



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE KOPPAL
Name of the head of the Institution	Dr. C.B., CHILKARAGI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08539222651
Mobile no.	7899404101
Registered Email	gfgcollegekpl@gmail.com
Alternate Email	iqacgfgckoppal331@gmail.com
Address	NEAR ASHOK CIRCLE GFGC KOPPAL 583231
City/Town	KOPPAL
State/UT	Karnataka
Pincode	583231
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. PRABHURAJ K NAYAKA
Phone no/Alternate Phone no.	08539222651
Mobile no.	9482124376
Registered Email	iqacgfgckoppal331@gmail.com
Alternate Email	gfgcollegekpl@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://gfgc.kar.nic.in/koppal/FileHandler/331-6877b0e0-7a82-45e5-ad36-f0558a2539dd
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/koppal/FileHandler/331-c4d43b6b-2ab3-4a4b-9f03-e5b481df00c6

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.12	2016	24-May-2016	25-May-2021

6. Date of Establishment of IQAC	20-Dec-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Enivornmental Day	05-May-2018	300

	1	
Study circle for competitive exams	01-Aug-2018 1	250
INDIAN Army Job training	16-Aug-2018 1	250
CEDOC-DISA	10-Aug-2018 1	450
well come party programm	27-Sep-2018 1	1500
Gandhi jayanthi programm	02-Oct-2018 1	200
Youth festival programm	03-Nov-2018 1	300
Awarness programm in Gavisiddeswar jat্রে	04-Apr-2019 1	200
one day workshop for personality develpment	19-Mar-2019 1	200
ENT Day	03-Mar-2019 1	180
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
state fund	state fund	State Govt	2018 1	947200
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.. IQAC organized Environment day , Many student and outsiders participated in the programme and taken benefit of the programme

2. Organizing INDIAN ARMY JOB Training , our college organized 200 students have taken benefit of the programme

3. One day workshop for personality development organized 200 students have taken benefit of the programme

4. Youth day celebrated in college many students attended taken the benefit of message of day

5. World Health day celebrated in the college made health awareness among student

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IT cell made significant plan of action	The Cell worked various updates in the college website
Exams committee made plan of action to conduct various exams and tests	The cell organized various test, internal exam, \partical exams and university exam
Placement Cell	Placement cell made plan of action for the year the cell organized many activities like Army Training, Udyoga mela etc
Scout and Guides	Scout and Guides made plan of action for the year then cell made regular activities for the rowers and rangers
Red Cross Cell	Red cross cell created Health awareness among students and staffs
IQAC coordinated all plan of action to be implemented	All department and committees worked there work under co ordences
All department made plan of action for the year	All department many activities under the respective department
NSS Cell have its own for the academic year	The cell conducted through the year many activities
Cultural committee have plan various activities for students	The committee made significant achievement about cultural awareness among students
Sports cell made plan to conduct for various sports activities for the academic year	The cell organized various sports teams for our students

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Department of Collegiate Education, Government of Karnataka has formed a user friendly Education Management Information System(EMIS) to collect information from all Government First Grade Colleges in Karnataka. The directories are prepared and are available for use by the EMIS to collect the information from colleges. Each college has to upload details using College Login Id. It includes the following directories: Online Students' Admission: Students' admission details about the class, course, content, combination, personal details like caste, Aadhar number, mobile number and bank passbook details etc. Student Outcome Details: Course wise and Semester wise results of students are uploaded every academic year. Guest Faculty Selection and Maintenance: Appointment of the guest faculty on ad hoc basis takes place through the process of online submission of applications by the eligible candidates and the preparation of merit list by the Department of Collegiate Education. Teachers Role Management System: It is a staff workload management system. Each faculty is assigned the definite number of hours per week for the subject allotted to him/her as per university and government guidelines. Time Table Details: Time table of each faculty is uploaded with the</p>

specification of period and classroom. HRMS: Through HRMS personal, service and academic information of permanent staff is uploaded and salary details are created every month. The details of the infrastructure in the colleges - information regarding building, library, laboratory, classrooms, f

