which is called as e-par.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ours is a government institution working under Department of Collegiate Education of Karnataka government. College is functioning as per Karnataka government, similarly we have audit framework as follows:

1)Internal audit: The objective of internal audit is to examine the amount incurred for same purpose for which it is sanctioned and such internal audit is carried as per government norms. For internal audit college forms a separate committee, here we calculate or count the existing stock in college like bills, desks, tables, computers, lab equipment, office furniture and library books for concerned academic year and submitted to our higher authority every year.

2)External Financial Audits:Audit did not take place during 2020-21 due to Covid Pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As ours is a government college and we depend on funds provided by Department of collegiate education to run our college. The head of institution submits the our requirements to Department of collegiate education as and when need arises. Department of collegiate education provides funds to our college according to funds availability. The government provide funds for infrastructure like college building, desks, furniture, computers and etc. Apart from this college has two other sources of funds they are College Development Fund(CDF) and College Development Council (CDC).At the time of admission college is collecting CDC and CDF Source of funds from students. For utilization of CDC we required its head permission and local MLA is our chairman of CDC along with this college is collecting different fees at the admission these are another source of funds for college. These funds are collected and utilized according to government norms and these are audited time to time in order to maintain financial discipline. As explained earlier college works through different committees and cell, they submit their requirement to principal and discuss with him and principal on the basis of priority eventually we utilize the funds.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ours is a government college intended to provide quality education to all students in our region. The IQAC cell of our college works as quality controller and enhancer. It tries to improve overall qualities of our college activities. It tries to bring quality in academic and administrative efforts of college, for these it takes several steps. In the beginning, it tries to form different committees to carry different responsibilities. It is IQAC which prepares Academic calendar of events, IQAC calls meeting of different committees of college and directs to prepare action plans of these committees for concerned academic year after this with discussion IQAC incorporates and prepares Academic calendar of events and supervise that college should work according to its calendar of events. This gives a definite idea about different activities to be held in our college well in advance. IQAC prepares vision of our college thereby it clarifies intension of our college along with vision IQAC tell about mission of our college to achieve this vision .As our enrollment increases IQAC recommends to augment the infrastructural facilities like increase in classrooms with green boards, sufficient desks, computers, good library facilities with good number of books, journals, magazines, ebooks, totally e-library facilities. IQAC conducts orientation programme for fresher so that new students should know about the available programmes in our college and different courses that they will be thought in future, commencement of internal test and semester exams and etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution arranges regular academic staff meetings to reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities IQAC conducts orientation classes for fresher to make them familiar with our teaching and learning process. In these programme the whole academic activities for students will be informed well in

advance and students get a sort of blue print of academic activities. IQAC Prepares calendar of events of particular academic year and publish it on notice board and website to inform whole students community about our annual activities. Through calendar of events college announce when internal tests are conducted this helps our students to prepare themselves for internal tests. IQAC directs the examination committee to carry evaluation of answer scripts after this, based on test performance advanced learners and slow learners are find out. Remedial classes are conducted for slow learners and advanced learners are much encouraged. After first cycle of NAAC accreditation, our college encouraged our teachers to engage themselves more and more in academic activities as a result of this many of our teachers become members of BOE and BOS and this impacts academic activities positively at our college. After first cycle of NAAC accreditation college has augmented its infrastructural facilities more number of classrooms were constructed and a separate rest room for girls has been constructed, out of 90% teaching posts were filled.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours college is a government institution and hence we have been given much more attention towards the promotion of gender equity. Our college is established in economically and educationally backward region of state where women education and gross enrolment was very low before the establishment of our college. After establishment of our college, with co-operation of all teaching and non-teaching staff members the admission of girl students have been increasing radically. College has its women empowerment cell which looks after issues related to gender equity. The cell conducts many programmes and activities to address gender equity like class debates, discussions, special lecture on dowry problems, child marriage, legal protections against Ragging, Anti-sexual- harassment and etc. The women empowerment cell also celebrates international women day to create awareness about women rights, role of women in Indian family system. The grievance cell accepts any complaints of our girl students and tries to solve it immediately. Counselling for girl students will be carried by college regarding their internal problems, The college has initiated many measures to protect the interest of girl students like installation of complaint box where girl students can drop their complaints/suggestion and college consider complaints/suggestions seriously. CCTV surveillance cameras are installed at vantage points of college campus. Separate washrooms and rest room were provided for girl students. Whenever NSS regular activities and annual campus are arranged, much care is taken about women volunteers.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://gfgc.kar.nic.in/honavar/FileHandler/254-8f055a7d-a53c-4d45-ab0b-912ee2de98da.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gfgc.kar.nic.in/koppal/FileHandler/331-f857500f-ec2b-465f-819c-dd47f2c06d6f.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management BY3 R's philosophy

