



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE KOPPAL
Name of the head of the Institution	Timmareddi Meti
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08539222651
Mobile no.	9449237559
Registered Email	gfgcollegekpl@gmail.com
Alternate Email	iqacgfgckoppal331@gmail.com
Address	Government first grade college koppal behind BEO office koppal near Ashok circle Koppal -583231
City/Town	Koppal
State/UT	Karnataka
Pincode	583231

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Deshpande
Phone no/Alternate Phone no.	08539222651
Mobile no.	9449237559
Registered Email	gfgcollegekpl@gmail.com
Alternate Email	iqacgfgckoppal331@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://gfgc.kar.nic.in/koppal/category/SSS
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/koppal/CALENDER-OF-EVENTS--2017-18

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	20-Dec-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness of law	13-Jan-2018	300

	1	
charan shibar	10-Aug-2017 1	25
Youtha festival day	06-Oct-2017 1	400
Irkalagad fort cleanness	27-Sep-2017 1	50
Yoga programmm	21-Sep-2017 2	100
Hemagudda temple cleanness	20-Sep-2017 1	50
Bhadurubandi fort cleanness	18-Sep-2017 1	50
Personality development	29-Aug-2017 1	200
Yoga Day	21-Jul-2017 1	60
Environment day	05-Jun-2017 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Collegiate Education	IQAC	State Government	2017 1	40000
Department of Collegiate Education	Grant	State Government	2017 1	159600
Department of Collegiate Education	Furnitures and books	State Government	2017 1	150000
Department of Collegiate Education	Skilled workers, Electricity, water	State Government	2017 1	79800
Department of Collegiate Education	Science equipment and chemical	State Government	2017 1	165000
Department of Collegiate Education	Science equipment and chemical, Books	State Government	2018 1	50000
Department of Collegiate Education	IQAC	State Government	2018 1	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1.Nanational Youth Day
2.Personal development programm
3.Yoga programma
4.NSS Special camp
5.Valedictory programma

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placement Cell Activities - Career Guidance Programmes Placement Cell Activities - Career Guidance Programmes	Conducted Career Guidance programmes in College, Koppal 29082017 ,
SVEEP Cell Activities:	Conducted an essay competition for students on 06-04-2017, organized Create Awareness on Voting of Electronic Voting Machines on.
Result Analysis	Results of the Previous Academic Year were analyzed in the First Meeting of IQAC held .
Examination Committee: Preparation of	Internal Assessment tests were

time table for IA Tests, Supervision of Preparation of question papers and evaluation process and Maintenance of Internal Assessment Marks Records	conducted for both Odd and Even semesters and Records of marks were uploaded to the university website after getting them verified and signed by the students.
Prospectus Preparation Committee: Preparation of Academic Calendar and Preparation of College Prospectus	Academic Calendar for 2017-18 was prepared in the 3rd week of June 2017. and College Prospectus was prepared and distributed to the students
Obtaining Action Plans from all the Departments	Action Plan from each department was obtained
Time Table and Class Monitoring Committee: Preparation of Time Table for the year and Implementation of the academic time table	Time Table for the academic year was prepared in the June 2018 .and Functioning of the classes was effectively monitored
Formation of Various Committees	Various Committees were formed and Staff Coordinators were appointed in the Staff Meeting chaired by the principal on 18-08-2017.
IQAC Meetings (Schedule atleast 04 meetings)	Conducted 7 IQAC Meetings in the presence of IQAC Members
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Department of Collegiate Education, Government of Karnataka has formed a user friendly Education Management Information System(EMIS) to collect information from all Government First Grade Colleges in Karnataka. The directories are prepared and are available for use by the EMIS to collect the information from colleges. Each college has to upload details using College Login Id. It includes the following directories: Online Students'