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government First Grade College, Koppal is affiliated to V S K University Ballari. There is a Board of Study (BOS) for each subject and the Board of Study is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the feedback from the stake holders. Senior faculty members of our college involved in BOS/BOE work either as the chairman or as the members of various universities and having so much of knowledge to reform the syllabus. They are participating in the process of planning, forming, reviewing and revising the curriculum. The feedback from the stakeholders is taken into consideration. Keeping the needs of the changing time and needs of the student community in mind, the BOS of each subject revise the curriculum as per university norms. As per the guidelines of the V S K University, Ballari, the college ensures an effective implementation of the curriculum through proper planning and preparation. Whenever the curriculum is newly formed or revised, university arranges a workshop for the teachers that would help them to acquire themselves well with the new syllabus. In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize lesson plans. They carry out the academic activities of the year accordingly. Two internal assessment tests are conducted during each semester. Test papers are evaluated and distributed to the students. The students are told to follow the hints and suggestions given by the teachers. Special classes are arranged for the slow learners. The members of our faculty use ICT facility, charts and other teaching aids which would help the students to understand the lessons and concepts clearly. Special lectures by experts are also arranged on some important topics. Students are also given different tasks like project works, tutorials, seminars and group discussions. Some departments conduct field works, survey, rural camps and industrial visits which would help the students to learn better. Apart from this activity all the members of our faculty are encouraged to attend foundation courses, orientation courses, refresher courses and they write articles, research papers which would help them to expose themselves to the latest developments in their respective areas and update their knowledge. They are regularly participating in various seminars and workshops for the enhancement of teaching and learning levels. All these activities would enable our teaching faculty to implement the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Nil NIL Nil 0 Nil Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA	15/06/2018
BCom	BCOM	15/06/2018
BSc	BSC	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Awareness programm in Gavisiddeswar jatre	50
BA	Educational tour Ajanth and Ellora	50
BA	Mounments Cleaning World Heritage site in Hampi	10
BCom	Mounments Cleaning World Heritage site in Hampi	10
BSc	Mounments Cleaning World Heritage site in Hampi	10
BA	Prachya prajnya progarmmm in Govt. Higher Primary school Matturu	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the higher education institution. The opinions and suggestions given by the stake holders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained the feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines. We collect opinions of students in the college during various activities. By casual discussions we collect opinions from parents and alumni at the time of their visit to our college. Similar opinions can be collected at the end of each programme like guest lectures, seminars, workshops, sports, cultural events and other activities, where many from the academic community of different rungs share their opinions. Our feedback analysis system has covered the following areas. • Curriculum aspects • Teaching-Learning and evaluation methods • The availability of library resources, infrastructure facilities and sports and games. • Administrative reforms • Organizing of various academic activities. • Regular involvement of teaching and non-teaching staff in college works. • Other issues like student redressal, sexual harassment, discipline and cleanliness. • Opinion and suggestions for immediate changes. The informal opinions and the feedback forms collected are analyzed by the feedback analysis committee headed by the principal and senior staff members. The report of feedback is then discussed in the staff meeting and the CDC meetings for implementation. The feedback on the curriculum conveyed to the University by the senior professors who are the members of Board of Studies (BOS) and Board of Examination (BOE) of their subjects. These teachers present their views at the BOS meetings to the members and Chairman of the BOS. Such presentations are taken into cognizance and the feasible modifications are made in the syllabi. The revision in the syllabi is made to keep up the changing times and the needs of the student's community. The Feedback/opinions of students on teachers is discussed in the staff meeting and informed to the staff members to consider their weakness pointed out by the students for update and improvement of their skills and work efficiency for the betterment of student community. Our teachers are highly dedicated, committed and consider the opinions given by the students, parents and alumni positively. They are showing great interest in updating themselves in accordance with the needs of changing time. This helped us to sustain the quality and to work for the satisfaction of the stakeholders. Feedback formats are used for collecting the opinions of students, parents and alumni members. Three formats for students, first one is on college infrastructure and functioning and the second is on teachers and the third one is on curriculum. These filled in formats are collected and analyzed by the feedback committee. Other two formats are used for feedback from parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSC	180	335	335
BCom	BCOM	480	716	716
BA	HPK	220	228	228
BA	HSK	220	186	186
BA	HSED	220	128	128
BA	HES	220	238	238
BA	HEE	220	149	149
BA	HEP	220	298	298

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2278	Nil	14	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	53	7	7	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System: To provide a better learning experience for students, the IQAC has taken an initiative to establish the Student Mentoring System. Under this programme, each faculty member is assigned a group of 20-25 students to act as their advisor, counselor and guide. Objectives: Mentoring of students is an essential feature to render equitable service to all our students from varied backgrounds. Student-mentorship has the following aims: a. To enhance teacher-student rapport and contact hours b. To enhance students' academic performance and attendance c. To minimize student drop-out rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies.

Responsibilities: The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (Students profile, Attendance status, Academic report and Observations/Recommendations etc.) 2. Mentors are expected to continuously monitor, counsel, guide and motivate the students in all academic matters and extra-curricular activities. 3. It is the practice of Mentors to meet students individually or in groups. 4. Meet the group of students at least twice a month 5. Intimate HOD and suggest if any administrative action is called for 6. In special cases, parents are

called for counseling/special meetings with the Principal at the suggestion of the Mentor. 7. If a student is identified as having weakness in a particular subject, the Mentor must appraise the concerned subject teacher. 8. Advise students in their career development. 9. Keep contact with the students even after their graduation. The HOD will meet all mentor of his/her department at least once a month to review the proper implementation of the system. Advice mentors wherever necessary. Initiate administrative action on a student when necessary. Keep the head of the institute informed. Uniqueness: The institutional practice of Mentoring System has been designed and implemented – to be student-centric , to render equitable service to students of varied academic financial backgrounds Evidence of Success: Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship is quite apparent. The system has been useful in identifying slow learners and advanced learners. Outcomes: a. Enhanced contact hours between Mentors with their respective students. b. Improvement in students' attendance records. c. Minimized student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) d. Identification of slow learners for conducting Remedial Classes. Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2278	14	1:163

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	14	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	2018-19	31/10/2018	14/11/2018
BCom	C	2018-19	31/10/2018	14/11/2018
BSc	S	2018-19	31/10/2018	14/11/2018
BA	A	2018-19	20/04/2019	06/05/2019
BCom	C	2018-19	20/04/2019	06/05/2019
BSc	S	2018-19	20/04/2019	06/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of the teaching and learning process. As a part of sound

educational strategy, the institution adopts a Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development throughout the year. Result Analysis Review Meeting: Result Analysis is done by the class tutors after every assessment test. The pass percentage for each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members.