They include:

Solid Waste Management:

As part of the green initiative in the campus, our college always tries to reduce the waste through reuse, reduce and recycling which ensures the cleanliness and eco-balance in the campus. The major solid waste materials generated in the college campus and canteen includes food waste, plastic and papers. These wastes materials are collected by placing waste bins at various locations in the college campus and canteen. The collected wastes are separated into bio-degradable and non-bio-degradable wastes. The local municipal van is visiting to

our college to collect our non-biodegradable solid waste every day. The biodegradable wastes are further processed in a vermin compost unit.

Liquid Waste Management

The major liquid waste includes effluents from toilets and the laboratories. The toilet waste water is connected by the municipal to drainage system. The college following Good Laboratory Practices to ensure the safety of the personnel and adheres to a strict protocol of liquid waste disposal in its laboratories. Un-methodological use of chemicals is demoralized during practical classes and laboratory liquid chemical waste are safely disposed-off.

E-Waste Management:

Electronic goods are used at its optimum level by proper upgradation and maintenance which is done by the suppliers themselves. All non-working electronic devices (e-waste), like ICT equipments, Computers, monitors and printers and other physics and chemistry laboratory electronic equipment which can be stored in safe place in the college and later on, it is disposed according to government guidelines.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://gfgc.kar.nic.in/koppal/FileHandler/331-c7e6f8a0-6a0b-4060-8bbd-1d4be6879a0b.pdf |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>D. Any 1 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is situated in the heart of the city of Koppal where we find diversity in language, culture and religion. Agriculture is the main occupation for the people of the koppal district but many industries and factories are situated at koppal as a result people from different parts of country came and settled in koppal. Therefore, city finds diversity in culture, tastes, habits, languages and religions. Our college is functioning under such scenario and hence institution arranges various programmes and activities to initiate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, socioeconomic and other diversities.

Our college has been trying to provide inclusive environment which brings oneness or belongingness to one nation. For this

reason,our college celebrates birth anniversaries of SarvpalliRadhakrishana, Mahatma Gandhiji, Lal BahdhurShastri, Pandit Jawahar lal Nehru, Swami Vivekananda, Sardar Vallabai Patel, Dr.B.R. Ambedkar and lord Basaveshwra.

Annual NSS camps are generally conducted in villages.During the camp various awareness programmes were conducted in the villageand that provides good platforms to createunity, integrity communal harmony among our students. Studentsstay together in NSS special camp for more than two weeks and attends special invited lectures so it creates national spirit among themselves.NSS volunteers participate in different dance programmes, dramas, and folk songs.NSS camps creates awareness about women empowerment, environmental protection and sustainable development, health and hygiene, voters awareness,communal harmony, national unity and integration and community development programmes and activities.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college is a Government institution. Therefore Sensitization about constitutional obligations is our top most priority. Indian constitution is a compulsory subject to be taught to all students irrespective of programmes. This will create constitutional awareness among our students and working staff.