Admission: Students' admission details about the class, course, content, combination, personal details like caste, Aadhar number, mobile number and bank passbook details etc. Student Outcome Details: Course wise and Semester wise results of students are uploaded every academic year. Guest Faculty Selection and Maintenance: Appointment of the guest faculty on ad hoc basis takes place through the process of online submission of applications by the eligible candidates and the preparation of merit list by the Department of Collegiate Education. Teachers Role Management System: It is a staff workload management system. Each faculty is assigned the definite number of hours per week for the subject allotted to him/her as per university and government guidelines. Time Table Details: Time table of each faculty is uploaded with the specification of period and classroom. HRMS: Through HRMS personal, service and academic information of permanent staff is uploaded and salary details are created every month. The details of the infrastructure in the colleges - information regarding building, library, laboratory, classrooms, furniture, computers have been made available. Online Biometric Attendance system: Online biometric attendance system for staffs to monitor college working hours. Besides, on the University website, the following details are uploaded: Students' Admission Subjects in each semester to get hall ticket for an individual student for the semester examination conducted by the University. Internal Assessment Marks and External Practical Marks of science students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. The curriculum for the courses is framed by VSK University, Ballari. Depending on the resource availability, institutional goals and concern towards the students, it imparts quality education. The institution effectively implements the curriculum. Following are the various

means through which it executes the curriculum: Time table and Class Management Committee: A committee for Time table preparation and Class management is formed to ensure smooth functioning. The committee plans the schedule for daily academic activities. Departmental Meetings: The departmental heads assign the subjects to the lecturers according to the teaching hours allotted by the university. Departmental Meetings are held once in a month. The lecturers of the department discuss their action plans. Lesson Plan: The subject lecturers are advised to prepare the appropriate plans at the beginning of each semester to ensure the completion of syllabus according to the prescribed time frame. It includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students. It gives an insight into how the lecture class will be handled throughout the semester. College Academic Calendar: The College Academic Calendar is prepared as per the VSK University, Ballari academic schedule and the requirements at the college level. Vision and Mission for each Department: Each department sets its own vision and mission which matches with the Institutional Vision and Mission. Course Objectives and course Outcomes are developed for each course and the learning outcomes are defined for each subject. Assessment: Appropriate activities/assignments/evaluation techniques are used from time to time to improve the academic performance of the students. Examination Committee: An examination committee is formed for planning the assessment activities which conducts internal assessment examinations as well as university level semester examinations. Staff meetings: Regular staff meetings are conducted to review the implementation of academic plans. The institution also integrates issues like Gender Equity, Environmental sustainability, Personality Development, Human Values and Ethics etc. into the curriculum because it is important to maintain a healthy environment for all the students. There are various committees which take care of the students such as: (i) Women's Grievances Redressal Cell (ii) Anti- Ragging Cell (iii) Human Rights Cell (iii) Anti-Drugs Cell (iv) Discipline Committee (v) Swatch Bharath Abhiyan Committee (vi) Counseling Cell (vii) Students' Grievances Redressal Cell. The college also conducts various programmes like Blood Donation Camps, Voter's Day Programme, Campus Cleaning, Tree Plantation, Health Awareness Programmes, Disaster Management Trainings, Personality Development Programmes, Community Service Programmes, Legal Awareness Programmes, Career Guidance Programmes, etc. to promote the lifestyle of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Cleaning of Bhadurubandi fort	50
BA	Koppal fort Cleaning	100
BA	Hemagudda temple cleaning	50
BA	Irkalagadha fort cleaning	50
BA	Cement factory visit	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution conducts a feedback process every year to improve teaching and learning experience. The college has adopted a feedback system to obtain feedback from students, alumni, parents and teachers. The Students' feedback on teaching, curriculum and various academic activities collected. This feedback is considered as a valuable source of information to measure their level of satisfaction. Feedback from alumni is collected to provide a good learning environment for the present students and to enable them to face challenges of the society. Parent's feedback plays an important role to identify the problems from the external perspective. Feedback from the teacher enables the institution to support the teachers with required teaching resources to ensure the proper assistance by the teachers to the students. A sampling method is adopted to collect feedback from all the stakeholders. The sample size of each class is decided proportionately based on the number of students in the classes. The feedback is collected through structured feedback forms and then analyzed by using the tables and appropriate charts. The average score of each</p>

criterion of the feedback form is computed to facilitate the comparison with the previous years' figures. The institution tries to take appropriate measures based on the feedback of the respondents. The feedback system helps the organization to continuously upgrade the knowledge and improve infrastructure. Periodic feedback from stakeholders also helps the institution to maintain a good relationship with them. It enables students to meet professional requirements and their expectations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSC	180	226	226
BCom	BCOM	480	654	654
BA	HPK	220	195	195
BA	HSK	220	164	164
BA	HSED	220	118	118
BA	HES	220	232	232
BA	HEE	220	138	138
BA	HEP	220	300	300