The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers.

Students should satisfy the eligibility criteria of a minimum 75 attendance in each subject per semester to appear for University Examination. Representation in the Board of Examination: The senior faculty members appointed by the University act as the member of the Board of Examination. They suggest evaluation reforms and discuss any discrepancy in the Passing at the Board meeting. At the time of the central valuation, the examiners have the facilities to represent out of syllabus questions. The chairman of the valuation Board will take the necessary action. Supplementary Examinations are held for all the students who have appeared and failed in any one of the semesters theory/practical papers Reforms in Continuous Internal Evaluation (CIE) system at the institutional level: The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. The reforms are as follows: Remedial measures are taken by conducting tutorial classes to clarify doubts and explaining the critical topics. And unit tests are conducted before external examinations. Past question paper is made available for all subjects.

Students are encouraged to solve previous years University Exam question papers. The institute regularly conducts, group discussions, seminars and guest lectures. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Students are also encouraged and facilitated to participate in extra-curricular activities for overall personality development. And marks for extracurricular activities shall be given based on their performance and as per the direction of the university which is monitored by the faculty. Extra-curricular activities allow the students to have fun and practice their social skills. An extracurricular activity allows us to see our students in a different, more casual atmosphere. For strengthening the mind to promoting better time management skills, extra-curricular activities can help students succeed in much more than just their academic endeavors.

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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar lays down a very strong foundation for academic delivery. It further propagates the Institute's vision and mission. Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating VSK Ballari University's Academic calendar and takes into consideration the holidays and vacation. The Institute strongly trusts on in transparency in its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plans and it follows a well-defined academic calendar. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his /her pattern of Internal Examination like Practical, Group discussions,

Seminar, Presentations, and Projects etc. As per their teaching plans, each teacher takes the liberty to schedule their own Internal Subjects Concurrent Evaluation. Preparation of academic calendar immensely contributes to achieving the academic excellence of the students. The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute. It encompasses all the processes of the institute such as the Student section, Administrative, Academic, co-curricular and extracurricular activities. The institution adheres to the academic calendar for the conduct of CIE. The academic calendar is prepared by Principal, in consultation with HOD of each department. At the beginning of the academic session, the students are apprised of the academic calendar and same is uploaded on the college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in the academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in the academic calendar. Assignment as per the academic calendar. Assignments are submitted by students as per the dates given in the academic calendar. The slots of Assignment and session exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance. Display of marks is also as per the schedule given in the academic calendar. The following data shows the schedule and implemented dates of Internal evaluation parameters: Internal evaluation Parameter Scheduled Date as per Academic Calendar Date of Implementation Odd Semester 2018-19. As per University examination Schedule As per University examination Schedule In addition to the academic calendar, time to time staff meetings are conducted for making any changes in the schedule prescribed in the college calendar and for organizing extracurricular activities such as, hosting university level games, NSS Annual Special Camps, College level sports meet, Annual Day Celebration, Farewell for the outgoing students etc. The institute has the built-in mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly various measures are taken.. The academic committee balances the trade off between strict adherence to the academic calendar and the conduct of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/koppal/Specific-and-Course-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	BA	316	307	97.15%
C	BCom	BCOM	190	157	82.63%
S	BSc	BSC	65	44	67.69%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/koppal/STUDENT-SATISFACTION-SURVEY>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	1
International	History	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	6
Political science	1
Commerece	2
Mathematices	5

Kannada	1
History	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	10	Nil
Presented papers	4	22	1	Nil
Resource persons	Nil	Nil	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	GFGC KOPPAL, NAAC AND RED CROSS CELL	8	200
NSS ACTIVITES	NSS AND GFGC KOPPAL	2	1490
YOUTH RED CROSS ACTIVITES	YOUTH RED CROSS, NAAC AND GFGC KOPPAL	6	120
CULTURAL ACTIVITES	CULTURAL CELL AND NAAC, GFGC KOPPAL	12	2480
CEDOK-DISHA	GFGC KOPPAL AND NAAC AND PLACEMENT CELL	12	450