Ours college always celebrate Independence Day and Republic Days where discussion about our constitution is given top priority. College celebrates Constitution Day on November 26 these celebrations compel us to think about dedication and sacrifice of our freedom fighters and constitution makers. Staff members and students voluntarily attend these national festivals which will create nationalism, oneness, unity and integrity and constitutional sprit among them. Under IQAC

programme and during NSS annual camps special lectures were conducted on constitutional rights and obligations. Lawyers and available political science teachers were invited to address our students on concerned topic to create constitutional awareness. At the time of elections college conducts Voters Awareness Rally, to create awareness about our election process.

We also conduct Mock Parliament for our students so as to know the functioning of Democracy. College provides information and forms to our students to enroll their names in voters list if their name is not registered in voters list earlier with the help of Revenue department. Our college celebrates voter's day every year to sensitize our student about our constitutional responsibilities.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has been celebrating national and international festivals, important days and events meaningfully every year. On August 15th we celebrate Independence Day. It is the most important national festival for us. Our teaching and non-teaching staff, NSS Volunteers make preparation for Independence Day well in advance and all of them attend the flag hosting ceremony. Staff and students express their views on Independence Day and current condition of nation. On 20th August we celebrate Rastriya Sadbhawan Diwas to encourage national integration, peace, affection and communal harmony among our students. On September 17th college celebrates Hyderabad Karnataka Liberation Day. On this event special lecture is arranged about Hyderabad Karnataka Liberation fighters. On October 2nd, we celebrate Mahatma Gandhi Jayanti, father of nation. Special talks will be arranged on Gandhiji's life, his struggle for freedom, values and principles he taught to us. Students will give their service to clean the college campus and blood donation camp is conducted on this event. On December 1st we celebrate Aids awareness day, NSS and Red Cross will conduct awareness programmes on Aids and how to avoid it and etc. Swami Vivekananda Jayanti will be celebrated according to direction of Department of collegiate education. On January 26th, college celebrates Republic Day. On 14th of April, college celebrates Dr. B.R. Ambedkar Jayanti, on this event special lecture is conducted on Ambedkar's life, his contribution to Indian constitution, Indian economy and Indian society.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Implementation of Two Best Practices by the Institution.

We have implemented the following two Best Practices at our Institution Level. The details of which can be found in the documents attached below.

1 - Analysis of Fluoride Content in Drinking Water

2 - Rain water harvesting for utilization and recharging of ground water and campus running bore well

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its vision:

Our college is a government coeducational institute and situated in the urban area. But more than 80% of students taking admissions are from rural, economically and educationally backward area. During the academic year, 2792 students are studying in the collage. The ratio of boys towards Girls is 7:3. Among the total number of students, the SC/ST student strength is about 32%. College has 12 departments

through which the graduate programmes like B.A. /B.Sc. and B.Com were conducted. The college provides free admissions to all category girls, Sc and ST students. The college also provides different type of scholarship opportunities to all OBC, SC and ST students as per the direction of the government. Our college has mentoring cell, each mentor is appointed to specific group of students, so he/she can monitor the performance of students and creates positive atmosphere among them. The college has MOU with Govt. Hospital Koppal and therefore provides annual health check up at our campus. A gender sensitization programmes are also seen in the college in different programmes such as lectures/seminars, sports competition, NSS units of this college. Therefore, we can say that college provides quality education and opportunities for all intellectual through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- To organize programmes and activities for the benefits of the Society.
- To upgrade and modernize Laboratory of physics and chemistry with safety of students being the uppermost consideration.
- To create awareness and initiate measures for Protecting and Promoting Environment.
- To Implement the recommendations and suggestions made by Peer Team.
- To introduce new PG courses especially in Arts and Commerce.
- To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.
- To overcome over strength of students, there should be bifurcate of departments like Arts, Commerce and Science at different campus.

- To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research.
- To Introduce Job-oriented and Skill based courses.
- To create awareness about Cleanliness.
- To give more importance to Campus Placements Initiative.

NAAC