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2027	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	5	5	5	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System: To provide a better learning experience for students, the IQAC has taken an initiative to establish the Student Mentoring System. Under this programme, each faculty member is assigned a group of 20-25 students to act as their advisor, counselor and guide. Objectives: Mentoring of students is an essential feature to render equitable service to all our students from varied backgrounds. Student-mentorship has the following aims: a. To enhance teacher-student rapport and contact hours b. To enhance students' academic

performance and attendance c. To minimize student drop-out rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies.

Responsibilities: The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (Students profile, Attendance status, Academic report and Observations/Recommendations etc.) 2. Mentors are expected to continuously monitor, counsel, guide and motivate the students in all academic matters and extra-curricular activities. 3. It is the practice of Mentors to meet students individually or in groups. 4. Meet the group of students at least twice a month 5. Intimate HOD and suggest if any administrative action is called for 6. In special cases, parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. 7. If a student is identified as having weakness in a particular subject, the Mentor must appraise the concerned subject teacher. 8. Advise students in their career development. 9. Keep contact with the students even after their graduation. The HOD will meet all mentor of his/her department at least once a month to review the proper implementation of the system. Advice mentors wherever necessary. Initiate administrative action on a student when necessary. Keep the head of the institute informed. Uniqueness: The institutional practice of Mentoring System has been designed and implemented to be student-centric to render equitable service to students of varied academic financial backgrounds Evidence of Success: Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship is quite apparent. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. Outcomes: a. Enhanced contact hours between Mentors with their respective students. b. Improvement in students' attendance records. c. Minimized student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2027	16	1:127

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	16	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	1,3,5 SEM	31/10/2017	10/11/2017
BA	A	2,4,6 SEM	16/04/2018	23/04/2018

BCom	C	2,4,6 SEM	16/04/2018	23/04/2018
BSc	S	2,4,6 SEM	16/04/2018	23/04/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of the teaching and learning process. As a part of sound educational strategy, the institution adopts a Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development throughout the year. Result Analysis Review Meeting: Result Analysis is done by the class tutors after every assessment test. The pass percentage for each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of a minimum 75 attendance in each subject per semester to appear for University Examination. Representation in the Board of Examination: The senior faculty members appointed by the University act as the member of the Board of Examination. They suggest evaluation reforms and discuss any discrepancy in the Passing at the Board meeting. At the time of the central valuation, the examiners have the facilities to represent out of syllabus questions. The chairman of the valuation Board will take the necessary action. Supplementary Examinations are held for all the students who have appeared and failed in any one of the semesters theory/practical papers

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level: The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. The reforms are as follows: Remedial measures are taken by conducting tutorial classes to clarify doubts and explaining the critical topics. And unit tests are conducted before external examinations. Past question paper is made available for all subjects. Students are encouraged to solve previous years University Exam question papers. The institute regularly conducts, group discussions, seminars and guest lectures. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Students are also encouraged and facilitated to participate in extra-curricular activities for overall personality development. And marks for extracurricular activities shall be given based on their performance and as per the direction of the university which is monitored by the faculty. Extra-curricular activities allow the students to have fun and practice their social skills. An extracurricular activity allows us to see our students in a different, more casual atmosphere. For strengthening the mind to promoting better time management skills, extra-curricular activities can help students succeed in much more than just their academic endeavors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar lays down a very strong foundation for academic delivery. It further propagates the Institute's vision and mission. Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating Mangalore