HISTORICAL PLACE VISIT	DEPARTMENT OF HISTORY AND GFGC KOPPAL	2	100
MOCK PARLIMENT, VOTERS DAYS	DEPARTMENT OF POLITICAL SCIENCE AND GFGC KOPPAL	5	200
INDUSTRIAL VISIT	DEPARTMENT OF COMMERCE AND GFGC KOPPAL	5	250
HAMPI, URUDU SCHOOL, HEAR FACTORY STUDY VISIT	DEPARTMENT OF KANNADA AND GFGC KOPPAL	3	300
FACTORY VISIT	DEPARTMENT OF ECONOMICS AND GFGC KOPPAL	4	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
TQM	GFGC KOPPAL, NAAC AND PLACEMENT CELL	CAREER GUIDENCE PROGRAMMES	5	500
NSS	NSS AND GFGC KOPPAL	JAYANTHI, WORLD ALL SPECIAL DAYS, NSS CAMP	10	1500
RED CROSS	RED CROSS CELL AND GFGC KOPPAL	BLOOD DUNATION CAMP	6	200
CULTURAL	CULTURAL CELL AND NAAC, GFGC KOPPAL	YOGA, CULTURAL, YOUTH FESTIVAL, DRMA, WELLCOME PARTY	15	2000
SPORTS	SPORTS AND GFGC KOPPAL	CROSS COUNTRY, CHEES, KHO-KHO, VALLY BALL, FOOT BALL, KHABDI KHABDI, WORKS SHOP, STATE LEVEL KHARTE	20	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PHYSICES (ASHTROPHYSICES)	THM DARUKASWAMY	0	1
KANNADA (KADAMBRI SAHITYA BELDUBAND BAGE)	Dr.BHAGYAJYOTI	0	1
KANNADA (NAVY SAHITYADALLI MAHILEYA CHITRAN)	SMT GAYATRI BHAVIKATTI	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No	Nil	No	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6321	1698703	433	85500	6754	1784203
Reference Books	314	90590	41	9500	355	100090
Journals	145	100096	49	38362	194	138458

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No	No	No	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	4	1	1	5	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	4	1	1	5	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
947200	947200	947200	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since this is a government college, it has to optimally utilize the funds released by the government through the Department of Collegiate Education for infrastructure development. A set of procedures and policies are adopted for maintaining and utilizing physical, academic and support facilities available in the college which in turn, aim at facilitating the creation of effective teaching and learning atmosphere. An attempt is made here to throw light on these aspects: Sports: The sports facility is available between 8 a.m. and 5.30 p.m. Students and faculty members are allowed to make use of sports and fitness equipment during their free hours. A college Gym facility is available in the college. We have a playground of almost 3 acres near by college with MOU Youth sports club district Administration. 200 meter track, Volley Ball court, Shuttle Badminton court, Throw Ball court, field to play cricket, Kabaddi, Tennikoit, Long Jump and High Jump etc. Indoor games facilities such as carom and chess. Library: Library facility is accessible to the students from 8.30 a.m. to 5 p.m. The proper account of visitors (students and staff) on daily basis is maintained. The library has reading carrels and relaxed reading facility. An advisory committee is composited to procure required books, journals and to provide the infrastructure required. Laboratory: The college has got science laboratories for Physics and Chemistry. Equipment is purchased when the grant is received and properly maintained and repaired by technicians when the need arises. Classrooms: The classrooms have sufficient furniture, fans and tube lights. The maintenance and cleaning of the classrooms and furniture are done regularly. In case of repair or damage to the goods, maintenance of the same is done.

<https://gfgc.kar.nic.in/koppal/Physical-and-Academic-Facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC,ST,OBC,CVR,SH	1643	5592279
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
VOTER AWARENESS DAY	13/04/2019	250	POLITICAL SCIENCE DEPARTMENT AND GFGC KOPPAL, NAAC

DEPARTMENT OF POLITICAL SCIENCE	19/02/2019	400	POLITICAL SCIENCE DEPARTMENT AND GFGC KOPPAL, NAAC
RED CROSS CELL	08/05/2019	120	RED CROSS CELL, GFGC KOPPAL AND NAAC
NSS SPECAIL CAMP	27/04/2019	100	NSS COMMITTEE AND GFGC KOPPAL
DEPARTMENT OF HISTORY	04/02/2019	200	HISTORY DEPARTMENT AND NAAC, GFGC KOPPAL
CULTURAL PROGRAMME	03/11/2018	300	CULTURE COMMITTEE AND GFGC KOPPAL, NAAC
CULTURAL	11/10/2019	20	CULTURE COMMITTEE AND GFGC KOPPAL, NAAC
PLACEMENT CELL	01/01/2018	200	GFGC KOPPAL, NAAC AND PLACEMENT CELL
NSS COMMITTEE	05/06/2018	300	NSS, GFGC KOPPAL
PLACEMENT CELL	19/03/2019	200	GFGC KOPPAL, NAAC AND PLACEMENT CELL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive examinations	190	30	30	10
2019	Personal development and Employability	100	20	20	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Placement cell	450	450	-	450	35
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	BCOM	BCOM	VSKU BELLARI	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CROSS COUNTRY	National	1	Nil	C-1729257	SHASHIKU MAR
2018	VOLLAY BALL	National	1	Nil	A-17260191	SHARADA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student welfare committee along with departments of the College organized various events throughout the year. The events organized by the student councils of the college are the annual sports fest, the various fests organized by the departments, each of which hold a maximum of a week-long lineup of competitions and activities related to their departments. The committees of the college, who showcase their field of specialization during in the form of exhibitions, fests, competitions and much more. The college has various student bodies on various levels like the Student Body of the IQAC, which aims to record and consolidate the data of all the events like Environment day, Youth day, Blood donation camp the student of the college were Enthusiastic and donated blood eagerly and ENT Camp was explained to the students to create

awareness about the Eye donation assurance in camp. The other activities carried throughout the year. History department conducted awareness programs to the students, Student of Economics visited Ultratech cement factory in the district. Kannad department students visited Historical place Hampi for language studies and Urudu Government primary school and Hair Industries for the study purpose of labor condition Placement cell, NSS, Red Cross and Rovers Rangers unit have large student participation. The ICC (Internal complaint committee) has also proved to be a supportive unit for the students by providing a platform for their grievances. The enthusiastic participation and energy of Principal, teachers and the various student bodies have been the pillars of the College and shall continue to strive for the further growth of this prestigious institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Discussion about College development
2. They have given guidance for the college development
3. Facilitated new class rooms and drinking water
4. Discussion other thinks

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Formation of different sub-committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to towards decentralized governance system. **Principal Level:** The governing body delegates all the academic and operational decisions to the academic monitoring committee headed by the principal to fulfill the vision and mission of the institute. The Academic monitoring committee formulates common working procedures and entrusts its implementation with the faculty members. **Faculty Level:** Faculty members are given representation in various committees and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, extra-curricular activities. They are given authority to conduct workshops, exhibitions, industrial visits etc. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for the academic and professional development of faculty members. For effective implementation and improvement of the institute following committees/cells are formed: Cultural committee, Admission committee, Examination committee, Time Table Committee, Attendance Committee, Counseling Cell, Women’s Grievances Redressal Cell, Anti-ragging Cell, Student Grievances Cell, Reading Room Committee **Student Level:** Members of the students union are empowered to play important role in different activities. The functioning of

the following members of the students union further reinforces decentralization: Cultural secretaries ,Class representatives , Sports and Games secretaries, NSS/YRC/Ranger/Rover leaders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All courses run by the college follow the credit-based system in the curriculum as per the University guidelines which include extracurricular activities. Maximum one credit for 50 marks is given for extracurricular activities like NSS/YRC/Ranger/Rover/Sports in each of the first four semesters. Maximum 100 credits will be given for completion of the course
Teaching and Learning	Teaching and Learning The specialization and skills of the faculty are considered while distributing the subject. Teaching plans and lesson plans are prepared by each faculty for the semester well in advance. It includes the chapters to be discussed, assignments, tests, examinations, remedial teaching, tutorial classes, bridge courses, workshops, industrial visits, debates etc. The teaching, learning and evaluation schedules begin with the departmental meetings at the beginning of every semester. Distribution of subjects is made during this meeting. The faculty members are given full support to participate and present papers in seminars and conferences.
Research and Development	Research and Development The college encourages the teachers to take up research works. The college has an internet facility to enable the researchers to have the latest information on the subject.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating University. Answer sheets are evaluated as per university guidelines. The college conducts internal assessment examinations twice in an academic year. The examination committee of the college distributes the various duties to

faculty members for conducting internal assessment and semester examinations. After the completion of the internal assessment examination, the answer sheets are evaluated by the respective subject teachers to declare results. If any student fails to appear for this examination, then the examination committee conducts re-examination as per university guidelines. Moreover, class tests, assignments, practical examinations are conducted by departments to evaluate students.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation ICT enabled EDUSAT Classes are telecast by the Department of Collegiate Education ICT blended classes are conducted if the subjects demand the same. This institution has a good library in a separate hall. It provides many reference books to the teachers and the students.

Human Resource Management

A well-designed questionnaire prepared by the Department of Collegiate Education through which the students give feedback on the faculty. Various committees, units and cells of the college implement certain strategies to improve the quality of human resource management. The staff submit a selfappraisal report and academic audit report every year. IQAC monitors the performance of the staff by regular meetings. Feedback is collected by the principal about the staff members' performance. The meeting will be conducted to discuss the feedback collected and proper instruction is given to the teachers to improve their teaching abilities and skills. Teaching faculties are given On Duty Leave (OOD) to participate in national and international conferences. To upgrade and enhance the standards of the academic environment, permanent faculty members are sent to various refresher/ Orientation courses, Faculty Development Programme and Short-term Courses.

Admission of Students

Admission of Students The faculty members visit Pre-University colleges nearby koppal to persuade students to take admission in the college. Besides, advertisements regarding admission, courses and government facilities available are given in the leading

dailies. Each department organises different activities in the college which in turn help to increase the students' admissions every year. The placement cell conducts practice tests to enable students to face competitive examinations in future.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The commissioner of the Department of Collegiate Education conducts video conferences to address the principals and teachers.
Administration	Administration The Administration of the college functions with e-governance system at government, society and college level. For the sake of smooth functioning of the administration, the college has installed biometric attendance for teaching and nonteaching staff. Any reports or information sought by the DCE or the university are submitted online.
Student Admission and Support	Student Admission and Support The Admission process of students is done online on the web portal of the Department of Collegiate Education and the same is uploaded on the website of affiliated University.
Examination	Examination The institution has adopted the system of online registration of students for appearing semester examination conducted by the university. The admission tickets are generated from the university website before the commencement of the examination. Besides, the marks of the internal assessment and semester practical examinations are also sent to the university online. Results are announced on the university website which is downloaded for analysis at the institution level.
Planning and Development	The commissioner of the Department of Collegiate Education conducts video conferences to address the principals and teachers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	28/01/2019	16/02/2019	21
Orientation Programme	1	08/01/2019	04/02/2019	28
REFRESHER COURSE	2	11/03/2019	31/03/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, etc.	Various loan facilities like Housing loan, Vehicle loan, Festival Advance, Medical Reimbursement etc., Leave facilities including Paternity leave, Maternity leave, OOD facility, Earned leave, Half Pay Leave etc.	Scholarships provided by the state government. Fee concession for SC/ST/ C-I and economically backward class boys Refund of fees to the girls