university's Academic calendar and takes into consideration the holidays and vacation. The Institute strongly trusts on in transparency in its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plans and it follows a well-defined academic calendar. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his /her pattern of Internal Examination like Practical, Group discussions, Seminar, Presentations, and Projects etc. As per their teaching plans, each teacher takes the liberty to schedule their own Internal Subjects Concurrent Evaluation. Preparation of academic calendar immensely contributes to achieving the academic excellence of the students. The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute. It encompasses all the processes of the institute such as the Student section, Administrative, Academic, co-curricular and extracurricular activities. The institution adheres to the academic calendar for the conduct of CIE. The academic calendar is prepared by Principal, in consultation with HOD of each department. At the beginning of the academic session, the students are apprised of the academic calendar and same is uploaded on the college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in the academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in the academic calendar. Assignment as per the academic calendar. Assignments are submitted by students as per the dates given in the academic calendar. The slots of Assignment and session exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance. Display of marks is also as per the schedule given in the academic calendar. The following data shows the schedule and implemented dates of Internal evaluation parameters: Internal evaluation Parameter Scheduled Date as per Academic Calendar Date of Implementation Odd Semester 2017-18. As per University examination Schedule As per University examination Schedule In addition to the academic calendar, time to time staff meetings are conducted for making any changes in the schedule prescribed in the college calendar and for organizing extracurricular activities such as, hosting university level games, NSS Annual Special Camps, College level sports meet, Annual Day Celebration, Farewell for the outgoing students etc. The institute has the built-in mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly various measures are taken. Remedial sessions are taken on weekdays. The academic committee balances the trade off between strict adherence to the academic calendar and the conduct of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/koppal/category/Course-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	BA	345	285	83.76%
C	BCom	BCOM	130	112	86.15%
S	BSc	BSC	26	17	65.38%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/koppal/SSR-2017-18>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	1
International	History	3	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	2
Presented papers	Nil	7	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth festival day	District Youth empowerment and sport deparatment koppal	1	20
World water day	NSS, Gfgc koppal	2	300
Votters Day	NSS, Gfgc koppal	2	250
Blood dunation camp	Gfgc Koppal, Red cross, District hospital koppal	2	170
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Dram	Nss ,gfgc koppal	Drama competition	2	400
Yoga	Nss ,gfgc koppal	Yoga programme	4	200
Personality Development programme	GFGC Koppal	Personality Development programme	5	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
physics (Nuclear Reactors)	Darukaswamy THM	0	1
political science (Power funcations Of PM Of India)	Dr. Prabhuraj nayak	0	1
mathamatics (Graphy Theory)	Nanda	0	1
History (Guidance for competation Exam)	Shuba	0	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5520	1559453	801	139250	6321	1698703
Reference Books	232	81840	82	8750	314	90590
Journals	97	66456	48	33640	145	100096
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	15	1	4	1	1	5	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	4	1	1	5	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
801500	801500	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since this is a government college, it has to optimally utilize the funds released by the government through the Department of Collegiate Education for infrastructure development. A set of procedures and policies are adopted for maintaining and utilizing physical, academic and support facilities available in the college which in turn, aim at facilitating the creation of effective teaching and learning atmosphere. An attempt is made here to throw light on these aspects: Sports: The sports facility is available between 8 a.m. and 5.30 p.m. Students and faculty members are allowed to make use of sports and fitness equipment during their free hours. A college Gym facility is available in the college. We have a playground of almost 3 acres near by college with MOU Youth sports club district Administration. 200 meter track, Volley Ball court, Shuttle Badminton court, Throw Ball court, field to play cricket, Kabaddi, Tennikoit, Long Jump and High Jump etc. Indoor games facilities such as carom and chess. Library: Library facility is accessible to the students from 8.30 a.m. to 5 p.m. The proper account of visitors (students and staff) on daily basis is maintained. The library has reading carrels and relaxed reading facility. An advisory committee is composited to procure required books, journals and to provide the infrastructure required. Laboratory: The college has got science laboratories for Physics and Chemistry. Equipment is purchased when the grant is received and properly maintained and repaired by technicians when the need arises. Classrooms: The classrooms have sufficient furniture, fans and tube lights. The maintenance and cleaning of the classrooms and furniture are done regularly. In case of repair or damage to the goods, maintenance of the same is done.