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This is a government institution. The financial audit is conducted by Auditor from the Department of Collegiate Education, Government of Karnataka and the

frequency of audit is once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NI	0	00
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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	DCE BANGLORE	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Faculty members maintain the attendance record of students in their respective subjects. If a student possesses less than 75 per cent attendance in any subject, then parents are informed about the same by the concerned subject/class teacher/mentor and the principal. Consequently, meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their son/daughter. 2. The interactions of teachers with parents during parent-teacher meetings at the time of admission every year by the different departments help to garner suggestions related to the overall development of the students. 3. Parents are contacted by the teachers related to the matter of preventing and limiting the use of mobile phones by the students.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Active Placement Cell 2. Awareness program in Gavisiddeshwar jatra 3. Blood donation camp
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Environment day	05/06/2018	05/06/2018	05/06/2018	300

2018	Yoga day	21/07/2018	21/07/2018	21/07/2018	60
2018	Study circle for competitive exams	01/08/2018	01/08/2018	01/08/2018	200
2018	Indian Army job training	16/08/2018	16/08/2018	16/08/2018	250
2018	Shadbhavan day	20/08/2018	20/08/2018	20/08/2018	200
2018	CEDOC-DISA	10/08/2018	10/08/2018	10/08/2018	450
2018	Dram competation	11/10/2018	11/10/2018	11/10/2018	20
2018	Youth festival programm	03/11/2018	03/11/2018	03/11/2018	300
2019	One day workshop for persanlity development	19/03/2019	19/03/2019	19/03/2019	200
2019	Mock parliament	19/02/2019	19/02/2019	19/02/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Student counselling committee	19/09/2018	19/09/2018	5	8
Museum observation (BA, BCOM, BSC, OE)	17/09/2018	17/09/2018	50	120
Mentorship work. observation	30/10/2018	30/10/2018	5	3
Anti Sexual Harreshment awareness programma for BA, BSC, BCOM	20/08/2018	21/08/2018	191	128
Reders club programm , Importance of redding	14/09/2018	14/09/2018	140	135

Student grievance programm	09/10/2018	09/10/2018	49	55
Anti ragging awareness program for BA,BCOM and BSC	15/10/2018	22/10/2018	120	198
Yova sabhalikaran programm	03/11/2018	03/11/2018	120	180
National youth day programm	08/12/2018	08/12/2018	20	30
World forest day	21/03/2019	21/03/2019	40	40
World earth day	22/04/2019	22/04/2019	30	70
Enivornment day	05/06/2018	05/06/2018	160	140
Yoga day	21/07/2018	21/07/2018	20	40
Saddabhavan dina	27/08/2018	27/08/2018	100	150
Sports day	30/01/2019	30/01/2019	55	95
Placement cell oragnized carreer guidnce programm	08/12/2018	08/12/2018	80	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Day June 2018 : In our college we celebrated Environmental day, 300 students and staff members attended program. Later tree plantations work arranged in college camps. The program awakened and created awareness about importance trees in creating good environment . Yoga day celebrated in college 60 students participated in the event .and many health related programmes organized in the year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	1500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2018	1	1	01/08/2018	2	Competitive exam guidenc	Govt. college camps koppal	200
2018	1	1	10/08/2018	1	CEDOC-DISA programm	Govt. college camps koppal	450
2018	1	1	03/11/2018	1	Youth festival programm	Govt. college camps koppal	302
2019	1	1	21/01/2019	1	State Kharte programm	Govt. college camps koppal	14
2019	1	1	19/03/2019	1	Workshop on personality development	Govt. college camps koppal	200
2019	1	1	21/03/2019	1	World forest day	Govt. college camps koppal	80
2019	1	1	22/03/2019	1	World woter day	Govt. college camps koppal	150
2019	1	1	24/03/2019	1	World TB day	Govt. college camps koppal	250
2019	1	1	27/03/2019	1	World R angabhomi day	Govt. college camps koppal	50
2019	1	1	24/01/2019	1	VOTERS AWARENESS DAY	DEPARTM ENT OF POLITICAL SCIENEC AND GFGC KOPPAL	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teaching and non teaching	15/06/2018	Code of conduct for Teachers 1. Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards

and performance norms laid down by the DCE and UGC from time to time. 2. Every Teacher shall update his/her knowledge and skills to equip himself/herself professionally for the proper discharge of duties assigned to him/her. 3. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time. 4. No teacher shall absent himself/herself from duties at any time without prior permission from higher-ups. 5. No teacher shall accept any honorary or other assignment given to him/her by any external agency without the prior permission of the higher authority 6. No teacher shall associate with any political party or take part in any other organizational actively, which is not inline with the duties and ethics of the teaching profession. 7. No teacher shall attempt to bring any political or outside pressure on his/her superior authorities in respect of service matters. 8. No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behavior inside and outside the College Campus. 9. No teacher shall by act or deed degrade, harass or insult any other person for any reason whatsoever or act in a manner unbecoming of the teaching profession. 10. Every teacher in the

service of the College shall at all the time strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate. 11. Every teacher in the service of the College shall strictly follow the orders of DCE, UGC and KCSR rules Non teaching

1. Every staff in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. 2. No Staff in a college shall absent himself from his/her duties without prior permission. In case of sickness or absence on medical ground, a medical certificate to the satisfaction of the college authorities shall be produced within a week. 3. No Staff employed in a college shall engage directly or indirectly in any trade or business. In the case of remunerative work like private tuition etc., specific sanction of the college authorities in writing shall be abstained. 4. staff employed in a college shall not engage himself/herself in any political activity. He/She shall not associate with any political party or any organization which takes part in politics or shall subscribe to, or assist in any other manner, any political movement. 5. No staff employed in a college shall contest or participate in or canvas

for any candidate in any election. 6. No staff employed in a college shall engage himself/herself or participate in any activity which is anti-secular or which tends to create disharmony in society or in any demonstration which is prejudicial to the interests of the sovereignty and integrity of India, the security of States, friendly relation with foreign States, Public order, decency or morality or which involves contempt of court, defamation or incitement to an offence. 7. No staff employed in a college shall indulge in any criticism of the policies of the Government either directly or indirectly or participate in activities which bring disrepute to the Government.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Rangabhomi day	27/03/2019	27/03/2019	50
World Health day	07/04/2019	07/04/2019	210
Nss Special camp	27/04/2019	27/04/2019	100
Yoga day	21/07/2018	21/07/2018	60
Blood donation camp	18/02/2019	18/02/2019	200
Gandhi jayanthi	02/10/2018	02/10/2018	500
Ambedakar jayanathi	14/04/2019	14/04/2019	380
Youth festival programm	03/11/2018	03/11/2018	300
Saddabhavan day	20/08/2018	20/08/2018	200
World Earth day	07/04/2019	07/04/2019	210

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environmental day celebrated in the college on 05/06/2018 .300 students participated in the program . 2. Yoga program organized in the college on

27/08/2018 programma 100 students and teacher participated. 3. Historical place visit program organized under History Department on 22/02/2019.100 students have taken part in the program 4.World T B Day program organized on 24/032019. 225 students have taken part of the program r 5. world health day program organized under on 07/04/2019. 210 students have taken part of the programme 6 NSS Special camp conducted by NSS Cell on 08/05/2019 .100 students have attended in the camp.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - 2018-2019 Government First grade College, Koppal Internal Quality Assurance Cell Best Practices of the Institution- 2018-19 Best Practice

of an institute is the process by which it involved effectively for the upliftment of human kind. By identifying the possibilities to serve the nation using the available institutional resources the institute selecting two best practices for implementation. Accordingly to the teachers, students working for the success of the taken best practices. Practicing such things encourages our staff and students to contribute their experiences and services to the mankind. Being an institute of higher learning we realize our role in building a society free from discrimination and deprivation. We also realize that in a nation endowed with youth power we are facing an acute shortage of skilled youth who are industry employable. In order to fulfill our role, we are engage in various tasks which can be labeled as Best Practices. Fostering Community Responsibility, Empowering Women, Skill Development Program, Promoting Gender Equality, Spreading Legal awareness etc. are few of the best practices of the college. The two best practices we are implementing are as follows: Best Practice I Title of the Practice : Community Oriented Activities Objectives of the Practice: 1 To instill a sense of social responsibility in the minds of the students? 2 To engage the students in meaningful service that meets community needs? 3 To equip the students with skills, attitude and knowledge so that they can work for the deprive? sections of society 4 To understand the community in which they live and to understand themselves in relation to their? community The Context 1 The students develop among themselves a sense of social and civic responsibility.? 2 They utilize their knowledge in finding practical solutions to community problems.? 3 The students develop competence required for group-living and sharing of responsibilities.? 4 They acquire skills in mobilizing community participation in acquire democratic attitudes.? 5 The students Meet with established community leaders and trustees.? 6 They engage in informal small group contact with community leaders. BEST PRACTICES - 2018-2019 The Practice The college has a Social Outreach through its involvement with several institutions and NGO's which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. Adoption of a village is a set example to it. A large number of students work for children from the underprivileged communities, on women's issues, environmental issues and human rights issues. organizing awareness campaigns, counseling, It is a constructive step to carry out beneficial activities like health and hygiene camps, awareness rally, motivational activities etc. for the deprived, needy and less fortunate children living in the orphanages, The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into community based services contributing to the inspiring initiatives for the empowerment of community. The following are the programmes organized by the institution for empowering the community. Evidence of Success : 1 Students got an experience of group living in and with the community, sharing their life and participating with them. They also applied social work methods into practice. 2 Students' selection ratio upward turn, students winning competitions, increase in