<https://gfgc.kar.nic.in/koppal/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC, ST, OBC, Honnamma, C.V.Ramana Scholarship	1405	4234603
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Cultural programme	01/02/2018	400	IQAC AND CULTURE COMMITTEE, GFGC KOPPAL
Law programme	13/01/2018	300	CULTURE COMMITTEE AND GFGC KOPPAL, BAR ASSIATION KOPPAL
District Youth Festival programme	03/11/2018	100	GFGC KOPPAL AND DISTRICT YOUTH EMPOWERMENT AND SPORTS DEPARTMENT KOPPAL
Yoga Programme	19/09/2017	100	IQAC, NSS AND GFGC KOPPAL
Personality development programme	28/08/2017	200	GFGC, NSS, CULTURE COMMITTEE KOPPAL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil	Nil	Nil
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	BA	VSK, MYSORE	MA POLITICAL SCIENCE
2018	1	BA	BA	VSK	MA SOCIOLOGY
2018	21	BA	BA	VSK	MA HISTORY
2018	8	BA	BA	VSK	MA ECONOMIC
2018	78	BA	BA	VSK, HAMPPI	MA KANNAD
2017	1	BA	BA	KUD	LLB
2017	1	BA	BA	VSK	MSW
2017	1	BA	BA	GULBURGA	Bped
2017	23	BA	BA	VSK, KUD, MYSORE, MANGLORE, RANICHANNA MMA, DAVANAGERI, SHIVAMOGGA	Bed
2017	12	BCOM	BCOM	VSK UNIVERSITY BELLARI	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	University level	National	1	Nil	C 1729257	shashikumar
2017	University level	National	1	Nil	C 1516986	Soumyshree
2017	University level	National	1	Nil	A-1516432	Devaraj
2017	University level	National	1	Nil	C 1516986	Soumyshree
2017	University level	National	1	Nil	A-1516601	Manjappa
2017	University level	National	1	Nil	C-1516602	Sunitha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Principal is the chief advisor to the council. The student representatives are included in the academic and administrative bodies like Students Council, Editorial Boards of college magazine, Commerce and management association, Humanities Association, Science Forum, Language associations, NSS, Youth Red Cross, Rangers/Rovers Cell, Library Advisory Committee, Cultural Committee, Sports Committee etc. The Students' Council chalked out the following activities and programmes for the academic year 2017-18 Cultural Activities: • Freshers' Day, a programme to welcome the newly admitted students of the college. • Teachers' Day Celebration, to mark the birth anniversary of Dr Sarvapalli Radhakrishnan. • Talents Day, an inter-class cultural programme • Inter class Skit and Folk-Dance, Drama competitions • Inter class Quiz competitions • College Annual Day Celebration Sports Activities: • Organization of University Level Inter-Collegiate Volley Ball Tournament. • Organization of University Level Sports. • Organization of Annual Sportsmeet for college students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Formation of different sub-committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to towards decentralized governance system. Principal Level: The governing body delegates all the academic and operational decisions to the academic monitoring committee headed by the principal to fulfill the vision and mission of the institute. The Academic monitoring committee formulates common working procedures and entrusts its implementation with the faculty members. Faculty Level: Faculty members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, extra-curricular activities. They are given authority to conduct workshops, exhibitions, industrial visits etc. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for the academic and professional development of faculty members. For effective implementation and improvement of the institute following committees/cells are formed: Cultural committee, Admission committee, Examination committee, Time Table Committee, Attendance Committee, Counseling Cell, Women's Grievances Redressal Cell, Anti-ragging Cell, Student Grievances Cell, Reading Room Committee Student Level: Members of the students union are empowered to play important role in different activities. The functioning of the following members of the students union further reinforces decentralization: Cultural secretaries ,Class representatives , Sports and Games secretaries, NSS/YRC/Ranger/Rover leaders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students The faculty members visit Pre-University colleges nearby koppal to persuade students to take admission in the college. Besides, advertisements regarding admission, courses and government facilities available are given in the leading dailies. Each department organises different activities in the college which in turn help to increase the students' admissions every year. The placement cell conducts practice tests

to enable students to face competitive examinations in future.