student? confidence, student performance increased, classroom interaction and participation increased. 3 Progress in performance of students, students teachers-parents interpersonal relatedness,? reduction in dropout and failure rate, enhance credibility and employability, job profile increased. 4 Large number of student's involvement, connectedness towards society, breeding of values and? ethics. Improvement in education and health environment.? 5 Students' positive approach, improved management skills, better performance, started soft skill? programme. 6 Through voter awareness programme several students and peoples are undergone for voter? registration. 7 In self employment progrmme total 60 students as well as community people participated. Problems Encountered and Resources Required Ensuring the all-round support in the programmes is also a tough task.? Organizing various programmes during working hours, sometimes, has led to sacrificing the class? work. BEST PRACTICES - 2018-2019 Implementation of the annual plan and its monitoring has become a tough task in view of tight? academic schedule. Best Practice I Title of the Practice : SL.NO Programme /Activity/Worshop Issue related to topic Programme Date No of Students Participated Male Female 1 Anti Corruption Day Corruption 2018-19 60 30 30 2 Life skill Programme Life Skill 2018-19 100 60 40 3 NSS ADVENTURE DAY Activity 2018-19 60 32 28 4 World Population Day Activity 2018-19 100 50 50 5 Blood Donation Camp Activity 2018 200 15 05 6 E and T dAY Activity 2018 180 100 80 7 Environment Day Activity 2018 300 200 100 BEST PRACTICES - 2018-2019 Government First grade College, Koppal Internal Quality Assurance Cell Best Practices of the Institution- 2018-19 Best Practice II 1. Title of the Practice : Women Empowerment 2. Objectives of the Practice Women constitute more than 40 of the total student strength of the college. The college has resolved to take up the cause of Women Empowerment for the women students with the objectives of To enable the students to realize their full potential for learning and solving their problems. BEST PRACTICES - 2018-2019 independently by creating an environment through awareness programmes. 1 To enlighten the students on human rights, freedom for equal rights and opportunities by involving? social activists and Government officials. 2 To enable the students to realize gender sensitization, thus leading to more equality and harmony in? family and society by organizing debates and discussions on gender equality. 3 To expose the ill-effects of the social evils by conducting seminars and special sessions on ragging and? dowry system. 4 To enable them to become independent earners of their living by development of vocational and? technical skills among the women students by providing special training. 5 To organize the health camps for women students for women-related health problems and conducting? awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases. 6 To organize Sessions on tackling the social, developmental, health consequences and prevention of? HIV/AIDS from a gender perspective. 3. The Context 1 The women students, in the beginning were not enthusiastic to participate in the deliberations. 2The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. 3 As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. 4. The Practice Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill health and superstition. The college girls account for 40 of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper

access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education is expensive. Therefore, the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. Therefore, the college resolved to empower female students to face the changes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell/ Anti sexual Harassment cell with a senior woman teacher as its Coordinator and all other women teachers as its members. The Coordinator and the members of the unit meet again and again and decides the nature of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. Organizing various awareness programmes / seminars /workshops and interactive sessions. The Principal along with the Coordinator supervises the implementation of the plan. The Coordinator and the members are responsible

BEST PRACTICES - 2018-2019 For the implementation of the programmes in consultation with NGOs, Inner Wheel Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. Evidence of Success : 1 Encouraged women to develop in their fields they are good at and

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/koppal/BEST-PRACTICES-2>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVE INSTITUTIONAL PERFORMANCES RELATE TO ITS VISION, AND PRIORITY 1. The Distinctive Institutional Distinctive Institutional Performances relate to its vision, priority and thrust • Offering of quality education to all at an affordable cost • Strengthening of teaching-learning process • Starting of new undergraduate courses • Continuous assessment programme • Improvement of library resources • Inculcating secular values among students and groom them socially sensitive citizen • Motivating our students to achieve in District state Zonal and National level various sports • Many Students are selected as University Blues... • Highest students enrolled in our Institution • Providing Various Scholarships • Providing Free Laptops and Tabs for all enrolled students of BA, B com and B sc

Provide the weblink of the institution

<https://gfgc.kar.nic.in/koppal/Institutional-Distinctiveness>

8.Future Plans of Actions for Next Academic Year

Encouraging maximum participation of students in Sports, NSS, Scouts and Guides cultural activities, field visits ,Historical places visits, various work shops .field hand trainings, debates, discussions, seminars, college level ,domestic level various competitions like Quiz, Easy writings, debates extempore ,poem writings ,Mock Parliament activities, etc. To enable them to participate more in intercollegiate, inter-universities zonal competitions and extension activities. Promoting the participation of staff members in seminars, symposium .syllabus workshops, training, camps. Organize Certificate course in the communication in

Kannada, English Language to prepare the student to take up the career in Languages. To Organize intercollegiate quiz competition. To Organize University level Inter Collegiate sports. To organize workshops on different subjects to enable the students to understand the concept properly. Career Guidance and Counseling Programmers to face competitive exams successfully and promote confidence among students. To Organize intercollegiate science model competition to promote the interest in Basic Science. inviting various resources persons to college deliver lectures for our student. To organize empirical works programmes relating to theoretical aspect. Career Guidance and Counseling Programmes to face competitive exams. To promote our students become entrepreneurs.