Human Resource Management

A well-designed questionnaire prepared by the Department of Collegiate Education through which the students give feedback on the faculty. Various committees, units and cells of the college implement certain strategies to improve the quality of human resource management. The staff submit a selfappraisal report and academic audit report every year. IQAC monitors the performance of the staff by regular meetings. Feedback is collected by the principal about the staff members' performance. The meeting will be conducted to discuss the feedback collected and proper instruction is given to the teachers to improve their teaching abilities and skills. Teaching faculties are given On Duty Leave (OOD) to participate in national and international conferences. To upgrade and enhance the standards of the academic environment, permanent faculty members are sent to various refresher/ Orientation courses, Faculty Development Programme and Short-term Courses.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation ICT enabled EDUSAT Classes are telecast by the Department of Collegiate Education ICT blended classes are conducted if the subjects demand the same. This institution has a good library in a separate hall. It provides many reference books to the teachers and the students.

Examination and Evaluation

Examination and Evaluation Semester examinations are conducted by the affiliating University. Answer sheets are evaluated as per university guidelines. The college conducts internal assessment examinations twice in an academic year. The examination committee of the college distributes the various duties to faculty members for conducting internal assessment and semester examinations. After the completion of the internal assessment examination, the answer sheets are evaluated by the respective subject teachers to declare results. If any student fails to appear for this examination, then the examination committee conducts re-examination as

	per university guidelines. Moreover, class tests, assignments, practical examinations are conducted by departments to evaluate students.
Research and Development	Research and Development The college encourages the teachers to take up research works. The college has an internet facility to enable the researchers to have the latest information on the subject.
Teaching and Learning	Teaching and Learning The specialization and skills of the faculty are considered while distributing the subject. Teaching plans and lesson plans are prepared by each faculty for the semester well in advance. It includes the chapters to be discussed, assignments, tests, examinations, remedial teaching, tutorial classes, bridge courses, workshops, industrial visits, debates etc. The teaching, learning and evaluation schedules begin with the departmental meetings at the beginning of every semester. Distribution of subjects is made during this meeting. The faculty members are given full support to participate and present papers in seminars and conferences.
Curriculum Development	All courses run by the college follow the credit-based system in the curriculum as per the University guidelines which include extracurricular activities. Maximum one credit for 50 marks is given for extracurricular activities like NSS/YRC/Ranger/Rover/Sports in each of the first four semesters. Maximum 100 credits will be given for completion of the course

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The commissioner of the Department of Collegiate Education conducts video conferences to address the principals and teachers.
Administration	Administration The Administration of the college functions with e-governance system at government, society and college level. For the sake of smooth functioning of the administration, the college has installed biometric attendance for teaching and nonteaching staff. Any reports or information sought by the DCE or the university are

	submitted online.
Finance and Accounts	Finance and Accounts Salary of permanent staff members is done through HRMS Portal and guest faculty salary is done through K1 system.
Student Admission and Support	Student Admission and Support The Admission process of students is done online on the web portal of the Department of Collegiate Education and the same is uploaded on the website of affiliated University.
Examination	Examination The institution has adopted the system of online registration of students for appearing semester examination conducted by the university. The admission tickets are generated from the university website before the commencement of the examination. Besides, the marks of the internal assessment and semester practical examinations are also sent to the university online. Results are announced on the university website which is downloaded for analysis at the institution level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

REFRESHER COURSE	1	16/03/2018	07/04/2018	21
REFRESHER COURSE	1	20/02/2018	12/03/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, etc.	Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, Half Pay Leave etc.	Scholarships provided by the state government. Fee concession for SC/ST/ C-I and economically backward class boys Refund of fees to the girls.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This is a government institution. The financial audit is conducted by Auditor from the Department of Collegiate Education, Government of Karnataka and the frequency of audit is once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Dce Banglore	Yes	JD Gulabaraga

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Faculty members maintain the attendance record of students in their respective subjects. If a student possesses less than 75 per cent attendance in any subject, then parents are informed about the same by the concerned

subject/class teacher/mentor and the principal. Consequently, meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their son/daughter. 2. The interactions of teachers with parents during parent-teacher meetings at the time of admission every year by the different departments help to garner suggestions related to the overall development of the students. 3. Parents are contacted by the teachers related to the matter of preventing and limiting the use of mobile phones by the students.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Active Placement Cell 2. Bhadhurabandi fort cleaning 3. Awareness of law

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Cement factory visit	03/03/2018	03/03/2018	03/03/2018	1
2018	Voters awareness day	06/04/2018	06/04/2018	06/04/2018	1
2017	Youth frestival	06/10/2017	06/10/2017	06/10/2017	1
2017	Charan sibira	10/08/2017	10/08/2017	10/08/2017	1
2017	Blood duration camp	09/08/2017	09/08/2017	09/08/2017	1
2017	Save nature progamme	24/08/2017	24/08/2017	24/08/2017	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National	08/12/2017	08/12/2017	25	25

Youth day				
Personal Development programm	29/08/2017	29/08/2017	75	125
Yoga programm	20/09/2017	20/09/2017	25	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Day June 2017 : In our college we celebrated Environmental day many students and staff member attended program. Later we planted many tree plantations in our college camps. The program awakened and awareness about good environment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	20/09/2017	2	Yoga programm	Gfgc koppal	102
2017	1	1	29/08/2017	1	Personal development programm	Gfgc Koppal	206
2018	1	1	28/03/2018	1	Red Cross programm	Gfgc koppal	102
2018	1	1	06/04/2018	1	Voter awareness programm	Gfgc Koppal	260
2018	1	1	21/04/2018	1	Cultural programm	Gfgc Koppal	650

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teaching and non teaching	15/06/2017	Code of conduct for Teachers 1. Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards

and performance norms laid down by the DCE and UGC from time to time. 2. Every Teacher shall update his/her knowledge and skills to equip himself/herself professionally for the proper discharge of duties assigned to him/her. 3. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time. 4. No teacher shall absent himself/herself from duties at any time without prior permission from higher-ups. 5. No teacher shall accept any honorary or other assignment given to him/her by any external agency without the prior permission of the higher authority 6. No teacher shall associate with any political party or take part in any other organizational actively, which is not inline with the duties and ethics of the teaching profession. 7. No teacher shall attempt to bring any political or outside pressure on his/her superior authorities in respect of service matters. 8. No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behaviour inside and outside the College Campus. 9. No teacher shall by act or deed degrade, harass or insult any other person for any reason whatsoever or act in a manner unbecoming of the teaching profession. 10. Every teacher in the service of the College

shall at all the time strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate. 11. Every teacher in the service of the College shall strictly follow the orders of DCE, UGC and KCSR rules Non teaching

1. Every staff in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. 2. No Staff in a college shall absent himself from his/her duties without prior permission. In case of sickness or absence on medical ground, a medical certificate to the satisfaction of the college authorities shall be produced within a week. 3. No Staff employed in a college shall engage directly or indirectly in any trade or business. In the case of remunerative work like private tuition etc., specific sanction of the college authorities in writing shall be abstained. 4. staff employed in a college shall not engage himself/herself in any political activity. He/She shall not associate with any political party or any organization which takes part in politics or shall subscribe to, or assist in any other manner, any political movement. 5. No staff employed in a college shall contest or participate in or canvas for any candidate in any

election. 6. No staff employed in a college shall engage himself/herself or participate in any activity which is anti-secular or which tends to create disharmony in society or in any demonstration which is prejudicial to the interests of the sovereignty and integrity of India, the security of States, friendly relation with foreign States, Public order, decency or morality or which involves contempt of court, defamation or incitement to an offence. 7. No staff employed in a college shall indulge in any criticism of the policies of the Government either directly or indirectly or participate in activities which bring disrepute to the Government.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/07/2017	21/07/2017	60
Blood donation camp	09/08/2017	09/08/2017	170
Gandhi jayanthi	02/10/2017	02/10/2017	100
Ambedakar jayanathi	14/04/2018	14/04/2018	380
Cultrual programm	21/04/2018	21/04/2018	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Save Nature program celebrated in the college on 24/08/2017 almost 100 students participated in the program 2. Yoga program organized in the college on 20/09/2017 two days program students and teacher participated. 3. Irakalagada fort cleaning program organized under History Department on 26/09/2017 50 students have taken part of the program 4. Charna sibira program organized under History Department on 10/08/2017 25 students have taken part of the program r 5. Voter awareness program organized under Political Department on 06/04/2018 250 students have taken part of the program r

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Best Practices: Best Practice 2017-18 "Creating thinking minds with iron hands" is main objective of our college. For this, our college always encourages several innovations and best practices

1. Title of the Practice: "Wall Magazine" The Context: the College Wall Magazine is the best platform provided to our students to put forward their thoughts and ideas and thus develop analytical skills. It is an opportunity to unfurl their literary talents. The Practice: A responsible and proactive Editorial Board comprising of student representatives from each class works diligently to ensure that once in 15 days the new issue of Pradyotha is put up on the wall magazine.

2. Best Practice : Title of the Practice: "Thought for the day" The Context: 'Thought for the Day' is a daily quote that gives the students a positive point of view to start their day with. This is practiced in each class before the commencement of the first hour of the day. It is followed by the practice of reading newspaper headlines. The Practice: By reading positive quotes and ideas the students can bring a more positive and expansive mindset into their lives. These thoughts can inspire students to excel in both curricular and extra-curricular activities. Every day, one student has to speak about a proverb or inspiring quote for two minutes. This practice not only engages the student but also helps the student to develop his or her thinking capacity. Above all, it provides a chance for the students to ward off stage fear. Evidence of Success: The practice has helped the students to develop their critical thinking capacity. It has boosted the morale of the students by increasing the confidence level. This miniature stage has given them the courage to face the big stage more confidently.

3. Best Practice : Title of the Practice: " Blood Donors Group " The Context: Saving a life is the greatest deed one could ever do. The best of all the practices followed by the staff and the students of our college is donating blood voluntarily as and when the need arises. This is, indeed, a unique practice which helps to save a life from danger. The Practice: when calls/messages are received requesting for blood from the nearby hospitals, the coordinator of the Blood Donors Group springs into action and makes arrangement for the same by contacting the donors with requested blood group. Evidence of Success: As the days rolled on, the group started receiving frequent requests for blood donation. The practice has motivated more and more students to join the group and join hands in saving lives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/koppal/Best-Practices-2017-18>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mission To be one of the premier institution by achieving excellence in academic, social, cultural, spiritual and skilful development. Thus to make youth of creative mind with iron hand that must meet challenges of the nation and to make country as Vishwa Guru in the world. To create such atmosphere among students and staff that country is first self is next. Vision 1. To impart Quality education that meets the needs of present and future. 2. To strive for student achievement and success preparing them for life and leadership. 3. To provide supportive environment that enables staff students achieve academic excellence. 4. To install amongst students a deep concern for the society, country and motivate them for service. 5. To develop mutually beneficial relationship with Governmental entities, society and Alumni. Goals • To create thinking minds with working hands for country is our main ive. • The core ive is to help students and make them independent economically by making them Employable immediately Completion of their courses.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/koppal/Mission-Vision-and-Goals>

8.Future Plans of Actions for Next Academic Year

Encouraging maximum participation of students in sports and cultural activities to enable them to participate more in intercollegiate and extension activities. Promoting the participation of staff in seminars, syllabus workshops, training, camps. Certificate course in the Kannada, English Language to prepare the student to take up the career in Languages. To Organize intercollegiate quiz competition. To Organize University level Inter Collegiate sports. To organize workshops on different subjects to enable the students to understand the concept properly. Career Guidance and Counseling Programmers to face competitive exams successfully and promote confidence among students. To Organize intercollegiate science model competition to promote the interest in Basic Science.